

## ACRL LIBRARY DATA TABLES 2003

### SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

#### *INSTITUTIONS GRANTING ASSOCIATE OF ARTS DEGREES (A)*

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**LIBRARY PRESENTATIONS ARE DEVELOPED IN COLLABORATION WITH  
COURSE INSTRUCTOR AND ARE TAILORED TO COURSE OBJECTIVES**

	COUNT	PERCENT
YES	333	94.6
NO	17	4.8
DON'T KNOW	2	0.6
<b>TOTAL</b>	<b>352</b>	

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**LIBRARIANS AND FACULTY HAVE DEVELOPED INFORMATION LITERACY  
INSTRUCTION THAT IS TAUGHT AS AN INTEGRAL PART OF ONE OR MORE COURSE**

	COUNT	PERCENT
YES	222	63.8
NO	117	33.6
DON'T KNOW	9	2.6
<b>TOTAL</b>	<b>348</b>	

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**INFORMATION LITERACY IS INTEGRATED THROUGHOUT THE  
CURRICULUM OF ONE OR MORE PROGRAMS**

	COUNT	PERCENT
YES	166	47.8
NO	142	40.9
DON'T KNOW	39	11.2
<b>TOTAL</b>	<b>347</b>	

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#### *INSTITUTIONS GRANTING ASSOCIATE OF ARTS DEGREES (A)*

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##### ASSESSING INFORMATION LITERACY IS PART OF CAMPUS OR DEPARTMENTAL ASSESSMENT OF STUDENT LEARNING

	COUNT	PERCENT
YES	125	35.8
NO	162	46.4
DON'T KNOW	62	17.8
<b>TOTAL</b>	<b>349</b>	

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##### OUR INSTITUTION HAS GATHERED EVIDENCE THAT STUDENTS ARE INFORMATION LITERATE WHEN THEY GRADUATE

	COUNT	PERCENT
YES	50	14.4
NO	204	58.6
DON'T KNOW	94	27.0
<b>TOTAL</b>	<b>348</b>	

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