

ACRL LIBRARY DATA TABLES 2003

SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

INSTITUTIONS GRANTING MASTER OF ARTS AND PROFESSIONAL DEGREES (M)

LIBRARY PRESENTATIONS ARE DEVELOPED IN COLLABORATION WITH COURSE INSTRUCTOR AND ARE TAILORED TO COURSE OBJECTIVES

	COUNT	PERCENT
YES	435	92.6
NO	32	6.8
DON'T KNOW	3	0.6
TOTAL	470	

LIBRARIANS AND FACULTY HAVE DEVELOPED INFORMATION LITERACY INSTRUCTION THAT IS TAUGHT AS AN INTEGRAL PART OF ONE OR MORE COURSES

	COUNT	PERCENT
YES	341	72.4
NO	124	26.3
DON'T KNOW	6	1.3
TOTAL	471	

INFORMATION LITERACY IS INTEGRATED THROUGHOUT THE CURRICULUM OF ONE OR MORE PROGRAMS

	COUNT	PERCENT
YES	213	45.6
NO	212	45.4
DON'T KNOW	42	9.0
TOTAL	467	

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INSTITUTIONS GRANTING MASTER OF ARTS AND PROFESSIONAL DEGREES (M)

ASSESSING INFORMATION LITERACY IS PART OF CAMPUS OR DEPARTMENTAL ASSESSMENT OF STUDENT LEARNING

	COUNT	PERCENT
YES	170	36.5
NO	226	48.5
DON'T KNOW	70	15.0
TOTAL	466	

OUR INSTITUTION HAS GATHERED EVIDENCE THAT STUDENTS ARE INFORMATION LITERATE WHEN THEY GRADUATE

	COUNT	PERCENT
YES	64	13.6
NO	290	61.7
DON'T KNOW	116	24.7
TOTAL	470	
