



Instruction

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Ilene Rockman Receives Miriam Dudley Award



Ilene F. Rockman, manager of the Information Competence Initiative at California State University's Office of the Chancellor, is the 2005 winner of the Miriam Dudley Instruction Librarian Award. The Dudley Award recognizes a librarian who has made a significant contribution to the advancement of instruction in a college or research library environment and is named for Miriam Dudley, whose pioneering efforts in the field of library instruction led to the formation of the ACRL Instruction Section.

Dr. Rockman is a true guiding force for information literacy program coordinators and instruction librarians nationwide, and her numerous professional accomplishments represent a forward-thinking vision of information literacy pedagogy that is strategic, empowering, and ultimately transformational.

Widely recognized as a tireless advocate for advancing the teaching role of librarians on campus, Dr. Rockman has demonstrated unprecedented leadership as manager of the California State University system-wide Information Competence Initiative. In this position she has successfully promoted the primacy of campus partnerships in information literacy programs and advanced the integration of information concepts and skills into the learning outcomes of academic departments

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IS Orientation: Getting Involved in the Section

**Saturday, June 25, 2005
11:30 a.m.–12:30 p.m.**

Whether you are new to library instruction or are looking to become more active in issues related to instruction and information literacy, IS has many opportunities for you to get involved!

Find out more about IS committees and projects at the IS orientation program at the 2005 ALA Annual Conference in Chicago. Come meet other IS members, including officers, committee members, and chairs.

You'll learn about the structure of IS and how to get involved in IS activities. Following a short talk on the benefits of being an active IS member, attendees will have the opportunity to circulate throughout the room and learn more about the work and progress of the various IS committees.

Join us for a fun program that will help you meet colleagues with similar interests and find out the hows and whys of getting involved in IS. We hope to see you there!

*Ellysa Stern Cahoy
Chair, Membership Committee*

From the Desk of the Instruction Section Chair

Over the past year, the Instruction Section (IS) has been dedicated to identifying members' top priorities, envisioning how we might evolve as an organization, creating stimulating programs and discussions, and exploring ways to both engage new members and inspire current members to renew their involvement. I am proud to share our lineup for the 2005 ALA Annual Conference and hope to see you at an IS event:

- ✍ “Instructional Design” Preconference (Friday, 8:30 a.m. –4:30 p.m.)
Kick off the conference with sessions designed to give you ideas to apply as soon as you get home. *Thanks to Ellen Keith, the Preconference Planning Committee, and our panel of speakers.*
- ✍ IS Dinner at Reza's (Friday, 6:00-9:00 p.m., for drinks only from 6:00–7:00 p.m.)
After a long day of filling your mind, fill your stomach with delicious Middle Eastern food, toast the 2005 IS award winners, and meet some new people. *Thanks to Courtney Greene and Peter Hepburn for Local Arrangements.*
- ✍ “Getting Involved in the Instruction Section” (Saturday, 11:30 a.m.–12:30 p.m.)
You requested and we've designed an informal session to give current and prospective members an idea of what IS is all about. Come meet some new people, including members of current committees who can give you the inside scoop on getting involved, and bring a friend with you. *Thanks to Ellysa Cahoy and the Membership Committee.*
- ✍ “Primary Sources in the Electronic Age” Conference Program (Sunday, 10:30 a.m.–noon)
Hear three perspectives about the challenges and opportunities of teaching historical research in a program that bridges the teaching of history and information literacy. *Thanks to our cosponsors who did all the work, RUSA's Instruction and Research Services Committee.*
- ✍ “Teaching, Learning, and Leading” Conference Program (Sunday, 1:30–3:30 p.m.)
Congratulate IS award winners Ilene Rockman, Trudi Jacobson, Lijuan Xu, and the Library Prize Committee at UC Berkeley. Then get ready for a conversation with Maryellen Weimer, acclaimed author of *Learner-Centered Teaching: Five Key Changes to Practice*. *Thanks to Nan Seamans, the Conference Program Planning Committee, and the Awards Committee.*

Of course, this list does not begin to highlight all the committee projects and programs that have taken place this year, but if you are curious, I encourage you to explore the committee Web pages on the IS Web site (<http://www.ala.org/acrl/is>) and learn more about those as well. We've experimented with some new ideas — such as the IS Soiree at the 2005 ALA Midwinter Meeting and the “Getting Involved with the Instruction Section” orientation at the 2005 ALA Annual Conference — and will share ideas about additional initiatives and changes in the months to come.

I am very excited about the future of our Section. With approximately 4,000 members from all types of academic libraries, we have a wealth of expertise, experience, and enthusiasm related a wide range of instruction and information literacy issues, and have an important role to play in shaping the directions of these issues on our own campuses and nationally. I look forward to continuing to work together on these initiatives in the years to come.

All the best for 2005 — I hope to see you in Chicago!

Beth

Elizabeth Dupuis
Chair, Instruction Section
2004-2005



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IS Preconference at Annual

Instructional Design: Tools, Techniques, and Strategies
Friday, June 24, 2005, 8:30 a.m.–4:30 p.m.

Changing student demographics and trends in the delivery of higher education bring different demands for instruction and challenge librarians to keep instruction relevant and meaningful to students. The 2005 IS Preconference Program promises to provide both new and more experienced instruction librarians with instructional design strategies and techniques that respond to today's student populations.

Using the ADDIE Model of Instructional Design (Analysis, Design, Development, Implementation, and Evaluation), speakers experienced in instructional design will give participants a model that can be transferred to their own instruction programs. The program has two tracks, a Design track (A) and an Implementation track (B), and two break-out sessions within each track. Participants can attend a session from track A in the morning and from track B in the afternoon or vice-versa. The speakers bring a wealth of experience to the program and include the following:

- Keynote speaker: Jim Russell, Center for Instructional Excellence at Purdue University.
- Break-out session speakers: Sarah Crest, Towson University; Nancy Dewald, Pennsylvania State University; Emily Okada, Indiana University; and Scott Walter, University of Kansas.

Sign up for the preconference when registering for the 2005 ALA Annual Conference. Fees include morning and afternoon refreshment break. ACRL member: \$215; ALA member: \$255; Nonmember: \$295; Student: \$95.

Ellen Keith

Chair, 2005 Preconference Planning (Chicago)

ILI-L Gets Upgrade, New List Software

The Information Literacy and Instruction mailing list (ILI-L) will soon be moving to new list management software. ILI-L, which has nearly 4000 subscribers, has been managed by ListProcessor software for the past several years.

The new list management software, Sympa, was developed in France and is used by a number of universities and other organizations in Europe and North America. Unlike ListProcessor, Sympa has a

Web-based interface, which makes it easier for subscribers to adjust their own subscription settings. When the move from ListProcessor to Sympa has been completed, ILI-L subscribers will have full access to the searchable archives of the ILI-L list (and its predecessor list, BI-L), going all the way back to July 1995.

Andrew M. "Drew" Smith
List Administrator

PRIMO Invitation for Submissions

The IS Emerging Technologies in Instruction Committee invites you to submit your online information literacy tutorial, virtual tour, or other online library instruction project for review and possible inclusion in PRIMO: Peer-Reviewed Instructional Materials Online.

PRIMO is a database of exemplary online instruction materials that aims to promote and share peer-reviewed instructional materials created by librarians. Projects meeting the selection criteria are added to the database.

Submissions and nominations for PRIMO are accepted continually, but are reviewed for possible inclusion twice per year. The deadline for nominations is April 25, 2005; the deadline for submissions is May 9, 2005.

The submission and nomination forms are available from the following page: <http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/primo/index.htm>.

For further information about PRIMO, contact committee co-chairs Jennifer Knievel at jennifer.knievel@colorado.edu or Kathy Magarrell at kathy-magarrell@uiowa.edu.

Kathy Magarrell
Co-Chair, Emerging Technologies Committee

Meet old and new friends!

*Register for the
2005 IS Dinner on
Page 7*

From the Desk of the IS Vice-Chair

De-Mystifying Committee Appointments

Members often ask questions about committee appointments and how people are chosen for different committees and task forces within the Instruction Section. Having just finished the majority of the appointments for the coming year, I thought I could share a few thoughts that might demystify the process of committee appointments a bit. However, if you still have questions, please contact me and I will do my best to explain further and clarify.

Who makes the appointments? Making appointments is the responsibility of the Vice-Chair/Chair-Elect of the Instruction Section. Though the Vice-Chair has a variety of responsibilities, making appointments is one of the most important and time-consuming tasks of the position and culminates in an Appointment Cycle Report (see <http://www.ala.org/ala/acrlbucket/is/organizationacrl/appointmentcycle/appointmentcycle.htm> for past reports).

When are appointments made? The bulk of the appointments are made in February and March each year. Task forces are appointed at a variety of times, however, depending when they are charged by the Executive Committee. The Conference Program Planning, Preconference Program Planning, and Nominating committees are appointed in the fall as requested by ACRL.

How does an Instruction Section member volunteer? Individuals who wish to serve on a committee or task force should complete the Committee Volunteer Form (<http://www.ala.org/ala/acrlbucket/is/iscommittees/committeevolunteer.htm>). Though people are welcome to indicate a particular committee of interest, the likelihood of being appointed increases if one is willing to serve where needed or willing to serve as a committee intern. Details of the responsibilities one takes on as a member of a committee are available on the IS Web site (<http://www.ala.org/ala/acrlbucket/is/organizationacrl/handbookacrl/responsibilitiesinstruction.htm>).

How are people chosen to serve? The majority of appointments are made by examining the Committee Volunteer Forms and matching interests with IS needs. In some cases, people may be recruited to take on particular roles, particularly with task forces, because of their experiences or expertise.

Are all volunteers appointed each year? Unfortunately, sometimes there are not enough positions open to appoint everyone who submits a volunteer form. Each Vice-Chair/Chair-Elect passes along the remaining names to the next Vice-Chair/Chair-Elect for the next round of considerations.

Questions? Anyone with questions about committee appointments are welcome to contact me at ljanicke@uiuc.edu.

Lisa Janicke Hinchliffe
Vice-Chair/Chair-Elect, Instruction Section

IS Conference Program in 2005

“Teaching, Learning, and Leading: Key Roles for Librarians in the Academic Community”
Sunday, June 26, 2005
1:30–3:30 p.m.

If we aspire to teach in ways that promote student learning, how should we teach?

Maryellen Weimer, author of the enjoyable and provocative book, *Learner-Centered Teaching: Five Key Changes to Practice*, will lead an interactive session that will challenge you to make deep and meaningful changes in five aspects of the classroom environment that promote learning, including the balance of power, the responsibility for learning, the role of the teacher, the function of content, and the processes and purposes of assessment.

Randy Hensley has graciously agreed to moderate the discussion. With this duo, it is certain to be a lively program. If you get a chance to read a few chapters of her book before the session, there will be time for questions and answers. We hope you join us and join in!

Nancy Seamans
Chair, 2005 Conference Planning (Chicago)

Brainstorming Session Tackles Plagiarism and More

In the world of plagiarism, copyright, and free vs. fee databases, there are no easy answers. This was one of the many ideas tossed around at the Teaching Methods Committee Brainstorming Session during the 2005 ALA Midwinter Meeting in Boston.

The title of the session was “Economic, Legal and Social Issues, Oh My! Information Literacy Standard #5 in Practice,” and “oh my!” was a good way describe the fast and furious brainstorming that occurred during this session.

If you’ve never been to a Teaching Methods brainstorming session before, here’s how it usually works.

Questions are thrown out to the group, which breaks up into smaller brainstorming teams to come up with their top three ideas in regards to that particular problem.

Because we had a good group of participants (54 total) and a lot of ground to cover with IL Standard #5, we divided the group even further by having half the small discussion teams tackle one question while the other half tackled another.

This made for a lot of ideas on a wide variety of topics. Topics for discussion ranged from the librarian’s role in plagiarism prevention and detection to effective methods for teaching copyright to the difference between free vs. fee-based access.

The teams also brainstormed ways to engage the campus community in tackling all the issues associated with Standard #5.

Interested in seeing what the groups came up with? Check out the Brainstorming Session Web page at <http://www.ala.org/ala/>

acrlbucket/is/conferencesacrl/brainstorming.htm for all the ideas that were discussed.

So, what’s next for the intrepid brainstormers of the Teaching Methods Committee? Well, that’s largely up to you!

Let us know what teaching methods issues you would like to see us bring to the 2005 ALA Annual Conference in Chicago and beyond.

The Midwinter participants gave us a lot of great recommendations, but we want to know what’s on your mind as well, so make plans to contact the Teaching Methods Committee Chair, Beth Ashmore at beashmor@samford.edu and put in your two cents.

*Beth Ashmore
Chair, Teaching Methods
Committee*

Teaching Research Skills for Primary Sources

How has historical research changed with the advent of the electronic age? What skills do today’s history students need to succeed? Librarians in many settings face the challenge of teaching students the historian’s craft of finding and analyzing primary sources.

The History Section of the Reference and User Services Association (RUSA) is sponsoring a program at the 2005 ALA Annual Conference, “Primary Sources in the Electronic Age: Challenges and Opportunities in Teaching Historical Research” on Sunday, June 26, 10:30 a.m.–noon.

A historian, a museum educator, and a librarian will discuss their perspectives in a program that bridges the teaching of history and information literacy. Speakers include:

- Janice Reiff, Associate Professor of History, University of California, Los Angeles
- Elizabeth Babcock, Director of Teacher and Student Programs, Chicago Field Museum
- Lynn Lampert, Coordinator of Instruction & Information Literacy, California State University, Northridge

*Theresa Murdoch
Chair, ALA-RUSA History Section, Instruction and Research Services Committee*

IS Soiree Survey Results from 2005 Midwinter

At the 2005 ALA Midwinter Meeting in Boston, the Instruction Section hosted an alternative to the traditional dinner — the IS Soiree. The Soiree was a free, informal get-together for IS members featuring mingling, socializing, and a cash bar.

In hopes of planning future social events that are responsive to the needs of IS members, a Web-based survey was conducted in January of Soiree attendees, current IS committee members, and attendees of the past IS Dinner in Orlando. Highlights of the survey are as follows:

185 members were invited to complete the survey; 86 responded (46%).

62% had attended an IS Dinner during the last three years.

61% had attended the IS Soiree at 2005 Midwinter.

76% felt that IS should host IS Soirees at ALA Midwinter Meetings and traditional IS Dinners at ALA Annual Conferences.

Additionally, 21% noted in the comments section that they would like to have the IS Soiree at both the Midwinter Meeting and the Annual Conference, entirely replacing

the IS Dinner. (This was not an option provided on the survey.)

Members who attended the Soiree appreciated most the opportunity to meet other IS members, the casual atmosphere of event, and the convenient conference hotel location. The Membership Committee is grateful to have this member feedback and will prepare recommendations for the Executive Committee to consider for the 2006 ALA Midwinter Meeting.

*Ellysa Stern Cahoy
Chair, Membership Committee*

Dudley, *continued from page 1*

and disciplines throughout the 23 campuses that make up the CSU system. Under Dr. Rockman's guidance, the CSU initiative, remarkable in its scope and scale, proudly stands as a model for colleges and universities around the country.

Dr. Rockman is currently coordinating the CSU's activities related to the testing and launch of a unique performance-based student assessment instrument developed by the Educational Testing Service (ETS) in partnership with several leading colleges and universities.

In addition to her work at CSU, Dr. Rockman has held an impressive series of national-level service appointments and information literacy consultant experiences, including current positions on the ACRL Institute for Information Literacy Executive Committee and the AASL/ACRL Interdivisional Committee on Information Literacy.

Dr. Rockman is a frequent invited speaker at national and regional conferences and symposia, and she possesses a long and distinguished record of presentations, papers, articles, chapters, and edited works related to information literacy and instruction.

Her recent publications include *Integrating Information Literacy into the Higher Education Curriculum: Practical Models for Transformation* (San Francisco: Jossey Bass, 2004) and "Strengthening Connections Between Information Literacy, General Education, and Assessment Efforts," *Library Trends* 51:2 (2003): 185-198.

Dr. Rockman has served as editor-in-chief of *Reference Services Review* since 1986 and is currently on the editorial boards of the *Journal of Academic Librarianship* and *Library Hi Tech*.

She was the recipient of the ACRL Distinguished Education and Behavioral Sciences Librarian of the

Year in 2003 and was a co-recipient of MCB University Press' Literati Award in 2001 for best article of the year.

Dr. Rockman received her M.S. in Library Science from the University of Southern California in 1974, and her M.A. in Education (Curriculum and Instruction) from Cal Poly-San Luis Obispo in 1978. She earned her Ph.D. in Educational Policy/Organization Studies from the University of California, Santa Barbara in 1985.

Elsevier Science, publisher of *Research Strategies*, sponsors the Miriam Dudley Instruction Librarian Award.

Dr. Rockman will receive an award plaque and a check for \$1,250 at the IS annual conference program in Chicago on Sunday, June 26, 2005, at 1:30 p.m.

*Keith Gresham
Chair, Dudley Award
Subcommittee*

Dine Middle Eastern Style at Reza's in Chicago

What? The Instruction Section Dinner

When? Friday, June 24, 2005,
6–9 p.m. (cash bar, 6–7 p.m.)

Where? Reza's Restaurant and Brewery,
432 W Ontario St.

Menu

- Appetizers: hummus, grilled mushrooms, couscous, falafel, vegetarian meatball, grilled Persian potatoes, Persian bread, and relishes. Appetizers will be served buffet style during the cash bar.
- Entrée: stuffed green pepper, dolmeh (vegetarian stuffed grape leaves), grilled portabella mushrooms, tabbouli, white rice, dill rice, and soup. The meal will be served family style and includes soft drinks, hot tea and dessert.

Questions? Contact Courtney Greene at 773-325-7704 or at cgreene@depaul.edu



Directions: The closest “El” stop is the Brown Line/Purple Line Chicago stop at Chicago Ave., one block west of Wells Street. The walk to Reza's is less than one half mile from there.



ACRL/IS Dinner (2005 ALA Annual Conference) Registration Form

Enclosed is my check or credit card authorization for **US\$29.00**, payable to **ACRL** (U.S. funds only; others please use an international money order). Registrations will be honored with receipt of payment. Payments must be received by **June 10, 2005**; please remember to allow 4-5 days for payment to reach the ACRL office. Starting June 11, 2005, cancellations and payments received cannot be honored, so be sure to send your check in early. If you miss the date to register, you can still join us for the cash bar from 6–7 p.m.

Name _____
Institution _____
Address _____
City _____
State _____ Zip _____
Telephone _____
E-mail _____

**Mail registration form and
payment to be received by
June 10, 2005, to:**
IS Dinner
ACRL
50 East Huron Street
Chicago, IL 60611

- This is my first IS Dinner
 I would like an IS veteran to introduce me to others.
 I need ADA assistance.
 I need more than a cancelled check as my receipt.

PRIMO Database Accepts New Projects

The IS Emerging Technologies in Instruction Committee would like to acknowledge the most recently accepted projects into the PRIMO database. They are:

- “American University Library’s Info Literacy Tutorial,” *Gwendolyn Reece and the American University Library’s Instruction Team, American University Library*
- “Get Started! At the UCSD Libraries,” *UCSD Libraries, University of California, San Diego*
- “How to Avoid Plagiarism,” *Paul Robeson Library Reference Department, Rutgers University*
- “Interactive Tutorials: Books, Articles, & Evaluation,” *Kathy Keairns, Peggy Keeran, Erin Pheil, and Nonny Schlotzhauer, University of Denver*
- “Library Skills Program,” *Jean Luyben, Trent University, Ontario*
- “SBU Library Research Guide,” *Janet H. Clarke and Godlind Johnson, Stony Brook University*
- “Searching Academic Search Premier,” *Michelle Mach, Cathy Cranston, and Tim Holt, Colorado State University*
- “Searching Effectively Using Truncation,” *Kevin Cullen and Kelly Vance, Colorado State University*
- “Searching the Web,” *Michelle Mach, Kevin Cullen, Polly Thistlethwaite, Lori Oling, and Tim Holt, Colorado State University*
- “Seeking Information: Web vs. Library Databases,” *Cathy Cranston and Tim Holt, Colorado State University*

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects in the PRIMO Site of the Month over the next few months. For more information about these projects, visit the PRIMO Web site at: <http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/primo/index.htm>.

