Conference Program

TUESDAY, NOVEMBER 6

08:30–09:00  Preconference workshop registration

Conference payment and badge pickup

10:00–16:00  Sharjah Library Conference registration for Nov. 7 and Nov. 8

PRECONFERENCE WORKSHOPS

9:00–15:30  Preconference I

I.  The ACRL Framework for Information Literacy for Higher Education

The Association of College & Research Libraries (ACRL) Framework for Information Literacy for Higher Education—with its emphasis on self-reflective and lifelong learning and on conceptual understandings about information, research, and scholarship—has prompted many librarians to consider their teaching practices from fresh angles as they explore their evolving instructional roles within and beyond the library classroom. Throughout this workshop, participants will explore concepts and pedagogical approaches outlined in the Framework and their significance to their own instructional work. Attendees will apply their learning and reflection to creating instruction plans for their local contexts and considering possibilities for growing teaching partnerships.

Facilitator

Brittney Johnson, Head of Library Instruction, St. Edward’s University in Austin, Texas, USA. She develops programmatic curriculum in information literacy and leads the library instruction team in implementing the curriculum.

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II. School Librarians Making Meaningful Change around the World

Best practices in school libraries are happening all over the world. Presenters will collaborate with colleagues in the region to explore how these practices can help librarians begin to think flexibly about how they use their time and spaces to improve student learning. The workshop will explore how social media can empower individual educators to take charge of their own professional development and grow their professional learning network. Participants will engage in small group conversations on successful programs happening within all of our schools.

Facilitators

**Wendy Garland**, Avery Elementary School, Dedham, Massachusetts, USA. She was awarded the Goldin Foundation for Excellence in Education Award in 2016 and the Super Librarian Award by the Massachusetts School Library Association in 2017.

**Todd Burleson**, Media Specialist, Hubbard Woods Library, Winnetka, Illinois, USA. He was selected the School Librarian of the Year in 2016 by *School Library Journal*.

Intellectual Hall

WEDNESDAY, NOVEMBER 7

09:00–10:00  **Sharjah Library Conference registration, badge pickup; coffee**  
Librarians’ Lounge, Sharjah Expo Centre Lobby

10:00–11:00  **Opening Welcome—Ahmed Al Ameri, Chairman, Sharjah Book Authority**  
**Keynote—Libraries = Strong Communities**

ALA President Loida Garcia-Febo will bring together concepts of all types of libraries of all types as pillars of education and at the intersection of supporting human rights, providing, universal access to information, serving diverse and multiethnic populations, and transforming libraries into welcoming places for all members of the community.

**Loida Garcia-Febo** is an international library consultant, advocate, and researcher, and has served communities as an academic, public, school, and special librarian in Puerto Rico and in Queens, New York, USA.

11:00–11:30  **Break and Library Exhibits**
11:30–12:30  Session A (concurrent programs)

I. Leading Technical Services in the Future

What is the role of technical services in the library? It is important for leaders to understand the positive impact technical services librarians can have on attaining strategic goals. The presentation will identify current trends in the broad library and scholarly publishing environments, the impact of digital technology on researchers’ information workflows and scholarly communication, and the impact of open science on research and libraries. The potential role of technical services in driving library responses, including the curation of the scholarly record, a drive toward large-scale distributed library collections, and campus research information systems will be reviewed in detail.

Intellectual Hall  
Keith Webster, Dean of Libraries, Carnegie Mellon University, Pittsburgh, Pennsylvania, USA.

II. Engaging and Exciting Readers

This session for school and public librarians will have participants actively engaged in discovering methods of teaching literature to students to activate their curiosity and sense of wonder. These approaches encourage both reluctant and passionate readers to set goals and explore a variety of genres. These proven and easily replicable activities will have librarians adding these to their ever-evolving skill sets.

Wendy Garland, Avery Elementary School, Dedham, Massachusetts, USA.  
Todd Burleson, Media Specialist, Hubbard Woods Library Winnetka, Illinois, USA.

III. Libraries Connecting with Users through Social Media

With users spending most of their time on their phones and using social media and networks to interact, libraries need to connect with the users where they are. This program looks at the current situation of libraries’ use of social media and provides examples of successful efforts of the Misr Public Library in Egypt.

Suha AlAwadhi, Department of Information Studies, College of Social Sciences, Kuwait University, Kuwait.  
Mahmoud Shafie, Media Representative, Misr Public Library, Egypt.

Library leaders across the spectrum must to ensure all staff are able to meet up meeting changing environments and tasks. KAUST Library’s staff development goals are part of a strategic plan to ensure that library staff are equipped with advanced knowledge and skills through learning and development partnerships and opportunities. In addition to internal development courses on personal and skills development, staff are provided opportunities with international professional development programs (online and onsite). The presentation will provide insight and examples on the ways KAUST achieves staff development through internal courses, online opportunities, staff exchanges, shared learning, focus groups, and more.

Dr. J.K. Vijayakumar, Library Director, King Abdullah University of Science and Technology (KAUST), Saudi Arabia.

II. School Librarians of the Year: Sharing Stories, Lessons, and Keys to Successes

This year’s recipients of the School Librarians of the Year Awards, organized by the Emirates Literature Foundation, will show you how they created successful school library programs. Learn how to replicate these in your school.

Sameh Farouk Farag, School Librarian, Beda Al-Mutaw’a School, Abu Dhabi, UAE.

Veronika Lambova, Primary Librarian, The Winchester School – Jebel Ali, UAE.

III. Improving Your Public Libraries User Experience (UX design)

User experience design is the philosophy of considering spaces, services, and processes from the end-user’s point of view. Learn from the award-winning Columbus Metropolitan Library, Ohio, about the strategies and steps taken to create a more positive experience for their users.

Alison Circle, Chief Customer Experience Officer, Columbus Metropolitan Library, Columbus, Ohio, USA.

13:45–14:45 Lunch and Library Exhibits
I. Aligning Library Collections to Institutional Mission: Assessment and Strategy

More than ever, with institutions trying to save money it is critical that your collection choices meet the needs of your institution’s mission. How can I tell whether my library’s existing collections are in line with its mission? How can I ensure that collecting strategies are moving my institution forward? What should “collecting” mean in a constantly changing information environment? Rick Anderson provides context and pathways for ensuring meaningful collections through assessment and strategies.

Rick Anderson, Associate Dean for Collections and Scholarly Communication, Marriott Library, University of Utah, Salt Lake City, Utah, USA.

II. Developing Empathy through Literacy

This session will explore how students can work together, respect each other’s differences and cultivate a culture of empathy through literacy-based activities. Examples from two different schools will include projects and initiatives that feature student voice and choice and foster awareness of ourselves through learning about and serving one another. Participants will have an opportunity to develop an idea to take back to their library program.

Todd Burleson, Media Specialist, Hubbard Woods Library Winnetka, Illinois, USA.

Wendy Garland, Avery Elementary School, Dedham, Massachusetts, USA.

III. Exploring Strategies for Assessment: Student Understanding and the ACRL Framework for Information Literacy for Higher Education

This session will explore strategies for assessing student learning of the concepts articulated in the Association of College & Research Libraries (ACRL) Framework for Information Literacy for Higher Education. We will examine approaches that instruction programs can take to work within common constraints (e.g., one-shot sessions; little access to student work in the course) to develop meaningful formative and summative assessments, as well as techniques for developing both short-term (informal, in-class) and long-term assessments. We will also apply these approaches and techniques to thinking about ways to assess student understanding of the conceptual Frames described in the Framework.

Brittney Johnson, Head of Library Instruction, St. Edward’s University, Austin, Texas, USA.
THURSDAY, NOVEMBER 8

9:00–9:30  Registration and coffee

9:30–10:15  Plenary Session: Next Generation Library Services

Brian Bannon, award-winning director of the Chicago Public Library, drawing on inspiration from the global research, innovation, and tech trends, will outline strategic shifts needed to provide the next generation of library services. Learn how libraries can incorporate these shifts to support learning, economic advancement, and success in their communities.

Brian Bannon, Commissioner & CEO, Chicago Public Library, Chicago, Illinois, USA.

10:30–11:30  Session D (concurrent programs)

I.  How to Create a Research Data Management Initiative in Your Library

Libraries around the world are adding Research Data Management (RDM) to their portfolio of services in the age of interdisciplinarity and big data, as researchers face challenges in acquiring and managing research data. Learn the steps to creating your own RDM through the example of the American University of Beirut Library’s successful effort to create a service that addresses researchers’ data management needs and connects resources on campus while encouraging interdisciplinary research and interactions among its research community.

Dalal Hakim Rahme, Data Services Librarian, American University of Beirut, Lebanon.

II.  Breaking Out of Traditional Literacies through Shared Literacy Experiences

Participants will have the opportunity to participate in multiple shared literary experiences. We will be doing a BreakoutEDU, which is an activity that uses teamwork and critical thinking to solve a series of challenging puzzles in order to open a locked box. This exercise will lead to engaging in other activities centering on community, problem-solving, and creativity. Attendees will take with them the resources they need to replicate these experiences with their staff and colleagues.

Wendy Garland, Avery Elementary School, Dedham, Massachusetts, USA.

Todd Burleson, Media Specialist, Hubbard Woods Library Winnetka, Illinois, USA.
III. RDA: New and Improved, and Arabic is Coming Soon!

See a demonstration of the new version of Resource Description and Access (RDA) Toolkit, which features the updated "data dictionary" structure of the element instructions, with orientation and navigation tips. New features, elements and styles will be shown. Learn about the Bibliotheca Alexandrina’s progress on the Arabic translation, and how dialects can be added to records.

*Rania Osman*, Head of Library of the Future Section, Innovation, Research, and Technology Directorate, Bibliotheca Alexandrina, Egypt.

11:30–12:00 Break, Poster Session, and Library Exhibits

12:00–13:00 Session E (concurrent programs)

I. The Impact of Globalization and Digitization on Representing Information Resources in Bibliographic Records

The presentation will explain the principles of cataloging and automated cataloging and address the current disruption of bibliographic control and issues with efficient metadata workflows resulting from globalization and digitization. Currently, libraries need to increase their online visibility by working with syndication partners like Google because libraries' web presence drives the development of new forms of bibliographic control and new data modeling. In this session, you will learn to tap into the power of a balanced global metadata network and infrastructure that supports libraries worldwide.

*Daniel van Spanje*, Senior Product Manager, OCLC, Leiden, Holland.

II. Public Libraries, Manufacturing, Making & Technology—A Recipe for Success

The Chicago Public Library (CPL) has revitalized and deepened its impact and reach across the city through creating library programs and library spaces for hands-on, collaborative learning environments in which people come together to share knowledge and resources to design, create, and build. This includes opening the award-winning Maker Lab, digital media and learning labs for teenagers called “YOUmedia,” early childhood centers that focus on play, and making and transforming the traditional summer reading program into an intensive and fun summer of learning, focusing on STEAM (Science, Technology, Engineering, the Arts, and Mathematics). Key lessons and insights CPL has learned implementing these new programs.

*Brian Bannon*, Commissioner & CEO, Chicago Public Library, Chicago, Illinois, USA.

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III.  **School Librarians Discussion Session**
This open session allows school librarians to get together to discuss more ideas and topics of interest.

13:15–14:15  **Lunch, Library Exhibits**

14:30–15:30  **Session F (concurrent programs)**

I.  **Creating a Welcoming Environment for All: The Brunei Public Library (Dewan Bahasa dan Pustaka)**

Dewan Bahasa dan Pustaka (The Brunei Public Library) has its mission to serve all. This has led to the creation of a number of programs for underserved populations. Learn how they have initiated a program for people on the autism spectrum, added a comprehensive family literacy reading effort, and more.

*Siti Mahyuna Binti Haj Damit*, Librarian, Dewan Bahasa dan Pustaka Library, Negara, Brunei Darussalam.

*Emi Suryaney Haji Hipny*, Librarian, Dewan Bahasa dan Pustaka Library, Negara, Brunei Darussalam.

II.  **Libraries and the United Nations 2030 Sustainable Development Goals**

Libraries in the MENA region can have a significant role in helping countries achieve their aspirations set for the United Nations 2030 Sustainable Development Goals (SDGs) while also promoting the importance of the SDG’s. Learn about the recent IFLA International Advocacy project: "2030 Arab Librarians: Online program towards the road to the SDGs" and how your library can make an impact.

*Mona Ayoub Mohamed Aly*, Technical Processing Section Head, Egypt Society for Culture & Development, Cairo, Egypt.

15:30–15:45  **Closing of Conference**, Intellectual Hall

15:45  **Distribution of Certificates**
Librarians’ Lounge, Sharjah Expo Centre Lobby

*During breaks and free time, please enjoy the relaxing Librarians’ Lounge that will be open to librarians and educators in the Sharjah Expo Centre throughout the Sharjah International Book Fair, thanks to our generous sponsors.*