

ACRL  
Instruction Section  
Information Literacy in the Disciplines Committee

ALA Annual Meeting  
Anaheim, CA  
Anaheim Convention Center  
201 A/B

Saturday, June 28, 2008  
1:30pm-3:30pm

Multi-Committee Meeting

Committee members present:

- Mark Szarko (chair)
- Ellysa Stern Cahoy (liaison)
- Robin Lockerby
- Michael Pasqualoni
- Sara Prahls
- Christy Stevens
- Garrett Trott

Committee members excused/absent:

- Kathleen A. Hanna (Virtual Member)
- Hannah Gascho Rempel (Excused)

Observers:

- Baseema Banoo Krkoska (Incoming Member)
- Mike Russo (mrusso1@lsu.edu)

Minutes of the previous ACRL-IS: Information Literacy in the Disciplines committee meeting at ALA Midwinter 2008 were approved without objections or revisions.

Mark made announcements from the Advisory Meeting. Mark updated the committee on relevant announcements and agenda items from the Advisory Council Meeting.

**Agenda Item 1**

Information Literacy in the Disciplines Project: Review of last round of revisions, suggestions for improving the process

- A. The May 1 deadline for populating the wiki seems late in light of the time needed to code each page in html and post the work before mid-

June.

B. How will we handle html coding in the future?

Possibilities the committee discussed included: create a Dreamweaver, Contribute, or text template that each member can use to create their own html pages; create sample citations in html that members might be able to use as models; create html pages within a content management system; ask for one committee member to volunteer to do all the html coding

Solution: Of these choices, the committee decided that creating a template that all committee members might use to create their pages in html was the best idea. However, if we are migrating the site to a wiki platform, this might not be necessary.

Action: Mark will find out whether we will be able to migrate to a wiki platform before putting time into creating a template.

C. If a template is created, what should we name the sections?

Possibilities: Information Literacy Standards, Professional Organizations, Additional Resources

Conclusion: The unique content on each of these pages means that individual pages might be best organized around different headings. In a wiki environment, not based on a strict template, this type of individualized detail will be possible.

## **Agenda Item 2**

Discussion: Should we convert ILD Web site to a wiki?

Decision: Yes, we should

Detail: Converting the ILD Web site to a wiki would allow for greater participation in content development, open the door to contributors with greater expertise in each subject area, allow more flexibility in format, and would ideally offer an easy, user-friendly format. It would be best to build the ILD wiki off the existing ACRL-IS wiki. In justifying our move to a wiki format, it may be advantageous to identify other resource sites that are already in wiki format, particularly those within ACRL.

Implications: If we do move the site to a wiki platform, the work of ILD committee members will change. Members would be responsible for oversight and editing of pages within their subject areas. As a committee, we would probably spend less time focused on content (although we would, initially at least, be the main

content providers) and more time on issues of presentation, marketing, and publicity. Opening up the conversation via a wiki might invite international cooperation and content, an area the committee thinks might be too huge to tackle in our present configuration.

Action: Mark will try to get the wiki proposal done as soon as possible so the committee's next set of revisions might appear in wiki format and bypass separate html coding.

### **Agenda Item 3**

Discussion: International Standards

At Midwinter, the committee decided this area was too large for our group to take on formally, and in light of the fact that the volunteers who looked for international standards could not locate very many, it was agreed that we would propose to the Executive Committee that this project be dropped from our charge. Mark shared more context about the project from the Executive Committee, including the original project proposal that was submitted by the Instruction for Diverse Populations in 2005.

Several concerns were raised and discussed by the committee about adding international standards to the charge. The project still seems too large for the committee to tackle in our current configuration, although there were also concerns raised about certain aspects of the project itself.

Action: Since a similar page already exists on the ACRL Information Literacy site, Mark will propose to the Executive Committee that this project be assigned to a different committee. We will not make any new efforts to incorporate international standards into our pages. However, if we develop a wiki, we will welcome the addition of international content from outside contributors.

### **Agenda Item 4**

Discussion: Coordination with other ALA/ACRL sections and committees

Mark said he would go to the Sunday meeting of the Information Literacy Advisory Committee to see what connections there might be between the two groups. At the very least, it was agreed that we should cross-link with their site.

It was also mentioned that there is a new ANSS site of information literacy standards for anthropology and sociology. Also, an EBSS site came up. While these sites are strong, standards in other subject areas aren't so well covered. It was decided by the committee that it would benefit others to have both the very specific subject sites as well as our more general site, with links as appropriate.

If we do move the site to a wiki platform, we would like to invite subject sections within ACRL to add to the ILD wiki.

## **Agenda Item 6**

Next steps and assigned responsibilities

Mark will work on getting the wiki proposal completed and approved. Approval of the wiki will mean no html editing in the future. Other committee members will be thinking about which subject areas they would like to cover in the coming year.