2014 CJCLS Awards
Community College Librarian & Library Honored for their Contributions

by Stephanie DeLano Davis, CJCLS Awards Committee

Day in and day out, community college libraries and librarians work to serve the information needs of their learning communities. For most the work itself is the reward, but yearly, one library and one librarian are honored and celebrated for a significant contribution to community college librarianship through the ACRL CJCLS Community College Learning Resources Awards, one given for Leadership and one for Programs.

The 2014 recipients are David M. Rodriguez of Glendale Community College, AZ, receiving the Leadership Award, and Parkland College Library & the Parkland College Center for Excellence in Teaching and Learning, IL, receiving the Program Award, presented to Anna Maria Watkin, director of Parkland College Library and Erika Hackman, director of the Parkland Center for Excellence in Teaching and Learning.

Rodriguez’ leadership award recognizes his substantial work as faculty librarian at Glendale, part of the Maricopa Community College District. Advocacy, collaboration, and dedication underscore Rodriguez’ efforts to improve access to historical information both at the college and in the broader community. As David Wright of Surrey Community College and Beth Lander of Manor College, co-chairs of the Award Committee noted, “His work in establishing the largest community college archives in the state as part of the Arizona Memory Project serves as a model for other community college librarians across the country.” Response to the project has been enthusiastic, according to Rodriguez, “Prior to this project the college’s archives were not used for the most part. Since the project’s establishment, the archives have become e-resources that students, faculty, staff, alumni, and the community can quickly access. The reaction to this project has been overwhelmingly positive as users can now access primary sources that provide a wealth of information about GCC. Statistically speaking, GCC’s digital archive collection averages a little over 1,000 searches per month.” Additionally, Rodriguez partnered with local public libraries, helping to expand services to underserved communities and assisting in the documentation of local history. Along with his
**CJCLS AWARDS CONTINUED…**

Master of Library and Information Management, Rodriguez holds a B.A. in Political Science. Visit the Glendale Community College Archives for more information.

This year’s program award went to Parkland College Library of Champaign, IL. Parkland was honored for SPARK (Scholarship at Parkland), the College’s institutional repository, developed by former Parkland librarian, Sherry Cmiel, and Hackman. Technical innovation and campus collaboration hallmark SPARK which represents one of the first community college institutional repositories nationwide. About SPARK, Wright and Lander comment, “SPARK displayed exceptional innovation and offered promise for long-term impact. Their example helps foster the concept of institutional repositories at other community colleges, and in so doing, validates the work of students at two year colleges as worthy of scholarly consideration.” Hackman and Watkin add, “The project was originally conceived on the heels of a conversation among faculty regarding the role of scholarship at community colleges. We’ve found that SPARK provides an invaluable venue for answering that question…” as we find ways to showcase the scholarly and creative work of our faculty and students in academic and co-curricular learning experiences. They add, “We have found that the co-management of SPARK by the Library and the Center for Excellence in Teaching & Learning has fostered conversations and collaboration in our units and we are delighted with the results.” Find out more about SPARK at the Parkland College Library website.

![Erika Hackman (left) & Anna Maria Watkin of Parkland College.](image)

Congratulations to Rodriguez, Watkin, and Hackman, for their commitment to community college libraries! They will receive a $500 award and a plaque at the CJCLS Awards Dinner at the 2014 ALA Annual Conference in Las Vegas on June 27. You can learn more about these awards at the ACRL website.
ACRL RELEASES DRAFT OF NEW INFORMATION LITERACY FRAMEWORK

"In 2000 the Information Literacy Competency Standards for Higher Education were adopted by the Association of College and Research Libraries. In this same year I was a freshman in college and the internet was a new thing. Most students were still using desktop computers, and the coffee shops were not yet full of people searching for outlets to plug in laptops. I freely downloaded music from Napster with few thoughts of copyright issues because that was a conversation that was just getting started. By the time I graduated there were more laptops at the coffee shops and Napster had filed for bankruptcy. 14 years later I have a powerful computer in my pocket and the time has come to rethink those 2000 standards."

…read the full blog post at Two Year Talk.

ACRL’s task force is scheduled to release a revised draft of the Framework in mid June. They will hold a hearing at the American Library Association’s Annual Conference in Las Vegas (Saturday, June 28, 10:30 am – 11:30 am) as well as online hearings in June. Task force members will continue the iterative process, modifying the Framework based on feedback they receive then. They expect to submit a final document to the ACRL Board in August 2014 for their consideration and approval in September.

NEW MEDIA CONSORTIUM 2014 HIGHER EDUCATION REPORT
by Deborah Farber, CJCLS Membership/Communications Committee

The 2014 Horizon Report identifies six emerging technology trends in “Key Trends Accelerating Higher Education Technology Adoption.” The six trends are categorized as: (1) fast trends (occurring within the next 1 to 2 years); (2) mid-range trends (occurring within the next 3 to 5 years); (3) long-range trends (occurring in 5 years or more). The report summarizes how each trend is changing education and the effect each trend will have for policy, leadership and teaching practice. The report also identifies “Significant Challenges Impeding Higher Education Technology Adoption” and “Important Developments in Educational Technology for Higher Education” in the other sections. This article highlights the key trends that have implications for higher education in the next 2 years.

GROWING UBIQUITY OF SOCIAL MEDIA
According to the authors (Johnson, Becker, Estrada, & Freeman, 2014), “Social media has now proliferated to the point where it spans all ages and demographics…More people are turning to social media for recreational and educational purposes than to television and other popular mediums” (p.8). Higher education institutions have begun to harness social media to establish connections “between students, prospective students, educators and the institution that are less formal…” (p.8). Because social media networks are so expansive, privacy concerns continue to grow.
NMC Horizon Report continued...

among higher education administrators who want to maintain a safe, open learning environment. However, the openness of social media also makes higher education learning more accessible to anyone, anytime and is transforming the teaching profession.

Integration of Online, Hybrid and Collaborative Learning

The authors (Johnson, et. al, 2014) report that “An increasing number of universities are incorporating online environments into courses of all kinds, which is making the content more dynamic, flexible, and accessible to a large number of students.” The integration of the online and classroom environment promotes student collaboration and the type of creative thinking needed to succeed in today’s workplace. In fact, “Many educators are finding that online platforms can be used to facilitate group problem solving and build communication skills while advancing student knowledge of the subject matter.”

To read the full report, visit the NMC Horizon website.

On the CJCLS Listserv

"RDA?" (January 13) — are you performing RDA cataloging in your library yet?

"plagiarism software programs" (January 23) — discussion of GradeMark, Grammarly, Turnitin, & the appropriate use of plagiarism-prevention software.

"What our faculty appreciate most about [Turnitin] is not using it at the end of the class to assess/grade final papers and as a punitive tool, but rather for feedback for students DURING the quarter to help instruct them on unintentional plagiarism and correct citation."

— Amy Herman, Library Faculty, Olympic College

"Library services when classes are cancelled" (January 24) — when classes are cancelled on your campus, are you required to keep the library & its services open?

"public library in place of an academic library" (February 12) — does a public library across the street obviate the need for an academic one? Participants cited a number of reasons why not, including reserve textbooks, differences in collection development, instruction, and the availability of public computers.

Scott Cohen of Jackson State Community College gave a recommendation on the listserv for Handbook for Community College Librarians by Michael Crumpton and Nora Bird.

"Equipment Checkout" (March 6) — does your library circulate equipment and if so how do you keep track of it and maintain it?

"CHE > What Matters to Academic-Library Directors" (March 12) — a much-discussed survey of academic library directors completely omits the viewpoints of directors at two-year institutions.

"The notion of community colleges not being "academic" is one that makes no sense to me."

— Karen Becker, Assistant Director, Kankakee Community College Library
**CHICKPEA SALAD RECIPE**
by Laura Dowler, CJCLS Membership/Communications Committee

After a long, cold Winter it’s always nice to welcome the spring. This colorful chickpea salad is perfect for bringing to the potlucks and/or picnics that mark our release from Winter’s icy grasp.

**FOR THE VINAIGRETTE:**
5T. good olive oil
1 or 2 minced garlic cloves
Juice from 1/2 lemon (juice the other half if you like it lemony)
Salt and paper

Combine ingredients in a jar with a tight fitting lid and shake.

**FOR THE SALAD**
2 cans chickpeas (Drained and rinsed)
1/2 c. roasted peppers (red or yellow)
3/4 c.cherry tomatoes, halved
1/3 c. Kalamata olives, sliced
1/4 c. Parsley, chopped
1 block feta cheese, cubed (Use the best feta you can find.)

Combine vinaigrette with salad and taste for seasonings.

Notes: This recipe can be altered in a variety of ways.
If you don’t want to roast, or don’t have a jar of roasted peppers on hand you could just chop up a red bell pepper.
If you don’t like olives, you can leave them out.
You can play around with the herbs and add some mint and/or oregano. You can make it vegan by leaving out the feta.
You can spice it up with a few dashes of crushed red pepper.

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**Illinois Central College Wins ACRL Excellence in Academic Libraries Award**

Joyce Ogburn, chair of the Award Committee, on why the library was chosen:

“Illinois Central is being recognized for an emphasis on students who are disadvantaged and not strong readers, finding approaches to raise the students’ odds of success by getting them to read. The library also believes in staff development and supports a robust Library Tech training program in the evening and encourages participation in leadership training on campus. They exercise extensive outreach to the campus community and outcomes are demonstrated that go beyond the library. The application was enhanced by telling stories of what happens throughout the day in the life of the library and the users.”

The full announcement is available [on ACRL’s website](https://example.com).