A Small Step For Our Library But A Giant Leap For Our Students…
How A Library And A Title V Grant Worked To Create A Student Centered Space

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Tucson Arizona
About Pima Community College…

- 2 year community college, multi-campus, non-profit, public institution
- 5th largest community college in the United States*
  - 50,281 students enrolled (Fall ‘10)
  - 9,950 FTSE
- Adult-education and non-credit courses
- 2009 celebrated its 40th Anniversary

*source: Carnegie Foundation: 2-yr, public, associates, urban, multi-campus
Downtown Campus...

- 1974 opens in renovated post office
- 2nd largest campus in PCC
- 12 unique occupational programs, plus associates and transfer courses
- 10,443 students (Fall ‘10)
- 2005 FTSE
- Most diverse population
- Hispanic-Serving Institution
Why Did We Change…

*Problem*: mass exodus of students (Fall 2006)

*Solution*: Title V Grant

- Better support for Hispanic and low-income students
  - Increase retention
  - Increase completion rates
  - Identify educational barriers
- Create student centered and collaborative learning spaces
- Professional development for faculty (21st Century teaching skills)
How It Affected the Library...

- Collection reduced by 30%
- Lost 1 of 2 bibliographic instruction rooms
- Study areas lost
- Periodical Room lost
- No longer a quiet zone
- Display areas lost
- Library fixtures not part of grant
How It Affected the Library...

- Need to move into temporary space for 4 months (really 7.5mo)
  - Only 10% of collection + course reserves could go
  - Created a mock temp space
  - No alarm; no security gate
  - Items in storage not available
  - No bibliographic instruction room
- Do it all in less than 6 months!
How We Did It...

Biggest Concern: **Reducing Collection 30%**!

- Created lists!
  - What did we have, how used, duplicates, etc.
  - Revisited our mission – not a repository
  - For us, 10 years was a magic number
    - Courses/emphasis change, instructors change
    - Newer/updated items
  - Actually touched each item at least once
    - Condition (looked at, paged through, smelled it!)
    - Content … was there something more relevant
- Compromise
How We Did It...

- Kept a binder of all hard copies
- Created a Wiki (private)
  - Provided transparency
  - Meeting notes
  - Schedules
  - Asynchronous discussions
  - Timelines
  - Google Calendar
  - Weeding Schedule
## Collection Development Schedule 2009-2010

<table>
<thead>
<tr>
<th>Collection Development Area</th>
<th>Assigned Librarian</th>
<th>Summer/Fall 2009 weeding</th>
<th>Full 2009/2010</th>
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</thead>
<tbody>
<tr>
<td>A General Studies</td>
<td>Stanley</td>
<td>THERESA d</td>
<td>NS done</td>
</tr>
<tr>
<td>B Philosophy, Psychology, Religion</td>
<td>Brewer</td>
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<td>ED done</td>
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<tr>
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<tr>
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<td>NS done</td>
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<tr>
<td>D History - General and Old World</td>
<td>Brewer</td>
<td>NANCY</td>
<td>TS started</td>
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<tr>
<td>E History of the Americas</td>
<td>DeFrais</td>
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<tr>
<td>E 76-199 Native American, ethnic studies</td>
<td>DeFrais</td>
<td>THERESA d</td>
<td>ED done</td>
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<tr>
<td>E200-1000</td>
<td>DeFrais</td>
<td>THERESA d</td>
<td>ED done</td>
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<tr>
<td>F1-999 Local history (U.S.)</td>
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<td>NANCY</td>
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<td>F1200-3600 Latin America</td>
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<td>NANCY</td>
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<td>Schuler</td>
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<tr>
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<tr>
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<td>Brewer</td>
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<td>TS done</td>
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<tr>
<td>K Law</td>
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<td>THERESA d</td>
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<tr>
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<td>Stanley</td>
<td>ERICA</td>
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<tr>
<td>M Music</td>
<td>Schuler</td>
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<td>NANCY</td>
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<tr>
<td>P - PM Linguistics, Languages, ESL</td>
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<td>ERICA</td>
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<tr>
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<tr>
<td>PQ - P17 Literature</td>
<td>DeFrais</td>
<td>THERESA d</td>
<td>JOE done</td>
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</tbody>
</table>

### Calendar

- **November 2009**
  - 14: Start "dotting" books to go to Amethyst Room; Finish shifting
  - 15: "Dotting" finished this week; take out art, collect brochures from 152/153, etc
  - 21: Movers b
  - 29: Library move begins
  - 30: Library CLOSED

*Events shown in time zone: Mountain Time - Arizona*
Temporary Space...

- Only 10% of collection
  - Short shelves
- All course reserve materials
- 12’ table was library team’s office space
- Limited computers for students (45 to 18)
Reduce/Reuse/Renew...

In Temporary Space

- Counter from Computer Commons used for Circulation Desk
- Study tables used for Library Team’s office area
- Office furniture defined “private area”
- Used shelving from library in temporary space
- Computers multi-tasked
Reduce/Reuse/Renew...

In Renovated Space
- Circulation Desk & Reference area relaminated
- Same shelving (extra shelving went to other campuses)
- 2\textsuperscript{nd} security gate from another campus
- Laptops from oven in Learning Studio
- Chairs reupholstered
- Same office furniture
Finished Space…

Library and Learning Commons share the space

- Library collection reduced from 42,517 to 29,849 items
- Interfiled collection
- Media separated out
- Designed for noise abatement

Library is smaller, but collection is:

- More relevant
- More browse-able
Finished Space…

- Learning Commons
  - With shared space, resources readily available to students!
  - 45 to 200 computers
  - Tutoring
  - Writing Center
  - Collaborative working areas
  - Electricity for laptops!
- Reading Area near magazines and newspapers
  - Seating helps to dictate use
Finished Space…

Learning Studio

➢ Collaborative learning space
➢ Writable walls
➢ Dual SmartBoards: No front/back of classroom
➢ Laptop for every student
➢ Dedicated WiFi
What We Learned...

- Number of books do not define a library
- Our students prefer paperback over hardcover
- Use Library movers
- Be aware of wood studs vs. metal studs (security gates)
- ADA issues
- Writable wall paint not floor to ceiling
- Get all entities on board (Technical Services, other campuses, etc)
- Someone attends ALL meetings
- Flexibility is key! But have to take a strong stance when needed
- TAKE A LOT OF BEFORE PICTURES!!
Before and After...
Before and After…
Before and After
Before and After
Our Learning Studio
- 40 laptops
- Collaborative seating
- Dedicated WiFi
- Writable walls
- and more...

Questions...

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