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# EBSS NEWSLETTER

A PUBLICATION OF THE EDUCATION AND BEHAVIORAL SCIENCES SECTION OF THE ASSOCIATION OF COLLEGE & RESEARCH LIBRARIES, A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION

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American Library Association



## EBSS Program - Librarians, Civic Action, Electronic Age

Michael Miller, Brooklyn Public Library

ACRL/EBSS was proud to have coordinated "Oh say can you see! Librarian Leadership, Civic Action and the Electronic Age," for the 1999 ALA Annual Conference in New Orleans, LA. In strong support for harnessing technology as a powerful tool for community involvement and action, **Steven Clift**, keynoted an energetic panel of speakers. His address expanded upon his work as an online strategies consultant focused on the use of the Internet in democracy\*. In describing his success with such projects as the "Minnesota E-Democracy," <http://www.e-democracy.org/> and the "Web White & Blue," <http://www.webwhiteblue.org/> a 1998 online elections forum, Clift smoothly paved the way for the other panelists to demonstrate how librarians can support and promote community-based civic action and grass-roots organizing.

**Joanne Dittersdorf**, coordinator for the Neighborhood Leadership Libraries Project in New York City, talked about the coordination of grass roots training and resource support that CCNYC is providing at the neighborhood level in partnership with the three major library systems of New York City. Training for activities like "Organizing in Diverse Communities," "Navigating the City Environment," offer grassroots organizing opportunities throughout NYC

**Linda Alec Draper**, the Detroit Community AIDS Library (DCAL) Librarian Coordinator spoke about DCAL's efforts to strengthen participating library collections with AIDS and HIV materials, educate librarians to better meet the HIV/AIDS information needs of patrons, and to provide a computer-based networked resource of HIV and AIDS information.

**Robin Tremblay-McGraw**, a member of the information services team of the Trauma Foundation in San Francisco, closed the program with a strong message from an activist organization, which focuses on their work concerning trauma injuries and firearms.

**Michael Miller** from Brooklyn Public Library moderated this program. **Jan Wilson** chaired the program planning committee, which also included **Barbara Celone, Ellen Gilbert, Sally Lawler, Michael Miller, and Tammy Rabideau.**

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\* To read Steven Clift's article "Democracy is Online," the cover article from the Internet Society's March/April 1998 OnTheInternet magazine, go to Democracies Online: <http://www.e-democracy.org/do> It is copyrighted ©1998 Steven Clift - All rights reserved. Please contact the author for use permissions.

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## **ACRL Awards Program 2000 Call For Nominations**

*Lisa Grube, ALA, ACRL*

The Association of College and Research Libraries Awards Program continues to recognize outstanding contributions to the fields of academic and research librarianship in the year 2000. ACRL currently supports twenty-one recognition opportunities across four categories: achievement and distinguished service, research grants/fellowships, publications, and institutional excellence. The awards are presented at the ALA Annual Conference.

ACRL urges its members to submit nominations of colleagues, coworkers, and team leaders who have made a significant contribution to the field of academic and research librarianship. Nomination and submission procedures, criteria, and eligibility requirements for each award are available from the ACRL Awards Program Assistant, 50 East Huron Street, Chicago, IL 60611, (800) 545-2433 ext. 2515 or via e-mail at [lgrube@ala.org](mailto:lgrube@ala.org). Further details are also available on the ACRL website ([www.ala.org/acrl/award2](http://www.ala.org/acrl/award2)). The deadline for most nominations is December 1, 1999.

Nominations and applications are being accepted for the following awards:

### **Achievement & Distinguished Service Awards**

- Academic / Research Librarian of the Year, sponsored by Baker and Taylor Books.
- Hugh C. Atkinson Memorial Award sponsored by ACRL, LAMA, LITA, ALCTS.
- Miriam Dudley Instruction Librarian of the Year Award, sponsored by JAI Press/Elsevier
- CJCLS Community College Learning Resources/Library Achievement Awards, sponsored by EBSCO Subscription Services
- EBSS Distinguished Education and Behavioral Sciences Librarian Award
- IS Innovation in Instruction Award
- WSS Achievement in Women's Studies Librarianship Awards, sponsored by Greenwood Publishing, Inc. and Routledge Press

### **Research Grants/Awards**

- Doctoral Dissertation Fellowship, sponsored by the Institute for Scientific Information
- Samuel Lazerow Fellowship for Research in Collections and Technical Services in Academic & Research Libraries, sponsored by the Institute for Scientific Information

### **Publication Awards**

- K.G. Saur Award for Best Article in *C&RL*, sponsored by Reed Reference/K.G. Saur
- RBMS Katharine Kyes Leab and Daniel J. Leab *American Book Prices Current* Exhibition Catalog Awards, sponsored by Katharine Kyes Leab and Daniel J. Leab
- RBMS *Rare Books and Manuscripts Librarianship* Best Article Award, sponsored by Christie, Manson and Woods
- IS Bibliographic Instruction Publication of the Year Award

### **Institutional Excellence Awards**

- Excellence in Academic Libraries, sponsored by Blackwell's  
Community/Junior College Library Award  
College Library Award  
University Library Award

## Help Wanted

Helga Visscher, EBSS Newsletter Editor

At the meeting of the Publications & Communications Committee, I pointed out that although I enjoy being the editor, perhaps it is time to include an assistant editor, with a look to the future of having someone else edit the Newsletter within the next biennium. Anyone interested in pursuing this line of work should contact Francine DeFranco, PCC committee chair. (See p. 7 for information.) Editing the Newsletter has been a rewarding experience. I have learned new skills, and have become acquainted with outstanding and dedicated librarians from all over the country, who are concerned with library issues in Teacher Education and Behavioral Sciences.

## Reaching Diverse Students in Library Instruction

Lori Mestre Education Reference Librarian  
W.E.B. Du Bois Library (lori.mestre@library.umass.edu)  
University of Massachusetts, Amherst 01003

Editors Note: Lori Mestre, recently completed her doctoral dissertation on Reaching Diverse Students in Library Instruction, sent a summary of her research on reaching Latino Students for the **EBSS Newsletter**. Here is a very brief synopsis of her study:

The need to develop more connections with users from all areas is of growing importance in college and university libraries, especially in areas of computer access and skills. In an attempt to learn of the attitudes and experiences of Latino college students toward learning and using computer applications in an academic library, a two year, primarily qualitative study was conducted with Latinos as participants at one university. Findings include the following:

- \* Social class and cultural capital were found to be more significant than ethnicity or language dominance in library use and asking for assistance from library personnel.
- \* Latinos, in general, reported performing better and being more motivated when there was a supportive environment with a caring teacher/librarian who treated them as "a friend."
- \* Latinos reported the need for information to be presented in a way that was personally or culturally relevant to them.
- \* Latinos were found to use nonverbal communication as an important means for transmitting and interpreting messages. The results of this study have many implications for librarians and teachers in their teaching, one message is clear: One style of instruction is not suitable for all students. Regardless of culture, language, or educational background, each student is unique background and it is important to learn and understand that each person is an individual with his or her own needs and expectations, and should be taught in the most appropriate style.

## Jo Ann Carr Receives Distinguished EBSS Librarian of 1999 Award

*Jan Wilson, immediate past-chair of EBSS, Jo Ann Carr, Award Recipient and Leslie Bjornervantz, DLIB Award Committee Chair at EBSS Program*

The Distinguished Education and Behavioral Sciences Award for 1999 was awarded to Jo Ann Carr at the ACRL program, "Oh Say Can You See," Sunday June 27<sup>th</sup> at the ALA Annual Conference in New Orleans.

Jo Ann's remarks gave credit to others in describing her involvement with EBSS:

"I find it particularly appropriate to receive this honor in New Orleans. It was in this city that EBSS celebrated its 25<sup>th</sup> anniversary in 1992, by honoring those who had contributed to the development of EBSS. Since 1999 is the anniversary of the beginning of *my* professional career, I would like to honor the spirit of the EBSS anniversary celebration by acknowledging those who have contributed to my professional development." ...

The EBSS Section proudly presents this award to Jo Ann Carr. Those who plan to attend ALA Annual meeting in Chicago, 2000, may be able to visit her curriculum center at the University of Wisconsin in Madison, on an extra day-trip.

*Nancy Becker and Charles Thurston socialize after the EBSS Program.*

**EBSS Committee Reports:** Most Committees met on Saturday, June 26, 1999, 8:00-11:30 AM, at the Doubletree Rosedown Room in New Orleans, following the general EBSS section meeting.

**Committee Reports: Curriculum Materials Centers Committee (CMC)**

Penny Beile, University of Central Florida,  
Orlando, FL

Discussion of the CMC Webliography centered on updating / maintaining the website. Pending criteria from the Publications (PCC) committee, CMC decided to place links alphabetically on the page. Link URLs instead of titles, and transfer pages from outgoing to incoming members. The issue of ownership of the individual pages, or intellectual property, was brought to the table and forwarded to the Advisory Council and Publications committee as a concern. Upon Transfer of a new server, the Webliography site will be widely marketed. The charge for an ad hoc committee to develop standards for CMCs were approved by the Executive Committee of EBSS.

The topic of classification schemes for CMCs - including both the organization of materials and descriptive cataloging - will be pursued with the management of CMCs Committee and possibly as a Discussion Topic. A preliminary survey of catalogs and other acquisition materials available on the web will be performed to determine the feasibility of producing a web site to aid in CMC Collection Development.

**Committee Reports: Distinguished EBSS Librarian Award Committee (DLIB)**

Adele Dendy, committee chair. E-mail  
asdendy@bellsouth.net

See story on ACRL Awards 2000, on page 2 of this Newsletter. Information can be downloaded from the ALA web address: [www.ala.org/acrl/award2.html](http://www.ala.org/acrl/award2.html) or visit the EBSS website, or contact Adele Dendy via e-mail for more information.

**Committee Reports: Instruction for Educators Committee (IE)**

Dane Ward, Wayne State University, Detroit, MI

The Instruction for Educators Committee continued to work on its book "Connections: Ideas for Librarian and Faculty Collaboration." Dane Ward reported that as the Committee moves to complete the project, ACRL's Publication Committee has enthusiastically approved the project. The Committee hopes to submit the text to ACRL in the next few months. Many chapters have been written and require only minor revisions.

The Committee took a moment to marvel at the variety of information that this book will provide to those seeking to develop collaborative relationships. As it has evolved, the work contains an essay on the interpersonal aspects of collaboration; a great literature review with a classification scheme; an essay providing practical guidelines for pursuing collaboration; five case studies of well-established formal collaborations; twenty-five outstanding examples of collaboration solicited from a widely distributed survey; a "postmodern" directory of web resources; a bibliography of print sources by collaborator extraordinaire Pat Libutti, and a concluding essay prophesizing the future of collaboration.

After this meeting, Committee member Doug Cook will serve as Chair and lead the group further into the evolving world of instruction for educators.

**Committee Reports: Membership & Orientation Committee (M & O)**

Charles Thurston, University of Texas at San Antonio, San Antonio, TX

The committee discussed the EBSS revision of the ACRL brochure, "ACRL Professional Interests Section: Your Best Professional Investment." The committee agreed, by acclamation, to present a motion to EBSS Advisory that the section Orientation Manual be revised (Web version) after Midwinter and Annual Conferences. The Committee also agreed to present a motion to EBSS Advisory Committee that we assume formal responsibility for new chair orientation.

**Committee Reports: Psychology / Psychiatry Committee (Psych/Psych)**

Brian Quinn, Texas Tech University, Lubbock, TX

**American Psychological Association Report**

Brian Quinn presented a brief report of APA Activities that were prepared by Carolyn Gosling, Psycinfo User Services Manager, who was not present at the meeting. The APA has begun offering access to the full text of APA journals online. Institutions with enrollments of under 2500 students received a mailing, offering a combination of 3 years of full-text journals online plus 3 years of Psycinfo journal records.

The APA is also adding DOIs (Digital Object Identifiers) to all articles in APA journals. These will allow users to link from a citation in Psycinfo to the full text electronically. Approximately 80 percent of the cross-references will be updated in the reload scheduled for mid-1999.

The year 2000 will bring a new journal from the APA called Psychology of Men and Masculinity, as well as a new version of APA-Style Helper. The new version will be compatible with all major word processing programs, not just Microsoft Word 97. A professional version of APA Style Helper designed for faculty will make its debut at the APA Convention in Boston in August. Finally, the Psycinfo database is now available through two new vendors—Cambridge Scientific, and Bell and Howell (formerly UMI).

#### **Ad Hoc Committee on the Test Collection Directory**

Betsy Simpson gave an update on the activities of the Ad Hoc Committee on the Test Collection Directory. The committee sent out a survey via email, which elicited 51 responses. Committee members were hoping to get 60-65 responses, and plan to send out a follow up survey. Nancy O'Brien and Paul Fehrmann are working on the directory structure and how to index the test sites. Cheryl Grossman is working on a template to analyze the data, and the projected publication date is some time in 2000.

#### **Society for the Teaching of Psychology Update**

Donna Pontau is participating with APA Division 2 members in a joint presentation that will take place at the APA Annual Convention in Boston in August. The title of the session is "Information Retrieval and Evaluation: Basic Competencies for Students." The panel, which consists of three psychologists and two librarians, will talk about search skills, bibliographic sources, searching the Web, and instructional strategies. They hope to solicit feedback from psychologists in the audience about the guidelines posted on the EBSS Web page, "Library and Information Resources Instruction for Psychology." Ultimately, they hope to update the guidelines for psychology students, and to obtain the endorsement of Div. 2 for the guidelines.

#### **Presentation/Discussion: Emerging Trends in Psychology**

Dr. Paul Colombo, a psychologist and neuroscientist at Tulane University, spoke to the committee about "Emerging Trends in Psychology." He began by talking about which subfields in psychology are waxing and waning. Behaviorism is in decline, psychoanalysis is holding steady, neuroscience has experienced a slight increase in popularity, and cognitive psychology has experienced such a dramatic jump in popularity that it can be considered a "revolution" in the field. The revolution that is taking place in cognitive psychology is characterized by a dramatic increase in research on the subject of consciousness. Mathematicians, physicists, philosophers and psychologists are collaborating on the study of it. There is also a neuroscientific revolution taking place that many psychologists are unaware of. Most major psychology journals have not adequately documented this revolution. Some major professional associations have also not kept abreast of the growing importance of neuroscience, and have experienced a loss of membership as a result, because members no longer feel the association meets their needs.

Professional associations have also done a poor job of disseminating journal information electronically.

Dr. Colombo contrasted this with the ease and speed with which he is able to access the Journal of Neuroscience right from his desktop computer. Electronic journals have great potential because psychologists care about convenience and desktop access is preferable to paper. Psychologists rely heavily on journals as their primary source of information, because by the time research appears in books it is considered outdated. Dr. Colombo suggested that librarians who select for psychology might want to focus book purchases on undergraduate and graduate students, and address faculty needs through journal subscriptions. He said that in his research, electronic journals allow him to conduct a lot of fine resolution work on brain mapping that he could not do using photocopies of articles from paper journals. He did note, however, that although many psychologists like using electronic journals, they are worried about whether they will be adequately archived.

Neuroscientists are now attempting to create databases of raw data on genomic sequences. Dr. Colombo predicted that these raw data repositories would become more popular in the near future.

Dr. Colombo believes that the social sciences may eventually split. One part will align itself with the physical sciences (e.g. evolutionary psychology) and the other with the humanities (e.g. social constructionism). There are growing attempts by psychologists (especially applied psychologists) to link mind and body. Dr. Colombo feels that many of these attempts have gone too far because they have no sound scientific basis. For example, in the area of psychoneuroimmunology, some health psychologists are attempting to use visual imagery to treat cancer. At the other extreme, in the field of physiological psychology, gene research has become so important that it is hard to get grant money without references to genes. Overall, psychology as a discipline is very fragmented. No one working in the field has a grasp of the big picture. Yet psychology as a discipline is still very healthy because psychology remains one of the most popular majors on campus.

#### **Committee Reports: Publications & Communications Committee (PCC)**

Francine DeFranco, University of Connecticut, Storrs, CT

The committee discussed publication activities within the committee they liaison with. Committee members reviewed comments / offered suggestions. The committee also discussed the EBSS Web Page and the need for policies and procedures for the section. The EBSS Web Manager will pursue the ALA ACRL task Force information recently generated. The PCC plans to develop criteria / guidelines for EBSS committee web pages. Draft document to be reviewed at Midwinter. The Committee also intends to pursue a recommendation to assist sections in accreditation

assistance, handling professional, regional, and natural accreditation. Possibly a FAQ section on the EBSS Web page, or link to other committee information.

**Committee Reports: Reference Sources and Services Committee (REF)**

Jack Black, Mercer University, Atlanta, GA

The article on Education Databases was edited in preparation for publication in *C & R L News*. Discussion of the next project, which is a web site to provide basic information for education librarians as a handbook or training tool. A preliminary survey of catalogs and other acquisition materials available on the web will be performed to determine the feasibility of producing a web site to aid in CMC Collection Development.

**Committee Reports: Social Work/Social Welfare Committee (SOC)**

Sally Lawler, Wayne State University, Detroit, MI

The Committee met on Friday, June 25, 1999, due to prior conflicts. This was a working meeting to discuss and improve the Committee's Web Page, Information Competencies for Social Work Students. We decided to separate "Prerequisite" computer literacy skills from "Basic Skills," to support communication with faculty about what entering graduate students should have learned as undergraduates. We also decided to articulate problems worth investigating under Research Process Skills in terms of core ethics and values of Social Work such as sensitivity to vulnerable populations. Under Critical Thinking Skills we added the ability to identify key stakeholders in policy issues. We are exploring incorporating Human Service Organizations and Their Publications, a 1996 committee publication, into the web site, with the permission of the editors.

**Committee Reports: Ad Hoc Committee on the Curriculum Materials Center Directory**

Fred Olive, University of Alabama - Birmingham

The Committee reviewed its Charge which is as follows: To prepare the Directory for publication at five-year intervals; to examine previous editions, develop a questionnaire and cover letter for preparation of the next edition; to develop a mailing list from the previous edition and other sources; to mail the questionnaire; to compile the responses received; to develop a format that will incorporate additional directory entrees and the increase information requested; and to control publication costs by staying within the paging of the previous edition.

After introductions, the agenda was approved. There was a report from the Chair and others regarding the CMC Directory, which included a report from Jo Ann Carr, chair of the Ad Hoc Committee on Management of CMCs.

Jo Ann suggested that the Ad Hoc Committee on Management of CMS and this Committee work to combine the two publications into a single online product. There was a discussion regarding the Directory's distribution format as well as a discussion of the draft of the survey instrument.

**Committee Reports: Ad Hoc Committee on the Test Collection Directory**

Paul Fehrmann Kent State University, Kent, OH;  
Nancy O'Brien, University of Illinois-Urbana Champaign

New Orleans was the site for the committee's fourth meeting, and during this time, work on the test collection directory continued. The committee first reviewed progress on the survey being used to gather data for the directory. As planned, survey questionnaires developed by the committee had been distributed via e-mail in April, and members reported on experiences and responses received. To date, fifty-one usable responses were received, and fifty-nine additional responses indicated that the institution did not have a test collection. The committee next developed a plan for sending one final survey follow-up with a return deadline of August 20. Committee member Cheryl Grossman was selected to serve as the compiler of the survey responses received, with collation of survey data and formatting of the publication planned for Summer and Fall of 1999.

Other discussion noted indexes that might prove useful in the directory, including indexes of collection strengths; restricted access and use; size; institution; historical tests; Tests in Microfiche; and whether the collection was listed in a searchable database or online catalog. The committee also agreed that an introduction for the directory will be developed by the co-chairs which will include a history of the project, the need for a directory, and a brief list of useful published and Web sources. Publication of the directory is planned for the Spring of 2000.

**Committee Reports: Ad Hoc Management of Curriculum Materials Centers Committee**

JoAnn Carr, University of Wisconsin, Madison, WI

The meeting focused on developing an action plan for the development of a guide to the management of curriculum materials centers. The tentative title for the guide is "*The Promise and the Challenge: Curriculum Materials Centers in the 21st Century*".

Progress made on objectives in the ACRL Strategic Plan included the following: Reviewed and revised draft publication proposal for an interactive, dynamic Internet based management guide and directory of CMCs. Identified issues, concerns and benefits of such a publication for ACRL and EBSS Directory Committee. Identified potential authors for essays.

## Education & Behavioral Sciences Section Officers & Committee Chairs

<b>OFFICE / COMMITTEE</b>	<b>NAME</b>	<b>LIBRARY / UNIVERSITY</b>	<b>E-MAIL ADDRESS</b>	<b>TELEPHONE FAX NUMBER</b>
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## EBSS Section Committee Meetings - January 2000, ALA Midwinter San Antonio, TX

Friday, January 14	Committee	Location
4:30-6:30	Social Work / Social Welfare Committee	TBA
6:30-8:30 PM	EBSS Executive Committee	TBA
8:00-10:00PM	Ad Hoc Committee On the Test Collection Directory	TBA
Saturday, January 15		
8:00 - 9:00 AM	New Chair Orientation	TBA
8:00 - 9:00 AM	Publications & Communications Committee	TBA All same Location →
8:30 - 11:30 AM	Psychology / Psychiatry Committee	TBA separate room from consolidated meeting
9:00 AM - 12:30 PM	Consolidated Committee Meetings: including Ad Hoc Test Collection Directory, Ad Hoc Revise CMC Directory -	Standing Committees: CMC, DLIB, GOV, IE, M&O, NOM., Psyc/Psyc PCC, REF. TBA All same location
2:00 PM - 4:00 PM	Ad Hoc Committee on Management of Curriculum Materials Centers	TBA
Sunday, January 16		
9:30 11:00AM	Advisory Council	TBA
1:00-2:00 PM	Ad Hoc CMC Directory	TBA