

EBSS NEWSLETTER

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“Games Academics Play: Mastering the Social Psychology of Faculty/ Librarian Relationships”

Brian Quinn, EBSS Chair

Mark your calendars for Saturday, June 15, 2002 from 1:30-3:30 pm. EBSS will offer an exciting program called “Games Academics Play: Mastering the Social Psychology of Faculty/Librarian Relationships” at ALA Annual in Atlanta.

This unusual program offers a candid, in-depth exploration of how faculty and librarians perceive each other and how this affects the way they relate to one another. Featured speakers in-

clude Dr. Jim Emshoff, a psychologist from Georgia State, Dr. Mindy Stompler, a sociologist at GSU, Dr. Lars Christiansen, a sociologist at Augsburg College, and a name many of you will likely recognize from the library literature, Dr. John Budd of the School of Information Science and Learning Technologies at the University of Missouri.

Each of the panelists will provide their own insights and unique perspective into the special chem-

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EBSS Current Topics Discussions at Midwinter

**Mary Jane Brustman and
Jennie Ver Steeg**

EBSS Current Topics Discussions are informal discussion sessions on topics of current interest to members of the section. They are organized by the EBSS Members-a-Large and held each year at ALA Midwinter. On January 19, 2002 about 50 librarians participated in five groups. Thank you to Scott Walter, Trish Lenkowski, Marian Shemberg, Sally Lawler,



The Balloon Man in Jackson Square.



Decatur St., French Quarter



Exhibit Hall, Morial Convention Center

and Lyn Thaxton for facilitating the discussion groups and for contributing to this report. And thank you to all who came and participated. Some highlights:

Scott Walter reported three challenges identified by the Information Literacy for Pre-service Teachers group: “...how to integrate information skills instruction with content specific teaching methods coursework, how to serve the needs of student teachers in

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Visit our website at <http://www.lib.msu.edu/corby/ebss>.

Games Academics Play

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istry that characterizes the faculty/librarian relationship. The focus of the program is on mutual perceptions and attitudes, and how these affect the way the two groups behave toward each other. Faculty and librarians typically relate to each other in certain structured, predictable and ritualistic ways, and these exchanges may be thought of as games. As players in these games, they engage in skillful maneuvers aimed at eliciting certain payoffs or rewards, ostensibly related to information, but sometimes involving other motivations. On a social level these motives may include status, position and influence. On a psychological level they may involve the need for recognition, security or approval. It is important to remember, as psychiatrist Eric Berne pointed out in his best-selling book *Games People Play*, that not all of these games are necessarily as conscious or manipulative as they might initially sound. It is quite possible for many of these inter-

actions to be carried out relatively unconsciously with little or no deliberate calculation involved. In many instances, librarians and faculty may be filling a social role with the idea that they must behave according to a series of expectations.

This program will look at the occupations of "faculty member" and "librarian" as kinds of games that operate according to certain explicit and implicit expectations. It will attempt to identify some of these games and the interpersonal strategies that characterize them. Which strategies are successful, and which serve as obstacles to better relationships between these two groups? Is it possible to go beyond opportunism, calculation, and maneuvering, to transcend social roles and status, and attain a more genuine level of functioning, of credibility and integrity in our work with each other? Or must we content ourselves with being merely informed participants in the games?

Please join us in Atlanta for what promises to be an intriguing and revealing reexamination of some of our most basic assumptions about how faculty and librarians relate to each other.



Trish Lenkowski reports after the Consolidated Committee Meetings

New Curriculum Center Guidelines

A draft of the new Guidelines for Curriculum Centers was published in *C & R L News* (March 22, 2002). The document was put together by the EBSS Ad Hoc Curriculum Materials Centers Standards/Guidelines Committee. Feedback on the Guidelines is requested. The Committee plans to conduct an open hearing at ALA Annual. Comments can be sent to Gary Lare, (Gary.Lare@uc.edu) or Ann Brownson (cfaeb@eiu.edu).



Current Topics Discussions at Midwinter Information Literacy for Pre-Service Teachers

Lorna Lueck

Immediate Past Chair of EBSS

Doug Cook

Lorna Lueck has been involved in EBSS since 1994, when she joined the Curriculum Materials Committee. In 1997 she was appointed as Chair of CMC. From 1999 to 2000 Lorna served on the EBSS Membership Committee. Also in 1999 Lorna was elected as Vice-Chair of EBSS. As you know this is actually a three year commitment. Lorna became Chair in 2000 and is currently our Immediate Past Chair.

One of Lorna's recent major responsibilities was the planning of the excellent EBSS program at ALA Annual 2001 in San Francisco - "Old Friends, New Partners: Academic Libraries Redefine K-12 Outreach." Those of you who attended will remember the excellent discussion which ensued during the presentations and the following poster session. The underlying theme of the program was the premise that

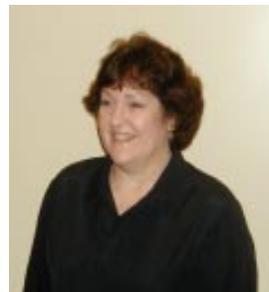
"college begins in kindergarten." We learned that the most important factor for the success of any K-12 outreach program was for librarians to assist teachers in improving their information literacy skills, which can then be taught to students.

When Lorna is not carrying the flag for EBSS, she has a job. Lorna is Head of the Curriculum Laboratory at the University of California, Santa Barbara. She also serves as Co-Director of the Learning Resources Display Center of California state-adopted instructional materials. She does all the regular stuff like supervising, instructing, reference, training, liaising, collection developing, serving on committees, etc. Her favorite part of her job is selecting materials for the curriculum collection. This is especially rewarding for her when student teachers get excited about these resources. Lorna particularly enjoys the collegial environment of UCSB. The team oriented structure of the li-

brary allows her to join forces with colleagues to provide reference and instruction to students. Lorna recently was part of a team who collaborated on a successful grant to provide information literacy workshops for local high school teachers.

When Lorna relaxes, she likes to read science fiction/ fantasy. She is a member of a science fiction book club and is currently re-reading her all-time favorite fantasy novel - *Lord of the Rings*. She is also a movie buff. She has seen *Lord of the Rings* twice. Santa Barbara hosts an International Film Festival every March which Lorna enjoys attending. Lorna also likes to travel. Most recently she went to England. She was fortunate enough to be treated to a behind-the-scenes tour of the Bodleian Library at Oxford.

Collegiality is what attracts Lorna to EBSS. She says that EBSS members are "very willing to help colleagues and offer excellent advice and suggestions." She



Lorna Lueck

summarizes her EBSS experience by saying, "The chance to work with other librarians from across the U.S., to learn from their expertise, and to work collegially to provide continuing education programs and valuable publications for our colleagues has definitely helped me to grow as a professional."

Nancy O'Brien reported that the meeting of the Ad Hoc Historical Textbook and Curriculum Collections Directory Committee was enlivened by the appearance of a mouse prancing about under the tables. From now on maybe they should meet before the EBSS Social Hour?

Barbara Kemp named EBSS Distinguished Librarian

Charles Thurston and Tammy L. Rabideau

Barbara E. Kemp, Assistant Director for Public Services at the University of Houston Libraries has been named as the recipient of the 2002 Distinguished Education and Behavioral Sciences Librarian Award. Barbara has served on many EBSS committees over the past twenty years and was EBSS Chair during 1991-1992.

She is currently Secretary of ACRL/University Libraries Section and active in the International Federation of Library Associations and Institutions (IFLA). Barbara has published in many journals, including *Journal of Criminal Justice Education*, *Social Work Research*, *The Reference Librarian*, and *Journal of Academic Librarianship*. She previously worked at The University at Al-

bany (SUNY), Columbia University Libraries, Washington State University Libraries, and The University of Michigan.

Barbara will receive her award at the EBSS program in Atlanta on Saturday, June 15, 2002 from 1:30-3:30 pm. More information on the award and criteria can be found at <http://www.ala.org/acrl/ebssdist.html>.

EBSS Current Topics Discussions at Midwinter

Midwinter Discussion Groups

- Information Literacy for Pre-Service Teachers
- Role and Control of the Internet
- Future Directions in Curriculum Centers
- Guided Autobiography: A Research Technique for Gerontology
- Evaluation of Social Welfare and Psychology Collections



Future Directions in Curriculum Centers Group

the field, and how to promote a commitment to information literacy among far-flung adjunct faculty members..." Participants described their own experience in demonstrating the "significance of information literacy instruction to faculty..." in developing "targeted information resources and services," and working on collaborative projects with faculty and local schools.

The group on **Role and Control of the Internet**, facilitated by **Marian Shemberg**, focused on providing access to selected Internet sites. Participants expressed concerns about the impact on library catalogs of including web sites, including consistency in catalogs from one institution to another and catalogs being "corrupted by the inclusion of materials to which the patron may not have access." They noted that the labor intensive process of cataloging of web resources necessitates careful evaluation of resources. Access to selected web sites via bibliographer's web pages was also discussed.



Kate Corby during the Role and Control of the Internet Discussion

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The **Future Directions in Curriculum Centers** group led by **Trish Lenkowski** reported that discussion covered issues concerning resources such as the future of textbook publishing and the changing formats and content of Kraus Curriculum Development Library, processing of materials (particularly curriculum materials and kits), metadata, and cataloging of websites relating to standards and curriculum. Software licensing and service issues were also discussed.

Sally Lawler's group on **Guided Autobiography: a Research Technique for Gerontology** dealt with the personal, value and ethics-oriented, "counseling" side of librarianship. The group discussed the value of cross-training between social workers and librarians. Guided autobiography falls into this area where social work, geropsychology, and library and information science intersect. For information on using this technique with graduate students, see Sally's co-authored article, "Enhancing library research skills of graduate students through guided autobiography" in [Behavioral and Social Sciences Librarian](#) (v.18,n.1, pp.33-44).

Evaluation of Social Welfare and Psychology Collections was facilitated by **Lyn Thaxton**. "Participants considered the following approaches to be particularly relevant: (1) citation analyses of faculty articles and student dissertations; (2) use of focus groups; (3) reliance on lists of core journals, such as those included in [Social Work Abstracts](#) and [Social Services Abstracts](#); and (4) in-house jour-

nal use studies. The importance of faculty collaboration was stressed... In general, educating faculty to focus on access to material rather than ownership per se was considered crucial in this period of severe budgetary constraints."

Feedback about the program would be very much appreciated. Please contact us with any suggestions for future topics, ideas for publicizing, scheduling, etc. Mary Jane Brustman (brustman@albany.edu) and Jennie Ver Steeg (jversteeg@niu.edu), EBSS Members-at-Large.

Ballenger Teachers' Center Opens

Ann Brownson

Eastern Illinois University is pleased to announce the reopening of Booth Library after a 30-month renovation and expansion project. Included in the renovation is the new Florence Coles Ballenger Teachers' Center, a 4750-square foot facility that contains curriculum materials and a large juvenile collection. Also present in the Center are eight technology and multimedia workstations, technology-ready seating for 44 students, and a small child-friendly area with youth-sized tables, chairs, display shelving, and even a couple of rocking chairs. For further information about the Ballenger Teachers' Center, visit www.eiu.edu/booth/about/fcbtc

News from EBSS Members

Keep up with your EBSS colleagues by reading this column. If you have a news item you would like to see included in the next issue, please email it to Doug Cook, dlcook@ship.edu.

Susan Ariew presented a workshop on Library/Faculty Collaboration for the Virginia Library Association on March 22, 2002. Susan is the College Librarian for Education and Human Development, Virginia Tech, saa@vt.edu.

Penny Beile presented a paper at the American Educational Research Association conference in New Orleans on April 1, 2002. The paper, "The effect of library instruction learning environments on self-efficacy levels and learning outcomes," compared gains in self-efficacy and learning across the following treatments: a web-based tutorial used by a distance education research class, a web-based tutorial used by a traditional campus-based class, and classroom-based library instruction attended by a campus-based class. Penny is Head of the Curriculum Materials Center at the U. of Central Florida. beile@mail.ucf.edu.

Marcia Keyser, former Reference & Education Materials Librarian at Texas A&M University-Kingsville, has taken the position of Coordinator of Information Services at Cowles Library, Drake University, in Des Moines, IA. Her new email address is marcia.keyser@drake.edu.

Trisha Libutti has been appointed to the ACRL New Publications Board. She is chairing a task force to create a program at ALA Annual 2003 in Toronto for authors, editors, and proposal writers. Trisha is also chairing an ACRL Instruction Committee which is planning a program at Rutgers entitled, "Teaching to All so All can Learn", focusing on creativity. She is Social Sciences/Education Librarian at Rutgers U. libutti@rci.rutgers.edu.

Ilene F. Rockman is the Manager of the Information Competence Initiative for the 23 campuses of the California State University system. A former library director and education librarian, Ilene served EBSS in various capacities over the years, including Secretary, Member-at-Large, and chair of several committees: Collection Management, Curriculum Materials, Problems of Access and Control of Education Materials, Conference Planning, and Nominations. She continues to edit the peer-reviewed journal *Reference Services Review*, and welcomes manuscript submissions from EBSS members. Her email address is irockman@calstate.edu.

Scott Walter has been named Interim Head of Library Instruction and Visiting Assistant Professor of Education at Washington State University. In addition to his ongoing work as Head of the

WSU Education Library, Scott is teaching "Philosophy of Education," coordinating the library instruction program, and "hoping that the government lifts its ban on human cloning very soon." Scott's email is swalter@wsu.edu.

Janet Stoeger Wilke reported that the RIMRC (Regional Instructional Materials Review Center) at the University of Nebraska at Kearney hosted its first international visitor in February. Kyoko Oshima, a teacher from Japan, spent two days conducting research at the review center, which holds extensive collections of current K-12th grade level textbooks. The center is directed by Janet and is one part of the Curriculum Collection in the Calvin T. Ryan Library. Oshima has written on the concept of "war" and how it is reflected in U.S. secondary social studies textbooks and how the concept of "war" is actually handled in the classroom. Oshima is now focusing her research on "peace education." The RIMRC collection was identified via an Internet search. Janet's email is wilkej@unk.edu

Education Journals: An Annotated Database for K-12 and Teacher Educators

Jo Ann Carr

Developed and maintained by staff at the UW Madison CIMC, this resource lists print and electronic journals in the fields of K-12 education and teacher preparation. Each entry contains publisher information, online

links, index location, and a full annotation describing the journal's nature and scope. Records are searchable by title, keyword, ERIC Descriptor, and education level. Although the original version of this resource was limited to journal holdings at the UW-

Madison CIMC, the project is now national in scope and includes a self-submit form for users to recommend new titles for inclusion in the database.

Education Journals is available at <http://webcat.library.wisc.edu:3102/>.

Annual Preconferences of Interest

IS Preconference "Instruction for First-year Undergraduates: Developing Strategies to Facilitate their Transitions," June 14, 2002.

ACRL Preconference "From Expectations to Results: Library/Faculty Partnerships for Assessing Student Learning Outcomes," June 14, 2002.

Committee Highlights

Conference Planning 2002

Penny Beile and Lyn Thaxton, Chairs

The committee met to finalize plans for the 2002 Annual program, "Games Academics Play: Mastering the Social Psychology of Faculty/Librarian Relationships." The proposed slate of speakers (John Budd, Mindy Stompler, and Jim Emshoff) was presented and a fourth panelist was discussed and approved by the committee. It was agreed that Brian Quinn would introduce the program and the speakers, and also present the Distinguished Librarian Award. The speakers will present in a panel format, and questions from the audience will be solicited and entertained by the panel. Having the program available as a streaming web cast was discussed and committee-approved based on the following qualifications: a) production of the web cast will not be cost prohibitive, b) costs can be paid from section allocations, and c) the web cast can be made freely available from the EBSS web site.

Curriculum Materials Trish Lenkowski, Chair

The committee discussed the need to update the Webliography and reassign page responsibilities. An article about NCATE accreditation is being planned. It will be a practical, how-to article. An update of the 1992 CMC Collection Policy Document is being discussed. The committee discussed the upcoming publication of the first draft of the CMC Standard/Guidelines document. The com-

*Reference Sources and Services Committee meet on
Saturday morning*



mittee also agreed to take on the responsibility of checking outside links in the CMC Management guide which will be available via the ACRL website.

Distinguished Librarian Award Tammy Rabideau, Chair

Barbara Kemp was named the 2002 Distinguished Librarian.

Gerontology Kay Womack, Chair

The committee decided that it would try to serve as a clearinghouse which would provide a gerontology knowledge base to be used by those with concerns about aging. The clearinghouse would also serve those who are aging as well. Resources for areas such as assisted living, long-term health care, hospice, etc. would be included. The committee also plans to again contact the RUSA MOUSS Services to the Aging Committee about working collaboratively on the clearing-

house. The group plans to organize a discussion group on aging issues for Midwinter 2003 in Philadelphia. RUSA MOUSS committee will be invited to collaborate in organizing the discussion.

Instruction for Educa- tors Sarah Beasley, Chair

The committee is working on a publication that will update the 1992 article on information literacy competencies for pre-service teachers. It will focus on librarians and education faculty and try to incorporate information literacy standards. The group wants to address what education faculty should be including in their classes and what to expect from their students [pre service teachers]. They hope to have a draft at annual and a final at midwinter 2003.

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*Volunteer for an
EBSS Committee by
visiting our web site.*

- Conference Planning
- Curriculum Materials
- Distinguished Librarian
- Gerontology
- Instruction for Educators
- Membership and Orientation
- Nomination
- Psychology/Psychiatry
- Publication and Communication
- Reference
- Social Work/Social Welfare
- Ad Hoc CMC Guidelines
- Ad Hoc Digital Publication of CMC Management Guide
- Ad Hoc Historical Textbook and Curriculum Collections Directory

Committee Highlights

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Membership and Orientation

Laverna Saunders and Helga Visscher, Chairs

The committee talked about ways to attract new members. A welcome letter will be sent to all new members. ACRL is going to chapter affiliates, library school students, etc. to recruit new members. How can this committee do this as well? Helga Visscher agreed to co-chair this committee with Laverna. The committee will revise the EBSS brochure in time to be able to pass them out at the ACRL meeting in Charlotte. It is also looking at buttons, bookmarks, etc.

Nomination

Lorna Lueck, Chair

The slate for Vice Chair/Chair Elect will be Mary Jane Brustman and Scott Walter. The slate for Member at-large will be Jeannie Kamerman and Julie Tharp.

Psychology/Psychiatry

Darlene Nichols, Chair

The committee discussed APA Online offerings and updates to [PsychArticles](#) and [PsychInfo](#). [JSTOR](#) is beginning to include psychology and psychiatry journals in their database. The committee discussed whether it should submit titles for inclusion in the database and what titles to include first. The committee will continue to work on its website.

Publications & Communications

Ted Wygant, Chair

Committee liaison responsibilities were reassigned as follows:

Sharon Naylor, CMC Committee; Ted Wygant, Ad Hoc CMC Standards/Guidelines Committee; Judy Walker, Ad Hoc Historical Textbook and Curriculum Collections Directory. The CMC Management publication has gone to Hugh Thompson and should be out this spring. The group discussed the possibility of putting together guidelines to be used when reviewing/editing publications. The section web site has been redesigned. The committee will suggest that one of topics for next Midwinter's Current Topics be about editing and invite someone from ACRL publications to come and talk about the process.

Reference Sources & Services

Roland Person, Chair

The committee discussed asking ERIC to add a field for peer-reviewed journals. The group discussed responses from faculty, EBSS Listserv members and the American Educational Research Association in support of this action.

Social Work/Social Welfare

Karen Reiman-Sendi, Chair

The committee discussed the CSWE accreditation document drafted by the CSWE librarians' group. There is interest in more collaboration between the CSWE librarians' group and this committee. It was mentioned that there is a listserv for social work/social welfare librarians, and committee members are encouraged to join -

ListServ@listserv.iupui.edu. Delivering instruction to social work students was discussed. A discussion of the future of the web pages ensued. The site has a new address - <http://www-personal.umich.edu/~karsendi/ebss/swkeomp.htm>. The committee decided to: a) retire the Human Services Organizations web page because librarians are using other sources, in particular local resources, b) revisit the committee's information competencies web pages, and c) focus on a "best web sites" project. In the future the committee plans to: a) co-sponsor a program of interest with the Sociology Librarians group, with the Criminal Justice group, or with the Gerontology committee, or b) develop some sort of standards or guidelines for social work/social welfare collections or libraries.

Ad Hoc CMC Standards/Guidelines

Ann Brownson and Gary Lare, Chairs

The first draft of the Guidelines is complete. The committee will submit the draft to SAC and [C & R L News](#) for permission to start the review process, publish the draft to the EBSS website plus solicit responses, and will attempt schedule a possible hearing at Annual (Atlanta).

Beignets at the Cafe Du Monde



Ad Hoc Digital Publication of the CMC Management Guide

Jo Ann Carr, Chair

The print publication will go to press after Midwinter. The digital publication is in html format; external links are done, intra chapter links and links to the bibliography are done. The need to develop an index was discussed. And the maintenance of digital publication in the future was discussed. It was recommended that the Curriculum Materials Committee be responsible for quarterly reviewing and updating external links from the digital publication.

Ad hoc Historical Textbook and Curriculum Collections Directory

Nancy P. O'Brien, Chair

The committee addressed the following topics: a) review of the survey of historical collections, b) status of preliminary publication form, c) survey distribution assignments, and d) draft of the cover letter for the survey. It was decided to send out a pilot survey in early to mid-February, to make revisions to the survey as needed, and to begin distributing the survey in mid March of 2002. Categories of places to distribute the survey were reviewed and assigned to individual committee members.

EBSS Schedule of Meetings at Atlanta

Friday, June 14	
3:00-4:00 pm	Conf. Prog. Planning
4:30-6:30 pm	Social Work/Social Welfare
7:00-9:00 pm	Executive Committee
Saturday, June 15	
8:00-9:00 am	Ad Hoc Com for the Dig Pub of the CMC Mg Guide
8:00-9:00 am	Publications and Communications
8:30-11:00 am	Psychology/Psychiatry
9:30 am-12:30 pm	Consolidated Committee Meeting
12:30-1:30 pm	Conf. Prog. Planning 2003
1:30-3:30 pm	EBSS Program: Games Academics Play
Sunday, June 16	
8:00-9:00 am	New Leader Orientation
8:00-9:30 am	Ad Hoc Hist Text and Curri Collections Dir
9:30 am-12:30 pm	Advisory Council
1:00-4:00 pm	Ad Hoc Curr Mat Centers Standards/Guidelines



ACRL 11th National Conference
Learning to Make a Difference
 April 10-13, 2003
 Charlotte, North Carolina

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