

From the Chair, Virginia (Ginny) Baldwin

This year's STS program in Anaheim, along with another Presentation "The Science of chocolate" (complete with Samples) that I attended at a conference a few years ago, rank as two events that will stand out in my memory for a long time to come. I commend STS program co-chairs Margaret Mellinger and George Porter and their committee. Oooos and aaahs were plentiful thanks to the amazing images that depicted science, video games for library instruction, the "petting zoo of technology" and specific and useful contributions in the poster session. Congratulations are in order on the success of this program. Links to the program presentations and the posters are available from the STS Web site (www.ala.org/ala/acrl/aboutacrl/acrlsections/sciencetech/sts.cfm). Special thanks also go to our many sponsors who helped to fund the program and the other successful activities at Anaheim.



We should also thank our Past Chair, Barbara MacAlpine, for the extraordinarily successful conference and the productive year that STS has just completed. Barbara was cheerful and more than a mentor to me. She did her best to keep me in line while forwarding the progress of the Section. Her wit, cleverness and extraordinary empathy permeated both the year and the conference.

Have you seen the TV commercial - people screaming out windows, "It's my money and I need it now" - repeated several times? That expresses my sentiment about our 2009 program: I need it now! ALA Annual in Chicago will bring us the fabulous program that our 2009 committee has put together: "Big Science, Little Science, E-Science:

the Librarian's Role in the Conversation." The speakers are in place and promise to be engaging, set out vision for our role and give us concrete support for our functions. I can hardly wait!

Profound change is once again coming to our profession. Library administrators are looking at new roles for librarians as we face of decline our traditional statistics. ALA, ACRL, and our Section are tasked to stay relevant and to provide responsive leadership. From their strategic plan Web site, the ACRL "Big Audacious Goal" reads, "*ACRL is responsible and universally recognized for positioning academic and research librarians and libraries as indispensable in advancing learning and scholarship*" (www.ala.org/ala/acrl/aboutacrl/whatisacrl/acrlstratplan/stratplan.cfm). This is certainly the feature and impetus of our 2009 STS program. In terms of working with the ACRL Strategic Plan 2020, I can tell you some of the ways our Section is addressing each of the three Strategic Areas and you can decide if they will lead us in the direction of the "Big Audacious Goal."

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Let's start with our committees and member contributions. Committee participation is vibrant and productive as was evident in their work in Anaheim; I will highlight the work of just some of them. Additional summaries of committee and discussion group activities are included in this issue of Signal. The **Information Literacy Committee** has produced a Wiki with actual teaching methods and assessment instruments specifically for science and technology. The Committee will soon be calling on you to make your own contributions. The **Research** Committee is developing more opportunities for our members to share their ideas for the benefit of us all, rather having their work limited to two or three presentations. **Publications** is well under way with production of their sci/tech librarianship video. **Liaison** is expanding their approach to liaison selection, looking at ways to promote STS and sci/tech librarianship and formalizing partnering and reporting responsibilities for the benefit of the entire organization. Newly formed task forces also promise to contribute to the "Big Audacious Goal." The **Open Access Task Force** will investigate the contributions Sci/Tech librarians can make to this important issue. It will look for ways for established STS groups, such as the Government Information Committee and the Publisher/Vendor Relations Discussion Group, to become part of the conversation. Finally, the STS **Web Site Task Force** has been working hard to create organization and navigational improvements to our Web site.

In the meantime, our Midwinter meeting will be held in Denver – a real West city and cowboy (and girl) country. Your STS Council members have agreed to dress for the part for at least some of the events. We hope this will help you to recognize your STS designated leaders! Feel free to join our cowperson persona or not; do consider coming to experience for the benefit of formal and informal discussions and networking with your colleagues.

The new STS position, Member-At-Large, has been filled by Denise Bennett and she is already making valuable contributions. Denise and other STS Officers and Committee and Discussion Group Chairs can be contacted by email from the STS Web site. Please communicate to them any thoughts or ideas you have about current activities or proposed projects. There is no better time than now for STS involvement.

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From the Vice Chair/Chair Elect, Maliaca Oxnam

Howdy! First let me express how excited I am to have been elected to serve as the vice-chair for STS for the coming year! STS is a wonderful section with so many individuals willing to contribute their thoughts, ideas, time and energy to making the section great. That being said, it will be my honor this coming year to appoint individuals to all of the STS committees and discussion groups for the term starting after the Annual 2009 conference. One of my first appointments will be for the Program Planning Committee for the 2010 Annual Conference in Washington, DC. I hope that you will all consider volunteering to serve on one of the STS committees or discussion groups. Volunteering is easy: go to www.acrl.org/volunteer, login, complete the form and select the STS Committee(s) that you wish to participate. Remember, to serve on a committee, you must:

- Be a member of ALA, ACRL and STS for the duration of the appointment
- Attend the ALA Midwinter Meeting and Annual Conference during your term (some section committees do allow virtual membership)
- Submit an electronic appointment acceptance form

I'm also interested in hearing from the membership about particular ideas on how to make STS more effective and useful to you. This may include ideas about programming, section activities, communications, educational opportunities or desires for new interest groups. I look forward to getting to work with many of you and to meeting many new faces this next year!

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NEWS FROM ANAHEIM ANNUAL CONFERENCE UPDATES

science and technology. That project has not progressed beyond the initial first paragraph, but we hope to make good progress before the midwinter meeting. The current list of those top web sites is still on the ALA web site, linked from the committee page in www.ala.org/acrl/sts.

Information Literacy Committee

Submitted by: Alison Ricker

During the ALA Annual Meeting, the STS Information Literacy Committee continued our work on the ACRL STS Wiki. Our goal is to create a meaningful set of resources for science librarians teaching information literacy, as well as an interactive space for communication and feedback. Currently, the Science Information Literacy Wiki includes a literature review, teaching tips tied to the Information Literacy Standards for Science and Engineering/Technology, assessment resources, links to tutorials and an open forum. We plan to add and review content through the end of 2008, with a goal of announcing the wiki and soliciting contributions in early 2009. We are excited about the site and hope that librarians will find it helpful as they teach information literacy classes.

In addition, the committee is exploring options for collaborating with the ACRL Instruction Section's Information Across the Disciplines Committee and the Information Competencies Subcommittee of the Engineering Libraries Division of the American Society for Engineering Education.

Submitted by: Betsy Hopkin

Membership & Recruitment Committee

Committee member, Kimberly Chapman represented STS at the ACRL 101 session held in Anaheim. Her report indicated that one of the main benefits of the session is participant attendance as she was able to talk to several people who seemed to be very interested in our section. Some of the drawbacks she noted was that the room was poorly designed for networking and attendees only had a half-hour to meet with Section representatives.

During the Committee's meeting at annual, Peter Larson provided a membership update: from 7/07-4/08, STS acquired 186 new members and lost 351.

One of the Committee's ongoing projects includes a postcard invitation for New Members' Breakfast. Unfortunately, logistics made the project unwieldy. Instead, an email invitation was sent to new members attending Annual. The Committee has discussed the possibility of sending a follow-up email to attendees. We are also exploring the idea of a library school liaison program.

The Committee has abandoned a project related to "the potential polling" of STS members due to problems with methodology.

The Committee is considering asking other sci/tech professional organizations about the responses on their exit surveys to develop ideas about why people might be leaving our organization.

There was also a discussion about taking some time to analyze past STS membership patterns. However, it is unclear how much data is available. We explored the idea of hosting any available data on ALA wikis; as "committee history" seems to get lost with committee turnover. The group believed that official ALA/ACRL wiki mechanisms and support would lend credibility to this type of project and make future transitions smoother.

Submitted by: Kimberly Chapman and Peter Larsen

Government Information Committee

We're on Facebook! The Government Information Committee has established a group on Facebook. Just search "ACRL" and you will see the Instruction Section and the STS Government Information Committee as the two first possibilities in your search (more may be added by the time you read this). It certainly would be nice to have more group members! Look for us if you have a Facebook account. The committee agreed that a group on Facebook would be an easy way to reach out to other STS members and to publicize government information related to science and technology. If you have suggestions, don't hesitate to contact one of the group co-chairs (we're on Facebook, too).

We have also begun a page of the ACRL STS Wiki for updating the list of top government information web sites for

Research Committee

The STS Research Committee does not meet during the Annual Conference but instead is responsible for implementing two programs: the STS Research Forum and the STS Annual Program Poster Session.

The STS Research Forum included two papers. First, Michele R. Tennant from the Health Science Center Libraries and the Genetics Institute at the University of Florida gave a paper entitled, *Library-Based Bioinformatics Support: Who and How? An Exploration of Librarian and Scientist Perspectives*. Second, Sophie Bogdanski, West Virginia University Libraries; Susan Copeland, Robert Gordon University, Aberdeen, Scotland; and Anne Christie, University of Alaska, Fairbanks, gave a presentation entitled, *Subject and Bibliographic Access to Sci-Tech Electronic Theses and Dissertations via Digital Institutional Repositories (IRs) and Online Public Access Catalogs (OPACs): Perspectives from US and UK Science Librarians*. Both presentations were well received. In addition, Patricia Kreitz, Director of Technical Information Services at the Stanford Linear Accelerator Laboratory, served as the guest commentator for both presentations, offering helpful feedback on how the presenters could focus their research and prepare their work for publication. PowerPoint slides are available at: www.ala.org/ala/acrl/aboutacrl/acrlsections/sciencetech/stsconferences/research08.cfm.

Eight posters were presented at the STS Annual Program Poster Session. They are available at: www.ala.org/ala/acrl/aboutacrl/acrlsections/sciencetech/stsconferences/posters08.cfm.

In addition to the research forum and the poster session, the Program Committee arranged for a technology petting zoo and hosted several different demonstrations. About 100 people attended the event.

Submitted by: Janice Jaguszewski

Continuing Education Committee

The STS Continuing Education Committee hosted the 10² discussion at the STS All Members Breakfast in Anaheim. The breakfast and 10² discussion was well-attended with lively discussions at several tables. Attendees handed in their assessment of the breakfast and discussion. Results showed that 88% of participants had a very positive experience at the breakfast and 100% wanted the breakfast repeated in 2009. Ninety Seven per cent of

participants felt discussion was worthwhile while 73% felt it was relevant to their work.

Suggestions to improve the 10² discussions included allowing each table to pick topics, incorporating active learning, providing fewer topics, incorporating time at the end to report out, improving the breakfast/discussion evaluation form and providing handouts listing STS committee information.

Our Committee plans to incorporate some of these suggestions as we plan for the 2009 All Members Breakfast and Discussion.

Submitted by: Nora Hillyer

Assessment Committee

The assessment committee continues to work with other STS committees to assist with various assessment activities. Recent activities include:

- Rachel Borchardt and Carolyn Hart hosted and summarized focus groups with the Organization and Planning Committee to assess implementation of the STS strategic plan.
- Brian Lym and Beth Blanton-Kent set up focus groups for the Publication Committee to gather information for the science librarian recruitment video.
- Amelia Brunskill and Helen Smith are working with the Research Committee to determine how to improve Research Forums and poster sessions.
- Allison Level, Melanee Vicedo and Andrew Klein have an ongoing relationship with the Information literacy committee and are working closely with them as they develop new projects.
- Norma Kobzina and Amelia are in contact with the Continuing Education Committee in the hopes that we can learn more from them about how to conduct surveys.
- Melanee, Carolyn and Rachel are working with the ACRL 2009 Planning committee.
- Beth is working with the Liaison Committee to help them with their assessment interests.

We continue to add content to the STS Assessment Wiki (wikis.ala.org/acrl/index.php/STS_Assessment_Committee). We hope the Wiki will serve as a clearinghouse for future STS assessment-related information. Additionally, we are working with the Hot Topics Discussion Group to host an assessment-related session at ALA Midwinter. Assessment experts will review and critique various assessment activities, so let us know

if you have something you'd like feedback on. Time and place TBD. Many thanks to Pali Kuruppu and Daria Carle for their service to the committee.

Submitted by: Rachel Borchardt & Annie Zeidman-Karpinski

2009 Program Planning Committee

The ACRL Science & Technology Section 2009 Program Planning Committee has begun planning for the program in 2009 in Chicago. The working title of the program is "**Big Science, Little Science, E-Science: The Science Librarian's Role in the Conversation.**"

The Committee has identified three outcomes for the program:

1. Raising awareness of data projects of a size librarians can manage and be involved in
2. Raising comfort level of subject librarians with these issues
3. Empowering science librarians to approach faculty members about the issues of data and data curation

Speakers for this panel program include:

- Dr. Chris Greer, National Science Foundation Office of Cyberinfrastructure
- Dr. George Djorgovski, Professor of Astronomy, Caltech
- Laura Smart, Metadata Services Manager, Caltech Libraries
- John Saylor, Cornell University Libraries
- Melissa Cragin, Coordinator of the Data Curation Program, Graduate School of Library & Information Science, University of Illinois Urbana-Champaign

The program is co-sponsored by the ALA Association for Library Collections and Technical Services (ALCTS).

Submitted by: Bryna Coonin & George Porter

Publications Committee

The Publications committee had a full agenda during our Annual meeting. There are 1241 subscribers to STS-L. There has been a steady increase in subscribers over the last six months. ISTL has 4,443 subscribers. Individuals involved with the STS poster session at Annual 2008 were encouraged to submit an article to our journal.

A message was sent to STS-L asking for feedback on format preferences (print vs. electronic) of Signal. The majority of the 39 respondents indicated they were fine with electronic only access. The committee recommended that Signal go electronic-only in a PDF format. We will try it for a year and then reassess.

John Meier and the STS Web Site Task Force have been working hard to redesign and update our site. A progress report was submitted at Annual 2008 and the final report will be ready for Midwinter 2009. The task force will be recommending that STS have a separate Web Committee that would liaise with the Publications Committee.

Two focus groups were convened at the University of Minnesota to get feedback and ideas on the design, content and marketing of the Science Librarian Recruitment video. The next steps will be to identify a production team and coordinate the video production.

The Committee agreed that the current Science Librarian Recruiting Brochure needs new photos and testimonials. John Meier is working with the publication chair of ASEE-ELD (American Society for Engineering Education, Engineering Libraries Division) to create an engineering version of the brochure. The ASEE will provide content suggestions/testimonials/images, and STS will produce the brochure.

Submitted by: Alison Bobal

Organization and Planning Committee

The report of the STS Strategic Plan was discussed and the following suggestions were made: the Strategic Plan should have a more prominent location on the STS Web site. It should be posted to STS-L on a regular basis and it should be mentioned regularly in STS Signal. The committee will also create recommendations to promote environmentally sustainable practices within STS.

Submitted by: David Romito & Nestor Osorio

Hot Topics Discussion Group

Seventy-one librarians packed the Hot Topics discussion room at the annual meeting to discuss: *Embedded Librarians: New Role or New title?* Two librarians embedded in different structures briefly reported their experiences. Marianne Stowell-Bracke of Purdue recounted her experiences as a member of a research project, *Integrated Spatial Educational Experiences.*

Library involvement was a factor in USDA's project, approving the grant proposal. As a result, she saw closer ties to the faculty and an improved perception of librarians. Nancy Deegan of Central Arizona College discussed her experience as a teaching assistant in a class. She used Blackboard and face-to-face connections with students. Students could contact the librarian using any method with which they were comfortable. Next, Martin Kesselman and Sarah Watstein, gave a short introduction to their research on embedded librarians, detailing the skills needed by and the factors affecting the success of embedded librarians. Following these brief presentations a lively discussion took place on topics ranging from what title an embedded librarian should have to how to measure the success of being embedded.

Submitted by: Kara Whatley and Marilyn Christianson

**Liaison Report: ASEE Conference -
Engineering Libraries Division (ELD), June
2008, Pittsburgh, PA**

This summer's American Society for Engineering Education (ASEE) conference was held at the David Lawrence Convention Center in downtown Pittsburgh. The Opening Plenary, by Charles Vest, discussed the future "Meta University" where course design and other higher education functions can be shared globally, focusing on infrastructure of knowledge and information rather than *putting books on shelves*. Also, the impressiveness of the Engineering Libraries Division (ELD) Annual Business meeting showed the significance of ELD to its members, the Pittsburgh conference and the entire ASEE organization.

New Tools & Techniques for Information Literacy included William Baer speaking on *Using Videos to Teach the Ethical Use of Engineering Information*. Eric Resnis spoke next on *Smart Searching: An Online Information Fluency Tutorial*. Adriana Popescu presented a non-technology based report on *Exploring, Reading and Writing Scientific Literature in English*. Finally Lisa Dunn presented a program from the Colorado School of Mines in *Flexible Information Literacy Strategies for Engineering Design in EPICS (Engineering Practices Intro. Course Sequence)*.

Engineering Librarian's Basics Boot Camp began with Megan Sapp Nelson who focused on *Business Resources for Engineers*. Scott Curtis from the Linda Hall Library spoke on the difficulties in Finding ASME Tech Papers. Deborah Kegel's grey literature talk focused on difficult to

find technical reports. Linda Musser talked about indexes addressing scientific literature in the 19th century and earlier. John Napp explained podcating basics.

For Educating the Whole Engineer - Building Life Skills, Kate Thomes and her colleagues from the University of Pittsburgh spoke about the undergraduate writing "conference" required for Pitt engineering students. Amy Kindschi discussed a distance Engineering program with rich contact between librarians and the students. Christine Drew spoke about the special project based curriculum at Worcester Polytechnic Institute and how information literacy has been incorporated into the undergraduate students' Global Projects. Hema Ramachandram showed how she used curriculum mapping approach to evaluate the effectiveness of information literacy courses.

I presented at the *Engineering Resources Off-the-Beaten-Path* session, outlining how thoroughly various engineering subject areas are indexed Google Scholar. Tracy Gabridge from MIT Libraries talked about *Engineering Conference Proceedings at Risk*. Charlotte Erdmann brought to everyone's attention the great amount of public information available for patent applications from the U.S. PTO's Public PAIR web site.

During BioMed Informatics and Engineering Libraries Mary Lou Klem spoke on the growing number of medical literature and bioinformatics databases and how evidence-base practice impacts the information needs of physicians. Amy Stout from MIT talked how gene research can be conducted using online databases rather than in the lab. Finally, Sheila Young spoke about the Arizona State University Biomedical Informatics program which is split between the medical school and engineering the program

I must mention that most ASEE sessions had less than a dozen audience members while ELD sessions were sometimes standing room only.

The ELD Banquet captured the essence of the host city of Pittsburgh since it was held at the Heinz History Center, which includes displays on the technological and sports history of the city. It was a very good environment for networking. Overall, the conference stirred the pot of inspiration and allowed new members to speak with venerable experts. Check out the ELD Conference Blog <http://asee-eld.blogspot.com/> for more details.

Submitted by: John Meier



SCHEDULE

ACRL Science & Technology Section * 2009 Midwinter Meeting * Denver

Date/Time Committee

Friday, January 23

2:00 - 4:00pm *ACRL Leadership Council*
 4:30 - 5:30pm *Sections Council*
 6:00-7:00pm *STS Executive Committee Dinner*
 7:30-9:30pm *STS Council I*

Saturday, January 24

9:00-10:00am *ACRL Conference Program Planning 2009*
 9:00-10:00am *ACRL Conference Program Planning 2010*
 10:30-12:00pm *All STS Committee Meetings for Continuing Education, Government Information, Information Literacy, Liaison, Library Assessment, Membership & Recruitment, Organization & Planning, Publications, Subject & Bibliographic Access, Discussion Group Chairs*
 10:30-12:00pm *Research Committee (closed)*
 1:30-3:30pm *Hot Topics Discussion Group*
 4:00-5:00pm *ACRL/SPARC Scholarly Communication Forum*

Date/Time Committee

Sunday, January 25

8:00-10:00am *Open Access Task Force Meeting*
 8:00-10:00am *STS 50th Anniversary Task Force Meeting*
 8:00-10:00am *Oberly Award Committee (closed)*
 10:30-12:00pm *Publisher/ Vendor Relations Discussion Group*
 1:30-3:30pm *2009 Program Planning Committee*
 1:30-3:30pm *2010 Program Planning Committee*
 1:30-3:30pm *Nominating 2010 (closed)*
 4:00-5:30pm *ACRL Scholarly Communication Discussion Group*
 6:00pm - *STS Dinner - off-site*

Monday, January 26

8:00-10:00am *STS Council II*
 10:00-11:00am *Executive Council Wrap Up*

EDITOR'S NOTE: some times are tentative as of press time....
 Check the ALA conference web site for confirmed times and locations.

Member News & Announcements

Upcoming Events, ALA Midwinter: Publisher/Vendor Relations Discussion Group

The Publisher/Vendor Relations Discussion Group invites you to join them at Midwinter as they examine:

SCOAP³ and Beyond: What New Funding Models Might Hold for the Future of Science and Technology Publishing

During the last few years the Open Access movement of scholarly information has been gaining support. Different models to support a new "free" publishing system have been proposed and tried during this period. SCOAP³ (Sponsoring Consortium for Open Access Publishing in Particle Physics) has proposed a model where particle physics organizations and libraries (using funds formerly spent on subscriptions) will support the publication of particle physics literature. SCOAP³ will be examined by publishers and librarians in a discussion of possible futures for science and technology journals. For more information, contact Richard Llewellyn.

New Additions: STS Web Site Editor, John Meier and his wife Mary, welcomed their first child, Henry Ellis, into the world in April, 2008. Congratulations John!

Seeking a Mentor?

If you would like the opportunity to work with a mentor to help with a library-related issue, large or small, we encourage you to visit the STS Sci/Tech Mentors web site and complete the application form! You can select your own mentor from our list of participants, or choose to be paired with a mentor who meets your needs.

STS Sci/Tech Mentors Web Site:

**[www.ala.org/ala/mgrps/divs/acrl/aboutacrl/
acrlsections/sciencetech/stsmentors/findmentor.cfm](http://www.ala.org/ala/mgrps/divs/acrl/aboutacrl/acrlsections/sciencetech/stsmentors/findmentor.cfm)**

Thanks and appreciation to the following Friends and Sponsors of the
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**Elsevier, H.W. Wilson Co., IEEE (Institute of Electrical and Electronics Engineers),
 IOPP (Institute of Physics Publishing), Morgan & Claypool, Nature Publishing Group,
 ProQuest, Thomson Reuters, YBP Library Services**

Special Feature: Nurturing the Health Sciences Librarian

In an increasingly competitive job market, how do we ensure that library school graduates want to work in Science and Technology libraries, or more specifically Health Sciences libraries? Certainly when I took my MLS, I had no awareness of health sciences librarianship so never envisioned what an exciting career this might be. A search of the Medical Library Association's "Health Sciences Librarianship Courses in ALA-Accredited School Programs" (www.mlanet.org/education/libschools/) shows a smattering of courses, many of which are not directly related to health libraries per se. When I took over as Director of the Health Sciences Library at McMaster University this spring, one of my goals was to make it a rich learning environment for health librarianship. We have had MLS co-op students in the past, but this year we changed the interview format from a series of questions to an overview of our library and where we wanted to go; then we engaged in a dialogue with the applicants. In addition, we decided to pilot a librarian internship for recent graduates based on a very successful program at the University of Alberta Libraries (www.library.ualberta.ca/aboutus/interns/index.cfm). Both positions have been filled by enthusiastic, energetic people who bring a fresh perspective to our library. I encourage all libraries to take an active role in fostering the future of our profession by creating similar positions in their institutions.

Liz Bayley, Director,
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STS-L Listserv

STS-L is a moderated discussion group, open to all interested persons. It is sponsored by the Science & Technology Section of the Association of College and Research Libraries.

STS-L is running on the Sympa software on the American Library Association servers. You can subscribe by logging into the web interface: <<http://lists.ala.org/www/info/sts-l>>. Moderator: Alison Bobal

Issues in Science and Technology Librarianship (ISTL)

<http://www.library.ucsb.edu/istl/>
Editor: Andrea Duda

STS Web Page

<http://www.ala.org/acrl/sts>
Webmaster: John J Meier

STS Signal on the Web

Available as a pdf file at: <http://www.ala.org/ala/acrl/aboutacrl/acrlsections/sciencetech/stspublications/stssignal.htm>. Editors: Jennifer McKinnell & Yelena Pancheshnikov



Meet our Executive (past and present): From left to right: Past Chair, Catherine Soehner; Vice Chair/Chair Elect, Maliaca Oxnam; Past Chair, Barbara MacAlpine; STS Chair: Ginny Baldwin; Publicity, Ed Lener; Secretary, Lori Critz. Missing: Member-At-Large, Denise Bennett and Publicity Officer Kara Whatley.

ACRL 2009 Sessions Sponsored by STS: Two Great Programs - Two more reasons to attend!

Preconference Session

Decision Making: is your expert opinion enough?
Friday March 12th, 8:30 – 3:30

Evidence Based Librarianship (EBL):
exploring the concept of up to date, reliable research as the
foundation for daily practice.

Learn the applications of EBL in a variety of contexts, how EBL
relates to other assessment techniques and identify the challenges
and issues related to implementing the process in your library

Panel Presentation

Subject Librarian 2.0: Emerging trends and future challenges for
the Liaison Librarian (date/time TBA)

Featuring Jim Neal, Karen Williams & Kara Whatley

Discussion will include emerging roles, skills needed and sugges-
tions for learning to thrive in this new environment.

Topics include interdisciplinary research, technology, scholarly com-
munication, instruction and curriculum design e-science and more