Gary Lare Named EBSS Distinguished Librarian

Dr. Gary Lare has been chosen to receive the 2009 ACRL EBSS Distinguished Librarian Award. This award honors an academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

The award, sponsored by John Wiley & Sons, will be presented July 11 at the beginning of the EBSS Program at the ALA Annual Conference in Chicago. The EBSS Distinguished Librarian Award Committee develops, plans, and implements this Award.

Dr. Gary Lare has had a long history of service to ALA, ACRL and the library profession. Nominators particularly emphasized his mentorship of librarians new to the field.

He served as co-chair of the EBSS committee that developed the first set of ALA guidelines for curriculum materials centers in academic libraries.


Dr. Lare also promoted his specialty in education librarianship through his job. He developed three education facilities including a Curriculum Materials Center (CMC) at Oral Roberts University, as well as a CMC and an education library at University of Cincinnati.

Letters of support recognizing a lifetime of service to the field came from former winners of this award and former EBSS committee chairs, attesting to his reputation and impact.

Dr. Lare was the head of the Curriculum Resources Center at the University of Cincinnati from 1975 to 2007. He was an Assistant Professor and the head of the Curriculum Media Center at Oral Roberts University from 1971 to 1975.

EBSS Sponsors Emerging Leader

Amanda Hornby (2nd from right) was sponsored by EBSS to participate in the American Library Association’s Emerging Leaders Program at the Midwinter Meeting in Denver.

The Emerging Leaders Program included a half-day workshop on leadership best practices, project management discussions with Emerging Leaders teams, and a reception with the incoming president of ALA. Amanda’s virtual Emerging Leaders team will be working on creating technology-centered leadership opportunities for librarians within ALA.

The Emerging Leaders teams will present their projects and recommendations in Chicago at the ALA National Conference in July 2009. Amanda is a member of the EBSS Communication Studies Committee and is the Undergraduate Instruction Coordinator at the University of Washington.

Bear peers in the window of the Denver Convention Center
Arriving in Denver to 70 degree weather was a nice surprise, but I should have known it would not last. However, ice and snow did not stop EBSS and its activities at Midwinter. Kudos to Cheryl Goldstein, Laura Ramirez, and the Membership and Orientation Committee for organizing the EBSS Social at the Hyatt Regency. Good company, a fabulous view, and drinks with a library/librarian theme made the day. The Current Topics Discussion which preceded the Social was also a success. A big thank you to our Members-at-Large (Ann Brownson and Bernadette Lear) for their coordination of this well attended event.

I thoroughly enjoyed the Dutch Treat Dinner (both the food and the conversation) at Le Central. It is the affordable French restaurant in Denver focusing on tantalizing food from Provence. I am grateful to Ann Brownson, who took the lead in revitalizing this EBSS tradition of sharing a meal with colleagues. I wonder what she has planned for Chicago.

I am pleased to announce that EBSS is sponsoring travel for an ACRL Emerging Leader, Amanda Hornby. Undergraduate Instruction Coordinator from the University of Washington and an active EBSS member, has been chosen to participate in the 2009 Class of Emerging Leaders. Congratulations, Amanda!!

Both the Advisory Council and the Executive Committee had full agendas. One of the main topics was the possible creation of an Associate Web Manager position. The EBSS web presence has grown tremendously over the last few years. Managing the Web has become more work than one person can effectively handle. After receiving input from Advisory, Jessica Albano, the current Web Manager, and Debra Cheney, Chair of the Publications and Communications Committee, the Executive Committee voted unanimously to approve the creation of an Associate Web Manager position to begin in July. I am pleased to announce that Jill Woolums has accepted this new position. In addition, Jessica Albano has agreed to serve an additional year as Web Manager during this transition. I am very grateful to Jessica for her willingness to extend her appointment and am happy to welcome Jill Woolums to her new role.

Another topic of note that was discussed in both the ACRL Leadership Council and ACRL Sections Council (and in the EBSS Advisory and Executive bodies) was the viability of a greater virtual presence. As you may know, ALA is reducing the conference window and ending things on Tuesdays in the near future. However, with the economy and the tightening of travel budgets, many members cannot afford to attend two major conferences in a fiscal year (let alone three in 09/10). Opportunities for involvement utilizing electronic means needs to be thoroughly explored and tested. One of the ACRL sections conducted most of its meetings virtually prior to Midwinter! We in EBSS need to continue to discuss and perhaps pilot several options to see what works and how committee chairs and members can continue to contribute to the Section and to the committees and their projects. I will be asking the committee chairs to discuss this with their committee members at Annual (or before) and sharing input with the officers at Advisory.

(continued on page 3)
From the Chair
(continued from page 2)

Be sure to put Saturday afternoon at Annual on your calendar. Stephanie Davis-Kahl and the 2009 Conference Program Planning Committee have worked diligently to design a program focused on creating a research agenda, both in theory and practice. Immediately after the program, please join your colleagues for the Research Forum. Helga Visscher and the Research Committee are hosting several presentations from academic librarians on their research in progress. We again are grateful to the American Psychological Association for generously sponsoring this event and providing refreshments.

Finally, I have received such generous support from Penny Beile, Past Chair; Lisa Romero, Past Past Chair, and Lori Mestre, Vice Chair. They lend their ears, share their expertise, and have proved to be a very valuable sounding board for me. I feel very blessed indeed to have them in my corner. I also want to thank all of the officers and committee chairs for their continued leadership in EBSS. It takes more than the chair to keep this organization running smoothly.

I am also grateful to the committee and task force members, who give so freely of their time to work on projects. Thanks also to the new volunteers that Lori Mestre has been appointing to committees for next year. Be well and have a safe trip to Chicago.

Jill Woolums to be Associate Web Manager

Jill Woolums, a long-time member of the Publications and Communications Committee, has accepted the position of Associate Web Manager.

Because Jill was a member of Publications and had extensive experience with web page development, and in consultation with EBSS Chair, Deborah Schaeffer, we felt Jill's appointment would provide excellent continuity for managing and coordinating our website and future developments.

Currently Jessica Albano has agreed to extend her appointment as Web Manager. Please extend your congratulations (and thanks) to Jill for accepting this important position.

ACRL Round Table Presentation

Mona Florea and Lori Mestre, on behalf of the EBSS Online Learning Research Committee, facilitated an ACRL Round Table discussion on March 14th, on the topic of "Training to be an Online Instructor."

The participants were experienced online educators and shared ideas of how they create effective learning environments, including the inclusion of web 2.0 resources, assignment and discussion guidelines and activities and tech tools used to augment their instruction. Ideas will be integrated into the committee's Online Learning Toolkit (draft at: http://www.library.uiuc.edu/diglit/coop/olrc/)

Librarian/Scholar: From Research Question to Results

The EBSS Program is scheduled for the ALA Annual Conference on Saturday, July 11, 1:30 - 3 pm.

Have an idea for a research project, but don’t know where to start? Our learned panel will inspire you to think critically about your research question, methodology, research process and publishing/presenting your results.

Insight on best practices and common missteps in the process will be provided, while active researchers in our field will share their experiences with qualitative and quantitative research. Join us as we explore how to become skillful and motivated researchers.

Our panel of speakers include Penny Beile, Robert Labaree and Peter Hernon.

A brief ceremony to present the EBSS Distinguished Librarian award (10 minutes) will precede the program. The EBSS Research Committee Poster Sessions will follow the program.


By Benita Strnad
The Ad Hoc Curriculum Materials Centers Directory committee wishes to announce that at long last the 6th edition of that directory is at the publishers. The ACRL publishing editor believes that this edition will be available for purchase at the summer ALA meeting in Chicago. This new edition will be a return to a paper hardcopy. Final cost of the title will be announced later.

ALA Connect

By Jessica Albano

Communication and organization can be difficult when working on a project with colleagues from across the country. All those emails, publication drafts, and deadlines can be difficult to manage.

ALA Connect, ALA’s new collaborative online workspace, replaces the existing Online Communities and has expanded community features including blog posts, online documents, calendars, surveys, polls, chat rooms, and discussion boards.

Watch the EBSS-L listserv for more information about ALA Connect and how it will support your committee work.

ALC Connect

By Jessica Albano

Communication and organization can be difficult when working on a project with colleagues from across the country. All those emails, publication drafts, and deadlines can be difficult to manage.

ALA Connect, ALA’s new collaborative online workspace, replaces the existing Online Communities and has expanded community features including blog posts, online documents, calendars, surveys, polls, chat rooms, and discussion boards.

Watch the EBSS-L listserv for more information about ALA Connect and how it will support your committee work.
Committee Highlights — ALA Midwinter Conference
For complete minutes go to http://www.ala.org/ebss

The Curriculum Materials Committee discussed the update to their Curriculum Materials Center Guidelines and their upcoming meeting with the ACRL Standards and Accreditations committee.

They also discussed the Committee’s Webliography. Section assignments were reviewed and Committee members were reminded to maintain and update their pages. Assessment of the Webliography was discussed including gathering statistics and exploring alternatives to the current format.

The Electronic Resources in Communication Studies discussed future directions of the Committee including moving their Library Resources for Communication Studies website to the ALA site. Since the committee is responsible for updating the site, they are looking for a new webpage editor.

The group broke up into subcommittees with the Communication Subcommittee deciding to continue inviting vendors to their meetings and to change their name to Association and Vendor Relations Subcommittee.

The Evaluation and Assessment Subcommittee is conducting an examination of 4 decades of print tables of contents for quality. The Scholarly Sub-Committee discussed the draft document, “Scholarly, Institutional, Disciplinary Repositories and Open Access Repositories”.

The Website Subcommittee discussed webpage editing, including the need to recruit an editor for their pages.

The Psychology/Psychiatry Committee started with an update on their Information Literacy Standards by the Committee Task Force. They created an initial draft and sought feedback from Psychology faculty and librarians. The Committee also discussed updating their core journals list. Updating of the website was then discussed along with ways to keep it current. They finished with a discussion of dropping “Psychiatry” from the Committee’s name.

The Reference Sources and Services Committee worked on their Institutional Rankings Project. The project was divided into three sections: an introduction, a section on specific rankings, and a section on choice of institution. They discussed submitting it to C&RL News for publication.

The Distinguished Librarian Award Committee met and discussed the top candidates, as well as whether the award was intended to honor achievement over a sustained career. It was noted that the majority of winners and nominees were all education librarians. They discussed ways to recruit nominations from the behavioral sciences. Judy Walker agreed to be the incoming chair.

Since they had no emails or updates sent through their Facebook page, the Research Committee decided to discontinue it. They further discussed ways to increase the number of proposals submitted for Research Forums.

Using the rubric that had been previously developed, they discussed the proposals that had been submitted and rated them for consideration. The final acceptance was voted on after a ranking was done by members present.

ACRL Programs at the 2009 ALA Annual Conference

ACRL will offer 24 "must see" programs at the 2009 ALA Annual Conference in Chicago! Hot topics include advocacy, research, open access, digital innovations, political engagement and more beginning Saturday, July 11 at 8:00 a.m. through Monday, July 13 at 5:30 p.m. Complete program information is now available on the ACRL Web site, www.acrl.org, under 'Events & Conferences.' Direct questions to Megan Griffin at mgriffin@ala.org or (312) 280-2514.
Members from the **EBSS Online Learning Research Committee** (Corinne Bishop, Mona Florea, and Lori Mestre) moderated this discussion. The original intent of this discussion was to hear examples, tips, technologies and strategies that librarians use to encourage online student participation. Of the nearly forty participants, only a handful had real experience with online learning management systems, such as Web CT, Moodle, and Blackboard. Most of the attendees were there to hear of what others are doing, mainly because they understand that they will need to be developing these strategies. Ideas and suggestions generated and shared are being added to the Online Learning Toolkit that is being prepared by the Online Learning Research Committee. It is in draft form and available at: http://www.library.uiuc.edu/diglit/coop/olrc/index.html If you have resources or examples to add to the toolkit please contact Lori Mestre, Chair at lmestre@illinois.edu

**Current Topics Discussion**  
**Facilitating Discussions as an Online Instructor**

If you haven’t tried the EBSS Listserv, you’re missing out on a useful resource. The Listserv is a great way to find out about upcoming conferences, other Section information, and much more. You can find answers to tough reference questions, lists of free books, database updates, and MANY other things.

Subscribing is as easy as 1-2-3
1 - Go to the EBSS homepage, (http://www.ala.org/ebss)  
2 - Click the Listserv link  
3 - Follow the directions for subscribing to the list

p.s. You can also check out the Listserv archives

**New EBSS Wiki**  
Jessica Albano

Hurry, don’t delay! Check out the new EBSS Wiki  
http://wikis.ala.org/acrl/index.php/EBSS  
“Wiki” is a Hawaiian word for “fast” or “quick.” This definition is at the heart of the new EBSS wiki – a collaborative space where EBSS members can quickly find, contribute to, and modify information.

There are many content possibilities for our wiki – meeting agendas, committee projects, and more. While our wiki will grow and change as you post content, it currently has information about participating in EBSS, Section news, and links to items on the EBSS web site.

The EBSS web site will continue to be managed and edited by the EBSS Web managers. It includes official EBSS documents (Manual, meeting minutes, newsletter), committee home pages, links to rosters, and other items more suited to the web site.

All EBSS members are invited to create and edit pages on the EBSS wiki. There will be no review before modifications are accepted; however, someone may choose to edit your content.

Are you new to working with wikis? Click the “Help” link located in the navigation bar on the left to access the very useful ACRL Wiki Cheat-sheet.

Email me at jalbano@u.washington.edu if you have questions or comments about the EBSS wiki. Email Deborah Cheney at dlc13@psulias.psu.edu, chair of the Publications & Communications Committee, if you are planning to create a digital publication.
Wil Frost, Chair of the ERIC Users Committee, presided and welcomed the audience, introduced the ERIC Users Committee members in attendance, and introduced representatives of the ERIC CSC Project Team: Larry Henry, Project Manager and Pete Dagutis, Deputy Project Manager.

The ERIC update presented by the panel included these topics: Content and Processing, the Digitization Project, and a Website Update.

**Content and Processing**

As of December 31, 2008 there are 1,605 sources under agreement, including 718 non-journal sources and 887 journal titles, 91% of which are indexed comprehensively.

The number of records released in 2008 was 42,315 records, representing a 15% increase over 2007. From 2005-2008, about 127,000 new records were added to the database. 100 new agreements were executed in 2008. Currently, materials are processed in 30 days or less; new content is added to the official government database four times a week. ERIC licensors receive monthly updates (new and changed records).

The ERIC teams continue to fill the gap in 2002-2003 content that occurred during the last transition period between contractors.

There was a minor thesaurus update in 2008; the website has details about thesaurus review.

**Digitization Project**

ERIC continued the work to convert the 1966-1992 ERIC microfiche to TIFF and PDF files and obtain explicit permissions to release materials by the March 2009 contract deadline. Scanning of all fiche was completed as of December 31, 2008; verification is in progress. Slightly more than 191,000 full-text documents have been made available through the digitization project.

The ERIC CSC team is delivering the TIFF and PDF files to the National Library of Education (NLE) in 2009. Those documents for which authorizations were not obtained and which are not considered in the public domain will be available from NLE via interlibrary loan.

**Website Update**

Changes in 2008 included an upgraded interface with RSS features, related item search, citation export enhancement; downloadable list of journals that is updated quarterly; more robust help features including context-sensitive, search, and index help, zero results suggestions, Flash tutorials, a glossary of terms; and new information for publishers, authors, librarians, and licensors.

**Audience Questions**

Is there a need for a PDF ERIC Thesaurus?

Several attendees thought it would be useful for library educators or technical service staff.

Are records and documents available sooner at the www.eric.ed.gov site than at licensor (partner) sites? Yes.

Will there be a new gap in coverage during the transition between contractors in 2009?

The CSC ERIC team thought that NLE will do what is necessary to avoid such a gap.

What can we do to help increase the number of permissions to make ERIC documents available?

Librarians can encourage authors and associations to contact ERIC. It is often difficult to find the right people in state governments who can give permissions. Most individuals seem to be happy to give permission once they are located.

Are usage statistics available? The ERIC team has this information but does not publish it.
Accessibility to Library Databases and Other Online Library Resources for People with Disabilities

Are your library's databases accessible to people with disabilities? Do they comply with Section 508 of the Rehabilitation Act or the Web Content Accessibility Guidelines? How about your other licensed resources, such as ejournals, ebooks, and metasearch engines? Catalogs, chat software, wikis and other web 2.0 applications?

There is a wiki page on ASCLA's new wiki to help librarians find and share the answers to these questions. From this page http://ascla.al.org/toolkit/index.php?title=Main_Page, go to the link at the bottom of the page for "Accessibility to Library Databases and Other Online Library Resources for People with Disabilities". Googling "Accessibility to Library Databases and Other Online Library Resources for People with Disabilities" works too.

There is also a section of the page for librarians to share practical experiences and advice about evaluating resources for accessibility. This is geared toward librarians who are not experts about accessibility. I hope you will consider contributing to the wiki.

More information about accessibility of many types of resources is needed. If it is easier for you to email information you'd like to contribute, rather than to post directly to the wiki, you are welcome to email amul-like@syr.edu

Association Publications in the ERIC Database
Wil Frost, Chair ERIC Users Committee

The ERIC Users Committee has been discussing how to help the National Library of Education and its ERIC Database program identify and obtain more association publications. ERIC has reported that it has been difficult for them to obtain permissions from some professional organizations to include their publications. Association staffing issues and publication business models are some of the reasons that have been cited.

The Committee believes that the ERIC program would be interested in receiving lists of organizations whose publications are not well represented in the ERIC database, especially those published since 2004. One of ERIC’s key selection criteria for non-journal materials is sponsorship by professional societies and organizations.

We encourage education librarians to communicate with ERIC about education-related organizations whose publications should be in ERIC and aren't. Go to the official site at http://eric.ed.gov/ and click on the Contact Us link at the very top of the page. That will allow you to send a message to ERIC with your information.

The following are examples of the types of non-journal materials that associations might publish that are considered for inclusion in ERIC:

• Books
• Conference proceedings and selected presentations, including keynote speeches
• Literature reviews and bibliographies from established research and policy organizations
• Reports on federal/state standards, testing, and regulations
• Research reports
• Working papers from established research and policy organizations

If you have a relationship with an education-related, professional, scholarly, or scientific group, you might consider encouraging them to contact ERIC to learn more about how their publications could be included in the database. Inclusion can help the association reach potential new members, subscribers, and customers at no cost. Using optional, no-cost, full-text access within ERIC can ensure long-term distribution of materials should they someday cease to be available from the organization.


News from Members

Cristina Ramirez has been awarded an ACRL travel grant to attend National Library Legislative Day in D.C. She will be traveling to London, England this summer to participate in Virginia Commonwealth University’s London Summer Study Abroad Program in Housing and Urban Regeneration in the U.K. to complete her electives towards a Master in Public Administration in the Wilder School at VCU. She also served on the Leadership Metro Richmond Education Seminar Day Planning Team.

Recent publications from Lori Mestre include:


Yummy desserts were only one of the attractions of the Dutch Treat Dinner in Denver. Section members met at Le Central, a French restaurant, for a delicious dinner and good company. Watch the EBSS listserv (EBSS-L) to find out what we have planned for Chicago.