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# EBSS NEWSLETTER

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## American Library Association

### Task Force Meets at ALA Midwinter to Discuss the Educational Role of Libraries

By Scott Walter, Ohio State University

On Sunday, January 16, the AASL / ACRL Joint Task Force on the Educational Role of Libraries met at ALA Midwinter to discuss its draft plan, *Blueprint for Collaboration*. This document outlines a number of ways in which members of AASL and ACRL might work together in order to facilitate the provision of information literacy instruction throughout the k-16 academic curriculum. Under the rubric of "Collaboration" the Task Force made a number of specific recommendations, including the following: Co-sponsoring programming on model collaborative efforts; Developing information literacy objectives for pre-service teachers; and, Engaging in outreach to local school systems to promote information literacy instruction as part of continuing education programs for school librarians.

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Other Task Force recommendations focused on the potential for joint professional activities between AASL and ACRL, on developing opportunities for continuing education in information literacy for practicing academic and school librarians, and on developing avenues for outreach by interested teachers, librarians, and teacher educators.

Although there are numerous references throughout this document to the provision of information literacy instruction for pre-service teachers and to the need for collaboration between librarians and faculty members engaged in teacher education, there were no current EBSS members named to the Task Force. As a result, *Blueprint for Collaboration* makes no reference to significant efforts already made by EBSS members and committees in targeted areas, e.g., the 1992 publication of *Information Retrieval and evaluation Skills for Education Students*. Following the discussion at Midwinter, Task Force Co-Chairs Janet Nichols (Wayne State University) and Patricia Ianuzzi (University of California) promised to look more closely at the work of EBSS members and committees and to include this information in the final draft of the report which will be presented later this year.

See also: Information Literacy Competency Standards for Higher Education (adopted by ACRL, January 18, 2000) <http://www.ala.org/acrl/ilcomstan.html>

Information Literacy Standards for Student Learning (AASL / AECT, 1998) <http://www.ala.org/news/archives/v3n24/v3n24d.html>

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## Leslie Bjorncrantz named Distinguished EBSS Librarian of the Year 2000



Leslie Bjorncrantz has been named the 2000 EBSS Distinguished Librarian by her peers in the EBSS. The Distinguished Librarian Award Committee of EBSS, which includes Adele Dendy, Tammy Rabideau, Barbara Celone, Ellen De Marinis, said that Bjorncrantz had "demonstrated exemplary achievements in the area of service to the organized profession through ACRL / EBSS and related organizations. Her record of continuous, dedicated and quality service to EBSS through active committee participation is well documented. Her work on the advisory board for the ERIC Clearinghouse of Information Resources has promoted the dialogue between education librarians and their client groups."

Bjorncrantz was a speaker at the 1994 American Library Association ALCTS / CMDS preconference and she participated in the 1992 U.S. Department of Education Office for Educational Research and Improvement focus group. She has been curriculum librarian at the Northwestern University Library, Evanston, Illinois, since 1970.

The award, a citation will be presented on Saturday, July 8, 2000 at 2:00 PM during the EBSS program during the ALA Annual Conference in Chicago.

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### Do You Read Me?

Is the theme of the conference of the International Association of School Librarianship and The Swedish Library Association. Topics such as reading success in the information age, collaboration and information literacy will be part of this conference to be held in Malmö, Sweden **August 6-10, 2000**. The conference Website is [www.pedc.se/iasl](http://www.pedc.se/iasl)

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## ***EBSS Current Topics Discussion Group***

*Ellie Marsh, EBSS member-at-large*

Midwinter 2000, EBSS hosted the Current Topics session/s including three discussion topics. Groups discussing Psychology Collection Assessment (Nancy Schafer McAuliffe, facilitator) and Electronic Access to test materials (Kay Womack, facilitator) combined forces and met at the Convention Center at 2pm, January 15, 2000. Twelve persons participated in these discussions. The group discussing CMC's classification schemes, schedules and subject cataloging (Jeannie Kamerman, facilitator) met over lunch January 15 and 8 persons participated. ALA meeting room arrangements did not include EBSS's normally scheduled Saturday, 2pm-4pm session and the alternative arrangements were made at the Consolidated Committees Meeting Saturday morning.

## **EBSS Program at Annual ALA 2000, Saturday, July 8, 2-4 PM**

Ellen Gilbert, EBSS Chair

**"Collaborative Cool: Partnerships that Produce"** is the title of this year's **EBSS Program**, which will be held at the Chicago Historical Society, 1601 North Clark Street.

The Chicago Historical Society has sought to make its collections useful to a variety of audiences, using both building-based programs and the Internet. This program will highlight several of these collaborations, including the creation of the highly successful online exhibit "The Great Chicago Fire and the Web of Memory" produced in collaboration with Northwestern University. The CHS collaboration with local schools and teachers to create online K-12 curriculum materials using CHS collections will also be highlighted, as well as CHS's recent collaboration with Northwestern and the Newberry Library to create an Electronic Encyclopedia of Chicago History.

There is no ALA sponsored bus to the CHS. The following Chicago Transit Authority buses stop near the CHS 11, 22, 36, 72, 151, and 156. The closest Elevated Train is at Sedgwick, several blocks from the CHS.

## **Preconference / Field Trip for EBSS July 6**

**By Jo Ann Carr UW - Madison**

Sustaining A Sense Of Place In A Digital World: a visit to the U W Madison School of Education is the theme of an EBSS sponsored preconference scheduled for 7:30a.m. -6:30p.m on Thursday, July 6, 2000.

### **ALA Annual Conference**



The importance of a sense of place to the development of quality resource centers for teachers will be the focus of this day trip to the University of Wisconsin Madison School of Education. Participants will be introduced to the School's libraries, media centers and computing facilities of its School of Education through videos, tours of these, exemplary resource centers and discussions on serving the information and technology literacy needs of teachers in training and practicing teachers.

Individuals interested in participating should contact Jo Ann Carr, Director, and School of Education Center for Instructional Materials and Computing, 225 North Mills Street, Madison, WI 53706, % 608-263-4755. E-mail [carr@education.wisc.edu](mailto:carr@education.wisc.edu). The registration form can be downloaded from this URL: <http://cimc.education.wisc.edu/preala.html>.

Registration form and payment must be received by June 15, 2000. The fee of \$45 includes transportation, morning and afternoon breaks, lunch, and program materials. Please pay by Check, made payable to University of Wisconsin - Madison. Registration confirmation will be sent and will include information about the precise boarding location in Chicago. Departure is scheduled for 7:30 AM, return, to Chicago 6:30 PM.

**EBSS Committee Reports:** Most Committees met on Saturday, January 15 , 9:00-11:30 AM, at the Riverwalk Plaza Hotel - Mazatlan Room in San Antonio, following the general EBSS section meeting.

**Committee Reports: Curriculum Materials Centers Committee (CMC)**

Jeannie Kamerman, University of West Florida,  
Pensacola, FL

We discussed the Web sites created and maintained by the CMC members. We explored how to publicize this resource via listservs, public service announcements, and notices to major search engines. We declared deadlines for updates and assigned new topics.

The ad hoc committees - CMC Directory and CMC -- Management of, are working together to arrive at a product. As yet it is undetermined as to format. It could be paper, CD-ROM, a Web site or some combination thereof. Currently the committees are well organized, making notable progress, and investigating potential sponsors.

The ad hoc committee of CMC standards/guidelines is still in some flux, but it now appears that Gary Lare and Ann Brownson will co-chair. The charge of the committee is to develop published standards or guidelines for Curriculum Materials Centers in the areas of, but not limited to, collection, services, management, budget, personnel, and facilities.

We had a wide-ranging open forum with topics that may become issues for "Current Topics" or possible future projects. In the open forum we cover a plethora of topics, including working with vendors, criteria for retention of old media, the district media center, writing grants for CMCs, accreditation reviews, classification of materials, test collections in the CMC, marketing the CMCs, E-books, and software -- how much is enough.

**Committee Reports: Distinguished EBSS Librarian Award Committee (DLIB)**

Adele Dendy, Committee Chair

A Decision was made to extend the deadline for the receipt of nominations for this award, from Dec. 1, 1999 to March 1, 2000. Nominations will be submitted to Tammy Rabideau of Swarthmore College, while the committee chair is in the process of relocating from Georgia to Texas. Leslie Björnkrantz, Northwestern University, Evanston, IL, has been

selected by members of the Committee to receive the EBSS Distinguished Librarian Award for 2000. See page 2 for details.

**Committee Reports: Government Policy Committee (GOV)**

Robert Hinton, Indiana University / Purdue University, Indianapolis, IN

The Committee assessed the status of our current project, a web page dealing with government issues and policies. Lorene Sisson will follow-up with the Publication Committee about the next steps, and become the future committee co-chair. We evaluated the new project to update the 1988 Directory of Historical Education Collections by Lois Lehman and Eva Kiewitt.

**Committee Reports: Instruction for Educators Committee (IE)**

Doug Cook, Shippensburg State University, PA

The IE Committee heard a written report from Dane Ward, former chair and editor of the Committee's soon-to-be-published book, *The Collaborative Imperative: Librarians and Faculty Working Together in the Information Universe*. The book has been sent to the publishers and should be available later this year. After this exhilarating news, the group turned to the difficult process of engaging in another project.

It was decided, in the short term, to put together an article to potentially be published in C. & R.L. News. The Committee would like to compile and annotate the WWW sites, which are currently available for Educational Statistics and would like to have the article drafted this year.

A second longer term project will be the revision of the October 1992 article in C. & R.L. News entitled "Information retrieval and evaluation skills for education students" written by this committee. New technologies and new information literacy standards have made it necessary to take another look at this article. The committee would also like to explore the distinctions of educational research as different from other professional fields.

The majority of our members are rotating off the committee this year. New members are welcome to join us to help with these worthwhile projects.

### **Committee Reports: Membership & Orientation Committee (M & O)**

Charles Thurston, University of Texas at San Antonio, San Antonio, TX

The committee discussed procedures and timelines for making necessary changes to the Web version of the EBSS Orientation Manual. The committee agreed to abandon the internship initiative due to lack of library school response. The Committee will assume formal responsibility for new Chair Orientation at the 2000 Annual conference, pending formal approval of bylaws changes by section membership.

### **Committee Reports: Psychology / Psychiatry Committee (Psych/Psych)**

Brian Quinn, Texas Tech University

#### AD HOC COMMITTEE ON THE TEST COLLECTION DIRECTORY UPDATE

Betsy Simpson provided the committee with an update on the activities of the Ad Hoc Committee on the Test Collection Directory, which met Friday, January 14. The tentative title is Directory of Test Collections in Academic, Professional and Research Libraries. The Ad Hoc Committee hopes to submit the completed Directory to the EBSS Publications and Communications Committee and ACRL by May 2000. Nancy O'Brien, co-chair, will contact ACRL about the possibility of publishing a Web version of the Directory as well.

#### UPDATE ON THE SOCIETY FOR THE TEACHING OF PSYCHOLOGY

Brian Quinn read a report written by Donna Pontau, the outgoing Psych/Psyc liaison to Division 2 of APA. The report, describes the program she and other Division 2 members participated in at the August 1999 APA Conference in Boston. The program was entitled "Information Retrieval and Evaluation: Basic Competencies for Students." During the program, the ACRL "Information Literacy Competency Standards for Higher Education" draft was shared with the audience. Feedback was solicited, and a question and answer period followed. Although the program was well attended, the presenters decided psychology faculty need more assistance incorporating information competency into their courses. The group decided to compile an anthology of "best practices" of activities and active learning examples. These could be used by interested faculty to improve their library assignments.

They might also be useful for faculty teaching resource evaluation or information competency skills. The anthology could be updated on Division 2 Web pages.

They hope to link with the American Association of School Librarians and include their competency standards in the anthology, to expand their influence. The compilation of the anthology should take 18-24 months. The ACRL draft competency statement has been posted on the Division 2 Website. The group eventually hopes to solicit feedback from faculty who use the standards and determine what impact they had. Psychology liaisons are asked to alert their faculty to the standards on the Division 2 Website to promote awareness of their "endorsement" by Division 2. Psychology liaisons are also asked to request best practice examples from faculty for possible inclusion in the anthology, and send them to Juanita Benedicto, the current Psych/Psyc liaison to Division 2. Her email address is [juanitab@oregon.uoregon.edu](mailto:juanitab@oregon.uoregon.edu).

#### COLLECTION ASSESSMENT FOR PSYCHOLOGY

Nancy Schafer McAuliffe gave a brief preview of her EBSS Hot Topics talk. Information about the talk "Collection Assessment in Psychology" is on her Web page at: <http://www.lib.odu.edu/presentations/vlapresentationcollectionassessment/index.htm>. She used statistical packages to analyze the collection, including the OCLC Amigos CD. She compared her collection to 7 Virginia doctoral level institutions. Dan Burgard pointed out that Psych- Books does not index some important series in psychology, such as Advances in Experimental Social Psychology. The APA now has a committee working to standardize what books are indexed. Linda Sammataro noted that another way to assess the collection would be to have students check the Book Title Index in the back of the paper edition of Psychological Abstracts. Betsy Simpson mentioned that she used to receive the list via email, and would send information to the Psych/Psyc listserv about how to get the list that way (contact Renee Mason, Book Team Supervisor, at [drm.apa@email.apa.org](mailto:drm.apa@email.apa.org)).

#### AMERICAN PSYCHOLOGICAL ASSOCIATION NEWS

Carolyn Gosling, PsychINFO User Services Manager, highlighted the latest news from the APA. Abstracts of dissertations eventually dating back to 1995 will be added to the PsychINFO database with the 2000 reload which will take place around the middle of the year, though the changes will not be available from vendors until the end of the year. The APA has also begun indexing electronic journals in PsychINFO and

hopes to expand coverage in 2000. A new PsycINFO User Manual is coming out in 2000, along with search guides for all PsycINFO vendor search systems. The APA has established an institutional price for APA Style Helper (<http://www.apa.org/apa-style>) the software package that formats footnotes and bibliographies into APA style. APA books and PsycINFO are jointly publishing a directory of psychology videos. The directory does not evaluate videos, it just lists them. Although it is currently limited to videos, the directory may eventually include interactive CDs and DVDs. Subscribers to the APA journal Psychology, Public Policy and Law have not been receiving issues recently due to production problems, but they should receive multiple issues shortly.

Although the APA is currently offering electronic full-text access to its journals to small colleges, it is not yet ready to make it available to larger institutions. Rather, APA would like to partner with a large consortium in the hope that they will be willing to provide their own file server and search software. The issue of who would handle electronic archiving is still unresolved. Several members of the committee expressed a concern that APA must move faster in offering full-text access. Some members noted that they have begun to recommend databases other than PsycINFO to students and faculty because they offer full-text access. These databases include Research Library, Dow Jones, Academic Search Elite, Expanded Academic ASAP, and ProQuest Direct.

Committee members voiced concern that their students are settling for lesser quality journals in order to take advantage of full-text. Carolyn pointed out that APA is adding digital object identifiers (DOIs) for articles from APA journals that will allow students to determine if their local library owns a journal by linking to the local catalog. APA will soon begin offering full-text access to its articles one at a time via PsycINFO Direct. For \$9.95, users will be able to download one article, which is less expensive than document delivery. Subscribers to the PsycINFO News newsletter have not received issues on a regular basis, and the APA has decided to make it available electronically on their Web page instead of issuing it in paper. The APA has no current plans to offer access to conference papers because they are too difficult to obtain from presenters. Criteria that the APA uses for including books in PsycINFO was a question. Books must be in English, must be psychologically oriented, and from a reputable source.

Discussion of full-text access continued among committee members. Jim Shetler mentioned that a colleague of his at Yale is developing free software called JAKE (“jointly administered knowledge environment”). JAKE allows users to jump between a wide variety of full-text resources by directing users from journal titles to the databases which index them, and has the ability to identify which ones are owned by the searcher’s institution (<http://jake.med.yale.edu>). Other full-text resources mentioned by committee members included the MIT Web site, which offers full text articles from The MIT Encyclopedia of the Cognitive Sciences, Net Library, which offers searchable full-text access to 1000 books, and NorthernLight.com, which offers full-text articles at its Web site.

### **Committee Reports: Publications & Communications Committee (PCC)**

Francine DeFranco, University of Connecticut, Storrs, CT

Francine DeFranco opened the meeting by welcoming committee members who then introduced themselves. Present: Kate Corby, Julie Cunningham, Francine DeFranco (chair), Laverna Saunders, Helga Visscher, July Walker, Ted Wygant.

Francine updated the committee on discussion items of the January 15, 2000 Executive Council meeting. In particular, the Council expressed interest in providing access to the EBSS Manual and updated committee rosters via the EBSS web page. This information would be forwarded to Kate Corby, web page manager, for inclusion. The Council agreed to discuss this at the Advisory Committee meeting.

Kate Corby presented the EBSS Web Guidelines developed to provide a document that outlines policies and procedures for updating and maintaining the EBSS web page. The committee unanimously approved the guidelines without change or revision and the approved document will be presented to the EBSS Advisory Council for informational and implementation purposes.

The committee discussed a process for identifying a replacement for Helga Visscher, Newsletter Editor, whose term will expire at Annual 2001. Individuals who have expressed interest in this position will be given an opportunity to participate in some current newsletter responsibilities. The

“internship” opportunity intends to help determine the best replacement choice for the newsletter editor. The committee also discussed the need for listserv guidelines similar to those developed by Kate Corby for the EBSS web page. Judy Walker will investigate the existence of such guidelines within other ACRL sections. Information will be shared and discussed at Annual.

The need for the Publications and Communications Committee to review committee web projects will be raised at Advisory Council. Specifically, the committee is looking for clarification regarding the appropriateness of this responsibility and the need for a revision in the committee charge to reflect the inclusion of this format.

### **Committee Reports: Reference Sources and Services Committee (REF)**

Julie Tharp, Arizona State University, Tempe, AZ.

After three years in the making, the committee's article "Research in Education: A Comparison and Analysis of Databases" was published in the January 2000 issue of C&RL News. The agenda for this meeting focused on selecting a new project. After reviewing several ideas, the committee decided on a project involving the identification of journals as "refereed" or "peer-reviewed." We would particularly like to see the major Education databases; i.e. ERIC and Education Abstracts add this as a searchable field to their databases. Committee members were charged with making contact with the appropriate database representatives to assess the feasibility of this idea.

### **Committee Reports: Social Work/Social Welfare Committee (SOC)**

Sally Lawler, Wayne State University, Detroit, MI

The group critiqued our Web page, "Information Competencies for Social Work Students," (URL:<http://www.lib.wayne.edu:80/purdy/slawler/swkcomp.html>). We also decided to expand the Collection Development Policy page to become a communication tool with faculty, by synthesizing the site rational. We will be reviewing ACRL's *Information Literacy Competency Standards in Higher Education* and will try to relate the standards to curriculum issues in social work. APA competency statements will also be reviewed. We plan to add a new page on curriculum issues across the country in schools of social work. We decided to link the 147 human service organizations in the committee publication, *Human Service Organizations and Their*

*Publications* to our web page, Professional Organizations. We proposed that the current topic discussion, "Integrating Information Competencies into the Social Work Curriculum at annual take place at our Friday, 4:30 to 6:30 PM meeting.

### **Committee Reports: Ad Hoc Committee on the Test Collection Directory**

Nancy O'Brien, University of Illinois, Urbana-Champaign, IL, Paul Fehrmann, Kent State University, OH

At the committee's fifth meeting held in sunny San Antonio, progress on the directory was reviewed. Cheryl Grossman, directory collator, presented Sample entries for review, and modifications were suggested. She will distribute a full draft of the directory at the end of March 2000. Nancy O'Brien presented a list of institutions previously known to have test collections that did not respond to the current survey. This list was distributed to committee members for follow-up activity. The preface will be expanded with an explanation and interpretation of some of the survey results. The list of resources will also be expanded. The title of the Publication was changed to more accurately reflect its current focus as the "*Directory of Test Collections in Academic, Professional, and Research Libraries.*" ACRL publications staff will be consulted regarding publishing the directory in a smaller size, as well as issuing it in paper and as a Web product. The committee anticipates submitting the final manuscript in May 2000.

### **Committee Reports: Ad Hoc Management of Curriculum Materials Committee**

JoAnn Carr, University of Wisconsin, Madison, WI

The Committee is on target for the proposed publication date of January 2001 for "*The Promise and the Challenge: Curriculum Materials Centers in the 21st Century*". Outlines for draft chapters were reviewed and additional information and authors were identified. The publication will include sections on Administrative Issues, Collection Management, Information/Instruction Services, Media and Technology Services, and Collaboration and Outreach. In addition the print version of the publication will include an annotated bibliography and an index. Chapter drafts will be reviewed at ALA Annual. The preparation of the web-based version of this publication will begin following ALA Annual.

## EBSS Section Committee Meetings - July, 2000 ALA - Chicago

Friday, July 7	Committee	Location
4:30 - 5:30 PM	Social Work / Social Welfare Committee	TBA
6:30-8:30 PM	EBSS Executive Committee	TBA
8:00-10:00PM	Ad Hoc Committee On the Test Collection Directory	TBA
Saturday, July 8	Committee (s)	Location
8:00 - 9:00 AM	New Chair Orientation	TBA
8:00 - 9:00 AM	Publications & Communications Committee	TBA All same Location←
9:30AM - 12:30PM	Ad Hoc Committee to Revise the Curriculum Materials Center Directory; Distinguished Librarian Award Com.; Gov't Policy Com.; Instruction for Educators Com.	Membership & Orientation Com.; Psychology & Psychiatry Com.; Publications & Communications Com.; Reference Sources & Services Com. Joint Meeting  TBA
2:00 - 4:00 PM	Annual Program	Chicago Historical Society
Sunday, July 9	Committee	Location
8:00 - 9:00 AM	New Chair Orientation	TBA
9:30 11:30AM	Advisory Council	TBA

### EBSS Newsletter

Helga B.Visscher, editor

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