

EBSS Newsletter

Spring 2013

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Greetings From The EBSS Chair Vanessa Earp



Photograph provided by Vanessa Earp

Last week Kent State had the pleasure of hosting a visiting librarian. Jennifer Sigalet works at Okanagan College in Vernon British Columbia. Over the last few months Jennifer has been traveling through the United Kingdom studying their academic libraries and especially their transitioning to college programs. This was very exciting for me considering that our 2013 EBSS program “*Crossing the K-20 Continuum: Are Librarians Bridging Information Literacy and 21st Century Skills?*” will be on high school students transitioning to college. The 2013 Program Planning Committee has done an outstanding job of lining up presenters willing to share their expertise in this area.

Jennifer’s visit reminded me of what a wealth of information our colleagues provide. One of the great things about EBSS is the sharing of personal knowledge and experiences. I would like to congratulate Judy Walker, the recipient of the 2013 EBSS Distinguished Librarian Award. Judy has been a mentor to me and many other librarians over the years. She exemplifies what EBSS is all about. I look forward to seeing you all in Chicago!

Recent Publications by EBSS Members

Congratulations to our EBSS Colleagues on their recent publications:

Dobbs, Aaron, W., Sittler, Ryan L., & Cook, Douglas (Eds.). (2013). *Using LibGuides to Enhance Library Services: A LITA Guide*. Chicago: ALA TechSource, 2013.

Kumar, B.L. & Farney, T. (2013) *Administering LibGuides : Planning, implementation, and beyond*. In A. Dobbs, R. Sittler, and D. Cook (Eds.), *Using LibGuides to Enhance Library Services - LITA guide*. Chicago: ALA Techsource.

Mestre, Lori. (2012). *Designing Effective Library Tutorials: A Guide for Accommodating Multiple Learning Styles*. Cambridge, U.K.: Chandos Publishing.

Wadham, Rachel, & Ostensen, Jon. (2013). *Integrating Young Adult Literature Through The Common Core Standards*. Santa Barbara, Calif.: ABC-CLIO.

Do you have a publication you would like highlighted in the next newsletter? Please send the citation to Rachel_Wadham@byu.edu

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Committee Reports

EBSS Committees have been engaged in outstanding work. Here are a few brief reports from some of our committee chairs. For complete information on all the committees' activities check out the EBSS website: <http://www.ala.org/acrl/ebss>

Online Learning Research Committee Newsletter Report -- Lisa Baures

The Online Learning Research Committee continues to work on its research project examining how widespread the use of online library guides are. We are also looking at how librarians are using technology to possibly expand the functionality of how traditional guides are formatted to meet the needs of 21st century information seekers.

Electronic Resources in Communication Studies Committee -- Mary Feeney

ERCS Committee members have been updating the subject guides that are part of the Library Resources in the Communication Studies wiki (<http://wikis.ala.org/acrl/index.php/LRCS>). These guides cover a range of disciplines in communication studies, from advertising to film studies, journalism to media law, and

more. At our virtual Midwinter meeting via Adobe Connect in December 2012 the committee discussed possible collaboration with other groups in ALA, such as the Communication Studies Committee, Video Round Table, and Film and Broadcast Studies Discussion Group. In addition, we held a virtual training session for committee members in February on updating the wiki. EBSS members interested in communication studies resources are welcome to contact the current co-chairs: Kristen Borysewicz, University of North Dakota, at kristen.borysewicz@library.und.edu or Mary Feeney, The University of Arizona, feeneym@u.library.arizona.edu.

Publications and Communications Committee -- Nancy DuPree

The Publications and Communications Committee held its midwinter virtual meeting on January 24. Co-chair Nancy DuPree presided. Our major project this year has been completing the revision of materials we provide for committees and groups in EBSS. This revision included four important documents: the *Digital Project*

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Committee Reports Continued

Proposal Form, the information sheet on *EBSS Publication Approval Process*, the *EBSS Publication Process Cheat Sheet*, and *Updating EBSS Online Publications*. After several rounds of editing the documents are now ready to be digitally published. These will be available on ALA Connect and on the website (<http://www.ala.org/acrl/ebss>) for use by all EBSS Committees. We hope they will help to clarify some of the issues on digital and print publication.

Curriculum Materials Committee -- Margaret N. Gregor

The Curriculum Materials Committee met virtually on January 22, 2013. Members discussed updates and current work on the committee webliography (http://wikis.ala.org/acrl/index.php/Curriculum_Materials_Resources). We also discussed ways to market our Curriculum Materials Centers to education faculty and students, and agreed that we will continue this discussion at our next committee meeting at ALA in June.

Social Work/Social Welfare Committee -- Sue Wortman

Social Work/ Social Welfare Committee is working on archiving out-of-date committee web pages on the EBSS web site. In addition, the committee is using Google Docs as a vehicle to gather information that will be used to create a Social Work Selector's Toolbox. The completed resource will include sections on Statistics and Data, Open Access, Tests & Measures, Selecting Social Work Journals and Useful Resources for Policy Research. The committee is also planning a tour of the Jane Addams-Hull House Museum as part of ALA Annual this summer. More information will be forthcoming.

Psychology Committee -- Diana Ramirez

The Psychology Committee continues to work on the "Resources for Psychology Librarians" page. Transfer of the content to the EBSS Wiki was completed in October, 2012. A few sections still need work, but all sections are there now, for example, the wikki includes: Gateways to Related Sites; Government: Health/Mental Health; Instruction; Journals; Licensure; Statistics and Data Sets; and Writing

Resources and Style Guides. You can access this resource from the EBSS Psychology Committee Home page under "Current Projects":

<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/psychology/psych>

In addition, a few years ago, the committee decided to replace the web page which provided a static list of core psychology journals and their associated journal metrics that covered a 5-year cycle. This data was last collected spring 2010, when the *Database* was originally launched. In January, 2013, we acquired a hosting site to keep the project alive through December, 2015. A subcommittee was formed to work on updating the foundational methodology. When work on the methodology is complete, the committee will begin collecting data to make it more current. *The Core Psychology Journals Database* can be accessed from the EBSS Psychology Committee Home page under "Current Projects":

<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/psychology/psych>

Spotlighting Our EBSS Colleagues

Jennifer S.
Harvey
Curriculum
Librarian
and
Assistant
Professor
Calvin T.
Ryan
Library
University
of
Nebraska,
Kearney

What is your current position and assignments? I currently serve as Curriculum Librarian at the Calvin T. Ryan Library of the University of Nebraska, Kearney (UNK). I have held this position for five years, starting in 2008. I head the department responsible for pre-K through 12th grade curriculum resources. This department also includes a variety of media collections related to all areas of research and instruction at the University. I serve as liaison to four departments within the College of Education (Teacher Education, Communication Disorders, Counseling and School Psychology, and Health, Physical Education, and Leisure Studies). Also I develop and teach library instruction sessions, ideally in collaboration with the course instructor. In my role as liaison to faculty in the College of Education, I work with faculty who prepare future educators for the classroom and the tools that will be used for instruction.

What first attracted you to the profession of librarianship? I have always been a big fan of libraries, but for some reason didn't think to pursue librarianship as a career until I found myself at the end of another career in software development. Prior to employment at UNK, I worked as an educational games developer, in the role of programmer and quality assurance analyst. When I decided to change careers (this was shortly after the technology bubble burst), I thought I would like to be a special education teacher, but found this was not a good fit. My "aha" moment came when I was working in an elementary school library in Oakland, California. The library had been closed for years, serving mainly as a break room for teachers. I was hired to reopen it. The enthusiasm of the children for the library made me fall in love with librarianship, and so I returned to school to pursue my new career.

What is the feature you enjoy most about your job, in particular, or the profession as a whole? I love helping people find information, building strong and useful collections, and teaching people how to use library resources effectively.

What is the most challenging thing about your job in particular or the profession as a whole? Technology: I'd love to work to improve the technology used in libraries to enhance the patron experience, but I'd have to leave my current job to do that. I love what I do now, so this is a challenging area for me.

Spotlighting Our EBSS Colleagues



Photograph provided by Imelda Vetter

Imelda
Vetter
Reference
Librarian
for
Education
Mervyn
Sterne
Library
University
of Alabama
at
Birmingham

What is your current position and assignments? Currently I am the Reference Librarian for Education at Mervyn Sterne Library, University of Alabama at Birmingham. As the liaison to the UAB School of Education, I serve the faculty and students in many capacities. I provide course-related library instruction; offer a variety of library workshops, including the [Professional Skills for Educators Certificate Program](#); develop and manage the collection in the education subject area, as well as the juvenile/young adult collection; create instructional materials and research guides; help patrons at the reference desk and via services such as chat and email; serve on various committees; and other miscellaneous assignments.

What first attracted you to the profession of librarianship? In my first career as a music educator, not only did I enjoy teaching, but I also enjoyed researching various musical topics and sharing information with my students and parents through the form of a newsletter. In one school at which I was employed, I began work on a website for the school, which not only provided information about the school and links to the school's newsletter, but incorporated a page that linked to various educational materials and websites for parents and their children. I had a voracious appetite to find information, evaluate the quality of what I found, and share these with my clientele. As I entered my "midlife crisis" and saw the "empty nest" looming on the horizon, I decided to venture back to graduate school and reinvent myself. My passion for information led me to librarianship.

What is the feature you enjoy most about your job, in particular, or the profession as a whole? I love the endless learning! As I prepare to meet with education students in one-on-one clinics, I get the opportunity to explore all sorts of topics and browse the literature. Being in an information profession, I am constantly exposed to historical information, current trends, and future possibilities. My reading list grows by leaps and bounds! And the learning extends beyond my subject area – I also enjoy learning about different technologies, new web tools, and new ways to teach and share information.

What is the most challenging thing about your job in particular or the profession as a whole? Keeping up with the new technologies is probably the most challenging thing about my job. Learning and using every new technology, computer program, or web tool is not necessarily my goal; rather, evaluating each new technology tool for its usefulness, adopting those which add value to my work and value to my clientele, and learning how to use the chosen tools are what I try to achieve within the ever growing technological world.

2013 Distinguished Librarian Award



Photograph provided by Atkins
Library, UNC Charlotte
[http://library.unc.edu/directory/
employee/73](http://library.unc.edu/directory/employee/73)

Judy Walker, Education/Psychology Reference Librarian for the University of North Carolina at Charlotte, has been selected to receive the 2013 EBSS Distinguished Librarian Award. The award, sponsored by John Wiley & Sons, will be presented during the EBSS program at the ALA Annual Conference in Chicago. Judy Walker personifies the qualities that characterize a distinguished education and behavioral sciences librarian: extensive service and leadership in the field, scholarly publications that directly benefit academic librarians in her area, and the planning and implementation of exemplary programs and workshops for professional development.

Judy has worked actively for EBSS since 1992. She has been very involved in leadership positions, serving as the chair for the Curriculum Materials Center Committee, the ERIC User Group Steering Committee, the Ad Hoc Information Literacy Steering Committee, the Nominating Committee, the Distinguished Librarian Award Committee, and the Ad Hoc Curriculum Directory Committee. Judy has been the EBSS Listserv Moderator since 1995. She was Secretary of EBSS for 2001-2003 and served as Vice Chair/Chair/Past Chair from 2003-2006. During her year as chair Judy took EBSS in new directions by instituting several new committees, including the Best Collaborative Practices Committee and the Curriculum Materials Center Directory Committee.

Judy's work for ACRL committees related to education extends beyond EBSS. She served as the ACRL Liaison to the School Library Task force, the YALSA Outstanding Books for College Bound Committee, and the National Council for the Accreditation of Teacher Education (NCATE). Judy has written numerous academic articles and book chapters for publication and served as the editor for the *Directory of Historical Textbook and Curriculum Collections* in 2005 and *Outstanding Books for the College Bound and Lifelong Learners* in 2011. She has been on the *Behavioral and Social Sciences Librarian* editorial board since 2011. As Chair of EBSS, Judy was responsible for planning the 2005 Chicago conference program "Empirical Desires, Realized Dreams: Quantitative and Qualitative Research in the Era of No Child Left Behind." This program was well attended and resulted in a lively discussion. In addition to her work for EBSS, Judy is involved in other excellent program planning such as her work to develop and administer the North Carolina NASA Educator Resource Center, for which she provides in-service workshops.

Important Reminder for All EBSS Committees

The Publications and Communications Committee would like to remind all EBSS committees to please load all their committee documents, both current and archival, into ALA Connect. This important process not only helps make documents available to members, it also serves as a very important archive of the committee's work. Tips and instructions for EBSS committee chairs working with ALA Connect will be forthcoming.

There are so many exciting projects currently underway, including a new membership brochure and a new curriculum materials center directory. The Publications and Communications Committee is ready to help and support this work in any way we can, including making sure the documents are available and archived for years to come.

Midwinter Wrap-Up



Photographs provided by Rachel Wadham

Hello members of EBSS from your newsletter editor, Rachel Wadham! It may have been a little rainy but Seattle was sure lovely this January. I guess it's because I'm a seafood lover from a land locked state that it is always a joy to be near the ocean, but it is especially exciting when it means I get to also meet with all my colleagues in ALA. My first ALA conference nearly 20 years ago was a Midwinter. Back then it was mostly a working conference with very few programs. That rapidly changed, however, and soon Midwinter was just as vibrant as Annual. This year however I saw a distinct return to a bygone age where Midwinter is a working conference filled with only committee meetings. It amazes me how fast things change and how much technology is affecting what we do. This is evidenced by the fact that this year all the EBSS committees held virtual meetings. I must say this made my Midwinter to-do list a little lighter than usual, but it was still exciting to see colleagues and friends. I love being a librarian and attending conferences reminds me of this as I serve, learn, and pick up great free stuff at the exhibits. So if you missed Midwinter I hope these two cloudy pictures will help you feel like you were there. Best wishes to each of you until I see you again either in person at a conference or virtually though the web!