EBSS ALA Annual 2016
Consolidated Collected Minutes

Awards (Deborah Schaeffer) –

31 August 2016

Present: Stephanie Davis-Kahl; Nancy Dupree; Yolanda Hood; Robert Miller; Brian Quinn; Deborah Schaeffer (Chair); Jessica Zieman

1. APA Travel Award review and recommendations
   a. The committee reviewed the current applications for this round’s travel award and voted on a recommendation. D. Schaeffer will contact Alison Cody at APA with our decision.

2. Update on EBSS awards for 2017
   a. EBSS will be giving out its Distinguished Librarian Award in 2017. Applications are due on 2 December 2016.
   b. The next deadline for the APA Travel Awards is 30 November 2016.

3. Next meeting
   a. The committee will meet again virtually in early December to deliberate on the APA Travel Awards and on the EBSS Distinguished Librarian Award.

Communication Studies (Joyce Garczynski) –

Date: Saturday, June 25, 2016
Name of person submitting meeting notes: Joyce Garczynski
Members present: Katy Boss, Kristina DeVoe, Joyce Garczynski, April Hines, Chimene Tucker
Time and place convened: Convened 10:00 EDT at Hilton Orlando, Orange Ballroom E-F
Convener: Joyce Garczynski

Summary

1. Everyone was introduced and welcomed

2. The midwinter meeting minutes were approved

3. The 2016 media tour took the committee to &Barr, an advertising and marketing firm, on Monday, June 27, 2016 at 2pm EDT. April Hines organized the tour and Joyce Garczynski publicized it. 14 people signed up at attend, but a few dropped out just before the event. The committee discussed possible options for 2017 in Chicago with Harpo Studios, Groupon, and The Museum of Broadcast Communications all suggested as possibilities. April Hines and Katy Boss will convene the committee in August and will charge a member of the committee with organizing the tour.

4. Joyce reported that this committee along with the Women and Gender Studies Section have been tasked as pilot projects for developing subject-specific frameworks based on the Framework for Information Literacy for Higher Education. Joyce circulated a draft document that defines who the experts are in journalism for each frame. Joyce put the document along with some preliminary feedback she received on the group’s ALA Connect page. Over the course of the next year, Joyce said she hoped the committee will continue her work and define the learning objectives that will bridge the gap between the experts and the previously defined stuck places in the discipline.
5. The committee agreed that the on-going projects of planning the 2017 media tour and drafting a framework for information literacy in journalism would be the priorities.

6. Attendees shared how they teach, including discussions about data journalism instruction and teaching for classes that have similar assignments.

Action items

1. April Hines will write an article about the 2016 media tour for the EBSS Newsletter.

2. April Hines and Katy Boss will organize a committee meeting for August 2016 at which time someone from the committee will be charged to organize the 2017 media tour for ALA Annual in Chicago.

3. Joyce will update the framework draft based on the feedback she received at ALA Annual 2016

**Conference Program Planning** (Bernadette Lear)

**Curriculum Materials** (Paula Regina, Co-Chair) –

**Education Research Libraries Discussion Group** (this is not a committee that meets formally) (Christina Cicchetti) –

EBSS Education Research Libraries Forum Discussion
Friday, June 24, 2016, Orlando, Florida

Lead by Christina Cicchetti (U CA, Riverside), Susan Ariew (U South Florida), Brendan Driscoll (U South Florida), Pamela Tripp-Melby (Nat. Library of Ed), Sarah Gilchrist (Towson), Ericka Raber (U Iowa; minutes), Sherry Tinerella (Arkansas Tech), James Loyd (Calhoun Comm College), Todd Shipman (Auburn), Jennifer Shimada (Relay Grad School of Ed), Nancy O’Brien (U Illinois, U-C)

E-textbooks -- difficulty in that nothing is available for purchase; cannot get access to e-textbooks and supporting material; many collections and programs are virtual only

SG: College of Ed has access to K12 e-textbooks during program

How to reach publishers? Who are they? Pearson, Macgraw-Hill. Maybe EBSCOHOST or EBL would be interested in pursuing?

Idea for LibGuide project with scope and sequence of online textbooks; guides for sites with curriculum materials for various subjects

It would be nice to get examples/access to Springboard

It would also be nice if somebody would market children's e-books. Overdrive has a limited access model, often a deal breaker. They aren't used to our way of authenticating licensed materials.

**CAST.org** (or .com) universal design for learning; repository of curriculum materials and lesson plans (Harvard?); SAS Curriculum Pathways similar site -- Free for educators; BetterLesson;
What kinds of guides do we maintain? K12 curriculum materials; Homework sites; lesson plans; databases available to K12 schools; Nancy’s guide at U IL U-C recommended for rankings,

Susan Ariew: U South Florida just published first OA textbook for children’s literature; program for textbook affordability: [http://scholarcommons.usf.edu/oa_textbooks/12/](http://scholarcommons.usf.edu/oa_textbooks/12/)

Discussion of use and continued use of e-textbooks, standards-driven curriculum, focus on more conceptual understanding over drill-and-kill,

Shift to talk about teaching critical thinking skills;

**Kahoot.it** --online quiz tool

Historical Textbooks (up to 1945)- Carla Tripp-Melby

For education researchers who study how teaching evolved, history of ideas, history of representation/discussions of race, etc.; Nat'l Library of Education has 16000 titles of Gov agencies materials (reports, etc.), 3000-4000 titles of education research (psych testing, etc); historical journals - core titles on JSTOR; 20,000 textbooks (K12) (1700s -1940s); conservation company assessed collection and gave advice; so far about 50% of titles are held by fewer than 10 libraries; future project may include digitizing poor quality titles; revamping their website that will feature collection; beginning to publicize collection; will also consider digitizing guide to collection; will consider adding materials when volumes/sets are incomplete

CTM- Nat'l Lib of Education maintains guides for each state education contacts, etc.; will look for feedback on site and state-specific info/resources

**Electronic Resources in Communication Studies** (Damecia Donahue, Heidi Senior) –
Saturday, June 25, 2016, 10:00-11:30 am EST
Hilton Orlando, Orange Ballroom E-F
Co-chairs: Heidi Senior, Damecia Donahue
Minute taker: Cathy Michael
Members Present: Alan Aldrich, Sharon Black, Damecia Donahue, Van Houlson,, Cathy Michael, Heidi Senior
Members Excused: Carol Leibiger

1. Welcome

Discussion about Library Resources for Communication Studies LibGuide

A) Style considerations (box sizes, links to print resources, etc.)


New Link: [https://acrl.libapps.com/libapps/login.php](https://acrl.libapps.com/libapps/login.php)
The EBSS/ERCS LRCS Guides Checklist is being developed from one provided by BRASS for their LibGuides. Anything added to a guide should be created as an asset first (with the exception of lists of subject headings). When mousing over a link, the description should be visible.

Books should be entered as assets then link out to Worldcat using the permalink tool (link to title + OCLC number). The description should contain the author and imprint. Subject Headings can link out to Worldcat using the permalink tool. Limit to books (?). Don’t limit or sort results.

Journals should link out to the website of the journal. They should include the title of the journal. There should be nothing in the description unless, as Sharon suggested, there is something of added value or if the page author needs to explain the reason for inclusion, ex. Aperture is not only a photojournalism publication but will be included on the photojournalism page.

Databases should include 1. If fee-based, include the vendor name only ex. (ProQuest) 2. If open access a note to that effect ex. (open access)

General databases currently appear under “Starting Places” and should appear from subject specific tabs. There was discussion between Sharon and Heidi about referring Photojournalism to Journalism. Tabs should not create new boxes containing “related guides.”

Tabs should be in alphabetical order.

The ACRL EBSS Publication Committee will be kept apprised of developments.

B) Content from the wiki to retain, redistribute, remove, especially: 1) Institutional Subject & Data Repositories & Open Access Resources; This material will be integrated into the subject guides. 2) Selecting & Evaluating Communication-Related Databases

3. Future Work for the Committee

**ERIC Users** (Tiffany Baglier, Karen Farmer) –
June 26, 2016

Attendance: Tiffany Baglier, Katherine Farmer, Julie Edner, Erin Pollard, Pamela Tripp-Melby, Margaret Brown-Salizar, Todd Shipman, Paul Belloni, Christina Cicchetti, Yvonne Roux

ERIC Update

- Working on two main projects
  - New Thesaurus - minimal updates. 19 changes for better searching.
  - New version of the selection policy.
    - New policy on plagiarism - Clarified the rule on plagiarism. If there is work plagiarism, ERIC provided steps for individuals to use in this case.
Expanded the peer review flag. Any document in the collection is eligible. Conference papers that are peer-review can be marked as such. Rules have been established for current publishers to establish peer review.

- New Project
  - Complete new run of the database. They are adding new fields and are adding the new fields to old records.
  - ERIC.ed.gov will be more up-to-date than the databases when the new version is release.
  - Vendors will need to rebuild their databases.
  - The database will include linking to fields in IES. They will be also be links to the companion products of the item.
  - ORCHID ids will be added.
  - They will also be adding links to the grant numbers. Designed for more open government.
  - They will be adding What Works Clearinghouse information on the statistics for studies that they review. This will provide clarity to the statistics included for studies that have been reviewed by What Works Clearinghouse. This will becoming live in September.
  - What Works Clearinghouse will start linking to ERIC. New website is coming live on September 1.
  - They are splitting up the identifiers field. They are standardizing the controlled vocabulary of previous identifiers that were truncated. The previous field will be legacy. Three new fields will replace it. Search by 100 main cities and then the state for geography. Test and measures and Laws will be a new fields.
  - Exactly how and when databases and discovery services will move to the change is still up in the air.
  - An email and a webinar will occur in late fall or early spring semester on the change.
  - They have released new videos. These were developed to be included in libguides.

- Questions to ERIC
  - Question - Tracking statistics. Low to begin with but it is June.
  - Request - Advance search and being able to link to our holdings. They will be linking to holding in the future just probably not this year. They need more information on what needs to be in an advance search.

ERIC Project

- Libguides will be the platform for the project.

Higher Education (Karen Downing) –

Instruction for Educators (Samantha Godbey) –
Date and location: June 20, 2016, 10:00 am PST, Google Hangouts
Name of person submitting meeting notes: Samantha Godbey
Members present: Amy Catalano, Sarah Burns Gilchrist, Amy Gilgan, Samantha Godbey (chair), Paul Richard Hottinger, Ericka Arvidson Raber (notes)
Members not present: Marci Zane
Guests present: Diane Fulkerson (incoming member), Tina Mullins, Cheri Smith, Alessia Zannin-Yost, Dan Zuberbier (incoming member)

Approval of notes from prior meeting: Minutes from the January 2016 Meeting were approved virtually over email.

1. Introductions/Welcome

2. Update on current projects (esp. the survey on and request for ideas related to the Framework)

Samantha reminded the committee that our project to revise the ACRL IL Standards for Educators has been delayed to allow everybody time to reflect on what the addition of the ACRL IL Framework means to this process. Our committee used the time to survey EBSS list to gather information about how the standards are used. We had a very low response rate.
We shared the results of our survey to the EBSS listserv on March 3, and requested ideas related to Research as Inquiry. Samantha received only one response to this request.

3. Suggestions for projects for next year's committee

Discussion of working on 1) a compilation of resources related to working with the Standards, the Framework, and threshold concepts, and/or 2) a revision of the IL Standards for Teacher Education. General support of the idea to develop a resource list. General agreement that a revision of the Standards would be more helpful. Discussed possibility of revising the Teacher Education Standards, too, if there is interest and time available. Some questions about how well the Standards are used. Perhaps more promotion is needed? Data to be collected on usage?

Diane mentioned the upcoming WGSS discussion at ALA Annual about developing discipline-specific standards:
Monday, June 27, 8:30 AM - 10:00 AM, Hilton Orlando, Room Lake Virginia

2015-2016 Summary - Samantha Godbey, Committee Chair

Committee’s goals for year:
  - Gather information on EBSS usage of Standards and Framework in preparation for possible revision of IL Standards for Teacher Education

Projects/tasks completed:
  - Distributed survey via EBSS listserv re: usage of Standards and Framework
  - Shared survey results with membership via EBSS listserv
  - *Both contribute to ACRL Plan of Excellence Goals re: Student Learning (Advance innovative practices and environments that transform student learning) and New Roles and Changing Landscapes (Academic and research library workforce effectively navigates change in higher
education environments), as we try to navigate the recent changes with the new Framework and seek to understand its impacts on our instruction.

Projects/tasks still pending
- None, but committee discussed options for next year. Members feel that curating a list of resources related to the Framework for librarians working with educators would be most useful for next year, more so than revising the IL Standards for Teacher Education.

Concerns/issues for the Executive Committee to consider
- One concern brought up in our meeting was how to effectively market the Standards themselves as well as any new resources we develop. Obviously, there is the listserv, but maybe this is something to discuss as a section – how can we best communicate about resources with one another?

**Membership and Orientation** (Elena Soltau) –

**Nominating** (Scott Collard) – committee does not typically meet at Annual. No minutes.

**Online Learning Research** (Laura Bonella) –
Virtual meeting, Thursday 6/16 at 4pm central time.

Agenda:
1. Final check in about our ALA annual program
2. Thank you to departing members
3. Brainstorming about projects for next year.

**Psychology** (Cheri Smith) – Cheri reported: meeting planned for Feb. 6; updating resources for Psychology librarians LibGuide; doing prep work for developing materials for Framework for Psychology librarians.

**Publications and Communications** (Jodi Borgerding; Emily Darowski (newsletter); Sara Memmott (website)) –

June 21, 2016 - 11 am Central/12 pm Eastern/9 am Pacific via conference call
Present: Jodie Borgerding, Emily Darowski, Ashlynn Kogut, Sara Memmott, Nancy O’Brien, Tina Mullins
Guests: Heidi Senior, Damecia Donahue, Amy Riegelman
Absent: Judy Walker, Laura Heinz
Minutes by: Jodie Borgerding

1. Introductions
2. Update from Webmasters
   a. Sara is currently focusing on posting conference related information on the EBSS website as well as getting information about the website sent to new committee chairs. Sara and Tina decided to divide up duties instead of dividing up committees. Tina is
focusing on the ongoing LibGuides project and Sara is focusing on updating and maintaining the EBSS website. Sara and Tina will continue this division of duties next year.

b. Tina reported that the Electronic Resources in Communication Studies Committee (ERCS) is working on moving their content to LibGuides. The Social Work and Welfare Committee is also interested in utilizing LibGuides. Tina is the contact person for any committees who want to have a presence on LibGuides. Just email her at tina.mullins@umb.edu. Tina also created a LibGuide banner that incorporates both the ACRL and EBSS logos. As of right now, nothing has been formally published on LibGuides yet.

3. Update from Newsletter Editor
   a. Emily is going on maternity leave next month. Rachel Wadham will become the interim editor for the fall issue. Rachel was the previous EBSS Newsletter editor. Emily created a timeline and calls for submissions to help Rachel with the newsletter preparation. Rachel sent a call for articles about ALA Annual sessions and events.
   b. Nancy commented that she liked the infographic of EBSS members in the US that was in last fall’s newsletter. Emily has an idea to take the EBSS membership list and try to figure out what subject areas our members cover and create an infographic of that information. We all liked that idea and Emily will move forward with it.
   c. Emily liked Tina’s EBSS LibGuide announcement and asked to include that in the newsletter. Tina will expand the announcement for the next issue.

4. Update from Listserv Admin
   a. Judy is working with Megan Griffin to get the EBSS listserv set up on the ALA listserv platform. Megan gave Judy the information for setting up the new list but is still waiting for it to be set up.
   b. Jodie talked with Carrie Moran and Anne Driscol, Instruction Section (IS) listserv moderators, about how they maintain and moderate their listservs. Carrie is in charge of creating and maintaining IS committee specific lists. She said the software is pretty straightforward and it’s fairly seamless to update the listserv member lists every year. Jodie mentioned having committee specific lists might be useful for EBSS, specifically the Advisory and Executive Committees. Anne moderates the ILI-L listserv, which automatically subscribes members, but she moderates each post. She said she spends about 15 minutes in the morning and in the afternoon approving and deleting listserv posts.
   c. Nancy commented that she would still like to see an overall section wide listserv but the committee listservs would be useful. The Committee agreed that EBSS-L should not go away. She would also like to see the new EBSS-L list be moderated like how the ILI-L list is moderated for postings. Sara suggested that we confirm with Judy whether or not she moderates the list postings or not. She does approve people who want to join. Even though Amy and others are confident listserv postings are not moderated, Jodie will still follow-up with Judy just to confirm. Sara noted that the EBSS listserv is not currently moderated for posting and since there does not seem to be an issue then there is no
need to implement post moderating. To her, the 30 minutes a day Anne currently spends moderating posts seems to be large time commitment. The committee felt that this should be something for the Board to discuss, but probably when we are further along in the transitioning process and can learn/understand the new platform better.

d. As far as Jodie knows there is not a co-moderator for the listserv identified yet. This was discussed at the last meeting to help Judy with the transition of the listserv and then take on full moderator duties when Judy retires. Jodie will follow-up with Judy but is not too worried about it since we can do a call for listserv moderators at any point if necessary.

e. Emily will talk with Judy about writing an article for the EBSS newsletter about the current progress of the listserv transition.

5. Update on other Publications Committee projects
   a. EBSS Handbook Review
      i. The Committee reviewed the changes to the EBSS Handbook. The new version was posted to website.
      ii. EBSS Past-Chair, Dana Peterman, coordinated the EBSS Handbook review and wanted the Committee to consider the feasibility of moving the Handbook to the EBSS website. Sara said she has mixed feelings about this. One advantage of keeping the Handbook as a Word/PDF document is that it is easier to be edited. She added that having the Handbook as a website would make reviewing drafts/editing more difficult. On the other hand, having the Handbook as a website would be easier for users to find and use. LibGuides may be a possibility but there still needs to be a place to draft edits. Nancy added that a PDF is a more manageable archive of different versions of the Handbook than a website. One solution would be to put sections of the manual that people need to access regularly on the website to make it easier from the user perspective. However, this should be done with caution because then you could potentially have two places to makes changes and edits, the website and the Word/PDF file.

6. Unfinished Business
   a. None to report

7. New Business
   a. Electronic Resources in Communication Studies Committee transitioning to LibGuides (Heidi and Damecia from ERCS joined us).
      i. Heidi and Damecia reported the original ERCS wiki had pages for subject specific guides, a collection development toolkit, and other pages. They are currently moving the 12 subject guides to LibGuides. Each committee member is working on one. They are also creating a new organization structure within the subject guides as well. Content was pulled from Wiki and put into a Google Doc and Excel spreadsheet in order to make decisions and review the guides’ content before moving it to LibGuides.
      ii. ERCS created a detailed checklist for moving content to LibGuides (http://connect.ala.org/node/254049). Nancy mentioned that as a infrequent
LibGuides user, she saw the guide to be very helpful. ERCS will share the checklist with other EBSS committees as they move content to LibGuides. Sara suggested the Publications Committee could look at the guidelines and determine if there are any parts that could become standard procedure for all committees to follow when creating LibGuides. The Committee thought this was a great idea and will meet soon to get started on this project.

iii. Sara asked if the assets listed in the LibGuide are only for EBSS? Heidi says no. Assets listed are for all the ACRL sections that are using the same LibGuides platform. There have been some issues with applying subjects and subject tags to the EBSS guides because then it would have been applied to all ACRL sections. This does not appear to be a major issue now, but could potentially become one as more ACRL sections create content on the same LibGuides platform.

iv. ERCS will be meeting at Annual and will have better sense after that meeting as to when the transition to Libguides might be completed.

v. Tina has some suggestions for things to add to the checklist, such as naming conventions, guide/page names, etc. Nancy also suggested we include information on what types of projects would be appropriate for LibGuides. Any suggestions for guidelines specifically for ERCS should go to Heidi and Damecia but we will also look into this further when we develop standards/procedures for committees who want to create content on LibGuides.

b. Year in Review

i. The committee’s goals for this year
   1. Assist with Handbook review/updates
   2. Work with other EBSS Committees to review their publications and other projects as needed.

ii. Projects/tasks completed
   1. Reviewed EBSS Online Research Committee’s article for publication.
   2. Transitioned content from the EBSS wiki to the website
   3. “Lite” review of EBSS committees’ content moving from wiki to EBSS website.
   4. Handbook Review
   5. Two issues of EBSS Newsletter

iii. Projects/tasks still pending
   1. Transition of EBSS listserv to ALA listserv platform
   2. Transitioning committee content to LibGuides

iv. Any concerns/issues for the Executive Committee to consider
   1. None at this time

Reference Sources and Services (Katelyn Angell and Christina Cicchetti) –
June 25, 2016, 10:00-11:30AM
Hilton Orlando, Room Orange Ballroom E-F

Agenda
I. Call to Order
II. Roll Call
III. Approval of the Minutes of the Last Meeting
   • Teleconference on November 20, 2015
IV. Members’ Reports
   • Members are invited to discuss their involvement on committee projects over the past year
V. Old Business
   • Recap of current projects
   • Committee successfully updated and edited the Statistical Directory for Education and Social Science Librarians and Education Librarian's Toolkit, as well as worked with EBSS to transfer the projects from the now defunct ACRL wiki page to pages on EBSS’s official website
      o Statistical Directory’s link: http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ref/stats
      o Toolkit’s link: http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ref/toolkit
VI. New Business
   • Possible Future Projects
      o List of key or top ten reference works for Education and Social Sciences online
   • Hold an election for co-chairs for the 2016-2018 term
VII. Announcements
   • After ALA Annual 2016 Christina, Kelly, and Kate will all be stepping down from the committee.
      We thank you for all of your work during our time as co-chairs.
VII. Adjournment

Research (Cassandra Kvenild)---
HILTON Orlando, Room Orange Ballroom E-F
Agenda

1. Committee membership introductions
   a. Welcome to new committee members
   b. Appreciations and fond farewells to leaving committee members
2. Last minute readiness check on Research Forum later that afternoon
3. Discussion on possible improvements for next year’s Research Forum

Scholarly Communication (Ericka Raber) –

By phone
Thursday, Jun 16 2:00-3:00 (CST)
Committee membership: Ericka Raber (Chair, continuing for the next year), Yu-Hui Chen, Heather Coates, Mandy Havert, Christine King, Carol Leibiger (rolling off the committee this year), Margaret Phillips, Brian Quinn (guest)

1. Institutional Updates--
2. EBSS Updates (Ericka)
   a. Current Topic ideas for SC--altmetrics? - this is in the queue as a possible topic to work on
3. SC Info Push for EBSS Listserv – new project
   a. Brian Quinn (guest). August/September in preparation for OA week/month in October. These would be brief emails, ideally with low effort/high impact ideas for engaging faculty in OA discussions/action.
      i. 2016 OA theme is Open Access in Action - This may be a good way to theme the talk. So this could be encapsulated in four posts with a list of resources and action ideas.
      ii. Putting together a template to push these out would be useful as well to help the reader scan the email.
   b. Purposes:
      i. Reminder to our own EBSS constituencies
      ii. Making this a list of possible action items - perhaps with different levels of engagement articulated to meet needs of different audiences
      iii. Is the audience helping our librarians target our faculty? Graduate Students? This should be captured in the theme to help direct this.
   c. Brainstorming document shared in Google Docs to help surface and fill out topics. Heather volunteered to shepherd a fall topic. Margaret volunteered to do OA in Education to highlight high quality journals.
4. Roundtable proposal for ACRL 2017
   Committee plans to submit proposal for ACRL, Baltimore, MD, March 22-25.

Social Work and Social Services (Kimberly Pendell)
Present: Kimberly Pendell (chair), Amber Prentiss (member), Adina Joyce Mulliken (member), Cynthia Preston (incoming member)
Saturday, June 25th, 10:00 a.m. - 11:30 a.m., HYATT Challenger 39

Welcome & Introductions

Social Policy Instruction Guide
- Draft and criteria discussions at Social Policy Instruction Resources (Google Doc)
• Focus of guide is on instruction, but desire for links to guides with resources as well
• Creator credit for learning object/instructional elements will be added whenever possible
  o We should make clear to anyone submitting to the guide that it will be shared publicly
• Using ACRL LibGuides instance to publish guide
• Guide could be promoted via EBSS and SWLIG (Social Work Librarians Interest Group) listservs, and will be linked from EBSS Committee website
• Guide could include common conversations with faculty, students, and common policy topics

Discussion followed about working with students on policy assignments

Ideas about Future Committee Work
• Hosting webinars for social work librarians, possible topics:
  o threshold concepts
  o Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards
  o Current research related to social work librarianship

Questions & Comments
• Discussions on connecting the work of this committee with CSWE Librarians group.
• Proposal to shorten the committee’s name to the Social Work Committee (drop Social Welfare)
• Creating a parking lot document for committee members to share ideas