

## ACRL LIBRARY DATA TABLES 2003

### SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

#### ALL INSTITUTIONS REPORTING

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#### LIBRARY PRESENTATIONS ARE DEVELOPED IN COLLABORATION WITH COURSE INSTRUCTOR AND ARE TAILORED TO COURSE OBJECTIVES

	COUNT	PERCENT
YES	1358	93.0
NO	89	6.1
DON'T KNOW	13	0.9
<b>TOTAL</b>	<b>1460</b>	

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#### LIBRARIANS AND FACULTY HAVE DEVELOPED INFORMATION LITERACY INSTRUCTION THAT IS TAUGHT AS AN INTEGRAL PART OF ONE OR MORE COURSES

	COUNT	PERCENT
YES	1006	69.2
NO	422	29.0
DON'T KNOW	26	1.8
<b>TOTAL</b>	<b>1454</b>	

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#### INFORMATION LITERACY IS INTEGRATED THROUGHOUT THE CURRICULUM OF ONE OR MORE PROGRAMS

	COUNT	PERCENT
YES	681	47.1
NO	642	44.4
DON'T KNOW	123	8.5
<b>TOTAL</b>	<b>1446</b>	

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#### *ALL INSTITUTIONS REPORTING*

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#### ASSESSING INFORMATION LITERACY IS PART OF CAMPUS OR DEPARTMENTAL ASSESSMENT OF STUDENT LEARNING

	COUNT	PERCENT
YES	501	34.6
NO	722	49.9
DON'T KNOW	225	15.5
<b>TOTAL</b>	<b>1448</b>	

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#### OUR INSTITUTION HAS GATHERED EVIDENCE THAT STUDENTS ARE INFORMATION LITERATE WHEN THEY GRADUATE

	COUNT	PERCENT
YES	208	14.3
NO	899	62.0
DON'T KNOW	344	23.7
<b>TOTAL</b>	<b>1451</b>	

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