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### CJCLS/EBSCO Award Winners Announced!

The winners of the annual CJCLS/EBSCO Awards have been announced. Mary Ann Laun, dean of library services and library director of Shatford Library at Pasadena City College, has received the 2012 Community and Junior College Libraries Section EBSCO Community College Learning Resources Leadership Award. Laun has worked for Pasadena City College for over thirty years. "Her service as co-founder and chair of the first California Community College consortium, as an editor of *Choice* and as a member of Infopeople advisory committees, among other roles, benefit not just Pasadena City College students, faculty and staff, but also community colleges across the state and nation-wide," said CJCLS Awards Committee Chair Amy Gonzalez Ferguson in a press release.

Sheila Afnan-Manns, Kandice Mickelsen, and Reyes Medrano received the 2012 Community and Junior College Libraries Section EBSCO Community College Learning Resources Award. Afnan-Manns is a faculty librarian at Scottsdale Community College, Mickelsen is a faculty librarian at Paradise Valley Community College (PVCC), and Medrano is a faculty member in the Business and Information Technology Division at PVCC. The three collectively produced *The Medrano Project*, a portable model for effective collaboration between faculty and librarians that can be applied at any college. The Project features a "living textbook" that students create by researching and pulling sources from proprietary library databases as well as open access educational materials.

The Medrano Project builds on Paradise Valley Community College's *OneClick Digital*, a project meant to lower the barrier to faculty adoption of open educational resources (OER). OneClick Digital lists open access textbooks in various disciplines and assists faculty in selecting appropriate OER for their courses. For more information on the other ACRL awards granted this year, see "ACRL Honors the 2012 Award Winners" parts one (in the March, 2012 issue) and two (in the April, 2012 issue) in *C&RL News*.
Interview with Amy Barlow, CJCLS-Sponsored Emerging Leader

Editor: What brought you to librarianship?

Amy Barlow: Well, I was always a lover of libraries. As a teenager, I spent my time devouring old movies and dead-celebrity biographies, which brought me to the public library every other day. In college, as an anthropology major, I adored working in the library, followed by graduation and a brief stint as an archaeologist, a surprisingly dull job. I made the decision to return to school, entering dual graduate programs in Library and Information Studies and History. Best decision ever.

Ed.: Could you describe your Emerging Leaders project that you’ll be working on?

AB: Sure, I’m going to be working with a group of reference librarians—one from a special library, one from a public library, and two others from academic libraries—and our charge is to develop another blog for RUSA, with content related to the vision and values of the organization. It’s in the planning stages. Our goal is to speak to the reference user experience, incorporating the views of different kinds of patrons: community borrowers, students, faculty, doctors, and public library users.

Ed.: What do you hope to get out of the Emerging Leaders program?

AB: I hope to create online content that people want to read, while putting the spotlight on the perspectives of the students and faculty that I work with. I’m concerned with bringing the voice of the patron to library professionals, so I hope that will be a successful aspect of the project. I hope also to bring awareness to what community college librarians do, day-to-day, which is a lot and never boring. Lastly, as an emerging leader, I have a unique platform to speak with and learn from information professionals, as I become more familiar with the people that populate ALA sections and roundtables.

Ed.: What are you reading right now and why?

AB: I am reading Anthony Trollope’s *The Eustace Diamonds*, and I’m reading it upon the recommendation of my friend Taylor Polites, who is a new author. His book will be published by Simon and Schuster in February 2012, it’s called *The Rebel Wife*. Everybody should read this southern gothic story of desperation and transformation! There’s plenty of time on the airplane between conferences.

What is ALA’s Emerging Leaders Program?

The Emerging Leaders Program was started in 2007 by American Library Association Immediate Past President Leslie Burger. The program provides opportunities for newer librarians to develop leadership skills, as well as become more involved in ALA. Each year roughly 50 applicants are accepted. Those interested in applied to Emerging Leaders or learning more about the program should consult the ALA Emerging Leaders Program web page.
2012 STATE OF AMERICA'S LIBRARIES REPORT RELEASED

The annual report has sections on e-books, academic libraries, social networking, intellectual freedom, & more. Among its conclusions, the report notes that "no one is quite sure where the ebook-library relationship is going. Is this a marriage that's breaking up or an engagement that's just going through a rough period? Time will tell, and more data will certainly help."

All CJCLS committees met during ALA’s MidWinter meeting in Dallas, Texas. In addition, there was a "hot topics" discussion covering everything from assessing the efficacy of information literacy instruction, to embedded librarianship, to web scale discovery services.

AWARDS COMMITTEE
The Awards Committee received four nominations for the EBSCO Community College Learning Resources Award. Committee members reviewed and scored each Learning Resources Program Award nomination on innovativeness, uniqueness, effectiveness, and impact. All scores were totaled and a winner was selected.

The committee decided the EBSCO Community College Library Achievement Award on the basis of career achievements, advocacy, leadership, and impact.

The Awards will be presented during the CJCLS dinner at the ALA Annual Conference. The committee’s remaining task is to plan the Awards Dinner.

LIBRARY TECHNICAL ASSISTANT EDUCATION COMMITTEE
The LTA Education committee discussed what schools are doing in response to the Library Support Staff Certification Program as well as how to market LTA programs and assist colleges in developing new programs. A national survey of LTA coordinators was sent out in 2005 and the committee decided to evaluate the previous instrument, modify, update, and then distribute it using Survey Monkey during March of 2012. CJCLS Chair Nan Schichtel also asked the committee to define its purpose. The LTA Education Committee is in need of members so interested parties should submit a volunteer profile through the ACRL website.

MEMBERSHIP/COMMUNICATIONS COMMITTEE
The Membership/Communications Committee met virtually in January since only two members attended ALA MidWinter. It discussed ideas for this newsletter, including the Snapshot Survey that appears on page 4, interviewing the CJCLS Emerging Leader, and soliciting content from section members. The committee also decided to revisit the CJCLS brochure, updating its look as well as making it more digital friendly. Additionally, the committee decided a Facebook presence was desirable and one committee member was already experienced with monitoring their institution’s Facebook page. Finally, they discussed speaking at local LIS schools to spread the word about both CJCLS and community college librarianship more broadly.

CJCLS at ALA ANNUAL in ANAHEIM, CALIFORNIA
CJCLS is teaming with the Instruction Section at ALA Annual in Anaheim.

LEARNING STYLES: FICTION, NONFICTION, OR MYSTERY?
SUNDAY, JUNE 24, 1:30PM-3:30PM, LOCATION TBA
Panelists: Char Booth, Lori Mestre, & Jean Runyon. Moderator: Anne-Marie Deitering
What do we really know about learning styles? This program will examine the conventional wisdom about learning styles and lead us into deeper consideration of how we address learning styles in our online and classroom teaching. A moderated panel of speakers will investigate the relevance and validity of learning styles in relation to information literacy instruction, and lead participants in exercises to reflect on their perceptions of learning styles.
SNAPSHOT SURVEY
Information literacy instruction in your library

Do you have an interesting story related to information literacy instruction to share with the CJCLS newsletter? We’re trying something new and conducting a short survey to collect your stories. Visit our Google Form to submit a story and we might publish it in the next newsletter! If you prefer, you can submit the form anonymously and we will not share what you pass along to us.

ON THE CJCLS LISTSERV

"'Kyri [Freeman] illustrates the broader issue facing those of us in community college libraries. The range in abilities -- language, technological, and informational -- represented in such institutions is extreme. And by definition, our institutions are open to all-comers, where we’re supposed to meet them where they are, not necessarily where we wish they would be. We support people on both sides of the digital divide, and it’s important to recognize that a considerable proportion of our users are nowhere near being “digital natives.”'"
—Catherine Lee, Cape Fear Community College. From "Aggressive Scientology Donations" (March 8th)

"library clothing/badges" (February 16-20th, 2012) - Do you require your librarians or library staff to wear some sort of identifying clothing or items?

"new security system" (November 23rd, 2011) - Is it worth purchasing a security system for your library?

"lets ban books" (November 16-17th, 2011) - A discussion of a Chronicle of Higher Education article entitled, "In the 21st-Century University, Let's Ban (Paper) Books".

This newsletter was made with free and open source software, including Scribus and the Tango Icon Library.