Introductions

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Instruction for International Students

- Instruction in learning techniques.
- Writing workshop at Harvard U.
- Auburn U. does workshops in basic search techniques; collaborate with writing center.
- U. of Massachusetts teaches academic integrity for international students.
- Help librarians to be more aware of “Americanisms” and cultural sensitivity.
- Talk about appropriate terminology, such as retarded vs. special needs, etc.
- Group work vs. straight lecture; international students not used to group work.
- Jargon to be aware of as instructors.

Liaisons/Embedded Librarians

- Auburn U. has liaisons set up in ILS.
- Others working on curriculum mapping which will facilitate embedding.

Instruction for Doctoral students who are not intellectuals

- Give them quick tips to save time; approach information literacy as a life skill.
- Information literacy skills to pass on their K-12 students. Why?: "I'm tired of seeing junk on my Facebook!".
- Differences in students enrolled in Ed.D vs. Ph.D. programs.
- Ph.D. students tend to be sponges; they have the dissertation coming up.

Strategies for new Ed.D. program generating few questions from students

- Word of mouth is the best marketing.
- Talk to faculty about requiring students to come in for consultation at certain points in their coursework.
- Orientation is a time to let them know you are available; stress time-saving aspects of your service.
- Exercise where students were required to use Twitter to tell their peers how to find an article. Helps students understand why we use APA.
- Exercise to find incomplete citations.

Discovery service vs. individual databases for graduate students
• For undergrads, who need like 5 sources, just use discovery service. But for masters and doctoral students, show how to use limiters, etc.
• Discovery service search is not enough for a literature review.

Need to teach information literacy in K-12

• Focus on critical thinking, quality sources.
• Discussed number of school library credential programs.

Increase in requests for systematic reviews in Education

• Harvard and Illinois are starting to see this.
• Many requests are tied to grants, working in teams.
• Depending on amount of contribution from librarians, some institutions are requesting librarians be listed as an author or team member.

Outreach idea

• Auburn U. hosts reception for faculty who receive tenure each year. Each faculty member picks a book that was influential for them and writes a blurb. Their books are displayed and incorporated into library collection.

Advice for a new academic librarian

• Liaison relationship is very critical; takes time to develop, so give yourself time.
• EBSS is a great resource; join the listserv.
• Observe colleagues doing instruction; talk to them about why they do what they do.
• Be comfortable saying to a student "I don't know."

Traditional librarian functions. Do students still check out books?

• Depends on the program.
• Humanities circulate more than sciences.
• Children's literature collections popular for teacher education programs.

E-books vs. print.

• An article in Chronicle of Higher Education on this topic recently reported that students don't like e-books.
• Distance education does necessitate e-books.
• E-books are also good for accessibility.
• Will be interesting to see how open educational resources movement influences e-books.
• Quality of children's e-books is low. Also, physical books are important from an early literacy standpoint.

Suggestion that we all tell colleagues about this discussion section next year! Many people missed out on a great discussion.