EQUITY, DIVERSITY, INCLUSION

IN THE ACRL NATIONAL RESEARCH AGENDA ON THE RESEARCH ENVIRONMENT AND SCHOLARLY COMMUNICATION SYSTEM

THE PROJECT

This Emerging Leaders (EL) Team created targeted use cases for how different groups might address the focus areas in the ACRL Research Environment and Scholarly Communication System (RESC) Strategic Research Agenda. These use cases provide a starting point toward developing practical and actionable research questions and lead to the creation of new types, tools, and scalable scholarly systems.

The EL Team engaged three use studies to focus academic library role archetypes: (1) Technical Service Librarians, (2) Public Service Librarians, and (3) Library Administrators, as well as four general institution categories: (1) Large Research Universities, (2) Community Colleges, (3) Liberal Arts Colleges, and (4) Minority-Serving Institutions.

AN IMPORTANT NOTE: The project team and BCLS acknowledge that the roles and institution types do not comprehensively reflect the academic library landscape. These studies are meant to serve as a starting point.

At right, you’ll find prompting questions to spark research ideas in alignment with the Research Agenda. Each question bubble is mapped to a library role (see color key below) and library type (one for each quadrant). Consider prompts that align with your job title and location, but also encourage you to investigate ways you can collaborate with folks outside of your typical duties or default community. You can find more questions and research suggestions, as well as research benefits, anticipated difficulties, and ways to find partners, in the EL Team’s Final Report (at https://bit.ly/2Hm9jqs).

EMERGING LEADERS

- Carl Block, EL Team Lead (UNC School of the Arts)
- Eric Joyce, EL Team Lead (UNC School of the Arts)
- Debora Garcia, EL Team Member (Liberal Arts Colleges)

KEY

- Administrators
- Public Service Librarians
- Technical Service Librarians
- Paraprofessionals and non-librarian staff

LARGE RESEARCH UNIVERSITIES

- Do paraprofessional staff work in communications-related positions part of the scholarly communications workforce?
- What are the self-perceptions of public service librarians in regards to supporting scholarly communication work?
- How does institutional capacity to participate in new software/platform initiatives affect representation in development?
- What is the critical mass of member libraries necessary to move consortia into considering diverse content and authors as part of their collective buying decisions?

COMMUNITY COLLEGES

- What role do library staff play in promoting and advocating for new instructional models?
- What role do library staff play in preserving and distributing local and minority-authored content?
- What specific technical needs and fears do faculty bring to the process of adopting open educational content? How might those concerns be alleviated?

SMALL UNIVERSITIES + LIBERAL ARTS COLLEGES

- What are the benefits, anticipated difficulties, and ways to find partners, in the EL Team’s Final Report (at https://bit.ly/2Hm9jqs).

MINORITY-SERVING INSTITUTIONS

- What role do library staff play, if any, in supporting open infrastructure? How do the needs of their institutions influence this work?
- What factors influence faculty that participate in open education communities and classroom use? What do these factors align with?
- How do institutions influence faculty that participate in open education communities and classroom use? How might these criteria compare to their current practices?

Read more at https://bit.ly/2Hm9jqs