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CJCLS at ALA Annual in New Orleans
Linda McCann, Denise Repman, and Theresa Stanley presented at the CJCLS ALA Annual Conference Program on “Currents of Change and Innovation: Libraries Learn to Reduce, Reuse and Renew”. The program highlighted innovations and “best practices” in community college libraries related to reducing print collection size, re-purposing spaces to accommodate learner-centered collaboration, and renewing commitments to campus technology collaborations. See Page 5 for a detailed description. The program was also selected as a virtual session included in the ALA Virtual Conference.

CJCLS LTA Education Committee at ALA Annual in New Orleans
The CJCLS LTA Education Committee met on Sunday, June 26, 2011, at ALA-New Orleans. The members that were present were: Pamela Thomas, Chair; Mary Ann Sheble; Sue Keefer; and, David Dowell. Jenifer Grady and Ian Lashbrook, representatives of ALA/APA (American Library Association/Allied Professional Association) were guest speakers at the meeting and shared that the Library Support Staff Certification Program (LSSCP) is in its second year. The LSSC has been created for current employees working in LTA positions, but without the degree. LSSC candidates can apply for the program and receive credit for prior learning as well as take courses offered. For more information about the LSSCP, check out their website, http://ala-apap.org/lssc/. The LSSC would like to market this program to current employers and employees. Library Technical Assistant (LTA) programs can either have their courses approved individually or their entire program accepted into the LSSCP. [Continued on pg. 2]
BY NAN SCHICHTEL, 2011-12 CHAIR

Thank you for the opportunity to serve as the 2011-12 Chair of the Community & Junior Libraries Section! Serving as chair is an amazing learning opportunity, even for someone who has been a librarian for almost 30 years. It’s been especially interesting to see the inner workings of ALA, ACRL and CJCLS since my second Masters in Public Administration focused on non-profit leadership in professional and leadership training organizations. Volunteers and ALA’s employees perform mountains of work to keep our profession moving ahead. Getting involved in CJCLS was a must for me when I moved from a university to a community college setting; I needed to get up-to-speed with community college issues that were so different than those I was used to.

Before starting my new job, I dropped in on the CJCLS Hot Topics session at a MidWinter meeting, not sure of whether that was okay to do since I was not yet a section member. Friendly librarians including David Wright, Ann Coder, Lora Mirza, Christine Crowley, and Kenley Neufeld welcomed me into the community & junior college libraries fold. At the next ALA meeting, I showed up at CJCLS events again, and saw familiar faces of folks who remembered me – a great feeling! “Putting myself out there” during that job change was less of a comfort zone stretch since I had served as an officer in ACRL’s Distance Learning Section, and as a lurking member in ALA’s Video Round Table - both places full of collegial acceptance. But that was not the feeling that I had when I first joined ALA years ago – and then subsequently dropped my membership. That first time around, I did not find my welcoming home in the organization – but I also didn’t bother – or really know how – to volunteer and become an active member.

Soon you will be offered the opportunity to get involved on 2012-13 committees. I hope you will accept that opportunity when you receive the email message alerting you to volunteer online. We NEED committee members to keep our CJCLS organization running. We recognize how hard it is hard to commit in this economy when you are not sure you will be able to attend Midwinter or ALA – as we have those same struggles. We understand that you may not be able to offer to be a committee chair – so try a committee position. Few committee posts are time-intensive since we try to spread the work among the committee membership – and the committee work is cyclical. CJCLS committee chairs will ask you to participate – usually virtually but in some cases in person – so ask questions about potential committees of interest.

Get active in ALA, ACRL and CJCLS. Meet us and see if you like what you see. Is CJCLS useful to you as a professional? Do you have skills, abilities, and enthusiasm you are willing to share to improve that relationship? If you cannot volunteer, then come to meetings and/or programs if you are lucky enough to attend Midwinter or Annual Conference. All but one committee meeting (Awards) is open to visiting members. If you can’t make it to the meetings and/or programs, join us for the Social we run on Friday nights at those meetings. If those aren’t options for you right now, be an active participant on our email listserv. We want to get to know you!

I appreciate your membership in the Section and hope you become involved in CJCLS as much as you are able. I sincerely hope you find your welcoming organizational home with CJCLS.

LTA Cont...

Once a candidate has completed the required coursework and portfolio submission, they will receive a certification. Marketing LTA programs and courses is a topic that the LTA Education Committee will be focusing on this year. Other issues that the committee will be discussing are creating a network for LTA Program Coordinators, marketing the LSSCP, and the new licensing restrictions (state boundaries) for online programs.

—Pamela Thomas, Chair, LTA Education Committee

As of July, 2011, CJCLS had 1292 individual members, 134 organizational members, and 3 corporate members for a grand total of 1,429 members, a 6.4% over the previous year.
Check out the Google Map at http://g.co/maps/a8nv

**THINGS TO DO IN DALLAS**

**Dallas Convention Center** (650 S. Griffin St.): midwinter will be held in this convenient location in downtown Dallas, which is over 2 million square feet in size.

**The Sixth Floor Museum at Dealey Plaza** (411 Elm St.): this museum features artifacts from President Kennedy’s life, death, and legacy. It also features a reading room which overlooks Dealey Plaza, containing more than 4,000 books on John F. Kennedy.

**Old Red Museum of Dallas County** (100 South Houston St.): a museum that showcases the history of Dallas County, from the first settlement in the mid-19th century to the post-war period.

**The French Room** (1321 Commerce St.): an extravagant restaurant located in The Adolphus hotel, The French Room boasts impressive Zagat ratings and an award-winning wine list.

**El Centro College** (801 Main St.): a local community college, just a few blocks away from the conference.

**CJCLS at ALA Annual in Anaheim, California**

CJCLS will team with the Instruction Section to produce a program for the upcoming ALA Annual conference in Anaheim.

**LEARNING STYLES: FICTION, NONFICTION, OR MYSTERY?**

What do we really know about learning styles? This program will examine the conventional wisdom about learning styles and lead us into deeper consideration of how we address learning styles in our online and classroom teaching. A moderated panel of speakers will investigate the relevance and validity of learning styles in relation to information literacy instruction, and lead participants in exercises to reflect on their perceptions of learning styles.
RECENT RESEARCH
Articles published in the past year about or by community college librarians.


WHAT WOULD YOU LIKE TO SEE IN EDUCATIONAL LEADERSHIP RESEARCH?
I am a library director in a PhD program in Educational Leadership. I would appreciate hearing from other librarians interested in or actually participating in such a program. I am trying to settle on a dissertation topic and wonder what other librarians would like to see in the way of research in our field.
—Shannon Van Kirk, Director of of Blue Mountain Community College

ON THE CJCLS LISTSERV
The CJCLS listserv is a very active and informative mailing list. If you're a CJCLS member and you're not on the mailing list, join already!

"The zealousness of those on the bandwagon to get rid of physical books really reminds me of one of the lessons of Fahrenheit 451. A world in which technology is only vehicle for delivering content is one in which the technology can be controlled and, by extension, society can be controlled." —Susan Weisenberger, Neosho County Community College. From RE: Fwd: [collib-l] "Is a Bookless Library Still a Library?" (July 12th)

"Reserve textbooks are among the most heavily used and most appreciated services we offer. No student should have to drop a class because the books are out of reach." —Mark Stengel, Cuesta College From Textbooks (August 16th)

Some of the most vibrant discussions included:
**Cruel Irony** (August 25th) - how do you handle a student who reads a book through your library instruction session?
**Textbooks** (August 16th) & **Textbooks in your circulating collection** (September 21st) - does your library keep current copies of textbooks?
**Librarians Giving FAFSA Help** (August 5th) - how much should librarians assist students with financial aid forms?
Managing change in a rapidly changing library environment was the general theme of “Currents of Change and Innovation: Libraries Learn to Reduce, Reuse, and Renew.” This program was sponsored by the CJCLS section and featured three library directors from across the wide spectrum of community colleges. Each addressed their respective responses to change within their academic libraries. Linda McCann (Bucks County Community College, PA) discussed innovative and collaborative practices at BCCC which led to receiving the 2010 ACRL Excellence in Academic Libraries Award. McCann highlighted creative projects such as the MInDSpace (Media and Instructional Design Space), a Learning Commons and the popular Library Learning Studio. She stressed the value of collaborative opportunities and professional development efforts. “Second Verse…Better than the First” was Denise Repman’s (Delgado Community College, LA) take on the transformation of library services at DCC since the devastation from Hurricane Katrina in 2005. With two of the four system libraries destroyed, Delgado approached the recovery with an emphasis on collaboration among the college libraries and a renewed emphasis on technology. By relying on the library website, Blackboard and chat software, Delgado was able to continue to provide library services and instruction to students. In 2008, DCC moved from recovery to rebuilding. Finally, Denise Stanley (Pima Community College, AZ) showcased the renovations completed in Tucson thanks to a campus Title V grant. Intended as a campus student retention measure, the grant allowed for a renovation of the library space. Stressing that the number of books does not define a library, Stanley shared their plan to reduce the number of print titles, revamp existing space to provide more collaborative work area, and to provide noise abatement features. The plan also called for a Learning Commons and Library Studio, complete with a writable whiteboard walls. Those attending the program heard from three innovative libraries that have learned to reduce, use and renew.

–Jim Patterson, Northwestern Connecticut Community College

This past June, I started in my first full-time librarian position at Chesapeake College in Wye Mills, Maryland. I am truly ecstatic to work for a community college, the type of institution that I deliberately targeted throughout my job search. I had many peers in library school and yet I can only think of one or two who shared the same goal. While our courses often debated the differences between archives, university libraries, and public libraries, community colleges were rarely discussed in their specificity. So why did I aspire towards employment at one? To me, community college libraries strike a perfect balance between public and university: they are embedded within their local communities, but they also support an educational mission. The diversity of community college students is also appealing, spanning first-generation college students to adults seeking to bolster their professional skills. Such a broad range of skills and life experiences makes teaching both challenging and exciting.

While I knew that I wanted to work for community colleges, I suspect there are numerous LIS students that have yet to consider them. Speaking at schools, soliciting practicum students, and being visible at conferences and job fairs are all important. We must continue to spread the message about what makes working at a community or junior college library so special, and so valuable to our nation.

–Eric Phetteplace, CJCLS Newsletter Editor
JNQLS/EBSCO COMMUNITY COLLEGE LEARNING RESOURCES AND LIBRARY ACHIEVEMENT AWARDS

These two annual awards recognize significant achievement in the areas of programs and leadership.

Nominees for the program award should demonstrate significant achievement in development of a unique and innovative learning resources/library program.

Nominees for the leadership award should demonstrate significant achievement in advocacy of learning resources/library programs or services, or leadership in professional organizations that are associated with the mission of community, junior, or technical colleges.

Individuals or groups from two-year institutions, as well as the two-year institutions themselves, are eligible to receive awards. Nominations will be kept on file for three consecutive years.

Each Award: $500 and plaque sponsored by EBSCO Information Services

Nominations due December 2, 2011

See details in the Awards & Scholarships section of the ACRL Web site: www.ala.org/acrl

ACRL
Association of College & Research Libraries
A Division of the American Library Association