

EBSS Newsletter

Fall 2007

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Dr. Patricia Libutti named Distinguished Education and Behavioral Sciences Librarian



Patti O'Brien holds up her plaque for the photographer

Dr. Patricia O'Brien Libutti, social sciences/education librarian emerita at Rutgers University Libraries, was awarded the 2007 Education and Behavioral Sciences Section (EBSS) Distinguished Education & Behavioral Sciences Librarian Award.

Libutti received her B.A. in art education from Seton Hall College in 1966. She earned her M.Ed. in art education from the Tyler Art School at Temple University in 1970, and her Ph.D. in educational psychology from Temple University in 1978. She received her M.L.S. from Rutgers University in 1988. A prize of \$1,000 and a plaque, donated by John Wiley & Sons, Inc., was presented to Libutti during the American Library Association (ALA) Annual Conference in Washington D.C. .

Would you like to nominate a colleague for next year's distinguished librarian award? See more information on page 5.

EBSS-L Listserv

If you haven't tried the EBSS Listserv, you're missing out on a useful resource. The Listserv is a great way to find out about upcoming conferences, other Section information, and much more. You can find answers to tough reference questions, lists of free books, database updates, and MANY other things. Click the Listserv link on the EBSS homepage for directions on subscribing.

A Publication of the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a Division of the American Library Association

EBSS Members Enjoy Dinner Cruise at Annual Conference



EBSS sponsored a dinner cruise on the Potomac at ALA Annual Conference. Members took a bus from the Convention Center to catch the Cherry Blossom, a split sternwheeler and re-creation of a Victorian riverboat. The cruise, which was sponsored by EBSCO Publishing, featured dinner from Bugsy's

Barbecue. Members enjoyed networking with EBSS colleagues and EBSCO representatives, while viewing Washington landmarks along the river. It was fun and relaxing and just what we needed before a busy day of meetings and programs. See more pictures from the cruise on page 6.



The Library of Congress

Visit the EBSS Website @ <http://www.ala.org/ebss>

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education and behavioral sciences section

Call for Participation EBSS Research Forum

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The Education and Behavioral Sciences Section Research Committee is holding its second annual Research Poster Session and Discussion Forum during the ALA Annual Conference in Anaheim, CA. The forum seeks to provide beginning and established researchers an opportunity to present research in progress, and receive collaborative feedback on their work and recommendations for future publishing. Research/posters will be simultaneously presented and discussed in small informal groups.

Attendees at the forum will find an arena for discussion and networking with their colleagues interested in research-related issues and trends in the profession.

The committee will use a blind review process.

Selection criteria

Proposals will be evaluated based on the extent to which they

1. Measure and/or investigate library and information aspects in the fields of communication, psychology, social work and education.
2. Represent an original research project.
3. Clearly identify what stage in the research project has been completed and estimate a timeline for the

remainder of the project.

4. Be of current interest to the membership of EBSS.

Note: Research that has been previously published or accepted for publication by December 1, 2007 will not be considered.

Proposal submission instructions

1. Proposals should be no more than three pages.
2. The first page should include:
 - Date of submission
 - Name of applicant(s)
 - Institution(s)
 - Applicant address(es)
 - Phone number(s)
 - Email address(es)
 - Title of the proposal

3. The second page should include:

- Title of the proposal
- Statement of the research question
- Research goals and objectives
- Description of the methodology
- Conclusions

Format

Double-spaced
12 pt. font
One inch margins

4. Email or mail your submissions by **December 7, 2007** to

Melissa Cast-Brede
University of Nebraska at
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Omaha, NE 68182
mcast@mail.unomaha.edu



Exploring research at the Research Forum in D.C.

Empowering Data: Persuasion through Presentation Program at Annual Conference

For complete information, visit the EBSS website - <http://www.ala.org/ebss>



Speaker Robert Molyneux starts the program

The first speaker, **Robert Molyneux**, discussed the data that has been collected and its limitations. Up to now, most data has been annually collected information from a few large libraries. This information is rarely in the public domain. He discussed the National Commission on Libraries and Information Science's project, the Academic Library Statistics Longitudinal File, and its promise for readily available, good data.

He concluded with his "rules"
 --Not all questions are data questions
 --Data will not always answer the question, but they might get you closer to an answer and constrain mistakes
 --It's always apples and oranges
 --The true lesson from the Garden of Eden: bad data
Steve Hiller, the second speaker continued with advice for data gathering. First,

make data meaningful by selecting, summarizing, comparing, analyzing, and presenting it. When presenting data/results, make sure they are: timely, understandable, and usable. Identify important findings by: what's important to know and what's actionable. He emphasized the importance of using graphics to analyze and communicate data.

Qualitative methods can be important since simple data may not tell us value, impact or outcomes of library services. Qualitative information provides information directly from users in their language, about their issues, and their work.

Maribeth Manoff, Coordinator for Networked Services Integration, University of Tennessee, finished the program. She spoke about the MaxData Project, funded by the Institute of Museum and

Library Services (IMLS). The purpose of the project, "Maximizing Library Investments in Digital Collections through Better Data Gathering and Analysis," had two tenets: evaluate and compare methods of usage data collection and analysis and develop a cost/benefit model to help librarians select appropriate methods for electronic resource usage assessments.

Ms. Manoff continued by describing the assessment done at the University of Tennessee as part of the project. She finished by giving a "lessons learned" overview of the process.
 —Ask questions
 —Envision the data possibilities
 —Gather data sets and views
 —Have we answered our questions?
 —Ask more questions, envision more possibilities, gather more data...



A memorial to Japanese-Americans killed during World War II, next to a busy street corner in D.C.



Committee Sponsors NPR Tour

Twenty-three EBSS members assembled for a tour, sponsored by the Communication Studies Committee, of National Public Radio (NPR) headquarters on Monday June 25 at 10am. Greeted by Broadcast Librarian Hannah Sommers, and led by customer-service representative Alan Stone, the tour group viewed NPR's technical, production and library facilities. Highlights included a visit to Studio 4A, chats with head librarian Laura Soto-Barra and music librarian Robert Goldstein, and viewing part of an interview between Morning Edition host Steve Inskeep and readers' advisory maven Nancy Pearl.



In NPR's Studio 4A, EBSS members listen to tour leader Alan Stone (in white shirt) describe the studio's capabilities.

Research Forum 2007



*Lisa Romano, EBSS Past Chair explains her research project, *Innocence Lost: Communication Studies Publishers and the Modern Library at the Saturday afternoon Research Forum**

Do You Know a Distinguished Education & Behavioral Sciences Librarian?

The EBSS Distinguished Education & Behavioral Sciences Librarian Award recognizes an academic librarian who has made an outstanding contribution through accomplishments and service to the profession.

academic library services in education and/or behavioral sciences

Nominees should have demonstrated achievements in one or more of the following areas:

- Service to the organized profession through ACRL/EBSS and related organizations
- Significant academic library service in the areas of education and/or behavioral sciences
- Significant research and publication in area of

- Planning and implementation of academic library programs in education and/or behavioral sciences disciplines of such exemplary quality that they could serve as a model for others

The award includes a \$1,000 gift sponsored by John Wiley & Sons, Inc.

Nominations are due by December 7, 2007.

See details in the Awards Section of the ACRL website
<http://www.ala.org/acrl>



Information Seeking Behavior of Graduate Education Students, was Vanessa Earp's presentation of her research.

Other presentations included:

—Information Literacy Rubrics with the Disciplines by Britt Fagerheim

—Book and Journal Use in four Social Science Disciplines by Alison Sutton & JoAnn Jacoby

—Blogging to my Peeps: Communication with Psychology, Linguistics & Sociology Departments By Merrie A. Davidson

Committee Highlights— ALA Annual Conference

For complete minutes go to <http://www.ala.org/ebss>

Communication Studies

Committee discussed uniform formatting, balancing the level of detail, and incorporating sub-disciplines in their information literacy standards for communication studies project. They decided to continue to focus on journalism rather than other aspects of communication studies.

The Committee will present their draft and get feedback from the National Communication Association (NCA) at their November 2007 meeting in Chicago. Their program is scheduled for 2:00 on November 15th. For more information go to: <http://www.natcom.org/nca/>

Curriculum Materials

Committee members are working on revising the Guidelines for Curriculum Materials Centers & updating the webliography. They decided to send a request for new webliography editors out to the EBSS listserv, and to create a wiki to work on the revision of Guidelines for CMC's.

Curriculum Materials Centers Directory (Ad Hoc)

Bernadette Lear is writing the methodology section of the book, Jennifer Fabbi, the Statement of Purpose and Benita Strnad the introduction. Benita, Alex, and Bernadette are working on the database contact list.

Committee consulted with Kathryn Deiss of ACRL publications to find out whether ACRL houses the survey results on their server or if it has to be farmed out to one of the committee members. Major categories of the survey are decided on and ready to go. They will ask past committee chair, Fred Olive, how it was done last time. Ms. Deiss is sure that the directory can be finished by March 1, 2008, and ready for sale by June 2008.

Education Research Libraries Forum

The Committee discussed revitalizing the group's listserv hosted by Harvard and to ask each state to iden-

tify education contacts and resources.

They plan to develop an article for Education Libraries with the topic, "Open Access is a financially viable option for subscription-based journals."

The group was reminded that JSTOR had asked for a list of education journals that should be included in its holdings. JoAnn reported progress on the Education Informatics themed-issue being developed for Teachers College Record (TCR). The plan is for TCR to submit the articles by ALA Midwinter 2008.

Electronic Resources in Communication Studies

The committee continued working with JSTOR, LOCKSS and Portico to include communication studies journals in their scope/collections, finalizing the communication studies database comparison document.

The committee has completed its work on including: committee website in a list of communication studies listservs, information about professional communication studies conferences, and a list of vendor contacts for communication studies products; a list of criteria that may be used in the evaluation and selection of communication studies databases; and 10 areas on the committee website, Library Resources for Communication Studies have now been updated.

ERIC Users Group

The Department of Education is going back through the pre-2004 documents and assigning peer review status to the appropriate journals. It is still somewhat problematic since it is difficult to identify which methodologies/designs to include but ERIC folks are working on it.

ERIC is working on making the help files for the thesaurus more accessible. The committee asked CSC if they could publish their Indexing manual as an ED so librarians would have an idea of their philosophy of indexing and their process.

ERIC will not go back to having both Major/Minor Descriptors, but they are not limiting the number of descriptors used.

Higher Education

Carol explained what the "Education Research Libraries Forum" is and how some of their projects dovetail with those of the Higher Education committee. They are also working with JSTOR in attempting to secure more coverage of education journals.

Committee will compile a list of non-indexed DOAJ titles. After this is completed, they will examine appropriate criteria for indexing online titles, generate a list, and forward the information to ERIC.



Committees gather at the EBSS Consolidated for meetings

(continued on page 6)

Committee Highlights

(continued from page 5)

Information Literacy Steering Committee (Ad Hoc)

Liaisons to EBSS Subject Committees gave reports. Instruction for Educators would like to bring classroom faculty in order to gather information regarding classroom information literacy needs. Psychology is mapping ACRL Standards to APA college standards. They are contacting APA to invite them to become involved. Communication Studies has been invited to present standards at NCA in November. Social Work is working on a literature review. Committee discussed bring-

ing classroom faculty from Education and Social Work to ALA Conference for reflection on information literacy and bringing together all ACRL committees who have worked on creating subject standards for a panel discussion.

Instruction for Educators

The responsibility for the Best Collaborative Practices web site will transfer to the committee and the ALA server. Education Information Literacy Standards project timeline was reviewed. They will complete literature review using a wiki format. They discussed a possible Current Topics session re-

lated to standards development. The NCATE article was submitted to the journal *Education*.

The Committee decided to: 1) move forward writing introductory piece and complete literature review for Standards project and 2) work with Jessica Albano and Lori Mestre to have the ad hoc Best Collaborative Practices web site continued until ALA's content management system stabilizes.

They plan to continue working toward Education Information Literacy Standards. Their goal for Midwinter is completion of the introduc-

tion and the literature review. They will assign areas using wiki format and possible Current Topics session on work on standards. <http://instructionforeducators.pbwiki.com>

Membership & Orientation

The Committee brainstormed ideas on how to boost membership of librarians in areas represented in EBSS other than education. Suggestion was made to e-mail potential members and highlight upcoming EBSS anniversary and to collect anecdotes and quotes from present and past members. They assigned a member to represent EBSS in the ACRL 101 sessions.



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Article to be Published

by Ada Woods

An article by EBSS's Instruction for Educators' Committee will appear in the Spring 2008 issue of the journal, *Education*. "Partnering with Librarians to Meet NCATE Standards in Teacher Education" was written by Tobeylynn Birch of Alliant International University; Louise Greenfield of the University of Arizona; Karen Janke of Indiana University-Purdue University Indianapolis; Deborah Schaeffer of California State University, Los Angeles; and Ada Woods of Towson University.

The project was conceived as an effort to advance two of ACRL's strategic plan goals—

Goal 1.2 "Librarians and other members of the scholarly community...recognize the importance of the library to teaching, learning and scholarly communication." and

Goal 4.2. "Academic librarians are effective and productive professionals who make significant contributions to their organizations, librarianship and higher education." The target audience was college of education professors who aren't likely to be reading ACRL publications.

Generally, ACRL has the

right of first refusal for materials produced under its auspices. In this case, after the EBSS Publications Committee reviewed the article, Hugh Thompson, manager of ACRL publications, granted us permission to submit the article only to journals in the field of education.

The article compares the six NCATE standards with ACRL's information literacy standards. The following four NCATE standards parallel ACRL standards—

—Standard 1: Teacher candidate knowledge, skills, and dispositions;

—Standard 3: Field experiences and clinical practice;

—Standard 5: Faculty qualifications, performance and development; and, Standard 6: Unit governance and resources.

Our article details these standards and gives examples of teacher education departments partnering with librarians and university faculty that meet these NCATE standards.

Due to the rotation of committee members many others contributed to this effort including Tasha Cooper, Kathyanne Dobda, Laura Koltutsky, Lori Mestre, Katherine Ott and Carol Wright.

News from members

Cristina D. Ramirez was accepted into the Leadership Metro Richmond, Leadership Quest Program, class of 2008. She is also an ALA/FIL (Feria Internacional del Libro de Guadalajara) Grantee. She will be attending the 21st Guadalajara International Book Fair in November 2007.

Susan L. Kendall, Education Librarian at San Jose State has been appointed this academic year as the Faculty-in-Residence for Information Literacy at the university's Center for Faculty Development. This position assists teaching faculty with incorporating information literacy concepts into their courses.

Elaine Gass Hirsch has been promoted to Library Advancement Coordinator at Lewis & Clark College. She will also continue to serve as the library's Education Librarian.

Mary Jane Brustman has been appointed Head, Dewey Graduate Library, at the University at Albany as of August 2007.

As of July 2007, **Ru Story-Huffman** is the Reference Librarian/Government Information Coordinator at Georgia Southwestern State University in Americus.

Deborah Schaeffer is the Interim Associate University Librarian at California State University, Los Angeles.

Suzanne Brown has transferred to Humanities and Social Sciences Reference in the new Library West. She is working on furthering outreach services to the disabled and coordinating the UF libraries participation in the first annual Freshman Common Book program at the University of Florida.



The National Zoo's panda cub, Tai Shan enjoying a fruitsicle. (EBSS Past Chair, Lisa Romero, did volunteer work the day after the ALA Annual Conference and sneaked a picture of Tai)

Touch the Future...

Apply to be the mentor for the 2008 EBSS Future Librarian Mentorship Program!

Active EBSS members are encouraged to apply to mentor the recipient of the EBSS Future Librarian Mentorship Program scholarship sponsored by the Education and Behavioral Sciences Section (EBSS) of the Association of College and Research Libraries (ACRL).

Criteria for Mentors are:

- Be an active member of EBSS
- Attend the 2008 Annual Conference
- Follow-up with Mentee after conference
- Debrief with Mentorship committee post conference

The individual selected as Mentor will receive a stipend of \$250 to support attendance at the 2008 ALA Annual Conference in Anaheim.

For more information and to apply, visit

<http://www.ala.org/ala/acrl/aboutacrl/acrlsections/ebss/mentorshipprogram/mentorprogram.cfm>



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