

ebss Newsletter



EBSS Chair Report

RACHAEL ELROD, EdD | EBSS CHAIR, 2021-22

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As I wrap up my time as chair of EBSS, I reflect on the many accomplishments we have made this past year. I want to start by congratulating our newly elected EBSS Vice-Chair Yu-Hui Chen, who will work closely with incoming EBSS chair, Samantha Godbey. I also congratulate our newly elected EBSS member-at-large Hui-Fen Chang. Welcome to you both and I look forward to working with you next year as past-chair.

This year the [EDI Task Force](#) completed its work to “identify best practices and advocate for actions related to equity, diversity, and inclusion in academic librarianship, especially as related to education and behavioral sciences librarianship.” Based on the task force’s final report and recommendations, the EBSS Executive Board voted unanimously in favor of forming a standing EDI Committee that will commence in July of this year. We look forward to the knowledge that this committee will create in areas including recruitment, advancement, engagement, and retention of underrepresented groups in education and behavioral sciences librarianship. A huge thank you to Samantha Godbey for chairing this task force and producing an expertly written report.

The charge for the EDI Committee will be “To identify, advocate for, and implement actions related to issues of equity, diversity, and inclusion in education and behavioral sciences librarianship and EBSS, including: promoting the recruitment, advancement, engagement, and retention of underrepresented groups; communicating about EDI work within the section; collaborating with EBSS committees to develop strategies for integrating anti-oppressive and anti-racist practices into the work of their committees; and advising the EBSS Executive Committee on programming, practices, and actions in support of these equity, diversity, and inclusion efforts.”

In addition, EBSS partnered with the Digital Services Section (DSS) to present an online discussion forum titled “Data Visualization for Social Justice” on May 16th.

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If the pdf is downloaded, click on the page numbers in the table of contents above to jump to the corresponding page. To return to the first page, click on the EBSS logo found in the bottom right corner of each page.

Over 100 individuals attended. Many thanks to all who made this event possible, including our presenters Catherine Nicole Coleman, Digital Research Architect, Research Director, Humanities + Design at Stanford University; Scarlet Galvan, Collection Strategist Librarian and Area Lead for Assessment and Planning at Grand Valley State University; and Bobby Smiley, Director of the Divinity Library at Vanderbilt University. We also thank the committee members from EBSS: Dr. Rachael Elrod, Alex Hodges, Hannah Park, and Jordan Sly; and from DSS: Dr. Erla Heyns, Caitlin Bagley, Tara Hagan, and Dr. Rachel Starry. If you registered for the event you will receive an email with a link to the recording. It will also be available on ACRL's YouTube page at some point in the near future.

At the spring Executive Committee meeting, a discussion was held on dissolving the ERIC Users Group. The committee later voted unanimously to do so. The decision to dissolve was brought forth due to the lack of work for the committee to do at this point.

ACRL has decided to again postpone all awards for the coming year. What we know at this point is that in 2023, ACRL will centralize the awards and the money given for each award will be the same. They will also move from presenting plaques to certificates. We await further clarification on the awards situation from ACRL.

Finally, for those of you attending ALA Annual in-person this year, EBSS will host the EBSS Coffee Break on Saturday, June 25th at 3:30 p.m. Please fill out [this form](#) by Monday June 20th if you plan to attend. Membership & Orientation Chair Joyce Garczynski will select a location and contact those who have signed up a few days before the event to let you know where you will be gathering.

Thank you for a wonderful year and for all of the hard work from the committees, committee chairs, vice-chairs, secretaries, and members. It has been a great experience. Have a wonderful summer!

Tired of Missing EBSS Messages?

The EBSS Publications and Communications Committee encourages you to *change your ALA Connect settings* to receive messages in real time!

1. Click "My Connect"
2. Click on "Community Notification Settings"
3. Scroll until you find the "ACRL Education & Behavioral Sciences Section" community
4. Choose "Real Time"

Also, be sure to follow us on Twitter at @ACRL_EBSS and on Facebook at <https://www.facebook.com/ebssacr1>.

Committee & Task Force Reports



Jodie



Yu-Hui

Awards Committee

**JODIE BORGERDING, AMIGOS LIBRARY SERVICES, AND YU-HUI CHEN,
UNIVERSITY AT ALBANY | CO-CHAIRS**

ACRL voted in April to pause awards for another year while an additional task force is created to develop a new model for administering all ACRL awards.



Jen

Communication Studies Committee

JEN BONNET, UNIVERSITY OF MAINE | CHAIR

The ACRL Board of Directors approved the [Companion Document to the ACRL Framework for Information Literacy for Higher Education: Journalism \(PDF\)](#), which presents knowledge practices and dispositions important for information literacy within journalism.

We co-wrote and co-sponsored an accepted panel submission at the 2022 American Library Association Annual Conference, “Stronger Together: Perspectives on Mis- and Disinformation from Professional Communities Outside the Library,” with ACRL’s Politics, Policy and International Relations section. The session will take place Saturday, June 25th, from 2:30-3:30 PM ET.

We are brainstorming a possible panel presentation (with co-sponsors) for fall 2022, comprised of librarians, reporters/journalists, marketing/publicity experts, and others with expertise around current issues and future directions in media representation. We are also collaborating with the Electronic Resources in Communication Studies Committee to add resources on media representation to the ACRL/EBSS Library Resources for Communication Studies (LRCS) guide.

The EBSS Newsletter (ISSN 0887-5189) is a biannual electronic publication of the Education and Behavioral Sciences Section (EBSS) of the Association of College & Research Libraries (ACRL), a division of the American Library Association (ALA). Members of the ALA/ACRL EBSS section receive the newsletter as a perquisite of current membership.

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ALA Production and Circulation Offices: (312) 944-6780, <https://ala.org>

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Committee & Task Force Reports



Ashlynn

Curriculum Materials Committee

ASHLYNN KOGUT, TEXAS A&M UNIVERSITY | CHAIR

The EBSS Curriculum Materials Committee is working to update the [Directory of Curriculum Materials Centers and Collections](#), which was last updated in 2014. We finalized our [data collection survey](#) and have started collecting data from academic libraries with curriculum materials centers or curriculum materials collections (see more about this survey on page 9). We are working on an advertising strategy to increase survey participation. Additionally, on May 9, 2022, we hosted an online discussion, “Frustrations and Solutions: PK-12 Textbooks in Curriculum Materials Centers and Collections,” which had 29 participants.



Katherine

Education Committee

**KATHERINE DONALDSON, UNIVERSITY OF OREGON, AND
LISA BECKSFORD, VIRGINIA POLYTECHNIC INSTITUTE AND STATE
UNIVERSITY | CO-CHAIRS**

The EBSS Education Committee worked on three different projects this year:

Since announcing significant updates to the [Education Guides Repository](#) last fall, the LibGuides sub-committee continues to add related guides on different education topics. We welcome more submissions to help grow this resource to support education librarians. The submission form is on the landing page of the Education Guides Repository, and is also [accessible here](#).

An article by current and former EBSS Education Committee members on the job roles and responsibilities of education liaison librarians was finally published! This article was based on a 2019 survey of education librarians, primarily in the United States. You can read the article in *Education Libraries* [here](#).

The webinar sub-committee continues to partner with the Special Library Association (SLA) Academic and Education Community to offer webinars on education-related topics. This year’s webinars (July 2021 to May 2022) have covered a wide range of topics, including juvenile collections, outreach opportunities for college students with intellectual disabilities, digital badges, and more. Keep an eye out on the EBSSALA Connect page/listserv for information about upcoming webinars.



Lisa

Committee & Task Force Reports



Samantha

Equity, Diversity, and Inclusion (EDI) Task Force

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS | CHAIR

The EBSS EDI Task Force has completed its work and submitted its recommendations to the EBSS Executive Committee in their final report, which can be read in full on the newly created [EBSS EDI LibGuide](#). In 2021, the task force gathered input from committee chairs in the spring and distributed a survey to EBSS members in the fall to get a better sense of the work already taking place related to EDI across EBSS and to determine areas for improvement. One of the task force's recommendations was to establish a standing EDI committee as part of a commitment to actively move forward with the work of improving the section with regards to equity, diversity, and inclusion. This committee was recently approved by the EBSS Executive Committee. EBSS members interested in serving on the standing EDI Committee should contact Samantha Godbey, chair of the EDI Task Force and vice-chair of EBSS, to indicate their interest.



Nancy

ERIC Users Committee

NANCY O'BRIEN, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN | CHAIR

The EBSS ERIC Users Committee held a virtual meeting on April 25, 2022 with all committee members in attendance to discuss the proposed dissolution of the committee. Reasons for disbanding the committee include few current or recent members; no major concerns about the ongoing status of ERIC at the federal level; and, no 2022 committee volunteers. If the committee disbands, its activities could be reassigned to other EBSS committees or a task force created if concerns arise about ERIC. Reasons discussed for retaining the committee are possible delays in creating a task force if there is an immediate threat to the ERIC database and project, and that EBSS may lose direct contact with the federal ERIC project director who shares updates about changes. After extensive discussion, assurance that EBSS will reassign interested committee members to other EBSS committees, and a report from the ERIC project director that timely communication to constituents through EBSS will continue, the committee unanimously voted to dissolve.

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Committee & Task Force Reports

ERIC USERS REPORT CONTINUED

While this is a bittersweet decision for a committee established in 2004 to respond to federal funding cuts and content restrictions to ERIC, it is also a decision that reflects leadership from EBSS in maintaining a vibrant organization that can adjust for changes over time. The EBSS Executive Committee will review this vote and make its final decision in summer 2022.

[For a history of the EBSS response to threats to the ERIC project and database, see Corby, K. (2017). A Turbulent Start to the 21st Century in the Official Manual for Officers, Committee Chairs, and Members. Education and Behavioral Sciences Section, Association of College and Research Libraries, American Library Association, 8-9. https://www.ala.org/acrl/sites/ala.org/acrl/files/content/acrlsections/ebss/EBSS_manual_2019.pdf]



Robin

Instruction for Educators Committee

ROBIN EWING, ST. CLOUD STATE UNIVERSITY | CHAIR

The EBSS Instruction for Educators Committee hosted a discussion event in December 2021 to gather feedback on the first draft of our framework companion document. We used the rich feedback from participants to create a greatly improved second draft of the document. See the current draft at <https://acrl.libguides.com/ed/Welcome>. We also asked for feedback via web form. While the form is now closed, you can still send comments to Robin Ewing (rlewing@stcloudstate.edu). Our next step is to review comments from the form and revise the document as needed with the goal of submitting our document to EBSS leadership.

We are also working with the ACRL Standards Committee to determine when is the appropriate time to rescind the former [Information Literacy Standards for Teacher Education](#). The standards for teacher education were built on the broader [Information Literacy Competency Standards for Higher Education](#). Although the broader standards were rescinded in 2016, this did not carry over to discipline-specific standards. Additionally, new framework companion documents are not considered a direct replacement of discipline-specific standards, so we need to complete a formal rescinding process.

Committee & Task Force Reports



Karen

Online Learning Research Committee

KAREN REED, MIDDLE TENNESSEE STATE UNIVERSITY | CHAIR

This semester, the EBSS Online Learning Research Committee wrapped up a multi-year research project which surveyed members of EBSS for their perceptions of online librarianship before and after the change to remote work due to COVID-19. Our resulting paper, titled “Crisis Librarianship: An Examination of Online Librarianship Roles in the Wake of the COVID-19 Pandemic” was accepted for publication in the July 2022 issue of *The Journal of Academic Librarianship*. We will be presenting the results of this study at two conferences, both to be held in May 2022: the EBSS Virtual Research Forum and the International Conference on Qualitative and Quantitative Methods in Libraries. We offer our deep appreciation to the members of EBSS who took the time to complete our survey. We hope the results of our study will provide valuable representation of EBSS members’ experiences within the professional literature.



Julia

Psychology Committee

JULIA EISENSTEIN, UNIVERSITY OF DETROIT MERCY | CHAIR

The EBSS Psychology Committee began work on a psychology companion document to the ACRL Framework in September and I am happy to report that thanks to the diligence and steadfast dedication to the process, the first draft has been completed. The next step is external review. Potential projects for next year include curating videos to aide in the use of Psychology databases and the development of resources that would assist researchers with systematic reviews. The Committee extends its gratitude to outgoing members Liz Chenevey, Emily Darowski, Emily Kingsland, Kathy Shields, and Kelsey Vukic for their hard work, perseverance, and commitment to the work of committee.

Committee & Task Force Reports



Tamara

Research Committee

TAMARA RHODES, UNIVERSITY OF CALIFORNIA, SAN DIEGO | CHAIR

In Fall 2021, the EBSS Research Committee reviewed and approved its rubric and proposal guidelines in preparation for its 2022 EBSS Virtual Research Forum call for proposals (CFP). The committee announced the CFP in early 2022 and selected two proposals in March. The Virtual Research Forum supports researchers of all levels and offers an opportunity to present research that is currently underway through a 10-minute lightning talk format, and to receive questions and feedback from the ACRL community.

The 2022 Virtual Research Forum was hosted on May 18, 2022. A recording of the forum will be shared with the EBSS community so watch for an ALA Connect message with links.

Featured Presentations:

Collaborative Systematic Review Services: High Touch Partnerships for Evidence Synthesis in the Behavioral Sciences

Jade G. Winn

University of Southern California, LIPA Library

Sara Semborski

University of Southern California, Dworak- Peck School of Social Work

The authors will discuss one of the first systematic reviews that came from expanding their medical school's systematic review services to their main campus as well as adapting their procedures to facilitate evidence synthesis in the social sciences at the University of Southern California. This lightning talk will disseminate a successful model for library/departmental teams doing evidence synthesis work.

Understanding the Online Librarianship Role of EBSS Members in the Wake of the COVID-19 Pandemic

Karen N. Reed, Education Librarian

Middle Tennessee State University

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RESEARCH REPORT CONTINUED

Brittany Kester, Education Librarian
University of Florida

Lindley Homol, Manager of Global Campus Engagement and Online Learning
Northeastern University

Beginning in March 2020, the authors noticed pronounced differences to their workload in terms of a greater emphasis on online librarianship tasks. To investigate, this research began with a literature review to understand the challenges of online librarianship during the pandemic, both domestically and internationally. Then, a mixed methods study incorporating quantitative methods, a survey of online librarianship duties and perceptions both before and after March 2020, and qualitative data sources were developed to understand the post-lockdown work environment of EBSS members. This lightning talk will share the findings of the study, with some implications including lessons learned from less economically developed nations profiled in the literature review.

Appointments & Call for Volunteers



Samantha

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS

All committee appointments for next year have been sent out. If you volunteered for an EBSS committee and didn't receive an invitation, please contact EBSS vice-chair Samantha Godbey (samantha.godbey@unlv.edu). We are still actively recruiting volunteers for the newly created EBSS Equity, Diversity and Inclusion Committee. There are also available spots on two additional committees: Membership and Orientation, and Electronic Resources in Communication Studies. If you are interested in serving on any of these committees, please contact Samantha.

Articles by Committees



Ashlynn

Participate in the 8th Edition of the Directory of Curriculum Materials and Centers

ASHLYNN KOGUT, TEXAS A&M UNIVERSITY

Calling all Curriculum Materials Centers and Collections! The EBSS Curriculum Materials Committee is updating the Directory of Curriculum Materials Centers and Collections. Now is your chance to be part of the 8th edition.

Do you want to see a list of CMCs that serve the same size student body that you serve? Do you want to know how your budget compares to CMCs of a similar size? The 8th edition of the CMC Directory will provide the answers you seek. The completed CMC Directory will be hosted online and available as a PDF.

To participate, complete the survey available at this link: https://illinoisstate.az1.qualtrics.com/jfe/form/SV_bJEd3Z9upcHG7Zk

Please note that you may wish to view the [PDF copy of the survey questions](#) and gather your information before beginning the survey.

Please contact Ashlynn Kogut (ashlynn.wicke@gmail.com), the EBSS Curriculum Materials Committee chair, with any questions.



Sharing Achievements



JAMES ROSENZWEIG

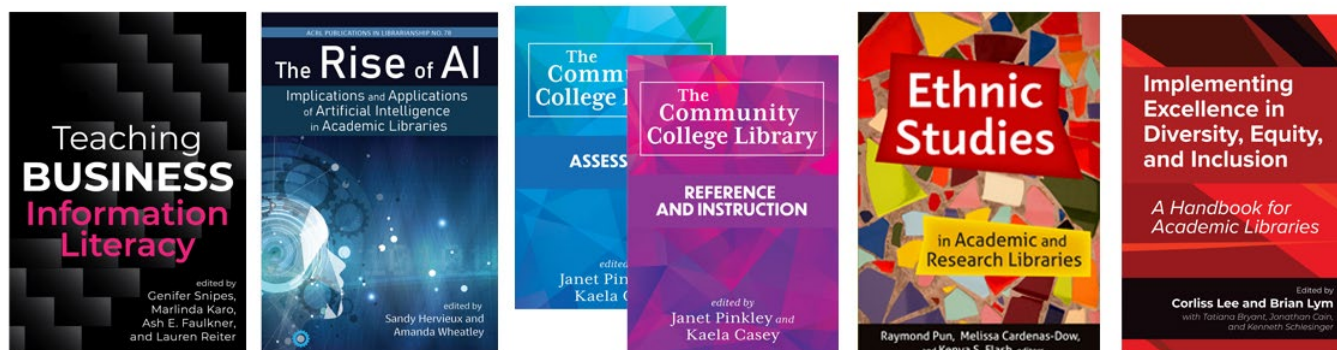
James Rosenzweig, the current Education and Children's Studies Librarian at Eastern Washington University, recently received a promotion from the rank of Associate Professor to Professor on the EWU Library faculty.

ACRL News

ACRL publishes a range of books that can help academic and research library workers worldwide develop their careers, manage their institutions, and stay on top of developments in librarianship, providing timely, thought-provoking, and practical content and research. Some recent titles:

- [Teaching Business Information Literacy](#)
- [The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries, Publications in Librarianship #78](#)
- [The Community College Library: Assessment](#) and [Reference and Instruction](#)
- [Implementing Excellence in Diversity, Equity, and Inclusion: A Handbook for Academic Libraries](#)
- [Academic Library Mentoring: Fostering Growth and Renewal, 3 Volume Set](#)
- [Ethnic Studies in Academic and Research Libraries](#)
- [The Scholarly Communications Cookbook](#)
- [Mind, Motivation, and Meaningful Learning: Strategies for Teaching Adult Learners](#)
- [Envisioning the Framework: A Graphic Guide to Information Literacy, Publications in Librarianship #77](#)
- [Teaching About Fake News: Lesson Plans for Different Disciplines and Audiences](#)

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program.



ACRL's e-Learning program provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics to meet the demands of your schedule and budget. Visit the [ACRL e-Learning website](#) to stay up-to-date on current e-Learning offerings from ACRL!

ACRL News



RBMS is where you find content and connections that matter. With the most [relevant sessions](#) featuring diverse and engaging speakers, [RBMS 2022](#) includes programs full of critical thinking, encouragement, and inspiration. [Register now](#) for this virtual gathering where we will take a hard look at our field in the wake of the pandemic. Conversations will focus on continuing actions for racial, social, and environmental justice, along with examining opportunities to focus our efforts toward effecting necessary change. Keep up to date, find new approaches to your work, and connect with colleagues again. #rbms22



Join your colleagues for the 2022 ALA Virtual Annual Conference, June 23-28, 2022! With high-quality programs and several discussion forums, you'll have plenty of opportunities to learn from and engage with colleagues and experts in the field. Be sure to check out the [listing of high-quality programs](#) from ACRL member units! [Register today!](#)

ACRL Board of Directors

- **Board of Directors Pre-Annual Virtual Meeting** ([meeting info](#))– Friday, June 3, 2022, 10:00 a.m. to 12:00 p.m. CDT. During the Pre-Annual Virtual Meeting on June 3, there will be an open microphone period from 11:45 AM to 12:00 PM CDT. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 11:30 AM CDT.
- **Board of Directors Face-to-Face Meeting** in Washington, DC ([meeting info](#))– Saturday, June 25, 2022, 8:00 AM to 11:30 AM EDT

ACRL NEWS



ACRL's traveling, in-person RoadShow workshops remain on hold, but we're working to bring you the same great content through virtual experiences. These "Off-RoadShows" will continue to help academic library professionals tackle the greatest issues facing the profession today. Host a multi-day virtual workshop for your library or organization! Learn more at ala.org/acrl/offroad.



ACRL invites proposals for the [ACRL 2023 Conference](#) to be held March 15-18, 2023, in Pittsburgh, Pennsylvania. Higher education has changed dramatically over the last few years. Academic libraries are addressing an increased emphasis on remote learning, rising calls for social justice, and an acknowledged need for flexibility that supports a sustainable work-life balance. At ACRL 2023, explore these issues and more around the theme of *"Forging the Future."*

ACRL 2023 features [seven session formats](#) to suit a wide range of presentation and learning styles. Contributed paper, panel session, and workshop proposals are due **June 3, 2022**. Lightning talk, poster session, roundtable discussion, and virtual conference presentations are due **October 13, 2022**.