Name: Class Notes

Title of Book: **Rosa**

Author/Illustrator: Nikki Giovanni/Bryan Collier

1. **I reread to better understand information about**

   1954 *Brown versus Board of Education* decision

2. **I made notes about the five Ws and H:**

   **Who?**

   Mrs. Rosa Parks—tired of “colored” people being treated unfairly—a woman of “integrity, dignity, and quiet strength”

   Helped by Dr. Jo Ann Robinson and 25 women who made posters about the *boycott*

   and Dr. Martin Luther King Jr., who led the protest

   **What?**

   To let blacks and whites sit in *any seat on busses*

   **Where?**

   Montgomery, Alabama

   **When?**

   December 1, 1955

   **Why?**

   Separate was not equal, unfair—and should be against the law
How?

R.P. refused to give up seat in the black and white (neutral) section of the bus
Was arrested, helped motivate others to boycott the buses—case to highest court—nonviolent protest—boycott lasted almost one year
Supreme Court of U.S. ruled that segregation was wrong—November 13, 1956

3. I found this new information the most interesting or surprising to me:

African Americans—paid fare and then got on the bus from the rear
Policeman called her Auntie—Why did he do that?
Some African Americans got off the bus because they were afraid.

4. I learned that new information by reading:

a. the print
b. the illustrations
c. the captions
d. a graphic such as a map, chart, graph, or photograph
e. other (Name it.)

5. What connections am I making? What do I think or feel about this information? What does this information mean to me?

Dr. MKL Jr.—“I Have a Dream” speech
When will people learn to get along? People can’t get along = war
I want to live in peace.