Penny Minton Beile, interim department head for reference services and department head of the Curriculum Materials Center at the University of Central Florida (UCF) Libraries and adjunct instructor in the University South Florida School of Library and Information Science, is the recipient of the 2010 Association of College and Research Libraries (ACRL) Education and Behavioral Sciences Section (EBSS) Distinguished Education and Behavioral Sciences Librarian Award.

“Penny Beile is highly regarded by all of her peers – education faculty and librarians at the University of Central Florida as well as her colleagues within EBSS, ACRL, ALA and the American Educational Research Association,” said award committee chair Judy Walker, education/curriculum materials librarian at the University of North Carolina at Charlotte. “She works tirelessly to promote effective teaching through research and practice, challenging many of us to rethink how we teach and do research. She has truly been a transformative leader who takes time to mentor those around her. And she does so with extraordinary energy, grace and patience.”

Beile has been extensively active in EBSS, including serving a term as chair from 2007-2008. During her time on the EBSS Executive Committee, Beile was instrumental in establishing the American Psychological Association’s research award for librarians. She has also been a strong advocate for enhancing library research, chairing the first EBSS Research Committee and, with others in the section, encouraged ACRL to reform the association’s Research Committee into a coordinating committee focused on encouraging high quality research in the field of academic and research librarianship.

Her commitment to excellence in education is also demonstrated by her involvement in the K-12 education community. In 2007, Beile was a member of the National Forum on Information Literacy’s ICT Policy Council, which recommended passing scores for Education Testing Service’s information and communications technology iSkills assessment. In 2008, she was part of a team established to review standards and evidence for Teaching Assisting Academy for Career and Technical Education Industry Certification for the Brevard County (Fla.) Public Schools. She has also served on accreditation review teams for the Southern Association of Colleges and Schools (SACS).

Beile received her Master’s in Library Science from the University of Kentucky in 1992 and earned a doctorate in Curriculum and Instruction from the UCF in 2005. Her dissertation work involved developing an information literacy test for education students, the Beile Test of Information Literacy for Education (B-TILED).

This award, sponsored by John Wiley and Sons, Inc., honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.
It’s a great time to be a member of EBSS – we have a remarkably active section, with many opportunities to get involved and have a positive impact.

Annual Conference
Our EBSS Consolidated meeting had a very welcome addition this year-- food! Thanks to Lori Mestre, Past Chair, for ordering up a great menu of pastries, fruit and other goodies to get us started early on that Saturday morning. Our Consolidated Meeting is always a high point of ALA Annual – hearing about the work of the committees is energizing. Another high point during our meeting was the recognition of one of our own for her years of service to EBSS: Jo Ann Carr. She is retiring from her position as director of the Media, Educational Resources & Information Technology (MERIT) and the Instructional Media Development Center (IMDC) at University of Wisconsin Madison. Lori Mestre presented Jo Ann with a plaque to express our appreciation for her valuable work.

Before the program, Judy Walker, Chair of the Award Committee, presented Penny Beile with the EBSS Distinguished Librarian award. Congratulations to Penny on all her accomplishments and many thanks for all the positive contributions she has made to education librarianship and to EBSS, and thanks to the committee for their work.

Once again, the EBSS Program was a success. “News Literacy and Preservation: Finding, Using, and Losing the News” brought together a wonderful group of speakers for a thought-provoking look at how social networks impact the news, how the transient nature of information on the web creates archiving and preservation challenges, and how librarians can work to further the news literacy of our students and faculty.

Many thanks to the Program Planning Committee: Lori Mestre, Sally Neal, Natasha Cooper, Steve McGinty, Nancy O’Brien, Merinda Hensley, and Debora Cheney. The EBSS Research Forum was once again a wonderful event thanks to a set of engaging presentations from EBSS members Penny Beile, Karen Craneis, Vanessa Earp, Lesley Farmer, Paul Fehrmann and Joelle Thomas, and Sarah Laleman Ward. Thanks to Helga Visscher, Chair, and the members of the Research Committee (Adis Beesting, Penny Beile, Yu-Hui Chen, Karen Hartman, Scott Lancaster, Jason Martin, Cristina Dominguez Ramirez, and Anne Buchanan) for a great event, and to the American Psychological Association for their continued sponsorship and a lovely assortment of food and drink. Congratulations go to Brian Quinn on receiving the APA Award for Excellence in Librarianship for his record of scholarship and leadership in our field (including serving as the Chair of EBSS 2001-2002)!

Psychology Information Literacy Standards
In mid-July, EBSS was notified that the Psychology Information Literacy Standards, developed by the EBSS Psychology Committee, were approved at the ACRL Board meeting at ALA Annual.

In her email announcement, Mary Ellen Davis, ACRL Executive Director said: “Keeping ACRL’s standards and guidelines current maintains their value and adds to ACRL’s strategic contributions to the profession of research and academic librarianship. Many thanks to all the parties involved in these lengthy processes.” The standards are online (http://www.ala.org/ala/mgrps/divs/acrl/standards/psych_info_lit.cfm), and will also be published in C&RL News before ALA Midwinter 2011. Congratulations and thanks goes to the following individuals who created the standards: Cynthia Crosser (chair, 2008-2010), Sally Neal (chair, 2006-2008), Nancy Goebel (ACRL Consultant,) Evelyn Day, Paul Neff, Lorna Lueck, Tobylynn Birch, Deborah Schaefer, and Darlene Nichols for their hard work on this important initiative.

Handbook of Education Librarianship
Scott Walter, Associate University Librarian for Services and Associate Dean of Libraries at the University of
Podcast Task Force

EBSS has received funding from ACRL to record and post a series of podcasts on topics of interest to EBSS members. If you’re interested in participating, please email me at: sdaviska@iwu.edu.

Midwinter Virtual Meetings

Most EBSS committees will be meeting virtually for ALA Midwinter to help members save on travel costs. Each committee will be posting the date, time and online location as well as the agenda for their meeting two weeks before it takes place. Most committee meetings are open to non-members. If you’re a committee chair and looking for information on options for online meeting platforms, check the Online Learning Research Committee’s wiki for a number of options (http://wikis.al.org/acrl/index.php/Web_Conferencing). Thanks to OLR for bringing this key information together for us.

Midwinter Events

Our Members-at-Large are planning a set of online events for our Current Topics Discussion, the ERIC Update, will take place in San Diego during ALA Midwinter – time and place to be announced! Please watch EBSS-L for details.

I’ve been a member of EBSS since I graduated from library school, and it seems like each year brings new challenges and excitement to the section. Thanks to all of you for your work, time, and energy in making our section collegial and productive!

Report from the ACRL Liaison to SITE

Vanessa Earp

The 2010 Annual Society for Information Technology and Teacher Education (SITE) Conference was held in San Diego California from March 29-April 2.

As the ACRL Liaison I was able to attend the SITE Executive Committee meeting and share the draft Information Literacy Standards for PK-12 Pre-Service Teachers that the EBSS Instruction for Educators Committee had been working on. The Executive Committee was very excited to have the opportunity to look at the draft and share their thoughts.

In 2009 SITE started an information literacy special interest group (SIG), I currently serve as chair of this SIG. During our meeting we discussed how to become more visible to SITE members and librarians who may not be aware of SITE. In addition, we also brainstormed various ideas for invited panels. This fall I received confirmation from SITE that we will sponsor an invited panel on scholarly communication for the 2011 annual conference.

There were a total of 14 presentations that dealt with information literacy learning using electronic textbooks (Poster session); (14) Academic library in a virtual world: Library services to a growing online teacher education population. The next SITE Conference will be held March 7-11, 2001 in Nashville Tennessee.

I encourage members of EBSS to learn more about SITE. They are a very friendly organization and are extremely exited to work with EBSS. For more information visit their website at http://site.aace.org/
Committee Highlights — ALA Midwinter Conference

Electronic Resources in Communication Studies
Toja Okoh from JSTOR discussed building a communication studies collection in JSTOR. The Committee discussed goals and priorities. They decided to focus on a small number of priorities, for the whole group to work on as opposed to all work done by subcommittees. Their priority is to maintain the Library Resources in Communication Studies website.

Communication Studies Committee
EBSS sponsored session Saturday afternoon, 1:30-3:30. News Literacy and Preservation. They are progressing with the Checklist for Developing Subject Specific Information Literacy Standards.

Reference Sources and Services Committee
agreed to use the criminal justice statistics section as a template for their wiki. Education Librarians Toolbox needs an update to There agreed to continue the toolbox project.

Publications & Communications Committee
The EBSS brochure will be updated. The committee will proofread the newsletter before it is published. Beth Broyles will finish her term as editor after Annual Conference 2011. Beth Kumar has transitioned from Associate Web Editor to Web Editor.

ERIC Users Committee
Chair Lesley Farmer sent ACRL a press release about the ERIC contract renewal. Christina Dunn reported on the National Library of Education (NLE). The agency’s library reports to the NLE. They provide free ILL service, and can digitize and deliver documents. An Advisory Committee has been established, which includes EBSS members, among others. The library is considering establishing a Virtual Reference Desk (VRD) service. She noted the need to review ERIC’s topics, which determines the project’s scope, and provides basis for collection development. The existing collection development policy is not useful.

Membership and Orientation Committee discussed ways to increase membership numbers. They discussed surveying dropped members and instituting a buddy program with current members contacting new members. The Brochure, last revised and printed in 2003, has some glaring mistakes. ACRL will not pay for reprinting because there are still a large number of copies available.

Online Learning Research Committee members submitted a panel presentation proposal, —Evidence-based Instructional Design and Information Literacy Assessment for Improving Student Achievement, for a Current Topics Discussion at ALA Midwinter ACRL/IS Current Issue Discussion Groups.

Psychology Committee
meeting started with a PsycINFO Presentation by Susan Hillson and Linda Beebe who came to discuss updates and future plans for PsycINFO.

Robin Paynter reported that the Core Journals database is now in beta, hosted by Godaddy.com. Journals included in PsycINFO (2,400 titles) are ranked overall -- compared to all psychology journals -- and within the PsycINFO classification system.

Information Literacy Standards have been completed. Committee thanks all who worked on this important initiative. The ACRL Psychology IL Standards can be found on the web, and will be uploaded to ALA Connect.

Some possible future topics for discussion include: collection development for interdisciplinary subject areas, preparing MSW students to do research once they are in the field, and increased collaboration with the librarians who meet at the yearly CSWE meetings.

Social Work/Social Welfare Committee reviewed the draft of the Social Work/Social Welfare Information Literacy Standards. Barbara Burd, a representative from the Information Literacy Steering Committee at ACRL, will take the standards back to her committee for review and approval.

The Committee also discussed their Toolkit. The Toolkit needs to be moved back to a wiki for editing capabilities. Lori created a tip sheet for editing.

OLRC —Creating Learning Objects for Information Literacy: An exploration of best practices article: The article was accepted for publication by College & Research Libraries with revisions.

Membership and Orientation Committee
meets during Consolidated
Psychology Information Literacy Standards

The final version of the Psychology Information Literacy Standards was approved by the ACRL Board in June 2010. After getting final approval the standards were publicized through listservs, newsletters, and wikis. Two groups worked on the standards.

The original subcommittee that produced the literature review included Sally Neal (chair), Lorna Lueck, Tobeylynn Birch, Deborah Schaeffer, Durlene Nichols, and Cynthia Crosser.

Psychology Information Literacy Taskforce members who wrote the standards included Cynthia Crosser (chair), Nancy Goebel (ACRL Consultant), Paul Neff, and Evelyn Day.

The standards can be found at: http://www.ala.org/ala/mgrps/divs/acrl/standards/psych_info_lit.cfm. 

News Literacy and Preservation: Finding, Using, and Losing the News

EBSS Program June 2010

Communication Studies Committee meeting

Scott Collard reports on Membership and Orientation Committee activities at the EBSS Consolidated meeting
Greetings from your Vice-Chair of EBSS. As I am settling into the role of Vice-Chair, I am beginning to grasp the planning and details involved with making EBSS run and be an active ACRL section. Thank goodness for the three year commitment for the offices of Vice-Chair, Chair, and Past-Chair! It is through this consistency of leadership and organizational memory that EBSS keeps running smoothly. I am already so thankful to have my colleagues, Stephanie Davis-Kahl, EBSS Chair, and Lori Mestre, Past-Chair, to call on for advice.

One of my first responsibilities as Vice-Chair is to form two committees that actually start their work before their official terms begin: the 2012 Nominating Committee and the 2012 Program Planning Committee. The Nominating Committee begins conversations concerning the 2012-2013 Executive Committee slate in late Winter of 2011 while the 2012 Program Planning Committee actually starts planning the 2012 EBSS Program in December of 2010. I share this because, especially for the Program Planning group, the commitment is longer than the actual appointment suggests. However, it is all good! Having just finished Co-Chairing the 2010 Program Planning Committee, this can be one of the most rewarding groups to be involved with in EBSS. Through my Program Planning experience, I got to know my fellow committee colleagues, had the opportunity to learn about the subject area of our program in a detailed way, and even made networking contacts with the speakers that we invited. I am in the process of appointing these two committees now so if you are interested in serving on either of them, please let me know.

The rest of the EBSS 2011-2012 committee appointments will be made after the volunteer sign-up period has expired, February 15, 2011. ACRL puts the call out for volunteers to seek committee appointments with the October issue of CR&L News. If you are interested in volunteering for an EBSS committee, please fill out the volunteer form at: http://www.acrl.org/volunteer. I will be posting this information on the EBSS listserv but wanted to give everyone a heads up about potential involvement opportunities. A couple of caveats about the volunteer form: know that the information that you entered for past volunteer opportunities will appear when you log in; this may save you some data entry time. Also, the EBSS committee volunteer submissions for the 2010-11 term have been cleared from the volunteer database as of July 1, 2010. If you wish to volunteer again for a particular committee that you did not get appointed to, you do need to resubmit your application.

So, be thinking about how you want to continue your involvement with EBSS. As a smaller yet active ACRL section, it is easy to find opportunities for involvement and small enough to feel like you are making a difference. Volunteering is merely a click away: http://www.acrl.org/volunteer.

Sally Neal, Vice Chair

ACRL EBSS Research Forum

The Forum held at the 2010 ALA Annual Conference was a tremendous success. Over sixty people attended and saw not only the six poster sessions, but also the presentation of 2010 APA Excellence in Librarianship award. The poster sessions were selected by the members of the ACRL EBSS Research Committee. The forum is designed so that presenters are able to receive feedback from the attendees on ways to improve their research design. This year saw the most participants in the forum’s short history. Presenters were: Dr. Penny Beile, University of Central Florida, “An Exploratory Investigation of Information Literacy as a Distinct Construct” Karen Croneis, University of Alabama, “Investigating College Student Information Seeking Behavior” Vanessa Earp, Kent State University, “A Bibliometric Analysis of the Journal of Higher Education” Lesley Farmer, California State University Long Beach, “Researching Datasets to Develop State Library Standards” Paul Fehrmann, Kent State University, and Joelle Thomas, Bowling Green State University, “Creating a Resource for Evaluating Computer Search Reports in Systematic Reviews” Sarah Ward, CUNY Hunter College, “Library Anxiety” Dr. Beile’s research examined the correlation between the Project SAILS and ETS iSkills/IC3 information literacy assessments. The study found a high correlation between the two tests, and has an application for universities who are trying to decide which assessment to administer and to the theoretical foundations of information literacy. The study of college students’ information seeking behavior by Ms. Croneis examined what resources college students use to find information. The results indicated student’s strong reliance on Google to find information. This study created a way to quantify the information seeking behavior of college students. Ms. Earp studied the most common resources cited in articles appearing in the Journal of Higher Education. The study has implications for library’s collection development practices, mainly what should be considered part of the core collection of a discipline. Dr. Farmer investigated data mining technology in the various disciplines, including Library and Information Science. The research of Mr. Fehrmann and Ms. Thomas concerned the creation of the “Computer Search Report Checklist,” a way to score and evaluate literature searches performed for systematic reviews. Their results indicated researchers tend to neglect truncation and the use of controlled vocabulary in their literature searches. Library anxiety is a tall obstacle for students when trying to use the library. Ms. Ward has developed a research design for assessing college student’s library anxiety and determining what types of interventions, if any, will relieve a student’s anxiety about using the library. Ms. Ward plans on conducting the study in the spring semester of 2011.
After 36 years of leadership, dedication and vision, Jo Ann Carr, Director of Media, Education Resources and Information Technology Library retired from the University of Wisconsin–Madison’s School of Education. She received numerous awards for her professional contributions which were mentioned in the Spring EBSS Newsletter. At the EBSS Consolidated meeting at Annual 2010, Jo Ann was honored for her more than 25 years of service to EBSS.

In addition to the remarkable legacy she leaves at UW Madison, she also leaves her imprint on EBSS for her dedicated service, ranging from membership in the following committees beginning in 1986: Conference Program Planning, BI for Educators; Publications Review; Membership and Orientation; to Secretary, Vice Chair and Chair of EBSS. Even after leading EBSS in 1992-1993, Jo Ann continued her support and involvement as member and/or chair of Nominating; Curriculum Materials Center; Publications, Distinguished Librarian; Conference Planning and Membership committees.

JoAnn has constantly been a “go-to” person when we sought confirmation regarding protocol, procedures, and historical reasons behind decisions for the Section.

In 1999 she was awarded the Association of College and Research Libraries, Distinguished Education and Behavioral Sciences Librarian. This award was an acknowledgement of her outstanding contribution as an education or behavioral sciences librarian, through accomplishments and service to the profession.

In appreciation of the valuable services she has offered EBSS, she was presented with a plaque and gift certificate and an invitation that as she moves on to new ventures, to know that she will always have a home here at EBSS.

Long-time EBSS Member, JoAnn Carr Honored at Retirement

News from Members

Jodie Borgerding, Instruction & Liaison Services Librarian at Webster University, has been selected to receive the Missouri Library Association’s Outstanding New Librarian Award for 2010. Since being hired at Webster University’s library in 2008, Borgerding has shown impressive knowledge, energy and enthusiasm for all aspects of her position as an instruction librarian and liaison to the School of Communication and Department of Religious Studies. Borgerding is also very involved in MLA and served as chair of the READMORE initiative. At the national level, she has been nominated for two ACRL committees. Borgerding has been instrumental in leading her department and the library in the creative and effective use of social networking and Web 2.0 tools. She is a model for librarianship in the 21st century, according to her nominator. The award recognizes a librarian who has worked in a Missouri library for at least one full year, has fewer than five years in the profession, and has demonstrated creative and innovative work.

Recently Published:


Beth Kumar is the new Electronic Resources & Serials Librarian and the Librarian for the College of Education at the University of Colorado at Colorado Springs. She started in August.

Elaine Hirsch will begin serving as Interim Associate Library Director at Lewis & Clark College’s Watzek Library beginning Nov. 1. She will still maintain her role as liaison librarian to the Graduate School of Education.

Brian Quinn receiving the APA Award for Excellence in Librarianship
Mock Newbery discussions:
Talking about distinguished children’s literature.

Nadean Meyer, Learning Resources Librarian, Eastern Washington University

The Newbery and Caldecott children’s literature awards from the Association of Library Services to Children (ALSC) division of American Library Association (ALA) announced each January are a pinnacle of distinguished children’s literature for the year. Most academic libraries that collect children’s literature purchase these award winners and some of the other distinguished youth media awards (King, Belpre, Printz, Siebert, Geisel, Carnegie, Schneider, and Odessey) yet how does an education librarian participate in the discussion about selecting “distinguished” children’s literature with our students and faculty? In public libraries, school libraries, bookstores, and blogs, there is an increasing number of “mock” elections that draw interested people together to replicate some of the award selection process. Last January, one week before award announcements, my children’s literature professor (Dr. Marilyn Carpenter) and myself attended the Multnomah County Library for the Oregon and Washington Library Association “mock Newbery” session. We shared a day with other professionals discussing eight books, potential contenders for the national award. The workshop, using guidelines from the official committee, added general guidelines from Cooperative Children’s Book Center (CCBC) and actually voting We were fortunate to have the chair of last year’s Newbery committee introduce the process as she talked about the literary and ethical considerations of the actual committee. Four previous Newbery committee members also shared their experiences before we broke into discussion groups.

It broadened our perspective by listening to others who work directly with children. The face to face discussions are intriguing and thoughtful since all participants (we were in small groups of eight from a larger group of sixty) have read the same books and they came prepared to discuss the merits of each book. The voting is an example of consensus building with weighted voting for the top three choices and multiple ballots until a clear separation of points. I left the one day event with more understanding of all eight titles and how each appealed to different types of readers. The discussion with my children’s literature professor before, during, and after the workshop contributed to our working together to help our students understand literature while supporting learning how to talk meaningfully about children’s books.

If a mock discussion for any of the awards in not available to you, virtual discussions can fit into your schedule. A mock Newbery blog like Heavy Metal at School Library Journal (SLJ) over the course of months discusses specific titles. Others join in to comment on the analysis of books as potentially distinguished. The changing topics as new books are published provides comparisons and provides education librarians with more good titles to select for the collection.

One online expansion from these mock discussion blogs is SLJ’s Battle of the Kid’s Books in March the past two years. Similar to the march madness of NCAA basketball, the award winners are pitted against each other in a bracket that leads to one book named the best kid’s book of the year. Children’s book authors are judges as they compare and select a winner from two award recipients each week. The writing is thoughtful about the range of books available for today’s youth. The final winner is eagerly awaited as the National Ambassador for Young People’s Literature at the Library of Congress (2009 Jon Scieszka and 2010 Katherine Paterson) select the final winner.

October to March is a perfect time to increase your knowledge of the best children’s literature of the year and more importantly why they are the best. You can share these source with your faculty or even start your own mock election or mock blog on your campus.

Bibliography:
ERI Document Weeding Project at the University of Nebraska, Kearney

Jennifer Harvey, Curriculum Librarian, University of Nebraska, Kearney

Introduction:
ERIC (Education Resources Information Center) of the Department of Education has indexed documents related to education since 1966. The majority of the 483,046 indexed documents were also reproduced on microfiche and distributed to libraries. In the case of the Calvin T. Ryan Library of the University of Nebraska, Kearney (UNK), the ERIC collection occupies 26 eight drawer (2 wide) cabinets. It appears that UNK did not subscribe to the full set of documents initially. Libraries that did would require even more storage space.

As technologies for distribution changed from microforms to digital, ERIC began distributing access to the collection through the Internet. Whenever possible, permissions were obtained from the appropriate sources for the many documents formerly distributed via microforms, and these items were added to the database of resources available via the Internet through ERIC. ERIC was successful in obtaining permission for nearly two-thirds of the collection.

Through the ERIC Web site, tools were made available to aid librarians in weeding their collections. The tools are confusing and difficult to use (a dozen lists are based on the date the document was added to the collection; another set of lists, which have the potential to grow, are based on the date permission was received for the microform to be made available in digital format; a document with data that is likely to change is the rescinded rights document; and an incomplete list of documents for which accession numbers were assigned, but the documents weren’t distributed via microform [level 3 documents]). The combination of these documents was required to weed the collection (http://www.eric.ed.gov/ERICWebPortal/resources/html/librarians/microfiche_release_list.html, based on data available August 24, 2010).

Finding these tools unwieldy, I created a single document that listed all the data that should be kept. Also, I manipulated the data so that it fell in ranges to facilitate the weeding process. It was formatted as a Word document for readability and to reduce the number of pages so that if printed, it wouldn’t waste paper. I notified other librarians that it was available via the EBSS Listserv.

Methodology:
First I built a complete list of the data to be pulled, based on the data available from the ERIC Web site (the majority of the items were to be pulled, but items on the rescinded list should be kept). Using Visual Basic in Excel, I wrote macros to arrange the data in a more useful format. I used a macro to obtain the full list of items to keep. Another was used to arrange this for readability and to reduce the number of pages. I wanted to share my tool with other librarians completing a similar task, so I created a blog for the project and distributed the tool through a Box widget embedded in the blog (http://ericweeding.wordpress.com/). Through the EBSS Listserv, I announced my blog. I made the first version of the tool available March 15, 2010.

Findings: The blog and tool were well received. I was pleased to receive a number of compliments and encouraging words about the tool. It was also fascinating to see through the blogging tools that searchers for information about recycling microforms were finding the site, which includes this type of information. In June, 2010, ERIC introduced its own “Keep Lists.” While this was complimentary (validating that my idea for such a tool was a good one), it was also frustrating. There was no acknowledgment of the source for the idea (of course, perhaps I wasn’t the source). But worse, their list didn’t match mine, even when I rebuilt the data based on the current content on the Web and compared again, it still didn’t match. Auditing the differences, I identified just over 200 records that were incorrectly included on the ERIC “Keep Lists.” I reported this via the blog, EBSS list, and through direct communication with ERIC and CSC, the corporation who is contracted to ERIC for this project. The cause of the problem was identified as human error. There were additional discrepancies that as of this date, October 1, 2010, remain unresolved.

Conclusions:
The potential to reduce the amount of space taken up by the ERIC collection in my library by nearly 66% is the benefit of the project. Though in the end it appears that we may reduce the space by 50%. The space can be better used as other physical collections grow. Creating the blog to communicate with other librarians about the project was rewarding, though I was disappointed by how few people made comments directly on the blog. The overwhelmingly positive response to the actual weeding tool, including the possible imitation by ERIC, and the discovery of errors in the stewardship of the information was satisfying. I hope that our project will conclude soon, and that I will be able to produce a final, completely accurate list and that ERIC will do the same) prior to that time.

Acknowledgements:
Dee Goedert, Head of Access Services, for working to identify recycling resources and coordinating the weeding effort. Thanks also to her staff. Sharon Kofoed, Curriculum Associate, for auditing the weeded documents and maintaining a list of missing ERIC documents.
“Investigating college student Information seeking behavior” by Karen Croneis


“Mining databases to develop library standards” by Lesley Farmer

“Creating a Resource for Evaluating Computer Search Reports in Systematic Reviews” by Joelle Thomas and Paul Fehrmann
Taking time out to see the sights

Washington, D.C.
June 2010

The White House

The Washington Monument

Congress