On behalf of the CJCLS leadership for 2015-2016, I hope that your school year is full and gratifying to you and your students!

I am the CJCLS Section Chair this year, and I would like to introduce you to the librarians working at the national level on behalf of all of us and to share our goals for the year. (Please see the roster on page three.)

The Executive Board of CJCLS has set the following goals for the year:

* Find opportunities to advocate for community colleges (within the ACRL activities, committees, initiatives).
* Increase section membership numbers. (We have around 1200 members. We are 50+% of American colleges, but only 12% of ACRL members work at community colleges.)
* Find creative ways for our members to be involved at the national level, even if travel to meetings/conferences is difficult to achieve.
* Align our activities to the ACRL Plan for Excellence Implementation<http://www.ala.org/acrl/aboutacrl/strategicplan/stratplan>, and consider how our work supports the larger body's goals.

Perhaps even more importantly, I’d like to solicit your engagement with our national higher education colleagues. Community colleges have a vital place in higher education (see this graphic<http://www.aacc.nche.edu/AboutCC/Documents/FactSheet2015_grey.pdf>) but many working at community colleges - especially in libraries - don’t feel they have a voice in policies and practices. The only way to change that is to become actively engaged in the conversations, as an individual and as member of CJCLS and ACRL. It's hard to complain about representation if we are not participating.

How can YOU be engaged with CJCLS?

* Encourage your community colleagues to join ACRL and CJCLS <http://www.ala.org/acrl/membership/applications>. CJCLS is free!
* Submit proposals to the EXCELLENCE IN ACADEMIC LIBRARIES AWARD <http://www.ala.org/acrl/awards/achievementawards/>>excellenceacademic> by December 4th.

Cont. page 3
Executive Committee Updates
By CJCLS Chair-Elect, Prof. Michael Miller

Greetings CJCLS members!

With the 2015-16 Section Exec. Board goals to include among others “advocacy,” I want to begin thinking of further results you all may need from this organization. As you’re collectively telling current Chair Bowman about strategies for advocacy within ACRL, (and perhaps even more broadly with ALA) I’m hoping to shift focus in 2016-17 to “Advocacy Within our Parent Institutions.”

Two major discussions have highlighted the importance of this theme as I’ve been watching CJCLS and its activities so far. First, the recent list discussions highlighting CJCL leadership regarding OERs have been exciting to see. How many of us are indeed the campus leaders for these initiatives? How many are not at the table in the home institution? How can we leverage CJCL success like this for attaining campus leadership and increasing library/ian/ianship stature and support at home?

Second, at the CJCLS award dinner in San Francisco, I heard brief tales about dwindling support for staffing and resources at some of the CJCL. Why is this happening? What tolls exactly are being dealt? Is this a strengthening trend? What tools do those under the pinch need to stop and reverse any such perceived trend?

What do we collectively need from CJCLS? Given the questions and possibilities above, is there a survey we should be taking, a tool we should be developing, a discussion that needs to generate actions, a toolkit, or a white paper?

With these issues and question in mind, I welcome all ideas as we set the agenda going forward.
Executive Committee Report  (Cont. from page 1)

Let's get our membership in ACRL to more closely reflect our actual numbers in community colleges.

• Volunteer for our committees<http://www.ala.org/acrl/aboutacrl/ directoryofleadership/sections/cjcls/cjclswebsite/collaborate> (emails will be coming soon). Many committees meet remotely, and there is much you can do without much time expended.

• Submit poster proposals for ACRL<http://www.ala.org/acrl/conferences> and ALA meetings. Visibility is key!

• Share what you are doing locally, regionally, and on the state level. Other librarians may be able to replicate your ideas elsewhere.

• Submit proposals to the EXCELLENCE IN ACADEMIC LIBRARIES AWARD <http://www.ala.org/acrl/awards/achievementawards/excellenceacademic> by December 4th.

• “Like” our CJCLS Facebook page:<http://www.facebook.com/ala.cjcls>.

• “Follow” or grab the RSS Feed to our new blog: <http://cjcls.wordpress.com>.

• “Subscribe” to the listserv at http://lists.ala.org/sympa/info/cjc-l which is full of excellent information and conversation!

• Join us at our Midwinter meeting - virtually. We will meet remotely (in lieu of F2F ALA Midwinter meeting) on December 15th, 2015 at 11am Pacific Time. If you would like to meet with us, contact me for call-in information.

I am grateful for your membership and your service to your college communities. Please feel free to contact me with any questions or concerns.

CONNECT WITH CJCLS

http://www.facebook.com/ala.cjcls

Share fun and thought provoking library-related posts on Facebook!
Membership/Communications Committee Report

The CJCLS Membership/Communications Committee made strategic organizational changes this year in an effort to get committee members more regularly involved, and to keep our membership (you!) more regularly updated. Thus far, the results are impressive.

Our social media team carried our Facebook page from having only 94 “Likes” in October of 2014 to our current number of 352. Our membership team has been busy contacting new and dropped members. Our listserv administrators—although still patiently waiting to be given administrative privileges—are diligently maintaining watch to ensure that posted content is professional and relevant. Our webmaster redesigned the CJCLS pages in the ACRL site for a more current look and updated the content for a more positive user experience—several of the pages had not been updated for years (literally). And, we are especially proud of our new blog! Our blog team continues to collect content for static pages that highlights the impressive work of community and junior college librarians, while also posting regular content to the front page.

What about our newsletter team? Well, if you are reading this, you have a first row seat to the work they have been doing to refocus the newsletter on reports and updates from the CJCLS committees so that we have an official means of communicating the section’s work and for sharing opportunities for you to become involved.

Our goal for this year is to continue to provide you with the tools, information, and opportunities vital to being a vibrant presence in the ACRL community. We will continue to recognize and promote the hard work and passion that makes community and junior college librarians so great. Lastly, we will do what all two-year librarians are accustomed to doing—we will adapt our strategies to ensure that we are meeting our users’ needs.

Library Technical Assistant Education Committee Report

This year, the committee is focusing on aligning resources related to library technician assistant training programs. The first step for us is to identify the existing programs. It is our goal to have an updated list completed by the end of the year. We have established an online space where we also will be compiling resources related to training programs and course themes, such as “introduction to libraries”, “collection management”, “youth services”, “ethics”, etc. We really want to build something that can be an active resource that is reviewed and updated regularly. Because this is a work-in-progress, the resources and information won’t be released for public usage and access until most of the pieces are put into place. The committee is also working on forging a stronger relationship with LSSC / ALA-APA, as we believe that we have common interests in the function and role of supporting the library technician assistant training programs.
Nominating Committee Report

The Nominating Committee for the 2016 Ballot met virtually on April 29, 2015. For this next election, our mission was to find two candidates for Vice-Chair (a three-year commitment) and two candidates for Secretary (a two-year commitment). We discussed ideas such as how to make the recruitment emails visually engaging and what types of marketing channels we might use. Committee members volunteered to send emails to library groups they belong to, as well post on social media accounts.

As the recruitment process continued, in addition to posting recruitment notices to the lists and social media, the committee members “worked the phones,” calling many of our peers in the community college library world to solicit interest in running for office, and/or asking for suggestions of librarians who might be interested in getting involved with leadership in our community college section of ACRL.

For the 2016 election, one candidate has stepped forward for Vice-Chair and two candidates for Secretary. Our ALA Liaison, Megan Griffin, is working with the candidates to get the necessary paperwork and statements submitted.

Movers and Shakers

⇒ Two librarians at Chandler-Gilbert Community College, Mary Beth Bugoyne and Kim Chuppa-Cornell, have published an article in The Journal of Academic Librarianship. The article, “Beyond Embedded: Creating an Online-Learning Community Integrating Information Literacy and Composition Courses,” appeared in volume 41, issue 4.

⇒ Jose Aguinaga (Glendale Community College) and Kenley Neufeld (Santa Barbara City College) have contributed chapters to a forthcoming book on library leadership, Crucible Moments: Inspiring Library Leadership.

⇒ A team of librarians at Austin Community College was featured in the June 2015 PRIMO Site of the Month.
CJCLS/EBSCO COMMUNITY COLLEGE LEARNING RESOURCES AND LIBRARY ACHIEVEMENT AWARDS

These two annual awards recognize significant achievement in the areas of programs and leadership.

Nominees for the program award should demonstrate significant achievement in development of a unique and innovative learning resources/library program.

Nominees for the leadership award should demonstrate significant achievement in advocacy of learning resources/library programs or services, or leadership in professional organizations that are associated with the mission of community, junior, or technical colleges.

Individuals or groups from two-year institutions, as well as the two-year institutions themselves, are eligible to receive awards. Nominations will be kept on file for three consecutive years.

Each Award: $750 and plaque sponsored by EBSCO Information Services

Nominations due
December 4, 2015

See details in the Awards & Scholarships section of the ACRL Web site:
http://www.ala.org/acrl/awards/achievementawards/learningresourcesaward
http://www.ala.org/acrl/awards/achievementawards/libraryachievementaward

ACRL
Association of College & Research Libraries
A division of the American Library Association