EBSS Midwinter Discussion Session in Washington, DC

ERIC, PSYCINFO and E-PSYCHE
by Mary Jane Brustman

The Midwinter Washington, DC EBSS Current Topics Discussion on January 13, 2001 featured speakers from ERIC, PsycINFO and e-psyche. To an audience of 55 conference participants, Nancy Cawley, Marketing Director for EDRS, Luna Levinson, Director of ERIC, Don Frank, Director of the ERIC Processing and Reference Facility, and Pete Dagutis, Director of ERIC Document Reproduction Service, talked about E*Subscribe and the future of the ERIC program.

Linda Beebe, Senior Director of PsycINFO, John Kuranz, President of e-psyche, and Dennis Auld, President of Database Access Group (producer of e-psyche) outlined new developments for their products. Kay Womack and Mary Jane Brustman, EBSS Executive Committee Members-at-Large organized this program. Mary Jane served as facilitator. The following highlights of the program incorporate responses to numerous audience questions.

E*Subscribe offers instant access to ERIC electronic documents, and, according to Ms. Cawley, is “the hottest item out of EDRS since the microfiche collection in 1966.” Of the microfiche collection since 1996 plus a back year collection for 1993-1995, 95% are available as full text PDF images. Eventually pre-1993 government documents will be offered as well. ERIC has formed partnership agreements with the major current providers of the ERIC database so that E*Subscribe can be used with a variety of search engines and can be accessed by IP address or password, either in the library or from a remote location.

Linda Beebe stated that PsycINFO is now the “most comprehensive secondary database in the social sciences” with more than 1.7 million records dating back to 1887. Coverage in PsycINFO currently includes 1,603 journal titles as well as other publications. In addition to the electronic products, PsycINFO Direct and PsycArticles, APA will be launching a video abstract database of 2000 titles. As a free service to subscribers, they will be adding reference sources, as well as a table of contents alert for journals, to their website. APA is actively looking for recommendations on how to enhance services.

John Kuranz, president of e-psyche, described e-psyche as a research tool for professionals, one which will fully utilize Internet technology. With an expected total of more than 4000 journal titles, Mr. Kuranz envisions e-psyche as a very broad database for psychology and related behavioral sciences. It will also include dissertations, preprints, websites, and conference proceedings. They receive direct electronic feed from many publishers with twelve-day turnaround maximum for indexing. Some unique features are author e-mail addresses, publisher links, and citation indexing. Some distributors will also provide special features such as notice of full text availability.

This Discussion Session was an excellent overview of these three major products. The presentations provided us with an excellent opportunity to ask questions of the administrators of ERIC, PsycINFO and e-psyche.
Message from the Chair
Lorna Lueck, EBSS Chair

I would like to welcome all new and continuing members to the Education and Behavioral Sciences Section of ACRL. At the end of our annual meeting last June, EBSS Advisory Council created four new committees and I appointed a record number of 68 new members to all EBSS committees. I am pleased to see so many new members participating in the section. The Midwinter committee meetings were exciting and productive. As you will see from the committee reports in this newsletter, EBSS is a very active section. We have several committees working on publications that will be available soon. Other committees are working on creative projects that support and enhance the work of our colleagues. I am truly proud to be working with such an enthusiastic, energetic group of people. I hope those of you who are interested in serving on an EBSS committee will consider volunteering. Forms are available on the EBSS web site at: <http://www.lib.msu.edu/corby/ebss/vol.htm>

My thanks go out to Jo Ann Carr for organizing a very interesting and informative tour of the National Library of Education in Washington, D.C. Our Members-at-Large, Mary Jane Brustman and Kay Womack, also organized an exciting Current Topics Discussion Group with representatives from ERIC, APA, and E-psyche. Thanks also to the Membership Committee for planning the EBSS Social Hour. It was great to unwind and meet new colleagues after all those meetings!

I would also like to acknowledge the work of the Program Planning Committee and encourage all members to attend our upcoming annual conference program, “Old Friends, New Partners: Academic Libraries Redefine K-12 Outreach.” The program will feature a panel of speakers who will discuss issues in developing and delivering outreach programs. Poster sessions highlighting innovative K-12 outreach projects will follow the program, which will be held Sunday, June 17, 2-5pm in San Francisco. The location will be announced at a later date on the EBSS listserv and web page.

Some very interesting discussions have taken place recently on the EBSS listserv. It is a great way to ask questions, share information, and learn from the expertise of other education and behavioral sciences librarians. For all members who have not subscribed to the listserv, I encourage you to join. Please check our web page for more information about the listserv and other upcoming EBSS events:<http://www.lib.msu.edu/corby/ebss/index.htm>

All EBSS members are invited to attend our annual membership meeting, following the consolidated committee meeting on Saturday, June 16, 11:30-12:30, at the ALA Annual Conference in San Francisco. I look forward to seeing you there!
The library is beginning to plan for digitizing this collection, comprised of clippings of newsprint and other high acid sources. Much of it is in poor condition due to the fact that it is comprised of education legislation. This collection is uncataloged and materials collection containing histories and documentation of their most important historical collections is a legislative documents are only a small portion of their holdings. One of NLE. Although NLE has been a depository since 1988, these document reproduction service because of the lack of educational resources on the Internet. The Virtual Reference Desk is the Internet face of NLE reference service, which answered about 4,000 questions and made 6,000 referrals last year. In addition to serving Education Department employees and contractors, the NLE answers questions from the general public, the press, teachers and even kids with homework. EdPubs is the clearinghouse for public information produced by the Department of Education whether in print, video, or some other form. ERIC, the education database, is familiar to most librarians. The National Clearinghouse for Educational Facilities is a relatively new component, utilizing the ERIC bibliographic control structure, but not always participating in the document reproduction service because of the lack of education related content in some facilities’ information documents.

Ellen Sweet is Government Documents Librarian at NLE. Although NLE has been a depository since 1988, these documents are only a small portion of their holdings. One of their most important historical collections is a legislative materials collection containing histories and documentation of education legislation. This collection is uncataloged and much of it is in poor condition due to the fact that it is comprised of clippings of newsprint and other high acid sources. The library is beginning to plan for digitizing this collection, by conducting a thorough inventory. Other important historical material focuses on the history of the Department of Education.

Denise Rosenblatt of Reference and Information Services shared a copy of her instructional handout. It contains links to important education related web sites (not just government sponsored ones). She will send an electronic copy, with hotlinks, to anyone who emails a request to her at Denise_Rosenblatt@ed.gov. Denise’s presentation emphasized the instructional role the NLE plays within the Department, teaching employees at many different education and skill levels the basics of finding information in a complex environment. Her concerns about teaching searching skills and evaluative techniques to diverse learners were familiar refrains to many in the audience.

After a brief question and answer period we left to find our way back to the Convention Center. This tour, arranged by Jo Ann Carr, was a great success.

**Directory of Curriculum Materials Centers is now available online**

by Fred Olive

ACRL/EBSS is proud to announce that the Directory of Curriculum Materials Centers (5th edition) is available for purchase. Both a web and a paper version will be available. The Directory is designed to provide you with information about curriculum materials centers at institutions of higher education with teacher education programs.

The Directory will provide you with a full descriptive listing of CMCs in a printable format. And for the first time you will be able to search the Directory database for CMCs that meet selected criteria. Do you want to see a list of CMCs that serve the same size student body that you serve? Do you want to know how you compare in budget allocation to other CMCs of similar size? You will find this information in the 5th edition of the Directory. The Directory will also benefit administrators of teacher education programs and those who provide curriculum materials services to them, as well as researchers in the field of teacher education.

If you would like to purchase this directory go to <http://acrl.telusys.net/epubs/> or contact Fred Olive <folive@uab.edu> for more information.
We will pursue this idea to see if it is within our mission. Educational Research / Research Methodology Web page. We are also considering an perennial question of how CMCs can get free or reduced cost future projects. One of which was NCATE visitations and the Committee webliography.

We then worked on the assignment of topics and updates for the Committee. We are interested in developing a topic for projects and topics mentioned were 1) how research on aging and the Administration on Aging website, <www.aoa.gov> and noted the ALA RUSA MOUSS Library Service to Aging Populations group. The committee will contact this group to explore mutual interests.


Members discussed what they hope to accomplish as a committee. We are interested in developing a topic for the EBSS Current Topics Discussion for Midwinter 2002. Projects and topics mentioned were 1) how research on aging might inform user services in libraries, 2) oral history and autobiographical writing for seniors, 3) archiving this information, and 4) the creation of collection development tools.

Curriculum Materials Committee
Jeannie Kamerman, University of West Florida, Pensacola, FL

We discussed how the Curriculum Materials Committee relates to the many ad hoc committees that have spun off from it. Should the CMC be viewed as a think tank? We then worked on the assignment of topics and updates for the Committee webliography.

We also entertained possible topics for potential future projects. One of which was NCATE visitations and to your CMC Library Center. We discussed the perennial question of how CMCs can get free or reduced cost textbooks for our libraries. We are also considering an Educational Research / Research Methodology Web page. We will pursue this idea to see if it is within our mission.

Gerontology Committee
Kay Womack, Oklahoma University, Norman, OK

At Midwinter 2001, the Gerontology Committee held its first meeting since the committee was established. Members shared information about resources that are available to identify gerontology programs and from organizations such as the Gerontological Society of America and the Association in Higher Education’s Directory of Educational Programs in Gerontology and Geriatrics. A visitor from the National Aging Institute Library mentioned the Administration on Aging website, <www.aoa.gov> and noted the ALA RUSA MOUSS Library Service to Aging Populations group. The committee will contact this group to explore mutual interests.


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IE Instruction for Educators Committee
Doug Cook, Shippensburg State University, Shippensburg, PA

The Committee continues to work on an article that will evaluate the Web sites that gather Educational Statistics. Scott Walter is the article editor. The article will include an introduction, evaluatory criteria, and challenges of using statistical web sites. The National Center for Educational Statistics site and the CIS Statistical Universe database will be reviewed. Other site categories are meta-sites, webliographies, data sets, fast facts, state and regional k-12 sites, practitioner sites, international comparative sites, advocacy sites and higher education sites. The committee plans to have a draft finished by Annual.

We plan to undertake a revision of the October 1992 article “Information retrieval and evaluation skills for education students” in C & R L News, p. 583-588 as our next project. Our committee wrote this article in 1992. This revision will provide opportunity for collaboration with AASL, plus a potential Midwinter Discussion Topic.

Membership & Orientation Committee
Barbara Kemp, University of Houston, Houston, TX

The committee discussed plans for the New Leader Orientation session to be held in San Francisco on Sunday, June 17 from 8:00 a.m. – 9:00 a.m. New committee chairs and elected officers are encouraged to attend and learn about the “inner workings” of EBSS. The Orientation Manual updates, prepared by Charley Thurston, the former M & O Committee Chair, were sent as a digital file to Kate Corby for mounting on the Web. In discussing this activity, the question of archiving previous editions of the Manual arose. Now that the online form is considered the official version, archiving previous editions might be more complex. The issue was referred to the EBSS Executive Committee for consideration. Finally, shrinking Section membership, a major concern for the M & O Committee, was discussed. Laverna Saunders proposed several initiatives and volunteered to work with the ACRL Membership Committee on the problem.
The Committee heard a presentation on the American Psychological Association's full text Articles Direct product. We then discussed this new database and other APA products such as PsycINFO. Problems including access and pricing were noted, as well as the new database e-psych, and its place in psychology research. Researchers in psychology are increasingly pressuring libraries for full text journals. We talked about the challenges of trying to respond to this growing demand. Finally, we heard an update on new resources that will be available through the American Psychiatric Association, including new free resources available at their web site <www.psych.org>

Publications and Communications Committee
Ted Wygant, Daytona Beach Community College, FL

Kate Corby reported that the Web guidelines are set and they will be in the Orientation Manual. The Guidelines are modeled after the EBSS Newsletter Guidelines. A discussion followed about who will follow Helga Visscher as editor of the Newsletter. Doug Cook was recommended and has agreed to take on this duty. Ted will convey the choice to the EBSS Advisory Board. Pending approval from EBSS and ACRL, Doug will be the editor following ALA's Annual meeting in San Francisco.

Committee liaison appointments were reviewed. The following people will serve as liaison to the following committees: Julie Cunningham to Instruction for Educators; Ted Wygant to the Ad Hoc Management of Curriculum Materials Centers; Judy Walker to the Curriculum Materials Committee; Kate Corby to both the Social Work and Social Welfare and the Reference Committees; Sharon Naylor to Gerontology; and Bee Gallegos to the Ad Hoc Committee to Revise the CMC Directory.

Reference Sources & Services Committee
Julie Tharp, Arizona State University, Tempe, AZ

The Reference Sources and Services Committee is continuing our pursuit of getting ERIC to add a “peer reviewed” field to the ERIC database. Don Frank, Director of the ERIC Processing and Reference Facility, and Christine Rowesome, Assistant Director for Database Building, attended our meeting in Washington D.C. to discuss the feasibility of the project and what the committee’s role would be in the process. Don and Christine explained the regulations and procedures from the ERIC perspective, while the committee explained the user benefits and specifics of the need for such a field. Don and the committee will be working together to develop a formal proposal for submission to the Department of Education.

Ad Hoc CMC Standards Guidelines Committee
Ann Brownson, Eastern Illinois University, Charleston, IL

The first face-to-face meeting of the CMC Standards/Guidelines Committee was held at Midwinter. During the meeting, the charge was discussed, and steps toward reaching the goal of a standards or guidelines document for Curriculum Centers was outlined.

Prior to the meeting, the committee members had determined categories to be included in the document. Two of those categories, Collection Development and Service, were then further defined with the development of more specific standard/guideline areas. During the meeting, members developed one standard in the areas of “Service—Instruction” that can be used as an example when they develop standards within their own area. Members were each assigned areas within the two categories and will develop draft standards with commentary to be discussed online after March 15. After standards have been completed in those two categories, they will be shared with both the EBSS Publications Committee and with ACRL’s Standards and Guidelines Committee so that any changes can be made prior to developing the remaining categories.
EBSS Ad Hoc Committee on Bi-Partisan Governmental Relations meets with "President Bush" at the SilverPlatter Reception

Ad Hoc Committee to Revise the CMC Directory
Fred Olive, University of Alabama at Birmingham, AL and Penny Beile, University of Central Florida, Orlando, FL

The committee felt that the CMC database directory should be a snapshot of CMC’s in the year 2000. Existing entries should not need to be revised or updated. New respondents will need to be able to include their information. The search screen should be interactive and should make use of pull-down menus, etc. The following fields should be able to be searched initially: University or College, State, and CMC supervisor’s last name. It was suggested that the final product should be in both paper and in electronic format. Marketing could consist of postings to EBSS and other listservs, advertisements in the ALA/ACRL publications catalog, and possible flyers to NCATE institutions.

There was concern over the low number of responses to our call for submissions. Several members indicated they would continue to contact their original list of schools from the previous directory. Another suggestion consisted of contacting teacher education programs listed in a publication such as Peterson’s. One suggestion that combined outreach and marketing consisted of posting to EBSS-L a list of all schools that had completed the survey, thus acting as an advertisement and a final reminder to institutions that have not yet submitted their information.

Ad Hoc Historical Textbook and Curriculum Collections Directory Committee
Nancy O’Brien, University of Illinois at Urbana-Champaign

The Committee met for the first time at ALA Midwinter 2001 to discuss the development of a directory of historical textbook and curriculum collections. The purpose of the directory is to assist scholars in identifying collections in the U.S. relevant to their research. Committee members spent time defining “historical” in context to this project, and determined that pre-1980 would be considered historical given the nature of the material. While there was recognition of the importance of listing collections of items such as college catalogs, school reports, and state department or ministry of education reports, it was agreed that those were outside the scope of the current project.

Decisions were made regarding the format of the directory and its contents. Included will be information regarding whether the collection is being actively developed, and if donations of materials are accepted, as well as if there are related collections (juvenile literature, school reports, archival collections, manuscripts).

The Committee will survey large public and research libraries, associations, state libraries and boards of education, and textbook publishers with collections for inclusion in the directory. Both print and electronic versions of a directory will be considered. An electronic survey will be developed with follow-up through paper copies as needed. Follow-up will also include telephone calls and email. Assignments were made to complete a number of tasks, including compiling a draft survey, exploring electronic survey format and compilation methods, identifying types of libraries and organizations to contact, and summarizing the meeting and submitting minutes. The Committee anticipates completion of the project within two to three years.
Ad Hoc Management of Curriculum Materials Centers Committee
Jo Ann Carr, University of Wisconsin, Madison

The Ad Hoc Management of Curriculum Materials Centers Committee has completed development of the manuscript *The Promise and the Challenge: a guide to the management of curriculum materials centers in the 21st century.* This title will be published by ACRL later this year in a print version and the Committee is beginning work on a complementary online version which will feature links among the chapters, links to CMC’s mentioned in the text and other multimedia features.

**EBSS Committee Meetings and Events**
**June 15 - 17, 2001** **ALA Annual** **San Francisco**

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<th>Saturday, June 16</th>
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<td>8:00 AM - 11:00 AM</td>
<td>Ad Hoc Curr Materials Centers Standards/Guidelines</td>
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<td>Publications and Communications</td>
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<td>8:30 AM - 11:00 AM</td>
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<td>11:30 AM - 12:30 PM</td>
<td>Gerontology</td>
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<td>Old Friends, New Partners: Aca Lib Redefine K-12 Outreach</td>
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<td>5:00 PM - 6:00 PM</td>
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Old Friends, New Partners:

Academic Libraries Redefine K-12 Outreach

EBSS Program in San Francisco

The EBSS annual program for 2001 in San Francisco is "Old Friends, New Partners: Academic Libraries Redefine K-12 Outreach." The program will feature a panel of speakers who will discuss issues in developing and delivering outreach programs. Poster sessions highlighting innovative K-12 outreach projects will follow the program, to be held Sunday, June 17, 2 - 5 pm. The location will be announced at a later date on the EBSS listserv and web page. Special thanks goes to the Program Planning Committee.