June 2009 – May 2010 Strategic Plan Implementation Report

Organized by Strategic Area

The leaders of the ACRL committees, sections, interest groups, and chapters reported the activities and programs that their unit carried out from June 2009 through May 2010 in support of the ACRL Strategic Plan 2020. This report is organized by strategic area and the information included and formatting style is displayed as submitted.

In 2010, 9 committees, 15 sections, 7 interest groups, and 29 chapters completed the report. The following chart shows the number of units submitting reports from 2007 through 2010:

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
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<th>2010</th>
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<tr>
<td><strong>Chapters</strong></td>
<td>28</td>
<td>24</td>
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<td>29 out of 42 (69% response rate)</td>
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<td>15 out of 17 (88% response rate)</td>
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Strategic Area: Higher Education and Research

**Goal Area: Learning**

1. ACRL expands regional, national and international adoption, use and development of information literacy standards.
2. Strengthen ACRL’s relationships with higher education organizations that are important to faculty and administrators in order to develop institutional understand of librarians' roles in enhancing teaching and learning.
3. ACRL increases member abilities to create and manage physical and virtual spaces and services as environments for discovery.

**Goal Area: Scholarship, Research, and Creative Activity**

1. Strengthen ACRL’s role in serving as a catalyst for and supporting transformative change in scholarly communication systems.
2. Enhance ACRL members’ ability to provide education, advocacy, and coalition building to support transformative change in scholarly communication systems.
3. Enhance ACRL members’ understanding of how scholars work and the systems, tools, and technology to support the evolving work of the creation, personal organization, aggregation, discovery, preservation, access and exchange of information in all formats.
4. Strengthen ACRL’s relationships with learned societies to expand membership knowledge of disciplinary practices in scholarship.
Goal Area: Advocacy
1. Increase ACRL’s influence on campus information, academic, and communication technology priorities.
2. Increase ACRL’s communication on major trends and issues in libraries and higher education.
3. Strengthen partnerships with other organizations.
4. Increase ACRL’s influence in public policy affecting higher education.
5. Increase ACRL’s influence on national and regional accrediting entities.
6. Increase ACRL members' ability to respond to and maintain critical levels of excellence in accreditation requirements and professional standards.
7. Expand ACRL research on the value of the library, the value of the librarian, and the value of information.

Strategic Area: The Profession

Goal Area: Continuous Learning
1. Expand ACRL’s alignment of programs and other learning opportunities based on data, member needs, and strategic priorities.
2. Increase the accessibility of learning opportunities to meet the diverse needs of members by relying on research and best practices for design, delivery, and accessibility.
3. Increase ACRL’s agility in providing cutting-edge content for learning programs and publications.
4. Expand ACRL’s continuous learning opportunities on advocating the value of the library, the value of the librarian, and the value of information.
5. Continue to play a leadership role in promoting research and publication in academic and research librarianship thereby creating and disseminating tools and a body of knowledge for the field.

Goal Area: Leadership
1. Develop leadership opportunities for ACRL members and increase professional development offerings on leadership.
2. Design and deliver tools to ACRL members to empower them to communicate the value of their contributions to learning and scholarship.
3. Increase recognition of the value of libraries and librarians by leaders in higher education, information technology, funding agencies, and campus decision making.
4. Increase ACRL’s efforts to support recruitment of new and diverse talent to academic and research librarianship.

Goal Area: Information Technology
1. Support the development and recognition of academic and research librarians as experts and campus leaders in information technology applications in libraries by offering educational opportunities.
2. Build ACRL’s capacity to partner with other technology-oriented higher education organizations to identify standards and best practices for managing digital libraries and digital library services.
3. Support members in their exploration, research on, and implementation of new and emerging information technologies and their application for library services in educational environments.

**Strategic Area: The Association**

**Goal Area: Membership**
1. Expand the appeal of ACRL membership among current members with a special focus on those new to the profession and early in their careers.
2. Increase the number of academic and research librarian members.
3. Increase ACRL’s membership from underrepresented ethnic and racial groups.
4. Increase the appeal of ACRL membership to broader communities.
5. Increase efforts to support recruitment of new and diverse talent to ACRL.
6. Support and encourage research and programming on the changing workforce in academic libraries and the implications for library education and training, leadership and middle management development, and staff recruitment and retention.

**Goal Area: Organizational Vitality and Effectiveness**
1. Increase and diversify fiscal and human assets.
2. Increase the mutual benefits of the ACRL/ALA relationship.
3. Increase and improve ACRL’s organizational use of information technology.

**Goal Area: Sustainability**
1. Expand commitment to adopting green and sustainable business practices for ACRL offices, conferences, continuing education and operations with business partners.
2. Create a discourse about the significance of sustainability and ways to promote it within ACRL.
3. Foster relationships and collaboration by identifying meaningful opportunities for cross-fertilization of ideas, research and problem-solving around sustainability, both within ACRL and external to the association.
4. Plan and implement continuing education opportunities regarding sustainability for our members.
5. Engage with policy-makers, academics, non-academic non-governmental organizations, and the public in an effort to foster sustainability literacy.
Strategic Area: Higher Education and Research
Goal Area: Learning

1. ACRL expands regional, national and international adoption, use and development of information literacy standards.

Anthropology and Sociology Section
ANSS Information Literacy Standards for Anthropology and Sociology Students (approved in 2008) are posted on the ANSS website and the American Sociological Association’s website (http://www.asanet.org/teaching/white_papers_and_web_links.cfm). The Instruction and Information Literacy Committee will be working on getting the standards added to the American Anthropological Association website.

Arizona Chapter
2009 AzLA Annual Conference Program: So They're Graduating From High School - Are They Ready for College? This panel of undergraduate instruction librarians will provide an opportunity for teacher librarians to hear about the information literacy challenges faced by first-year college students. Join librarians from Arizona State University as they discuss college-level research expectations, the types of assignments students are typically given, and share ideas how teacher librarians can best prepare their students for success at the college level. Topics for discussion will include: information literacy strengths and weaknesses of incoming freshmen; specific skills and abilities needed to successfully conduct academic research at the university level; the type of support undergraduate instruction librarians provide; and programs and assistance available to first-year college students.

California Chapter
SCIL Works 2010 - Practice, Practice, Practice (P3): Reinvigorating ILI Pedagogy was held February 5, 2010 at the CSU Chancellor's office in Long Beach. Disturbing the Sediment: Dusting off the Information Literacy Competency Standards pre-conference was held at the 2010 CARL Conference in Sacramento. New Directions in Library Instruction: Keywords, Visual Literacy, and Critical Thinking session was held at the 2010 CARL Conference in Sacramento. Upstairs-downstairs: Working with a campus assessment coordinator and other allies for effective information literacy assessment discussion session was held at the 2010 CARL Conference in Sacramento. Let's Try This Again: Redefining the Content of Information Literacy for a Post-Google World discussion session was held at the 2010 CARL Conference in Sacramento.

College Libraries Section
CLS voted to support a "CIC Program on Information Literacy in the Disciplines” promoted by Tom Kirk (then CIC Liaison)

Community and Junior College Library Section
This goal is addressed through the ALA ACRL CJCLS Washington D.C. Annual Conference Program: "Yours, Mine, and Ours: Moving Students through the Information Literacy Ladder from High School through Community College to the College/University Level." Over the past decide, groups of librarians in high schools and post-secondary education have recognized that collaboration with each other is the best way to foster information literacy as students move through our institutions. The program will discuss the background issues and provide examples of high school and post-secondary collaboration projects that ensure students have the required information literacy skills to succeed. Featured speakers are: Megan Oakleaf (Syracuse University), Patricia Owen (Eastwood Schools, Pemberville OH), Tom Reinsfelder (Penn State/Mont Alto), Jill Thompson (Greencastle Antrim School District, PA), Diane Strock (Waynesboro Area Senior High, PA), and Patti Pfau (Harford CC, Maryland).

Eastern New York Chapter
At the spring conference, Trudi Jacobson of the University at Albany will explain her ideas about the need for information literacy to be recognized as a meta-literacy and the implications for teaching.
Education and Behavioral Sciences Section
This past year EBSS members have been completing various information literacy standards in the subject areas. These are: Information Literacy Standards for PK-12; Information Literacy Competency Standards for Journalism Students and Professionals; Social Work Information Literacy Standards; and Information Literacy Standards for Psychology.

Greater New York Metropolitan Area Chapter
ACRL/NY Information Literacy Discussion Group Get Together Friday, February 19th, 2010, 9am - 10:45am. This meeting will give members and attendees an opportunity get to know one another and discuss possible items and topics related to information literacy for upcoming meetings and events.

Illinois Chapter
Several presentations at the IACRL annual conference were about information literacy in its broadest sense.

Image Resources Interest Group
A. Began developing Visual Literacy Competency Standards for Higher Education, based on ACRL’s Information Literacy Competency Standards, and supported by the Information Literacy Standards Committee. Formed Visual Literacy Standards Task Force and Advisory Group to write standards, guide development process, test implementation, and promote adoption.

Instruction Section
A. Maintained “Information Literacy in the Disciplines” wiki, a list of discipline-focused information literacy standards and related materials. These pages are intended to serve as resources for librarians who need to provide information literacy instruction for specific subject areas. (Information Literacy in the Disciplines) B. Identified examples of information literacy programs that illustrate and model the “Characteristics of Programs that Illustrate Best Practices.” (Information Literacy Best Practicess Committee) C. Revised the “Characteristics of Programs that Illustrate Best Practices” document in order to streamline the document and make it easier to understand and use. (Information Literacy Best Practices Committee)

Iowa Chapter
Inspired by ILA/ACRL spring conference presentations, several colleges and universities are planning an Information Literacy Extravaganza this summer to brainstorm and practice innovative ways of teaching IL standards.

Law and Political Science Section
LPSS continues to promote our, "Political Science Research Competency Guidelines." In particular, in summer of 2009, LPSS created a brochure about the Guidelines, that were distributed at the American Political Science Association meetings in September 2009.

Louisiana Chapter
In 2009-2010, ACRL-LA has expanded its efforts in encouraging adoption of the ACRL Information Literacy Standards by creating an extremely active committee to investigate issues dealing with Freshman information literacy skills, by examining inconsistencies in the transition from high school to college. This committee has already presented at two conferences, including the Louisiana Library Association (chapter of ALA) Conference, to audiences consisting of school, public, and academic librarians. The Chair of this committee led these panels, made up of a mix of school librarians, academic librarians, and non-librarians, along with three of the chapter’s officers, and co-authored a published article arguing for Information Literacy as a General Education concern.

Maryland Chapter
On April 23, ACRL sponsored a 2 hour session at the Maryland Library Association conference called “Info Lit Mashup.” This session featured multiple presenters and covered several different aspects of teaching information literacy. One presentation was on a collaborative effort between a high school media specialist and a community college librarian, a second was on an online one credit information literacy
course, a third was on media literacy and the last presentation features librarian-faculty cooperation.

**Minnesota Chapter**

ARLD sponsored an ARLD Dialogue on the topic of "Collaborating on Online Tutorials in Minnesota" at the University of St. Thomas on March 30th. Discussion occurred regarding collaborating on online tutorials for shared library resources in Minnesota; best practices for online tutorials in libraries. The goal of this dialogue is to establish collaborative online tutorial program by and for Minnesota libraries.

**Montana Chapter**

Program at Academic and Special Libraries/Public Libraries Retreat, Oct. 2009: Fast lanes out of the swamp: join three of your RML liaisons for a roadmap to high-quality health information resources – MSU Bozeman Reference Librarians Mary Anne Hansen and Rich Wojtowicz, and Martha Thayer, Rocky Mountain Laboratories Library Join us to explore CAM (complementary alternative medicine) resources, MedlinePlus, NIHSeniorHealth and other resources useful for helping your patrons with their health information questions. Program at Montana Library Association 2009 Annual Conference: Significant Tidings program, five mini-programs on a variety of topics centered on improving patron discovery/information literacy skills.

**Nebraska Chapter**

Title - Information Literacy in the Curriculum: Part 1 Location - Nebraska Library Association Conference, LaVista, NE Date - October 28, 2009 Presenters - Maria Anderson Knudtson, English Dept. UNO; Gail Formanack, Supervisor of Library Services OPS Summary - Information Literacy in both school and academic curriculums is discussed in this two part session. The first session will highlight what is happening in the Omaha School system and the University of Nebraska – Omaha campus on the integration of information literacy into the curriculum. Title - Information Literacy in the Curriculum: Part 2 Location - Nebraska Library Association Conference, LaVista Ne Date - October 28, 2009 Presenters - Brian Erb, UNMC; Marvel Maring & Melissa Cast-Brede, UNO Summary - The second session will have librarians from the K-12 school system; a general academic library and a health science academic medical center discuss their involvement within their respective curriculums.

**New England Chapter**

ACRL/NEC New England Library Instruction Group (NELIG) Program "Beyond the Basics: Information Literacy for Upper Level, Advanced Researchers and Faculty" 12/4/09 Two simultaneous meetings held at Boston Public Library and University of Rhode Island, Kingston, RI. Total attendance: 57

**New Jersey Chapter**

Chrys Grieco, Dean of Libraries at Seton Hall, presents, with Mark Thompson, Chair of the Research Committee, the Research Award to Randell Koren Schmidt, Virginia Kowalski, and Maureen M. Smyth for their publication, Lessons for a Scientific Literature Review: Guiding the Inquiry, published by Libraries Unlimited. The winners include two Upper School Librarians (Schmidt and Kowalski) at a small independent K-12 school in Gladstone, New Jersey (Gill St. Bernard’s School) and the School Library Media Specialist at South Hunterdon Regional High School in Lambertville, NJ, (Smyth). The book is the product of ten years of research, observing, and teaching high school students to construct scientific literature reviews.

**Oregon Chapter**

ACRL - Oregon is both the local chapter of ACRL and the Academic Division of the Oregon Library Association (OLA). We noted that the OLA Library Instruction Round Table (LIRT-OR) had been without leadership for several years. Recognizing that a vital LIRT-OR was in the best interests of ACRL-OR, OLA, and ACRL, we actively recruited a chairperson for this round table and extended an ex-officio position on the ACRL-OR Board to that chair. This year, and into the future, the ACRL-OR Board can benefit from the active participation of a member specifically advocating for and advancing information literacy instruction. The second initiative we undertook this year in this area was our co-sponsorship of the Oregon Information Literacy Summit. The IL Summit brings together librarians and educators from both two- and four-year colleges and universities for the purpose of discussing and improving information literacy instruction across the student's education.
Science and Technology Section

The STS Information Literacy (IL) committee launched the STS IL Wiki in early 2009. The STS IL Wiki provides teaching tips for the Science and Engineering/Technology Information Literacy Standards. The wiki also includes a list of tutorials that address components of these standards. Both resources will serve to increase the use of the IL standards. The committee will continue to use creative outreach methods such as Facebook discussions to promote the STS IL Wiki and to expand the use of IL standards by science and technology librarians.

South Carolina Chapter

The South Carolina Chapter C&U Section has been under new leadership and has been very inactive during 2009-2010; thus, we do not have anything to report for this term. Although Hodges is still considered as the South Carolina liaison to the ACRL Chapter Council, the information on the Council's Web page needs to be corrected to reflect South Carolina's new leadership: Chair: Mary Horton  Director of Administrative Services  Thomas Cooper Library, University of South Carolina  Columbia, SC 29208  Phone: 803-777-3142  hortonmc@mailbox.sc.edu  Vice-Chair: Paul Cammarata  Assistant Collection Development Librarian  Thomas Cooper Library, University of South Carolina  Columbia, SC 29208  Phone: (803) 777-1327  paulc@mailbox.sc.edu

Standards and Accreditation Committee

Discipline specific Information Literacy Standards are underway. The Psychology Information Literacy Standards were submitted and approved by SAC; ready for ACRL Board action at the Annual Conference. The IS Section and the IL Committee have identified a review and revision process for current standards.

Texas Chapter

The Texas Chapter sponsored two conference events focusing on best practices in information literacy. These events included "How Do We Stack Up? Outcomes-Based Assessment for Library Instruction" by Meagan Oakleaf, and "Problem-Based Learning Meets Web 2.0" by Frances May of the University of North Texas.

Virtual Worlds Interest Group

On November 13, 2009 the ACRL Virtual Worlds Interest Group presented an Information Literacy Panel Discussion in Second Life produced by MLIS Students from the University of Hawaii "Information Literacy and Web 2.0." Moderated by (SL: Alexandria Knight) Esther Grassian, UCLA  Panelists: (SL: Sheila Yoshikawa) Sheila Webber, U. Sheffield, Marsha Schnirring (Buk Binder), Occidental College, Robin Ashford (SL: Robin Mochi), George Fox University, and Beth Kraemer (SL: Alice Burgess) University of Kentucky. This discussion was attended by about forty people and had an international audience. Discussion Topic: The ACRL (Association for College and Research Libraries) has defined Information Literacy as a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information. Has the emergence of interactive Web 2.0 technologies such as Facebook, blogs, Flickr, or even Second Life complicated or enhanced the world of Information Literacy? As the serving of information becomes more and more immediate, how are we able to determine authenticity, accuracy, or reliability?

Western European Studies Section

WESS members continue to use and build on resources identified both before and following the program "Information Literacy in Western European Librarianship" held at Midwinter 2009. Resources are available on the WESS wiki.

Wisconsin Chapter

Conf Program: Getting into the Workflow: Graduate student support workshops
Conf Program: The Integrative Information Literacy Opportunity - a whole library response
Conf Program: Fantasy world cup and information literacy
Conf Program: Library to laboratory: integrating information literacy into the biology curriculum
Conf Program: Fantasy Soccer, the 2010 World Cup and Information Literacy
2. Strengthen ACRL’s relationships with higher education organizations that are important to faculty and administrators in order to develop institutional understanding of librarians' roles in enhancing teaching and learning.

Alabama Chapter
The Alabama Association of ACRL has established a government relations committee responsible for monitoring legislation that may affect libraries and intellectual freedom at the state and federal levels. The Association communicates on issues such as copyright and intellectual freedom with other higher education organizations within the state to promote awareness and encourage responses to legislative issues.

Asian, African, and Middle Eastern Section
This year AAMES has planned the yearly program based on information literacy. The title of our program is “Teaching Asian, African, and Middle Eastern Resources by Using Primary Source Materials from Special Collections: An Innovative Approach to Library Instruction.” We have invited 4 speakers from Library of Congress, Northwestern University, University of Illinois, Urbana Champaign and Rutger University.

California Chapter
Faculty Online Collaborations: One Jewel at a Time session was held at the 2010 CARL Conference in Sacramento. Libraries as Bedrock: Partnering to Promote Diversity and Inclusiveness on Campus session was held at the 2010 CARL Conference in Sacramento.

College Libraries Section
CLS supports a liaison to CIC.

Community and Junior College Library Section
Building on the ALA-ACRL CJCLS Chicago 2009 Annual Conference Program (FYE: Connecting First-year College Student with the Library), CJCLS sent 3 of the program panelists to the First Year Experience and Students in Transition Conference (Denver, CO, Feb. 16, 2010) through funding provided by an ACRL Action Plan. The 3 librarians (Olga Conneen, Northampton CC, Bethlehem, PA; Judith Arnold, Wayne State University, Detroit, MI; and Carrie Croatt-Moore, Wayne State University, Detroit, MI) had their program proposal accepted by the FYE/Students in Transition Conference committee and gave an expanded version of their ACRL-CJCLS presentation in Denver.

Education and Behavioral Sciences Section
EBSS has established liaisons with various higher education organizations. Some of them are: AERA (American Educational Research Association), SITE (Society for Information Technology and Teacher Education) and APA (American Psychological Association)

Greater New York Metropolitan Area Chapter
ACRL/NY Information Literacy Discussion Group Meeting: Friday April 23rd, 10:00AM to 12:00PM, Panel Presentation and Roundtable Discussion TOPIC: Embedded Librarians: Embedded librarian typically refers to a higher order of collaboration between librarians and teaching faculty, where librarians are more fully immersed and participatory in the academic experience. Embedded librarians spend significant time in the classroom/department, create course assignments and specific research guides, do research with teaching faculty, and may have a presence in course management software. Join the IL group members for a lively presentation by colleagues on this new trend in librarianship and how this is evolving on their campuses. Share experiences and learn practical methods and strategies for integrating best practices at your own institution. A roundtable discussion will follow.

Illinois Chapter
At the IACRL Conference in March 2010, one of the presentations was on "Integrating the 21st Century
Skills Movement into Libraries in Higher Education." Attendees learned about partnerships to promote the 21st Century Skills movement in higher education, and about the educational agenda for 21st century skills in the Obama administration. Another presentation focused on the library's role in the review of academic programs.

**Iowa Chapter**
The Iowa Chapter of ACRL hosted its Spring Conference entitled “The Library is Open: Open Minds, Open Doors, Open Access” April 23, 2010 at Kirkwood Community College in Cedar Rapids, Iowa. We had 117 attendees, including librarians, library school students, some faculty, a writing studio consultant and a quantitative reasoning studio consultant. Sessions covered a number of different ACRL Goals and they will be highlighted in the separate objective areas. Several sessions that are relevant to this goal are described below:

- From Information to Learning Commons: Partnering for Student Learning in Academic Libraries presented by Rebecca Sullivan, Assistant Professor & Academic Technology Librarian, Luther College. This conference session reviewed the literature about collaborated spaces and partnerships leading to integrated service and user-centered assessment.
- Two Let’s Get Together: Taking Advantage of the Learning Center Model presented by Laura Farmer, Writing Studio Director, Cornell College and Jessica Johanningmeier, Quantitative Reasoning Consultant, Cornell College. In addition to library, writing, and quantitative consultants collaborating for instruction, at Cornell, consultants also collaborate at individual and small-group student conferences. This session shared examples of collaborations in various disciplines that create a learning atmosphere.
- How Quality Collaboration Changes Everything: Exploring Partnerships between Librarians and Faculty to Embed Information Literacy in an Introductory Oral Communication Course was presented by Kari D. Weaver, Information Literacy Librarian, Wartburg College and Dr. Penni M. Pier, Associate Professor of Communication Arts, Wartburg College. The purpose of the collaboration described in the title was to embed an information literacy experience in an introductory oral communication course. Discussion included the structure of the class, assignment integration, course delivery, assessment techniques, and lessons learned through the process.
- Opening the Door: How Library Instruction Can Improve Student Work was presented by Becky Canovan, Reference and Instruction Librarian, University of Dubuque and Cal Coquillette, Assistant Professor of History, University of Dubuque. The collaborations with a Sociology professor and a history professor to design creative, out-of-the-box instruction that highlights ACRL's Information Literacy Competency Standard 4 dedicated to effective application of information.

**Law and Political Science Section**
The Law and Political Science Section had a strong presence at the September, 2009 American Political Science Association annual meeting in Toronto. We organized a short course, "Library 2.0: Knowledge, Power and Pedagogy in Net Space -- Evolving Collaborations and Roles" and also hosted an LPSS booth in the exhibit hall. LPSS Past Chair Ann Marshall, Vice Chair Chris Palazzolo, and this year's LPSS Marta Lange awardee, Bruce Pencek, were all present to help staff the booth and to network with APSA attendees. In addition, LPSS networked and collaborated with a number of Toronto area librarians and faculty through these initiatives. In addition, representatives from the both i-School in Toronto and the School of Information Studies at Syracuse University were also important collaborators.

**Missouri Chapter**
10-9-09, Conference Program: "Dangerous Liaisons: Customer Services Reps to Faculty." This program was an examination of liaison work between librarians and faculty. Data from an ALA survey on this topic was presented, along with a discussion of best practices for embedded librarianship and the library's role in teaching and learning and establishing a relationship with faculty.

**New England Chapter**

**Research Coordinating Committee**
The Research Coordinating Committee authored the Request for Proposal for the "Value of Academic Libraries Study," articulating the need for methods for libraries of all kinds to justify their value in the
academic setting. Included in this RFP was an acknowledgment that current measures do not accurately communicate the value of libraries, and new measures must be developed that reflect the library’s contribution to its institution’s goals and mission.

Science and Technology Section
Organized by the STS Conference Program Planning Committee, the 2010 ALA Annual Conference Program provides information on how Science and Technology Libraries are building collaborative relationships with Federal Libraries. Attendees will be able to converse knowledgeable about major trends and issues in libraries and their effects on higher education, and lead to having ACRL recognized as a leader in trends and issues affecting libraries.

Standards and Accreditation Committee
The Racial and Ethnic Diversity Committee requested permission from the National Association for Social Workers for use of their standards, NASW Cultural Competency Standards in the development of the REDC Standards for Cultural Competencies, demonstrating connection to the profession.

Washington Chapter
2009 WA/OR ACRL Conference – Breakout Session: “Taking IL to the Students: Mapping the path to a strategically integrated IL Instruction Program” - Mahrya Carncross, Theresa Gehrig & Tammy Salman (City University of Seattle) – Creating information literacy maps to help liaison librarians track and plan IL learning activities in collaboration with faculty. Spring 2009 WA-ACRL Newsletter – Article: “Information Literacy and the Push for Curriculum Integration” – Tammy Salman (City University of Seattle) Fall 2009 WA-ACRL Newsletter – Article: “Baiting the Hook: Building Faculty Collaboration to Improve Student Information Literacy” – Julie Miller (Eastern Washington University)

Western European Studies Section
The LES/WESS Task Force submitted paperwork requesting an official ACRL Liaison to the Modern Language Association (MLA). MLA is an influential, multidisciplinary organization of scholars, whose membership includes members of several ARL sections. However, at Midwinter 2010 we learned that the ACRL Board is in the process of rethinking its liaison program.

Wisconsin Chapter
Conf Program: Resident's life: the libraries residency program at Marquette University
Conf Program: Fermenting engagement: a Vibrant approach to Freshman Composition Library Instruction
Conf Program: Getting into the workflow: graduate student support workshops
Conf Program: Oral History: a Tool for Libraries, a Tool for Life

Strategic Area: Higher Education and Research
Goal Area: Learning
3. ACRL increases member abilities to create and manage physical and virtual spaces and services as environments for discovery.

Academic Library Service to International Students Interest Group
The Academic Library Services to International Students Interest Group held its first meeting at ALA Midwinter 2010. The group discussed many aspects of programming for international students, providing group members with ideas for improving services that they could take back to their own institutions.

Anthropology and Sociology Section
The ANSS Instruction and Information Literacy Committee is working on a “Repository of Teaching and Assessment Materials.” This repository will facilitate faculty and librarian use of the ANSS Information Literacy Standards for Anthropology and Sociology students in departments and courses. It will contain assignments, curricula, IL projects, syllabi and active learning techniques among other materials.

Arizona Chapter
2009 AzLA Annual Conference Program - Ubiquitous Access: Reaching Students where they are, not where we wish they would be. The expanding nature of online programs has required that academic
libraries rethink how they provide services to students. Discovering ways to proactively reach out to students and address the unique issues with library use that pertain to online students became paramount in ensuring students did not feel isolated and hopeless in their research. Both traditional and innovative marketing strategies have played an integral role in connecting with the student to address and reduce their library frustrations. By extending the library’s presence directly into the online classroom, students can move from one learning environment to the next with ease. Partnerships with faculty and curriculum designers have allowed for information literacy to become a part of the general student learning experience, not just an additional skill taught in the library. With these concepts libraries can help to lead the way to a better online educational experience.

**California Chapter**

Libraries as Motion Video: setting up an in-house studio, getting visual & extending skill-sets into new environments pre-conference was held at the 2010 CARL Conference in Sacramento. The service formerly known as reference: A changing paradigm pre-conference was held at the 2010 CARL Conference in Sacramento. Reference Toolkit Revisited pre-conference was held at the 2010 CARL Conference in Sacramento, and as an interest group program in Southern California. CARL Research Award Winner: Subjecting the Catalog to Assessment session was held at the 2010 CARL Conference in Sacramento. Rock the CASBAH: CalArts Student Behaviors and Habits session was held at the 2010 CARL Conference in Sacramento. People Make Research Guides session was held at the 2010 CARL Conference in Sacramento. Digging into Our "Hidden Collections": Maximizing Staff Skills and Technology to Enhance Access to Special Collections session was held at the 2010 CARL Conference in Sacramento. Are They Getting It: Seeking Evidence of Students' Research Behavior Over Time session was held at the 2010 CARL Conference in Sacramento. Usability Testing of a Library Web Site: Librarians and Anthropologists Working Together The Next Generation Research Guide: You Too Can Move to LibGuides and Plan a Cheap, Fun Marketing Campaign in One Semester or Less session was held at the 2010 CARL Conference in Sacramento.

**Community and Junior College Library Section**

The CJCLS Board revised their governance procedures to include virtual members in all CJCLS committees. The section Chair Elect, David Wright, solicited a balanced slate of virtual members and members who plan to attend ALA conferences. CJCLS members were made aware of the ALA virtual meeting application (Dim Dim)through the CJCLS listserv and we hope to have more committee chairs use the application to supplement face-to-face meetings. The section newsletter is now entirely electronic and has a new dynamic look/format under the capable editing of Christine Crowley. The Newsletter is made available through the CJCLS website, and distributed by ACRL and through the CJCLS listserv. The section Webmaster, Anne Chernaik has done extensive revisions and reorganization of the CJCLS website. It is now easier to navigate and has timely, updated information on it. The section continues to promote the CJCLS listserv and Blog through the Newsletter and at conference events. The listserv and blog connect current and potential CJCLS members. Archives are available for accessing earlier responses. Community colleges differ from research institutions in that scholarship and participation in professional associations is seldom required for promotion and/or tenure. The focus of CJCLS must be on creating value for the membership through grassroots efforts that focus on concerns unique to community college librarians and in a format that transmits easily across distances. The listserv and Blog provide this type of grassroots-based value for members. The section continues to promote the CJCLS listserv.

**Distance Learning Section**

Increasingly the work of the section is being conducted using virtual spaces. As librarians working in distance education we use virtual spaces in our day to day work and easily make use of them in our section work as well. Several of our committees use Google Documents to collaboratively work on documents and to manage and archive all types of files.

**Education and Behavioral Sciences Section**

EBSS has enhanced opportunities in the virtual area: a. Providing encouragement, guidance, and examples for members to make use of online platforms for web conferencing throughout the year (using Dim Dim, Adobe Connect Pro, Google video, Skype, Freeconference call, ALA Connect and other
methods). This has increased the communication, project work and collaboration amongst the members. Several committees have begun converting their web page projects to wiki spaces in order to allow more flexibility for management of the sites. These include:

- Library Resources for Communication Studies (previously a web page converted to a wiki)
- A Statistical Directory for Education & Social Science Librarians Committee: Reference Sources and Services
  http://wikis.ala.org/acril/index.php/A_Statistical_Directory_for_Education_%26_Social_Science_Librarians
- Education Librarian's Toolbox -- NOTE: This project is under development. Content being updated and transferred. Reference Sources and Services Committee.
- Connecting the Standards Committee: Instruction for Educators -- NOTE: This project is under development. The content is incomplete. Please check back.
- Online Learning Toolkit Committee: Online Learning Research Committee -- NOTE: This project is under development. Content being updated and transferred

Greater New York Metropolitan Area Chapter

UX Discussion Group Meeting  Wednesday, February 2, 2010  Do you wonder about the future of libraries? If you have ever been confused about how to best meet the needs of your students while planning for the future of your library, you are not alone. How do we serve our faculty and students while keeping an eye to future innovation? Come share and discuss your ideas, visions or fears of the future of libraries at the next ACRL/NY User Experience Discussion Group Meeting. http://acrlnyux.wordpress.com/  Topics:

* Getting to know your students
* The December 2009 Pew Research Center report on the Millennials
* Visions of the future of libraries - the good, the bad, the transformative, the mundane.
* And anything else that inspires us!

Illinois Chapter

Two presentations at the IACRL Annual Conference explored the possibilities of mobile technologies in reaching academic library patrons. Another was about the use of technology to reach distance students, while yet another presented information on the library portal as an environment for discovery.

Information Literacy Web Site Committee

A. Selected committee members trained in the use of the Collage CMS in order to facilitate updates to the ACRL Information Literacy Web Site. This will serve as an interim step to appointing a new Web Site Editor once a new CMS is identified. B. Created web pages for the new Information Literacy Coordinating Committee (ILCC) and it's component committees. C. Worked with ACRL Staff to update relevant ACRL web pages to reflect the existence of the ILCC and it's component committees.

Instruction Section

A. Updated “Analysis of Instruction Environments” and promoted revised document in order to provide instruction coordinators a tool for gathering data to create and maintain the best possible instruction programs on their individual campuses. (Management and Leadership Committee)

Iowa Chapter

In a spring conference session, Collocation and Collaboration: Preus Library Main Floor Makeover, by Germano G. Streese, Reference and Instruction Librarian, Luther College and Ryan Gjerde, Digital Initiatives Lead, Luther College a significant reorganization of the Preus library was unveiled. After studying the issues, library circulation and reference desks, and the technology help desk were co-located. This encourages collaboration among LIS staff members as well as providing better opportunities for students to discover. In another session, Opening Acquisitions: Letting Our Users Do the Buying, Michael Wright, Head, Acquisitions and Rapid Cataloging, University of Iowa Libraries discussed his university’s pilot project with patron-driven acquisition (PDA) letting the patrons preferences choose the ebooks without intervention of subject specialists or even acquisitions staff. One positive result is that ebooks that
Nicholas Wyant, Reference & Instruction Librarian, The University of Iowa, presented about collaborations possibilities and increased access to librarians available through instant Messaging (IM) in his session: Instant Openness: IM and Access to Information. A session, Pushing Library Resources, by Genny Yarne, Head of Reference, Kirkwood Community College and Sarah S. Uthoff, Reference Librarian, Kirkwood Community College discussed ways to improve the accessibility of library resources. The discussion included database selection, database training, reference services online, information literacy, delicious bookmarks, adoption of a proxy server, and the process of re-designing their library website.

**Law and Political Science Section**

LPSS organized our second annual virtual meetings for ALA Midwinter meetings in January 2009. We again conducted a survey to assess both the successes and challenges of holding meetings through such a venue.

**Louisiana Chapter**

ACRL-LA indirectly empowers members to (re)invent their own libraries, learning commons, and digital venues, through the huge strides made by the chapter in the last year in its web presence, which now allows for forums and bulletin board discussions on both general librarianship issues and items specific to job descriptions and tenure requirements, file downloads (sharing), an introduction to the chapter's projects (services), and information about the chapter's publications.

**Maryland Chapter**

ACRL MD received a tour of a group study room at UMBC that used free software from Carnegie Mellon to create an interactive whiteboard. Students in the room could project a computer screen onto a wall which was painted with whiteboard paint. Then they could use markers to write on the wall itself, or use an LED pen to move the mouse or “write” on the computer screen (in a way that is similar to a smartboard) using the software from Carnegie Mellon.

**Missouri Chapter**

10-7-09, Conference Program: "From Writing to Wiki: The Evolution and Upkeep of a Reference Notebook." This program was a discussion of the conception, planning and implementation of the electronic reference notebook project and explanation of the challenge faced in ongoing upkeep and maintenance. 10-9-09, Conference Program: "Ask a Librarian: Tales from the Darkside of the Reference Desk." This humorous presentations explored reference interviewing with role-playing, tales of woe, successful examples, and helpful advice to help improve reference skills and those of library staff, to create successful environments and services for discovery.

**Nebraska Chapter**

Title - LibGuides  Location – University of Nebraska, Omaha, C & U Spring Meeting  Date - May 14, 2010  Presenter - Melissa Cast-Brede, Reference/Education Librarian, University of Nebraska, Omaha  Summary - Successful use of LibGuides for reference instruction and promoting faculty/liaison relationships.  Title - T Mobile Interface for your Library  Location – University of Nebraska, Omaha, C & U Spring Meeting  Date - May 14, 2010  Presenters - Teonne Day, Webmaster and Rachel Erb, Systems Librarian, Criss Library, University of Nebraska - Omaha  Summary - Details of the implementation of a Mobile Interface for Criss Library's LIS, allowing cell phone use for searching and reference services.

**New England Chapter**

ACRL/NEC Annual Program 5/14/09 NELIG-sponsored programs "Best Practices for Reaching Students in Online or Hybrid Environments," and "What Clicks with the Digital Generations: Strategies for Engaging Students."

**New Jersey Chapter**

Presented a program, "Library Renovation Dos and Don'ts." Whether a library renovation is a bane or a blessing depends on its responsiveness to patron needs, its recasting of the library image, and its improvement of the built environment. What are the essential components of an appropriate, flexible, functional, and inviting set of library spaces? What are the effects of virtual collections on the physical
aspects of the project? How can the design process generate spaces that are agile, expandable, friendly, and forgiving?   Presented by Paul Glassman, ACRL-NJ Secretary and Director, Felician College Library

North Dakota - Manitoba Chapter
Piloted use of ALA Connect but discovered that giving Chapter members who are not National Members access was cumbersome. Queried the developers about the problem of guests for member communities but at that time it could not be fixed. Piloted use of a wiki via PBWorks to conduct chapter business instead. Even though it was easier for people to sign up, members have not embraced this virtual “meeting place” as I had hoped.

Numeric and Geospatial Data Services in Academic Libraries Interest Group
The main point of our group is to assist members who are developing data services in academic libraries - this is both in physical and virtual space, and is to be discussed at ALA Meetings and on ALA Connect. We have not yet had an official meeting at the conference, the first will be in Washington DC at ALA 2010. Discussions were relatively lively on the ALA Connect space, but have dropped off a bit since Midwinter 2010.

Ohio Chapter
ALAO has adopted Wild Apricot, enabling members to manage their contact information, participate in elections, and register for events.

Professional Development Coordinating Committee
Reviewed proposal submissions and selected 2010 Midwinter workshops related to virtual services:
--Anytime, Anywhere, Any Device: Developing a Mobile Website for your Library Get an overview of the current state of mobile technologies both within and outside of libraries, and learn how to launch a mobile library website. Evaluation results: 71% of evaluation respondents rated the quality of the workshop as "excellent" or "above average" (the two highest ratings). When asked to rate their confidence regarding the workshop learning outcome: "know the basics of implementing a mobile site and develop an individualized plan," 0% rated high confidence before the workshop; this increased to 39% high confidence after the workshop. The Mobile Websites workshop was also written up as an ALA TechSource blog post: http://www.alatechsource.org/blog/2010/03/planning-for-a-mobile-website.html
--Text Messaging, Twitter, and Libraries Learn how libraries are leveraging text messaging (also known as SMS) and Twitter. Discover basic and advanced applications of these tools for extending and enhancing academic library services and collections. Evaluation results: 75% of evaluation respondents rated the quality of the workshop as "excellent" or "above average" (the two highest ratings). When asked to rate their confidence regarding the workshop learning outcome: "evaluate the various micro-blogs in order to select the right one to use for enhancing your library services.," 0% rated high confidence before the workshop; this increased to 43% high confidence after the workshop.

Rare Books and Manuscripts Section
As a result of the highly successful half-day workshop at the 2009 RBMS Preconference “Beyond the Show and Tell: Teaching Strategies for Special Collections Professionals,” the workshop organizers created an ALA community group called “Teaching Strategies for Special Collections Professionals” at http://connect.ala.org/node/85063.

Science and Technology Section
The STS Government Information Committee maintains the Top Web Sites for Government Science and Technology Information. By bringing together many different web sites in one list, it provides professionals with an environment for discovery — facilitating learning about these sources so they can be brought to the attention of library users in all academic/research libraries.

South Dakota Chapter
Annual conference featured presentation on “Librarianship in the Virtual Worlds: Second Life & Other 3-D Learning Environments” and a poster session on using Second Life as a tool to design real world library spaces.
Texas Chapter
The Texas Chapter sponsored several conference events that were broadly related to this goal:
"Understanding Library User Behavior: A University of Rochester Case Study" by Susan Gibbons, which
focused on methods of studying user behavior to help design effective physical and virtual spaces;
"Embedding Library Resources Into Course Management Systems" by Emily Daly of Duke University, and
"ERM Tools for Licensed E-resources" by a panel of Texas research librarians.

Virginia Chapter
The VLACRL has created and maintained a Google Group and Google Documents space available to
members of Virginia ACRL and Virginia Library Association committee members.

Virtual Worlds Interest Group
The ACRL Virtual Worlds Interest Group greatly increases member abilities to create and manage physical
and virtual spaces and services as environments for discovery through our presence in Second Life. Our
group has 98 members in Second Life and we provide support and training for members and students in
this environment, through monthly meetings, programming, and training sessions. Experienced members in
Second Life assist new members and students learn about and explore the virtual environment for outreach
and education.

Washington Chapter
2009 WA/OR ACRL Conference – Breakout Session: “WSU’s Information Literacy Education Project:
Meeting the Great Expectations for Information Literacy Instruction – Lara Cummings & Corey Johnson
(Washington State University - Pullman) -- Information Literacy Education (ILE) project, a flexible,
homegrown, online learning environment designed to deliver assignment specific IL instruction.

Western European Studies Section
WESS members actively use and support WESSWeb and WESSWiki and a Facebook page, virtual spaces
for WESS members to communicate, contribute, document and discover important work and resources,
and share knowledge beyond the WESS membership, with librarians in North America, Europe and the
world. WESS members actively create and share Libguides and use and explore other Web 2.0
technologies.

Wisconsin Chapter
Conf Program: Health information for the elderly and their caregivers: an information toolkit

Strategic Area: Higher Education and Research
Goal Area: Scholarship, Research, and Creative Activity

1. Strengthen ACRL’s role in serving as a catalyst for and supporting transformative change in
scholarly communication systems.

Anthropology and Sociology Section
ACRL liaison to the American Anthropological Association (AAA) focused on scholarly communication
and publishing. Liaison attended AAA Annual Conference and met with publishers and Association
members on topics such as scholarly publishing, trans-national publishing, open access, information
literacy, and other topics.

Eastern New York Chapter
The Eastern New York Chapter’s Program planning Committee invited Thomas Slomka from Cornell
University to speak at the spring conference on the digital environment as a common space for educators,
students, and information providers “where the roles, requirements and expectations for information
exchange and knowledge are being redefined.”

Education and Behavioral Sciences Section
EBSS created a new committee this past year: Scholarly Communications Committee. It's charge is: To
advance ACRL's scholarly communication agenda to disciplines represented in EBSS; to work in
partnership with ACRL, other library organizations, and other higher education organizations to develop or
support their scholarly communication agendas; to assess the state of discipline-specific needs and to formulate an agenda specific to disciplines represented in EBSS; to develop programming and tools to educate and support EBSS members and other librarians working with faculty on related institutional initiatives.

**Florida Chapter**
The Florida Chapter of ACRL is one of the sponsors for the summer 2010 Scholarly Communication 101 to be held at FSU.

**Illinois Chapter**
Copyright is an important element in scholarly communication. A presentation at the IACRL Annual Conference called "Copyright on Campus: Coordinating the Confusion," helped attendees understand how to work with faculty to achieve a greater understanding of and ability to use successfully, library materials under copyright or contract. In addition, a presentation by Kim Armstrong of the CIC helped attendees understand "Google Book Search: What Are the Implications for My Library?"

**Iowa Chapter**
At the Iowa Library Associations conference in October 2009, ACRL sponsored two well-attended sessions led by national representatives in scholarly communication issues. Collective Advocacy: Engaging Public Libraries in the Open Access Movement by Jennifer McLennan, Director of Communications, SPARC (Scholarly Publishing and Academic Resources Coalition) and Faye Chadwell, Associate University Librarian for Collections and Content Management, Oregon State University. This discussion of the open access movement included the effects on small academic libraries and public libraries.

**Law and Political Science Section**
In the fall 2009 LPSS Newsletter, LPSS published a review of two legal databases, LexisNexis Academic and Westlaw's Campus Research, both of which contain electronic materials that aimed at legal scholars. At ALA Annual 2009, LPSS Vender/Publisher Review Committee hosted a panel of vendors to discuss their competing products that host scholarly content aimed at political scientists. The panel included: 1) Craig Brandt, Director, Humanities and Social Sciences, EBSCO Publishing, who discussed Political Science Complete, Public Affairs Index, and International Political Science Abstracts 2) Jill Blaemers, Senior Product Manager, Social Sciences, ProQuest, who discussed Worldwide Political Science Abstracts, PAIS International, and ProQuest Political Science and 3) David Horwitz, Vice President of Sales, Sage Publications, who discussed Sage Full Text Collection for Political Science.

**Louisiana Chapter**
ACRL-LA hosted one of the five Scholarly Communications Roadshow workshops in the summer of 2009. This discussion of copyright licenses, open access journals (OAJs), and the relationship between the two was attended by some 90 members. In addition, the chapter created its own OAJ in January of 2010. The chapter is also working towards a collaborative effort with graduate schools to establish a Louisiana ETD consortium, perhaps maintained by the LOUIS consortium, which will support transformative change in scholarly communication systems. The chapter’s incoming president, in fact, will be presenting on consortia roles in ETD libraries at the forthcoming NDLTD conference, and one of its Executive Board members has produced an ETD report to his the Louisiana Tech Graduate Council (on which he serves), at the request of his Graduate Studies Dean.

**New England Chapter**
Scholarly Communications Interest Group sponsored program at ACRL/NEC Annual Program, entitled, "Author Rights and Copy Rights: A Hands-on Opportunity to work with author publishing agreements and consider their implications for sharing and reuse of scholarly articles." 5/14/10, College of the Holy Cross, Worcester, MA.

**Scholarly Communications Committee**
We drafted the ACRL response for the White House Office of Science and Technology Policy's request for commentary on open access to federally funded research.
Science and Technology Section
The STS Continuing Education Discussion Group hosted a special discussion group titled “Helping Researchers Manage Data” featuring Katherine McNeill, Anne Graham, and Amy Stout all of MIT Libraries. The session focused on the MIT Libraries’ ground-up approach to identifying researchers with data sets that needed curation, preservation, and distribution. Attendees were very engaged in the presentation which also covered aspects of MIT’s institutional repository.

South Dakota Chapter
Annual conference featured a session on the Digital Library of South Dakota, which digitizes unique collections from six libraries.

Universal Accessibility Interest Group
During our discussions, we have discussed that scholarly communications systems need to be accessible to all.

Virtual Worlds Interest Group
The ACRL Virtual Worlds Interest Group inspires both librarians and students to publish about libraries and librarians working in virtual environments. Several members of our group are currently working on a research project regarding the roles and activities of academic librarians in Second Life to be published within the next year.

Western European Studies Section
Understanding translation issues is crucial for of scholarly communication and for practical cultural competencies. The WESS 2010 Annual Conference Program, developed in substantive collaboration with LES, addresses European Fiction in English Translation. Noteworthy speakers include Chad Post of Open Letter Books, Alane Mason, President of Words Without Borders: An Online Magazine for International Literature and Vice President and Senior Editor, W.W. Norton & Co.; and Dr. Edwin Gentzler, Professor of Comparative Literature and Director of the Translation Center at the University of Massachusetts (Amherst). Substantive program and background materials are freely available on WESSWeb.

Strategic Area: Higher Education and Research
Goal Area: Scholarship, Research, and Creative Activity
2. Enhance ACRL members’ ability to provide education, advocacy, and coalition building to support transformative change in scholarly communication systems

Alabama Chapter
The Alabama Association of ACRL has established a government relations committee responsible for monitoring legislation that may affect libraries and intellectual freedom at the state and federal levels. The Association communicates on issues such as copyright and intellectual freedom with other higher education organizations within the state to promote awareness and encourage responses to legislative issues.

Anthropology and Sociology Section
AAA liaison began a column in the ANSS newsletter, "Currents", to report on scholarly communication issues in anthropology.

Arizona Chapter
We applied for ‘Scholarly Communication 101’ Road Show...

College Libraries Section
CLS produces CLIP Notes which provide members with an opportunity to explore various topics of scholarly interest to College Librarians. The CLIP Notes Committee is working to increase ACRL’s agility in providing cutting-edge content for learning programs and publications--and is currently exploring the option of providing content in electronic format.
Community and Junior College Library Section

This is an especially challenging area for CJCLS members since research is seldom a requirement for the faculty they serve. Rather, faculty are focused on teaching and internal learning opportunities. The limited amount of research conducted in community colleges is generally directed toward enhancing faculty teaching. The CJCLS listserv provides a forum for the membership to exchange information and provide continuing learning opportunities on how librarians can help meet the unique needs of faculty in this type of environment.

Eastern New York Chapter

The ENY/ACRL spring conference will feature a panel program called “Blueprints for Collaboration” in which panelists will focus on state and regional library initiatives, particularly as they relate to economic development, research, and state-wide needs. Among the panel members will be Karen DeJarnette, Director of Workforce Development Initiatives for the Empire State Development Corporation and Pamela McLaughlin, Director of Communications and External Relations, Syracuse University.

Education and Behavioral Sciences Section

Various committees within EBSS work to provide this education and advocacy. In addition to the Scholarly Communications Committee, members discuss possibilities and examples within their committees especially regarding publishing. They report on work being done at their institutions and discuss avenues to pursue these efforts through work being done in EBSS. EBSS committees develop online resources to support members and librarians in various areas: These include web pages and wikis.

a. Web products are included here:
http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/wwwprojects/ebssweb.cfm

b. Wiki projects are here: http://wikis.ala.org/acrl/index.php/EBSS (under Projects and Publications)

c. A couple of committees have recently published and/or submitted articles for print publication as well.

Illinois Chapter

See above.

Iowa Chapter

The 2nd session at the Iowa Library Association Annual conference by the same national presenters as above was Rights Stuff: Decoding Publisher copyright transfer agreements by Jennifer McLennan, and Faye Chadwell. They gave a practical, interactive session about managing authors rights to help us educate faculty on campus about transferring the ownership of their intellectual output. The ILA/ACRL Executive Board authorized a new ad hoc committee on Scholarly Communication in the spring of 2010. This committee will determine the need for information among Iowa academic libraries, and will design tools and communication appropriate to fill those needs. Our ILA/ACRL March 2010 newsletter contains an article Help Your Faculty Protect Their Intellectual Property by Suzanne Araas Vesely, Library Director, Maharishi University of Management and Karen Fischer, Collection Analysis & Planning Librarian, University of Iowa. http://www.iowaacrl.org/content/node/245

Kansas Chapter

CULS members, led by librarian Marcia Stockham, also spent much of the spring applying for and obtaining the ACRL Scholarly Communications Roadshow 101, to be hosted on June 4 at Kansas State University. In addition to the presentation, we will host an afternoon of small group discussions, facilitated by CULS members. We expect 75 members and guests from 2 neighboring states to attend: >Hale Library, Kansas State University, Manhattan KS >The Kansas Library Association's College and University Libraries Section (CULS) is proud to bring the ACRL Scholarly Communications Road Show to the CULS Summer Institute 2010. This structured interactive overview of the scholarly communication system underpins individual or institutional strategic planning and and action. Webpage with registration and further info, including agenda, is at http://www.lib.k-state.edu/comm/events/culs2010.html. The four modules of the roadshow focus on:

• system perspective of scholarly communication and economics • copyright and intellectual property • faculty engagement • open access and openness as a principle.

We’ll add workshops on:
Law and Political Science Section

Dr. Derrick Cogburn, who holds a joint appointment at American University and Syracuse University, presented "Distributed Collaboration through Accessible Cyber Infrastructure-enabled Knowledge Community," at an LPSS organized short course at the American Political Science Association (APSA) meetings. This presentation can be viewed online at: https://media.library.utoronto.ca/play.php?APSA1_8.mov.ff&id=478&access=public

Louisiana Chapter

In early 2010, ACRL-LA identified copyright issues and open access as two of the possible workshop topics for its October 2010 workshop. By April 2010, the chapter determined that its workshop topic would be copyright issues, with a secondary emphasis on open access. The chapter is hoping to an attendance between 60 and 90 members. The current President and President-Elect also have made plans to attend and present at the meeting of the National Digital Library for Electronic Theses and Dissertations, and plan to present statewide on the issue afterwards, with concentrations on consortia roles in ETD libraries and the relationship between academic institution type and its role in ETD libraries.

Nebraska Chapter

Title - Bridge the Gap in Your Library Holdings with Thousands of Free Scholarly Journals  Location - Nebraska Library Association Conference, LaVista, NE  Date - October 28, 2009  Presenter - John Reidelbach, Licensing & Electronic Resources Access Librarian, University of Nebraska, Omaha  Summary - Discover numerous sources of free and/or delayed access journals other than DOAJ and PubMed Central. Your library won’t need a government bailout to add thousands of free peer-reviewed journals.

New England Chapter

SCIG-sponsored program held 7/23/09 at Dartmouth College, Hanover, NH, entitled "Scholarly Communication 101" attended by 38 people.

Scholarly Communications Committee

To directly support one of ACRL’s six strategic priorities, the ACRL workshop, ”Scholarly Communication 101: Starting with the Basics” was held in 5 locations in summer 2009. These locations were chosen from 46 applications:
* June 4, University of Buffalo and co-hosted by the Western New York/Ontario Chapter of ACRL, 79 participants from 22 institutions.
* June 17, Louisiana State University and sponsored by the ACRL Louisiana chapter, 81 participants from 21 institutions
* July 28, Washington University in St. Louis, 89 participants from 18 institutions
* August 7, Auraria Library, Denver, 71 participants from 17 institutions
* August 14, University of Puerto Rico-Mayaguez, 67 participants from 4 institutions

In 2010, we received 40 applications from 23 states, Puerto Rico and Canada, and this includes 18 repeat applicants who were declined in 2009. Counting host and participant institutions, the applications represent 80 colleges and universities, 16 consortia (and their members), and 9 ACRL Chapters. The review team of 6 committee members worked in pairs to select five locations:
* Florida State University in Tallahassee
* Lehigh Valley Association of Independent Colleges in Bethlehem, PA
* Bryan College in Dayton, TN
* Kansas State University in Manhattan
* Texas Tech University in Lubbock

Science and Technology Section

The STS College Science Librarians Discussion Group topic for the 2010 ALA Annual conference will be
“The Data Game: Libraries and Data Repositories.” Understanding how data curation and preservation are important to e-science can help STS librarians support and collaborate with their institution’s researchers. The STS Executive Committee approved in concept the recommendations of the STS Open Access Taskforce to develop a new standing committee to monitor and lead members in areas of open access.

**Virginia Chapter**

VLACRL held two summer regional meetings. These meetings were an opportunity for attendees to view a new (or newly renovated) library building, to lunch with colleagues, and to learn about some aspect of academic librarianship. This year’s program, held at both James Madison University and Virginia State University, was a panel discussion of the peer-review process for conference proposals and journal submissions.

**Washington Chapter**

2009 WA/OR ACRL Conference – Breakout Session: Paths to Open Access - Miriam Rigby & John Russell (University of Oregon), Michael Brook (Oregon State) -- Building inter- and intra-university collaborative relationships and highlighting the different processes of collaboration and outreach for encouraging the embracing of Open Access initiatives by university communities.

**Strategic Area: Higher Education and Research**

**Goal Area: Scholarship, Research, and Creative Activity**

3. Enhance ACRL members’ understanding of how scholars work and the systems, tools, and technology to support the evolving work of the creation, personal organization, aggregation, discovery, preservation, access and exchange of information in all formats.

**Anthropology and Sociology Section**

Discussion group topics included presentation by representative from Ithaka R+P, who outlined findings from recent surveys on faculty research methods and their attitudes toward electronic vs. print materials.

**Arts Section**


**California Chapter**

Library Research and Institutional Review: IRB got your hands tied? Did they get permission? session was held at the 2010 CARL Conference in Sacramento.

**College Libraries Section**

CLS continues to support the Your Research Coach program, developed by its Research for College Librarianship Committee. This program added 7 new research partners and 5 new research coaches this year, and is working to create an instrument to assess its level of success.

**Eastern New York Chapter**

At the spring conference, Joan Getman of Cornell University will address the need to teach principles and practices that support effective use of media and stories/narrative in the form of assignments and assessment in order to advance learning, and the partnerships required to do this.

**Education and Behavioral Sciences Section**

EBSS will host a program at annual that crosses over in this area. It is called: News Literacy and Preservation: Finding, Using and Losing the News. Abstract: In the age of blogging, wikis, and social networking, the ways we harvest news are changing and the proliferation and transitory nature of news creates archiving challenges. How do we help students integrate and evaluate nontraditional news sources versus established journalistic practices? How do we preserve and provide access to both traditional and
nontraditional sources?

Greater New York Metropolitan Area Chapter
Special Collections and Archives Discussion Group Meeting - New York Public Library - May 3, 2010
Agenda - 1) Tour 2) Introductions 3) The future: purpose/mission 4) Incorporating special collections into the graduate and undergraduate classroom 5) Interns 6) Grants
ACRL/NY Long Island Chapter presents: Institutional Repositories: A Digitization Case Study and Lessons Learned  Friday, April 16, 2010  10:00 am - 12 noon  Adelphi University's Alumni House

Illinois Chapter
Two presentations at the IACRL conference were about digital collections: their creation and the effort to define quality in digital collections. William Mischo, winner of the ALA Kilgour award in 2009, and two of his colleagues at the University of Illinois presented on "Next Generation Library Systems: What Do We Know About User Search Behaviors?" while another presentation reported on success with the use of WorldCat Local as a means for user discovery of library information.

Iowa Chapter
At the spring conference Light on ETD’s: Out From the Shadows was presented by Wendy Robertson, Digital Resources Librarian, University of Iowa Libraries and Rebecca Routh, Catalog Librarian, University of Iowa Libraries. At the University of Iowa Libraries new collaborations are emerging between digital librarians and catalogers in their efforts to streamline processing of Electronic Theses and Dissertations. Candidate-supplied metadata gets massaged, enriched, cross-walked and recycled to appear in various guises on a multitude of platforms. Walls break down as dialogues emerge from new workflows, opening new possibilities to leverage skill sets between departments and develop new forms of cooperation. Another session (Library as Journal Publisher) presented by Wendy Robertson, Digital Resources Librarian, the University of Iowa Libraries discussed trends and developments in journals and ways libraries can be involved in journal publishing, particularly as trusted repositories of information. New titles, migrating print titles, aspects of copyright and open access were covered, as well as many practical suggestions for implementing such a venture.

Kansas Chapter
CULS spring meeting presented a scholar, Dr. Janet Coryell, at the conclusion of their business meeting. Dr. Coryell is professor of history at Western Michigan University in Kalamazoo, Michigan. She earned her doctorate in American history from the College of William and Mary in Virginia, and offers courses on American women’s history, on the antebellum and Civil War eras, and on how to edit historical documents. She created the first online history course offerings at Western Michigan and was nominated for the University’s Distinguished University Teaching Award in 2008. Her current research is on women politicos in antebellum America, particularly women active in partisan politics in the 1830s and 1840s. Her paper, “Lincoln and the Ladies: The Question of Woman Suffrage” is based on her research on women politicos and was prompted by a simple question: what did Lincoln think about the woman’s rights movement of the mid-19th century? Our understanding of the scholarly research process was developed by her engaging presentation, process description, and conclusions.

Law and Political Science Section
At the 2009 LPSS organized APSA short course, LPSS members collaborated with scholars on two speaking events; both of which are available online: 1) LPSS member Bruce Pencek collaborated with Virginia Tech faculty members, Craig Brians and Scott Nelson, to discuss: "Stories': How to Help Undergrads Discover, Define, and Keep their Research on Track” and 2) LPSS member Jenny Mendelsohn collaborated with U. of Toronto faculty member Michael Stein and U. of Toronto graduate student Evan Rosevear, to discuss, "A Collaborative Model for Maximal Learning in the M.A. Political Science Research Seminar: Faculty, Graduate Student and Librarian Perspectives." These speaking events are available to all LPSS members and the library community at large at https://media.library.utoronto.ca/play.php?APSA1_3.mov.ff&id=467&access=publicic and https://media.library.utoronto.ca/play.php?APSA1_5.mov.ff&id=468&access=public
**Louisiana Chapter**
At the chapter’s summer workshop on open access journals, members were taught about options authors have in the publishing/licensing process. Furthermore, the chapter purposefully created its new journal as an open access, peer-reviewed journal to further address these issues among members.

**Maryland Chapter**
On Sep 18, ACRL MD sponsored 2 programs designed to help librarians better understand their users. The first session, entitled “What Faculty Want, What Students Need” began with a presentation from Prof. Susan Strasser who spoke about what she, as a faculty member, really wants from librarians. She generally had praise for librarians, but she emphasized some areas where she feels academic librarians frequently fall short. The next presentation was from University of Rochester Librarian Judi Briden, who gave details on the results of ethnographic studies conducted on their students’ research habits. In the afternoon, Judi Briden gave another presentation on how librarians can use the techniques employed at Rochester to conduct ethnographic research on students at their own institutions.

**Missouri Chapter**
10-7-09, Conference Program: "Citation Managers for Librarians: A comparison of EndNote, RefWorks, and Zotero." This program was a demonstration and comparison of popular citation managers and suggestions for which one works best for different scenarios, supporting the exchange of information. 10-7-09, Conference Program: "Subject Guides: The way You Want Them." This program discussed some of the software available today that is designed to enhance library subject guides, as well as one library's experience implementing LibGuides to create an environment of discovery and support the work and exchange of information. 10-8-09, Conference Program: "Are you Smarter than a SMART Board? Using Technology for Research Instruction." This presentation highlighted the SMART Board set-up, navigational tools to engage learners using multi-modal learning strategies and assessment of instructional content. This session enhanced members' understanding of technology to support the exchange of information.

**New Jersey Chapter**
Presented a program, "Research Guides and Websites Made Easier" New Web 2.0 tools are simplifying the creation of research guides and library websites. An academic and public librarian will discuss how they are using the LibGuides content management tool to quickly develop user-friendly web pages for library services. Presenters will cover creation of the guides, usage, patron feedback, and benefits of implementation. Expect to glimpse various successful uses of the LibGuides tool, incorporating links to databases and the Internet, RSS feeds, videos, and podcasts. Presenters included Eleonora Dubicki, ACRL-NJ Vice President

**North Dakota - Manitoba Chapter**
Utilized the chapter listserv to have a discussion of the different approaches to copyright between Canada and the U.S. This was spurred by the recent proposal by the Canadian government to charge a per student tariff for anticipated copying. Also utilized the listserv to promote Open Access week – shared a few links and invited members to share what they were doing to promote it.

**Scholarly Communications Committee**
a. We published regular Scholarly Communication Columns in C&RL News:
   * Adrian K. Ho and Daniel R. Lee, "Recognizing opportunities: Conversational openings to promote positive scholarly communication change" (February 2010).
   * Sayeed Choudury, "Data curation: An ecological perspective" (April 2010)

b. We further developed the Scholarly Communications Toolkit (http://www.acrl.ala.org/scholcomm/)
   * Developed a scope and editorial statement (http://www.acrl.ala.org/scholcomm/node/6)

Usage Statistics: Developed a plan for collecting and analyzing usage statistics based on Google Analytics; formed a task force; and received a preliminary report. A more complete report will be discussed at the June/Washington meeting.
c. SPARC/ACRL Forum: We worked with the Scholarly Publishing and Academic Resources Coalition to identify programs and presenters of interest to ACRL members:

* January 2010: "The Ebook Transition: Collaborations and Innovations Behind Open-access Monographs", featuring three ambitious initiatives to deliver free online access to scholarly monographs.
* June 2010: the program is still under development and will probably focus on executive and legislative strategies for establishing open-access policies for federally funded research.

**Science and Technology Section**

STS Midwinter 2010 Hot Topics Discussion “E-Scholarship Tools for Science Librarians”: After a presentation by the developer, the presenter introduced personalized information profiles (PIPs) and how they could be used to support faculty development and their associated research interests. Group discussions followed the presentation and allowed participants to develop methodologies that would be helpful in their work on their respective university campuses. Using information from several e-scholarship sites, participants worked together to identify applied uses that could be derived to support faculty publication needs, research interests, and special project development and management. STS Oberly Award recognizes librarians or other bibliographers who use the appropriate technology to integrate content and produce a piece of scholarly work that provides access to or summarizes the literature in any area of agriculture and natural sciences. It serves to encourage scholarly research and creative activity, which may lead to the discovery of material and sharing of resources. The 2009 Oberly Award recipient was the International Rice Research Institute’s Rice Database. The STS Subject and Bibliographic Access to Science Materials Committee is preparing an annotated bibliography on the subject of E-science and the role of the librarian. We are reading and evaluating articles that will help science librarians understand their significance and the part they play or need to learn to play within the growing area of e-science. We created a Google docs area where we can share our annotations. We are expecting to submit this annotated bibliography for the Summer 2010 issue of STS Issues in Science & Technology Librarianship.

**Slavic and East European Section**

In the past year SEES has been working on and/or exploring four projects. First, the Automated Bibliographic Control (ABC) Committee has recently distributed a survey to slavlibs (the electronic discussion list for Slavic librarians) in an effort to determine interest in the creation of a Slavic funnel project. Such a project would serve a network of support for Slavic catalogers nationwide (or even worldwide). Second, the Newsletter Committee published its final print issue of the SEES newsletter, which serves as a chronicle of Slavic librarianship in North America. The newsletter not only documents SEES activities but also summarizes the work of the Bibliographic and Documentation (B&D) Committee of AAASS and the work of all its subcommittees; informs about news from the U.S. Canada, and abroad; describes major acquisitions; mentions professional transitions of Slavic librarians; profiles a Slavic collection, and compiles a selected bibliography of recent publications on Slavic Librarianship and Collections in the West during pat year. Third, at the 2010 ALA Annual Conference in Washington, D.C., the Access and Preservation (A&P) Committee hopes to provide members a demonstration of the Stalin Archive that is being produces by Yale University Press. Third, we are currently exploring the potential for working with the Digital Projects Subcommittee of the Bibliography and Documentation Committee of the American Association for the Advancement of Slavic Studies (AAASS) to continue the Inventory of Slavic Digital Projects that emerged several years ago.

**South Dakota Chapter**

Erika Linke, 2008/2009 ACRL President, gave a conference session on research and scholarship.

**Universal Accessibility Interest Group**

During our discussions, we discuss how people (including scholars) with disabilities access information.

**Washington Chapter**

2009 WA/OR ACRL Conference – Breakout Session: Building Consensus on Journal Cancellations with a Serials Decision Database - Diane Carroll & Joel Cummings (Washington State University – Pullman) -- The serials decision database provides objective information that can help build consensus so that subjective decisions can be made. 2009 WA/OR ACRL Conference – Breakout Session: Exceeding Expectations: Implementing Purchase-on-Demand at Three Academic Libraries - Uta Hussong-Christian
Implementing a more responsive and patron-centered approach to collection development by converting Interlibrary Loan requests into library purchases

Western European Studies Section
Many WESS members are scholars or researchers in a discipline; see also Advocacy (3).

Western Pennsylvania/West Virginia Chapter
The chapter applied to host the ACRL Scholarly Communication 101 road show.

Wisconsin Chapter
Conf program: Evidence-based research for health care students
Conf program: Power of classification revealed through poverty, disease, natural disaster and Pluto
Conf program: Integrated, scaffolded, constructed: plug-in library instruction

Strategic Area: Higher Education and Research
Goal Area: Scholarship, Research, and Creative Activity
4. Strengthen ACRL’s relationships with learned societies to expand membership knowledge of disciplinary practices in scholarship.

Alabama Chapter
The Alabama Association of College & Research Libraries co-sponsored sessions at the Alabama Library Association Conference (April, 2010) which focused upon next-generation research tools, information literacy, and collaboration with faculty in writing intensive courses.

Anthropology and Sociology Section
Members have presented workshops, created flyers, and networked with members of both main learned societies for Sociology and Anthropology. The Chair of the ANSS Ad-Hoc Committee on Assessment of Library Collections and Services in Sociology presented a workshop entitled, “Are the Sociological Titles You and Your Students Need in Your Institution’s Library? Building Collection Standards for Sociology Departments”, at the American Sociological Association’s 2009 Annual Meeting.

Asian, African, and Middle Eastern Section
This year AAMES librarians collaborated with JSTOR and are helping JSTOR develop and expand Middle Eastern Studies Collection. They have sent a list of Middle East Studies journals currently in JSTOR for our perusal. They are interested in including journals in both the humanities and social sciences, as well as journals in non-English languages. While they are unable to provide searching capabilities at this time for non-Roman script, they would value recommendations for journals in Arabic for future consideration. Two of the AAMES librarians are working directly with the JSOTR contact.

California Chapter
Viticulture and Library Collection Development Program was held in San Luis Obispo on April 24, 2010. Getting to the Root of STEM Education program was held in Northridge on December 4, 2009.

College Libraries Section
CLS supports a member liaison to CIC. This year we are also nominating a member to serve on the IFLA Academic and Research Libraries Committee.

Education and Behavioral Sciences Section
Previously mentioned that EBSS has formal liaison roles with: AERA (American Educational Research Association) SITE (Society for Information Technology and Teacher Education) APA (American Psychological Association)

Iowa Chapter
One of the goals in our 3 year strategic plan is to encourage librarians to reach out to other areas of academia outside of traditional librarianship venues such as presenting at other professional conferences and to encourage creative funding ideas to make this possible. Our Awards Committee is considering
whether it can be part of this creative funding.

**Law and Political Science Section**
The ACRL Board of Directors at ALA Annual 2009 approved LPSS's request to establish a formal liaison relationship with the American Political Science Association. In the Fall 2009 newsletter, outgoing Newsletter Editor Bruce Pencek, published an article, titled "Liaison Yourself," urging LPSS members to become active liaisons within the scholarly disciplines and also suggesting practical tips of the who, what, when and how of networking with organizations, such as: APSA Teaching & Learning Conference, APSA Political Science Education Section, and the APSA Information Technology & Politics Section. In addition, LPSS continues to actively reach out to other organizations, such as: the Association of Law Librarians and the International Studies Association.

**Literatures in English Section**
LES spearheaded two initiatives this year to strengthen its relationship with the Modern Language Association. We lead a successful proposal to the MLA to create a literature librarians’ interest group within the organization. We also lead an endeavor to create a formal liaison between ACRL and the MLA. We have received funding from ACRL to develop this relationship while ACRL re-evaluates its sponsored liaisons.

**Louisiana Chapter**
The chapter’s current President and President-Elect have routinely attended conferences outside of librarianship (education, popular culture, music scholarship) over the last few years, and in 2009-2010 they again attended conferences for The American Musicological Society, as well as its regional chapter meeting, as well as the conference of the International Association for the Study of Popular Music. Finally, the chapter is making plans to revisit a 2008 theme of “liaisonship,” or subject specialist librarianship.

**Missouri Chapter**
10-9-09, Conference Program: "APA, MLA, Chicago, Turabian: DO you have your style right?” This session shared an overview of a survey of 256 undergraduate libraries in an 8 state region regarding the type of citation reference services and instruction provided to expand membership knowledge of disciplinary practices in scholarship.

**New England Chapter**
SCIG-sponsored program held on 5/14/09, a panel discussion entitled, "Librarian and Publisher Partnerships for Scholarly Publishing: Changing roles in a digital world."

**Rare Books and Manuscripts Section**
RBMS has liaison relationships with the Bibliographical Society of America (BSA; a member of the Council of Learned Societies), and the Society for the History and Authorship, Reading, and Publishing (SHARP).

**Standards and Accreditation Committee**
The Racial and Ethnic Diversity Committee demonstrated knowledge of disciplinary practices in scholarship through their understanding and adoption of the NASW Cultural Competency Standards in conjunction with the REDC Standards for Cultural Competencies.

**Western European Studies Section**
The LESS/WESS Task Force submitted paperwork requesting an official ACRL Liaison to the Modern Language Association (MLA). MLA is an influential, multidisciplinary organization of scholars. MLA members include members of several ACRL sections. However, at Midwinter 2010 we learned that the ACRL Board is in the process of rethinking its liaison program.

**Wisconsin Chapter**
Conf program: Use of the Wisconsin Environmental Public Health Tracking Network in an academic setting
Conf program: Instruction with primary sources; using archive material
Strategic Area: Higher Education and Research
Goal Area: Advocacy

1. Increase ACRL’s influence on campus information, academic, and communication technology priorities.

College Libraries Section
The CLS liaison to CIC has an opportunity to influence college administrators through participation and programming opportunities. The new program, Your Accreditation Coach, funded by a FY10 Action Plan grant for its planning stage, is focusing on assisting librarians with preparing reaccreditation self-studies, thus promoting the library's influence on campus.

Eastern New York Chapter
At the spring conference, Joan Getman of Cornell University will address the need to teach principles and practices that support effective use of media and stories/narrative in the form of assignments and assessment in order to advance learning, and the partnerships required to do this. In the past year, the President and the Legislative Advocacy Chair have routinely forwarded communication from ACRL related to major issues, Webcasts, etc. to the listserv for ENY/ACRL members.

Education and Behavioral Sciences Section
The ERIC Users Committee and the Psychology Committee (of EBSS) work to advocate for changes regarding various databases. For example The ERIC users committee: acts as a liaison between the education community within ACRL/ALA and the Education Resources Information Center’s personnel and the Department of Education by keeping the education community informed of changes occurring with ERIC and the Department of Education and acting as an advocate for the education community by formally presenting concerns and issues to ERIC and the DOE; and finally collaborate with other organizations within the library profession and the broader education community on issues concerning ERIC. Various database vendors that EBSS committees work with are ERIC, PsycInfo, PubMed, Social Work Abstracts, JSTOR

Iowa Chapter
An article in ACRL’s March 2010 newsletter entitled E-spaces and E-portfolios in Academic Libraries by Rebecca Bartlett, Head of Technical Services, St. Ambrose University highlights the social networking that is enhanced through these venues. Setting up a portal at our academic library websites, we can offer coordinated efforts for communicating in a web 2.0 world. (http://www.iowaaclr.org/content/node/244)

Law and Political Science Section
At ALA annual 2009, LPSS organized a program titled, "Political Engagement: Facilitating Greater Participation in Civil Society," which focused on how librarians can promote advocacy and discussion of critical issues in a campus environment. Speakers included, 1) Elizabeth Hollander, Senior Fellow, Tufts University's Tisch College, and former Executive Director of Campus Compact, 2) Nancy Kranich, Lecturer, Rutger's School of Communication, Information and Library Sciences, and former President of the American Library Association, and 3) Joanne Griffin, Business Reference Librarian, and Holly Sorensen, Assistant Director, work at Des Plaines Public Library – the site of the FY 2006 LSTA-funded Building Community through Creative Conversations program.

Maryland Chapter
On April 22, ACRL MD sponsored “Do It Yourself Graphic Design.” This session instructed users on creating a cohesive and professional look for their library publications. It covered ways to make a in-house publication look professional, but the presenter also stressed the importance of having a consistent style manual or guide.

Standards and Accreditation Committee
Use of the ACRL Standards and Guidelines in assessment and accreditation studies and reports.
Virtual Worlds Interest Group

Our presence in virtual worlds as ACRL members help to influence communication technology priorities, by making institutions and educators aware of the work taking place in virtual worlds and the need for access to virtual worlds.

Washington Chapter

2009 WA/OR ACRL Conference – Panel Presentation – “What was in your in-box today? Breaking into and understanding our institutional silos” – Dr. Jeffrey Philpott, Assistant Professor Communication/CORE Curriculum Director, Seattle University; Leslie Riester, Associate VP, Technology Solution Services, Portland Community College. 2009 WA/OR ACRL Conference – Breakout Session: “New Roles, New Opportunities: Extending the Library’s Reach by Creating Campus Partnerships”-- Isaac Gilman & Marita Kunkel (Pacific University Library) -- Strategies for creating collaborative relationships with diverse university partners and for changing perceptions of the Library’s role(s) among administrators and academic faculty

Strategic Area: Higher Education and Research

Goal Area: Advocacy

2. Increase ACRL’s communication on major trends and issues in libraries and higher education.

Academic Library Service to International Students Interest Group

The Academic Library Service to International Students Interest group has a presence on ALA Connect as well as a Google group that allows members to communicate about major trends and issues influencing services to international students (a growing population on many higher education campuses). The group has also begun work on a public web page that will include a bibliography, instructional tips, and a forum for communication.

Alabama Chapter

The Alabama Association of ACRL maintains a listserv which includes communication and discussion on trends and issues in both libraries and higher education generally.

Arizona Chapter

In response to feedback from our 2009 Annual Meeting, the Arizona Chapter Chair has been sharing a bimonthly “Resource Roundup” email blast with Arizona ACRL members. Resources include online, local, and national training and development opportunities, articles of interest and encouragement to academic librarians, and hopefully, a little fun.

Arts Section

Membership & Outreach Committee began an Arts Section Twitter feed.

California Chapter

The Importance of First: Understanding the Needs and Experiences of First-Generation College Student was held in Los Angeles on May 29, 2009. Published four issues of The CARL Newsletter. Made significant updates to the look, feel, and navigation of our website, including additional social media tools.

Community and Junior College Library Section

The CJCLS Library Technical Assistant Education Committee has been working with Dave Dowell, who is a member of the ALA LSSCP (Library Support Staff Certification Program) Task Force and CJCLS liaison to provide feedback to the LSSCP Committee and find ways to publicize the program to community colleges who have degree or certification programs for library support staff.

Education and Behavioral Sciences Section

EBSS hosts current topic discussions at midwinter on various topics related to trends and issues. Recent
Florida Chapter
The Florida Chapter of ACRL held its annual Fall 2009 program at Rollins College, Winter Park, and was honored to have as its keynote, Erika Linke. Also, the program content dealt with collaboration in the 21st century. Here is the link to the program:http://facrl.fcla.edu/programs/Fall2009Program/Fall2009programinfo.html

Illinois Chapter
The two keynotes at the IACRL conference focused on major issues facing librarians in higher education. David Lankes of Syracuse University, in his rousing speech "The Future Is Ours for the Taking," challenged librarians to break out of old patterns of doing things and take advantage of our unique position to facilitate patron creation of knowledge. Beverly Lynch of UCLA reflected on the transformative nature of JSTOR and the challenges libraries face in preserving recorded knowledge for future generations.

Information Literacy Web Site Committee
A. Initial planning underway to identify a systematic process for reviewing content on the ACRL Information Literacy Web Site to ensure timely, accurate, and useful information is being presented.

Iowa Chapter
The Iowa Chapter of ACRL maintains an active listserv that members can participate in. This is used to share major trends and issues at the state and national level. The emails about programs and issues from National ACRL to chapter officers proved useful in meeting this objective.

Law and Political Science Section
For the first time, LPSS made their 2009 program (see above) available as a podcast (http://www.acrl.al.org/acrlinsider/2009/09/18/acrl-podcast-political-engagement/). Also, the presentation slides (along with a lot of other info. on LPSS activities) are also available online: http://www.ala.org/ala/mgrps/divs/acrl/about/sections/lpss/conferences.cfm

Louisiana Chapter
During the 2009-2010 year, ACRL-LA hosted a summer workshop (copyright and open access) and an October colloquium (Return-On-Investment).

Nebraska Chapter
Title - Library Director’s Panel – Looking ahead, the Future of Academic Libraries Location – University of Nebraska, Omaha, C & U Spring Meeting Date - May 14, 2010, Presenters - Jim Bothmer, Creighton Health Sciences Library. Jim Bothmer has been Director of the Creighton University Health Sciences Library/Learning Resources Center and Assistant Professor in the Schools of Medicine and Pharmacy and Health Professions for over 18 years. He has been in the medical library profession for over 34 years. In January 2008 he was promoted to Assistant Vice President for Health Sciences in addition to his Director responsibilities. Mr. Bothmer received his Master’s Degree in Library Science from the University of Minnesota and currently is certified as a Distinguished Member of the Academy of Health Information Professionals. Joan Giesecke, University of Nebraska - Love Library Joan Giesecke has been Dean of Libraries at the University of Nebraska-Lincoln since March 1996. Joan Giesecke earned a B.A. in economics from the State University of New York at Buffalo, an M.L.S. from the University of Maryland, an M.A. in management from Central Michigan University and a D.P.A. from George Mason University. Robin Bernstein, Bellevue University Library Robin Bernstein has been the Director of Bellevue University Library since 1987. The Nebraska Library Association (NLA) has honored Bellevue University Library Director Robin Bernstein with its Distinguished Service Award in 2008. Robin Bernstein received her M.L.S. from Emporia State University. Audrey DeFrank, University of Nebraska at Omaha, Criss Library Audrey DeFrank joined UNO as Head of Public Services and is currently serving as the Acting Dean of the Criss Library. Audrey DeFrank received her degree from the University of Oklahoma.
Summary - Presentation by each Dean, and discussion/questions pertaining to the Future of Academic Libraries.

**New England Chapter**
The ACRL/New England Chapter's website and Newsletter (http://www.acrlnec.org/) provide ongoing information for the New England region.

**Rare Books and Manuscripts Section**
RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage is available on the RBMS website, with a three-issue delay. In addition to digital audio files from the 2009 preconference plenary sessions, visual content for them and for a number of other programs are available at http://rbms.info/conferences/preconfdocs/2009/2009docs.shtml

**Slavic and East European Section**
At the 2010 ALA Annual Conference in Washington, D.C., the SEES will present the program entitled, “Area Studies Librarianship, Globalization and Interdisciplinary Studies in Today’s and Tomorrow’s Academic and Research Libraries.” For decades area studies librarians have collected information about other societies, languages, and cultures. Now more than ever, such information is of vital US strategic interest. Area studies librarianship has always been interdisciplinary by nature, providing resources from around the world for scholars in the arts, humanities, social sciences, and natural and hard sciences. This program addresses the current and future role of areas studies librarianship in academic and research libraries amid the discussion of global and interdisciplinary studies. This program brings together both librarians and teaching/research faculty alike to share their views on why area studies librarianship is just as relevant now as it ever was before. This program welcomes Maria Carlson, Dan Hazen, and James Neal return to share their observations about how area studies librarianship has changed over the past twelve years, and the directions they see for the future. We also welcome Beverly Lynch, former ALA president, who will serve as moderator for this program. We anticipate that this program will be well attended by not only SEES librarians but also by our colleagues who cover other world regions.

**Universal Accessibility Interest Group**
During our discussions, we discuss major trends regarding accessibility in higher education.

**Virginia Chapter**
The VLACRL held our annual spring program at Sweet Briar College entitled “Copyright Today: Perspectives in the Wake of the Georgia State University E-Reserves Case,” featuring two presenters: James Gibson, Professor of Law and Director of the Intellectual Property Institute at University of Richmond, who gave a talk on “Copyright, Libraries, and the University Mission.” Dwayne Buttler, Professor and Evelyn J. Schneider Endowed Chair for Scholarly Communication at the University of Louisville, delivered the presentation “Copyright in the Library: A Reality Show for the Moderately Squeamish.”

**Virtual Worlds Interest Group**
In that education and libraries in virtual worlds is both a major trend and an issue in higher education, the ACRL Virtual Worlds Interest group helps to provide both information and research in this area and communication through publications and conference participation and presentations on our work in virtual worlds.

**Washington Chapter**
2009 WA/OR ACRL Conference – “Unconference” – The Friday morning portion of the annual conference was an “Unconference” moderated by Dr. Joe Janes, Associate Professor (University of Washington iSchool.) In this version of the unconference, various speakers were given approximately 15 minutes to introduce their topics followed by a group discussion. Topics included: sustainability, WorldCat Local, curriculum changes in library and information schools, giving advice to a new librarian, building online information literacy modules that could be used and adapted by various libraries, community colleges that also support 4 year programs.
Strategic Area: Higher Education and Research
Goal Area: Advocacy
3. Strengthen partnerships with other organizations.

Alabama Chapter

California Chapter
Worked with CLA to provide two CARL representatives for their Snapshot Day.

College Libraries Section
CLS sponsors and supports a liaison to CIC. We will also be co-sponsoring a program at ALA annual 2010 with ALCTS.

Community and Junior College Library Section
Probably the most influential national organization for community college is the American Association of Community Colleges (AACC). The AACC membership is composed of community college presidents, chancellors and other upper level administrators. The National Council of Learning Resources (NCLR) is the library arm of the AACC. CJCLS holds joint meetings with the NCLR at Midwinter and Annual conferences, and there is considerable overlap in membership. Together, the two groups promote AACC adoption of library and information literacy position statements, provide programs about the importance of libraries at AACC conferences (provided by academic administrators outside of the library) and give an annual award to an administrator for outstanding support for libraries. During this reporting period, Dr. Gregory Powell, President of Panola College was selected as the 2010 NCLR awarded recipient. The current chair of NCLR is Alice Lubrecht, who is active in CJCLS. Mary Carr, a member of CJCLS, serves as Director-at-Large of AACC.

Delaware Valley Chapter
Several members of the chapter's Board of Directors are working with representatives of Pennsylvania Library Association (PaLA) in developing a pre-conference program for next year's bi-annual national meeting of ACRL in Philadelphia. The program, tentatively titled "Not Just History Anymore: Using Special Collections and Primary Sources to Teach Critical Thinking" will be held at one of the many libraries and learned societies with holdings of primary research materials. Because Pennsylvania is one of the few states where the state library association exists apart from local ACRL chapters, this endeavor is one way of strengthening the relationship between our state association and our chapter. The Delaware Valley chapter communicates regularly with the many other consortia in the area (TCLC [Tri-state College Library Cooperative], SEPCHE [SouthEast Pennsylvania Consortium for Higher Education], LVAIC [Lehigh Valley Association of Independent Colleges], PALCI [Pennsylvania Academic Library Consortium, Inc], HSLC [Health Science Libraries Consortium], and ACLCP [Associated College Libraries of Central Pennsylvania]). Our service area extends to Delaware and Board members are recruited from that state as well.

Distance Learning Section
DLS is sponsoring a program at ALA annual on the topic of Open Access. The program is being cosponsored by the LITA Distance Learning Interest Group as well as the ACRL Scholarly Communications Committee. In addition the DLS Liaison committee keeps in contact with other sections and divisions throughout ALA who have an interest in issues related to distance learning.

Eastern New York Chapter
Last fall, the Legislative Advocacy Chair and the President attended a meeting of representatives from various library organizations in New York State, convened by the New York state Higher Education Initiative. The purpose of the meeting was to explore common areas of cooperation and common advocacy
Education and Behavioral Sciences Section

Previously mentioned: partners with AERA, SITE, APA, as well as Department of Education, National Library of Education. Also have some partnerships with the Instruction Section

Florida Chapter

The Florida Chapter of ACRL held its annual Spring meeting at the Florida Library Association conference in Orlando in April 2010; we serve as the Academic Member Group for the FLA, and have a member on the FLA conference program planning committee each year.

Greater New York Metropolitan Area Chapter

Co-sponsored a program for local librarians with METRO: Influencing Without Authority, Monday, March 22, 2010, 9:30 AM - 4:30 PM  
Description: Organizations are full of people with talent, insight, energy, and ambition who don’t necessarily have the formal authority to make and implement decisions on their own. Even those in management roles often find that using authority is not the most effective way to get things done. Working with and through other people is an essential skill for anyone who wants to see their ideas take root. This highly interactive workshop will allow you to develop a concrete influence plan for a real situation in the workplace. Group discussions, written exercises, and lecturers will help you discover to shape others’ opinions and move your ideas forward without relying on positional power.

Illinois Chapter

The IACRL Executive Committee has been discussing ways to increase ties with the Illinois academic library consortium, CARLI

Iowa Chapter

One of the goals of ILA/ACRL’s new 3 year strategic plan includes developing a partnership with AASL to consider the AASL Standards for the 21st century learner and the ACRL Information Literacy Standards and find some ways to navigate between the two. One session at our spring conference highlighted a program already underway that addressed some of the issues high schools and colleges face in this regard.

At Informing the Future: Easing the Transition to College Dan Chibnall, User Services & Instruction Design Librarian, Pam Rees, Director of the Library, and Megan Tedell, Access & Instruction Librarian, all of Grand View University they discussed their collaboration with local high school librarians and teachers to better prepare students for the transition to college and its different expectations.

Law and Political Science Section

Please see: Higher Education and Research, #4.

Louisiana Chapter

ACRL-LA has worked to strengthen partnerships with three other academic librarian professional organizations in the state: The Academic Section of the Louisiana Library Association (LLA-Academic), LASSAL (the professional organization for support staff), and the LOUIS Users Group (the statewide consortia, which hosts an annual LOUIS Users Conference [LUC]). The chapter has already presented at LASSAL and LUC, and has begun to make arrangements to partner in conferences with LLA-Academic in March 2011.

Missouri Chapter

10-9-09, Conference Program: "Read More with ReadMOre." This session presented information on the one-book yearly reading celebration sponsored by the Missouri Humanities Council and its partnership with MO libraries.

New England Chapter

The Chapter President presented at a New England Library Association program, and has ongoing relationship with NELA, including Chapter-sponsored programs at the NELA Annual Conference. The Board's Member-at-Large is charged with maintaining Chapter relations with the regional library schools, and outreach to other New England Library organizations.
Numeric and Geospatial Data Services in Academic Libraries Interest Group
This discussion group has some cross pollination with both the International Association for Social Science Information Services and Technology (IASSIST), which is primarily a research data services organization. I have promoted this group to IASSIST (I am one who is in both).

Ohio Chapter
ALAO participates in Library Careers Night held at the State Library of Ohio by the Kent State University School of Library and Information Science. ALAO offers reduced registration to its annual conference to KSU SLIS students

Professional Development Coordinating Committee
Offered the ACRL/LLAMA Spring Virtual Institute, "Doing Well by Doing Good": Entrepreneurial Leadership for Librarians," and secured LLAMA as a co-sponsor of the institute.

Rare Books and Manuscripts Section
RBMS members participated on the review task force for ACRL on the ACRL/SAA Joint Statement on Access to Research Materials in Archives and Special Collections Libraries, approved by the ACRL Board July 2009 http://www.ala.org/ala/mgrps/divs/acrl/standards/jointstatement.cfm. RBMS has the responsibility of nominating members for the IFLA standing committee on Rare Books and Manuscripts, and endeavor to keep two ALA representatives on the committee at all times. We have two members at present, and will be nominating other RBMS members for the 2011-2014 term. RBMS is co-sponsoring in name only the ACRL AAMES program at the 2010 conference: Teaching Asian, African, and Middle Eastern Resources by Using Primary Source Materials from Special Collections: An Innovative Approach to Library Instruction. RBMS conference program To Catch a Thief: Cataloging and the Security of Special Collections is being co-sponsored in name only by ALCTS and MAGERT. RBMS is routinely represented at the Antiquarian Booksellers of America Association (ABAA) bookfairs, with brochures on joining ACRL/RBMS.

Universal Accessibility Interest Group
We have joint discussion meetings with LITA's new accessibility interest group and ASCLA's ALAD. During Annual 2010, we are meeting with DC Public Library Adaptive Services Division, AccessibilityDC Meetup and the Adaptive Services Interest Group.

Virginia Chapter
VLACRL attended and collaborated with the Council of the Virginia Library Association throughout the year.

Virtual Worlds Interest Group
The ACRL Virtual World Interest Group develops and partners with other organizations in Second Life. Because virtual worlds have global access it is possible to connect and work with groups that real world financial and geographical restraints limit. Examples of this form of partnership would be our participation in the Virtual Library Fair and Virtual College Fair that took place in Second Life. ACRL members in Second Life we able to exhibit or present at these events; in other examples members of our group work closely with ALA, ISTE, SLA, Educause, and others who have a presence in Second Life.

Washington Chapter
Fall 2009 WA-ACRL Board Meeting (Held before the annual conference)—A portion of the board meeting included a joint board meeting held with the Oregon-ACRL Chapter. While the two chapters already hold a joint conference and share a listserv we had never met as a group. Our meeting focused on additional ways to collaborate including new ways to communicate to our members via blogs, Facebook, etc., Fall 2009 WA-ACRL Chapter Meeting (Held at the Conference)—President of the Washington Library Association and WA-ACRL chapter members discussed ways we could work together. (The WA-ACRL chapter is not a section of the WLA.)
Western European Studies Section

WESS members belong to and attend conferences of scholarly societies -- AAASS (American Association for the Advancement of Slavic Studies); American Cusanus Society; American Historical Association; IMA (International Medieval Academy); EUSA (European Union Studies Association); Renaissance Society of America; SASS (Society for the Advancement of Scandinavian Study), among others.

Western Pennsylvania/West Virginia Chapter

The Chapter collaborated with the West Virginia Library Association and Pennsylvania Library Association to subsidize programming for members.

Strategic Area: Higher Education and Research

Goal Area: Advocacy

4. Increase ACRL’s influence in public policy affecting higher education.

Arizona Chapter

AZ Chapter Legislative Representative relays legislative alerts to members.

Delaware Valley Chapter

A legislative grant is offered annually for one member of the chapter to attend Legislative Day in Washington, D.C. Larissa Gordon continues in her role as the chapter’s Legislative Liaison, but the chapter received no applications for funding this year.

Eastern New York Chapter

At the spring conference, Jason Kramer, Executive Director of the New York State Higher Education Initiative (NYSHEI) will discuss issues related to public policy in higher education. Additionally, ENY/ACRL maintains an institutional membership in the New York Library Association.

Government Relations Committee

During June 2009 through May 2010, the ACRL Government Relations Committee focused on SMART goals that resulted in several accomplishments for the year. Among the primary charges of the Committee is to draft the annual Legislative Agenda which includes objectives for legislative action at the national level concerning the welfare of academic and research libraries. The ACRL Executive Board approved the Committee’s request to adopt a new timeline for the development of the Agenda; with the modification in timeline, the Committee is able include key issues for academic and research libraries that the new Congress and new Administration will address. In addition, the Board also approved the Committee’s recommendation to adopt the Legislative Agenda at the Spring Executive Board meeting in mid-March.

The Committee charge to support the Legislative Advocates Program continued throughout this year, and the Committee appointed new advocates towards the 2014 goal to increase the number of Legislative Advocates to at least 435, with representation in each congressional district in all 50 states. Further, the Committee emphasized participation of new advocates to attend National Library Legislative Day, this year in conjunction with the ALA Annual Conference, by making available travel grants for them. The Advocates Program allows for dissemination of information and support of important issues by both formal and grassroots efforts.

Greater New York Metropolitan Area Chapter

ACRL/NY has a very active legislative liaison, who regularly travels to Albany to meet with NY state representatives, in order to promote our organization, our goals, and the importance of academic libraries in general.

Iowa Chapter

The Iowa Chapter of ACRL utilized the chapter listserv to utilize the Government Relations Representatives messages from National ACRL to keep members informed of national policy issues. The listserv was also used as a means for the state library association to communicate state budget and policy issues. There were many lively exchanges during the time when the state budgets concerning libraries were being voted on, and when the issue of librarians in K-12 schools was being debated. These messages...
encouraged members to contact their local, state policy, and federal policy makers with informed language and messages.

**Literatures in English Section**
As part of our strategic action initiative, through a group from LES membership, we are developing a collection of short video clips of literature faculty talking about how the use and value their libraries and librarians.

**Missouri Chapter**
2-2-10 Missouri Library Advocacy Day: Legislative advocate and member librarians from across the state met to go over important legislative issues affecting libraries and there role in higher education.

**New Jersey Chapter**
We have been working closely with our colleagues within the New Jersey Library Association (NJLA), the NJ State Library (NJSL), the School Library Association (NJASL), and the Health Science Library Association of NJ (HSLANJ) to advocate against the NJ Governor-proposed 74% cut to NJ libraries’ budget. We have also been active in advocating for passage of FRPAA, encouraging members to contact their legislators through use of capwiz.

**Ohio Chapter**
ALAO offers a grant to support member participation in National Legislative Day. ALAO's Government Relations Coordinator and our network of liaisons maintain awareness of issues with the potential to impact librarianship

**Oregon Chapter**
Last year we worked with the Oregon Library Association to add a Legislative Liaison as a permanent position on our ACRL-OR Board and this year was our first year with someone in that position. The Legislative Liaison serves on our board and is ex-officio to the Oregon Library Association Legislative Committee. The Legislative Liaison keeps ACRL-OR Board and membership aware of important public policy issues at both the state and national levels and, especially, alerts us to opportunities for action or comment.

**Rare Books and Manuscripts Section**
An RBMS member has been appointed to represent ACRL on the ALA Presidential Task Force to develop a statement on Traditional Cultural Expressions.

**Science and Technology Section**
The STS Government Information Committee sent action alerts and time-sensitive information to the STS-L listserv, regarding impending legislation and government action that will impact scientific scholarship and publication.

**Texas Chapter**
The Texas Chapter's Legislative Committee led a successful effort to pass a new Texas law giving community college libraries greater flexibility to purchase subscription-based materials. The Committee also sent representatives on advocacy trips to Austin and Washington, D.C., and continued its ongoing efforts to share news about ACRL, ALA, and TLA legislative priorities.

**Virginia Chapter**
The VLACRL composed letters for library advocacy during the period that stimulus funds were being considered (and libraries were not included). Letters went to the offices of Senator Webb and Senator Warner of Virginia.

**Western Pennsylvania/West Virginia Chapter**
The chapter appointed Legislative Coordinators for both Pennsylvania and West Virginia. Lobbying efforts were focused on behalf of restoring library funding in the Pennsylvania state budget.
5. Increase ACRL's influence on national and regional accrediting entities.

**Distance Learning Section**
The "Standards for Distance Learning Library Services" are being used by accrediting bodies of online programs. Our members have reported that when accrediting bodies have visited their institutions they were aware of the Standards.

**Education and Behavioral Sciences Section**
The various EBSS committees working on information literacy standards have communicated with various entities to infuse these standards which may have been included in some of their accreditation requirements. Various members serve on some of these accreditation committees.

**Illinois Chapter**
At the IACRL Conference, Felix Chu of Western Illinois reported on an innovative program that his library is beginning with their College of Education and Human Services to develop a template for describing library support for the accrediting agency NCATE.

**Iowa Chapter**
Dan Boice, College Librarian at Divine Word College, a member of the ILA/ACRL Executive board for many years and an active member of ILA, was appointed to serve on the Higher Learning Commission. Dan is also a graduate of the ILA Leadership Institute in 2008.

**Louisiana Chapter**
Both the ACRL-LA Chapter's President and President-Elect have submitted their names for The Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). The current president has already served on offsite and onsite teams. In addition, the ACRL Executive Board has positioned itself squarely behind the ongoing argument for Information Literacy as a core competency that should be the purview of General Education, rather than the sole property of the academic library.

**New Jersey Chapter**
The User Education Committee continues to advance the Information Literacy Progression Standards. The Committee sent a revised letter to The New Jersey Academic Officers Association (AOA) General Education Coordinating Committee recommending that information literacy become a separate criterion in the general education core requirements.

**Standards and Accreditation Committee**
Use of ACRL Standards and Guidelines by ACRL members and their institutions for accrediting entities.

6. Increase ACRL members’ ability to respond to and maintain critical levels of excellence in accreditation requirements and professional standard

**Anthropology and Sociology Section**
Assessment Tool for Sociology Collections and Services in Academic Libraries developed in response to needs expressed by American Sociological Association—needs which included measuring library collections required to support accreditation standards. Tool is posted on the ANSS and American Sociological Association’s websites (http://www.asanet.org/teaching/white_papers_and_web_links.cfm).

**College Libraries Section**
The new CLS program, Your Assessment Coach, funded by a FY10 Action Plan grant for its planning stage, is focusing on assisting librarians with preparing reaccreditation self-studies, thus promoting the library's influence on campus. A webinar is currently in planning stages, as well. The Medium-sized Academic Libraries Discussion Group participants shared their experiences with accreditation as a topic.
Community and Junior College Library Section

The CJCLS listserv continues to provide a forum for exchanging information about HLC accreditation for community college libraries and ideas about preparation for accreditation visits for medical programs.

Education and Behavioral Sciences Section

Through work done on information literacy standards...

Louisiana Chapter

In 2009, the chapter created a Peer/Experts Network to serve the purpose of information exchange on issues such as accreditation, publishing, conferencing, and professionalism.

Nebraska Chapter

Title - LTA to LIS: Library Associate Degree Program on the Move  Location - Nebraska Library Association Conference, LaVista, NE  Date - October 29, 2009  Presenters - Dianna Parmley, Dean of Education Services, Central Community College; Patty Birch, LMS, North Platte PS; Denise Lawver, Library Director, Wahoo Public Library Carol Speicher, Program Faculty CCC  Summary - The Library Technical Assistant program has undergone some changes, and is now the Library and Information Services program centralized at Central Community College. This session will present an overview of the program, including the move to CCC and changes in the curriculum. Both student and faculty perspectives on participating in the program will be offered.

Strategic Area: Higher Education and Research
Goal Area: Advocacy
7. Expand ACRL research on the value of the library, the value of the librarian, and the value of information.

Alabama Chapter

Efforts are being undertaken by individual members of the association, but not as a specific association effort.

Education and Behavioral Sciences Section

Several committees are involved in this type of research/information dissemination: EBSS Reference Sources and Services Committee: January 2010 issue of College & Research Libraries News "Statistical sources: Online resources for education and social sciences librarians" (pp. 16-20). The authors are: Monique Andrews, Adis Beesting, Marija Freeland, Wendy Mann, Geoff Morse and Pam Werre. EBSS Online Learning and Research Committee: Article under review: Creating Learning Objects for Information Literacy: An Exploration in Best Practices. EBSS Research Forum: Solicits research poster presentations for the Annual Research Forum at ALA. Webliographies, such as EBSS Psychology Committees: Core Journals in Psychology; EBSS Curriculum Materials Committee: Webliography - Selected Web sites of importance to College/University Education Librarians; EBSS Electronic Resources in Communication Studies: Pages previously listed. Web products are included here: http://www.acrl.org/ala/mgrps/divs/acrl/about/sections/ebss/wwwprojects/ebssweb.cfm  b. Wiki projects are here: http://wikis.ala.org/acrl/index.php/EBSS (under Projects and Publications)

Greater New York Metropolitan Area Chapter

The ACRL/NY newsletter seeks to publish stories of interest to academic librarians, and highlight the achievements of its members. http://www.acrlny.org/news.htm

Illinois Chapter

Two presentations at the IACRL conference reported on research using anthropological methods to learn more about how librarians can help students with the research process. Another, by ACRL Academic Library of the Year Elmhurst College, reported on how the library's involvement in the First Year Seminar process helped the library to be seen by university administration as a campus leader.
Louisiana Chapter
Three of ACRL-LA’s executive officers have been involved with three published articles in the 2009-2010 year, in journals such as portal: Libraries and the Academy, Collaborative Librarianship, and CODEX: The Journal of the Louisiana Chapter of the ACRL. These articles dealt with the library’s relationship to general education faculty, its role in the larger campus and scholarly community, and the value of specialized librarianship. Generally speaking, ACRL has a research agenda which includes the aforementioned, as well as publications aligned with its agenda, such as that of our 2009 Scholar Librarian Award winner Steve Bensman.

Missouri Chapter
10-7-10 MACRL Division/Chapter Dinner and keynote speaker: Mission Driven Marketing strategist Todd Baker shared information on the development of strategies, focusing on getting out the message on the importance of libraries and their value. 10-8-09, Conference Program: "Library Marketing and Fundraising." This session confronted the question of "are libraries necessary?" and discussed public relations and advocacy with library stakeholders and why motivating these stakeholders in critical in the current economy.

Nebraska Chapter
Title - The Status and Future of Gov Docs Location - Nebraska Library Association Conference, LaVista, NE Date - October 29, 2009 Presenter - James Shaw, Director of Collections; University of Nebraska, Omaha Summary - Over the past decade, depository library programs made considerable progress implementing electronic distribution, and receipts of physical materials fell accordingly. Libraries responded in several ways, given the priority they place on government information and the strategies they chose to direct people to government resources. We have reached a crossroads where it makes good sense to ask if participation in depository programs remains worthwhile, and we may anticipate that responses will reflect the circumstances and collection priorities of individual libraries.

Research Coordinating Committee
The Research Coordinating Committee authored the Request for Proposal for the "Value of Academic Libraries Study," articulating the need for methods for libraries of all kinds to justify their value in the academic setting. Included in this RFP was an acknowledgment that current measures do not accurately communicate the value of libraries, and new measures must be developed that reflect the library's contribution to its institution's goals and mission.

University Libraries Section

Virtual Worlds Interest Group
By conducting research on the roles and activities of academic librarians in Second Life, several members of the ACRL Virtual Worlds Interest Group is exploring the value of the librarian and information resources within virtual worlds such as Second Life. This is a fairly new area of exploration and important in establishing the library and librarian's role in virtual worlds.

Wisconsin Chapter
Wisconsin Library Legislative Day

Strategic Area: The Profession
Goal Area: Continuous Learning
1. Expand ACRL’s alignment of programs and other learning opportunities based on data, member needs, and strategic priorities.

Alabama Chapter
The Alabama Association of College & Research Libraries operates a program committee designed to identify, develop and offer programs at the annual convention, or workshops at other times, based upon
member needs and desires.

**Arts Section**

Section conducted an open discussion forum at ALA Annual 2009, "Arts: The Next Fifty Years," to assess members' perceptions of current, emerging and future issues facing Arts librarianship, and to identify priority focus areas.

**Asian, African, and Middle Eastern Section**

AAMES will hold a colloquium at our annual All committee meeting. Members will present papers on their research, technology use and online digital collection issues etc. These presentations will be based on member needs and will help improve their knowledge and working abilities.

**Community and Junior College Library Section**

A joint NCLR-CJCLS Hot Topics session is held at each Midwinter and Annual conference. This provides a forum for community college librarians to discuss common problems and current issues, and share solutions and innovations. The minutes from these sessions are compiled and shared with the membership through the CJCLS listserv and posted on the CJCLS website.

**Delaware Valley Chapter**

Evaluation results of every program are analyzed by the entire Board. One question on the evaluation form is constant: “What topics would you like to see future ACRL Delaware Valley Chapter programs cover?” Programs are planned around this feedback from our membership.

**Distance Learning Section**

The OFFCAMP ListServ is often used for members to communicate with one another and share problems and experiences in their work. The ListServ is also used as an informal channel to gauge needs for further education. Many topics for the DLS Discussion Group have arisen out of problems and experiences brought up on the list.

**Eastern New York Chapter**

ENY/ACRL continues to offer regional brown bag lunches each fall. Since ENY/ACRL covers a wide geographic region, the 3 fall brown bag lunches offer the opportunity to attend an event without incurring significant travel expenses, in this era in which travel reimbursement is becoming scarce. Last fall’s brown bag lunch topic was” Responding creatively to your Library’s Fiscal Reality.”

**Education and Behavioral Sciences Section**

EBSS provides current topic discussions at midwinter to engage members based on suggested needs. Through a variety of publishing and presentation venues (wikis, webliographies, print publication, current topic discussion and panel presentations) EBSS members have been able to strengthen their leadership and research roles, and have also provided learning opportunities for others. EBSS has worked to provide many learning opportunities related to online publication and web conferencing for meetings.

**Health Sciences Interest Group**

The health sciences interest group is very new and as such has not had an opportunity to provide formal programming or discussions until this year at ALA 2010. At our meeting we plan on devoting time to discussing a topic of interest to members that attend the meeting. In addition, this year we submitted two proposals on behalf of the interest group. One is for an ACRL program at ALA 2011. For this proposal, we surveyed members to help us decide a topic of interest. Survey results were discussed with the members at ALA Midwinter 2010 where a topic was selected for the program. The second is a proposal to the ACRL 2011 conference.

**Illinois Chapter**

At the IACRL Annual Conference, members engaged in a brainstorming session on how the chapter could better meet member needs.

**Image Resources Interest Group**

A. Surveyed IRIG members in December 2009 to determine primary areas of interest around image
resources, and used survey information to guide meeting and discussion group programming. Survey results distributed to members and posted to ALA Connect. B. Planned and conducted meeting/discussion forum at ALA Midwinter 2009, ”Interdisciplinary Image Resources in Academic Libraries: Current Practices.” Program featured speakers from three academic libraries, and covered image project collaboration, collection development, metadata, reference, technology, and other image-related topics. Presentations were posted to ALA Connect for access by all members.

**Indiana Chapter**


**Information Literacy Web Site Committee**

A. Began planning for Midwinter 2011 discussion session for Information Literacy Coordinating Committee component committees that is focused on the how web site content may better meet member needs.

**Iowa Chapter**

The Iowa Chapter of ACRL invited Barbara Fister (academic librarian from Gustavus Adolphus College, columnist for Library Journal, fiction author, blogger, etc.) to deliver the keynote session entitled Read/Write Culture: What Open Means for Learning, Research and Creativity. Speakers for our upcoming ILA Annual Conference sponsored by ACRL will be Jeannette Woodward who will conduct a pre-conference customer-driven libraries. Fred Gertler, Former Assistant Dean of the University Library, University of the Pacific, Stockton, CA will conduct a session on humor in libraries, making fun at work and staying productive. Matt Goldner from OCLC will also lead a sponsored session. The ILA/ACRL created a 3 year strategic plan that includes many of these priorities. Some of the goals are included in other areas of this report.

**Louisiana Chapter**

In 2009-2010, ACRL-LA continued its practice of allowing its membership to determine important initiatives and workshop topics. The chapter completely revamped its mentor program due to chapter interest, creating instead a peer/expert network, which it unveiled in 2009. The chapter also used a survey of membership in order to determine both its topic for the October 2010 workshop, as well as for the preferred date/time, changing from its traditional Wednesday before the LOUIS Users (statewide consortium) Conference to the Friday following the conference. In addition to its research agenda, ACRL also has strategic priorities, which include providing direction and guidance for academic libraries to meet their most vital, relevant and pressing obligations. The chapter has positioned itself to bring national issues/standards/experience to Louisiana (as a compliment to LLA-Academic, which reflects local practices within the state).
Maryland Chapter
On April 21, ACRL MD co-sponsored a pre-conference workshop entitled Think It! Plan It! Do It!. The session helped attendees learn how to take a project from an idea to implementation. The workshop covered getting approval for an idea, tips on planning and how to have a successful implementation.

New England Chapter
ACRL/NEC holds a Board Annual Retreat in June which orients new board members and sets priorities for the upcoming year. Last year, we prioritized virtual outreach to our members, leadership training and fiscal responsibility, based on feedback received through member surveys.

Professional Development Coordinating Committee
--Spring Virtual Institute. Offered the ACRL/LLAMA Spring Virtual Institute, "Doing Well by Doing Good": Entrepreneurial Leadership for Librarians," in April 2010. The theme and focus of the multi-day institute was developed based on feedback from members (focus groups at ACRL 2009, evaluation results, etc.) on professional development topics. The institute explored different models and aspects of leadership and management and their impact on academic librarianship in today’s challenged and flat economic environments. --Call for 2011 Preconferences. PDCC issued a call for half-day or full-day preconferences to be held prior to the 2011 ALA Annual Conference. The committee is currently reviewing proposals and decisions will be made by June 2010. The full Call for Proposals developed by PDCC is available on the ACRL Website at http://www.acrl.org/ala/mgrps/divs/acrl/events/2009call.cfm. --Annual Confernece Programs. PDCC will review program submissions for 2011 Annual Conference programs and decisions will be made in June 2010.

Rare Books and Manuscripts Section
RBMS is presenting a program at the 2010 conference “To Catch a Thief: Cataloging and the Security of Special Collections.” It is in part a response to some of the recent high-profile thefts and recoveries of library materials, in part to a growing administrative pressure to catalog more quickly, cheaply, and shallowly (expressed emphatically in a plenary address at our 2008 preconference), and in part to explore this relationship to help our members and others make better appropriate choices. The annual RBMS preconference, now in its 51st year, is a major and effective tool for providing our members and others with research, knowledge, skills, and opportunities for informal conversation, networking, and idea-building. We believe that this four-day preconference is instrumental in attracting and retaining new talent to the profession, as well as keeping things fresh and engaging for the older hands. The theme of the 2010 RBMS Preconference is “‘Join or Die’: Collaboration in Special Collections.” There are a great many goals of the strategic plan to which the preconference contributes, but we are to only mention each activity once. Nevertheless, I will point out specific programming that contributes to very specific goals.

Science and Technology Section
The STS Assessment Committee assists other STS committees by assessing the work and projects they are doing. This supplies data to those committees so that they can design better programs and services to the members. The STS Continuing Education Committee conducted the biennial survey of the continuing education interests of science librarians during November 2009. The survey was advertised to STS-L, STS on ALA Connect, American Chemical Society \ Chemical Information Division, American Society for Engineering Education \ Engineering Libraries Division, and Special Libraries Association \ Science-Technology Division. Some interests mentioned in the responses include emerging technologies, alternative publishing models, copyright, and faculty/staff collaboration. The committee is in the process of compiling the data. The STS Continuing Education Committee facilitated round table discussion groups at the STS All Members breakfast at 2009 ALA Annual Conference. Each table selected their own topic for conversation. Topics included journal subscription cuts and the user experience. The STS Publisher/Vendor Relations Discussion Group organized a discussion on “The Future of Science and Technology Indexing/Abstracting Sources: Are We Driving them to Extinction?” at the 2010 ALA Midwinter Meeting. The discussion topic, chosen using a survey of the membership, provided timely input into strategic thinking in the workplace for librarians. Publishers and vendors gained insight on a burgeoning problem with a typical bibliographic product.
Universal Accessibility Interest Group
We have had discussion meetings during the last two conferences, a virtual discussion meeting, and resources posted on ALA Connect to help members learn about accessibility issues. Resources on ALA Connect include notes and a transcript from meetings, Introductory Resources about Web Accessibility, link to wiki on Accessibility to Library Databases and Other Online Library Resources and more.

Virginia Chapter
VLACRL held it's annual business meeting and received feedback from the membership RE: Programming ideas and priorities.

Virtual Worlds Interest Group
Within the arena of Second Life, the ACRL Virtual Worlds Interest Group provides learning opportunities for librarians exploring virtual worlds for their institutions, or their professional curiosity. We support ACRL members by providing meetings, trainings, discussions, and exhibits.

Western European Studies Section
WESS solicits program suggestions and discussion topics from members via e-mailing lists; WESS solicits feedback from conference program attendees and uses this to inform future program planning.

Western Pennsylvania/West Virginia Chapter
The Chapter conducted a membership survey and used the input received to plan its programming.

Wisconsin Chapter
Conf program: Keeping up with professional development after library school

Strategic Area: The Profession
Goal Area: Continuous Learning
2. Increase the accessibility of learning opportunities to meet the diverse needs of members by relying on research and best practices for design, delivery, and accessibility.

Arts Section
Section conducted its first virtual Arts Discussion Forum in conjunction with ALA Midwinter 2010, using a combination of ALA Connect and telephone conferencing, and drawing speakers and attendees from across the US.

Asian, African, and Middle Eastern Section
AAMES maintains a listservs, current web site and wiki and provides information related to the sections' activities such as meeting minutes, current announcements, job announcements, newsletters, annual program related information, and bylaws etc. Our wiki encourages members to post AAMES related information and participate in our development.

College Libraries Section
The CLS Best Practices Committee is working on a webinar as part of its planned "Your Accreditation Coach" program. The CLIP Notes Committee is testing electronic publication.

Delaware Valley Chapter
The Board planned a single educational program in 2009-2010 because many institutions in the area reported budget cutbacks. (The fall meeting was held in a restaurant and was advertised strictly as a networking event.) The spring program, entitled “Assess This: What, How, and Who Cares?”, was held at Penn State Great Valley and was attended by 90 paying registrants. Nationally-known author and speaker Peter Hernon presented a keynote address; Stephen Spohn of Lyrasis worked with attendees on an assessment activity; and panel presenters from Millersville University, Penn State University (University Park), and Kutztown University described current assessment activities on their campuses. This full-day program assisted attendees to understand the current assessment mandate and presented today's best practices and research.
Distance Learning Section
The DLS Instruction committee completed a survey of 155 members using the ALA Connect site as well as a variety of Listservs. They are working on a website of best practices for instruction called "Tools you can use for instruction."

Education and Behavioral Sciences Section
The Online Learning Research Committee is developing a wiki resource that provides best practices for online learning, including pedagogy, learning styles and design. They also hosted a round table discussion at the last ACRL conference and an online Current Topic Discussion at midwinter (hosted by the Instruction Section) using Adobe connect Pro on these topics. They currently have an article under review based on research they conducted related to librarian's experience/knowledge of these issues.

Health Sciences Interest Group
Our group has started thinking about how to provide virtual programming. We plan on pursuing initial discussions with the National Library of Medicine for a web-based program about how to use some of the lesser known NLM resources.

Illinois Chapter
Results of the brainstorming session above will be used to design more effective outreach to members.

Instruction Section
A. Planned IS 2010 Conference Program “Question, Find, Evaluate, Apply: Translating Evidence-Based Practice into Library Instruction.” The methods and approaches discussed during the program will help IS members apply EBL to their local environments in order to improve information literacy instruction and assessment. (Conference 2010 Program Planning Committee) B. Submitted proposal for 2011 Conference Program “Making Information Literacy Instruction Meaningful through Creativity” to ACRL Professional Development Coordinating Committee. (Conference 2011 Program Planning Committee) C. Moved the updated list of “Library Instruction Courses Offered by Accredited Master’s Programs in Library and Information Studies” from a static web page to a wiki. (Professional Education Committee) D. Updated the “Sponsors of Continuing Education Programs for Library Instruction” website. (Professional Education Committee) E. Hosted two discussion forums for the 2010 ALA Midwinter Conference. The first discussion forum “Beyond the Basics: Teaching Students through Experiential Research” was held in Boston. The second, “What Works? Sharing Best Practices for Teaching Information Literacy Online” was hosted virtually using Adobe Connect Pro. Recording and digest of the virtual discussion is available here: http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/eventsconferences/2010mwdigestbestprac.cfm (Discussion Group Steering Committee) F. Investigated the viability of developing and assessment mechanism for the “Multilingual Glossary” and the “Instruction for Diverse Populations Bibliography.” (Instruction for Diverse Populations Committee)

Iowa Chapter
The Iowa Chapter of ACRL provided several scholarships for members to attend the state library conference and the chapter Spring Conference. The scholarships paid for the conference fee and traveling expenses. Preference was given to those who had not attended a conference previously. Amy Roberson from Grinnell College was awarded a scholarship to attend the ILA Fall Conference in Des Moines. Spring Conference Scholarships were awarded to Rebecca from St. Ambrose University and Deb Robertson from Briar Cliff College.

Law and Political Science Section
LPSS has been pursuing strategies for most efficiently and effectively maintaining our online presence. In March of 2010, LPSS released a report, "LPSS Online Presence: Proposal for Posting Section Information in Various Online Locations." It defines and creates guidelines for LPSS's online presence (web site, ALA Connect, Facebook, ACRL wiki, LPSS blog); highlights appropriate locations for key existing content (e.g. conference schedule); and describes potential new content (e.g. conference program calendar) and locations. Many of the steps in the document have already begun to be implemented.
The chapter continued to sponsor not only keynote speakers and workshop experts in the state (during the summer and fall of 2009), but also sponsored various workshops at the LOUIS Users (statewide consortium) Conference in the fall of 2009. There are already plans in place to do the latter again in 2010, with an emphasis on scholarly communications and copyright licensing issues.

**Missouri Chapter**

10-7-09 Conference Program. "Memories Refreshed, Treasures Unearthed: The Experience of Finding Archival Images Online." This session describes a reference librarian's process of helping students and faculty find World War II propaganda materials and images using a variety of online resources, including social networks, providing for the diverse needs of researchers.

**National Conference Coordinating - Philadelphia 2011**

- Added a technology track to the ACRL 2011 Call for Participation
- Included Cyber Zed Shed program in ACRL 2011 Call for Participation
- Combined conference themes and program tracks into one vocabulary to address attendees comments about locating relevant program content
- Call for Participation released in Fall 2009
- Registration for ACRL 2011 to open in May 2010

**New England Chapter**

The Chapter's annual conference on 5/14/10 will be held in Worcester, MA, with two virtual sites in Vermont and Maine.

**North Dakota - Manitoba Chapter**

The Chapter utilized free videoconferencing software to host a presentation by George Siemens to groups of librarians at University of North Dakota and University of Manitoba. A librarian at Jamestown College accessed the conference individually. Siemens, a blogger, instructor, and frequent speaker worldwide on Educational Technology and related fields, discussed emerging technologies in education. Utilized the Chapter Wiki to post links to the various sites Siemens mentioned plus providing accessing to his e-learning opportunities.

**Oregon Chapter**

This year we have formalized our plans for offering a unique approach to sponsoring e-learning opportunities for our members. In the past, we had offered individual scholarships for e-learning. We found, though, that these scholarships reached a relatively small number of members and didn't seem an effective use of our funding. We will, in the future, purchase site access to e-learning opportunities and offer them at institutions throughout the state. We worked with libraries throughout the state to ensure that sites are available in as many regions as possible. The goal is to extend opportunities to librarians and library workers outside of the major metropolitan areas.

**Professional Development Coordinating Committee**

ACRL offered scholarships for ACRL e-Learning webcasts for the first time. PDCC reviewed scholarship applications and selected the 20 scholarship recipients who were awarded a scholarship that covered the cost of registration fees for an e-Learning webcast.

**Rare Books and Manuscripts Section**

This year, RBMS instituted a new Regional Workshops committee, which works to take successful and popular Preconference workshops to different parts of the country. We relied on the successful Society of American Archivists’ model for the same, as well as our long experience in conducting workshops immediately preceding RBMS preconferences.

**Science and Technology Section**

At the 2010 Annual ALA meeting, the STS Assessment Committee will be sponsoring a discussion session titled “Evaluating and Weeding Book Collections in the Sciences.” This session will discuss decision making points for science librarians as they look at weeding their book collection and will be a significant learning opportunity for science librarians. The mentor program coordinated by the STS Continuing
Education Committee seeks to pair subject specialists in similar situations with new professionals.

South Dakota Chapter
The Chapter sponsors, promotes, and organizes the poster sessions for the annual conference.

Standards and Accreditation Committee
The ACRL Standards and Guidelines exemplify the research and best practices by members and committee members developing the standards and guidelines that affect academic libraries.

Virginia Chapter
After extensive preparations, the Virginia Chapter held our first-ever VLACRL conference-within-a-conference at the Virginia Library Association (VLA) Annual Conference in October with much success. The conference-within-a-conference, entitled “User-Centered Libraries,” was very well attended with 14 concurrent sessions including invited speaker Lucy Holman and 13 peer-reviewed programs representing the cutting edge of academic librarianship. The wide range of content included instruction, assessment, and web development.

Virtual Worlds Interest Group
We explore the use of virtual worlds in meeting the diverse needs of members for educational opportunities within this environment. Our research and practice in this virtual worlds develops the best practices for design, delivery, and accessibility within Second Life and that knowledge and skill is transferable to other virtual worlds.

Washington Chapter
2009 WA/OR ACRL Conference – This year the annual joint conference was held at the University of Washington’s Center for Sustainability at Pack Forest. The conference theme was “Great Expectations: a conversation with colleagues about change, innovation, and collaboration in Academe.” A panel discussion, 8 breakout sessions, mini-poster contest, and the unconference provided a variety of opportunities for attendees to present or participate in the discussion. The conference provided multiple opportunities for informal networking during meals, breaks, and the all conference party. This year the conference party included a “pub-quiz” with the winning team having bragging rights! Attendance was consistent with past conferences and the overall evaluation of the conference by attendees was positive. 2009 WA/OR ACRL Conference – Mini Poster Session Contest. Conference participants bring an 11” x 17” or smaller poster outlining, describing or illustrating a marketing or outreach product or strategy. Conference attendees vote and the top two winners receive $100.00. This has been a very successful way to encourage participation in the conference for attendees who may not be comfortable in a more formal panel or breakout session. Mini posters represented diverse topics. This years winners: “Making Information Literacy Visible.” – Lynne Kanne (Seattle Central Community College.) “Under the Big Tent: Civic Discourse through Civil Debate” – Lorena O’English (Washington State University.”

Western European Studies Section
With a Third International Conference now on hold, WESS is considering opportunities for substantive collaboration on a one-day program or seminar designed for virtual delivery and maximum accessibility.

Wisconsin Chapter
Poster sessions at academic librarian conference.

Strategic Area: The Profession
Goal Area: Continuous Learning
3. Increase ACRL’s agility in providing cutting-edge content for learning programs and publications.

Alabama Chapter
Participated with the College & University Section of the Alabama Library Association to sponsor programs that provide for learning of new technologies and software.

Anthropology and Sociology Section
Delivered a well-attended Annual Program focused on the distinct character of Chicago’s ethnic
College Libraries Section
The CLIP Notes Committee’s regular work in developing about two CLIP Notes per year contributes to ACRL’s goal of continuing to play a leadership role in promoting research and publication in academic and research librarianship, thereby creating and disseminating tools and a body of knowledge for the field.

Greater New York Metropolitan Area Chapter
ACRL/NY Distance Learning Discussion Group, New York, NY April 9, 2010 9:00 - 10:45am Distance Learning Discussion Group “Meet and Greet” We look forward to tackling topics that can inform, inspire, encourage and otherwise rejuvenate Librarians who are working through the challenges and victories that come with supporting distance learners, researchers, and faculty.

Image Resources Interest Group
A. Responded quickly to member needs and interests, tailoring meeting and discussion forum content to timely issues in a rapidly changing and shifting area of librarianship. B. Developed shared visual literacy bibliography in Zotero, for use in developing Visual Literacy Competency Standards and other projects.

Iowa Chapter
This year, for the first time, each of the spring conference sessions were videotaped and will be streamed from the ILA/ACRL website.

Law and Political Science Section
At ALA 2010, LPSS's program, titled, "Participatory Democracy in an Internet Age," will focus on how the Internet is intersecting with politics and examine how these tools may alter campaigns, politics, revenue streams and participatory democracy. The panelists include: 1) Julie Barko Germany, director for the Institute for Politics, Democracy & the Internet and director of marketing and communications for The George Washington University's Graduate School of Political Management and has just taken a job as Vice President of Digital Strategy at DCI Group, 2) Dave Karpf, a Postdoctoral Research Associate at Brown University's Taubman Center for Public Policy and 3) Decker Ngongang is the Vice President of Programs for Mobilize.org.

Missouri Chapter
10-8-09 Conference Program. "Twilight Camp: Connecting with Potential Users." This session shared the activities offered at a unique and cutting edge library based enrichment camp, based on Stephenie Meyer's best selling Twilight series and its relationship to classic literature and multimedia outlets.

Nebraska Chapter
Title - Keynote Address Location – University of Nebraska, Omaha, C & U Spring Meeting Date - May 14, 2010 Presenter - Michael Teets, Vice President of Innovation at OCLC, Summary - Michael Teets is responsible for leading a new division charged with infusing innovation throughout the organization. His address will focus on how the commercial and consumer technology race has become a primary driver for library technologies with emphasis on how analytics can be used to manage libraries, mobile interfaces, and using public information to leverage online community. Michael received his education at The Ohio State University with a BS, Computer and Information Science, Engineering College

New England Chapter
The Chapter presented a Best Paper Award at the Annual Conference, 5/14/10, to Susanna Cowan, Kate Fuller and Jill Livingstone of the University of Connecticut, for their article, "Making Unmediated Access to E-Resources a Reality: creating a usable ERM interface," published in Reference and User Services Quarterly. The Continuing Education Committee partnered with the Serials and Electronic Resources Interest Group to present "E-Resources Licensing: the good, the bad, the ugly," a webinar that was attended at Holy Cross by 15 people, and online by 25+. The four hour program provided participants with some basic legal terminology common to most licensing of content, and an update on Shared E-Resource Understanding (SERU) and the impact it is having in the community.
Oregon Chapter
ACRL-OR co-sponsored, with the Research Interest Group of the regional consortium, Orbis-Cascade, a workshop on research methods. Forty librarians attended this workshop and it was very well-received. Together with the RIG, ACRL-OR is working to help foster a regional interest in library research.

Virtual Worlds Interest Group
Our involvement in Second Life and other virtual venues increases ACRL’s reach in providing content for learning programs and publications in the new world of virtual library services and training opportunities.

Western European Studies Section
The WESS Special Topics Discussion Group is a forum for learning programs that can be developed quickly and in response to current or particular needs or interests that don't logically fit other program venues. For example, the Special Topics program at Midwinter 2010 was on Mediterranean Studies and counted among speakers two recent Fulbright award winning librarians. The Special Topics program for Annual 2010 will be on European e-books and North American Libraries. This is but one of the half-dozen WESS discussion groups that provide substantive discussion-launching learning programs at each ALA meeting and conference.

Wisconsin Chapter
Conf program: E-forms: making workflows work

Strategic Area: The Profession
Goal Area: Continuous Learning

4. Expand ACRL’s continuous learning opportunities on advocating the value of the library, the value of the librarian, and the value of information.

Advocacy Committee
Update ACRL's marketing webpage including the addition of a bibliography of current sources.

Asian, African, and Middle Eastern Section
Suhua Fan, an AAMES member is working on "Send Books to Vietnam" Project that is designed to target all the online users in the world as an online community to work together to benefit the higher education in Vietnam. It is a community project aiming at networking around the world to work together for solutions to fund shipping textbooks from the US to university libraries in Vietnam. Her project details can be found at http://www.facebook.com/group.php?gid=184756440048

Community and Junior College Library Section
Through the CJCLS-NCLR liaison relationship, community college administrators are made aware of the value of library resources and professional librarians. Presentations at American Association of Community Colleges (AACC) conferences and the annual award to recognize outstanding support from administrators showcase library contributions to AACC participants.

Instruction Section
A. Distribute copies of the ACRL Standards for Proficiencies for Instruction Librarians and Coordinators brochure to library school faculty. (Management and Leadership Committee)

Iowa Chapter
The Iowa Chapter of ACRL has a Newsletter Committee that reports regularly on the activities of academic and research libraries in the state of Iowa. From summer 2009 to May 2010, 6 newsletters were created with original content. Articles provided coverage of the state library association conference, the chapter’s Spring Conference, news from community colleges, private academic colleges and the state’s Regents Universities, as well as special topic articles mentioned in other areas of this report.

Law and Political Science Section
LPSS designed and funded an LPSS Banner, which can be used to publicize ACRL and LPSS at a whole host of events.
Louisiana Chapter
Following up the 2009 chapter workshop by Scott Walter on return-on-investment for academic libraries, the chapter has taken steps towards partnering with the LSU School of Library and Information Science to work towards creating an academic library ROI calculator that can be applicable to any size academic institution, something which has yet to be done by any entity. The chapter president has already submitted an article for publication (to an open access journal, so it is free to all), which will become the backbone for this calculator, which will be made readily available to all academic librarians.

Minnesota Chapter
In October, we sponsored and moderated 7 sessions at the Minnesota Library Association’s annual conference. These sessions included:
· “Collaboration Between a Community/ Special Library and Academic Libraries” by Karen Hogan (Augsburg College)
· “Critical Thinking to Uncloud Your Google Goggles” by Amy Springer (St. John’s University) and Dan Reeves (Rasmussen College)
· “Doing It with Drupal” by Cody Hanson & Wayne Loftus (both, University of Minnesota).
· “Libraries and Writing Centers” Donna Nix (University of St. Thomas), Janice Kragness (University of St. Thomas), Jane Littlefield (Saint Mary’s University) and Cheryl Prentice (Saint Mary’s University)
· “The Library as a Mentoring Community” by Michelle Twait, Anna Hulseberg, Jeff A. Jensen (all, Gustavus Adolphus College).
· “Reeling In Your Users – Marketing an Academic Library” by Sharon Hoverson, Connie Jones, & Lisa Sjoberg (all, Concordia College)
· “Strategic Planning for E-Resources Management: Views from the Field” by Anna Hulseberg (Gustavus Adolphus College), Robert Bothmann (MN State University, Mankato), & Sarah D.S. Monson (Gustavus Adolphus College).

Nebraska Chapter
Title - C & U Business Meeting  Location - Nebraska Library Association Conference, LaVista, NE  Date - October 29, 2009  Summary - Marvel Maring was elected as Nebraska's ACRL Legislative Liaison and $500 was awarded for traveling expenses to the 2010 ALA Legislative Day.

New England Chapter
The Chapter budgets $1500 per year to send a representative to ALA's Legislative Day, and our Legislative Liaison keeps us apprised of the nature and concerns of the association, which are published in the newsletter.

Rare Books and Manuscripts Section
RBMS is assisting Ms. Oakleaf in the ACRL value of academic libraries project, by directing her to research about special collections.

Wisconsin Chapter
Conf program: Improved way to find online federal government information  Conf program: Teaching anxiety and the academic librarian: how to plan, cope and persevere

Strategic Area: The Profession

Goal Area: Continuous Learning
5. Continue to play a leadership role in promoting research and publication in academic and research librarianship thereby creating and disseminating tools and a body of knowledge for the field.

California Chapter
2010 CARL Research Award awarded to Shannon Staley, Valeria Molteni, and Christina Peterson for their proposal Standardized Information Literacy Assessment: An Institution Specific Approach, and raised $4500.00 in sponsorship to support the CARL Research Award in the future.
College Libraries Section
The "Your Research Coach" program is successfully linking experienced librarian-authors with librarians seeking to do research and publish the results. Added seven new research partners and five new research coaches to the "Your Research Coach" program.

Delaware Valley Chapter
The chapter's newsletter, published twice a year, is a vehicle for members to promote their research and to publish their service activities. It also serves as an opportunity for members to publish their “working” papers.

Education and Behavioral Sciences Section
Previously mentioned--types of research and publication done.

Florida Chapter
The Florida Chapter archives will be merged with the FLA archives at USF Library.

Illinois Chapter
The IACRL Conference is an important means for academic librarians in Illinois to share research results and increase the collective knowledge of all participants.

Instruction Section
A. Updated “First-year Experience and Academic Libraries: A Select, Annotated Bibliography.” (Teaching Methods Committee)  B. Updated “Teaching and Learning Information Literacy Skills: Textbooks for Students and Instruction Librarians” bibliography. (Teaching Methods Committee)

Iowa Chapter
See objective 2 in Leadership area.

Louisiana Chapter
The ACRL-LA Chapter unveiled its open access peer-reviewed journal, CODEX: The Journal of the Louisiana Chapter of the ACRL in January of 2010. The first issue included articles by a consortium director; two SLIS faculty members (The University of Iowa and Louisiana State University); and four academic librarians (representing Louisiana State University, Towson University, and Nicholls State University). The second issue is currently under review, and it will also contain articles by both national scholars and Louisiana librarians. This journal also includes comprehensive (1500-200 word) reviews of publications in the literature; these reviews come from librarians both in and out of the state. In addition, the chapter again awarded its Scholar Librarian of the Year Award, which exists to encourage research and publication concerning academic libraries and higher education.

Nebraska Chapter
Title - An Alternative to Recording Hash Marks Location - Nebraska Library Association Conference, LaVista, NE Date - October 29, 2009 Presenter - Tracy Bicknell-Holmes, Chair Research & Instructional Services, University of Nebraska, Lincoln Summary - Picture this: you just completed a 30-minute transaction where you helped a patron identify several relevant resources to answer their question, coached them in how to use the resources and helped them with several catalog searches. Basking in the glow of the patron’s enthusiastic praises, you record the transaction with a single hash mark on your statistics page. Were you tempted to put down more than one hash mark to better represent the transaction? Are you looking for a better way to document the breadth and depth of the services you offer? This session will go over a few ideas to the tradition, one question – one hash mark model.

Ohio Chapter
ALAO sponsors and annual conference each Fall, and each of its interest groups offers a daylong workshop each Spring. The ALAO Annual Conference will be held in Columbus, OH at the Crowne Plaza North. The theme for this year’s conference is: Academic Libraries: Now and Tomorrow. Stephen Abrams is our featured speaker. The first interest group workshop of 2010 was the Distance Learning Interest Group/Instruction Interest Group spring workshop, Effective Instruction from Design to Assessment, held on March 12 at Ashland University. The Support Staff Interest Group will hold their spring workshop on
May 14, 2010. They are presenting “Saving Our Libraries One Grant at a Time.” The keynote speaker will be Becky Cropper. The workshop will be hands on for the participants who will “write” a grant during the daylong session. For information concerning this event, contact co-chair Kathy Burns at kburns@sscc.edu or co-chair Mary Ayres at mayres@sscc.edu. The Curriculum Materials Center Interest Group holds its 2010 Spring Workshop, “Curriculum Materials Centers: What Works” on May 21, 2010 at Bowling Green State University. A highlight is the afternoon tour of The Mazza Museum: International Art from Children’s Picture Books. For information on this event contact Kathy Yoder (kyoder@bgsu.edu). The Technical, Electronic, & Digital Services Interest Group Spring program, “Getting Ready for RDA: Making the Transition,” will be held Friday, May 14, 2010 at Shisler Conference Center in Wooster, Ohio. Presenters are: Rick Block, the Head of Special Collections, Metadata, and Cataloging at Columbia University, and Athena Salaba, Assistant Professor of Library and Information Science at Kent State University

**Rare Books and Manuscripts Section**

RBMS created Guidelines Regarding Security and Theft in Special Collections, which replaces the separate “Guidelines for the Security of Rare Books, Manuscripts, and Other Special Collections” and “Guidelines Regarding Thefts in Libraries.” Approved in 2009 by the ACRL Board. RBMS has charged a Guidelines for Interlibrary Loan and Borrowing and Lending Special Collections Material for Exhibition Task Force to review, update, and revise the 2004 revised Guidelines for the Interlibrary Loan of Rare and Unique Material; and to review, update, and revise the 2005 revised Guidelines for Borrowing and Lending Special Collections Material for Exhibition, combining these two documents into a single set of guidelines for borrowing and lending rare and unique materials and special collections material. Combining and integrating these documents will make them easier to use. Through ACRL, RBMS publishes a journal titled RBM: A Journal of Rare Books, Manuscripts and Cultural Heritage. This semi-annual publication publishes articles on current research in the field of rare books and special collections. RBMS annually presents the Leab Exhibition Award, which recognizes outstanding printed catalogs, guides or electronic exhibitions, produced by United States and Canadian libraries. Exhibition catalogs play an important role in teaching, publicity, and as a source of scholarly research. RBMS Bibliographic Standards Committee has already published two components of its Descriptive Cataloging of Rare Materials: the books component in 2007 and the serials component in 2008. Active preparation is ongoing for Graphics, Cartographic, and Music components. The RBMS publication Your Old Books continues to be available on our website. [http://rbms.info/yob.shtml](http://rbms.info/yob.shtml). This information about old books and the antiquarian book market provides an extremely important resource educates both librarians and the general public.

**Virtual Worlds Interest Group**

Our group continues to explore and research virtual world librarianship adding to the body of knowledge for the field in this area, by publications and presentations.

**Washington Chapter**

2009 WA/OR ACRL Conference – Breakout Session: “Collaborative Research on NW Academic Libraries: The Orbis/Cascade Alliance Research Interest Group” - Robin Paynter & Laura Zeigen (Portland State University & Oregon Health & Science University) – Alliance Libraries helping each other do better research, developing open access instruments and methodologies, and increasing the amount of qualitative/quantitative data available to improve assessment and advocacy activities.

**Western European Studies Section**

WESS administers the Coutts-Nijhoff research award. The WESS Research & Planning Committee offers at each conference and meeting a forum for researchers to present their work in progress and hear comments and questions.

**Wisconsin Chapter**

Conf program: Assessing in-person reference services

**Strategic Area: The Profession**
Goal Area: Leadership

1. Develop leadership opportunities for ACRL members and increase professional development offerings on leadership.

Arizona Chapter
2009 AzLA Annual Conference Program - Succession Planning for Small and Medium Libraries, or, Bringing Millennial Librarians to the Middle of the Desert. Beginning in 2005, the Cochise College Library has hired three new librarians...all fresh out of library school...to replace three retiring professional staff with decades of experience. A fourth expected retirement in the next few years will result in the replacement of the entire professional staff of the library in less than 10 years. What has worked? What has not worked? Three Cochise librarians will lead a discussion on succession planning for small and medium libraries, including the hiring process and transitioning new librarians into the local community. Will you be hiring in the foreseeable future or have you recently hired? Let's share our best practices on preparing our libraries for the next generation of leadership.

College Libraries Section
CLS supports the New Director Mentor program and the Library Directors Discussion Group, where library directors can discuss common challenges and share best practices for addressing them with colleagues at similarly sized-institutions. The Medium-sized Academic Libraries Discussion Group also provides regular opportunities for participants to learn new ways of managing their libraries and becoming more effective leaders. CLS has also voted to support the ALA Emerging Leaders Program for 2011.

Community and Junior College Library Section
This is perhaps less of a goal we have accomplished than it is a goal that we want to accomplish. There was a great deal of interest on the part of the CJCLS Board in participating in the ALA Emerging Leaders program. If our program proposal is approved for 2010/11, our budget will not stretch to cover Emerging Leaders participation. During 2010 Annual, the CJCLS Board will be discussing the possibility of moving to an every-other-year program schedule to allow sponsorship of an Emerging Leader.

Delaware Valley Chapter
The large size of our chapter Board of Directors (President, Vice-President/President-elect, Past President, Treasurer, Secretary, three Directors at large, Chapters Council Representative, Archivist, Newsletter Editor, Legislative Liaison, and Webmaster) creates a variety of opportunities for members to develop their leadership skills. Current members are eligible to stand for election, and those voted into office can contribute in directing the chapter and its services and opportunities to the membership. There are usually one or two ad-hoc activities during the year which require Board members to participate in additional programs, meetings, or assemblies.

Education and Behavioral Sciences Section
Through their committee work

Greater New York Metropolitan Area Chapter
ACRL/NY Annual Symposium - Emerging Leadership in Academic Libraries - Friday, December 4, 2009. Leaders inspire and motivate us. Leaders create vision and purpose. But what does it take to be a leader in today’s academic library? How do we mentor and sustain leaders within our organizations? How do we take charge of our own career paths and move into leadership roles? This symposium will address these questions while opening up a discussion of leadership across the different stages of librarianship.
http://acrlnysymp09.wordpress.com/

Health Sciences Interest Group
As a new interest group, the HSIG has many opportunities for new members to become leaders. Each year, we elect a Vice-Chair. We also have two of task forces for members to contribute to if they would like to be more involved.

Illinois Chapter
Three presentations at the IACRL conference specifically addressed the issue of leadership: the two keynote addresses and a presentation on "Librarianship in the 21st Century: Lessons in Leadership."
A. Provided leadership opportunities within IRIG by way of Convener, Incoming Convener, Past Convener, and Listserv Moderator positions.

B. Developed IRIG Visual Literacy Standards Task Force and Advisory Group, with multiple avenues for participation and leadership.

**Instruction Section**

A. Solicited nominations and elected next cohort of IS officers. (Nominating Committee)

**Iowa Chapter**

Five Iowa Academic Librarians have been selected to attend the 2010 Iowa Leadership Institute sponsored by the Library Leadership Development Committee of the Iowa Library Association. This Institute trains Iowa librarians from all types of libraries to recognize themselves as a leader and develop the confidence to become a change agent in libraries as well as in the larger community, assess personal leadership style and develop the skills to use that style for effective decision making, seek creative solutions to shape the future of the Iowa Library Association and library service in Iowa, and connect to a supportive network of successful library leaders. These librarians include: Rebecca Bartlett, Head of Technical Services, St. Ambrose University, Davenport; Mary Iber, Consulting Librarian for the Sciences, Cornell College, Mount Vernon; R. Cecilia Knight, Associate Librarian and Catalog Librarian, Grinnell College, Grinnell; Kathy A. Parsons, Head of Stacks and Media Department, Iowa State University, Ames; and Ericka A. Raber, Reference and Instruction Librarian, University of Iowa, Iowa City.

**Louisiana Chapter**

The incoming chapter president has already begun plans to bring three new librarians onto the chapter Executive Board. In addition, a new committee was created and the Chair was offered to a well-respected librarian in the state who was not on the Board. The chapter’s most recent workshop was purposefully aimed at library administration, and was marketed aggressively to library directors and middle management librarians. The chapter also created peer review opportunities for its members with the creation of its journal, and in 2009.

**Minnesota Chapter**

The Academic and Research Libraries Division [ARLD], Minnesota chapter, election results are in with three new members joining the Board for 2010. The members of our board are: Past-Chair: Linda Eells, University of Minnesota; Chair: Kristen Mastel, University of Minnesota; Chair Elect: Kate Peterson, University of Minnesota; Secretary, Rita Baladad, Minitex; Member Communication: Kate McCreary, University of Minnesota; Legislative Liaison: Mike Bloomberg, Augsburg College; Members-at-Large: Amy Springer, St. John's University & Jennifer Hootman, Minitex. We are very lucky to have 2 volunteers: Student Affairs Liaison: Lynne Weber, Minnesota State University at Mankato and Web Communication: Rebecca Ganzel Thompson, Metropolitan State University and Augsburg College. We are also very pleased to announce that ARLD Past-Chair, Robin Ewing, is President-Elect for the Minnesota Library Association.

**New England Chapter**

On April 30, 2010, the Chapter sponsored a day-long program entitled, "Learning to Lead: an introduction to leadership," held at Bryant University. The program was a result of findings of the President's Task Force on Leadership and was attended by 23 regional librarians. The Workshop was co-sponsored by the Leadership Institute of Roger Williams University, with the support of Bryant University. Presenters included Barbara Grota, Assistant Dean, Rogers Williams University Gabelli School of Business and Director of the Leadership Institute; Betsy Peck-Learned, Associate Dean of Roger Williams University Libraries, Linda Plunket of Boston University and Member-at-Large of ACRL/NEC Board; Melissa Behney, past-president of ACRL/NEC, and Barbara Kenney, President of ACRL/NEC and Instructional Services Librarian at Roger Williams University.

**New Jersey Chapter**

Presented a program: "Developing People to Lead: Growing Staff in Your Library." Leaders can be
developed at all levels. In fact, the more we assist, encourage, and support all our staff members in developing their leadership abilities, the more we all benefit. Leadership skills include solving problems, taking initiative, building collaborative teams, being innovative, and trying new things. This session will provide a variety of ideas for helping staff develop their leadership skills, the presenter’s experience using various strategies, and an opportunity to share ideas and resources. Presenter is a training consultant, Regina Golia

Ohio Chapter
ALAO offers over two dozen elected or appointed positions on its Executive Board, as well as numerous committees and ad hoc task forces. The Executive Board conducts and annual leadership retreat which includes learning about the organization and reviewing strategies for effective meetings.

Professional Development Coordinating Committee
Spring Virtual Institute. Offered the ACRL/LLAMA Spring Virtual Institute which focused on leadership and management issues. The committee developed the theme of the institute and wrote the Call for Proposals with a focus on leadership and management issues, especially in tough economic times. The committee reviewed proposal submissions for the institute and selected the live webcasts and asynchronous poster sessions that were offered as part of the multi-day institute. Programs included:
--Nurturing Failure: Creating a Risk-Tolerant Library Culture that Embraces Change and Innovation
--Building an Entrepreneurial Academic Library: Eight Behaviors Leaders Need to Know and Share with Staff and Colleagues
--Leadership that Values and Fosters Innovation
--Mentoring and Supervision: When Roles Collide
ACRL/Harvard Leadership Institute for Academic Librarians. PDCC reviewed scholarship applications and selected the scholarship recipient for the 2010 ACRL/Harvard Leadership Institute for Academic Librarians. The committee was also influential for increasing the amount of the scholarship travel stipend to $1,500, which seemed to have a positive affect on the number of scholarship applications. Twelve individuals applied for the 2010 scholarship, as compared to four applicants last year.

Rare Books and Manuscripts Section
RBMS this year has 24 committees, five discussion groups, an archivist, and six liaisons to other organizations. Each of these first two groups are chaired or convened or by one or more people, and while in the latter two, individuals are responsible for reporting to RBMS on activities. Some chairs and conveners are relatively new in their career, and committee chairmanship provides excellent leadership training.

Science and Technology Section
Each STS Assessment Committee member works with another STS committee to provide advice and support as needed. Each member is acting both as a leader and a liaison. The STS Nominating Committee is developing leadership opportunities by using STS Signal to call for members to express their interest in an STS position and by considering not only those who have expressed an interest, also selecting from those who have held past leadership roles and encouraging them to step up to a higher level of responsibility.

Texas Chapter
The Texas Chapter provided financial support for two academic librarians to attend the TALLTexans Leadership Development Institute in June 2010.

University Libraries Section

Virtual Worlds Interest Group
Our interest group has divided up responsibilities in a way that allows for developing leadership within the group. We have members who are responsible for in-world meetings and others that plan real life conference meetings, there are other leaders who handle our promotion and publicity. We include student members thereby helping to recruit and develop the next generation of academic and research library
Western European Studies Section
The half-dozen WESS discussion groups offer substantive programs and provide leadership opportunities for WESS members as well as learning opportunities for WESS members and other interested conference-goers.

Wisconsin Chapter
WE LEAD mentoring program - competitive support program for new librarians in Wisconsin

Strategic Area: The Profession
Goal Area: Leadership
2. Design and deliver tools to ACRL members to empower them to communicate the value of their contributions to learning and scholarship.

Arizona Chapter
2009 AzLA Annual Conference Program: An Innovative Way to Spread the Word about Your Library. Have you ever heard new customers say, “I did not even know your facility existed until recently”? Or “I wish I knew you were here sooner”? Despite many activities to raise our profile with both the university and the Arizona Indigenous community, there are many potential customers still unfamiliar with the ASU Libraries’ Labriola National American Indian Data Center. To address this issue, we created a video to both inform the community about the Center and to raise funds. In this presentation we will outline the steps of creating a similar video production, including planning, production, postproduction, and dissemination. We’ll share with you the challenges we overcame, the lessons we learned, and the amazing results of our efforts.

Arts Section
Section held its 50th Anniversary celebration at ALA Annual 2009, which included the introduction of new resources providing information about the history and accomplishments of the section, and the attendance of past section leaders. The anniversary was officially recognized by ALA at the celebration.

College Libraries Section
Again, the "Your Research Coach" program does a great deal to mentor and empower librarians to contribute to the scholarship of librarianship. CLIP Notes also provides the opportunity to publish on topics of relevance to practicing librarians.

Distance Learning Section
DLS sponsors an annual award called the Routledge Distance Learning Librarianship Conference Sponsorship Award. The award is sponsored by Routledge/Taylor & Francis Group and administrated by the Association of College and Research Libraries (ACRL) Distance Learning Section (DLS), honors an ACRL member working in the field of, or contributing to the success of, distance learning librarianship or related library service in higher education. The announcement of the award goes out to a number of online and paper publications and is a good opportunity to highlight the leadership and other contributions to the field made by our members.

Eastern New York Chapter
The ENY/ACRL newsletter regularly features the accomplishments, awards, recent publications, etc. of ENY/ACRL members.

Education and Behavioral Sciences Section
Through the use of wikis EBSS members are able to contribute more readily to a growing body of knowledge on various topics. ALA connect provides an opportunity for members to share information as well.

Iowa Chapter
The Iowa Chapter of ACRL offers a $500 award every other year for the best published research or presentation by an Iowa academic librarian. In 2010 we gave the award to Becky Canovan, Anne Marie
Law and Political Science Section
In the fall 2009 newsletter, LPSS recognized Nadine Hoffmann, at the University of Calgary, as a "member to know." The column highlights Hoffmann's achievements and serves to empower other LPSS members in their own professional development.

Missouri Chapter
11-18-09 MACRL Leadership Committee created a wiki to communicate more effectively with its membership and to empower them as members to make contributions to the chapter. The wiki is a storehouse for professional development opportunities and information, minutes and agendas, and other content that applies to this goal.

Ohio Chapter
ALAO awards a Professional Development grant to one or more members each year to support research and creative activity.

Oregon Chapter
This was the first year we awarded our new Award for Excellence. This award will be given annually to a librarian or librarians who have contributed something significant to Oregon libraries. This year the award went to two Oregon State Libraries librarians who spearheaded the open access mandate initiative for OSU library faculty. This Award is publicized throughout the state and gives librarians both in and out of academic libraries an insight into some of the fantastic work being done in academic libraries in the state.

Washington Chapter
2009 WA/OR ACRL Conference – Breakout Session: Turning Library Marketing into a Conversation with the Campus: Kristen Shuyler & Lynn Deeken (Seattle University.) – Turning the context-mandated marketing push into a “conversation” with students, staff, and faculty rather than a one-way funnel of information.

Western European Studies Section
The WESS Recruitment to the Profession Committee's Recruitment toolkits are good examples of communication products that WESS makes freely available to its membership.

Wisconsin Chapter
Conf program: One librarian's South American Journey

Strategic Area: The Profession
Goal Area: Leadership
3. Increase recognition of the value of libraries and librarians by leaders in higher education, information technology, funding agencies, and campus decision making.

Alabama Chapter
These tasks are undertaken at the individual library and institution level, and not as a coordinated effort by the Alabama Association of College & Research Libraries.

College Libraries Section
The ACRL/CLS/ ProQuest Innovation in College Librarianship Award encourages librarians to be creative in their use of technology to enhance their work and their library services.

Instruction Section
Award. (Awards Committee) C. Selected Beth S. Woodard for the 2010 Miriam Dudley Instruction Librarian Award. (Awards Committee) D. Revised and improved procedures for literature review by the selection committee of the Publication of the Year award. (Awards Committee)

Iowa Chapter
One of ILA/ACRL’s Strategic Planning Goals is to advocate to college and university administrators to provide support, and encouragement to our membership regarding the importance of involvement in professional development activities (such as ACRL & ILA) at the state level, and to help the administrators understand the importance of service to state organizations as a means toward getting professionally involved at the national level.

Kansas Chapter
The Kansas CULS organization sought and obtained funds of an initial $500 in 2009 and promise of $2500 for 2010 conference support from the director of Kan-ed for Fall Conference. The Director, Brad Williams, runs the $10 million agency: "Kan-ed is a program created by the Kansas Legislature and administered through the Kansas Board of Regents. The Kan-ed Mission: Kan-ed will be the leader in facilitating statewide technology solutions for Higher Education Institutions, Hospitals, K-12 Schools, and Libraries. Kan-ed will provide resources that enable its members to collaborate, educate and enhance their information delivery services to ensure our members become part of the global technology environment." We are pleased to be recognized as a significant organization, deserving support, by Kan-ed.

Law and Political Science Section
Bruce Pencek, assistant professor and college librarian for the social sciences at Virginia Tech, is the 2010 Marta Lange/CQ Press Awardee. Pencek is well recognized both inside and outside of LPSS as "an innovator and leader in establishing connections and collaborating with political science faculty." To read more about Bruce's accomplishments, see: http://www.vtnews.vt.edu/story.php?relyear=2010&itemno=107

Louisiana Chapter
As previously mentioned, the chapter is working to create an ROI calculator for academic libraries, with the main purpose of creating a means by which academic librarians can express the value of themselves and their libraries to administration and to state legislators.

Minnesota Chapter
We are redesigning the ARLD award to have a focus on innovation and be available for an individual or team.

Missouri Chapter
10-8-09, Conference Program: "Positive Approaches to Organizational Change: Techniques Anyone at Any Level can Use in Libraries." This session highlighted several positive approaches to leading, influencing, and managing change in all types of libraries, encouraging librarians to increase recognition for libraries in their broader organizations.

South Dakota Chapter
Chapter participated in a reception for state legislators who make policy and funding decisions affecting libraries.

Western Pennsylvania/West Virginia Chapter
Chapter programming focused on improving assessment in academic libraries: Assessment in Academic Libraries Spring 2009, June 4 at West Virginia Wesleyan University, WV Keynote: Scott Walter - Assoc. Univ. Librarian for Services & Assoc. Dean of Libraries, University of Illinois, Urbana-Champaign. The Stories that Sustain Us: Assessment and the Future of the Academic Library

Wisconsin Chapter
Conf program: The making of a "Library of the Year," the reality of a budget crisis and where do we go from here?
Strategic Area: The Profession

Goal Area: Leadership

4. Increase ACRL’s efforts to support recruitment of new and diverse talent to academic and research librarianship.

Alabama Chapter
The Alabama Association of College & Research Libraries is represented on a diversity roundtable of the Alabama Library Association, and provides information and support to members of the roundtable, particularly new members interested in becoming academic librarians, or in receiving instruction and mentoring about their academic careers.

California Chapter
The 2010 Ilene F. Rockman CARL/ACRL Conference Scholarship was presented to Talitha Matlin and Daisy Larios, and raised over $1000.00 to support this award in the future. Six Interest Groups held no-host lunches at the 2010 CARL Conference in Sacramento.

College Libraries Section
CLS has worked to recruit members through its fun "Friday Night Feasts" by providing free meals to new members. These events take place at ALA Annual Meeting and also the ACRL biennial conference. Through its very popular Collib-L listserv, librarians frequently discuss the joys of librarianship with library school students and others who are not necessarily members of ACRL.

Community and Junior College Library Section
The CJCLS listserv is probably one of the best recruitment tools we have for orienting library students and those new to the profession to the world of community college librarianship. During this reporting period, a number of library school students have posted surveys for their research projects on the listserv and listserv members have graciously responded.

Delaware Valley Chapter
A competitive stipend-- usually in the amount of $1000-- is awarded annually by the chapter to a current library school student who is interested in pursuing academic librarianship. In years in which the budget permits, two such stipends are awarded. Another recruitment tool is the chapter’s Mentoring Program, re-energized this year by the Vice-President. Library school students can request a mentor from the chapter and will be paired up with a professional with expertise in the student’s area of interest. A further initiative is the membership’s willingness to participate in a program to review students’ resumes and job application cover letters. While not yet formalized, this new initiative resulted from the chapter’s previous experience with “Rush at Rush,” a showcase at Drexel University’s I-School of professional organizations. This event introduces graduate students to the many chapters in the Philadelphia area. Our participation enables the chapter to offer services to students, now and in the future.

Education and Behavioral Sciences Section
EBSS has several Graduate students as members of their committees. Especially important is the ability to have members be virtual (due to funding/schedules etc).

Florida Chapter
Graduate Library and Information Science Students in Florida competed for scholarships to attend the Fall 2009 program and to be panel presenters on the topic of collaboration.

Greater New York Metropolitan Area Chapter
ACRL/NY pays for four local library school students, who are interested in becoming academic librarians, to attend the Annual Symposium and encourages them to become active in the organization and the profession.

Health Sciences Interest Group
Our interest group has over 200 members within less than two years of being formed. This illustrates that health sciences librarianship is a vibrant career. Librarians working in academic health sciences libraries
have unique needs and perspectives that reflect the diverse nature of these types of libraries. An interest group that addresses these needs is clearly something that ACRL members desire.

**Louisiana Chapter**
The chapter began actively courting students in the state’s only MLIS program in 2009, and has made three visits to classes and two visits to student socials. The chapter is also currently pursuing an active relationship with the faculty advisor to the academic librarianship specialization area. Both the advisor and a student representative are invited to every Executive Board meeting.

**Minnesota Chapter**
ARLD was presented at the "Community Night" at the local library science program at St. Catherine.

**Numeric and Geospatial Data Services in Academic Libraries Interest Group**
Again, this corresponds with the cross-pollination between ACRL and IASSIST. I am hoping to bring those who left ACRL solely for IASSIST (even though they are within academic libraries) back into the fold. Those who have left told me that they did so because there was nothing that directly related to their work.

**Ohio Chapter**
ALAO's Diversity Committee offers one scholarship to a library school student each year

**Rare Books and Manuscripts Section**
RBMS offers a mentoring program, which pairs those new to the profession with established professionals in structured communication.

**Science and Technology Section**
The STS Publications Committee has created a recruitment video aimed at science majors. The goal of the short video is to introduce science students to different aspects of science librarianship. The video will be posted online and can be shown when talking to students about a career in librarianship. This video focused on a maps librarian, but additional videos can easily be created that focus on other aspects of librarianship by using the documentation from this project (e.g., storyboarding and video shot sheet). The STS Membership & Recruitment Committee is working on creating an electronic (PDF) science & technology librarianship recruitment brochure to send to Library & Information Science programs to make available to their students.

**Slavic and East European Section**
In 2009-2010 SEES implemented its Action Plan with the goal to raise awareness in the field of Slavic Studies about the lack of new subject specialists choosing librarianship, and to increase awareness among those who have subject expertise. To this end, SEES partnered with members (librarians) of the American Association for the Advancement of Slavic Studies (AAASS) to sponsor a round table discussion as the 2009 National Convention of AAASS. This round table brought together five practicing librarians, who described their career path. Panelists were representative of various tracks within Slavic Librarianship and related fields, including collection development (at different sized institutions), technical services, museums and exhibitions, and those with joint appointments as teaching faculty and library staff. The round table was well attended with nearly 40 people. In spite of efforts to publicize the round table to a broad audience within Slavic studies, the round table attracted only a few faculty, students, and vendors. We determined later that the best venue for this kind of panel/round table would be at regional Slavic studies conferences, which attract a larger number of graduate students in . Nevertheless, the many librarians who attended made for a lively discussion that was received, as evidenced by comments after the round table and feedback from a subsequent survey. The round table was attended by several graduate students of Slavic studies interested in exploring Slavic librarianship. They all commented that the round table was very useful. One student in particular responded: "As a prospective student in Slavic Librarianship, I found this to be one of the most valuable panels of the conference. The participants presented quite a range of viewpoints which made for some lively discussion and demonstrated the spectrum of experiences that one might have in the field. They also did an excellent job of providing strategies for entering a field with a limited number of available jobs. And I appreciated their acknowledgment of the potential difficulties ahead for the profession. I feel that I have a much better..."
understanding of the field as a result." We are currently drafting a report of the proceedings of the round

table to be submitted for publication in Slavic and East European Information Resources (SEEIR), which is

the premier journal of Slavic librarianship.

Virtual Worlds Interest Group
Participation in our group by LIS students in Second Life give them the opportunity to participate in ACRL
activities and learn from experienced members. Our presence in Second Life also draws the interest of
academic librarians that are interested in technology.

Western European Studies Section
The WESS Recruitment to the Profession Committee undertakes multiple projects to support the
recruitment of new librarians. See Leadership-2, and note the Job Shadowing Program offered by the
Committee.

Strategic Area: The Profession
Goal Area: Information Technology
1. Support the development and recognition of academic and research librarians as experts and campus
leaders in information technology applications in libraries by offering educational opportunities.

Arts Section
Section established a new discussion group, the Digital Arts Discussion Group, to provide a forum for arts
librarians engaged in issues related to the the development, access, promotion and instruction of digital
resources.

College Libraries Section
The ACRL/CLS/ ProQuest Innovation in College Librarianship Award (now in its second year) encourages
librarians to be creative in their use of technology to enhance their work and their library services.

Community and Junior College Library Section
Each year, the CJCLS Awards Committee solicits nominations and selects one or more community college
librarians to recognize their contributions to the profession. EBSCO continues to provide funding for the
event. This year, our Newsletter Editor and former section Chair, Christine Crowley and her colleagues at
Northwest Vista College (TX) will receive the ACRL-CJCLS-EBSCO Award.

Education and Behavioral Sciences Section
EBSS wikis, webliograhies and web resources provide some excellent resources that are representative of
this. EBSS (working with the EBSS online learning research ctte, as well as the Instruction Section) will
also be finishing a wiki project that provides examples of learning objects/web conferencing tools that can
be used by librarians.

Greater New York Metropolitan Area Chapter
WALDO Technical Services Committee and ACRL/NY Resource Sharing Program: "The Battle of RDA:
Victors or Victims": Thursday, May 6, 2010. Speakers will take a critical look at the development of RDA
as a replacement cataloging standard for AACR2, and why many members of the LIS community still have
reservations about its’ implementation. This meeting is co-hosted by the WALDO Technical Services
Committee and the ACRL/NY Resource Sharing Discussion Group.

Illinois Chapter
Please see previous statement about presentations on this topic at the IACRL conference

Louisiana Chapter
Two members of our Executive Board, our Web Administrator and our Journal Editor, continued to
routinely present at the LOUIS Users Conference (statewide consortia) and the Louisiana Library
Association Conference on the relationship between information technology and librarianship. In 2009 they
presented on statistics-keeping methods for reference.
Minnesota Chapter
ARLD sponsored ARLD Day 2010: Promoting Presence: Creative Collaboration in the Library
Keynote speaker: David Silver, Associate Professor of Media Studies, University of San Francisco - “Getting Students’ Bodies and Ideas into Libraries.” How do we get college students into libraries? How can we have students work with librarians to design exhibits in their library? What will entice them to contribute their intellectual labor to libraries?

Breakout Sessions
* Academic Support through Peer Learning: Building a Collaborative Program - Speakers: Jody Gray and Kate Peterson, University of Minnesota
* Bus Boycotts, Government Printing, and Mars: Using Collaborative Exhibits to Connect Collections and Curriculum - Speakers: Heather Tompkins and Margaret Pezalla-Granlund, Carleton College
* Collaborating with Graduate Students to Improve Library Systems and Processes - Speaker: Rachel Wexelbaum, St. Cloud State University
* Inviting Collaboration to Encourage Life-Long Learning - Speakers: Lyndi Finifrock, Carole Cragg, Ann Gannon, Will Keillor, and Betsy Dadabo, Bethel University
* Library Art Galleries: Drawing In New Users & Partnerships - Speaker: Rachel McGee, St. Mary’s University of Minnesota
* The New Normal: New Collaborations within the Library and Beyond - Speakers: Andrea Koepppe, Diane Knights, Marianne Hageman, and Eric Kallas, University of St. Thomas

Missouri Chapter
10-9-09, Conference Program: "Web 2.x Tools to Make You Look Cool: Connecting with the Best of the Web.” This session provided an overview of cutting-edge web and mobile applications for searching, web development, content management, social networking, and RSS tools, with the aim of making the librarian a campus leader in information technology applications.

New England Chapter
ACRL/NEC's Information Technology Interest Group (ITIG) sponsored-event held March 12, 2010 at Wheaton College, was the first "unconference" and was attended by 75 people. Twelve programs covered cloud computing, mobile OPACs, technology for instruction, social networking, digital archives, cool web tools and technology to support faculty.

Ohio Chapter
(see previous responses on continuous education opportunities)

Professional Development Coordinating Committee
Reviewed proposal submissions and selected two workshops that were offered at the 2010 Midwinter Meeting. These workshops focused on technology-related issues:
--Anytime, Anywhere, Any Device: Developing a Mobile Website for Your Library
--Text Messaging, Twitter, and Libraries

South Dakota Chapter
Conference session by two academic librarians on providing virtual library information services.

Western European Studies Section
WESS actively disseminates information on new technologies and tools that are relevant to academic and research librarians through conference and meeting programs, through the WESS Newsletter, and through the WESS wiki.

Strategic Area: The Profession
Goal Area: Information Technology
2. Build ACRL’s capacity to partner with other technology-oriented higher education organizations to identify standards and best practices for managing digital libraries and digital library services.
Arizona Chapter
2009 AzLA Annual Conference Program - Science and Library Partnership: ASU's Embryo Encyclopedia Project - Arizona State University's Embryo Project Encyclopedia, a web-enabled comprehensive reference to embryo research, represents a unique partnership of science, science teaching, and librarianship. The mission and vision is to provide the science and learning community with focused information on all aspects of embryo research. This program will introduce you to the Embryo Project Encyclopedia, covering editorial, technical, and production aspects. You will learn about Fedora, the digital object based open source software, used to develop the site and the details that go into developing both the content and technology of the site. We will also discuss the important role of partnership collaboration in building a digital repository.

Education and Behavioral Sciences Section
EBSS works with SITE (Society for Information Technology and Teacher Education) which provides some of this connection.

Greater New York Metropolitan Area Chapter
ACRL/NY is a member of a group comprised of New York City library, archive, and information professional member organizations. The purpose of this group is to discuss best practices, share information, recognize collaboration opportunities, and help promote all of our organizations.

Illinois Chapter
Two presentations at the IACRL conference focused on this topic.

Law and Political Science Section
See: Learning #2.

Missouri Chapter
10-9-09, Conference Program: "Meet MOspace!" This program offered librarians the chance to discover MOspace, an online repository for scholarly work and resources created by faculty, staff, and students at the University of Missouri System, what this digital repository is all about, and to learn about open access in digital libraries.

Nebraska Chapter
Title - Knowledge Management and Libraries: Part 1 and Part 2 Location - Nebraska Library Association Conference, LaVista, NE Date - October 28, 2009 Presenter - Maureen Hammer, Director Knowledge Management, Virginia Dept, of Transportation Summary - In the first session, Dr. Hammer will present the basics of knowledge management, what it is and how it is being implemented in organizations. The second session will deal with the library’s place in knowledge management. The knowledge management program at the Virginia DOT, which includes the library, was recognized as one of the 15 finalists from over 1000 applicants for the 2008 Harvard Innovations in Government Award.

Wisconsin Chapter
Conf program: Changing landscapes of WI: a digital archive of historic aerial photographs Conf program: Moving forward: one system - one library - one discovery app?

Strategic Area: The Profession
Goal Area: Information Technology
3. Support members in their exploration, research on, and implementation of new and emerging information technologies and their application for library services in educational environments.

Anthropology and Sociology Section
Published article in Section newsletter exploring advantages and disadvantages of using a major, subscription-based disciplinary database to using resources offered freely through Google Scholar.

Arts Section
Technology in the Arts Committee changed its name to Digital Technologies and the Arts and revised its charge to reflect an emerging focus on digital resources librarianship in the arts.
Asian, African, and Middle Eastern Section

Our 2010 program based on Information Literacy will focus on how primary sources from special collections can be used for teaching bibliographic instruction sessions to students of Asian, African, and Middle Eastern Studies. The availability of web 2.0 technologies is very useful for teaching and promoting primary sources in an innovative way to students in these disciplines. The aim of this program is to demonstrate such efforts taken by subject specialists and special collections librarians to integrate these materials from their libraries’ collections for bibliographic instruction.

College Libraries Section

In addition to the ACRL CLS/ProQuest Innovation Award, the CLS "Your Research Coach" program also encourages librarians in researching the use of and impact of technology in libraries or librarianship. New and emerging technologies is also a popular topic of discussion in both the College Library Directors Discussion Group and the Medium-sized Academic Libraries Discussion Group.

Delaware Valley Chapter

For the first time, Tweets were sent from the chapter’s spring program. This new foray into microblogging facilitated knowledge of the program to those members who could not attend. Speakers’ presentations are published on the chapter’s web site, in addition to minutes, reports, and the chapter’s newsletters.

Distance Learning Section

The DLS Instruction Committee has worked on a number of best practices projects that have to do with web based instruction. In addition the Bibliography Committee maintains an extensive bibliography of research including many areas concerning emerging technologies for distance learning.

Education and Behavioral Sciences Section

The Action Plans that ceased last year did provide some funding for EBSS to develop resources that may be of value, including podcasts related to leaders and librarianship and also encouragement to create a web resources (EBSS and the Instruction Section) for Virtual conferencing (and tools used).

Illinois Chapter

Several presentations at the IACRL conference related to this goal.

Instruction Section

A. Published new “InfoTech Tips and Trends” that are short, easy-to-print profiles on a specific technologies applicable to library instruction. Topics covered this year included personalized start pages, mobile tech, and social bookmarking. (Instructional Technology Committee)  
B. Accepted new projects for the Peer-Reviewed Instructional Materials Online (PRIMO) database and identified one project to profile and highlight each month. (PRIMO Committee)

Iowa Chapter

Kevin Engel, Science Librarian and Amy Roberson, Reference & Instruction Librarian both at Grinnell College Libraries presented Incorporating E-Readers into the Classroom: An Experiment. They described Grinnell’s pilot project using the Kindle DX with 12 students including the collaborations and logistics involved, as well as the pedagogical implications.

Kansas Chapter

Our Fall 2009 conference at Ft.Hays State University, Hays, KS, provided a forum for members to present and/or learn about the new and emerging info tech applications to library services at their institutions. Theme was Getting into the Game: Players, Positions and Challenges. The following sessions were among sixteen sessions and four posters offered:  
- To Ask or Not to Ask? An Analysis of Reference Interview Behaviors in IM Chat Transcripts  
- Second Life for Adult Distance Students: Perspectives of Non-traditionalGamers  
- Social Networking for Promotion and Bibliographic Instruction  
- Life after TILT: Help for Meeting the Continuing Challenges of Asynchronous Library Instruction  
- Arboretum 2.0: The Ivan L. Boyd Arboretum in Google Maps and Flickr  
- From Avatar to Learner: Gamer Psychology and Experiential Learning in Library Instruction  
- Panel: Developing Digital Collections for the Wired Campus  
- Find out Fast: Using SurveyMonkey to Survey Users  
- Vodcasting: Can You See Me Now?  
- The Open
Law and Political Science Section
See: Continuous Learning #2

Maryland Chapter
On May 14, ACRL MD held a “Library Without Walls Unconference”. Attendees shared ideas they had for providing library services outside of the library itself, and a lot of interesting discussions were held. Topics ranged from creating tutorials using jing, using Yahoo! Pipes, learning about APIs, using libguides and marketing libraries in a Web 2.0 world. On April 22, ACRL MD sponsored “You’ve Been iPhoned” at the MLA annual conference. This session explained how to design web pages and apps so library users can access information about a library using various kinds of mobile devices with small screens.

Missouri Chapter
10-9-09, Conference Program: "Uniting Librarians and Learners via Streaming Video: What can United Streaming Provide?" This presentation focused on the use of United Streaming, a web-based product to support instructional content across curriculum for kindergarten through higher education, and its application for library services in educational environments. 5-17-10, Webinar: "What the Text is Happening?" This webinar will feature speakers from the University of Nebraska – Omaha, the University of Missouri – Kansas City, and the University of Central Missouri, three academic libraries that have implemented different text reference solutions at their respective institutions. Texting reference services that will be covered include:
* A quickly implemented, open source “hack” solution;
* My InfoQuest, a collaborative, library-developed service; Speakers will discuss implementation of each service and review system requirements, costs, features, and limitations. They will also cover the types of questions being received via SMS/text messaging and consider the challenges associated with providing reference service via text. Finally, they will address how a new text reference service can be effectively promoted to library users. University of Nebraska – Omaha librarians will also share results of a related research study.

Nebraska Chapter
Title - Promoting Change. Location – University of Nebraska, Omaha, C & U Spring Meeting  Date - May 14, 2010  Presenters - Heather Brown, Head of Access Services and Ann Kaste, Digital Services Librarian, McGoogan Library of Medicine, University of Nebraska Medical Center. Summary - Excited by mobile technologies and social media, two librarians presented their ideas to library leadership in a unique way. In this discussion, find out how they did it and what lessons were learned. Title - Jing  Location – University of Nebraska, Omaha, C & U Spring Meeting  Date - May 14, 2010  Presenter – Brian Erb, Reference Education Librarian, McGoogan Library of Medicine, University of Nebraska Medical Center  Summary - For explaining databases, sharing library resources and for other instructional purposes, libraries are increasingly turning to video screen capture programs to deliver this educational content. Jing, a free online screen capture program, is a handy way to film and narrate video screen captures for these educational purposes with the added ability to store your screen capture content and make it accessible with a simple off-site URL.

New England Chapter
ITIG sponsored program held on 11/20/09 entitled "Mobile Students-Portable Libraries" at Bryant University attended by 65 people. on May 14/10, ITIG is sponsoring two programs at the annual conference: "Optimizing library websites for better visibility," and "It's a mobile world, where do you fit-delighting library users with creative mobile services."

New Jersey Chapter
Presented several programs, including: "Mobility & Brevity: Twitter and Evolving Libraries" Explore what Twitter is, why it is important, and what its impacts are for libraries. Discuss the new skills library staff may need for providing service in the 140 character landscape. Learn how to successfully implement a
Twitter service in your library. Explore the evolving roles of Twitter in education, access, discovery, & scholarly communication. "Testing, Testing: Using Google Docs for Assessment" Google Docs provides a no-cost, low-threshold method of constructing online tests, quizzes, and other assessments. Three librarians from three different New Jersey schools talk about how they use this tool for home-grown assessments that look professional and live online.

Ohio Chapter
(see previous responses on continuous education opportunities - much of our programming addresses technology)

Rare Books and Manuscripts Section
The Guidelines for the Digitization of Special Collections Task Force has completed their work and issued a 3-part report, available at http://rbms.info/committees/task_force/digitization/index.shtml

One discussion session in the 2010 preconference will be devoted to Marketing, Branding, and Outreach, which will focus on the use of social and electronic media

Universal Accessibility Interest Group
Our discussions have included the issue of lack of accessibility of tutorials created with tutorial software, accessibility of databases, ebooks, ejournals, library websites, conference software, captioning needs for videos, DVDs, Bluray, how to discuss these topics with vendors, license agreements, etc.

Virtual Worlds Interest Group
One of our main goals is the support of ACRL members in exploration, research on, and implementation of new and emerging information technologies and their application for library services in educational environments. The use of virtual worlds is an important venue for these actions. Distance learning is a growing area and virtual worlds are playing an important part in new technologies in distance learning. Virtual worlds also have a place in traditional classroom environments. The use of virtual worlds in the classroom enables students to perform library services and provide resources to the public, to research, and to collaborate on library projects.

Washington Chapter

Fall 2009 WA-ACRL Newsletter – Article: “Eight Steps to Survive Tech Meltdowns without Melting Down.”

Western Pennsylvania/West Virginia Chapter
Based on membership survey, Chapter programming focused on sharing ideas for implementing low cost technology to serve library users on campus as well as distance learners: Grassroots Innovation & Initiatives in Academic Libraries Spring 2010, May 21 at Indiana University of Pennsylvania, PA

Keynote: Danielle Theiss White - Reference Librarian, Kansas State University, KS

The Not-So-Distant Librarian Fall 2009, September 24 at Edinboro University, PA

Keynote: Barbara Mann - Asst. Director for Public Services, Information & Library Services Robert Miller - Reference & Instruction Librarian University of Maryland University College

Wisconsin Chapter
Conf program: The proactive librarian in virtual space -- new networks and perspectives Conf program: Geek librarian

Strategic Area: The Association
Goal Area: Membership

1. Expand the appeal of ACRL membership among current members with a special focus on those new to the profession and early in their careers.

Alabama Chapter
Through the Alabama Association of College & Research Libraries newsletter, we have provided
Anthropology and Sociology Section

• Re-vamped the ANSS buddy program to become the ANSS Ambassador program. Through the Ambassador program, members of the Membership Committee will offer to meet up with interested people to accompany them from their hotel to the Social, to meet at the Social, or to meet at another point during the conference. We hope that this program will make people feel more comfortable with traveling around a new city, and also provide one-on-one opportunities to meet fellow colleagues. • Membership Committee has proposed to do a survey of members to assess how members prefer to receive their information, as well as to get a sense of how well ANSS is serving its members. Initial ideas for questions for the survey include asking members about the perceived value of belonging to ANSS, what members like the most and least, their preferred means of communication, whether they prefer in-person or virtual committee participation, and the direction they would like to see ANSS take in the future.

Arts Section

Membership & Outreach Committee conducted a major outreach campaign to students in graduate LIS programs.

California Chapter

Is it really swim or sink for tenure tracks? discussion session was held at the 2010 CARL Conference in Sacramento. Early Career Issues in Academic Librarianship discussion session was held at the 2010 CARL Conference in Sacramento. This session was so popular that we are planning a follow-up program. Over a dozen new members were elected to office or appointed to advisory board positions, who had never served on the board before. Over seventy CARL members helped with the conference in Sacramento. A number of volunteers are new to the profession. A task force was created that will look at developing formal and informal mentor relationships among CARL members.

College Libraries Section

CLS has worked to recruit members through its fun "Friday Night Feasts" by providing free meals to new members. These events take place at ALA Annual Meeting and also the ACRL biennial conference. Through its very popular Collib-L listserv, librarians frequently discuss the joys of librarianship with library school students and others who are not necessarily members of ACRL. We are now exploring the possibility of creating some discussion groups for the biennial national ACRL meeting. This meeting is often attended by new and mid-career librarians who might not otherwise join or participate in ACRL through an ALA membership. (NOTE to ACRL Board: the structure of the ACRL meeting makes it very difficult to have non-reviewed meetings or discussion groups...)

Community and Junior College Library Section

In 2009, the CJCLS Blog was established by the Membership and Communications Committee to allow members to exchange information outside of the confines of the listserv. The Committee has been promoting the Blog, hoping that it will be successful in attracting section members who are in the earlier stages of their career.

Distance Learning Section

DLS invited library school students from the New England schools to be our guests at the Midwinter Social in Boston. We had eight students respond to the invitation. Membership and Events Committee members introduced them to current members and other guests, gave them brochures about our section, and answered their questions.

Eastern New York Chapter

The Eastern New York Chapter encourages information science students to attend the spring conference. Our tradition is to return the registration checks at lunch allowing everyone in attendance to put names and faces together as they come forward to reclaim their checks. It allows us to encourage their professional development while simultaneously giving them a networking opportunity. Membership dues of ENY/ACRL have not change in many years. If you are not an ACRL member, dues are $15, but if you are a member of ACRL, your chapter dues are just $12. This makes it possible for those new to the profession to
join and become involved in professional activities.

**Education and Behavioral Sciences Section**
Mentioned before: EBSS has been able to recruit some GSLIS students to be members on committees. Especially helpful if they can be virtual.

**Greater New York Metropolitan Area Chapter**
New Librarians Discussion Group Meeting: Thursday, May 13, 2010, 6-8 p.m. Topic: “The Whys and Hows to Creating a Good Resume.” This workshop deals with critiquing your resume as well as answering any questions about how library academic search committees operate and what they look for in resumes. ACRL/NY Mentoring Blog: http://acrlnymentoring.wordpress.com/

**Health Sciences Interest Group**
As a focused interest group, we have the opportunity to engage new ACRL members as well as members that have been active in ACRL in new ways. We have opportunities for our members to become involved in leadership (i.e. Vice-Chair or Advisory group) or learn more about organizing programming at ALA and ACRL conferences (programming/events group).

**Illinois Chapter**
It is difficult to recruit to IACRL because members have to join the Illinois Library Association, a group perceived as being mostly focused on public library issues.

**Image Resources Interest Group**
A. Established new ACRL Image Resources Interest Group for librarians working with interdisciplinary image resources in academic libraries, a relatively new area of librarianship. B. Established acrl-ir listserv C. Set up IRIG Facebook presence D. Developed IRIG ALAConnect space

**Instruction Section**
A. Matched experienced instruction section members with new members in a formal mentoring program. (Mentoring Committee) B. Provided opportunity for mentors and mentees to meet at ALA Annual at an ACRL sponsored breakfast and training session. (Continuing Education for Mentors Task Force)

**Iowa Chapter**
The Iowa Chapter of ACRL’s Ad hoc Mentoring Committee continues (in its 3rd year) a matching program between early-career librarians and individuals with many years of professional experience. This year there are 3 matches. This year, the mentoring opportunities are being expanded to include librarians who have taken on new responsibilities for which they would like mentorship. The Ad hoc committee has been renewed for two more years to allow time for evaluation of the program.

**Law and Political Science Section**
LPSS has an active Membership Committee, that has been involved in a variety of outreach activities, including: organizing a social at 2009 ALA Annual Conference in Chicago, reaching out on an individual basis to new LPSS members, and reviewing LPSS membership information and strategizing about how to promote LPSS during difficult economic times.

**Literatures in English Section**
LES is proud of its efforts in developing the field of literature librarians. We are continuing to support our colleagues new to the field by our ongoing mentoring program, lead by the LES membership committee. This program matches new librarians (or those new to literature librarianship) with willing mentors. Frequently, mentors are eager to be matched up with new cutting edge librarians with technological outreach knowledge, so the program has a secondary benefit. Our new initiative is a job shadowing program. New librarians or library school students will be matched with literature librarians who are geographically close so that the experienced librarian will be able to spend some time on the job with new librarians or students.

**Louisiana Chapter**
In 2009-2010, ACRL-LA began a partnership with the LSU School of Library and Information Science that
involved creating a committee to investigate SLIS initiatives. To that end, the student liaison from the SLIS program identified various needs of MLIS students, which resulted in guest lectures by chapter officers, librarian led discussion groups, and focus group surveying. The chapter also sponsored four students to attend its 2009 workshop on Return-On-Investment, and two students for its Scholarly Communications Roadshow. In addition, in April 2010 the chapter agreed to act as a liaison between LSU SLIS and the LOUIS Users Group (the statewide consortium), since the two entities had no official relationship. And as these new librarians are recruited, they are given the opportunity to enter our peer network/experts mentoring program. We began the 2010 goal of attracting more student members with initiatives such as poster session competitions and lowered membership rates.

New England Chapter
The Board's Member-at-large is the liaison to the three library schools in the area and the Chapter offers scholarships and awards to paraprofessionals and library school students each year. Three awards were presented this year to library staff, and eight to library school students. An online application process was initiated this year and is managed by the Awards & Scholarships Committee. A new feature was added to the Chapter Newsletter, entitled "Spotlight," a series of articles profiling chapter members and their contributions to the profession.

Professional Development Coordinating Committee
Reviewed proposals and selected professional development programs that are timely, practical, and technology-related. Select events include:
• Anytime, Anywhere, Any Device: Developing a Mobile Website for Your Library
• Text Messaging, Twitter, and Libraries
• Library Mashups: Exploring New Ways to Deliver Library Data

Rare Books and Manuscripts Section
RBMS offers scholarships to the first-time attendees of the RBMS Preconference, at increasingly higher levels. The preconference starts with a conference orientation and introduction to RBMS. A New Members’ Social is held after the opening reception of the preconference at a nearby restaurant. This enjoyable event is open to everyone, but the focus is on introducing first-time attendees to senior RBMS members and to each other. RBMS offers a Buddy Program, which links established RBMS members with those new in their careers, during both RBMS preconferences and ALA conferences. This successful program is instrumental in easing new professionals into the Section.

Science and Technology Section
The STS Membership & Recruitment Committee keeps ongoing membership statistics for STS, as well as conducting “exit surveys” of all members who leave the section. This data is used to identify membership trends and possible areas of improvement for retention of members in the section.

Slavic and East European Section
Over the past year SEES has been conducting a survey of new members, renewing members, and dropped members to determine the reasons for their decision to join, rejoin, or leave ACRL. SEES felt is was important to do more than just send out letters of encouragement. We wanted to know the reasons for members decisions in order to learn what we can to do recruit and retain new members. At 2009 ALA Midwinter Meeting in Boston, the SEES Executive Committee presented the results of current survey data. Data showed that the main reason members decided to leave ACRL was because of the high cost of ACRL dues. We learned that many would return if the dues were not so high. The recent recession certainly had an impact on membership. We also discovered that 100% of new members learned about SEES through the ACRL website, brochure, etc. Nearly 20% mentioned being referred by library colleagues.

Virtual Worlds Interest Group
Our group has strong ties to LIS students in several programs offered in Second Life, this enables us to promote ACRL membership and academic librarianship to students. Early career librarians sometimes explore this "new" trend of virtual world librarianship and we provide information, training, and group camaraderie for new professionals in the virtual environment.
**Washington Chapter**

Two scholarships were provided to individuals enabling them to attend the annual fall conference. The scholarships provide full conference registration, which includes meals, lodging and all conference programs, plus a $25.00 travel stipend, and a one-year membership in the WA State Chapter of ACRL. One scholarship is awarded to a current library student who resides in Washington State. The other is awarded to a Washington resident who is a first time attendee to the conference. First time attendees can either be a new librarian to the profession or a librarian who as recently moved to the state.

**Western European Studies Section**

WESS Membership Committee welcomes new members with monthly letters, pairs them with more experienced conference-goers for conferences, and plans two membership events at annual conferences and midwinter meetings. One event is a Friday evening no-host informal gathering; the other event is a ticketed Sunday evening cruise. A limited number of free tickets are provided for new WESS members on a first come basis.

**Wisconsin Chapter**

Participation in fall orientation at the two library and information schools in the state.

**Strategic Area: The Association**

**Goal Area: Membership**

2. *Increase the number of academic and research librarian members.*

**Alabama Chapter**

Through the Alabama Association of College & Research Libraries newsletter, we have provided information and encouraged members to join ACRL.

**Asian, African, and Middle Eastern Section**

AAMES is planning to start mentor program for new librarians and encourage them to be AAMES members. We are also planning to write invitation letters to the new librarians and invite them to join AAMES. We will also invite MELA librarians and encourage them to keep dual memberships to MELA and AAMES. We are going to print small AAMES brochure and distribute them at the NMRT meet. We are going to advertise about our online meeting which will help budget strapped librarians. We are hoping that we can attract new librarians who need to commit to professional development and engage in AAMES activities right from their desk top and be productive. One of our EC member is planning to attend ACRL 101 during ALA 2010 and try to increase AAMES membership. We might even initiate a "Social" during ALA 2010 conference for promoting AAMES activities.

**California Chapter**

The CARL Executive Board drafted an email on the benefits of CARL, and the Presidents sent this email to all University of California, California State University, and Community College Library Directors. A list of library personnel from all WASC accredited institutions in California was also compiled, and the CARL benefits email was also sent to this groups.

**Community and Junior College Library Section**

In addition to the listserv and the Blog, the CJCLS Friday Night Dinners at Midwinter and Annual have resulted in new membership. Like most ALA sections, we saw a slight decline in membership and will increase our recruitment activities.

**Distance Learning Section**

The DLS Membership and Events Committee sends letters to new, dropped, and reinstated section members from the lists provided by ACRL. We also use the "Off Campus Library Services Conference" as a vehicle to recruit members to the section. We provide brochures and other information about the section to conference attendees and take the opportunity to encourage people to join the section to connect with others working in their area, and to become active in the field.
The fall brown bag lunches and the spring conference are advertised on listservs which reach many librarians in New York State (NYLINE and SUNYLA).

**Education and Behavioral Sciences Section**
Our membership committee has done some solicitation through e-mail to education librarians from various institutions. Not sure if we have any follow-up on whether that encouraged them to join or not.

**Greater New York Metropolitan Area Chapter**
ACRL/NY maintains a popular events and jobs blog, for anyone to view and subscribe to, that promotes the organizations and also lists events and jobs from other organizations: http://acrlny.blogspot.com/

ACRL/NY maintains a Facebook page where we update Fans on upcoming events and post information that we think might be useful for academic librarians:
http://www.facebook.com/pages/ACRLNY/55036938938

**Illinois Chapter**
See above.

**Iowa Chapter**
The Iowa Chapter of ACRL hosted a membership booth at the state library association conference. This was an opportunity to greet new, existing and potential members and seek participation at both the state and national levels. The chapter’s Membership Committee also provided promotional material and membership application forms at the chapter’s Spring conference.

**Louisiana Chapter**
The chapter has concentrated on membership drives.

**Maryland Chapter**
In order to draw more interest and participating in ACRL MD planning meetings, we endeavored to have brief information demonstrations of some interesting things some libraries are doing.

**Minnesota Chapter**
Developed a new ARLD flyer to distribute at events.

**Missouri Chapter**
Spring 2010, MACRL Membership Drive: Personal emails were sent to academic librarians across Missouri, explaining the importance and appeal of MACRL and the greater Missouri Library Association. Membership is up about 20% as a result of this campaign.

**New England Chapter**
As of May 4, 2010, ACRLNEC.News had 1,690 subscribers, a 4.1% increase from May 2009. ACRLNEC.Jobs has 762 subscribers, an 8.5% increase from May 2009, with a total of 57 postings over the past 12 months.

**New Jersey Chapter**
Our membership committee has been examining ways to do this. We have reached out to ACRL to get a list of members, and are also working with NJLA to see where cross-over exists.

**North Dakota - Manitoba Chapter**
Spoke to North Dakota Library Association Academic Section (ASL) at their Fall conference. Shared the goal of seeing all members of ASL also be members of the chapter and for all ACRL national members to be also members of the local chapter.

**Ohio Chapter**
Through outreach efforts to our state's library science program, we seek to promote membership in ALAO and ACRL as our parent organization.
Rare Books and Manuscripts Section

A FAQ on careers in rare books and manuscripts is in development; a draft is available at <http://new.rbms.info/?q=node/6>. The committee is working to incorporate the many good suggestions given during a public review, and should be ready for unveiling soon.

Virtual Worlds Interest Group

We encourage students interested in academic librarianship and non-ACRL members to join ACRL and participate in our programs as well as real life conferences.

Washington Chapter

Each year the WA-ACRL Members-At-Large Board conducts a membership drive to attract new members and to remind existing members to renew. We have had various levels of success of attracting membership at the state and national level. Various ACRL Publications (e.g. “Top Ten Ways to Get Involved with ACRL”) are made available at WA-ACRL functions to encourage attendees to join and get involved in both the local and national chapter.

Western Pennsylvania/West Virginia Chapter

The Chapter conducted membership drives and offered no cost programming to members. Membership increased from 78 in 2008 to 89 in 2009 and to 90 as of May 2010.

Strategic Area: The Association

Goal Area: Membership

3. Increase ACRL's membership from underrepresented ethnic and racial groups.

Alabama Chapter

Through the Alabama Association of College & Research Libraries newsletter, we have provided information and encouraged members to join ACRL.

Asian, African, and Middle Eastern Section

We have plans of contacting MELA librarians and requesting them to pick up AAMES membership

Ohio Chapter

Through outreach efforts to our state's library science program, including the work of our Diversity Committee, we seek to promote membership in ALAO and ACRL as our parent organization.

Racial and Ethnic Diversity Committee

Over the past year, the Racial and Ethnic Diversity Committee has been working diligently to develop Cultural Competency Guidelines for Academic Libraries. These guidelines will provide a framework to help libraries effectively provide services to diverse populations, and recruit and maintain a diverse library workforce. The guidelines may also serve as a starting point from which libraries could develop local approaches and goals within the context of their institution’s mission and situation. The committee created a working paper to explain the guideline's objectives and provide structure for the guidelines. The working paper was distributed to the library community for comments and the committee is currently developing the actual guidelines. These will also be disseminated to the library community for comments. Our work process involved in-person meetings at Midwinter (Boston) and Annual (Chicago) conference and several online meeting via ALA Connect. Our group is also in touch regularly through email. We will discuss this process further along with the guidelines at the upcoming National Diversity in Libraries Conference being held in July.

Rare Books and Manuscripts Section

RBMS preconference scholarships (described above) intentionally target members of underrepresented racial and ethnic groups. RBMS Diversity Committee members presented a program at the Boston Public Library just before the 2010 Boston Midwinter Meeting.
Strategic Area: The Association
Goal Area: Membership

4. Increase the appeal of ACRL membership to broader communities.

Arts Section
Publications & Research Committee produced host city ArtsGuides for ALA Annual 2009 and Midwinter 2010. Both were distributed broadly across the ALA membership; Midwinter 2010 Guide was also distributed to ARLIS/NA members attending their 2010 annual conference in Boston. The Midwinter 2010 ArtsGuide incorporated a Google Maps supplement.

College Libraries Section
Librarians from many types of libraries are subscribed to Collib-L due to the wide variety of discussion topics and the level of expertise and thoughtfulness shown in the postings.

Greater New York Metropolitan Area Chapter
ACRL/NY - New York City Section presents a seminar – Teaching the Holocaust, Genocide and War: Resources and Services - City University of New York - Friday, May 21 – 8:30 a.m. to 12:00 noon

Health Sciences Interest Group
The health sciences interest group clearly appeals to a sector of ACRL members that may not be served by other ACRL sections or interest groups.

Illinois Chapter
See above

Image Resources Interest Group
A. Created an interest group community within ACRL for academic image librarians who may not have otherwise been directly served by ACRL sections or groups. B. Announced creation of IRIG to several outside image-interested organizations and listservs, and encouraged interested individuals to join ACRL and the IRIG. C. Welcomed new and potential members with information about IRIG, joining IRIG through ALA and ACRL, participating in ALACConnect, and subscribing to acrl-ir

Instruction Section
A. Hosted with funding from Library a La Carte the IS Soirees at 2010 ALA Midwinter Meeting in Boston and 2010 ALA Annual Conference in Washington DC. (Local Arrangements Committee)

Louisiana Chapter
The chapter has created a new membership level. Associate Memberships will be offered to non academic librarians, such as teaching faculty in other departments, school librarians, retired librarians, and out-of-work librarians.

Missouri Chapter
Spring 2010, "Librarians Who Lunch." This program was adopted with the idea that librarians of all types have similar issues to deal with. Librarians are grouped by geographic locations and meet for informal lunches to discuss all sorts of issues facing librarians and libraries. Currently, LWL meetings have been held in 3 locations, with two more planned for the upcoming months. This program increases the appeal of MACRL and ACRL to broader communities of librarians and library stakeholders.

Oregon Chapter
In response to feedback on surveys administered (in the previous year) to both members and nonmembers, we established a liaison program to improve ACRL-OR's visibility in the state. This liaison program establishes a liaison relationship between ACRL-OR and a librarian at each academic library in the state. This liaison relationship allows ACRL-OR to more effectively communicate with members and nonmembers about the activities of the organization - increasing our visibility and appeal. Liaisons also communicate news from their libraries to ACRL-OR, which acts as a kind of clearinghouse for that information, disseminating liaison updates out to the various communication outlets at our disposal.
the LES/WESS 2010 ALA Annual Conference Program, European Fiction in English Translation, is designed to be appealing and useful to a broad ACRL and ALA audience.

**Strategic Area: The Association**

**Goal Area: Membership**

**5. Increase efforts to support recruitment of new and diverse talent to ACRL.**

**Anthropology and Sociology Section**

Continued discussion of ways to recruit membership through contact with students currently enrolled in library school, and have a number of student ANSS members appointed to committees.

**Delaware Valley Chapter**

It is hoped that educational and engaging activities at the local chapter level contribute to a diverse profession both locally and nationally.

**Greater New York Metropolitan Area Chapter**

Starting in the Fall of 2009, ACRL/NY holds open "meet & greet" meetings for its seven discussion groups. These meetings are for members and non-members, and are intended to get people interested in the organization and the groups, and to become members. They have been very successful and our membership is growing. We have held seven of these meetings up to this point and will continue to hold them on a revolving basis.

**Illinois Chapter**

The IACRL Executive Committee has engaged in extensive discussion of the competition to IACRL coming from CARLI, the Illinois Academic Library Consortium, which is "free" to individuals and whose programs relate more closely to their work.

**Iowa Chapter**

An effort is underway to specifically invite librarians who have been working in academic libraries for 1-3 years to join ILA/ACRL committees. So far, the response has been very positive, and the infusion of fresh thinking has been valuable.

**Ohio Chapter**

We actively seek participation from paraprofessionals by offering a grant to defray expenses of attending the Annual Conference, maintaining a Support Staff Interest Group, and recognizing annually a 'Supporter of Support Staff.'

**Racial and Ethnic Diversity Committee**

Members contacted and discussed possibilities of collaborating with other ALA and ACRL groups. Partnering with the Office of Diversity and other ACRL sections and committees will allow us to pool our resources and create more holistic strategies and projects that address the diversity problem. Dee Holliday attended the Midwinter meeting of the Office of Diversity to propose creating a central location for diversity information. This will make the data more accessible and will lessen duplication. This is still in the development stages. Trevor Dawes connected with the Diversity Committee of ACRL's Rare Books and Manuscripts Section. I followed up with the chairs of the RBMS Diversity Committee and there are plans to meet about the partnership at Annual. Partnering with other groups and sections help bring the issue of diversity to other aspects of librarianship and nurtures a collaborative environment among colleagues. The REDC looks forward to nurturing these and other partnerships.

**Rare Books and Manuscripts Section**

The RBMS Diversity Committee has created a Diversity Recruitment Toolkit, an online guide for RBMS members and library professionals who wish to make presentations about careers in special collections librarianship to students and paraprofessional staff, particularly those from underrepresented racial and ethnic groups. Available at http://rbms.info/committees/diversity/index.shtml. The Diversity Committee is presenting a seminar at the 2010 RBMS Preconference on “Recruiting Members -- of Underrepresented
**Strategic Area: The Association**

**Goal Area: Membership**

6. Support and encourage research and programming on the changing workforce in academic libraries and the implications for library education and training, leadership and middle management development, and staff recruitment and retention.

**Greater New York Metropolitan Area Chapter**

ACRL/NY seeks out libraries to partner with in offering classes and learning opportunities for local academic librarians. We are partnering with CUNY to offer a series of RefWorks sessions to CUNY librarians and ACRL/NY members in May 2010.

**Illinois Chapter**

The keynote by David Lankes at the IACRL Conference addressed this concern.

**Ohio Chapter**

The Diversity Committee selects and sponsors one program at our Annual Conference, and frequently conducts a Spring workshop, as they did last year.

**Racial and Ethnic Diversity Committee**

The REDC submitted a proposal to the National Diversity in Libraries Conference (July 2010) titled, Realities of Developing Cultural Competencies. The program abstract is below. The audience for the conference program will be the profession as a whole and it will address recruitment and retention issues and strategies as well as how the competency guidelines can assist in these matters. It is important for REDC to be involved in this conference and promote the development of the guidelines. Abstract: Realities of developing cultural competencies - Dee Holliday, Emily Love, Charlene Maxey Harris, Melanee Vicedo  The ACRL Racial and Ethnic Diversity Committee is working to develop cultural competency guidelines for academic libraries. Unlike other professional organizations, ACRL does not offer overarching standards or guidelines about cultural competence as it pertains to library employees, programs, collections and services. This panel will discuss the need for guidelines, its development process, and the issues for establishing competencies in libraries. Panelists will also share their realities of racial and ethnic discrimination and the advantages/disadvantages for the implementation of these organizational standards. Afterwards, audience members will be asked to offer suggestions/comments to help the committee complete the set of guidelines.

**Rare Books and Manuscripts Section**

RBMS has contributed comments to the draft ACRL document on cultural competencies.

**University Libraries Section**

ULS Current Topics Discussion Group, Midwinter 2010: Discussion on how to support mid-career and mid-level management librarians.

**Strategic Area: The Association**

**Goal Area: Organizational Vitality and Effectiveness**

1. Increase and diversify fiscal and human assets.

**Alabama Chapter**

The Alabama Association of College & Research Libraries does not receive adequate reimbursement from ACRL to aid in increasing and diversifying our fiscal and human assets. The Alabama chapter is operated by volunteers elected to their positions.

**Arts Section**

Section instituted a reorganization of its structure/workload:

* Membership & Outreach Committee will oversee the work and appointment of the Web Coordinator, Blog Moderator and Newsletter Editor.
* Publications & Research Committee may appoint annually a Discussion Forum Manager and ArtsGuides Coordinator. All relevant section committees evaluated, revised and distributed their workflow timelines for repeating projects and activities.

**California Chapter**
Conference raised about $7500. from sponsors and exhibitors. Over a dozen new members were elected to office or appointed to advisory board positions, who had never served on the board before. Over seventy CARL members helped with the conference in Sacramento. A number of volunteers are new to the profession.

**Community and Junior College Library Section**
Since 2008/09, CJCLS has combined events and meetings to make better use of ACRL fiscal resources. Several of the section committees hold meetings entirely online to reduce conferences expenses for ACRL. The CJCLS governance procedures were revised during Midwinter, 2009 to bring streamline and focus officer and board member responsibilities.

**Delaware Valley Chapter**
Annual elections for Board positions provide diversity and energy to the chapter. The election committee works to advance a slate of candidates from a wide geographical area and with differing talents. This outreach for candidates results in a Board that can advance the chapter’s and the association’s strategic agenda.

**Greater New York Metropolitan Area Chapter**
ACRL/NY has created a spend policy for sponsorship opportunities: The Executive Board may use its discretion to sponsor program(s) or event(s). The annual monetary contribution will not exceed the sum of $500. Distributions will be calculated based on the following formula: The current sum of the Bank Account (minus) the Previous Year’s Annual Expenses (excluding symposium-related costs) (multiplied by) Five percent.

**Iowa Chapter**
We are reaching out to more members for participation in our activities and committees and making efforts to include underrepresented regions of the state as well as types of colleges.

**Louisiana Chapter**
In 2009-2010, ACRL-LA has expanded its efforts in encouraging adoption of the ACRL Information The ACRL-LA chapter created a Funding Committee whose charge it is to develop variant methods (other than relying on corporate sponsorship) of renewing the chapter's treasury so that the chapter could continue to fund initiatives such as the Scholar Librarian Award and the annual keynote speaker. The incoming president has identified as her platform increasing the membership base and bringing in new Executive Board members through standing committee chair appointments.

**Missouri Chapter**
10-8-09, Conference Program. "Money Matters 101: Deciphering Financial Jargon." This program presents the idea that, just like librarians, accountants have acronyms that seem meaningless to everyone else. This presentation attempts to demystify financial jargon, teaching librarians a whole new language, and encouraging them to diversify their fiscal assets and financial management.

**Ohio Chapter**
ALAO's 2009 annual conference generated funding that has helped to support grants and programs, and to transition to a new data management system.

**Science and Technology Section**
The STS Organization and Planning Committee charge was revised to expand its role in the assessment of STS strategic plan implementation and to provide long-range strategic direction for the Section. Committee members now serve as liaisons and work with other STS committees and discussion groups in evaluating their committee activities in comparison to the ACRL Strategic Plan 2020.
Western European Studies Section
WESS Fundraising Committee actively solicits contributions to support programs, and deploys them strategically,

Western Pennsylvania/West Virginia Chapter
Obtained LSTA funding for spring 2010 meeting keynote program expenses.

Strategic Area: The Association
Goal Area: Organizational Vitality and Effectiveness
2. Increase the mutual benefits of the ACRL/ALA relationship.

Arts Section
Section revised its governance procedures to conform to new ALA template.

Iowa Chapter
Staying in touch with National goals through our Chapters Council Representative, Kathy Parsons helps us improve this relationship

Rare Books and Manuscripts Section
The creation of an on-going donation option for RBMS Preconference scholarships through the Friends of ACRL

Strategic Area: The Association
Goal Area: Organizational Vitality and Effectiveness
3. Increase and improve ACRL’s organizational use of information technology.

Alabama Chapter
Not sure if this is the place, but can Connect be set up with a group for the Alabama ACRL chapter where we can communicate and share documents on various topics? Or would this be a violation of ALA / ACRL policies? If the local chapters can use Connect, then we can argue that we are increasing ACRL’s organizational use of information technology. This is something that has not taken place yet, but I believe it would benefit the local chapters.

Anthropology and Sociology Section
• This spring ANSS Publications developed guidelines for ANSS Committees to submit their agendas and minutes to ALA Connect. Submitting to Connect will become a new requirement for ANSS Committees. • Exploring 2.0 technologies such as Facebook, Twitter, and wikis for delivering Section content to interested consumers and potential new members, responding to new technological developments and potentially broadening ANSS’ audience. ANSS Publications Committee set up ANSS Twitter and ANSS Facebook accounts to share information more broadly and to appeal to younger members who are used to using social networking to connect with others and gather information. Publications Committee will work with Membership Committee on this initiative.

Arts Section
The Section conducted its ALA Midwinter 2010 Executive and Committee Meetings virtually, using a range of synchronous platforms including ALA Connect, telephone conferencing, and Google Wave.

California Chapter
CARL piloted the use of Illuminate web conference software for one of its four meetings. This technology saved members drive time, energy, and meant less time away from work. As a result, two of CARL’s four board meetings will be use web conference software this year.

College Libraries Section
CLS is using its Wiki and ALA Connect; the CLS Communications Committee has developed a Facebook page; CLS committees are using a variety of means to hold virtual meetings.
Distance Learning Section

DLS members continue to use a variety of technology, both provided by ALA as well as provided by member institutions, to communicate with one another and to conduct the business of the section. Committees hold meetings via Wimba, as well as Elluminate. Committees also make use of ALA Connect as well as Google Documents, Google Chat, Blackboard, Skype, and other similar technologies. ListServs and e-mail are also used extensively for communication, collaboration, and other Section and committee work.

Education and Behavioral Sciences Section

Great improvement being able to use Adobe Connect Pro for participants over 20 and Dim Dim for fewer for web conferencing. Would love to be able to use Adobe Connect Pro for fewer participants since it is a much better platform. This addition has been critical for much of the work needed to be done throughout the year in many of the committees in EBSS.

Greater New York Metropolitan Area Chapter

ACRL/NY has effectively been using PBWorks for executive board (and symposium committee) communication and for archival purposes. We are also using Wufoo to create form, surveys and reports, and we are using PayPal for membership and symposium registrations. Board members occasionally provide brief tutorials, during meetings, on how best to use these tools for specific purposes.

Image Resources Interest Group

A. Used ALAConnect as primary communication space, and encouraged members to join and participate.
B. Facilitated and promoted use of acrl-ir listserv
C. Investigated development of more robust website and/or wiki for IRIG information and projects

Information Literacy Web Site Committee

A. Experimented with ALA Connect as a forum for committee work.

Iowa Chapter

In Fall 2009, voting for officers was conducted electronically for the first time. It worked great. Also, for the first time our conference registration took place online. Our directory committee has conducted an online survey to determine important features to include in our now exclusively online directory. Many committees are making extensive use of shared documents (e.g. Google docs) as they work together. This year an online Nomination/Volunteer form is automatically set up to feed into an excel spreadsheet so it will be easier to track and coordinate volunteers for our many committees. The Chapter’s Association continues its Drupal-driven web site which gives executive board members a place to share and edit the organizational manual, review minutes of our meetings, use the membership directory and keep aware of the by-laws. Some teleconferencing is expected for committee meetings, possibly using free software such as Skype.

Law and Political Science Section

See: Continuous Learning #2

Literatures in English Section

LES appointed an ad hoc task force to investigate incorporating virtual meetings into our committee practices.

Louisiana Chapter

ACRL-LA’s Web presence has become more pronounced in 2009, with additional offerings such as an academic journal (CODEX), a forum area, the use of survey monkey, the use of online nominations for elections and online voting, and communications software such as Skype.

Missouri Chapter

2-2-10, Formation of the Web Site Committee. This committee was formed with the goal of improving MACRL’s organizational use of its website and other information technology to strengthen communication with its membership.
Oregon Chapter
This year we set up a blog for communicating our news and updates out to the membership.

Rare Books and Manuscripts Section
Several RBMS units, including the Executive Committee, has started using ALAConnect for inter-conference business, which promotes transparency in discussing issues and making decisions. RBMS has purchased two digital audio recorders, and will be recording all plenary sessions at the 2010 preconference, as well as a selection of seminars, case studies, and discussion sessions. Digital audio recording was done for the first time at the 2009 preconference, and the content is freely available at http://rbms.info/conferences/preconfdocs/2009/2009docs.shtml

At the 2010 RBMS Preconference, a two-part seminar on Digital Tools for Collaboration will be presented, one focusing on virtual meetings and other association business, and the other on collaborating in writing and editing documents.

Science and Technology Section
The STS Membership & Recruitment Committee is working to create a “new members” wiki for STS on ALA Connect. We are also working to create a repository of membership data on ALA Connect to ensure this information is accessible and not lost during administrative changes. In addition, we successfully used ALA Connect’s chat feature to hold our Midwinter 2010 Committee meeting and to organize committee reports.

Washington Chapter
WA-ACRL chapter made initial efforts to increase and improve our use of information technology. These efforts will continue to be developed next year:
--Creation of a wiki to improve communication and record keeping for Board Members
--Creation of a Facebook page that we hope will provide better communication to our Members
--Looking at moving our website from the University of Washington so that our Webmaster can be an individual from any academic library in the state.
--Investigation of cost effective online payment system that will work for both conference registration and membership dues.

Western Pennsylvania/West Virginia Chapter
The Chapter adopted Google docs for sharing documents with board members and program committee chairs, and for registration for conference programs. A new Chapter website was created http://wpwvcacrl.org/. This Google hosted site allows multiple contributors. PayPal was incorporated into the website for collecting dues. A chapter Facebook fan site was created; 25 members have joined as of May 2010.

Strategic Area: The Association
Goal Area: Sustainability
1. Expand commitment to adopting green and sustainable business practices for ACRL offices, conferences, continuing education and operations with business partners.

Anthropology and Sociology Section
• ANSS Newsletter Currents went e-only in Fall 2009. This was a semester ahead of the ACRL schedule for Sections to make this change. • ANSS Membership Committee went e-only in sending welcome letters to new members and drop notices to dropped members. • Continued discussion and consideration about virtual participation in committee business, conducting substantive committee work electronically, and exploration of networked tools for collaboration. Examples include meeting via Skype and increased committee work through email and document sharing.
Arts Section
Arts Newsletter successfully moved to paperless all-electronic format.

Asian, African, and Middle Eastern Section
This year, we stopped printing our newsletter and mailing print copies to the members. We now only create an online newsletter and distribute it through email. This resulted in substantial cost and paper saving. This year we also conducted online midwinter meeting using Adobe Connect software system. This helped us save the money that committee members would have spent in traveling, hotels and other conference related expenses.

College Libraries Section
CLS makes an effort to share documents electronically.

Community and Junior College Library Section
Moving the CJCLS Newsletter from print to entirely online and conducting committee work through email and virtual meeting applications address this goal.

Delaware Valley Chapter
Educational programming presentations are posted on the chapter’s website as permitted by the author. Fewer hard copies of agenda, minutes, and financial reports are photocopied, resulting not only in a “greener” chapter, but one that carefully stewards its financial resources.

Distance Learning Section
DLS members have extensive experience conducting all types of business for work as well as professional development using distance technologies. Our members increasingly work in environments where they take advantage of technology and practices to bridge distances and make traveling to meet face to face less and less of a necessity.

Eastern New York Chapter
ENY/ACRL’s Program Planning Committee makes every effort to go green, placing conference program information and registration forms on the ENY/ACRL Web site and distributing information via the listserv. Conference sites are encouraged to avoid disposable products for coffee breaks and lunch. Increasingly, conference attendees are bringing their own coffee mugs and water bottles.

Education and Behavioral Sciences Section
ALA connect pro has helped greatly in being able to have documents posted online that people can refer to, instead of printing out. Limiting the conference programs is great. Really no need to have them if people have been able to view this prior to the conference and do the event planner. Was great to see (at ALA midwinter??) that these were not automatically put in the bag given at registration but if people wanted to pick one up they could. Many of us didn't. If they are in our bag we might just toss them in the garbage.

Greater New York Metropolitan Area Chapter
For the past few years, ACRL/NY is providing much of its symposium documentation online only, so attendees can choose to view online or print at their own convenience. We are also promoting recycling at all our events, and utilize leftover folders, pens, documentation, etc. for all events and meetings.

Iowa Chapter
Both our Newsletters and our Membership Directories are now published only online.

Law and Political Science Section
LPSS has promoted green and sustainable business practices by, for the second year, holding our Midwinter meetings virtually. In addition, this year, we have more information about our programming (in the form of online video, podcasts, etc) on our website than in previous years. In addition, in-line with ACRL objectives, LPSS switched from a paper to an online newsletter.

Missouri Chapter
10-7-09 to 10-9-09, Conference Initiatives: Several "Green Initiatives" were implemented at this year's annual conference: Reusable water bottles were provided for each attendee, electronic copies of session
handouts were provided to reduce paper consumption, recycling bins were provided thought the conference site, reusable shopping bags were provided to hold conference materials.

New England Chapter
The June, 2010 New England Library Instruction Group's Annual Program is promoting ALA’s environmental initiative Cup by Cup for a Greener ALA and the meeting organizers encourage attendees to bring their own cups.

Ohio Chapter
ALAO has historically purchased folders for conference materials - this year, our Public Relations coordinator identified a product similar to our existing one, but manufactured from recycled materials.

Rare Books and Manuscripts Section
The newly-formed Scholarships Committee has been charged as a “virtual” committee, that is, allowing for member participation without requirement to travel to conferences. Committee chairs are urged to carefully consider whether their committee really needs to meet twice a year, or whether they can effectively replace one of their face-to-face meetings with other means of communication. The 2010 preconference will issue an appeal to “bring your own mug.”

Science and Technology Section
The STS Membership & Recruitment Committee is working to create a “new members” wiki for STS on ALA Connect. We are also working to create a repository of membership data on ALA Connect to ensure this information is accessible and not lost during administrative changes. In addition, we successfully used ALA Connect’s chat feature to hold our Midwinter 2010 Committee meeting and to organize committee reports.

Virtual Worlds Interest Group
Virtual environments are an excellent way to deliver programming, hold meetings, provide continuing education. It is our hope that our participation in virtual worlds will help to promote these activities.

Western European Studies Section
In order to help reduce the "ALA Conference Program footprint," WESS and LES planned a joint program for Annual Conference 2010

Strategic Area: The Association
Goal Area: Sustainability
2. Create a discourse about the significance of sustainability and ways to promote it within ACRL.

Anthropology and Sociology Section
Sociology Librarians Discussion group tackled issues of consortial resource sharing, ways to better utilize staff, and the reality of shrinking budgets.

Illinois Chapter
One of the IACRL Conference presentations was on "Going Green to Save Some Green: Library Contributions to Campus Sustainability."

Strategic Area: The Association
Goal Area: Sustainability
3. Foster relationships and collaboration by identifying meaningful opportunities for cross-fertilization of ideas, research and problem-solving around sustainability, both within ACRL and external to the association.

Iowa Chapter
Sarah Passonneau, Assistant Professor, Iowa State University led a spring conference session (Building Partnerships, Building Opportunities: Outreach, Collaboration and Service Learning Opportunities for Greener Libraries) about doing a comprehensive sustainability audit on campus. This effort at Iowa State University was a collaborative case study between a rhetoric professor, the sustainability director and the
assessment librarian. Sarah talked about how the sustainability audit opened doors for collaborative partnerships, service learning opportunities and student engagement.

**Wisconsin Chapter**
Conf program: Google books settlement: preserving Intellectual freedom in the face of Googlization

**Strategic Area: The Association**

**Goal Area: Sustainability**

4. **Plan and implement continuing education opportunities regarding sustainability for our members.**

**Alabama Chapter**
This is an issue being examined by the Alabama Association of College & Research Libraries Program Committee.

**Louisiana Chapter**
The chapter’s Executive Board does an ongoing presentation on responsible printing.

**Strategic Area: The Association**

**Goal Area: Sustainability**

5. **Engage with policy-makers, academics, non-academic non-governmental organizations, and the public in an effort to foster sustainability literacy.**

**Alabama Chapter**
Efforts are being undertaken at the local library levels, and not as a local chapter sponsored initiative.