



Accessing African Children's Literature through Online Resources

Come learn from our two panelists, experts in juvenile literature from Africa.

Africa is a diverse continent of many nations, rich in culture and oral traditions. Our speakers will discuss the impact of African children's literature and how educators, librarians, authors, illustrators, and publishers are working together to provide a positive learning environment for students, both in the US and in Africa.

The panelists will present two different online resources that will serve as guides to locating and utilizing African children's literature.

Please join us on September 30, 2020 for an enlightening presentation on African children's literature, with time for a Q&A session, on this important and timely topic.

September 30, 2020

Time Zones:

6:00 pm Nairobi

11:00 am Eastern Time (USA)

10:00 am Central Time (USA)

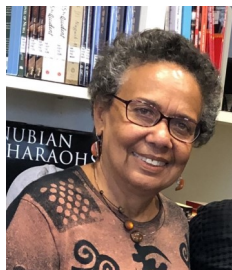
9:00 am Mountain (USA)

8:00 am Pacific (USA)

REGISTRATION:

<https://ala-events.zoom.us/webinar/register/>

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Brenda Randolph is the President of Africa Access and Outreach Director @Title VI Center for African Studies, Howard University. She is a graduate of North Carolina Central University, holds a Master's degree in African Studies from Howard University, and a Master's in Library and Information Services from the University of Maryland, College Park. She has worked as a library media specialist in Virginia, Massachusetts, and Maryland. In the late 1960s, she co-founded the Southern Africa Relief Fund to assist the victims of apartheid and Portuguese colonialism. In 1989 she founded Africa Access to combat stereotypes about Africa and help schools, public libraries, and parents improve the quality of their K-12 collections on Africa. In 1991, Africa Access, in collaboration with the African Studies Association, founded the Children's Africana Book Award that honors the authors and illustrators of outstanding K-12 books on Africa.



Dorcas Wepukhulu is the Eastern and Western Africa Kenya-based Partner Development Coordinator @African Storybook. She is the Eastern and Western Africa Kenya-based Partner Development Coordinator for the African Storybook, a literacy initiative of the South African Institute for Distance Education, Saide. She is a trained teacher with 18 years of teaching experience in Kenya, a writer and translator of children's contextually appropriate storybooks. She is passionate about capacitating educators and communities to use technology to exercise their agency by developing and using high quality multilingual literature including OERs for the improvement of literacy for the more than 80% of children in Sub-Saharan countries who are unable to read for meaning after the first four years of schooling. She is a Ford Foundation alumnus with an MA in Sustainable International Development from Brandeis University, USA.