

ALA Annual Conference in New Orleans

Testing 1,2,3... Navigating the Complex Maze of Test & Measurement Resource

“Testing 1, 2, 3... Navigating the Complex Maze of Test & Measurement Resources” was on the program Sunday the 25th. Panelists included Nancy O’Brien, Helen Hough, Karen McQuillen, and Debralee Kramer.

Nancy O’Brien, University of Illinois, spoke on test and measurement resources. She provided a handout that listed print and online resources on such topics as managing a test collection, test standards and policies, other topics related to testing.

Helen Hough, University of Texas, Arlington spoke of tests that are available in compilations and the challenges with locating them.

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Her solution was to create a list that could be used to locate the desired test.

Karen McQuillen of ETS presented information on their four test resources: the new online *Tests on Demand*, as well as *Tests in Microfiche Collection*, *TestLink*, and the forthcoming *Online Test Collection*.

Fourth panelist, Debralee Kramer of University of Nebraska discussed The Buros Institute and what the Mental Measurements Yearbook and Buros website can do for librarians and library users.

Shaking the Money Tree: Grant Writing for Librarians

On Saturday, June 24th ACRL and EBSS sponsored the presentation, “Shaking the Money Tree: Grant Writing for Librarians.” Marcia Keyser of EBSS spoke of her experience writing a grant, while Elaina Norlin of Institute for Museum and Library Science and Tom Phelps from National Endowment for the Humanities spoke from the point of view of granting agencies.

Marcia provided a handouts including a page of useful websites such as grant information, commercial databases of granting agencies, and data sources,

as well as a list of "tips for filling out grant applications." She advised to "think big" applying to large organizations like NEH and IMLS and also to "think small" by applying for small and local grants.

Elaina Norlin from the Institute for Museum and Library Services spoke from the point of view of the granting agency. She defined terms and gave a number of tips for writing great grant proposals including contacting the grant's program officer.

Tom Phelps from NEH began with grant sources, listing sources and how to identify the right one for your need. He went on to explain the criteria NEH uses for evaluating grant applications.

In addition to NEH's review process, he elaborated on success strategies for the grant application process. He finished with a list of common pitfalls and how to avoid them.



Visit the EBSS Website at <http://www.acrl.org/ebss>

From the Chair

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I must admit that I was nervous about attending the ALA Annual Conference in New Orleans. But like everyone else I steeled my resolve and eventually touched down in a place I will not soon forget. Like the mythic Phoenix, the city of New Orleans had risen up more beautiful than I remembered. Everywhere I went I was greeted by warm and friendly people who were so grateful that ALA chose the Crescent City for its first conference since Katrina. They were proud of their city and willing to do whatever they could to lift it and push it forward. Indeed, New Orleans was the perfect place for the 2006 ALA Annual conference.

As I attended conference meetings, programs and events I began to realize how my feelings of being in New Orleans mirrored my feelings about EBSS. Our members are warm, helpful, supportive and energetic. When faced with difficult tasks, we embrace change and seek improvement. We are strong-willed professionals who stand by our convictions and work hard to contribute to and improve upon EBSS's strengths to make it better for everyone, and like New Orleanians, we also know how to have a good time!

It was inspiring to know that the New Orleans Conference was well attended by EBSS members- 42% of our members were at the conference. And, the EBSS committee meetings were all well attended- many with new members. The EBSS Program, *Shaking the Money Tree*, had over 160 people in

the audience who generously donated to the ALA Hurricane Katrina Library Relief Fund. Some eager members even arrived days before the conference to participate in community service for schools and libraries in New Orleans.

It has been a busy and productive year within EBSS. Our members have been hard at work on their websites, publications, programs, tours, information sessions and social events. We are still establishing new committees, recruiting and of course, planning and attending the established committee meetings! EBSS is an active and productive section and I would like to express how proud and excited I am to begin my term as Chair of EBSS. During the next year I look forward to building on EBSS's strengths and accomplishments to achieve new and exciting things that meet the needs of education and behavioral sciences librarians.

There are many exciting events planned for the upcoming year. We hope that we can offer something that will interest every member of EBSS.

In an effort to support ALA President Leslie Berger's Emerging Leaders Program and leadership within ACRL, EBSS will sponsor an EBSS member to participate in the program. EBSS will provide a travel stipend for one member to participate in the American Library Association Emerging Leaders Pro

gram. The stipend provides up to \$500 for travel to each conference (Seattle and Washington DC) where training will be held.

At the Midwinter meeting in Seattle, EBSS will "kick off" the conference by celebrating its new members at the EBSS New Member Welcome. Graciously sponsored by Sage Publications, the New Member Welcome will be held on Friday January 19, 2007 from 5-7pm at Tulio, a restaurant located at Fifth Avenue and Spring Street. Tulio has one of the best views of the city and the Seattle Public Library. Refreshments (free hors d'oeuvres and a cash bar) will be provided as well as a great opportunity to get to know our new members and brag about how wonderful EBSS is!

On Saturday, Sunday, and Monday EBSS committees will meet to discuss and plan projects, events and activities. Saturday is also when the Current Topics Discussion is scheduled where members get together in an informal setting to discuss and share ideas and trends in the profession. Afterwards, we wind down (or up, whatever the case may be!) at the EBSS Social-usually held in a hotel or bar nearby.

If you haven't guessed by now, EBSS is an excellent section for librarians who want to get involved and contribute to the profession. Each year its members think of new and better ways to meet the needs of education and behavioral sciences librarians. I am confident that this next year will be no different.

Committee Highlights, New Orleans

Complete Committee Minutes are on the EBSS web site.
www.acrl.org/ebss

Penny Beile reported that the **2007 Program Planning Committee** refined the tentative program topic of "Research to Multipurposing Existing Datasets." The format may be a panel presentation. The committee is currently seeking names of librarians and/or data set managers for potential speakers.

Best Instructional Practices for Educators (Ad Hoc)

Committee refined categories for the Web site, discussed maintenance of the Web site once it is completed, and assigned tasks for completion. The Committee decided on terminology to use and which categories to include and delete as well as the best illustrative examples include. Also discussed was reworking the navigation on the site. Committee members will make website changes and submit them to Lori to incorporate, in order to have a revised site by September to resubmit to the Publications Committee.

Curriculum Materials

Committee completed final revisions of *A Guide to Writing CMC Collection Development Policies*. The document can now be resubmitted to the Publications Committee. The committee will submit a proposal for a Roundtable discussion topic that will be a follow-up to last year's topic, "The Impact of Electronic Textbooks in the CMC." The committee proposes to explore ways to communicate with publishers to address the

importance of textbooks to Curriculum Materials Centers, as well as address issues that impede CMC access to these resources (cost, electronic format, teacher's editions, etc.).

The **Curriculum Materials Centers Directory Committee (Ad Hoc)** discussed reports from members: Publications Report (Benita Strnad), Survey Report (Bernadette Lear), Page Layout, Format, Questions to Ask reports (Alex Hodges & Jane Smith), and Institutional Numbers Report (Winifred Flint).

Major decisions made by the Committee included: Statement of Purpose (Jennifer Fabbi, due August 5, 2006), Introduction (Benita Strnad, due July 10, 2006), and Skeleton Design & Page Layout with short written questions we want people to answer. Decide on number and kinds of questions (Bernadette Lear, Jane Smith, & Alex Hodges, due October 26, 2006).

Upcoming Activities include: design questionnaire and waiting for ALA Publications and ACRL Publications, and EBSS Publications Committee.

The committee decided to build a resource that gathers resources on the Scholarship of Teaching and Learning [aka SoTL], which Higher Education Librarians can use to support SoTL work at their own institutions. Our first

step was to identify the literature and indexing coverage for sources that emphasize the practice of teaching in higher education [building on prior work of Sharon Naylor]. Second, we queried the EBSS listserv to find successful practices of librarians with current successful relationships with their university T&L office, Student Affairs Offices, and the titles of SoTL publications generated on their campus. Response to our first query was slim; we encourage more EBSS members to respond [caw4@psu.edu]!

The Instruction for Educators

Committee discussed the sixth draft of their Information Literacy Standards, including a literature review, consulting with faculty and the possible use of a wiki to facilitate collaborative work on the project.

The Committee also discussed the maintenance of the website and the continued submission of the NCATE article.

The **Communication Studies Committee** discussed their journalism information literacy outcomes project, including guidelines for creation of outcomes and reviewing a draft document. The Committee also discussed the range of available of news source and trends in new publishing.

The Electronic Resources in Communication Studies

Committee began work on four projects to improve communication studies librarianship: Improvement of Communication between Librarians and Scholars, Evaluation and Assessment of Communication Studies Electronic Resources, Scholarly Communication Principles in Communication Studies, and updating and enhancing the resources on the Communication Studies website.

The **Committee** continued with a discussion of SSRC's Data Consortium Project, followed by reports from the various subcommittees.

continued on page 5



EBSS Distinguished Librarian Award

Highlights from the Acceptance Speech

by Elizabeth O. Hutchins

Were I able to be with you, I would now invite you to close your eyes and imagine whom you might see standing at my side. If you did this, you would see a host of educators with whom I've collaborated over the years in libraries and classrooms around the world for, as you know, librarianship is a collaborative profession.

What you have honored and what I have been able to accomplish as a librarian and teacher is intimately linked to the wonderful partners who have willingly engaged their teaching and curriculum development with my enthusiasm for the research process, information literacy, and innovative curricular design. Combining teaching and librarianship has been a deeply rewarding experience for me.

For me active engagement, as a librarian, in teaching and curriculum development is the same. It takes risk, honing of skills, and a fine reading of the environment which may at times be filled with turbulent if not chilly pedagogical and political waters. I have found it utterly fulfilling and have thrived on the variety of challenges I have been privileged to be given including setting up school libraries in Singapore, serving as a high school library director in Massachusetts, coordinating library instruction at St. Olaf College, or teaching library science graduate students.

Michelle Holschuh Simmons has noted in her recent, highly touted article that librarians are uniquely situated to play key partnership roles in our academic communities. Specifically, she says, "[We] are simultaneously insiders and outsiders of the classroom and of the academic disciplines in which [we] specialize, placing [us] in a unique position that allows mediation between the non-academic discourse of entering undergraduates and the specialized discourse of disciplinary faculty." Her observations ring true with my experience.

Especially rewarding for me has been my work with colleagues in the education and behavioral sciences departments at St. Olaf College who have joined me in tackling rapidly changing pedagogical currents churning with new technology, electronic resources, information literacy standards, and increasingly complex research demands.

My colleague, Professor Bonnie Sherman, has said that I have had a large influence on the teaching of information literacy in the psychology department. While this may be true, I think it is more accurate to say that a librarian's interdisciplinary expertise with the research process and critical thinking skills is an excellent match with faculty

members' expertise in specialized content, a match that provides a solid foundation for ongoing curricular partnerships. It is precisely such a partnership that led to my collaboration with the psychology department in redesigning the research component of a large introductory course, creating a 3-hour information literacy lab now required of all psychology majors, and designing a matrix that mapped required research skills with assignments and courses into which these were integrated.

Simply put, working as an education and behavioral science librarian has been a deeply enriching experience whether I have been engaged in grants with the psych. department, team teaching a required social policy course with a social work professor, creating a detailed research rubric with a political science colleague, facilitating discussions with faculty about the skills majors should have upon graduation, guiding new classroom teachers through

the rocky shoals of creating effective research assignments, or mentoring new librarians to see themselves as teachers and valuable peers of faculty in other departments. I've had a truly wonderful journey in the ever-changing waters of academic librarianship.

Nominations for EBSS Distinguished Librarian Award

Do you know the next Distinguished Education and Behavioral Sciences Librarian award winner? This award recognizes an academic librarian for outstanding contributions in education and/or the behavioral sciences through accomplishments and service to the profession.

Nominations for this award are due December 1, 2006. The nomination form and instructions are located on the ACRL website. Follow the Awards link from the section website <http://www.acrl.org/ebss>



Waiting for the trolley

Committee Highlights

continued from page 3

ERIC Users Group meeting included Nancy Cawley and Pete Dagutis from CSC and Beth Close from EBSCO, as well as representatives from Cambridge Scientific and APA. Judy Walker mentioned several discussion groups started by ERIC for input into content, indexing, and the Thesaurus. She encouraged members to become involved in these groups and let their concerns be known.

Nancy Cawley brought an update from ERIC. Beth Close from EBSCO also addressed the group.

The **Information Literacy Steering Committee (Ad Hoc)** met for the first time. They reviewed their charge and the ACRL Information Literacy Advisory Committee Tip Sheet. Their primary mission is to act as a helping committee to the four EBSS committees working on subject-related information literacy guidelines.

The **Membership and Orientation Committee** discussed section membership statistics and a new EBSS brochure including sections on the benefits and goals of EBSS membership.

The **Mentorship Committee (Ad Hoc)** reviewed their charge and workplan. Their intent with the proposed mentorship program is to develop a program that can be used by other ACRL units. Recruitment of mentors and mentees will be done in partnership with ACRL chapters,

AASL affiliates, and ALA Ethnic Caucuses. Also discussed were strategies for advertising the program.

The **Psychology/Psychiatry Committee** finalized plans for their panel discussion on tests and measurements and approved the new committee webpage. A subcommittee was appointed to develop information literacy standards for publication. Guests from the APA updated members on new products and services.

The **Reference Sources and Services Committee** reviewed statistical sources on the subject areas of gerontology, social work, psychology, education, and the general social sciences. They decided on a format for a document that will feature a directory of key statistical sources.

The **Social Work/Social Welfare Committee** started with a presentation by Pat Peters from Family & Society Studies Worldwide Database. The committee discussed drafts and the organization of the "journals" section of the Social Work Selector's Toolbox. They discussed revision of committee publications as well as their information literacy standards project.

The **Research Committee** discussed their 2007 conference program. The topic is "repurposing existing data." They expect to bring in researchers who have taken existing data and leveraged it into papers, presentations, or other library use.

Communication Studies Committee Plans Tour

The Committee has scheduled a tour/discussion with the Dart Center for Journalism and Trauma <<http://www.dartcenter.org/>> for Mon., Jan. 22, 2007, at 10am.

If you are not familiar with the Dart Center, here is its three-pronged mission:

- Advocates ethical and thorough reporting of trauma; sensitive, professional treatment of victims and survivors by journalists, and greater awareness by media organizations of the impact of trauma coverage on both news professionals and news consumers.

- Educates working journalists about the science and psychology of trauma and the

implications for news coverage through this website, academic research, seminars, workshops and training.

- Serves as a forum for print, broadcast and Internet journalists to analyze issues, exchange ideas and advance strategies related to reporting on violence and catastrophic stress. We also create and sustain partnerships among media professionals, therapists and others concerned with trauma, and nurture peer-support among working journalists.

The Dart Center is in the Communications Building on the University of Washington Campus, an easy bus ride from the Convention Center. Please let Heidi Senior know if you are interested in attending this tour; you do not need to be a member of EBSS to attend. (senior@up.edu)



The statue of Bernardo de Galvez looks toward Harrah's casino

News from Members

Patricia O'Brien Libutti, Ph.D., Past Chair, EBSS (1995-1996) and Past Chair, SLA-Education Division [2004-2005] is retiring as Social Sciences/ Education Librarian, Rutgers University, New Brunswick, NJ Sept. 1st. She will resume her online business, Creative Information Solutions, with contracts from Rutgers and other higher education institutions.

Her book proposal: *Integrating the Qualitative Research Cycle into the Librarian's Professional Life: A Casebook of Applications* was accepted for publication by the ACRL New Publications Advisory Committee, September, 2005. ACRL wants to market this as a textbook. The anticipated publication date is Dec. 2007.

Patricia is currently updating all the chapters in the ACRL online component of her last edited book: *Digital Re-*

sources and Librarians: Case Studies in Innovation, Invention and Implementation [ACRL, 2004].
libutti@rci.rutgers.edu

Sharon Weiner and Dr. Patricia Breivik were Co-Chairs of the 2006 Peabody Summer Institute for Academic Library Leadership, held at Vanderbilt University from July 9-13. Eighteen library administrators participated in sessions led by higher education and academic library leaders. The Institute focused on the higher education context in which libraries exist. The institute format provided exposure to content, fostered networking among participants, and provided opportunities for continuous learning outside of the formal sessions.

The next Institute will be held from July 8-13, 2007. More information can be found at <http://www.vanderbilt.edu/>

Edited by **Douglas Cook** and **Natasha Cooper**, *Teaching Information Literacy to Social Sciences Students & Practitioners: A Casebook of Applications* is a second discipline-based casebook from ACRL. This volume is based on the ACRL Information Literacy Competency Standards and presents cases on learning situations and how they can be analyzed and addressed. Also included are descriptions of instruction sessions for each case, notes, and teaching resources. Each case explicitly reflects one or more of the ACRL Information Literacy Standards.

This practical collection of cases and applications brings a new set of resources to librarians doing instruction in the social sciences.

Contributors cover such topics as data literacy, visual literacy, and developmental research skills training. Information on teaching undergraduate, graduate, and international students, and how to incorporate information literacy into various social science curricula are also presented. It was patterned after a former EBSS work by Patricia Libutti, and includes chapters by many members of EBSS.

Scott Walter has been appointed Associate University Librarian for Services and Professor of Library Administration at the University of

Illinois at Urbana-Champaign.

Mary Wickline has accepted a position as Instruction and Outreach Librarian, Medical Center Library at the University of California, San Diego.

Top Ten Reasons to Subscribe to EBSS-L

10. Learn about online seminars and other instructional activities
9. Find out about free stuff other libraries are giving away
8. Locate a good home for your excess materials
7. Get answers for your toughest reference questions
6. Amaze your friends by answering someone else's reference questions
5. Learn about job openings in your field
4. Get announcements about other conferences of interest
3. Get announcements about EBSS business and activities
2. Joining is easy
1. Get news and information in the fields of Education and Behavioral Sciences that can help you with your work, and isn't that why you joined EBSS in the first place.



Café au lait and beignets at Café du Monde

EBSS Volunteers



Amanda Hornby

I participated in the ALA "Libraries Build Communities" project to help rebuild libraries in New Orleans. Along with 15 other volunteers, I helped build a small library for the Our Lady of

School library, located near the lower ninth ward in St. Bernard Parrish, New Orleans. We were able to build the library through donations -- donated desks, books, computers, and supplies.

Kate Corby

I joined the MSU New Orleans Summer Project for a week before conference. The project was based in our College of Education and put about 50 of our undergraduate teacher education students in the New Orleans area schools for the month of June as tutors. Many New Orleans area students missed a lot of school last school year. Our kids were helping them catch up so they could pass their standardized tests and move forward with their classmates.

I was able to spend my week in the library at the St. Bernard Parish Consoli-

dated School (there was only one left at that time, I think they've opened another now). I and another librarian literally unpacked boxes of donated books the entire week. We sorted donations by level and got them ready for school employees to process. It was a great experience.

The school librarians were working all summer without pay, despite having their own hurricane losses to deal with (one was living in a FEMA trailer), to try to get ready for fall. I heard from the high school librarian just as school started that, while they were not "done" they were functioning on opening day.

Call for Participation EBSS Research Forum

The EBSS Research Committee is holding its first annual Research Poster Session and Discussion Forum during the ALA Annual Conference in Washington, DC. The forum seeks to provide beginning and established researchers an opportunity to present research in progress, and receive collaborative feedback on their work and recommendations for future publishing.

Attendees to the forum will find an arena for discussion and networking with their colleagues interested in research-related issues and trends in the profession. The committee will use a blind review process. A subcommittee of five members will act as reviewers.

Proposal submission instructions

1. Proposals should be 2 pgs.
2. 1st page should include:
 - Date of submission
 - Name of applicant(s)
 - Institution(s)
 - Applicant address(es)
 - Phone number(s)
 - Email address(es)
 - Title of the proposal
3. 2nd page should include:
 - Title of the proposal

- Statement of the research question
 - Research goals and objectives
 - Description of the methodology
 - Conclusions
 - Format
 - Double-spaced
 - 12 pt. font
 - One inch margins
4. Email or mail your submissions by 12/15/06 to:
Melissa Cast
Univ. of Nebraska at Omaha
University Library
6001 Dodge St.
Omaha, NE 68182
mcast@mail.unomaha.edu

Selection criteria

1. Measure and/or investigate library and information aspects in the fields of communication, psychology, social work and education.
2. Represent an original research project.
3. Clearly identify what stage in the research project has been completed and estimate a timeline for the remainder of the project.
4. Be of current interest to the membership of EBSS.
5. Note: Research that has been previously published or accepted for publication by December 1, 2006 will not be considered.



EBSS takes donations for Katrina relief

EBSS New Member Welcome

Whether you are a current member, or just interested in EBSS, join us for the New Member Welcome in Seattle. The festivities will be at Tulio Restaurant January 19th from 5-7 pm.

It's a great opportunity to learn more about our section and socialize with EBSS members. Refreshments (free hors d'oeuvres and a cash bar) will be provided, courtesy of Sage Publications.

For more information, follow the new member welcome link from the EBSS home page: <http://www.acrl.org/ebss>

See you in Seattle!



New Orleans



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