FROM THE CHAIR

Chapter Council Colleagues,

I look forward to seeing you in Las Vegas this summer. ACRL Chapters Council is scheduled to meet on Sunday, June 29, 8:30-10:00am, at the Bally’s Hotel, in Las Vegas I. The Council Work Session is scheduled to meet on Sunday, June 29, 10:30-11:30am, at the Bally’s Hotel, in the Director’s Room. Agendas are included below.

The opportunity is still available to nominate individuals (or yourself) to two positions, for which we will be holding elections for at our upcoming meeting – Secretary, and Vice-Chair/Chair-Elect. We will also be hearing from the ACRL Leadership on this year’s initiatives, as well as receiving an update on legislative issues affecting higher education.

The Best Practices series continues with Sarah Steiner (Georgia), who will be presenting:

From the Chair cont.

Here is Sarah’s abstract of her presentation:

State organizations often struggle to find committed leaders, and MLIS students and new graduates often find the idea of state-level projects intimidating. By creating entry-level service and training opportunities for students and new grads in your state, you can help them to launch their careers and create a leadership pipeline for your organization. In Georgia, the Georgia Library Association New Members Round Table (NMRT) and Atlanta Emerging Librarians (AEL) groups have been created to train new librarians as they "emerge" into the profession. Both groups had the happy side effect of bringing many new people to GLA leadership roles. The best practices of these two groups will be presented.

I also want to remind you of our dine around dinner on Sunday – always a fun and informal event to network with your ACRL chapter colleagues from around the country – look for details elsewhere in this issue.

Best,

Les Kong

Chair, ACRL Chapters Council

From the Vice –Chair

On behalf of Chapters Council, I would like to invite you all to the semi-annual Chapters Dine-Around in Las Vegas during the ALA 2014 Conference. In keeping with tradition, we will meet on Sunday June 29 at 5:30 PM at Lemongrass (Aria Resort & Casino) located at 3737 Las Vegas Blvd South. The reservation is under my name (Caroline Fuchs). Seating is limited so please RSVP by Thursday June 26th. Lemongrass is a Thai restaurant, which should have dining options to suite most dietary needs. The dress code is casual – but “no hats” allowed! Please let me know if you will be joining us by emailing caroline.fuchs@gmail.com. I hope many of you can join us!

Another exciting thing we will be doing at the Chapters Council meeting in June is electing two Executive Officers: Secretary and Vice-Chair. Candidates for either position must commit to attending ALA Midwinter and Annual Conferences during their terms of office.

Even if you are not running for office this year, please consider it in the future. The position of Vice-Chair is a three-year commitment, beginning also in July 2015, followed by a year of service as Chair, and then as Past-Chair immediately after. These are successive one-year terms. Additionally, this officer will also be expected to attend the ACRL Leadership Council at these conferences. Other duties as Vice-Chair include: organizing the Chapters Dine-Around Social at Midwinter and Annual; organizing Chapters Council Officer nominations and elections; and other duties as needed, including contributing to Chapter Topics newsletter.

The term of office for Secretary is one year, beginning in July 2015. The Secretary is responsible for the minutes of the Chapters Council meeting and work session at Annual and Midwinter, and may be called upon to contribute to the Chapters Council blog, and other social media outlets.

Caroline Fuchs
ACRL President’s Program

Saturday, June 28, 10:30 a.m. – 12:00 p.m.

Financial Literacy at Your Library
The program will bring together leaders in financial advising and higher education to discuss ways in which college students especially can learn how to more effectively manage their finances. In addition, the program will highlight ways in which librarians and libraries can partner with others on and off campus to aid our students in these endeavors.

Preconferences
Note: Pre-registration is required for all preconferences. Visit www.acrl.org (click on “Events & Conferences” for details).

Tuesday, June 24 – Friday, June 27, 2014, Las Vegas, Nevada

55th Annual RBMS Preconference
Retrofit: Exploring Space, Place and the Artifact in Special Collections
The annual RBMS Preconference will consider the broad metaphorical themes of space, place, and the artifact in the special collections milieu inspired by the RBMS preconferences and meetings of the early 1960s. Join us to learn, discuss, share, and contemplate. See the preconference website at http://www.preconference14.rbms.info/ for more info.

Friday, June 27, 2014, 1:00 - 4:00 p.m.

iPad, YouPad: Circulating iPad Collections in Academic Libraries
Learn how your academic library might employ a lending collection of iPads to empower faculty in the classroom to accomplish discipline-specific learning outcomes and prepare students for the workplace. Join a team of academic librarian presenters to learn how they planned, implemented, and assessed the use of a collection of iPads in their library. Be inspired by their example to seek funding, imagine opportunities to collaborate with campus and community partners, and pursue a circulating collection of your own.

Friday, June 27, 2014, 1:00 - 4:00 p.m.

Maximize Your Professional Time: Strategies to Cultivate a Habit of Scholarship
Many academic librarians hold appointments for which they are expected to conduct research and report their findings through presentation and/or publication. Unfortunately, some of us are challenged by a lack of time management skills and poor writing habits. During this interactive preconference, learn how a series of interrelated strategies and practices can help improve productivity and cultivate a habit of scholarship. Topics include setting goals, determining priorities, generating plans, mapping plans to a calendar, establishing a habit of daily writing, monitoring progress, creating and using effec-
ACRL @ ALA Annual Conference cont.

tive daily to-do lists, making work social, saying no, and letting go.

Programs

ACRL 101 & Membership Meeting
Saturday, June 28, 8:30 a.m.- 10:00 a.m.
ACRL leaders will meet with first-time attendees and explain how to get the most out of the ALA Annual Conference experience as well as opportunities for engagement with ACRL. A membership meeting (30 minutes) will be followed by the orientation program.

ACRL Programs at the 2014 ALA Annual Conference
ACRL will offer 19 "must see" programs at the 2014 ALA Annual Conference in Chicago!
Complete program information is now available on the ACRL Web site at http://www.ala.org/acrl/conferences/confsandprecons/annual/acrlac2014. Contact Megan Griffin at mgriffin@ala.org for more information.

Discussion Groups

Assessment: Saturday, June 28, 1:00 – 2:30 p.m.
Topic: Join us for a lively expert-led discussion of two assessment topics: effective survey design and integrating assessment data from multiple projects and sources.

Balancing Baby and Book: Sunday, June 29, 4:30 – 5:30 p.m.
Topic: Balancing Babies and Books is an informal discussion for parents, future parents, and other interested parties to share information about combining a career in librarianship with being a parent, including issues of maternity/ paternity leave, childcare, tenure, etc. All are welcome.

Continuing Education/Professional Development: Saturday, June 28, 3:00 – 4:00 p.m.
Topic: Non-traditional Training: Getting It & Sharing It. Come share ideas on alternatives to traditional training sources and ways to share training with colleagues.

Copyright: Saturday, June 28, 10:30 – 11:30 a.m.
Topic: Recent developments in copyright law and policy-making.

First Year Experience: Saturday, June 28, 8:30 – 10:30 a.m.
Topic: Meeting of the First Year Experience Discussion Group to discuss issues and topics of interest surrounding librarianship related to first-year students and students transitioning from high school to college.

Heads of Public Services: Saturday, June 28, 4:30 – 5:30 p.m.
Topic: Discussion of recent changes in public services to meet evolving student and faculty demands.

Information Commons: Saturday, June 28, 1:00 – 2:30 p.m.
Topic: Assessment and services in commons spaces.

International Perspectives on Academic and Research Libraries: Friday, June 27, ??
Topic: The International Perspectives on Academic and Research Libraries Discussion Group serves to promote awareness and discussion of the international, transnational, and global dimensions of issues critical to the future of academic and research libraries, to promote comparative study of academic library trends, issues, and operations, and to promote collaboration between academic and research librarians on issues benefiting from an international perspective.

Leadership: Saturday, June 28, 3:00 – 4:00 p.m.
Topic: Moving from leader to manager – how to make it happen, and how to succeed.

Library and Information Science Collections: Sunday, June 29, 8:30 – 10:00 a.m.
Topic: The LIS Collections Discussion Group meeting will include a discussion of current issues related to Library and Information Science Collections. Topics may include evolving issues with e-books as well as the impact of trends such as open access, library publishing, and data services on the work of those responsible for LIS collections.

Library Support for Massive Open Online Courses (MOOCs): Saturday, June 28, 3:00 – 4:00 p.m.
Topic: The ACRL Library Support for Massive Open Online Courses (MOOCs) Discussion Group will address the variety of existing models of library support and engagement with MOOCs. Examples of models will be presented, and attendees are encouraged to bring their own to share.
Marketing: Saturday, June 28, 3:00 – 4:00 p.m.  
Topic: The Marketing Discussion group will address strategies for harnessing the power of word of mouth marketing when many conversations take place online.

MLA International Bibliography in Academic Libraries: Saturday, June 28, 10:30 – 11:30 a.m.  

New Members: Saturday, June 28, 10:30 – 11:30 a.m.  
Topic: The ACRL New Members Discussion Group is for new (and aspiring) academic librarians. We meet twice a year – at both ALA conferences – to chat about whatever is on our minds. It’s an opportunity for networking and a friendly place to ask any questions you have about succeeding in ACRL.

Personnel Administrators & Staff Development: Saturday, June 28, 10:30 – 11:30 a.m. AND Sunday, June 29, 10:30 – 11:30 a.m.

Philosophical, Religious, and Theological Studies: Sunday, June 29, 4:30 – 5:30 p.m.  
Topic: The ACRL PRT-DG will begin with a brief presentation about a librarian-led student tour of Germany that will provide a context for a larger discussion on developing and improving relationships between students and librarians.

Popular Cultures: Sunday, June 29, 8:30 – 10:00 a.m.  
Topic: The interconnections between libraries and museums, the transition from the closed special collections environment to the public sphere of the museum or the Web, and the integration of popular culture materials in the curriculum.

Scholarly Communication: Sunday, June 29, 3:00 – 4:00 p.m.  
Topic: The ACRL Scholarly Communication Discussion Group will focus on new trends/models of post-publication peer-review systems (PubMed Commons, F1000Research, etc.) and consider intersections with Open Access, Altmetrics, and Open Education Resources (OER).

Student Retention: Saturday, June 28, 3:00 – 4:00 p.m.  
Topic: Integrating Information Literacy Outcomes into General Education: Ideas, Innovation and Implementation. Join the Student Retention Discussion Group to share ideas with colleagues (with discussion on how to use the new ACRL framework).

Undergraduate Librarians: Monday, June 30, 8:30 – 10:00 a.m.  
Topic: Discussions of issues of concern to undergraduate librarians, including reference, collections, staffing, and programming.

e-Learning from ACRL  
ACRL offers a number of online learning opportunities to meet the demands of your schedule and budget. Visit http://www.ala.org/acrl/onlinelearning to see the full schedule of online seminars and live Webcasts.

Best Practices  
As you may know, ACRL Chapters Council has begun a new program, entitled, “Best Practices,” where a chapter leader presents a brief presentation at Midwinter and Annual on a best practice by a chapter.

At Midwinter in Philadelphia, I presented the first in this series, on “Vendor Sponsorships in California,” which led to some interesting discussions among the attendees.

I am issuing a call for ACRL Chapter Leaders to submit proposals for the next Best Practice presentation at the next ACRL Chapters Council meeting at Annual in Las Vegas. Two potential ideas:

1. Sustaining Leadership
2. How to Engage Membership

If you are interested in submitting a proposal to present on these or other topics, please contact me at: lkong@csusb.edu. If you would also like to discuss this over the phone, feel free to call me at: (909) 537-5111.

Les Kong  
Chair, ACRL Chapters Council  
Coordinator, Library Media Services  
California State University, San Bernardino
Chapters Council Meeting

Date: Sunday, June 29
Time: 8:30 am — 10:00 am
Location: Bally-Las Vegas 1

Agenda
1. Approval of Minutes
2. Approval of Agenda
3. Welcome/Introductions
4. Announcements
5. Nominations
6. ACRL Leadership
7. Best Practices Presentation by S. Steiner (GA)

“Creating a Win Win Situation: How Outreach & Training Programs Can Bring New Leaders to your Organization”
8. Elections
9. Legislative Update
10. Old Business

Communications Subcommittee report

Chapters Council Work Session

Date: Sunday, June 29
Time: 10:30 am — 11:30 am
Location: Bally—Director’s Room

Agenda
1. Approval of Minutes
2. Approval of Agenda
3. Welcome/Introductions
4. Old Business

Update: 2015 ACRL Proposal
Update: Toolkit, Online Manual
Update: Mentor Program
Update: Virtual meetings
5. Chapter Topics & Communications
6. New Initiatives
7. Best Practices planning
8. Other
9. Adjournment

Candidate Statements
for ACRL Chapters Council

Eryn Roles is a Research and Instruction Services librarian at Marshall University in Huntington, West Virginia. She earned her MA in English from Marshall in 2008 and her MLS at the University of Kentucky in 2010. She is the English and Appalachian Studies library liaison, serves on the Digital Learning Team, which trains faculty and staff in emerging technologies, is active in numerous university and department committees and is the Information Literacy Library Instruction Coordinator. She has served as Member-at-Large for WVWP ACRL.

As a reference librarian and the coordinator of the Information Literacy Instruction Program coordinator at Marshall University in Huntington, West Virginia Eryn sees a high number of first generation college students struggling with the information they encounter every day. Not only do they struggle with their academic information literacy needs but also those of the world around them. These skills are necessary to succeed in life after college. Eryn tasks herself with making sure those needs and skillsets are met with the utmost respect and diligence. Information literacy skills serve the student well beyond their academic careers and also give the student a broader range of skills and knowledge to be a better citizen, professional, parent, leader, etc. Eryn’s top priority is to advocate for these students and provide stellar information literacy services through an abundance of services and venues. Students should succeed beyond college and Eryn works hard at planting those seeds early and often.
Eleta Exline

Statement

I have been an active member of the ACRL New England Chapter for past seven years, serving in various roles on the Board of Directors, and just completed a year-long term as president. The best part of my experience with the New England Chapter has been the chance to meet many talented, dedicated, and inspiring librarians. I am proud of our profession and of the important work our chapters across the country accomplish. Chapters Council offers us critical opportunities to meet, discuss, learn, and plan together, and to strengthen our connections to one another and to the national ACRL organization. We can accomplish great things when we share our ideas and find ways to work together, and I am running for Chair-Elect of Chapters Council to further these goals. I would be honored to serve in this capacity.

Candidate Biography

Eleta Exline is Scholarly Communication Coordinator and Assistant Professor at the University of New Hampshire (UNH), overseeing the Digital Collections and Scholarly Communication initiatives. Eleta is a graduate of Smith College, earned a Master of Science in Library and Information Science and a Certificate of Advanced Studies in Digital Libraries from Syracuse University, and is currently finishing a Master’s degree in Sociology at UNH. She is the immediate Past-President of the ACRL New England Chapter (ACRL/NEC), which serves the six New England states. Previous positions in the New England Chapter include President-Elect/Annual Conference Planning Committee chair (2012-2013), Scholarly Communication Interest Group vice-chair and co-chair (2010-2012), Annual Conference Communications Coordinator and Web Administrator (2009-2011), and Communications Committee co-chair and Newsletter Editor (2008-2011). Eleta has also been an active member of the Boston Library Consortium, most recently serving as co-chair of the Scholarly Communication Implementation Committee (2010-2012), teaches workshops for Simmons College (2007-2014), and is a frequent conference and workshop presenter.

Rickey D. Best

Collection Development Librarian
Auburn University
at Montgomery

As a candidate for Vice-President / President-elect of ACRL, I recognize the contributions that Chapters Council members have made to the association. I feel very fortunate to have had the opportunity to participate in Chapters Council as a member, and in the officer positions. My participation in the efforts of Chapters Council to improve has benefited the association. The providing of instructional sections at no cost to local chapters has created the opportunity to solicit new members for the local chapters’ and for ACRL nationally. Your efforts to create a mentor program that you are now undertaking will also be a benefit to the local chapters and ACRL nationally.

I believe that ACRL needs to discover new and better ways to communicate and share information with Chapters Council, to understand policy proposals and the potential impact any proposals might have on the local chapters. If elected, I would like to create an opportunity to discuss issues with the Chapters Council leadership and with as many chapters as is possible. The exciting things you are all doing in your regions can benefit us all - if we are able to share the information. There is so much we can accomplish by working together – to identify best practices that will help us all.
I hope that I may have the opportunity to work with you in the coming years as we strengthen ACRL and continue to move forward in demonstrating the value of academic libraries to the educational process. I would be happy to address any questions you might have. Contact me at the address below and I will respond as quickly as possible. Please accept my thanks and appreciation for all that you do.

Rickey D. Best  
Collection Development Librarian  
Auburn University at Montgomery  
334-244-3276  
rbest@aum.edu

Ann Campion Riley

Associate Director for Access, Collections and Technical Services for the University of Missouri Libraries at the University’s flagship campus in Columbia.

Soon, in 2015, the Association of College and Research Libraries will celebrate its 75th birthday, the anniversary of its founding. Occasions like that call for celebration, and usually also promote reflection. As I think about the upcoming ACRL elections, reflection on that anniversary and what ACRL has meant to its members over the years led me to think about how ACRL has affected me, and what it has done and can continue to do for its members and for the whole library profession.

Through the course of a career, in any field, people’s needs change. For the early career librarian, job placement is often at the top of the list. The job list that ALA and ACRL maintains now is a primary source of job information, and is the successor to the ads that used to run in American Libraries and still sometimes run in ACRL News. Many programs at ACRL conferences have focused on successful job searches, both for candidates and employers over the years. Every time I have looked for a position in my career as a librarian, those job ads have been essential to me. Promotion and sometimes tenure questions usually quickly follow, and ACRL programs along with publishing opportunities in ACRL publications are key ways that members learn and share knowledge to address those issues. Certainly the presentation and publication opportunities the association offers have been important to many of us, with College and Research Libraries maintaining its role as one of the most prestigious journals in our profession. Continuing education is another key component, and that has historically been one of ACRL’s strongest areas of service, in forms and venues too many to describe fully.

For many, management training follows closely on promotion concerns, and again, ACRL has been right there with programming. One very successful program, the Harvard ACRL Leadership Institute, has been in operation now for almost twenty years, giving librarians the benefits of high quality leadership training that is recognizable to campus leadership, many of whom have attended other Harvard graduate educational leadership programs. Boosting the credentials of library leaders through this connection is a great service for interested members, one that has helped many over the life of the program. Close behind job placement, continuing education, and leadership training has to be standards work.

Writing and promulgating standards for libraries, librarians, collections, information literacy, distance library services and other aspects of librarianship are crucial roles for our professional association. Many times in past years, librarians reached out to ACRL standards for libraries as essential lines of defense when controversy or budget slashing hit their campuses and institutions. Whether the library or librarian were members or not, those standards were there for them to help guide the planning and formation of services or help save them when the budget wolf was at the door. In my work some years ago at a community college, those standards were a tremendous help. Perhaps most importantly for many of us, where would our profession be today without the information literacy standards that ACRL took the lead in writing? It is hard to imagine how much different libraries and our outreach to learning and teaching would be without that landmark work now almost
twenty years old, and currently beginning the first comprehensive revision. Those standards have been the bedrock for many as we began our careers and took our first library leadership positions.

This reminiscing could go on and on, but just a few paragraphs serve to show how very central ACRL is to our work as academic librarians. Leadership work in collections, diversity programs, and many other tremendously important areas continues to come from ACRL today. Because we are a volunteer organization with a small, very dedicated staff, most of the work has been done by you, the members of ACRL, past and present. Every other year at our conferences, new members join us after attending, many proclaiming it the “best conference ever”. Evaluations of the conference continue to glow year after year, as does the quality of the conference programs. Cost is always a concern (at one point some years ago, I felt I could only afford to join in conference years!), and keeping a balance between cost and quality is a difficult challenge that ACRL must continue to address.

Recently, from 2009-2013, I had the privilege of serving on the ACRL Board of Directors. (Thanks for electing me.) Over those years, the Board worked to keep up the services that ACRL is known for, and to extend and improve them through the strategic Plan for Excellence. The Association has grown the roadshow on scholarly communications, the immersion program for information literacy, and has approved some new standards during that time. Currently the Board is working on the issue of data curation and what many of our members need to learn about it, and what new services may be asked of some libraries. The hugely successful Value of Libraries initiative, funded by the federal Institute of Museum and Libraries Services, will be the next ACRL project that provides key tools and information to librarians, as it has already begun to do. If any members out there has not read the first report or heard any presentations about the work, stop reading and go online to do that right now. (Look under its authors, Megan Oakleaf or Lisa Janicke Hinchliffe). It is amazing, important work for the future of libraries and the survival of our profession.

During some strategic planning sessions a few years ago, the ACRL leaders also worked on branding. A phrase that came out of some exercises was, “ACRL, the higher education association for librarians.” An alternate version was “the association for librarians in higher education.” Those of you who have participated in planning sessions know how these things go—lots of talking, small groups, voting with dots, etc. They are not a favorite activity for most of us. However, they are often useful, and the fact that ACRL is the primary professional group for librarians is higher education is a useful idea to articulate. Most members probably know that at some level, but we seldom think of it. As I look back over the achievements and activities of my time in ACRL, the centrality of ACRL to academic librarianship is very clear. The Association needs to continue to flourish and do its work through its members. The Association needs to keep working to learn and address the professional needs of its members. The Association works for members at every stage of their careers. I would like very much to be one of the presidents who have

2015 ACRL Conference in Portland, OR
March 25-28, 2015

ACRL 2015 proposal submissions due November 3
ACRL invites proposal submissions for the ACRL 2015 conference to be held March 25-28, 2015 in Portland, Oregon. Poster session, roundtable discussion, TechConnect, and Virtual Conference webcast proposals are due November 3, 2014. Submit proposals via the online form available on the conference website.

The conference committee has created a set of conference tags to stimulate thinking and empower submitters to position proposals within the conference theme “Creating Sustainable Community.” The tags will serve to create a unique conference ecosystem and guide attendees to themes of interest and inspiration. Tag and session format descriptions are available on the ACRL 2015 website. The committee encourages submissions on a wide variety of
topics and from all types of institutions.

Please review the ACRL 2015 Program Proposal Instructions before starting the submission process; we also invite you to view the ACRL 2015 Proposal Tips webcast. Visit the ALA Connect Community if you are looking for like-minded people with whom to collaborate/propose a session.

Complete details about ACRL 2015, including the full Call for Participation, are on the conference website. Questions about the Call for Participation or ACRL 2015 should be directed to Margot Conahan by email at mcconahan@ala.org or phone (312) 280-2522; or Tory Ondrla by email ateldonrla@ala.org or phone (312) 280-2515.

Elections were held prior to the spring program and the following new officers have been elected:

Vice President/President Elect:  Cathy Ogur
Business Research Librarian, Lippincott Library, University of Pennsylvania

Treasurer:  Eleanor Goldberg
Reference Librarian, Delaware County Community College

Director-at-Large:  Pam Harris
Head of Reference, Swarthmore College

A surprise occurrence for the chapter this year involved proposed changes to the accreditation standards by Middle States Commission on Higher Education. Steven Bell from Temple University and ACRL Past President, highlighted these changes in an excellent post: [http://www.acrl.ala.org/acrlinsider/archives/8299](http://www.acrl.ala.org/acrlinsider/archives/8299). Librarians from PA, NJ, NY, and other areas rallied to voice our concerns over them dropping information literacy from their accreditation standards. By contacting Middle States via their town halls, online feedback form, and emails, our voices were heard and Middle States will be putting language back into the standards addressing information literacy.

The Delaware Valley Chapter continues to have libraries highlighted for their outstanding work. This year, Lafayette College Library received the College of Technology illustrating the progression from moving from an old tutorial that was no longer effective to one that was more modular and flexible. In a similar, yet different, approach, Michael LaMagna from Delaware County Community College shared their experiences with an Information Literacy Webinar program using GoTo-Training. Marietta Dooley and Sharon Neal (Alvernia University) closed out the day by sharing their challenges, communication, and connections for effectively bridging multiple locations.

Chapter Reports

Delaware Valley Chapter

The Spring Program, Online Learning: How Libraries Go the Distance, was held at the end of April (April 30) at the Penn State-Great Valley Campus with 75 attendees. The program offered 6 presentations from librarians highlighting the ways they are effectively delivering online library services or learning at their libraries. From Clarion University, Mary Buchanan and Marilyn Harhai started the day with ‘Using Blackboard Collaborate for Information Literacy Instruction Sessions in Online Classes.’ Similar to in-person instruction, they emphasized that the key factor to successfully integrating information literacy into online classes is the involvement of the teaching faculty. Following their presentation, Nancy Bellafante from Drexel University, highlighted the advantages of using GotS (Guide on the Side), an open source web-based tutorial creation tool that incorporates active learning directly with the tutorial. Noelle Egan, another presenter from Drexel, gave the talk ‘Service to distance learners: Drexel University Libraries eResource Access Issue Reporting and Response System.’ Noelle demonstrated their trouble-shooting system which allows patrons to report any access issues they may be experiencing when using the library’s online resources. ‘One Step Further: the Benefits of Integrating Your Library Tutorial in your LMS’ was presented by Tracey Amey of the PA Col-
2014 Excellence in Academic Libraries Award from ACRL. The award highlights the Library’s commitment to digital scholarship, its pioneering of new models for collaborative content acquisition, and the impact of its information literacy and special collections programs on student learning. Receiving this award is a national tribute to the Library and its staff for outstanding services, programs, and leadership. “Lafayette College seeks to be a model for other colleges and has been in the forefront on getting grants and experimenting with digital scholarship in the liberal arts setting,” says Joyce Ogburn, chair of the 2014 Excellence in Academic Libraries Committee. “The Library implemented new models of acquisitions for journals by combining strategic cancellations with article by article purchase. They led the way for other liberal arts colleges by developing consortial approaches to patron-driven acquisitions for ebooks, joining Hathi Trust and implementing the Ithaka faculty survey on their campus.”

The atrium of the Francis A. Drexel Library and Post Learning Commons at Saint Joseph’s University was featured on the cover of the January 2014 issue of Choice magazine.

Iowa Chapter

The Iowa ACRL chapter held its annual Spring conference on May 2, 2014 at Des Moines Area Community College, Ankeny campus. Around 100 attended the conference, which featured 12 presentations on topics addressing the conference theme "Breaking Down Our Silos: Redefining Academic Libraries in the 21st Century", and included an "Unconference" session. See [http://www.iowaacl.org/content/conference/2014](http://www.iowaacl.org/content/conference/2014) for a full program.

Bobbi Newman, known for her blog "Librarian by Day," and currently serving as an ALA Councilor-at-Large as well as an advisor to the Pew Internet & American Life research on Libraries in the Digital Age, provided the keynote for the conference: "Escape the Silo: Why and How to Escape Your Professional Silo."

Kassie McLaughlin, student at the University of Iowa School of Library and Information Science, won the annual conference scholarship awarded to a librarian or student new to Iowa or to the profession.

Minnesota Chapter

Nearly 150 academic librarians gathered on April 25 for ARLD Day 2014 at the Minnesota Landscape Arboretum. The Academic and Research Libraries Division (ARLD) of the Minnesota Library Association serves as the ACRL state chapter for Minnesota. ARLD Day is our annual one-day conference.

Our keynote speaker, Barry Kudrowitz, an Assistant Professor of Product Design at the University of Minnesota, spoke about how librarians can be better at observation and problem finding with the goal of becoming more innovative. He also presented a session with a condensed version of a design process. One attendee noted, “I liked the way he encouraged the audience to think differently about what exists and how one can imagine change to that existence. I was especially interested in his insights about imagining services from the user point of view.” Several subsequent sessions followed the conference theme of The Creative Library, including sessions on infographics, the lifecycle of a digital flower, and creating humorous videos. There were options for library instruction on hot topics like one search discovery systems and innovative games.

2014 ARLD Board: Amy Springer, Jenny Sippel, Randi Madisen, Jayne Blodgett, Dan Reeves, Diana Symons, Stephen Elfstrand (Heather Biedermann not pictured)
During ARLD Day, Jayne Blodgett received the 2014 Academic Innovators Award. Currently the Assistant Library Director at the University of Minnesota – Morris, Jayne has been the driving force for innovation in multiple areas of the library services. She developed an embedded librarian program with courses in multiple disciplines and partnered with faculty in flipping a course. She has been key to expanding digital initiatives, including collaboration on digitizing the archival images and lobbying for an institutional repository. She also partnered with faculty and students to create the Prairie Gate Literary Festival which has become a significant event for Morris as well as the surrounding area.

Planning is already underway for more Minnesota Chapter events in 2014. For more information on our chapter and our events, visit our website.

New England Chapter

New England

Happy spring from the ACRL New England Chapter! This latest issue of Chapter Topics is perfectly timed for a report on our 2014 Annual Conference, held May 9 at the College of the Holy Cross in Worcester, MA. This event, themed “We’re All in This Together: Strengthening Librarians Through Professional Development,” was attended by more than 280 librarians from New England and beyond. Our keynote speakers were Susanne Markgren and Tiffany Eatman Allen, authors of the book Career Q&A: A Librarian’s Real-life, Practical Guide to Managing a Successful Career. Speakers, panels, posters, and vendors filled the remainder of the day, along with a fun networking activity called “Librarian Scavenger Hunt.”

Phil Waterman workshop on cover letters presented by Sarah Evelyn Bordonac and Erika Sevetson (Brown University), a networking event for our Special Interest Groups (SIGs), and a ride-share program. Visit the conference website for the full program: http://conference2014.acrlnec.org/

During the conference business meeting outgoing President Eleta Exline thanked the board of directors, including officers, SIG chairs, and committee chairs, for their hard work over the past year and handed over leadership of the chapter to incoming President Phil Waterman (Assumption College). Results were announced for the election of new 2014/2015 officers: David Bretthauer, Vice President/President Elect (University of Connecticut, Storrs); Treasurer-Elect/Treasurer, Jessica Adamick (University of Massachusetts, Amherst); Secretary, Alan Witt (Rivier University); and Member-at-Large, Laura Kohl (Bryant University). Recipients of chapter scholarships and awards were also announced: Best Paper Awards sponsored by OCLC, Mona Niedbala (University of Rhode Island), and Laura Saunders and Mary Wilkins Jordan (Simmons College); ACRL National Conference Scholarships, Dawn Cadogen (University of Connecticut).
Continuing Education Scholarship, Jennifer Shallcross (Providence College). The first recipient of the Christine Drew Scholarship was Julie Adamo (Mount Holyoke College). The Christine Drew Scholarship includes a registration and travel stipend of up to $1000 to attend the ACRL Immersion program and complimentary registration and a travel stipend to attend the ACRL/NEC Annual Conference. A memorial profile of Christine Drew is available at the Worcester Polytechnic Institute website: http://www.wpi.edu/news/20123/drewmemoriam.html.

Over the summer a new Conference Planning Committee will assemble under the leadership of David Bretthauer. Our colleagues from other chapters are welcome to submit speaker proposals next fall and to attend in May 2015!

Throughout the year our chapter’s special interest groups develop, plan, and coordinate events on a variety of topics of interest to our members:

The Access Services Group (ASIG) held its conference, “COEXIST: Workplace Culture,” on February 21 at College of the Holy Cross. Featured speakers were Michael Krasulski, an editor of Twenty-First-Century Access Services: On the Front Line of Academic Librarianship and Brian Greene (Northeastern University), who gave a presentation on the process of combining Northeastern’s service desks last summer. Gail Gaiser (Rhode Island School of Design) serves as Chair.

Martha Kelehan (Tufts University) and Susan Raidy-Klein (University of Massachusetts, Dartmouth), Co-chairs of the Collection Development Interest Group (CDIG) are planning a program for the fall on building and sustaining diverse collections.

The Electronic Resources Interest Group (ERMIG), Co-chaired by Kim Maxwell (Massachusetts Institute of Technology) and Galadriel Chilton (University of Connecticut), is planning the program “Managing E-Resources to Measure Value in Academic Libraries” for the fall.

The Information Technology Interest Group (ITIG) DigiCamp 2014 unConference was held on Friday, March 14 at Simmons College. Co-chairs Kieran Ayton (Rhode Island College) and Veronica Kenausis (Western Connecticut State University) report “(the program) was attended by over 65 people and was a huge success. A follow up survey was sent to all attendees. Breakout sessions were rated from Average to Excellent. The Simmons location was very popular and several attendees expressed interest in holding (the unConference) there again. Both the Simmons College Library Director and Deputy Library Director said they enjoyed being able to host an ACRL/NEC Special Interest Group. Additionally, several Simmons College Librarians acted as co-facilitators during the breakout sessions.”

The New England Library Instruction Group’s (NELIG) 2014 Annual Program will be held June 6 at UMass Dartmouth, North Dartmouth, MA. Teaching Across Difference will feature keynote speaker Yu-Hui Chen, co-author the article (with Mary K.
Van Ullen) “Helping International Students Succeed Academically through Research Process and Plagiarism Workshops.” The program will explore how instruction librarians negotiate and accommodate difference in their work. Program details and registration can be found at the program website: [http://nelig.acrlne.org/content/nelig-annual-program-june-6-2014](http://nelig.acrlne.org/content/nelig-annual-program-june-6-2014). This active SIG is led by Erica Charis (Berklee College of Music) and Rob Walsh (Trinity College).

The Scholarly Communication Interest Group (SCIG), led by Co-chairs Hillary Corbett (Northeastern University) and Andrée Rathemacher (University of Rhode Island), held its spring program on Thursday, May 8 at College of the Holy Cross as a preconference to the chapter annual conference. The program, "Teaching Research Data Management with the New England Collaborative Data Management Curriculum," was a “train the trainer” class for librarians who will be teaching best practices in research data management to science, health science, and/or engineering students and faculty. During the workshop, Elaine Martin, Andrew Creamer, and Donna Kafel (University of Massachusetts Medical School) and Regina Raboin (Tufts University) demonstrated the components of the New England Collaborative Data Management Curriculum and discussed ways that the curriculum materials can be used and customized. The curriculum can be found here: [http://library.umassmed.edu/necdmc/index](http://library.umassmed.edu/necdmc/index).

Co-chairs Nancy Dennis (Salem State University) and Amy Robb (Simmons College) report that the Women’s Studies Interest Group (WSIG) is planning a tour of Schlesinger Library that will be followed by a discussion of current issues relating to women’s studies scholarship and collections. Nancy Dennis and Gina Bastone (Brandeis University) are planning the meeting.

The Leadership Development Committee presented a workshop on March 7 entitled “Numbers and Budgets and Spreadsheets (Oh my!), “ led by Diane Klare (Wesleyan University) and Doris Ann Sweet (Assumption College). From Co-Chair, Melissa Behney: “Thirty-two participants registered for the program. Verbal comments and evaluations were overwhelmingly positive, and the committee hopes to offer this program again next year in another geographic area.” The committee also presented a program at the chapter’s annual conference on May 9, “Emotional Intelligence in a Stupid World,” with Diane Klare, Melissa Behney, and Barbara Ferrer Kenney (Roger Williams University) and is planning a program for the fall. Tracey Leger-Hornby (Worcester Polytechnic Institute) also Co-chairs this group.

Our chapter board of directors is looking forward to its annual retreat on June 19, where incoming and outgoing officers, committee chairs, and SIG chairs exchange information and discuss plans for the next year. For the past several years we have held this event at the beautiful Tower Hills Botanic Gardens in Boylston, MA. Send us best wishes for pleasant weather that day!

**New Jersey Chapter**

Our chapter is sponsoring or co-sponsoring 10 programs at the upcoming 2014 New Jersey Library Association (NJLA) Conference, to be held June 2-4 in Atlantic City. In addition, we are looking forward to our luncheon speaker, Jeffrey Beall, the Scholarly Initiatives Librarian at Auraria Library, University of Colorado, Denver. A number of awards will also be presented at the conference and we are pleased to share the names and information about the recipients.

This year’s Distinguished Service Award goes to Kayo Denda, Rutgers University Libraries based at Douglass Library in New
Brunswick. This honor is awarded annually to an individual who, by his or her outstanding contributions, has directly enriched the profession of librarianship in New Jersey. This award honors Kayo’s leadership on behalf of libraries, librarians and the library profession in New Jersey. Appointed in 2000 as the Women’s Studies Librarian at Douglass Library, Kayo also serves as Head of the Margery Somers Foster Center, a unit of Rutgers University Libraries dedicated to developing co-curricular initiatives on visual technology and networked culture.

As a liaison to the Women’s and Gender Studies Department, Institutes and Centers with focus on women, Kayo is an enthusiastic and dedicated instructor to students at all levels, while also serving as a vital resource for the Douglass Residential College mission course which is required for all first year Douglass students. In addition, Kayo also serves as an inspiring and nurturing mentor to library science graduate students, sharing her knowledge and encouragement with the next generation of librarians.

Kayo is an active member of NJLA, ALA and IFLA and a recent past Chair of the Women’s Studies Section of ACRL. Kayo is also a scholar in the area of taxonomies and metadata and a past recipient of the NJLA CUS/ACRL-NJ Research Award. Kayo is also well known for her research on the Japanese internment experience at Seabrook, leading to an appointment to the New Jersey Historical Commission in 2007. Kayo’s recent activities include work on the Douglass Alumnae Oral History Project and presentations such as “Doing Digital Humanities and Expanding Undergraduate Research Capabilities through NVivo.”

The Research Committee will present the 2014 Research Award to Davida Scharf, Director of Reference and Instructional Services at New Jersey Institute of Technology’s Van Houten Library. Davida will receive the award for her chapter “College Students as Wikipedia Editors: New Pathways to Information Literacy,” published in Successful Strategies for Teaching Undergraduate Research (Scarecrow Press, 2013), edited by Marta Deyrup and Beth Bloom of Seton Hall University. A review of her chapter can be found in the November 13th issue of Library Journal: http://reviews.libraryjournal.com/2013/11/reference/wiki-literacy/.

Davida will be the featured presenter during the Research Award Forum which will also include two presentations of research in progress. Heather Dalal and Art Taylor from Rider University will present “Student Evaluation of Internet Information Sources and Information Literacy Standards: Results from a Student Survey.” While Jenny Pierce, Lisa Price, Kevin Block, Micki McIntyre, and Jan Skica from Rowan University will present “Incoming Health Science Students Views on Technology and Libraries.”

This year, the Technology Committee is pleased to announce the creation of the ‘MacGyver Award’ for librarians who have shown agility and tenacity to get work done using new and innovative technologies or existing technologies in a creative and innovative way. Two awards will be given; one to a four-year institution and one for a two-year institution. The Technology Committee will present the 2014 Technology Innovation Awards to:

4-Year Institution Technology Innovation Award
The Medical Subject Searching Project from Rowan University, led by

- Sharon Whitfield—Cooper Medical School of Rowan University
2-Year Institution Technology Innovation Award

The Media Services Equipment Management Project from Bergen Community College, led by

· Rong Wang, Assistant Director

The Technology Innovation Award honors a librarian or group of librarians for innovative use and application of technology in a New Jersey academic library. The award may be given either in recognition of a specific project, or for ongoing delivery of innovative technology applications. The purpose of the award is to recognize distinguished leadership in developing new technologies for academic libraries.

In other news, the ACRL-NJ Chapter hosted an in person panel discussion in conjunction with the ACRL webcast “Dress Your Data for Success” on April 29th at Alexander Library, Rutgers University. We were pleased to welcome Anselm Spoerri, PhD, Lecturer / Assistant Professor at the School of Information & Communication at Rutgers University who teaches and conducts research in the areas of information visualization, data fusion and multimedia interfaces. Professor Spoerri was joined on the panel by Minglu Wang the Data Services Librarian at John Cotton Dana Library of Rutgers University. She teaches workshops on the use of varied statistical software packages, helps individual faculty or graduate students solve their data analysis problems, provides consulting on data management, and conducts data analysis and visualization for faculty, research centers, and other departments on the Rutgers-Newark campus.

Their discussion focused on key uses of data visualization and its use to enhance analysis and illustrate perspectives which complemented the content of the webcast.

Greater New York Metropolitan Area

This spring at ACRL/NY, we’re focusing on emphasizing and increasing the benefits we offer to our members. Our Professional Development Committee collaborated with our local library council, METRO, to provide three programs aimed at helping mid-career professionals develop leadership skills, plan assessments, and prepare for the tenure process. Our New Librarians Discussion Group (NLDG) held a panel on “Demystifying the Hiring Process,” a sequel of sorts to a popular panel in 2013 on the same topic. The NLDG has also hosted a successful year of their Mentoring Program, which matches academic librarians who are interested in networking and professional support. And finally, our Distance Learning Discussion Group held their annual meet and greet event, at which they discussed different ways to be “embedded” in an LMS, and ways to reach online students and faculty.

To learn more about what’s going on at ACRL/NY, read our full newsletter, Connections, here: http://connections.acrlny.org/

ACRL/NY’s 2014 Executive Board:
President: Anice Mills, Columbia University
Vice-President: Linda Miles, Yeshiva University
Immediate Past President: Carrie Netzer Wajda, Y&R
Membership Secretary: Werner Sbaschnik, SUNY Old Westbury
Treasurer: Gail Delaporte
News Editors:
Starr Hoffman, Columbia University;
Christina Harlow, Columbia University
Beyond Borders: North Dakota – Manitoba ACRL Chapter Symposium and Meeting took place on Monday, May 5, 2014, at the University of Manitoba, in Winnipeg, Manitoba. Over 40 people from both sides of the border attended this annual event.

Keynote Speaker, Gregory Gordon, Professor of Law from the University of North Dakota, kicked off the symposium with an enlightening talk on “Human Rights Issues in the 21st Century.” This fascinating account of the history of human rights and current challenges in the global arena was followed by presentations on regional library and archival collections that support teaching and research on human rights and peace and conflict studies. The presenters were Stephen Carney, Librarian, and Rita Mogyorosi, Archivist, from the Canadian Museum for Human Rights; Camille Callison, Indigenous Services Librarian, and Shelley Sweeney, Archivist, speaking on behalf of the Truth & Reconciliation Commission on Indian Residential Schools Archives, University of Manitoba; Vic Froese, Librarian, Canadian Mennonite University and Menno Simons College; Jim Blanchard, Librarian, St. Paul’s College, University of Manitoba; and Gregory Gordon, Nuremberg Trials Collection, University of North Dakota.

In the afternoon, Sarah Clark and Katherine Penner, University of Manitoba, presented a 2-hour workshop on active learning. The session, entitled “Breaking the 4th Wall: Bringing the Real World into Your Teaching,” offered an opportunity to see new instruction methods in action, and inspired participants to incorporate similar techniques in their own teaching.

Other sessions ran concurrently with the workshop. One, “RDA: Theoretical Background, Practical Experiences,” by Les Moor, University of Manitoba, and Shelby Harken, University of North Dakota, discussed the lineage of Resource Description and Access, its objectives, how and why it differs from AACR2, and how the University of North Dakota planned for and implemented RDA.

Another session focused on the establishment of data management services. “What Will It Take to Implement Data Management Services at the University of Manitoba Libraries (UML)?” presented by Mayu Ishida and Vera Keown, University of Manitoba, discussed the role of liaison librarians in the delivery of these services, as well as issues such as infrastructure and funding agencies’ policies that have an impact on the delivery of data management services.

One more session, by Beth Twomey and Lisa Eggebraaten, North Dakota State University, highlighted the open source digital repository shared by five institutions in North Dakota and Minnesota. In “Digital Horizons: The Ins and Outs of Managing Digital Content in the Consortial Setting,” the presenters discussed the past, present and future of this rich repository.

The Chapter’s Annual General Meeting was held during the midday break. The new 2014-2015 executive board members and officers were announced:

Nicole Michaud-Oystryk, chair (University of Manitoba)
Phyllis Bratton, chair-elect (University of Jamestown)
Mary Drewes, immediate past-chair (University of North Dakota)
Marie Speare, secretary (University of Manitoba)
Jim Sutherland, treasurer (retired, University of Manitoba)
Lenard Lawless, member-at-large and webist (University of Winnipeg)
Sally Dockter, legislative liaison (University of North Dakota)
Wilbur Stolt, noncommercial registered agent (University of North Dakota)

To foster collegiality and strengthen relationships, the executive invited Symposium attendees to a “Getting to know our colleagues dinner” in the evening prior to the Symposium. Fourteen attendees accepted the invitation and enjoyed the opportunity to share information and experiences.

Respectfully submitted,

Nicole Michaud-Oystryk, Chair
Ohio Chapter

New Officers have been elected!

Vice President/President Elect – Brian Gray, Case Western Reserve University
Membership Chair – Katy Mathuews, Shawnee State University
Secretary – Sheryl Gannon (Brown-Mackie College-Findlay)
Board Members At-Large:
- Moriana Garcia – Denison University
- Heidi Gauder – University of Dayton
- Carissa Thatcher – Southern State Community College

Coming Events
The ALAO 40th Annual Conference will be held November 14, 2014 at the Kalahari Resort and Convention Center, and will feature Courtney L. Young, 2014-15 ALA President, as the keynote speaker. Look for upcoming conference information on the ALAO conference website.

The Support Staff Interest Group will hold their spring workshop at Ohio University Lancaster on May 21st. Douglas Morrison and Jeffrey Corbett of Lorain Community College will offer the keynote, “Student Engagement as Library Outreach”.

The Instruction Interest Group will hold their spring workshop at Stark State College on May 30th. Headlining the event is Immersion Faculty Michelle Millet of John Carroll University, kicking off the program with a presentation entitled, “Doing it Backwards and Closing the Loop: Information Literacy, Backwards Design, and Assessment”.

The Collection Management Interest Group will hold their spring workshop at the State Library of Ohio on June 9th. Topics of discussion will include tracking what gets used, responding to changing expectations for diversifying crowds, and the allocation of resources.

The Special Collections and Archives Interest Group and the Technical, Electronic, and Digital Services Interest Group will hold their joint spring workshop What is That and How to I Catalog It?!?! RDA and Special Formats Cataloging at OhioNET on June 11th.

Virginia Chapter

The Virginia Chapter held its spring program, “Communicating the Value of Academic Libraries” on March 31 in Richmond, VA. This theme was selected by attendees at last year’s business meeting. Registration filled in less than two days. We were honored to have Lisa Hinchliffe, past-Preside of ACRL, provide the keynote. If ever you are looking for a great keynote speaker, I highly recommend Lisa. She was a gracious and accommodating guest and gave a wonderful talk. Following Lisa, we had a line up of local speakers who shared their recent assessment projects. Participant feedback was very positive.

Photo of speakers: From left to right, Kathy Perry (VIVA), Erica Ackermann (Radford University), Lisa Hinchliffe (Keynote speaker), Gwen Vredevoogd and Mason Young (Marymount)
VLACRL also co-sponsored The Innovative Library Classroom (TILC), a regional library instruction conference. This inaugural event was organized by LEO, a consortium of Southwest Virginia libraries, and held at Radford University, Radford, VA on May 13, 2014. As LEO members, the three VLACRL officers (Candice Benjes-Small, Rebecca K. Miller, and Jennifer R. Whicker) served as co-chairs for TILC. With the help of a stupendous planning committee, we held a call for proposals, ran a peer review process, and handled the logistics of the event. We were so flooded with proposals that we had to add a third track and expanded the audience size from 50 to 75. This one-day conference went amazingly well, with many people asking us to hold it again.

Photo of “sitting on floor only” crowd at TILC

Candice Benjes-Small, MLIS

**Wisconsin Chapter**

The annual spring Wisconsin Association of Academic Librarians (WAAL) conference was held in the waterpark capital of the world, Wisconsin Dells. At the Chula Vista Resort Academic librarians, support staff, graduate students, as well as undergraduate students interested in librarianship were all in attendance. As always, the conference offered a wide variety of programming to encourage innovation, discussion, and collaboration among librarians across the state.

The conference theme, *Charting a Course for Adventure*, framed interesting conversations around keynote presentations on *Information Literacy as the Practice of Freedom* (Barbara Fister, Adolphus College) and *The Laboratory of the Humanities and Sandbox for the Sciences: Remaking the Library* (Maurice York, North Carolina State University).

![Barbara Fister](image1)

The informative poster session had both librarians from across the state and graduate student presenters from both the University of Wisconsin-Madison and the University of Wisconsin-Milwaukee. It is safe to say that each conference attendee left with many useful takeaways for their library thanks to the many high quality posters and sessions.

Popular breakout sessions included:

Yes, All 26 Campuses: Improving Ebook Access through Consortial Acquisition

Moving from Colocation to Cooperation to Collaboration: Redefining the library’s role within an academic institution
Mentoring Diverse Library Professionals
Adventures in Transitioning In-Person to Online
Choose Your Future: Strategic Planning Makes it Happen
Data Management for Research Grants: a Marquette pilot project
A Method for Rating Active Learning Spaces in Libraries

Post conference materials are available at:
http://wla.wisconsinlibraries.org/waal/conferences-events/waal-annual-conference

Sheila Stoeckel
ACRL Chapter Liaison, Wisconsin Association of Academic Librarians

* Photos provided by Matt Coan, Conference Technology Coordinator & Madison College