

EBSS Chair's Report Spring 2014



**Scott Collard,
EBSS Chair 2013-14**

Photo from: <http://nyu.libguides.com/profile/scottcollard>

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Hello my fellow EBSSers! As I write this, the trees are starting to bud, little green sprouts are starting to poke up – and the dirty snow that defined this winter here in NYC is finally, finally melted. Hooray for spring!

This part of the semester always starts to feel like a downhill run to me: the days are flying by with little effort, but also with a tinge of panic as we (and our students) try to maintain some control at semester's end. Amazingly, we're only a few short months from our annual conference and the heat of Las Vegas. As usual, EBSS will have a full slate of activities, meetings, and programs, so be sure to watch the EBSS list for news and schedules as things start to firm up.

A couple of highlights and milestones from the last few months:

- The 2014 Annual Conference joint EBSS/ANSS program was accepted and is being brought into shape. The program is based on the theme of how academic libraries can partner in community-engaged learning, service, and scholarship projects, and features some great speakers from Las Vegas' own UNLV.
- Stephanie Davis-Kahl received the Distinguished Education and Behavioral Sciences Librarian Award for 2014. I am so pleased that EBSS recognized the great work that Stephanie has done for our section and the profession. We'll be presenting her award immediately before the program. Special thanks to the Selection Committee and Chair, Elena Soltau.
- The EBSS Research Committee has selected some excellent presenters for its 2014 Research Forum, and, during this session, the American Psychological Association will present its Excellence in Librarianship Award.
- Hey! We're on Facebook! If you haven't already, like us at www.facebook.com/ebssacr. Thanks to Ericka Raber and the Membership and Orientation Committee for moving us into the world of social media!

And of course, for every one of these, there are the 100 other great things that Committees did or are doing. It's really quite impressive how much we get accomplished and how engaged our community is. I hope to see you all at the Annual Conference, and until then I wish you a productive – and warm – end to your semester.

Visit the EBSS Website @ <http://www.ala.org/acrl/ebss>



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Production and Circulation
American Library Association
50 East Huron Street
Chicago, IL
(312) 944-6780

Editor
Rachel Wadham
Brigham Young University
rachel_wadham@byu.edu

EBSS Chair
Scott Andrew Collard
New York University
sac11@nuy.edu

EBSS Vice Chair/Chair Elect
Dana Scott Peterman
University of California—Irvine
dpeterma@uci.edu

EBSS Secretary
Bruce Stoffel
Illinois State University
brstoff@ilstu.edu

EBSS Past Chair
Vanessa Earp
Kent State University
vearp@kent.edu

EBSS Web Editor
Sara Memmott
Eastern Michigan University
smemmott@emich.edu

EBSS Listserv
EBSS-L@email.uncc.edu
Judy Walker
Univ. of North Carolina - Charlotte
jwalker@email.uncc.edu

Committee Reports

The EBSS Committees are still hard at work. Here is the recent news from some of our Committee chairs. For complete information on all the Committees' activities check out the EBSS website: <http://www.ala.org/acrl/ebss>.

Scholarly Communications Committee — Brian Quinn

The Scholarly Communications Committee is working on a joint survey of scholarly communication needs and issues with the ACRL Science and Technology Section and the Engineering Libraries Division of the American Society for Engineering Education. The purpose of the project is to determine how our sections can address the needs of librarians who may be trying to manage scholarly communication issues in their work. We are trying to determine what issues and concerns they are dealing with, so that we can better understand how we can help them.

Publications & Communications Committee — Olivia Reinauer

The Publications & Communications Committee met virtually on January 21. The Committee approved revisions to two publication process documents, and also approved two new documents – a publications “cheat sheet” and guidelines on updating existing online publications. All documents are now posted to our Committee webpage at <http://tinyurl.com/ntq4y72>. Work in progress includes assisting other EBSS Committees with ongoing publications, and drafting guidelines for archiving Committee documents on ALA Connect.

Membership & Orientation Committee — Ericka Raber

The most exciting news from the Membership & Orientation Committee is the creation of the EBSS Facebook page: <https://www.facebook.com/ebssacr1>. Please like EBSS! The Committee is working with the Communications and Publications Committee to develop content guidelines and maintenance strategies that will keep the page active. The Committee's other big project is planning the EBSS social for ALA Annual. Details will be posted on the EBSS listserv and ALA Connect. We hope to see you all in sunny Las Vegas!

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Committee Reports Continued

Communication Studies Committee — Joyce Garczynski

The Communication Studies Committee drafted a survey examining how the liaison roles of subject specialists in the discipline are evolving which we expect to release in the next few months. In addition, the Committee is taking reservations for our media tour during the 2014 ALA Annual Conference in Las Vegas. We will visit the Downtown Project, an organization committed to transforming Downtown Las Vegas, on Monday, June 30th from 2 p.m.-3:30 p.m. Space is limited to 20 people and transportation information will be sent out to those who have registered. Sign up here today: <http://tinyurl.com/commmediatour2014>.

Instruction for Educators Committee — Ann Medaille

The Instruction for Educators Committee has completed its work on a rubric to accompany the *Information Literacy Standards for Teacher Education*. The rubric is being submitted to the Publications and Communications Committee for approval. Ways to publicize the rubric are being investigated. The Committee is also exploring ways to connect the *Information Literacy Standards for Teacher Education* to the NCATE/CAEP Standards and is looking at the impact of the new Information Literacy Framework on their work.

ERIC Users Committee — Sarah Baker

The Midwinter meeting for the ERIC Users Committee was held via conference call. ERIC Project Officer Erin Pollard gave a brief presentation about the state of ERIC. Important news of note includes the announcement that the PDF restoration process should be completed by ALA Annual, two years after the original documents were taken off-line. Additionally a new selection policy went into effect January 2nd. The focus continues to be adding high quality education literature to the database. Goals include increasing the number of full text peer-reviewed articles in ERIC, as well as adding rigorous and relevant non peer-reviewed materials. The online submission system will be re-launched on the ERIC website this spring. New Wikipedia-like topic pages are in the works to help give novice researchers a basic understanding of a specific subject along with a list of quality references. Lastly, ERIC has created webinars to promote new projects and solicit feedback from different audiences. Current topics include the new selection policy and ERIC basics. Check the ERIC website (<http://eric.ed.gov>) and/or follow ERIC on social media for more information. Additional information will be shared at the ERIC Update at ALA Annual 2014, which will be held on Sunday June 29th from 1-2:30.

Curriculum Materials Committee — Margaret Gregor

The Curriculum Materials Committee met virtually on February 12, 2014. The Committee was asked to revise the 2009 *Guidelines for Curriculum Materials Centers* and agreed to do so. This work will begin this spring. The Committee is also working on ideas for marketing strategies that Curriculum Materials Center directors can employ when working with faculty members and administrators.

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Committee Reports Continued

Psychology Committee — Jennifer Elder

The Psychology Committee held its Midwinter Virtual Meeting on February 5, 2014. During the meeting, Committee members identified five sections of the Wiki that could be improved and volunteered to revise them. The Wiki is listed under the EBSS Psychology Committee Home page, Current Projects section: <http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/psychology/psych>. Committee members continue to work on compiling a list of reputable open source journals in psychology to post on the Psychology Committee's Wiki pages by the end of June, 2014.

E-Resources in Communication Studies Committee — Laura Bonella

The E-Resources in Communication Studies Committee met virtually on January 30. The Committee is working on updating the online subject guides. After the annual meeting, the groups will also be working on updating other web pages. Additionally, the Committee is discussing possible collaborations with the Communication Studies Committee on subject expert lists.



ACRL's task force to develop a *Framework for Information Literacy for Higher Education* is scheduled to release a revised draft of the *Framework* in mid June. They will hold a hearing at the American Library Association's Annual Conference in Las Vegas (Saturday, June 28, 10:30 a.m. – 11:30 a.m.) as well as online hearings in June. Task force members will continue the iterative process, modifying the *Framework* based on feedback they receive at these hearings. They expect to submit a final document to the ACRL Board in August 2014 for their consideration and approval in September. For more see <http://acrl.ala.org/ilstandards/>.

Spotlighting Our EBSS Colleagues



Photo Provided by Anne Larrivee

Anne Larrivee Senior Assistant Librarian Binghamton University

What is your current position and assignments? My current position is Senior Assistant Librarian at Binghamton University and my assigned subject areas are Social Work, Human Development, Anthropology, and Africana Studies

What first attracted you to the profession of librarianship? The personality trait of curiosity is ultimately what drove me toward librarianship, but the process to get to that point required some

investigation. After the Peace Corps, I evaluated my strengths and knew that I enjoyed connecting people with empowering information. However, I was aware that this type of work could apply to many different professions. A family member recommended librarianship, but I was reluctant because of my preconceived notions of librarianship. I was, however, given the opportunity to interview at two different libraries, one public and the other academic, and was amazed by their diverse responsibilities and their constant exposure to new information. Shortly after those interviews I entered a graduate program to earn my Masters in Library and Information Science.

What is the feature you enjoy most about your job in particular or the profession as a whole? Within my position I'm responsible for collection development, instruction, and reference services and enjoy different aspects within each of those responsibilities. However, I think the most gratifying part of my job is seeing that 'click' moment flash upon a student's face when they pick up a new research strategy for the first time or find a new resource that helps clarify their research idea.

What is the most challenging thing about your job in particular or the profession as a whole? I definitely get frustrated when I'm not sure how to steer students toward the most useful information. This frustration is usually resolved with a referral or a follow-up email when I've had time to think about the question. Even more frustrating is wanting to share information but lacking attendees. So often students tell me, "I wish I had known about this sooner," so I'm always on the lookout for new ways to promote library resources and services.

Spotlighting Our EBSS Colleagues



Photo Provided by Robyn Reid

Robyn Reid Social Sciences Librarian Texas Christian University

What is your current position and assignments? I am the Social Sciences Librarian at Texas Christian University. In this position, I do reference work, instruction, and outreach to faculty and students studying subjects in the Social Sciences.

What first attracted you to the profession of librarianship? I had experience working at the library in college, and after completing a master's degree in education, I got a job working at a small academic library doing interlibrary loan, reference, and working with the archives. While I was working in this position, I decided that working in libraries was pretty fun and relatively stress-free. I was good at my job and enjoyed what I was doing. So I went back to school to get my MLIS so that I could become an "official" librarian.

What is the feature you enjoy most about your job in particular or the profession as a whole? I enjoy the people part of my job the most. I really enjoy connecting people to the information that will help them be successful in school and life. What I like about this profession is the opportunity it provides me to learn something new every day.

What is the most challenging thing about your job in particular or the profession as a whole? For me, the most challenging part of the job is keeping up with all the faculty in the departments I serve. I sometimes wish I had a little more time in my day. As far as the profession goes, the challenge there, for me, is making time to continue learning about new ideas and then implementing them, strategically, and with purpose. Also, ALA and ACRL are pretty big, and it has been challenging for me to make connections with people outside my own institution. I'm hoping my involvement in EBSS will help me make some good connections with others in the profession.

News From EBSS Members



Here's some breaking news from our EBSS Colleagues:

Helga Visscher, head of the McLure Education Library at the University of Alabama, received the 2013 Library Leadership Faculty Award for outstanding service on May 17, 2013. The award is given to recognize contributions and achievements of library faculty on an annual basis. Helga has served on many library and campus committees and has been very active in the EBSS section of the American Library Association. She began her career as a school librarian, and, after moving to Tuscaloosa, AL began working part-time at the Education Library in 1981. She stayed in the same place, but the job evolved as collection

development, instruction, database searching, liaison work, and computer applications for libraries grew. In August 2013, she retired from her position. Still a member of ALA, she keeps abreast of current trends via e-mail, and finally has the time to read more of *College and Research Libraries* and *ACRL News*.

Bee Gallegos, Education & History Librarian at Fletcher Library on the West campus of Arizona State University, was honored for 30 years of service to the University. In 1984 she was one of two librarians who established the library for the newly created West campus and over the years has seen the library grow from a small library in temporary facilities to the development of the library as the first building on the new permanent campus. During that time she has been a key player in establishing many new user-centered services such as research consultations that are now commonplace across academic libraries.

Rachael Elrod will be Head of the Education Library at the University of Florida effective May 1st, 2014.

Vanessa J. Earp will be presenting at the Librarians' Information Literacy Annual Conference (LILAC) in April 2014 in Sheffield, England. Her presentation is titled *Plagiarism School 101* and the session will focus on successful efforts by Kent State's university library to offer Plagiarism School, a program that works with "first time offenders" to give them programmatic plagiarism education.

ACRL 2015: *Creating Sustainable Community*, Portland, Oregon – March 25-28, 2015

ACRL 2015 will feature more than 300 carefully curated programs to help you stay at the forefront of the profession. Access cutting-edge information, discover new ideas, and engage in conversations with academic and research librarians from around the world. Registration and housing materials will be available soon. Register by the early-bird deadline to take advantage of discounted fees; group discounts up to 20% and scholarships are also available. Complete details are online at <http://conference.acrl.org/>.

Announcements

Tour the *Downtown Project* with Communication Studies at ALA Annual -- Joyce Garczynski

Each year the Communication Studies Committee hosts a media tour during ALA Annual. This year we will visit the Downtown Project (<http://downtownproject.com/>), an organization committed to transforming Downtown Las Vegas into the most community-focused large city in the world.

The free tour will be Monday, June 30, 2014, at 2 p.m. and last about 60 minutes with additional time for Q&A with a member of their marketing team. Space is limited to 20 people and as of the writing of this newsletter only 5 spots were left! Committee members will send out transportation information closer to the tour date to those who have registered.

Sign up here today: <http://tinyurl.com/commmediatour2014>.



Find us on:
facebook®

We know you “like” EBSS – Now you can make it official on Facebook at <https://www.facebook.com/ebssacr1>

If you have news and information you would like to share please feel free to post on the page or contact Ericka Raber (ericka-raber@uiowa.edu).

Host ACRL Standards, Scholarly Communication Workshops in 2014

Today’s academic and research librarians increasingly act as change agents in the higher education community while being called on to demonstrate their value on campus. ACRL’s one-day scholarly communication and Standards for Libraries in Higher Education workshops help you achieve those goals through learning more about these important topics at your campus, chapter, or consortia. Facilitated by our team of expert presenters, both workshops provide a framework for libraries to grow, innovate, lead, and succeed. Hosts are responsible for the full cost of both workshops and may choose to recover costs through registration fees.

Scholarly Communication: From Understanding to Engagement

To help empower our community in accelerating the transformation of the scholarly communication system, ACRL is pleased to offer the day-long workshop, *Scholarly Communication: From Understanding to Engagement*. The workshop helps participants in very practical ways, such as preparing for library staff or faculty outreach, contextualizing collection development decisions to internal and external stakeholders, and initiating or supporting new models for scholarly communication. Details are available on the ACRL website at www.ala.org/acrl/issues/scholcomm/roadshow.

Standards for Libraries in Higher Education Training Workshops

The ACRL *Standards for Libraries in Higher Education* provide a framework for planning and assessment that can be adapted for a variety of circumstances including strategic planning, program review, and accreditation self-study. ACRL’s *Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action* workshop provides information on using the standards and other foundational documents as a framework to develop benchmarks, evaluate quality and performance, and demonstrate value. Details are available on the ACRL website at www.ala.org/acrl/standardsworkshop.