

# EBSS Newsletter

Spring 2011

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## Doug Cook Named Outstanding Librarian

Judy Walker

Douglas Cook, reference and instruction librarian at Shippensburg University Libraries, is the recipient of the 2011 Association of College and Research Libraries (ACRL) Education and Behavioral Sciences Section (EBSS) Distinguished Education and Behavioral Sciences Librarian Award.

This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

A prize of \$2,500 and a citation, donated by John Wiley & Sons, Inc., will be presented to Cook at 1:30 p.m. on Saturday, June 25, 2011, during the EBSS program at the 2011 ALA Annual Conference in New Orleans.

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Association

“Doug Cook's depth of scholarly work in the areas of library instruction and research, leadership within the profession at all levels, commitment to mentoring junior librarians, and his breadth of vision in the service to the library community are only a few reasons the committee chose him to be the 2011 Distinguished Education and Behavioral Sciences Librarian,” said award Chair Judy Walker, curriculum/education librarian at the University of North Carolina, Charlotte.

Cook has held numerous positions in EBSS, including serving the Instruction for Educators Committee (1997-1999 member, 1999-2001 chair), member of the 2003 Nominating Committee and long time editor of the EBSS newsletter and member of the section Publications Committee (2001-2004).

Cook was nominated and elected to EBSS leadership, serving as vice-chair/chair-elect (2004-2005), section chair (2005-2006) and past chair (2006-2007). During that time he also chaired the section's Information Literacy Committee.

His publications include *Observe, Reflect, Act: A Primer on Qualitative Research by Librarians*, with Lesley Farmer (forthcoming);

*Cookbook*, with Ryan Sittler, (2009); *Practical Pedagogy for Library Instructors*, with Ryan Sittler, (2008) and *Teaching Information Literacy Skills to Social Sciences Students and Practitioners: A Casebook of Applications*, with Natasha Cooper (2006).

Cook received his B.A. from Washington Bible College and his M.L.S. from the University of Maryland. In 1992, he earned his D.Ed. from Pennsylvania State University.

Let's all join in congratulating Doug for this wonderful honor.



Doug Cook in 2005 during his tenure as EBSS Chair



See you at Annual!

For information on Section activities in New Orleans, visit the EBSS Website (URL is below), and follow the Conference Information link.

Or watch for updates on EBSS-L, the section listserv.

Visit the EBSS Website @ <http://www.ala.org/ebss>

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education & behavioral  
sciences section

## From the Chair

**EBSS Chair**  
**Stephanie Davis-Kahl**

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It's that time of year – classes are winding down, spring fever is in the air, and we can see the end of the semester drawing closer and closer. I'm already thinking ahead to ALA Annual in New Orleans and looking forward to great conversations and great food.

### Thanks

I wish to begin with a huge thank you – to members of section leadership, to committee chairs and co-chairs, to all those who volunteered to serve, and to our members who participate in the many ways to make EBSS a vibrant and welcoming community.

I would especially like to thank Beth Broyles, who has been our Newsletter Editor since 2004. Beth has done a wonderful job keeping us in touch from year to year between conferences, and I greatly appreciate her work especially in transitioning from a print newsletter to an online newsletter. She has also been very patient as we searched for new newsletter editor. Beth, thank you for your service to EBSS.

I'd also like to congratulate our new section leadership team – Vice-Chair/Chair Elect Vanessa Earp, Secretary Bruce Stoeffel, and Member-at-Large Alex Hodges. Thank you for your willingness to serve EBSS, and I look forward to working with you as Past-Chair in the coming year.

I'm also happy to announce that the Executive Committee appointed two new web editors, Sara Memmott and Tabatha Farney. As we approach the transition to a new content management system for the ALA website, their skills will be indispensable in keeping our section information up-to-date and accurate.

### ALA Annual 2011

Information about the EBSS meetings and programs for ALA Annual has not yet been finalized – please note that we expect to follow our usual schedule for meetings and programs – Consolidated and Member Meeting on Saturday morning, EBSS Program in the early afternoon, followed by the Research Forum. One change this year is that our Social will be held on Friday night with the Anthropology and Sociology Section – combining our socials will allow us to make connections across sections, which will be helpful for those who work in disciplines represented by EBSS and ANSS.

Thanks to Scott Collard and the Membership & Orientation Committee for reaching out to ANSS and organizing this event. [Please watch the listserv and the EBSS website for details regarding the social and other EBSS events.](#)

This year's program is titled "Millennials and Beyond: Student and Faculty Voices" and will feature Jennifer T. Edwards from Tarleton State

University ("A Millennial Professor's View of Higher Education") and Gene Roche, the Director of Academic Information Services at the College of William and Mary. The Program will be preceded by the presentation of the EBSS Distinguished Librarian Award to Dr. Doug Cook, former EBSS Chair and long-time member. My thanks to the 2011 Program Planning Committee and to the Distinguished Librarian Award Committee for their work, and hearty congratulations to Doug!.

As in years past, the Research Forum will follow the Program, and will feature presentations of ongoing research from EBSS members. Thanks to the Research Forum Committee for their work in selecting presentations and coordinating the forum, and to the American Psychological Association for their ongoing support of this event. We look forward to hearing who is the recipient of this year's APA Excellence in Librarianship Award.

I'm also pleased that EBSS is co-sponsoring the Women's Studies Section program "21st Century Scholarly Communication: Conversations for Change."

*(continued on page 3)*

## From the Chair Stephanie Davis-Kahl

*(continued from page 2)*

The WSS program will be held Monday, June 27 from 8 am – 10 am in the Morial Convention Center (Room 343).

This has been a year of changes for EBSS – perhaps most notably was the decision of the majority of our committees to meet virtually at Midwinter. We'd like to hear from you, our membership, about how this impacted your Midwinter experience and if you serve on an EBSS committee, how it impacted the work of your committee. Please share your thoughts with me directly, or with any member of the Executive Committee.

I have truly enjoyed my term as Chair of EBSS, and look forward to working with you in the future. With appreciation and gratitude for your time and work,

Stephanie Davis-Kahl

## Top Ten Reasons to get EBSS-L

### You can...

10. Learn about online seminars and other instructional activities, including free ones

9. Get recommendations for new books, databases, and other resources

8. Get advice on handling problems you encounter at your library

7. Get answers for your tough reference questions

6. Learn about updates and changes to ERIC

5. Learn about new opportunities for publishing articles and chapters in books

4. Get updates from APA on new PsycBOOKS updates

3. Find out about EBSS meetings and activities

2. Joining is easy. Follow the listserv link on EBSS site

1. Get news and information in the fields of Education, Behavioral Sciences, and Communications Studies, and isn't that why you joined EBSS in the first place.

## Midwinter Current Topics - Discussions Met Virtually

EBSS hosted four virtual current topics discussions between October, 2010, and January, 2011. The discussions were formerly held during ALA's Midwinter meeting. Members-at-Large Dana Peterman and Cheryl Goldenstein coordinated the discussions, using text chat and voice over Internet features in Adobe Connect and iLinc.

Discussion leaders and topics are below, as are URLs in ALA Connect for anyone interested in accessing the transcripts and related discussion documents:

**Topic: Are reference collections DOA in the 21st century?** Date: October 26

Facilitator:

Angela Boyd, Psychology & Web Services Librarian, University of California, Santa Barbara Library

Attendees: 26

Transcript:

<http://connect.ala.org/node/117644>

**Topic: Mid-career development of librarians**

Date: November 18

Facilitator:

Sandra Riggs, Reference/Instruction Librarian, University of Georgia, Zell B. Miller Learning Center (support from EBSS Membership & Orientation Committee)

Attendees: 28

Transcript:

<http://connect.ala.org/node/121342>

**Topic: Using Libguides for instruction and research Assistance** Date: December 8

Facilitator: Jenny Innes,

Public Services Librarian,

Western Connecticut State University

Attendees: 43

Transcript:

<http://connect.ala.org/node/121239>

**Topic: Using Web 2.0 tools for collaboration and information literacy instruction** Date: January 21

Facilitators:

Mona Anne Niedbala, Education & Curriculum Materials

Librarian, University of Rhode Island Libraries; and Lisa

Baures, Public Services/College of Education Liaison Librarian,

Minnesota State University, Mankato (members of

EBSS Online Learning Research Committee)

Attendees: 12

Transcript and other discussion documents: [http://](http://connect.ala.org/node/129046)

[connect.ala.org/node/129046](http://connect.ala.org/node/129046)



*Mmm... café au lait and beignets in New Orleans at Café du Monde. I can hardly wait for ALA Annual*

# Report on the AERA Annual Meeting

by Ann Ewbank

The Association of College and Research Libraries sponsors in-depth liaison activities with targeted professional associations. According to the ACRL web site, "Liaisons help target organizations understand the value-added assets libraries and librarians can bring to their respective missions and goals. Further, liaisons bring information and higher education issues of the target associations to the attention of the ACRL Board and membership; develop strategies on issues of significant importance to the profession and implement them among the named liaison organizations."

As part of this program, I participated in the American Educational Research Association (AERA) Annual Meeting April 7-12, 2011 in New Orleans, Louisiana. 13,745 scholars, researchers, and education professionals attended this year's meeting. I have been active in AERA since 2004 and this is my second year as ACRL liaison to AERA. There were several sessions related to scholarly communication and issues pertinent to academic libraries.

I co-presented a paper titled *Toward a Model of Thinking Critically with Information: Supporting College Students' 21<sup>st</sup> Century Skills*. This study investigated a university freshman-level critical reading and thinking course that was co-designed by faculty and librarians. Student experiences of, and progress

toward conducting basic research, evaluating sources, and synthesizing evidence to argue a viewpoint were investigated. There was a deep level of collaboration between librarians and faculty, and a systematic approach to delivering instruction. However, students did not progress as expected on the scale developed to measure Thinking Critically with Information (TCI) and that further development and field testing of the scale is needed in a longer term academic program.

At the Journal Publications Committee's open meeting, the committee chair announced that, as a result of improvements to *Education Researcher*, the journal has been accepted into ISI and will be issued an impact factor this summer. Additionally, a subcommittee is looking into the feasibility of producing an annual review for the Association. A separate subcommittee is investigating the two sections of the *American Educational Research Journal* (*Social-Institutional Analysis* and *Teaching, Learning and Human Development*) to determine if the journal's sections are meeting the publishing needs of the association. Additionally, Dr. William Cope (University of Illinois-Urbana-Champaign) presented a talk titled *Changing Knowledge Ecologies: Re-Envisioning Scholarly Publishing*. Dr. Cope acknowledged academic libraries' burden in maintaining serials

with such staggering inflation, and stated that current practices are unsustainable.

The Communication of Research Special Interest Group hosted a session about scholarly publication. Speakers included Gary Natriello, editor of *Teachers College Record*, Todd Reitzel, AERA staff liaison to the Publications Committee, and Jorge Delgado, University of Pittsburgh. The conversation focused on the future of scholarly publication in education. Dr. Natriello specifically mentioned the role of academic libraries and librarians in continuing effective scholarly communication and indicated the need to support libraries.

The ACRL Liaisons program is an important way to engage with various disciplines and to promote the value of academic libraries. For an expanded version of this report see <http://connect.ala.org/node/135522>

For more information about the ACRL Liaisons program see: <http://www.ala.org/ala/mgrps/divs/acrl/issues/councilofliaisons/liasons.cfm> and <http://www.ala.org/ala/mgrps/divs/acrl/resources/leadership/committees/acrlcc.cfm>.

## RBMS Preconference Registration now open!

52<sup>nd</sup> Annual RBMS Preconference  
*In the Hurricane's Eye: Challenges of Collecting in the 21<sup>st</sup> Century*

Tuesday, June 21 to Friday, June 24, 2011  
Hilton Baton Rouge Capitol Center,  
Baton Rouge, Louisiana

The preconference will feature four plenary sessions exploring cultural stewardship, regional collecting, the value of special collections, and preservation and disaster recovery, as well as short papers, case studies, discussion sessions, and seminars on a variety of topics of interest to all of us who work with special collections.

Three full-day workshops will also be offered on Tuesday, as well as our largest Booksellers' Showcase ever, with 42 dealers, a Welcome Reception, and the traditional New Members Mixer. Please make sure you arrive in Baton early enough on Tuesday to take advantage of these exciting events!

Register early for best availability of events and hotel rooms. Register before May 18 and save \$50 on the registration fee. For full information please see the preconference Website at: <http://www.rbms.info/conferences/preconferences/2011/>.



## Member Publications

Lori Mestre has had several publications since the last newsletter. The first is one by various members of the Online Learning Research Committee. These include:

Mestre, L.S. , Baures, L., Niedbala, M., Bishop, C., Cantrell, S., Perez, A. , Silfen, K. (2011, May). Creating learning objects for information literacy: An exploration in best practices. *College & Research Libraries*, 72 (3).

Mestre, L.S. (2011, March). Visibility of diversity within Association of Research Libraries (ARL) websites. *Journal of Academic Librarianship*, 37 (2): 101-108.

Hahn, J., Mestre L.S., Ward, D. H. & Avery, S. (2011, Mar.). Technology on demand: Implementing loanable technology services in an academic library. *Library Hi Tech*, 29 (1): 34-50.

Mestre, L. S. (2010, Oct.). Matching up learning styles with learning objects: What's effective? *Journal of Library Administration*: 50 (7-8): 808-829.

Mestre, L.S. (2010, Nov.). Librarians working with diverse populations: What impact does cultural competency training have on their efforts? *Journal of Academic Librarianship* 36 (6):479-488.

Cook, D., & Farmer, L. S. J. (2011). Using qualitative methods in action research: How librarians can get to the why of data. Chicago: Association of College and Research Libraries.

As librarians usually enter the field because they are "people people," the actual words of the patron have an attraction to us that numerical representations cannot match. Qualitative research methodology makes this possible.

This book explains the basic tenets of qualitative research in an easily understandable fashion, and details action research projects that academic librarians can undertake with their patrons.

Part 1 provides a theoretical and practical overview of the process of qualitative and action research. Part 2 includes reports of a number of research projects on fairly common problems found in libraries.

The final section of the book includes examples of qualitative research and assessment focused on such topics of the day as information literacy.



## Education Librarian's Toolbox

The Reference Sources and Services Committee would like to remind readers that the Education Librarians' Toolbox was moved to the ACRL Wiki last year.

The Toolbox can be viewed at: [http://wikis.ala.org/acrl/index.php/Education\\_Librarian's\\_Toolbox](http://wikis.ala.org/acrl/index.php/Education_Librarian's_Toolbox)

The Education Librarians' Toolbox is a springboard that librarians can use to help them locate professional support resources in education librarianship. Linking to Websites and print publications, the Toolbox can assist librarians in gathering background information for education librarians. The Toolbox can be especially useful for librarians new to education librarianship. Areas of education librarianship covered include:

Subject Primers, Collection Management, Reference & Research, User Education & Information Literacy, Peer Support, Program Review, and News & Current Awareness.

In addition, the Education Librarians' Toolbox and the Statistical Directory for Education & Social Science Librarians link to each other.

The resources included within the Toolbox were selected by and are being updated by education librarians on the committee. Please feel free to send any suggestions regarding the Toolbox to the Reference Sources and Services Committee chair.

## Member News

Dr. Paula McMillen has been recommended for promotion to Full Professor, effective July 1, 2011. She is grateful for her EBSS colleagues, who served as outside reviewers.

Elaine Gass Hirsch is now Interim Associate Director at Aubrey R. Watzek Library at Lewis & Clark College in Portland, Oregon. She continues to serve as library liaison to the College's Graduate School of Education.

Vanessa Earp was awarded tenure and is being promoted to Associate Professor. The promotion takes effect July 1st.

Beth Broyles has also received notice that her promotion to Associate Professor will be official on the 1st of July.

# Committee Activities

## Online Learning Research Committee

Committee Presentation:

Mona Anne Niedbala and Lisa Baures presented at ALA Midwinter EBSS Current Topic Discussion, "Using Web 2.0 Tools for Collaboration and Information Literacy Instruction", available at <http://connect.ala.org/node/129046>

Individual presentations:

### Josh Becker:

- ACRL New England Chapter 2010 Spring Conference "Embracing Our Electronic World" May 14th, 2010 at College of the Holy Cross  
Presentation: Best Practices for Reaching Students in Online or Hybrid Environments (presented with Mary Jane Sobinski Smith)

-NELIG (New England Library Instruction Group) Annual Program  
"Meeting Digital Natives Where They Are: New Standards for the New Student" June 4th, 2010 at Yale University

-Roundtable Discussion: "Meaningful or Meaningless: ACRL's Information Literacy Competency Standards in 2010" (chaired discussion with Mary Jane Sobinski Smith)

-NEEAN (New England Educational Assessment Network) Fall Forum – "Assessment: Tensions, Opportunities and Outcomes" – November 5th, 2010 at College of the Holy Cross  
Presentation: Using Assessment Results to Help Improve Information

Literacy (presented with Mary Jane Sobinski Smith, Lorraine Sartori, and Josephine Rodriguez)

### Veronica Bielat:

-ACRL National Conference, "Cultivating the Fully Engaged Librarian" (with Judith Arnold and Anne Hudson)

### Mona Anne Niedbala:

-The 3 T's: Exploring New Frontiers in Teaching, Technology and Transliteracy Conference (Johnstown, NY), "Incorporating Information Literacy Instruction and Collaborative Technology into a Project-Based Learning Environment: A librarian/faculty partnership model" (with Dr. Jay Fogleman)

-ACRL National Conference, poster presentation "Web 2.0 for Information Literacy: Online and Face-to-Face Supports for Collaborative Knowledge Building" (with Dr. Jay Fogleman).

The Committee is also working on their "Online Learning Research Committee Toolkit" They are currently revising the Toolkit resources in order to have it published after the ALA Annual Conference meeting.

## Electronic Resources in Communication Studies Committee

The ERCS committee met virtually three times in 2010-2011 in order to stay on track with their current primary project, updating the subject guides available at: <http://wikis.ala.org/acrl/index.php/LRCS>

The committee continues to discuss changes in communications-related products, and interest in conveying to vendors and product developers information about needs of those in communication studies fields.

EBSS members interested in communication studies resources are welcome to contact the current co-chairs:

Tasha Cooper, Syracuse University Library; [na-coop01@syr.edu](mailto:na-coop01@syr.edu)  
Shevon Desai, University of Michigan Libraries; [shevonad@umich.edu](mailto:shevonad@umich.edu)

Mary Feeney, University of Arizona Libraries, will be replacing Tasha Cooper as co-chair after the ALA Annual conference in June 2011.

## Membership and Orientation Committee

Scott Collard, Chair

The Committee has been working on a number of projects over the last 6 months. Of major concern has been continuing communication with new, renewed and dropped members of EBSS. We've sent nearly 200 emails to members, outlining the benefits of membership and working to get EBSSers involved. Membership and Orientation continues to monitor our membership levels and is pleased to report that we are currently holding steady with approximately 800 members. Our robust membership means that we get expanded funding from ACRL and can provide better programming and recruitment options. Another big undertaking has been to work towards a new version of the EBSS brochure. This brochure acts as our official communication organ, and we accomplished an interim revision of the brochure in February. A larger scale revision is currently underway with a goal of a post-annual submission to the publications committee. Lastly, we've been working to plan our social events. We hosted a very successful social at ACRL in Philadelphia, with a turnout of around 25 people for some lively and interesting conversation. Our social at ALA Annual in New Orleans is getting planned right now, and this year we'll be having a very special joint social with our colleagues in the Anthropology and Sociology Section (ANSS).

### ERIC Users Group

The ERIC Users group is hosting an ERIC update session at this summer's ALA Annual Conference in New Orleans.

Besides showcasing the newest developments in ERIC, the session will focus on features that support individuals with special needs.

The session is scheduled for June 26 at 10:30am.