Lesbian, Gay, Bisexual and Transgender (LGBT) Students

In this paper, the author conducted a citation analysis of scholarly LGBT material from the 1970s until 2010. The citation analysis was conducted in order to “discover the roots of LGBT Studies scholarly literature and provide a snapshot of the current "landscape" of the field’s scholarly literature, with the goal of aiding in collection development and instruction for subject librarians who support academic programs in this field.” Amongst other findings, the author reports that scholarly journals accounted for over 47% of all cited sources. In her discussion, the author provides the reader with several tips and strategies for collection development.

The chapter by Bazarsky and Sanlo is a great overview of LGBT issues in higher education. The authors give a short history of the LGBT movement and the challenges faced by LGBT students and student organizations. This chapter also discusses modern day questions of gender identity while addressing the changes new technologies have brought to LGBT students.

This book should be of interest to librarians and other academics interested in addressing issues of homophobia on college campuses. It calls on many different constituencies to work together for this purpose. Chapters such as “Weaving a Wide Net: The Benefits of Integrating Campus Projects to Combat Homophobia,” “Transcending Heteronormativity in the Classroom,” and “Teaching the Teachers: Confronting Homophobia and Heterosexism in Teacher Education Programs” allude to the tenor of this handy and thought-provoking book.

GLBTRT-L is an email list that is a forum for open communication among GLBT Round Table members and others. Anyone may subscribe and participate. To subscribe, go to http://lists.ala.org/sympa/info/glbtrt-l.

In this article the author evaluates online lesbian, gay, bisexual, and transgender studies resources such as EBSCO's GLBT Life, Gender Watch, and Haworth Frontiers on LGBT Studies. Each resource is evaluated for its search functionalities as well as its depth and breadth of scope.
Lesbian, Gay, Bisexual and Transgender (LGBT) Students


“The purpose of the study is to determine whether students enrolled in GLBT/Sexual Diversity programs at Canadian universities feel that their information needs are being met by their academic library.” The author distributed a questionnaire to students enrolled in GLBT/Sexual Diversity programs and courses at different Canadian universities. The author report that most students were satisfied with the GLBT/Sexual Diversity materials they had access to at their libraries but that “there was room for improvement.” The author also reports on how comfortable students feel asking library staff to order GLBT/Sexual Diversity material and asking for research help with these types of topics. The author also offers a discussion and recommendations for improvements.


This paper offers a list of web-based resources that address health issues specifically related to LGBT persons including resources for psychiatric disorders, substance abuse, and suicide.


The authors, both openly gay information professionals provide the reader with a framework for providing references services for LGBTQ customers during the different phases of coming out. After an informative discussion on the coming out process, the authors provide recommendations for supporting customers as part of the reference process. Detailed tables with recommended activities are provided for access, information literacy, the library commons, outreach, and virtual reference.


Although LGBTQ students are found on campuses across the United States, the author argues that universities continue to underserve and fully understand the needs of these students. Working with students at the University of North Carolina Greensboro, the author interviewed and surveyed students in order to find out “how efficiently existing services satisfy the special information needs of the LGBTQ community,” and “identify barriers to useful information that exist on campus.” The author presents the researching findings and provides practical recommendations in the areas of Special Information Needs and Information Seeking Behavior, Libraries as a Place for LGBTQ and, UNCG campus as a Place for LGBTQ.