View from the Chair

My library posts a "Question of the Week" on a portable whiteboard positioned just inside our front doors. The questions range from the practical (If the library purchased laptops for checkout would you use them?) to the contemplative (What is the best course you have taken so far and why?) to the ridiculous (What is the air-speed velocity of an unladen swallow?). Last week, in an attempt to engage not just our current students but also our alumni and friends who would be returning to participate in our Homecoming events over the weekend, we posed a fill-in-the-blank question: "McGill Library is..."

The most popular answer was "best work study job ever" (we do love our student workers!), followed closely by words like "home" and "cozy" and even a "da bomb diggity." But my favorite response was this: "McGill Library is...where I truly learn."

"the library is where I truly learn"

These four words, scribbled near the bottom of the whiteboard, made all of the planning, all of the meetings, all of the budgeting completely worth it. A few years ago, we made the decision to restructure our staff and services to put student

(Continued on page 2)
learning at the center of everything we do. We began to think of ourselves as the real student center. It's not that we don't value and completely support our colleagues in Student Affairs, but we know that the library is the one place on campus where student learning is always at the center of our efforts - not just during the regular class periods but also into the early morning hours when students are finding and evaluating scholarly information, wrestling with what they have learned in class, working with other students on class projects, and struggling to internalize all those new concepts in order to form their own arguments and opinions.

It is statements like "the library is where I truly learn" that are why I love being a college librarian. We have the amazing opportunity to transform the way our faculty, students, and staff think about libraries and librarians: out with the book warehouse and quiet study space and in with the collaborative and dynamic teaching and learning space, in which students have access to a universe of information.

If you get excited about organizational change and want to find out about the incredible things other college librarians are doing at their institutions, I hope you will join one (or both!) of the CLS discussion groups taking place during the 2014 Midwinter Meeting in Chicago, IL. The Leadership & Management Issues in College Libraries DG is an opportunity to explore current issues and trends in the administration of college libraries. The Medium-Sized Academic Libraries DG focuses on the unique challenges and opportunities afforded school that aren't small, but aren't big either. Details about the day, time, and topic of the discussion groups will be posted on COLLIB-L and ALA Connect in the weeks leading up to the meeting.

If you have any suggestions for how CLS could better serve librarians who are serving or are interested in serving college campuses – or any questions about the section in general – please email me at smithette05@gmail.com. I would love to hear from you!

Erin T. Smith
Chair ACRL College Libraries Section
Director of Library Services
Interim Associate Dean, Library & Information Services
Westminster College
New Wilmington, PA 16172
MacPháidín Library Opens New Classroom

The MacPháidín Library has a new, grant funded interactive classroom, opened this fall. We have created an extensive website, that includes relevant sections of one of the successful grant proposals and equipment lists. Our goal was to help other libraries who might be considering a similar renovation. Check out the MacPháidín Library website for more information!

Cheryl McGrath
Director, MacPháidín Library & Archives
Stonehill College

ALS Ice Bucket Challenge!

Challenged by library staffer, Britta Stackwick, Lavery Library staff at St. John Fisher College in Rochester, NY, participated in the ALS Ice Bucket Challenge on August 29, 2014. We met the challenge and also raised $150 for ALS. We passed along the challenge to the Office of Information Technology.

Front row: Kevin Roza, Michelle Price, Kourtney Blackburn, Kate Ross, Ben Hockenberry. Back row: Lynn Seavy, Tony Gill, Rick McAlister, Britta Stackwick, Alicia Marrese
A Day in the Life... Michael J. Miller

Michael J. Miller is Chief Librarian, Bronx Community College, City University of New York, Bronx, NY. He currently serves as a co-convener for CLS’s Medium-Sized Academic Libraries Discussion Group and was past secretary of CLS.

What are you reading or listening to today?

Ann Rice—The Wolves of Midwinter

What’s the best part of your work day?

In the early morning; productivity is best before opening hours!

What are you most excited about right now (library-related or otherwise)?

The “great conjunction,” happening in my life right now is my appointment as Chief Librarian at Bronx Community College—CUNY (April 1, 2014). Being able to pursue leadership in my profession is both challenging and exciting and I’m excited about the positive change our group is bringing to BCC Library and to the diverse student body here on campus.

How has your membership in CLS helped you?

CLS, ACRL & ALA participation always translate into “learning,” for me. I know I have peers who can help no matter what my questions are! I enjoyed seeing and meeting more folks at the Medium-sized Academic Libraries Discussion Group meeting in Las Vegas!

Contact Michael at Michael.Miller@bcc.cuny.edu

Learn more about Michael’s Fulbright-Hays Seminar Abroad, Summer 2011: Lessons from the Maghreb: Exploring a Diverse Morocco & Tunisia
Connect with CLS

The ALA Midwinter Meeting and Annual Conference provide an excellent opportunity for CLS members to connect with one another, but what about the months in between these events? Don’t worry, CLS has you covered! You can exchange ideas through Collib-L, our always active listserv for college librarians, “like” the CLS page on Facebook and share comments and photos with colleagues, or follow CLS on Twitter (@ACRL_CLS). You can also subscribe to the CLS College Libraries list on Twitter for continuous news and fun from your peer institutions. You can also learn more about your fellow CLS members through the online A Day in the Life of a CLS member feature.

You can also learn more about CLS on our newly redesigned website, which now has a better navigation menu and quick links to CLS projects and publications.

Staying connected to CLS gets easier every year but we’re always looking for new ideas. If you have any suggestions, please contact Veronica Arellano Douglas, CLS Communications Committee Chair at varellano@gmail.com.

Susan Swords Steffen Named Illinois Academic Librarian of the Year!

Susan Swords Steffan, director of A.C. Buehler Library at Elmhurst College and past president of IACRL, is this year’s recipient of the Illinois Academic Librarian of the Year Award. For more information and more news about the Illinois Association of Research and College Libraries chapter see their Fall 2014 newsletter.
Call for Book Proposals:

Purdue Information Literacy Handbook

Please consider submitting a proposal for a Purdue Information Literacy Handbook! These books promote evidence-based practice in teaching information literacy competencies through the lens of the different academic disciplines. We are looking for proposals that:

✦ Explore the integration of information literacy in one college discipline
✦ Include the perspective of disciplinary experts as well as library or information science professionals
✦ Apply library and information science theories, pedagogies, or models to information literacy in the context of an academic discipline
✦ Are written for librarians engaged in instruction as well as faculty in a discipline who are including information literacy in undergraduate and graduate learning.

Current publications in this series are:

*Integrating Information into the Engineering Design Process*

*Data Information Literacy: Librarians, Data, and the Education of a New Generation of Researchers* (forthcoming)

The series editor is Sharon A. Weiner, W. Wayne Booker Chair in Information Literacy and Professor of Library Science at Purdue University, and Vice-President of the National Forum on Information Literacy. Inquiries about the series and ideas for new books can be sent to Professor Weiner (sweiner@purdue.edu). If invited, formal proposals should follow the guidelines laid out by the Press's Editorial Board. More information is available at [http://www.thepress.purdue.edu/series/purdue-information-literacy-handbooks](http://www.thepress.purdue.edu/series/purdue-information-literacy-handbooks).

Sharon Weiner, EdD, MLS
Professor of Library Science and W. Wayne Booker Chair in Information Literacy
Purdue University Libraries
**Kidwell Named Title IX Coordinator**

Developing legislation from Congress and new guidelines from the Office of Civil Rights (under the U.S. Department of Education) and the White House, are coming down to colleges and universities to address concerns about sexual assault and abuse on college/university campuses. All institutions that receive federal funding, public and private, fall under Title IX, which concerns itself with discrimination based on sex and gender. Colleges and universities are having to step up their efforts to address discriminatory actions, and one of the ways they are doing this is by appointing Title IX Coordinators (or Administrators), who will have the role of overseeing compliance with federal law, instituting a program of education and training, and creating appropriate policy and procedures to address claims of discrimination.

I am now my college’s Title IX Coordinator and I’ve just returned from a week-long training conference in Phoenix sponsored by ATIXA, the Association of Title IX Administrators. Interestingly, while speaking during breaks with several of the presenters (who were all lawyers heavily experienced in working with higher ed on Title IX and responsible for forming ATIXA), each stated that I was the first librarian they knew of who had taken on this role. The vast majority of folks in the role are people from college/university HR offices or from the student life area.

Eric Kidwell  
Title IX Coordinator  
Houghton Memorial Library  
Huntingdon College  
Montgomery, AL 36106

**“Your Research Coach”**

“Your Research Coach” promotes research among academic librarians by providing the assistance of an experienced coach. Coaches offer advice and support in the preparation of articles and conference presentations. The program is currently inviting potential authors to participate if they believe that they could profit from such a partnership. In addition, new coaches are being recruited. If you are an experienced author of scholarly articles please consider getting involved.

For more information and interest forms, visit our [website](#).

Jane Currie  
Member of the CLS Research in College Libraries Committee  
jcurrie@luc.edu
Kudos

Daphne Harrington


- Jennifer Ferguson presented "Just Google It!: Information Literacy, Metaliteracy and Prior Knowledge" at the Connecticut Information Literacy Conference in June 2014.

- Amy Deschenes published "Improving the Library Homepage through User Research -- Without a Total Redesign" in *Journal of Library User Experience*, Vol. 1 Issue 1, October 2014.

Julia Bauder


CLS Newsletter (ISSN0887-3550) is a biannual electronic publication of the College Libraries Section of the Association of College and Research Libraries, a division of the American Library Association, 50 E. Huron St., Chicago, IL 60611-2795: 800-545-2433, ext. 2523. This publication is emailed to members of the ALA/ACRL College Libraries Section. For membership information contact the American Library Association. © American Library Association, 2014.