

EBSS Newsletter

Spring 2010

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EBSS Buddy Program

The EBSS Membership and Orientation Committee has discussed piloting a buddy program that would match new members, especially those new to the profession and/or ALA conference attendance, with more experienced EBSS librarians.

The duties of the more experienced buddy could involve anything from simply acting as an email contact for questions or advice, to meeting in person at the annual conference and showing the new member around to exhibits, meetings, and social events (and a lot in between). As a pilot program, we'd like to leave as much flexibility as possible in how the buddying program functions, and let buddy pairs figure out the level that seems right.

As with all activities related to M+O, this program would be focused on expanding involvement, retention and community in EBSS. Other sections have piloted programs like this one and experienced some success in bringing new recruits into their sections.

If you would like to volunteer to act as a more experienced buddy, or if you are a brand new member of EBSS and might be interested in being paired with an experienced EBSS member, please go to the following URL to register your interest:

<http://www.surveymonkey.com/s/NYH2YVY>

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Association



Penny Beile, as EBSS Chair, presenting an award to Jo Ann Carr during the EBSS Anniversary Celebration at ALA Annual in 2008.

Penny Beile Named EBSS Distinguished Librarian

Penny Minton Beile, interim department head for reference services and department head of the Curriculum Materials Center at the University of Central Florida (UCF) Libraries and adjunct instructor in the University South Florida School of Library and Information Science, is the recipient of the 2010 Association of College and Research Libraries (ACRL) Education and Behavioral Sciences Section (EBSS) Distinguished Education and Behavioral Sciences Librarian Award.

This award honors a distinguished academic librarian who has made an outstanding contribution as an education or behavioral sciences librarian through accomplishments and service to the profession. A prize of \$2,000 and a plaque, donated by John Wiley & Sons, Inc., will be presented to Beile at the EBSS program at 1:30 p.m. on Saturday, June 26, during the 2010 ALA Annual Conference in Washington D.C.

“Penny Beile is highly regarded by all of her peers – education faculty and librarians at the University of Central Florida as well as her colleagues within EBSS, ACRL, ALA and the American Educational Research

Association,” said award committee chair Judy Walker, education/curriculum materials librarian at the University of North Carolina at Charlotte.

“She works tirelessly to promote effective teaching through research and practice, challenging many of us to rethink how we teach and do research. She has truly been a transformative leader who takes time to mentor those around her. And she does so with extraordinary energy, grace and patience.”

Beile has been extensively active in EBSS, including serving a term as chair from 2007-2008. During her time on the EBSS Executive Committee, Beile was instrumental in establishing the American Psychological Association’s research award for librarians.

She has also been a strong advocate for enhancing library research, chairing the first EBSS Research Committee and, with others in the section, encouraged ACRL to reform the association’s Research Committee into a coordinating committee focused on encouraging high quality research in the field of academic and research librarianship.

Visit the EBSS Website @ <http://www.ala.org/ebss>



education & behavioral
sciences section

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This past winter has been one of evolution for EBSS committees. Fifteen EBSS committees took advantage of the ability to meet virtually at midwinter. Committees used various platforms including Google Talk, Skype, Free Conference Call, Dim Dim Pro, Adobe Connect Pro. ACRL provides free access to a Dim Dim Pro account for committees up to 20 members.

For committees over 20 members ACRL provides access to Adobe Connect Pro. Various platforms allow multiple participants to speak, share whiteboards, documents, create polls, and record the session. Feedback from those participating was very favorable, especially for those who could not have been able to attend midwinter due to budget difficulties.

Several committees continue to meet virtually throughout the year. At annual this year, EBSS executive committee will be discussing whether or not to go all virtual for next midwinter. One of the action plans that EBSS is working on with the Instruction Section is to develop a web resource that provides examples and tips for various web conferencing platforms.

Another area of evolution was the cessation of a print EBSS newsletter. This past fall EBSS was one of the few ACRL Sections to go totally virtual with its newsletter.

From the Chair

EBSS Chair Lori Mestre

Kudos to Beth Broyles for her leadership in this area. She has agreed to continue on for one more year as our Newsletter Editor.

Related to appointments, Barbaraella Frazier agreed to step in as chair of the Publishing Committee midterm this year and Nancy O'Brien agreed to assist with shepherding through print publications. We appreciate their willingness to assist in this manner. We are also pleased to announce that Beth Larkee Kumar as agreed to take over as Web Manager after annual. More information about her can be found elsewhere in this newsletter.

Another highlight this past year was the formation of the new Scholarly Communications Committee. The committee decided to meet face-to-face at midwinter. Due to

the large attendance by guests (which outnumbered the actual members), the committee decided to use the time as a discussion forum, rather than an actual meeting. They will be conducting business virtually.

Other activities include progress on Information Literacy Standards. EBSS executive provided feedback on Information Literacy Standards. They are: Information Literacy Standards for PK-12; Information Literacy Competency Standards for Journalism Students and Professionals; and Information Literacy Standards for Psychology.

There are 18 steps that the committees go through before final approval of the standards with ACRL. All are in the final stages.

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EBSS Chair, Lori Mestre

From the Chair

(continued from page 2)

Other changes related to EBSS will occur at annual this June. Executive committee agreed to extend the time slot for its consolidated meeting in order to allow more time for committees to meet and time for an EBSS membership meeting and updates. Consolidated Meeting (where most of the EBSS committees meet in one large room) will have from 8-12 on Saturday June 26 to meet.

Committees can meet between the hours of 8-11:00, although most have decided to begin their meeting at 9:00. At 11:00, with all committee present, there will be a general EBSS meeting to hear highlights from the committees and to provide updates and discussion on topics of concern.

At 8:00 there will be an opportunity for members to meet and greet. That time will also be used for New Leader Orientation (as a follow-up to a virtual New Leaders Orientation to occur prior to annual). Chairs of committees will need to make sure to publicize the actual start time of their committee meetings so that guests will know when to attend, since the official program says 8-12. We will be sending out information on this as well.

On a special note: Congratulations to Penny Beile who is our new EBSS Distinguished Librarian and will be honored at the EBSS Program at annual on Saturday June 26 beginning at 1:30. After the

presentation, please stay for the EBSS Program: **News Literacy and Preservation: Finding, Using, and Losing the News** for a panel discussion on the issues of news literacy and preservation, sponsored by Lexis Nexis. Organizers for the program are co-chairs Sally Neil, Lori Mestre and members of the 2010 Program Planning Committee. Following the program please join your colleagues for the Research Forum.

Helga Visscher and the Research Committee will again host several presentations from academic librarians on their research in progress. This forum, including wonderful refreshments is sponsored by the American Psychological Association. Following the forum there will be yet another venue for connecting with EBSS folks at the EBSS social hour, coordinated by Scott Collard, the chair of the Membership Committee.

As I reflect on this past year as chair I realize more than ever how supportive this



Boston Public Library featured an Edgar Allen Poe exhibit

section is. In addition to being helpful, creative and collegial, the members are quick to respond to a request for assistance. It's been so wonderful to see folks come together on issues such as the APA style guide difficulties. This group has always been an excellent resource for finding tough citations or sources, or for suggestions, strategies and tips related to our endeavors.

Personally, though, I am very appreciative of the assistance I've received from past chair Deborah Schaeffer, current vice chair Stephanie Davis-Kohl, and past past chair Penny Beile, as we've communicated back and forth throughout the year on our own strategies and concerns of how to implement or move forward various items.

I look forward to a productive and fun meeting at annual in DC and a chance to hear more of your ideas and hopes for the section.

ACRL sets 2010 Legislative Agenda

Each year, the ACRL Government Relations Committee, in consultation with the ACRL Board of Directors and staff, formulates an ACRL Legislative Agenda. Drafted with input from the ACRL Scholarly Communications and Copyright Committees, along with additional committees, ACRL leaders, and ALA Washington Office, the legislative agenda is prioritized and includes objectives for legislative action at the national level on issues that may affect the welfare of academic and research libraries. The ACRL Board of Directors recently approved the 2010 ACRL Legislative Agenda in time for Library Advocacy Day on June 29 in Washington, D.C.

The 2010 ACRL Legislative Agenda focuses on eight priorities, including public access to federally-funded research, Section 215 of the PATRIOT Act, network neutrality, government information, orphan works, fair use and ant circumvention, lead in books, and supporting school librarians. Read the complete legislative agenda for more details at <http://www.ala.org/ala/mgrps/divs/acrl/issues/washington-watch/10agenda.cfm>

Committee Highlights — ALA Midwinter Conference

The **Instruction for Educators Committee** discussed their Information Literacy Standards for PK-12 Educators document. The committee's draft was sent to the Advisory Council and the committee will take the feedback into consideration when revising the document. Next steps in the process include editing the whole document for consistency. Committee members will work on providing additional examples for each standard. Kate has been communicating with Lori Mestre about moving the Best Practices website to the new EBSS wiki.

The group discussed the role of the site and the need to review it before moving any of the content.

The **Research Committee** discussed six proposals submitted, including strategies to bring more proposals to the committee. Since there has been low participation in the last few years, Committee members should keep in touch with participants throughout the process. The personal attention will help guide the participants through the application process and then to offer advice and suggestions if the proposal needs to be refined or improved.

In addition, they evaluate and select proposals for Research Forum. The six research proposals were discussed, evaluated, and ranked based on the Committee's criteria for inclusion into the Research Forum

The **Communication Studies Committee** had been working to incorporate EBSS Executive Committee's recommended changes into their draft of "Information Literacy Standards Competencies for Journalism Students and Professionals". Jessica Alverson also agreed to send the updated version of the document back to the EBSS Executive Committee with explanations for the changes the committee chose not to incorporate in order to get their approval. The committee also agreed to host a Media Tour at ALA Annual in Washington, DC, and agreed to continue discussing this issue via email.

ERIC Users (virtual)

The Committee met virtually, and included ERIC/NLE representatives Christina Dunn, Larry Henry, and Pete Dagnutis. The current ERIC contractors had been selected to continue for another five years. The committee concluded that the contract would be more effective as a ten-year contract rather than the current five-year contract. The same groups will meet at ALA Annual in June. Christina

Dunn shared National Library of Education news, as well as a possible Open House at NLE.

Curriculum Materials

Centers Committee continued their ongoing discussion about the Webliography, focusing on pages that directly relate to CMCs such as Children's and Young Adult Literature, Associations, ESL/Bilingual, Multicultural Resources, National Standards, Early Childhood Education, and Lesson Plans/Teaching Activities. The discussion continued with ALA Connect, exploring it as a possible host site for the webliography and other committee projects. The Committee concluded that open, public access is preferable as well as easy and timely updating of the Webliography. ALA Connect would be investigated to determine whether it would be a good fit for the Webliography

The **Psychology Committee** meeting started with a visit by representatives from APA. They discussed tests and

measures resources, new journals for PsycARTICLES, and ebook collections. Their neuroscience coverage has been expanded, and PubMed will be added to the PsycNET platform. "Librarian Resource Center" has 50 YouTube videos, many tutorials, and other resources.

Robin Paynter, the leader of Core Journals in Psychology Task Force reported that the members have collected information for the Core List into a database. Robin coordinated the work of the Task Force Members, and took the lead in developing a presentation at ACRL on this topic, as well as being lead author on a forthcoming article in Social and Behavioral Sciences.

Task Force Members include Barbaraella Frazier (Ulrichs), Laura Mullen (Ulrichs), Diana Ramirez (Scopus), Robin Paynter (Journal Citation Reports), Evelyn Day (Eigenfactor), and Susan Edwards (Eigenfactor). Assisting Diana with Scopus data collection will be Deborah Lafond.

Cynthia Crosser reported on the completion of the Information Literacy Standards for Psychology. They shared the draft document on the EBSS listserv and PsychTeacher (listserv for psychology faculty) and getting official approval from EBSS. Their ACRL Consultant sent the document to the Standards Committee. They received feedback and suggestions in early January and will send another draft back to the Standards Committee later this month.



Current Topics Discussion group at Midwinter

Committee Highlights

(continued from page 4)

The **Social Work/Social Welfare** Committee compared Social Work Abstracts and Social Services Abstracts. There was a consensus that Social Services Abstracts is a more comprehensive and up-to-date than Social Work Abstracts. However, it is difficult to justify cancelling Social Work Abstracts because so many faculty members are used to using this database. The Committee agreed to complete revisions of the Social Work Information Literacy Standards by February 2nd.

Online Learning Research Committee members facilitated an online discussion via Adobe Connect Pro on January 29th. (The complete discussion of which is elsewhere on this page.)

Their article, "Creating Learning Objects for Information Literacy: An Exploration in Best Practices" was

returned from EBSS Publications Committee with their recommendations for edits. They will revise and re-submit.

The Committee continued with a discussion of their Learning Objects Toolkit. They plan to move the Toolkit web page to the EBSS wiki. Committee members will gather web conferencing tools/reviews/tutorials, etc., to include in the wiki, and criteria to apply to web pages and wikis.

The **Scholarly Communication Committee's** charge was discussed, with scholarly communication topics in Education, Psychology, and Communications as its primary focus. Other topics related to scholarly communication included metrics, copyright/licensing, open access, format changes, interdisciplinarity, and promotion and tenure issues.



Current Topics discussion

Virtual Discussion — Sharing Best Practices for Teaching Information Literacy Online

On January 29, 2010, a virtual discussion was held using Adobe Connect Plus. Leading the meeting were: Mona Anne Niedbala, Lori Mestre Lisa A. Baures, and Veronica E. Bielat.

The current landscape emphasizes the expanding dimensions of librarianship from that of information manager and savvy technology user to one embracing the multiple roles of instructional designer, curriculum consultant, and effective online instructor.

This discussion is designed for those interested in exploring successful practices for teaching information literacy and/or research skills online. Librarians currently teaching online or preparing to become online instructors will be encouraged to share "best practices" for designing and delivering online instruction. Particular focus will be on the use of Web 2.0 tools to engage students in the learning process and exploring various venues for collaborating with faculty to develop online instruction.

This was the first online IS discussion. It was hosted

through Adobe Connect Pro conferencing software. Registration was limited to 50. The conveners first provided an overview to the participants of the Adobe Connect Pro environment and of the guidelines for online participation.

Prior to each speaker's brief introduction of a question, participants were asked to respond to a poll question. After a brief 2-3 minute introduction to the question, the participants were able to respond, either through the passing of a mic or through chat. One of the conveners used the whiteboard within Adobe Connect Pro to write notes based on the discussion. At the conclusion of the discussion, participants were invited to continue the conversation via a wiki that had been set up.

The full recording is available at: <http://oregonstate.na6.acrobat.com/p16529596/>

The wiki is available at: <http://whatworksonline.pbwiki.com>

Username: onlinelearning
password: dog2lemon



Along Boston's Charles River

The EBSS 2010 Annual Program

Sally Neal & Lori Mestre

EBSS 2010 Annual Program Co-Chairs

The EBSS 2010 Annual Program is shaping up to be a “newsworthy” event! The program, “News Literacy and Preservation: Finding, Using, and Losing the News,” is being held Saturday, June 26 from 1:30 pm – 3:30 pm, location tba. Our speakers come from the professional areas of newspapers, radio, and academia so we will have an interesting array of perspectives on the state of news gathering and preservation

Meg Smith, a Researcher at the Washington Post, will be addressing the role and use of social media in news gathering; Hannah Sommers, Broadcast Librarian at National Public Radio, will address the preservation challenges of archiving their audio content.

Bernard Reilly, President of Center for Research Libraries, will speak to collaborative projects with vendors in preserving our news media, and Debora Cheney, Foster Communications Librarian and Head, News and Micro-

forms Library, Penn State University Libraries, will outline the role of the subject specialist librarian in teaching news literacy and addressing collection development issues.

So, mark your schedules now to attend this EBSS program. Remember, the 2010 program precedes the Research Forum Poster Session being held from 3:30 pm – 5:00 pm, usually located in an adjacent meeting room next to the EBSS Program room. Plan now on making Saturday an afternoon of learning and networking with fellow EBSS colleagues!

The 2010 Program Committee would like to thank Lexis Nexis for providing funding support to realize this program; their role in news access and preservation is invaluable to libraries and other institutions and organizations world-wide. This program is also being co-sponsored, via marketing, with the ACRL Instruction Section.

JoAnn Carr Celebrates Retirement

Long-time EBSS member, Jo Ann Carr, director of Media, Education Resources and Information Technology (MERIT), is retiring after a distinguished 36-year career with the University of Wisconsin-Madison School of Education.

She began her career at the School’s Instructional Materials Center (IMC) in 1974 as a cataloger eventually Carr assuming a dual role in 2005 as director of both the CIMC and the Instructional Media Development Center (IMDC).

In 2008, CIMC, IMDC and the School of Education’s Information Technology unit merged into MERIT, under her leadership and direction. JoAnn has been active in EBSS for a number of years including service as Chair and as Secretary and For her accomplishments and service to her profession and campus, Carr has been honored with numerous awards. These include the Wisconsin Educational Media and Technology Association’s Lifetime Achievement Award in 2010; the Wisconsin

Alumni Association Award for Excellence in Leadership, 2007; “LIRT’s Top Twenty” Library Instruction Articles of 2003; Association of College and Research Libraries, Distinguished Education and Behavioral Sciences Librarian, 1999; Library Collection, Acquisitions, and Technical Services Research Award, 1999; and UW-Madison School of Education Dean’s Club Academic Staff Distinguished Service Award, October 1992.

Throughout her career, Jo Ann Carr has placed a high priority on listening to students, faculty and staff and other library patrons. She has been instrumental in developing and launching innovative initiatives to support the integration of technology and learning on behalf of the School of Education. Her efforts to meet the demands in the constantly changing field of educational resources will leave the School with a solid foundation on which to build in the years to come.

Reference Sources and Services Committee Publishes Article

Congratulations to members of the EBSS Reference Sources and Services Committee for their recent publication! Check out the January 2010 issue of College & Research Libraries News and see the article: “Statistical sources: Online resources for education and social sciences librarians” (pp. 16-20). The authors are: Monique Andrews, Adis Beesting, Marija Freeland, Wendy Mann, Geoff Morse and Pam Werre.



George Washington's statue in Boston's Public Garden

Thank You , Jessica Albano



EBSS offers its sincere thanks to Jessica Albano for her tenure as web master for EBSS. She transitioned EBSS from the old web platform into various content management systems, ALA connect, and wikis. She was instrumental in assisting in the updating of policies and procedures and guiding others

through those changes. We are extremely grateful for her leadership, positive spirit and dedication to moving EBSS through these stages of technology and especially for extending her appointment through this year. Thank you Jessica!!!!

Nancy DuPree wins the 2010 University of Alabama Library Leadership Faculty Award.

Dr. Nancy DuPree is the recipient of the 2010 University of Alabama Library Leadership Faculty Award. Eleanor Streit, program chair of the University of Alabama Library Leadership Board, announced the winners at the March 23rd Library Forum meeting.

Dr. DuPree, information services librarian, began her career with University Libraries in Gorgas Library, Interlibrary Loan Department, in 1982. She moved to McLure Education Library in 1983 as a staff member and moved to her current position in May, 2003. Her job involves outreach to faculty in the College of Education, determining the needs for purchasing materials.

Dr. DuPree has served with distinction on many library and University-wide committees. A colleague nominating her for the award wrote, "She has shown her dedication to the University through her exceptional spirit of service; excellent and constructive service to library users and/or service internally to library employees and basic hard work and attention to detail."

Dr. Dupree will receive a framed certificate and honorarium at the University of Alabama Library Leadership Board Luncheon in May. Her name will be added to the Library Leadership plaque displayed in Gorgas Library.

The Library Leadership Board supports the University of Alabama Libraries in its mission to provide the best library and information services to the students and faculty of the University and to the state-wide community by serving as an advisory body to the Dean of Libraries.

News from Members

Publications—

Lori Mestre -

Mestre, Lori S. (2010). "Librarians Serving Diverse Cultures: Challenges and Opportunities." ACRL Publications in Librarianship #62. Chicago: ACRL.

Mark Horan -

Horan, Mark, Alice Crosetto and Rajinder Garcha. (2009) Disabilities and Disorders in Literature for Youth: A Selective Annotated Bibliography for K-12. Literature for Youth Series #12. Lanham MD: Scarecrow Press.

Beth Larkee Kumar to Be Next EBSS Web Manager

Beth Kumar has accepted the appointment to be the next EBSS web manager. She is currently working on her Masters in Education at the University of Illinois at Urbana-Champaign (UIUC).

She also earned her Masters in Library and Information Science on that campus in 2007. From 2007 to 2009 she was the Information Technology and Liaison Librarian at Hollins University where she maintained the website, databases, electronic resources, access services, library hardware and software. This year while working on her second masters, she is a graduate assistant

Laura Bowering Mullen & Robin A. Paynter -

Paynter, R. A., Jackson, R. M. & Mullen, L. (2010). Core Journal Lists: Classic Tool, New Relevance. Behavioral & Social Sciences Librarian, 29(1), 15-31.

Mullen, Laura Bowering (2010) "Open Access and its Practical Impact on the Work of Academic Librarians: Collection Development, Public Services, and the LIS Literature." Oxford: Chandos Publishing (Division of Woodhead Publishing).

in the Reference, Research and Government Information Sources Unit and the Digital Learning Assistant at UIUC She has been instrumental in updating the Digital Learning Website, creating Libguides, online tutorials, and video tutorials. Her familiarity with ALA connect through her role as webmaster and note-taker on other ALA committees should help with her work with EBSS.

Beth was also a 2009 ALA Emerging Leader. Please extend your congratulations (and thanks) to Beth for accepting this important position. Her e-mail is blarkee2@illinois.edu.



Trinity Church on Copley Square



Frog pond at Boston's Public Garden



Boston weather gave us a few clear, but cold days, followed by slushy snow

JANUARY IN BOSTON ALA MIDWINTER 2010



Relaxing at the Convention Center

News Literacy and Preservation: Finding, Using, and Losing the News

Saturday, June 26, 2010

1:30—3:30 pm

ALA Annual Conference, Washington, D.C.

[location TBD]



facebook

The Washington Post

npr

In the age of blogging, wikis, and social networking, the ways we harvest news are changing and the proliferation and transitory nature of news creates archiving challenges. How do we help students integrate and evaluate nontraditional news sources versus established journalistic practices? How do we preserve and provide access to both traditional and nontraditional sources?

Join EBSS in a panel discussion on the issues of news literacy and preservation.



Center for Research Libraries
GLOBAL RESOURCES NETWORK

PENNSYLVANIA STATE UNIVERSITY LIBRARIES



Speakers:

Meg Smith, *Researcher, The Washington Post*

Hannah Sommers, *Broadcast Librarian, National Public Radio*

Bernard Reilly, *President, Center for Research Libraries*

Debora Cheney, *Foster Communications Librarian and Head, News and Microforms Library, The Pennsylvania State University Libraries*

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