EBSS Chair’s Report Spring 2017

During these politically and budgetary turbulent times, I find myself both questioning my sources of information, while increasingly relying on my professional networks to stay informed. Librarian networks, facilitated by our ears to the ground, dedication to the organization and sharing of information, passion for free speech, and unending quest for new knowledge, ever continue to amaze me. Participating in EBSS has been a valuable means to personally raise my awareness and expand my network, and I hope that it is for you too.

Change has come to our EBSS communication structure. After 5 years of service, Sara Memmott has decided to step down from her position as the EBSS Web Manager and in her place Tina Mullins will be taking over this position. After an open call for volunteers, the Publications and Communications Committee voted for Jackie Sipes, from Temple University, to be the new Assistant Web Manager. Tina and Jackie are excited about their new positions, and we are all thankful that they are willing to contribute and that the process of filling critical EBSS positions went so smoothly and with such good will. Look for an article on Jackie’s background further down in this issue.

In other volunteering news, our section is strong with over 800 members and growing at a slow but steady rate. Thank you to Elena Soltau for being so on top of EBSS Membership, keeping us in the fold and informed. This year, EBSS Vice-Chair Joyce Garczynski received over 150 requests to serve on EBSS committees. I can say from experience that juggling all these appointments with the wealth of EBSS Committees and engaged librarians is an intense task, so please give a hearty thank you to Joyce for all her efforts.

We are quickly sailing into summer and an exciting ALA annual conference in Chicago with many chances to meet, share, and engage. I am happy to say that the EBSS program, Impactful Partnerships: Navigating the Evolving Scholarly Communication Landscape with Faculty, co-sponsored by the University Libraries Section will be held on Sunday, June 25th at 8:30 in the morning. An early start to hear our panels speak about new trends in altmetrics, impact factors, and scholar communication is exciting and I hope
to see you there. Additionally, the EBSS Distinguished Librarian Award will be presented to an individual familiar to many of us here at EBSS, although you may have seen an announcement sent out already.

Other ALA Annual programs of note for you to plan for:

- The Education Research Librarians Discussion Forum will be held on Friday, June 23\textsuperscript{rd} from 2:30-4:00 p.m.; bring your ideas and concerns and contribute to this conversation.
- The EBSS Research Forum has changed their format and will be hosting a series of lightning talks. With this new format, the EBSS Research Forum is a great way to hear about the breadth and depth of librarian research. This event is scheduled for Saturday, June 24\textsuperscript{th} from 3:00-4:00 p.m. and we are ever appreciative of the session’s sponsorship by the American Psychology Association.
- The EBSS Communication Studies Committee is hosting a Media Tour of NBC 5 Chicago’s Newsroom. I had the pleasure of joining the 2016 tour in Orlando visiting the Marketing firm &Barr and can attest to the value of participating. Spaces are limited so please contact Chimene Tucker and sign up early.

Finally, I hope to see familiar faces and meet new EBSS librarians at the Social on the evening of Friday, June 23\textsuperscript{rd} (look for an announcement with more specifics on when and where!) and the All Committees meeting on Saturday, June 24\textsuperscript{th} from 10:00-11:30 a.m.

Stay engaged, stay informed, and see you at ALA 2017 in Chicago!

~Kaya
EBSS Committee Reports

Take a look at what EBSS committees worked on since our Fall 2016 newsletter. For complete information on all of the committees’ activities, check out the EBSS website.

Awards Committee by Stephanie Davis-Kahl, Chair, Illinois Wesleyan University — The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. Stacey A. Smith from The Chicago School of Professional Psychology attended the Library Assessment Conference, and Karen N. Reed from Middle Tennessee State University attended Association for Library and Information Science Educators Conference. You can read interviews with the awardees on the APA Databases & Electronic Resources Blog. As Kaya mentioned, we also selected the recipient for the 2017 Distinguished Librarian Award and look forward to presenting the award at ALA annual.

Communication Studies Committee by Co-Chairs Katherine Boss, New York University, and April Hines, University of Florida — The Communication Studies committee has been working on a project to map the ACRL Framework for Information Literacy to a series of concrete learning outcomes and lesson plans for journalism students. To do this, the committee has planned a two-phase research study. Phase 1 will consist of a survey of journalism professionals and instructors to gather data on the information literacy knowledge practices and behaviors of both novices and experts in this field. We then plan to use the results of this survey to help inform recommendations for the best interventions to move students from novice learners to experts. To create these recommendations (Phase 2), the committee will assemble a panel of communication librarians in a Delphi study questionnaire, so as to gather input and reach a level of consensus on this complex issue. We hope to have initial findings from this research ready in time for ALA 2018.

Conference Program Planning Committee by Deborah Gaspar, Chair, Rowan University — The committee has collaborated with ACRL’s University Libraries Section and Research Section to plan a dynamic panel presentation for ALA Annual. Kaya gave details on the date and time but here are more specifics about the content. Title: Impactful Partnerships: Navigating the Evolving Scholarly Communication Landscape with Faculty. Panelists: Karen E. Gutzman, Impact and Evaluation Librarian at Northwestern University, Feinberg School of Medicine; Rachel Borchardt, Science Librarian at American University, author of Meaningful Metrics: A 21st Century Librarian's Guide to Bibliometrics, Altmetrics, and Research Impact; and Nicky Agate, Head of Digital Initiatives and Manager of MLA Commons, the CORE repository, and Humanities Commons at Modern Language Association. Abstract: Transformations in

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the scholarly communication landscape show no sign of abating. For this program, panelists will focus on cutting-edge trends for tracking scholarly output: metrics, altmetrics, bibliometrics, and digital identity. This panel of altmetrics experts discuss the pros and cons of using metrics for ranking as well as how these technological solutions optimize discoverability of scholarly publications. Attendees will gain new insight into scholarly communication practices that will reinvigorate their partnerships with faculty.

Curriculum Materials Committee, by James Rosenzweig, Chair, Eastern Washington University — This fall, the committee completed its final round of revisions to the Guidelines for Curriculum Materials Centers, and has forwarded that document to the Publications & Communications Committee: we expect an updated version to be accessible online by Annual. Starting early in 2017, we’ve begun the work of revising and updating the Guide to Writing CMC Collection Development Policies, a document that has not been updated since 2007. The committee hopes to conclude this revision work by its meeting at Annual in Chicago, and is planning to focus on marketing and outreach for Curriculum Materials Centers in the 2017-2018 academic year.

Education Committee, by Co-Chairs Alex Hodges, American University, and Dorinne Banks, George Washington University — As a new EBSS committee, the Education Committee began its first work after the Orlando 2016 ALA Annual conference. The committee is co-chaired by two EBSS members based in Washington, D.C., Dorinne Banks and Alex Hodges. As this committee is clearly topical and wide-ranging for the EBSS membership, during early fall, the co-chairs surveyed the committee members about interests in potential first-year projects related to the committee’s charge. The co-chairs also reached out to other EBSS committee chairs to gauge for possible collaborations and to learn about other committees’ projects. The committee membership selected to focus on open education resources, and in particular, open textbook initiatives for education-related content. The committee held its first official discussion during a virtual mid-winter meeting in early December. Since then, the LibGuide structure has been established and members are populating the site with content in order to share it with our EBSS colleagues as soon as possible. Our work progress is recorded on ALA Connect.

ERIC Users Committee by Co-Chairs Katherine Farmer, Murray State University, and Tiffany Baglier, University of Florida — Erin Pollard, ERIC Project Manager, met with the ERIC Users Committee at the 2017 Midwinter Virtual Meeting to update the committee members on ERIC. In the past six months,
ERIC has added new features to the database including filtering by location and laws, searching by ORCID ID, What Works Clearinghouse (WWC) link for WWC reviewed studies, and connections to grant information and IES publications. Information on the new features has been provided to vendors. More information about the new additions can be viewed at the ERIC webinar on the changes. The committee ended the meeting with a work session on the development of the ERIC LibGuide.

**Higher Education Committee by Sarah French, Chair, Illinois State University**
— The Higher Education Committee experienced changes in leadership due to an unexpected opportunity for the former committee chair. The committee was reformulated in the fall with a renewed sense of purpose and initially reviewed its mission and what distinguishes itself from other EBSS committees. We agreed that higher education librarians focus more on research and scholarly needs, and that that we wanted to focus on best practices, activities, resources, and librarian skills as they directly relate to higher education. It was also noted that subject liaisons teach both undergraduate and graduate level students, and serve faculty members as well. The committee brainstormed topics to focus on for the coming year, including open access, OER, systematic reviews, programmatic information regarding information literacy, and aligning the framework with subject and accreditation standards. The committee agreed that we would focus on the use of systematic reviews in education and the behavioral sciences with the goal of providing an EBSS program and learning object to share at the 2018 ALA Midwinter Conference or the next ACRL Conference.

**Instruction For Educators Committee by Samantha Godbey, Chair, University of Nevada, Las Vegas** — The Instruction for Educators Committee continues to explore the new Framework for Information Literacy for Higher Education as it relates to working with education students. This year, the committee has been working on a lesson plan project, integrating the Framework into our instruction and will be writing and sharing a write-up about our experience this spring. We have been trying out activities and lesson plans from online resources including the new ACRL Sandbox, CORA and MERLOT.

**Online Learning Research Committee by Laura Bonella, Chair, Kansas State University** — The Online Learning Research Committee held its initial meeting of the year on October 31, 2016. During the meeting we discussed the projects we wanted to undertake for the year, and we decided to sponsor a panel presentation/discussion group at ALA Annual 2017. We chose the topic of best practices for using open educational resources to help distance students. We have sent a call for proposals to be on the panel and will be meeting soon to select the final participants.
Psychology Committee by Cheri Smith, Chair, University of Notre Dame — The Psychology Committee is nearing completion of their updated and revised “Resources for Psychology Librarians” page. The content has been moved to a new LibGuide page, and more than half of it has been revised and/or updated by committee members. We are currently making changes to comply with EBSS LibGuide Guidelines and look forward to launching the new page on or around the ALA Annual Conference. Our hope is that the guide will continue to be a landing place for new psychology librarians to visit in order to learn about relevant resources to support their work. The committee is also in the very beginning stages of drafting an Information Literacy Framework for Psychology. Our first action has been to review the APA Guidelines for the Undergraduate Majors. We look forward to working with a liaison from the Information Literacy Frameworks & Standards Committee to begin the draft.

Publications & Communications Committee by Jodie Borgerding, Chair, Amigos Library Services — The committee met on February 1st for a virtual Midwinter meeting. The committee heard updates from the Webmaster and Newsletter Editors as well as conducted a status update of the committee’s projects and tasks. Minutes from the meeting are posted on the committee’s ALA Connect page. Jodie Borgerding, Committee Chair, and Tina Mullins, Assistant Webmaster, developed a process for committees that want to create content for LibGuides. When committees are ready to publish their content, Tina will notify Jodie so the Publications Committee can do a review of the content. If it is current content that is being transferred from the wiki and/or website to the LibGuide, then a light review just needs to be done to check for typos and consistency. If it is new content, then a thorough review will need to be done. Once the review is completed, Jodie will let Tina know so she can notify the committee. The process is not set in stone so if parts of it are not working how we expected or want, just let Jodie and Tina know so we can adjust accordingly. Kaya highlighted this, but I’ll mention again that with Sara Memmott’s term as EBSS Webmaster ending on July 1, Tina has agreed to take on the role of Webmaster and Jackie Sipes will become the new Assistant Webmaster. The committee completed a light review of the Reference Sources and Services Committee LibGuide as well as a light review of the Guidelines for Curriculum Materials Centers from the Curriculum Materials Committee.

Reference Sources and Services Committee by Rachael Elrod, Chair, University of Florida — The Reference Sources and Services Committee now has a LibGuide page! We also successfully transitioned the Education Librarian’s Toolkit and the Statistical Directory for Education & Social Sciences Librarians to the LibGuide. The committee is looking for its next project and has considered the possibility of creating resource lists for topics such as open educational resources, grey literature, and adding a reading list tab in the Education Librarian’s Toolkit.
EBSS Committee Reports, Continued

Research Committee by Cassandra Kvenild, Chair, University of Wyoming —
The EBSS Research Forum at ALA Annual on June 24, 2017 from 3:00-4:00 p.m. will highlight exciting new research from education, behavioral and social sciences librarians. This forum makes up the bulk of the Research Committee’s work, and our goal for the year was to revitalize our annual research forum, improving the number of proposals, the attendance, and also our internal processes. The EBSS Advisory Committee provided helpful input on how best to make the research forum more relevant to members. This year the format will be lightning talks, instead of posters. We are also pleased to announce that the committee worked quickly enough to notify presenters before the early bird registration date. The American Psychological Association continues to generously sponsor this event with catering and announcement of their travel awards.

Social Work Committee by Kimberly Pendell, Chair, Portland State University — The Social Work Committee met virtually in December 2016 for ALA MidWinter. The Committee's discussion focused on the Social Policy Instruction Guide, to be published via ACRL's LibGuides, and associated action items. Possible topics for a webinar were also considered, such as recent research relevant to social work librarians, or a webinar to launch the Social Policy Instruction Guide. Committee members also discussed the ongoing efforts to coordinate and collaborate with the Social Work Librarians Interest Group. Finally, the Social Work Committee recently determined that meeting virtually for Annual 2017 is preferable in order to be more inclusive to members.

Did You Know? ACRL members can view full contact information for all ACRL section committee rosters by logging into the ACRL Web site.

ACRL Consulting Services

ACRL offers consulting and facilitation services delivered by a team of experienced consultant-practitioners and facilitators. Is your library:

- Embarking on an environmental scan or strategic planning to integrate with your institution?
- Engaging in organizational change or redesign of your library’s structure or roles?
- Applying the ACRL Standards for Libraries in Higher Education?
- Planning and executing a library program review or preparing for accreditation self-study?
- Holding retreats for administrative teams, departments, or all staff?
- Growing the leadership abilities of your staff?

ACRL Consulting Services consultants can help you! We help plan, design, and facilitate academic library processes and events. To discuss your library’s needs, contact Howard Prager, (312) 280-2511.
Ontario Library Association Super Conference by Marcela Isuster, McGill University

To the unfamiliar librarian, the Ontario Library Association’s Super Conference (OLA) in Toronto, Canada, might sound like a small provincial conference but nothing could be further from the truth. The 2017 Super Conference, which took place on February 1-4, offered almost 250 sessions focusing on academic, school, public, and special libraries as well as an entire day dedicated to library governance.

Academic and school librarianship sessions focused on instruction (“Watch Out for that Zombie! Escape Rooms in Information Literacy Instruction”), social justice (“Bring Your Own Cape: Using Novels and Non-Fiction Narratives to Further Themes of Diversity, Equity and Social Justice”), indigenous perspectives (“Infusing Aboriginal Perspectives across the Curriculum for all Students”), outreach (“Snapchat and Libraries: We Ain’t Afraid of No Ghosts”), and library management (“No One Told Me I Needed to Know That: Real Project Management Stories from the Library World”).

The conference also featured over 175 author signings including keynote speakers Sunni Brown (“The Doodle Revolution”), Lindy West (“Shrill”), and Mohamed Fahmy (“The Marriott Cell”). Librarians also had the chance to sample so many new titles that seasoned conference attendees made sure to bring rolling crates to carry them all.

Library Anxiety Research Project

Two librarians from The Chicago School of Professional Psychology, Avril Cunningham and Kim Wobick, are currently conducting the following study: The Impact of the Research Consultation on the Library Anxiety of Doctoral Students. This research aims to collect information about the impact of personalized one-on-one research assistance appointments on dissertating student’s library anxiety as they prepare to start their literature reviews. The goals of the research are to evaluate the appointment’s impact specifically on the ‘library anxiety’ experienced by doctoral students in the field of psychology. If you are interested in learning more about this project, email Avril or Kim.

Welcome our New Assistant Web Manager

Jackie Sipes is the Emerging Technologies Librarian and liaison librarian for Education at Temple University in Philadelphia. She holds an MSLS from the University of North Carolina at Chapel Hill. Her research interests include user experience of library technologies and spaces and implementing user-centered design practices in libraries. Prior to this position she served as the Instructional Design Librarian at George Mason University.
Librarian Hacks

Save Time Looking up Titles in your Catalogue by Patrick R. Labelle, University of Ottawa

Are you tired of copying a title from a book vendor’s site, Amazon or a publisher’s Web site, and then pasting it in your catalogue to see if your library owns that book? Do you wish this process could be easier? Well, it can thanks to contextual menu searching.

Many browsers support the ability to highlight a word, a phrase or, in this case, a book title on a Web page, right-click and select to search that term in a tool such as Google, Bing or Wikipedia. For most browsers, you can install an extension that enables you to add your library catalogue or other Web sites.

For Chrome, add the “Context Menu Search” extension from the Chrome Web Store. For Firefox, you need to add both the “Add to Search Bar” and the “Context Search X” extensions from the Mozilla Add-ons site. Finally, for Safari, you can download and install the “ContextSearch” extension available from Side Tree Software. Once these extensions are installed, you can add your library catalogue to the list to start saving a great deal of time when looking up titles in your collections. Further step-by-step instructions are available.

Highlight a Resource

Streaming Videos by Rachael Elrod, University of Florida

Kanopy is a database of streaming videos which includes relevant EBSS-related material on topics too numerous to mention. A small sample includes: Teacher Education Development, Education Documentaries, Group Therapy, Notable Figures in Psychology, Anthropology, Aging & Gerontology, Law & Criminal Justice, Feminism, Gender Studies, and much more.

Vendors include Psychotherapy.net, Documentary Educational Resources, Media Education Foundation, PBS, BBC, and Mental Health Television among many more. Psychotherapy.net videos are unique in that they provide videos of real-live counseling sessions including sessions with children.
and display a variety of therapeutic issues and techniques.

There’s even 819 results for the keyword “library” including titles such as “Diversity in the Library” and “Do Libraries Have a Future?” In addition, there are special collections such as the Criterion Collection, Art House/Indie Films, Academy Award Winners & Nominees, and Current Events & Issues.

Many of the videos include closed captioning and transcripts. Users can create and save video clips to a playlist, share to social media, embed videos, and get citation information. Kanopy provides an easy to use platform to search for streaming videos relevant to EBSS members and the faculty and students they serve.

**Plan Ahead to Join the Celebration**

**EBSS is turning 50!!**
(at ALA 2018, New Orleans)

If you have any EBSS photos or mementos that you would like to contribute to the celebration, please bring them to the EBSS Social at ALA 2017 in Chicago

- EBSS 50th Anniversary Planning Committee
ACRL Updates

ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

- The First-Year Experience Cookbook
- Students Lead the Library: The Importance of Student Contributions to the Academic Library
- Choosing to Lead: The Motivational Factors of Underrepresented Minority Librarians in Higher Education
- Curating Research Data, Volumes One and Two

Interested in writing for ACRL? Contact Erin Nevius, ACRL’s Content Strategist, at (312) 280-2529. Or for more information, or go online to learn more about our book publishing program and submit a proposal.

Bring an ACRL Roadshow to Your Campus!
Looking to strengthen your library’s professional skills? ACRL offers a variety of licensed workshops that can be brought upon request to your campus, chapter, or consortia. Led by expert presenters, these full-day immersive workshops are designed to engage participants and help academic librarians strengthen competencies in multiple areas of concentration. Contact Chase Ollis for details on pricing and how to bring a workshop to your institution. Current workshops include:

- Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success
- Building Your Research Data Management Toolkit: Integrating RDM into Your Liaison Work
- Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action
- Scholarly Communication: From Understanding to Engagement
- Two Paths Converge: Designing Educational Opportunities on the Intersections of Scholarly Communication and Information Literacy
- Using the Framework for Information Literacy for Higher Education (Coming Summer 2017)

Find more information about each of these workshops, including program descriptions, learning outcomes, and a sample schedule for the day online.