I hope everyone’s semesters are off to a great start!

I’m sure many of you are busy with classes, orientations, and much more. As we continue to transition into a new academic year, I wanted to highlight some of the accomplishments from our EBSS colleagues this past summer and opportunities for the EBSS community to look out for this fall.

The 2019 ALA Annual Conference Program Planning Committee recently submitted a proposal in collaboration with the Science and Technology Section’s Scholarly Communication Committee titled, “Subject librarians and academic authors: Three open access talking points.” We want to thank the EBSS community for their input on the proposal, and we will let you all know if it is accepted.

We also just selected our first Communication Manager: Sabine Dantus from Lynn University. Among her many duties, Sabine is the new moderator of the EBSS listserv and she will maintain our social media pages (see pg. 11 to learn more about Sabie and the position). Welcome and thank you, Sabine!

The Curriculum Materials Committee recently announced their newest edition of A Guide to Writing CMC Collection Development Policies located under “Resources.” I see there is already interest on the listserv, and I wanted to pass along a huge thanks to the Curriculum Materials Committee for their work on this important resource!

The Communication Studies, Psychology, and now the Social Work committees are all working on creating discipline specific companion guides to the Framework for Information Literacy for Higher Education. It’s a long process that takes a lot of work over many years, and I know that each of these committees is putting a lot thought and expertise into these guides. Once completed, they will be an invaluable resource to our subject librarians who teach information literacy.

Please be on the lookout for emails from our Members-at-Large, Cass Kvenild and Rachael Elrod, about the fall Current Topics Webinar. The last couple of webinars had high attendance and received positive feedback, and I think it is safe to say that will continue into the coming year.

ALA Midwinter is in Seattle this year, and I hope that those of you who are traveling there will have a safe trip and a great time! As a reminder, there are no EBSS activities at Midwinter, and all committee meetings will take place virtually before or right after the conference.

These are just a few of the exciting activities currently underway in EBSS, and I encourage you all to continue monitoring our active listserv for more information!

—Jill Morningstar
MICHIGAN STATE UNIVERSITY
EBSS CHAIR, 2017-2018
COMMITTEE REPORTS

AWARDS COMMITTEE REPORT BY CO-CHAIRS YU-HUI CHEN, UNIVERSITY AT ALBANY, AND STEPHANIE DAVIS-KAHL, ILLINOIS WESLEYAN UNIVERSITY

The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. For spring 2018, Kaetrena Davis Kendrick from the University of South Carolina Lancaster attended the British Columbia Library Conference in Vancouver in May and Aisha Conner-Gaten from Loyola Marymount University attended the Public Library Association Annual Conference in March. The award application deadline for conferences taking place from September until December 2018 was August 2. In January, the committee selected Scott Collard from New York University to receive the EBSS Distinguished Librarian Award for 2018. An award presentation took place at the EBSS 50th Anniversary Celebration during the ALA Annual Conference in June.

CURRICULUM MATERIALS COMMITTEE REPORT BY CO-CHAIRS JAMES ROSENZWEIG, EASTERN WASHINGTON UNIVERSITY, AND AMANDA MELILLI, UNIVERSITY OF NEVADA, LAS VEGAS

This summer, EBSS's Curriculum Materials Committee completed a year-long revision process for the document, A Guide to Writing CMC Collection Development Policies, which had last been updated by the committee in 2007. The document's final language was approved by the Publications and Communications Committee and has been published on EBSS's website – it is available under “Resources” on our committee's page. The committee will now begin to work on the creation of a LibGuide that shares ideas, information, resources, and links about Curriculum Materials Centers, and hopes to complete that work in the 2018-2019 academic year. For 2018-2019, the committee will again be co-chaired by Amanda Melilli (UNLV) and James Rosenzweig (EWU).
EDUCATION COMMITTEE REPORT BY KATHERINE DONALDSON, CHAIR, UNIVERSITY OF OREGON

The EBSS Education Committee met virtually in June to discuss ideas for continuing and future committee projects. With turnover in leadership and membership, the committee met again in August to begin brainstorming ideas for future projects that are aligned with the committee charge and looking for areas of overlap/opportunities for collaboration with other EBSS committees. The committee agreed to meet on a more regular basis while we continue to develop ideas for projects.

ELECTRONIC RESOURCES IN COMMUNICATION STUDIES COMMITTEE REPORT BY CO-CHAIRS CATHY MICHAEL, ITHACA COLLEGE, AND HEIDI SENIOR, UNIVERSITY OF PORTLAND

With many thanks to past and current members, and to the Publications and Communications Committee for its thorough review, the Electronic Resources in Communication Studies Committee (ERCSC) is pleased to announce the completed migration of the Library Resources for Communication Studies subject guides to the ACRL LibGuide platform. We invite you to take a look.

The concept of subject guides for communication studies resources was originated by communication studies librarians serving as members of the Communication Studies Committee. The guide was originally hosted at the University of Washington (2004) and later moved to the ACRL wiki (2009). The 2015 decision to migrate to LibGuides resulted in all of ACRL being granted access to that platform. The subject pages were targeted as a priority for migration after the ERCSC surveyed communication studies librarians.

As described on the “Welcome” page, the site is a springboard that librarians, students, and researchers can use to find information in the area of Communication Studies. Like many online guides it is not exhaustive; rather, it includes the core or primary resources within each category presented. Some LibGuide subject areas have changed: Speech Communication is now Public Speaking; New Media/Cyberculture is now Computer Mediated Communication. One new subject was added: Media Literacy. The guide is cataloged in Worldcat (OCLC 57614986).

CONTINUED ON PG. 4
CONTINUED...ELECTRONIC RESOURCES IN COMMUNICATION STUDIES COMMITTEE REPORT

The Committee is now determining next steps. Future developments might include the development of additional subject pages in the field of communication and an updated version of the *Collection Development Toolkit*.

Suggestions for additions or improvements are always welcome. Contact information can be found on the Welcome page.

We hope that the E-Resources in Communication Studies Committee will continue to edit and update the guide for years to come! Please consider joining the Committee to help out by taking a look at EBSS’s Get Involved page.

ERIC USERS COMMITTEE REPORT BY TODD SHIPMAN, CHAIR, AUBURN UNIVERSITY

Erin Pollard, Education Research Analyst at the Institute of Education Sciences (IES), provided an ERIC update via Skype to the ERIC Users Committee at the 2018 ALA Annual Conference in New Orleans. Ms. Pollard spoke to us about a number of recent developments at ERIC including an update to the Thesaurus and a current project to index the National Library of Education's historical collection. Earlier this year, ERIC also launched a new widget that includes direct links to ERIC pages for searching and for information for using ERIC resources. The committee continues the work on developing an ERIC LibGuide that we hope to release in 2019.

HIGHER EDUCATION COMMITTEE REPORT BY CO-CHAIRS SARAH FRENCH, AUBURN UNIVERSITY, AND DAWN BEHRENDS, LENOIR-RHYNE UNIVERSITY

The Higher Education Committee has focused on the creation and member approval of a survey to disseminate to EBSS listserv academic librarians in order to get feedback on what kinds of professional development topics are currently of interest to members. We designed and completed the survey and it will soon be posted to the listserv. We encourage all academic librarians to take a few minutes
CONTINUED...HIGHER EDUCATION COMMITTEE REPORT

to fill it out! Once we have responses from our members, we will use those to chart our direction for the coming year. We have also completed a round table discussion proposal for the 2019 ACRL Conference, thanks to Lesley Farmer. Our committee decided to make every attempt to meet weekly this year in order to stay focused on our goals and tasks. Sarah French and Dawn Behrend are serving as co-chairs for the committee this year, but are extremely fortunate to have incredibly capable returning committee members Lesley Farmer, Kate Zoellner, and Ladislava Khailova. We were sad to say goodbye to Amy Riegelman, whose term was up, but wish her well! Finally, we welcomed new members Amber Gray and Rebecca Blunk.

PSYCHOLOGY COMMITTEE REPORT BY KIMBERLY MILLER, CHAIR, TOWSON UNIVERSITY

This year, the Psychology Committee continues our work to draft an Information Literacy Framework Companion for Psychology, following the process outlined by the Information Literacy Framework and Standards Committee. Committee members are using the literature we reviewed last year for two purposes: 1) to survey Psychology librarians, and 2) to crosswalk relevant psychology documents with the Information Literacy Framework for Higher Education. One committee member’s discussion proposal, “Stop, Collaborate, and Listen: Teachers and Librarians Partner to Improve Psychology Students’ Information Literacy,” was accepted to the National Institute on the Teaching of Psychology (NITOP) Conference and will help the committee seek initial input from Psychology instructors.

PUBLICATIONS & COMMUNICATIONS COMMITTEE BY ASHLYNN KOGUT, CHAIR, TEXAS A&M UNIVERSITY

The Publications and Communications Committee reviewed two projects from EBSS Committees. The committee did a “light review” of the Library Resources for Communication Studies (LRCS) LibGuide for the Electronic Resources in Communication Studies Committee and reviewed the revised A Guide to Writing CMC Collection Development Policies for the Curriculum Materials Committee. Webmaster, Tina Mullins, and Assistant Webmaster, Jackie Sipes, are working to reduce the number of pages on the EBSS website by eliminating outdated and unused pages. Sabine Dantus joined the Publications and Communications Committee in the new EBSS Communication Manager position (see pg. 11 for more details).
REFERENCE SOURCES AND SERVICES COMMITTEE REPORT BY RACHAEL ELROD, CHAIR, UNIVERSITY OF FLORIDA

The Reference Sources and Services Committee created and distributed a survey that seeks to understand the information seeking behavior of education faculty and students. The survey was completed by 220 participants throughout the United States. The committee will work in the coming year to analyze the data and generate a report of the findings. Of the 220 participants, 84% reported that they have a dedicated library for education at their institution and 58% of those have worked with said librarian for research needs. About half of the participants were education faculty, about 39% reported that they are education graduate students, and 12% are undergraduate education students. We look forward to analyzing the findings and reporting them to EBSS and beyond!

RESEARCH COMMITTEE REPORT BY SAMANTHA GODBEY, CHAIR, UNIVERSITY OF NEVADA, LAS VEGAS

The Research Committee continues to plan and hold the annual EBSS Research Forum. See the article about the EBSS Research Forum at ALA Annual in New Orleans on pages 12-13. We had a strong turnout for four excellent lightning talks, which were selected by the committee through a blind review process. Any feedback or suggestions about the forum can be directed to the committee chair.

SOCIAL WORK COMMITTEE REPORT BY CURRENT CHAIR SARAH JOHNSON, CUNY HUNTER COLLEGE, AND PAST CHAIR, AMBER PRENTISS, UNIVERSITY OF GEORGIA

In 2017-2018, we discussed approaches to drafting a companion document to the ACRL Framework for Information Literacy. Amber attended the EBSS Advisory Council online meeting on July 15, 2018 and she also attended ALA Annual in New Orleans. For the coming year, the Social Work Committee will begin drafting companion documents to the ACRL Framework as they relate to information literacy for social work graduate and undergraduate students. The committee also continues to edit the existing Social Policy Instruction for Social Work Librarians LibGuide. Sarah Johnson of Hunter College Libraries is the new Chair as of July 1st. Amber Prentiss of University of Georgia Libraries continues as an active committee member.
JAMES ROSENZWEIG, EASTERN WASHINGTON UNIVERSITY

As of September 1, 2018, James was granted tenure and advanced to the rank of Associate Professor of Libraries at Eastern Washington University.

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS

Samantha Godbey is the 2018 recipient of the McPhee Librarian of the Year Award at the University of Nevada, Las Vegas Libraries. She was nominated for her work as a liaison to the College of Education and her significant contributions to scholarship. She has collaborated with a College of Education faculty member to co-found and co-edit a new peer-reviewed, open-access journal: *Journal of Research in Technical Careers*. She also recently served as lead editor of a scholarly book discussing the use of threshold concepts to improve library instruction and has authored or co-authored four peer-reviewed journal articles.

CALL FOR AWARD NOMINATIONS

EXCELLENCE IN ACADEMIC LIBRARIES AWARD
$3,000 and a plaque

ACADEMIC/RESEARCH LIBRARIAN OF THE YEAR
$5,000 and a plaque

Generously sponsored by GOBI Library Solutions from EBSCO

DEADLINE: DECEMBER 7, 2018

More information about these and all other ACRL award opportunities can be found on the ACRL website or by contacting Chase Ollis.
EMAIL INTERVIEW WITH RACHEL ELROD, UNIVERSITY OF FLORIDA

Share a brief synopsis of your career in libraries, including when and how you got involved in EBSS and what committees you have served on.

I am currently the head of the Education Library at the University of Florida. My first professional position was as a Reference & Instruction Librarian at The Citadel in Charleston, SC. Before that, I worked in stacks maintenance at the University of Louisville. I got involved with EBSS while at The Citadel because I was the liaison to psychology and education, and I was looking to form professional networks and be involved at the national level. Now, as head of the Education Library, EBSS is central to my work. I am currently serving my second round as chair of the Reference Sources and Services Committee and was recently elected to the position of Member-at-Large. As a part of those roles, I am also a member of the Advisory Council and the Executive Committee. I have served in the past as a member of the Distinguished Librarian Award Committee and the Conference Program Planning Committee.

What changes do you anticipate to academic librarianship in the next 10 years?

While academic librarianship will change within the next 10 years, I am optimistic about the future. I think we will continue to see a trend of library renovations as we strive to provide patrons with the latest technologies available and librarians will need to stay abreast about these technologies to support our patrons. We will also see more and more materials provided online thus freeing up physical space within the library for things like comfortable seating, coffee shops, makerspaces, and more.

How can EBSS help us not only prepare for, but act as key players, in these changes?

I have often turned to the EBSS listerv to inquire about what other education libraries are doing, have done, and are hoping to do in order to get a pulse of these upcoming trends and emerging technologies. I have always received lots of helpful feedback from all over the country. For example, my library just recently completed a renovation that includes a makerspace room. I have asked various questions to the listserv about things such as what other libraries include in their makerspace, if they charge for certain materials, etc. The responses have been very helpful as we plan our own space.

What advice do you have for EBSS members, particularly as it relates to moving EBSS forward?

Join the listerv even if you just read the comments. It will give you an idea of what is going on in our area of librarianship. If you can attend ALA Midwinter, Annual,
EMAIL INTERVIEW WITH MELISSA BEUOY, NEW YORK UNIVERSITY

Share a brief synopsis of your career in libraries, including when and how you got involved in EBSS and what committees you have served on. I've been working in libraries since 2001, when I started as a student library employee at UC Berkeley. I transitioned to a staff position in Technical Services, and enrolled in San Jose State’s MLIS program in 2003. Upon graduation, I began working as an academic librarian at a small, private university in San Francisco. My experiences working with international students in that environment brought me east to Columbia University to study international education. In that program, my advisor was intrigued by my librarian background and helped me get a job in international educational development, working on education and library projects in Afghanistan and Rwanda. Eventually, I ended up back in academic librarianship and scored a dream job as Librarian for Education at NYU. My predecessor-turned-supervisor, Scott Collard, is very active in EBSS and got me involved. In the last few years, I’ve primarily worked on EBSS conference and event programming committees, and I’m also involved in EBSS’s Membership and Orientation Committee.

What changes do you anticipate to academic librarianship in the next 10 years? At NYU, our services supporting faculty and student research continue to grow and evolve, which affects how we work with the departments with which we liaise. I still spend most of time very much in the moment...
CONTINUED...EMAIL INTERVIEW WITH MELISSA BEUOY

working with our students, but I’ve been working with our Library’s Data Services group to offer faculty professional development workshops that focus on integrating these types of services (GIS, quantitative, qualitative, story maps, data visualization) into course and assignment design. As a result, I foresee a deepening, integrated partnership in curriculum development and support.

How can EBSS help us not only prepare for, but act as key players, in these changes?
I think EBSS does a great job of offering professional development that deepens our understanding of newer trends and the services we can offer around these trends (e.g. open access, systematic reviews). The conference programming work I’ve done on EBSS committees has demonstrated the value of reaching out to other sections to share knowledge, and I think these cross-discipline collaborations help expand our awareness of forthcoming trends in other disciplines.

What advice do you have for EBSS members, particularly as it relates to moving EBSS forward?
We have a wonderful group of EBSS members and I value the time we spend together at conferences and in committee meetings. But as I mentioned above, I think it is really useful for us to stay aware of what other sections are working on and think of how those issues are applicable in the social sciences.

ACRL BOOKS

ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact, and Return on Investment, 2-Volume Set

CONTINUED ON PG. 11
This year, the Communications Manager position was created to be an ex-officio member of the EBSS Publications and Communications Committee and the Advisory Council. After reviewing applications, the Publications and Communications Committee and Section Chair selected Sabine Dantus for the position for a 3-year term.

As the outreach librarian at Lynn University Library in Boca Raton, Florida, Sabine Dantus promotes the library as the intellectual center of campus through marketing, outreach, programming, events, research help, exhibitions, and publications. Before joining Lynn University, she was a teacher and librarian at YOUmedia Miami, a teen technology program at the Miami-Dade Public Library System, and a content specialist in programming and production with WPBT-TV South Florida PBS in Miami. She also sits on the board of directors for the Literacy Coalition of Palm Beach County and is currently serving as a co-convenor for ACRL’s Library Marketing & Outreach Interest Group.

Some of the responsibilities of this position include developing marketing strategies to promote EBSS, making recommendations about what platforms and channels to use for promotion, working with the newsletter editor to develop newsletter content, working with the web manager and assistant web manager to develop content for the EBSS website, and moderating the EBSS electronic listerv.
Attendees of this year’s EBSS Research Forum enjoyed a wonderful reception, sponsored by the American Psychological Association (APA). Once again, special thanks to APA for their generous and long-standing support of the Research Forum. Michael Miyazaki, a member of APA’s Customer Relations Team, delivered a brief presentation on the APA Librarian Conference Travel Award, which is intended to provide financial support for “early and mid-career librarians seeking to attend conferences in order to grow as professionals.” A total of three $750 stipends are awarded each year during the spring, summer, and fall application cycles. Find out more about eligibility and the application process.

The Research Committee agreed to continue using the lightning talk format after last year’s successful implementation, replacing the poster session model used in previous years. Committee members selected four research proposals from among those submitted during the spring. Proposals were graded against a rubric based on a variety of strengths such as research question, topic related to one or more EBSS subject areas, research design and methodology, and likely completion of the project in time for presentation during the ALA Annual Conference. The speakers provided engaging and informative presentations and then answered audience questions. A summary of each project follows below.

Analyzing Database Collections with Job Descriptions: A Case Study of the Advertising Discipline – Stacy Gilbert, University of Colorado Boulder, and Alyson Vaaler, Texas A&M University.

The researchers conducted a content analysis of 407 advertising agency position descriptions to identify information sources used by advertising professionals and to determine how well library collections support advertising students by providing access to those resources prior to graduation. Of the 186 resources mentioned within the job ads, libraries subscribed to only 11, and most were marketing products. Implications included: utilizing existing resources to teach transferable skills; justification for subscribing to new products; teaching the real-world application of library resources; using the results to assess the current collection; and determining which of the resources are available for use in academic markets.

It Takes Two: How College and University Partnerships Can Mitigate Information Literacy “Transfer Shock” – Peggy Nuhn, University of Central Florida, and Karen F. Kaufmann, Seminole State College of Florida

Thirty-two state institutions in Florida have articulation agreements that allow sophomores to transfer into universities seamlessly. In this study, researchers sought to mitigate library research preparedness of transfer students by
CONTINUED…EBSS RESEARCH FORUM REPORT

investigating the alignment of information literacy instruction elements between the two levels of institutions. A content analysis of online modules was conducted, then mapped to ACRL standards. The analysis was used to develop survey questions for partner librarians on basic and advanced elements. Finding were used to inform partner librarians about what knowledge and skills their students are missing and struggle with most once they transfer.

Research Support for Academic Libraries – Jennifer A. DeVito and Claudia McGivney, Stony Brook University
In this study, the researchers conducted a survey of academic librarians in the U.S. and Canada to explore research productivity in relation to rank, tenure requirements, and institutional support. Librarians in tenure-track positions are expected to publish in addition to fulfilling position responsibilities such as service, outreach, and instruction. Areas explored included guidelines, mentoring, technology, training, protected time, campus-wide support, and recognition of librarians as faculty peers. Over 400 librarians responded and 74 answered an open-ended question which was coded and analyzed. Major themes resulting from the open-ended question included: protected time; financial support, training and research tools, and clarification of the tenure process. Some expressed the opinion that funding to attend conferences should be provided to all librarians, not just to those presenting research, since professional growth is a position requirement. There was also a concern that research standards and guidelines vary widely across libraries and with little support for work-life balance.

Assessing the Effectiveness of Student-Generated PR Strategies in an Academic Library – Rachel Elrod, April Hines, and Helene Huet, University of Florida
Researchers found that undergraduate students at their institution had no clue what subject specialists do and lacked an awareness of branch and departmental libraries across campus. They collaborated with students in a marketing course to develop library marketing and outreach strategies. A series of focus groups were employed to assess the effectiveness of the various strategies such as an elevator wrap, tabling events, library ambassadors, directional videos, snap chat social media, and 2-minute video profiles of what subject librarians do and how they can help. Major findings included: students had no interest in library-related social media content; didn't realize that librarians wanted to help; and following awareness, are more likely to ask for help. Messages that most resonated with students related to study spaces, technology, and proximity of branch libraries to dorms and classes. Researchers will move forward with the best marketing ideas and will also show videos during orientations, the first week of classes, and add them to syllabi or the course management system.
The EBSS 50th Anniversary celebration, held during ALA Annual 2018, took place on a warm New Orleans evening at the Red Fish Grill. Seventy-one EBSS members, both new and long-timers, gathered for an evening of delicious local treats and drinks. Celebrants played EBSS Bingo, added significant EBSS dates to the interactive timeline, and conversed with colleagues from across the U.S.

Planning Committee Co-Chair Nancy O’Brien kicked off the evening with a warm welcome speech and introduced fellow committee members Joyce Garczynski, Co-Chair Scott Collard, Melissa Beuoy, Raquel Horlick, Connie Phelps, and Ericka Raber. Next, EBSS Chair Joyce Garczynski’s remarks compared the tumultuous state of the world in 1968 and 2018, followed by a warm toast to long time members who have formed the foundation and heart of EBSS and new members who are the future of the section. Planning Committee member Connie Phelps presented the EBSSies Awards recognizing:

- Most Varied (Served on most different committees): Deborah Schaeffer
- Most Non-committal (most committee memberships without chairing): Karen Hartman
- Most Active (largest number of committee terms): Judy Walker
- Most Committees Chaired: Nancy O’Brien

Joyce presented past EBSS Chair Scott Collard with the Distinguished Librarian Award, recognizing Scott’s commitment to fellowship. Scott shared his Top 10 Things he likes about EBSS, ranging from a humorous jab at bleary Saturday morning all-committee meetings to a fond appreciation for our EBSS listserv! He also recognized how valuable our programs, publications, and collegial support have been throughout his years as a member. Joyce concluded the evening by graciously thanking APA Style Central and Sage Publishing for their support. Section members then disappeared into the vibrant French Quarter for the remainder of the evening.
Do you struggle with trying to juggle the demands of a busy fall schedule—trying your best to responsibly keep all those many balls in the air, but worried that one might accidentally get dropped?

Trello is just the tool you need to prioritize what needs to get done and keep you on schedule! My colleagues at GW Libraries and I use Trello to help us successfully keep track of the many tasks that we are working on as teams as well as our individual job responsibilities that we need to get done each day. Creating a Trello board is easy! Sign up for a free account and create boards for organizing your family, work, and team project responsibilities.

Here’s one of my Trello boards. I like to start each board with three columns: Need to do Tasks (Backlog) / Doing (Current Tasks In Process)/ Done (Tasks Completed). It’s the most satisfying feeling to move a task card to the completed column! One less ball to keep juggling!
During the 2017-18 academic year, I collaborated with a Sociology faculty member who taught courses both on campus and at the state prison. The inmates had no access to our library databases, but were expected to complete a research project similar to what was assigned on campus. When the on-campus students visited the library for research instruction, we discussed information privilege which was “primed” by a lecture from their instructor on various privileges the week prior. Students searched for sources and printed out the single best article they located in the computer lab that day, so that the faculty member could potentially match it up with one of the topics an inmate was researching. When the on-campus students realized they had been taking library databases and even their ease of internet access for granted, they seemed more invested in finding “good” sources that the inmates may also be able to use. We plan to further explore these information privilege conversations and this general student-helping-student process. This model could serve other institutions with research components in their prison education programs, or be used as an example to open up conversations surrounding information privilege in various disciplines.

CONTINUED...CREATING ONLINE INFORMATION LITERACY LEARNING OBJECTS

No instructional design experience is necessary.

This program consists of eight modules. Each module will provide basic, foundational knowledge about each step of the ADDIE process in addition to information on best practices and technologies for creating online learning objects. Using your own example project, you will complete the plan for each step of the process.

By the end of the program, you will:

- Identify best practices for online learning object creation
- Select appropriate technologies for delivering your online learning object
- Develop a plan for creating an online learning object using the ADDIE model

Approximate time commitment: 15 hours

Cost: FREE

Brought to you by the Instruction Round Table of the Minnesota Library Association.
The University of Florida Education Library received a complete renovation between December 2017 and August 2018. During that time the building was closed to the public and most of the collection was not accessible. However, course reserves and current journals were moved to the main campus library. The renovations included:

- Updated ADA restrooms
- ADA service desk
- A lactation room
- Installed LED lighting
- New carpet
- All new furniture
- New computer lab
- More seating
- More electrical outlets
- Additional study rooms
- Makerspace

An unused staircase became a beautiful study room that holds eight. The circulation desk got a modern look.