



President's Report to ALA Council

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The Association of College and Research Libraries (ACRL) continued to advance learning and transform scholarship over the course of my presidential year. Our members learn, grow, innovate, lead, and succeed as individuals and as part of the academic library community through the variety of activities listed in this report. I am grateful for the opportunity to lead ACRL over the past year.

Core Commitment to Equity, Diversity, and Inclusion

As the higher education association for librarians, ACRL is dedicated to creating diverse and inclusive communities in the association and in academic and research libraries. This core commitment permeates the work of the association, cutting across all ACRL sections, committees, interest and discussion groups, and communities of practice by acknowledging and addressing historical racial inequities; challenging oppressive systems within academic libraries; valuing different ways of knowing; and identifying and working to eliminate barriers to equitable services, spaces, resources, and scholarship.

We lived this commitment in a number of ways during my term in office. The theme of the ACRL 2019 conference, "Recasting the Narrative," directly supported our core commitment, offering three keynote sessions, several invited presentations, chair's choice, and many breakout sessions and posters related to equity, diversity, and inclusion (EDI) issues. The conference included its first land acknowledgment at its opening keynote and provided a variety of EDI resources on the conference website and onsite in Cleveland.

My President's Program at the ALA Annual Conference also focused on EDI issues. "Equity, Diversity, Inclusion... and Leadership: Where Do We Go From Here?" featured Dr. Angela Spranger, author of *Why People Stay: Helping Your Employees Feel Seen, Safe, and Valued*, addressing contemporary issues around diversity, leadership, and inclusiveness throughout the employment lifecycle.

To foster a wider conversation and give the topic more attention, I expanded my President's Program beyond the traditional single event at Annual. ACRL also hosted a Discussion Forum with Dr. Terry Ross, Assistant Dean of Diversity, Equity, and Inclusion at the University of Washington College of the Environment, at the ALA Midwinter Meeting in Seattle. This

interactive workshop presented a new five level diversity and inclusion organizational model and what it takes to realistically move your organization to the next level of EDI work.

The conversation around EDI issues continued through our President's Program EDI Discussion Series blog, which featured posts on topics such as EDI in community colleges; designing anti-oppressive events and instruction; queer, feminist, and critical theory; metadata justice; and more. I want to thank the ACRL President's Program Committee for all their work to support this series and our in-person events.

Additionally, the ACRL appointments process was made more inclusive and transparent this year. The Appointments Board Working Group made recommendations and updated materials in a variety of ways. Appointments marketing was updated to include more welcoming language on the ACRL volunteer form, webpage, and social media. The decline letter that is sent to non-appointed volunteers was reviewed and edited to expand on opportunities for engagement. Members who volunteered for a committee or section appointment had the option to answer several demographics questions to help us continue to work to make the appointments process more inclusive.

The following report highlights ACRL's many other accomplishments during my presidential year across the four strategic goal areas highlighted in the Plan for Excellence – the value of academic libraries, student learning, research and the scholarly environment, and new roles and changing landscapes – along with the association's enabling programs and services.

The Value of Academic Libraries

ACRL made significant progress on the association's goal of assisting academic libraries in demonstrating alignment with, and impact on, institutional outcomes this year. The association provides support and training to ACRL liaisons to other higher education organizations and disciplinary societies so that they are prepared to talk about the value of academic libraries in those contexts.

ACRL announced the launch of Project Outcome for Academic Libraries this April at ACRL 2019 in Cleveland. Based on a model developed by the Public Library Association (PLA), this free toolkit is designed to help academic libraries understand and share the impact of essential library programs and services by providing simple surveys and an easy-to-use process for measuring and analyzing outcomes. The standardized surveys allow libraries to aggregate their outcome data and analyze trends over time by service topic and program type. Training and resources are provided to participating libraries so they can use data-driven results to advocate for their library. Project Outcome for Academic Libraries is free for academic and research librarians, as well as library school students, in the United States and internationally.

The second and third round of our Value of Academic Libraries Travel Scholarships recipients were announced in October and April. These scholarships of up to \$2,000 each support librarians presenting on their work demonstrating the impact of academic libraries in the broader landscape of higher education. The selection committee chose six proposals in these competitive rounds of applications. They are Rebecca A. Croxton (University of North Carolina-Charlotte), Heidi

Schroeder (Michigan State University), Megan E. Welsh (University of Colorado-Boulder), along with Janet Clarke (Stony Brook University), Raymond Pun (Alder Graduate School of Education), Heather Howard (Purdue University), and Jennifer Wilhelm (Texas A&M University) for a joint presentation.

ACRL's Academic Library Impact Research Grants support new research, particularly in the six priority areas suggested by the Academic Library Impact report. Grants of up to \$3,000 each aim to build on the foundations of the Academic Library Impact report and fill gaps in existing literature. In this round of grants, the committee emphasized proposals related to issues of equity, diversity, and inclusion and successful recipients are eligible to apply for up to \$1,500 in additional funding for dissemination of their findings. Grant recipients were announced prior to the ALA Annual Conference.

ACRL's *Standards for Libraries in Higher Education (SLHE)* continue to be an active part of the Value initiative. The association licensed and offered four full-day workshops and one webcast on implementing the standards over the past year. The online version of the Standards has been visited more than 15,000 times this year.

National Center for Education Statistics Integrated Postsecondary Education Data System/ ACRLMetrics

The ACRL Academic Library Trends and Statistics Survey incorporates the Integrated Postsecondary Education Data System (IPEDS) Academic Library Component and makes the results available through ACRL Metrics. The survey also enables participants to easily transfer their IPEDS responses to the institutional keyholder for the IPEDS survey. The U.S. Department of Education issued a request for comments on planned changes to the IPEDS Academic Libraries component and the following important changes are planned to go into effect during the next three-year cycle:

- The survey will capture the number of FTE librarians, non-librarian professional staff, all other paid staff, and student assistants.
- A definition and instructions for counting digital/electronic serials has been added to the survey.
- Instructions for reporting digital/electronic serials usage have been added to the survey.

The e-serials and e-serials usage definitions were developed by the ACRL, ALA, and Association of Research Libraries (ARL) IPEDS Task Force, which serves as an advisory group for the IPEDS Academic Libraries Component Definitions.

Student Learning

The following activities are examples of ways ACRL moved towards meeting the association's goal of assisting librarians in transforming student learning, pedagogy, and instructional practices through creative and innovative collaborations during my term.

The ACRL *Framework for Information Literacy for Higher Education* has introduced a new way of thinking and practicing to the academic library community, and continues to bring both

inspiration and challenge to librarians as they explore new directions in information literacy practice and research. The ACRL Framework Sandbox, an openly accessible platform and repository for librarians and their educational partners to discover, share, collect and use ongoing work related to the ACRL Framework in practice and professional development, was visited more than 62,000 times this year. The Sandbox now provides access to 188 resources, including more than 20 resources that were added or revised this year. The online version of the Framework itself has been accessed more than 87,000 times this year.

ACRL released several books related to student learning and information literacy issues this year, including *Critical Approaches to Credit-Bearing Information Literacy Courses*; *Library Service and Learning: Empowering Students, Inspiring Social Responsibility, and Building Community Connections*; *Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction*; and *Scholarship in the Sandbox: Academic Libraries as Laboratories, Forums, and Archives for Student Work*.

We are offering a variety of e-learning offerings focused on student learning and information literacy topics, including Teaching Online in Plain Language: Creating Clear Research Guides, Library Websites, and Online Instruction; Imposter Syndrome in Instruction Librarians: Impact and Solutions; Controversial Topics and Difficult Dialogues: Strategies for Addressing Misinformation in the Library; and the four-part series The Grounded Instruction Librarian: The Scholarship of Teaching and Learning. The Engaging with the ACRL Framework and Intersections of Scholarly Communication and Information Literacy RoadShow workshops also brought student learning topics to a variety of institutions and consortia across the country.

Perspectives on the Framework, a column focusing on the Framework and edited by our Student Learning and Information Literacy Committee, continues to appear bimonthly in *C&RL News*. Column topics this year have included applying the Framework as a reflective tool, introducing Framework concepts to novice learners, engaging faculty around the Framework, and the Framework and visual arts.

A variety of e-learning courses and webcasts, along with programs and preconference sessions at the ALA Midwinter Meeting and Annual Conference, provided additional opportunities for librarians to gain additional skills in these important areas.

Information Literacy Immersion Program

ACRL endeavors to improve members' ability to teach and assess lifelong learning skills. To help librarians and institutions develop and implement information literacy programs on their campuses, the Immersion '18 program was offered from July 29-August 3, 2018, at the University of St. Thomas in St. Paul, Minnesota. The Immersion Faculty worked on a comprehensive curriculum redesign and the new curriculum was introduced at the summer program, which sold out with 122 registrants. In addition, 23 individuals applied for Immersion Program scholarships. Six scholarships were awarded to individuals from under-represented groups.

This May, we announced the selection of Veronica Arellano Douglas, Ashleigh Coren, Carlos Duarte, Michelle Gohr, Sofia Leung, Jessie Loyer, and Rachel McCaskill as the newest

facilitators for the Immersion Program. They join the current program facilitator team in shaping the curriculum and facilitating the program.

Research and Scholarly Environment

ACRL's scholarly communication program actively promotes a commitment to the greater good through the transition to a more open system of scholarship. To help advance this goal, we released "Open and Equitable Scholarly Communications: Creating a More Inclusive Future," prepared for ACRL by Nancy Maron and Rebecca Kennison with Paul Bracke, Nathan Hall, Isaac Gilman, Kara Malenfant, Charlotte Roh, and Yasmeeen Shorish, in June 2019. Developed over the course of a year with leadership from the ACRL Research and Scholarly Environment Committee (ReSEC), with a high degree of community involvement, this powerful new action-oriented research agenda encourages the community to make the scholarly communications system more open, inclusive, and equitable by outlining trends, encouraging practical actions, and clearly identifying the most strategic research questions to pursue. The report is an important contribution to ACRL's core commitment to EDI which includes valuing different ways of knowing and identifying and working to eliminate barriers to equitable services, spaces, resources, and scholarship.

ReSEC selected five sites to host the "Scholarly Communication: From Understanding to Engagement" RoadShow workshop at a subsidized rate in 2019. Recognizing that scholarly communication issues are central to the work of all academic librarians and all types of institutions, ACRL is underwriting the bulk of the costs of bringing this proven content to sites across the country. The institutions selected to host the 2019 RoadShows are Auraria Library (Denver, CO); Delaware Valley Chapter of ACRL (Philadelphia, PA); University of North Alabama (Florence, AL); University of Oregon (Eugene, OR); and Utah Academic Library Consortium (Provo, UT). The workshop focuses on access to scholarship and data, copyright and intellectual property, and outreach & engagement. ACRL also makes the workshop available to additional interested institutions.

ReSEC awarded Debbie Feisst and Willa Liburd Tavernier as sponsored scholarships to attend OpenCon 2018, held November 2-4, 2018, in Toronto, Canada. Feisst is Public Services Librarian at the University of Alberta Libraries in Edmonton, Canada, and Tavernier is the Open Scholarship Resident Librarian at Indiana University Bloomington. In addition to attending OpenCon, Feisst and Tavernier will be appointed for 2-year terms on ACRL ReSEC to contribute to ACRL's scholarly communication initiative by building on what they learn through OpenCon.

ACRL's new "Primer for Protecting Sensitive Data in Academic Research," prepared by ReSEC, is a communication resource about providing protections for sensitive data that may be used or produced in the course of conducting academic research. This primer helps individual researchers, managers of research data services, and organizational leaders understand how and why to integrate data protection activities into their practices through the collaborative endeavor of research data management.

The Scholarly Communication Toolkit, developed and maintained by ReSEC, continues to provide content and context on a broad range of scholarly communications topics and offers resources and tools for the practitioner. The Toolkit features sections on topics such as fair use, public access mandates, and library publishing in addition to more fully developed sections on open access publishing and repositories.

The ACRL Scholarly Communication Discussion Group, Scholcomm discussion list, and the ACRL/ SPARC Forum on Emerging Issues in Scholarly Communication continue to be important venues for strengthening the association's role in supporting new models of scholarly communication. Monthly articles on scholarly communication issues and trends in *C&RL News* play an important role in disseminating a body of knowledge for the field. ACRL also raised awareness of important scholarly communication issues by offering a free ACRL Presents webcast, "Digging for Gold with Bundles of Sticks: Copyright, Fair Use, and Text Data Mining" in February 2019, to celebrate Fair Use/ Fair Dealing Week. Another free ACRL Presents webcast, "Open Data Repositories: Creating Equitable and Sustainable Data Access," was offered in October 2018 to celebrate Open Access Week.

New Roles and Changing Landscapes

Our New Roles and Changing Landscapes goal focuses on assisting the academic and research library workforce in effectively navigating change in higher education environments. This year, the ACRL New Roles and Changing Landscapes Committee selected the team of Dani Brecher Cook, Cinthya Ippoliti, and Brianna Marshall to plan and develop an asynchronous online learning course on change management that includes self-guided, self-paced readings and activities, as well as activities and exercises to be completed as a team. The team was selected after an open and competitive call for designers and will work closely with the committee and ACRL staff. The course is scheduled to debut in early 2020 and will be freely available from the ACRL website.

The New Roles and Changing Landscapes Committee is hard at work on a variety of additional projects, including evaluating and revising the CUPA-HR Position Descriptions of Academic Librarians for their professional salary survey; working with ACRL staff on a forthcoming RoadShow on open educational resources and affordability; and exploring other ways to deepen ACRL's advocacy and support for a full range of information professionals, and equipping the library workforce at all levels to effectively lead, manage, and embrace change. Watch for more action in these areas in the coming year.

ACRL Diversity Alliance

The ACRL Diversity Alliance unites academic libraries who share a commitment to increase the hiring pipeline of qualified, talented individuals from underrepresented racial and ethnic groups. The ACRL Diversity Alliance grew out of an initiative led by founding members American University, the University of Iowa, Virginia Tech, and West Virginia University. There are currently 51 ACRL Diversity Alliance member institutions. The ACRL Diversity Alliance also held a preconference, "Taking Charge of Your Narrative," at the ACRL 2019 conference in Cleveland. The preconference attendees heard from nationally recognized speakers on

developing a leadership narrative. In addition, participants worked through a career planning tool to develop a road map.

Enabling Programs and Services

In addition to the four Plan for Excellence goal areas, ACRL serves our members, along with the academic and research library community, through a variety of programs and services.

Highlights of the regularly recurring operations relevant to the ability of ACRL to lead academic and research librarians and libraries in advancing learning and scholarship are reported below.

Member Engagement

ACRL's membership activities build on retaining core membership while recruiting from new and diverse communities. As of April 30, 2019, ACRL had 10,626 members. There are currently 9,987 personal members, 624 organizational members, and 17 corporate members. ACRL conducted focus groups at the ACRL Conference to better understand various member segments including community college librarians, students, members who belonged to ACRL for 5-8 years, and members of color. Following the reduction of student dues to \$5, student membership has increased 19.6% over FY18. We will continue to look for ways to partner with ALA to improve member retention.

ACRL provides special connections for members, both virtual and personal. ACRL sections offer 15 vibrant and dynamic communities that nurture individual development and foster a deeper connection to the profession. Sections continue to offer successful mentoring opportunities along with programming and special social events at the ALA Midwinter Meeting and Annual Conference to create community among new and continuing members. In addition, ACRL's 18 interest groups address emerging areas of interest in academic librarianship and our 21 discussion groups provide avenues for members to connect around issues through informal networks for exchanging ideas and problem-solving.

One new discussion group, the Global Library Services Discussion Group, was officially established this year. The Library and Information Science (LIS) Education Interest Group and the Institutional Research Interest Group were disbanded.

As part of our ongoing commitment to furthering equity, diversity, and inclusion in librarianship, ACRL is supporting Stephanie Akau as its 2018-19 Spectrum Scholar. Akau currently works as a Library Information Specialist at the University of New Mexico and is a student in the LIS program at San Jose State University.

The ACRL Dr. E.J. Josey Spectrum Scholar Mentor Program paired 17 ALA Spectrum Scholars interested in careers in academic librarianship with ACRL members to mentor them this year. The program has matched 203 pairs of mentors and Scholars since its establishment in 2003.

ACRL 101 programs held prior to, and during, the ALA Annual Conference and the ACRL 2019 Conference continue to educate members and potential members on the wide range of ACRL activities and opportunities for participation. ACRL's presences on Facebook, Instagram,

Pinterest, and Twitter continue to grow and provide our membership with new avenues to connect with colleagues and the association. For the ninth year, we held a virtual orientation session for incoming leaders and offered a webcast to help members volunteer for ACRL committees. A number of ACRL committees, interest groups, discussion groups, sections, and the Board of Directors are working virtually and taking advantage of ALA Connect and other virtual meeting systems to keep the work of the association moving forward year round.

Awards

Since 1923, the ACRL Awards Program has recognized and honored the professional contributions and achievements of academic libraries and librarians. This special recognition by ACRL enhances the sense of personal growth and accomplishment of our members, provides our membership with role models, and strengthens the image of our membership in the eyes of employers, leadership, and the academic community.

In 2019, 29 outstanding individuals and institutions received ACRL awards recognizing their accomplishments. ACRL's top honor, the Academic/Research Librarian of the Year Award, was presented to Kaetrena Davis Kendrick, associate librarian at the University of South Carolina-Lancaster Medford Library. Kendrick exemplifies today's academic and research librarian through her tireless dedication to the profession both at her local library and on the global stage.

ACRL continues to present the Excellence in Academic Libraries Award to recognize the staff of a community college, a college, and a university library for exemplary programs that deliver outstanding services and resources to further the educational mission of their institution. This year's recipients were Swarthmore College Libraries, Swarthmore, Pa.; The College of Western Idaho Library, Nampa, Idaho; and Case Western Reserve University Kelvin Smith Library, Cleveland, Ohio. The award, sponsored by ACRL and GOBI Library Solutions from EBSCO, includes a presentation ceremony on the campus of each award-winning library.

Publications

Monographs

ACRL released a wide variety of monograph publications in the past year, including *Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact, and Return on Investment*; *The Changing Academic Library: Operations, Cultures, Environments, Third Edition*; *Critical Approaches to Credit-Bearing Information Literacy Courses*; *The Future Academic Librarian's Toolkit: Finding Success on the Job Hunt and in Your First Job*; *The Globalized Library: American Academic Libraries and International Students, Collections, and Practices*; *Institutional Repositories: CLIPP #44*; *The Library Outreach Casebook*; *Library Service and Learning: Empowering Students, Inspiring Social Responsibility, and Building Community Connections*; *Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction*; *Open and Equitable Scholarly Communications: Creating a More Inclusive Future*; *Scholarship in the Sandbox: Academic Libraries as Laboratories, Forums, and Archives for Student Work*; and *Transforming Libraries to Serve Graduate Students*. The 2017 edition of *Academic Library Trends and Statistics* was issued in July 2018.

The full back catalog of ACRL monograph publications is available in a variety of formats through the ALA Store and Amazon. E-books of ACRL monograph titles are also available for purchase by libraries through EBSCO and ProQuest.

Serials

ACRL continues to make enhancements to the online versions of ACRL's *College & Research Libraries (C&RL)*, *College & Research Libraries News (C&RL News)*, and *RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage* in the Open Journal Systems (OJS) platform.

A special issue of *C&RL* was published in April 2019 in conjunction with the ACRL 2019 conference. *C&RL*'s Facebook and Twitter presences are home to updates on pre-print and current articles, book reviews, highlights of past articles from the journal's history, and exclusive content from *C&RL* editors and researchers.

ALA JobLIST is the online career center for job seekers and employers in library and information science and technology run cooperatively by ACRL's *C&RL News* and ALA's *American Libraries* magazines. With the overall hiring market for the library profession anticipated to remain steady at a fairly strong level for the foreseeable future, the service expects to host at least 2,800 job ads once again in FY20. ALA JobLIST regularly rolls out incremental improvements to the service, including industry-leading security measures and new usability features for both job seekers and hiring employers. Enhancements this year included more advanced location search options and easier job alert creation for job seekers and a redesigned résumé bank and candidate search system for employers.

Choice

Choice continues to expand its content offerings, garnering an audience that now numbers some 20,000 academic librarians who regularly engage with our sites and platforms. The Authority File, Choice's weekly podcast series, is now being heard by an average of 2,600 listeners a month. A high point of the series came in April of this year with the live recording of five interviews at the recent ACRL 2019 conference in Cleveland. These addressed new approaches to the first-year experience, the future of university-based publishing, economic models of higher education, selection of open-access materials, and a social justice vision for Open Education.

Researched and written by industry experts and published with underwriting from academic publishers, the Choice white paper program, now in its second year of publication, is part of the continuing effort to extend services to a broad cross-section of library-related professionals. Having published studies of institutional repository practices, library outreach, and faculty adoption of open educational resources during our first year, we are currently in the process of writing two new studies, the one a practical guide to implementing a library marketing and outreach program, the other, an analysis of the current state of research data services at a cross-section of academic libraries.

Meanwhile, Choice's subscription products, *Choice Reviews*, *Choice* magazine, ccAdvisor, and Resources for College Libraries, continue to enjoy steady usage. The *Choice Reviews* database now contains more than 210,000 reviews of academic monographs. During the current academic year users have run over 400,000 searches in 108,000 user sessions, yielding some 460,000

reviews read. While smaller in scope, ccAdvisor now contains 410 lengthy (2,000 words or more) reviews of digital resources and is available at over 350 U.S. colleges and universities.

The Resources for College Libraries (RCL) database, a copublication with ProQuest, now holds 97,746 titles, including 1,457 online resources, in its listing of core titles for undergraduate libraries. Plans announced a year ago to enrich the RCL database with Syndetics Unbound discovery content and to include RCL in subscribing institutions' library catalogs via Unbound have only recently been launched. These enhancements open the possibility that RCL content will become available in a public library environment.

Reports, White Papers, Online Publications

ACRL and Gale, a Cengage company, collaborated to create the ACRL Libraries Transform Toolkit, released in conjunction with the ACRL 2019 conference. This free new toolkit provides academic and research libraries with easy-to-use tools and resources to develop effective marketing and outreach strategies to promote their services and impact to students, faculty and administrators. The toolkit extends ALA's Libraries Transform Campaign that was designed to increase public awareness of the value, impact and services provided by libraries and library professionals. Key resources in the ACRL Libraries Transform Toolkit include marketing instructional materials, "Because" statement templates, a community engagement framework, and methods for communicating and measuring impact. Learn more about the toolkit on ACRL Insider.

Keeping Up With..., ACRL's online current awareness publication series, continued issuing concise briefs on trends in academic librarianship and higher education. Each edition focuses on a single issue including an introduction to the topic and summaries of key points, including implications for academic libraries. The series' offerings this year included information on faculty development, implicit bias, antitrust and competition law, Open Access Week, and more.

Blogs/ Social Media

ACRL continued to leverage social media to deliver content over the past year. The ACRL Insider blog provides daily updates of association activities. ACRLog provides ideas, commentary, and reflection on the professional issues of the day. The Value of Academic Libraries blog features news on the association's value of academic libraries initiative along with essays from members of the Value of Academic Libraries Committee. The ACRL TechConnect blog provides information and essays on cutting edge applications of technology in the academic library environment. Several ACRL groups also manage content blogs focused on their specialties. As noted in the member engagement section, ACRL social media presences on Facebook, Twitter, Instagram, and Pinterest provide news and avenues for engagement with the association.

Standards and Guidelines

The development of standards and guidelines for all areas of academic and research librarianship is a core service of ACRL. These standards, guidelines, and frameworks are a key ACRL contribution to the profession. The ACRL Board of Directors approved revisions of the association's *Characteristics of Programs of Information Literacy that Illustrate Best Practices*:

A Guideline; Policy Statement on Open Access to Scholarship by Academic Librarians; and ACRL/RBMS Guidelines Regarding Security and Theft in Special Collections this year. The Board also approved new *Guidelines for Standardized Holdings Counts and Measures for Archival Repositories and Special Collections Libraries*.

Education

ACRL continues to offer a wide range of professional development programs and events to meet the needs of today's academic and research librarians.

ACRL Conference

More than 4,000 library workers, exhibitors, speakers, and guests from around the world, met from April 10-13, 2019, in Cleveland, Ohio for the ACRL 2019 conference. Themed *Recasting the Narrative*, attendees selected from more than 500 dynamic sessions conference programs selected and presented by leaders in the profession along with more than 200 exhibitors showcasing cutting-edge products. The ACRL 2019 Virtual Conference offered access to 12 live webcasts, bringing attendees together in the virtual community to interact in real time with participants and presenters. The Virtual Conference also provides access to Slidecasts (PowerPoint presentations synced with real-time audio) from every contributed paper, invited presentation, panel session, and TechConnect program presented at ACRL 2019. The conference had 3,335 face-to-face and 337 virtual attendees from all 50 states and 22 countries and attracted nearly 1,200 first-time attendees. ACRL 2021, “Ascending into an Open Future,” is scheduled to take place April 14 – 17, 2021, in Seattle.

ACRL @ ALA Conferences

Issues of equity in diverse workplaces, and the trend towards more inclusive language and policies, often leaves leaders in the difficult position of navigating the needs of the organization and the need to help the organization accommodate today's workforce. As previously noted, my President's Program at the 2019 ALA Annual Conference featured Dr. Angela Spranger addressing contemporary issues around diversity, leadership, and inclusiveness throughout the employment lifecycle. ACRL sponsored an additional 22 section, committee, and individual programs in Washington, D.C. on topics such as grassroots advocacy, citizen science, identity and academic librarianship, serving international students, and more. A preconference session provided information on Project Outcome for Academic Libraries. The association also hosted a Discussion Forum with Dr. Terryl Ross, Assistant Dean of Diversity, Equity, and Inclusion at the University of Washington College of the Environment, at the ALA Midwinter Meeting in Seattle as part of my President's Program focus on EDI issues.

RBMS Conference

The 60th Annual RBMS Conference, “Response and Responsibility: Special Collections and Climate Change,” was held June 18-21, 2019, in Baltimore. The archives and special collections library communities – as part of the global community – face prospective major shifts in our energy systems, economic models, and literal landscapes. Current and predicted impacts associated with climate change offer highly varied and unpredictable effects on our collections, collecting, facilities, services, funding, users, communities, and professional lives. The conference invited attendees and the broader archives and special collections communities to a

candid and forward-looking conversation about our work in the era of climate change. This year's conference, featuring 16 panel sessions, six participant-driven sessions, three plenaries, nine seminars, three pop up sessions, 18 posters, and four workshops, was attended by 515 attendees and 80 booksellers.

RoadShows

Responding to member requests for local educational opportunities, ACRL continues to offer a variety of traveling workshops that can be brought upon request to campuses, chapters, or consortia worldwide. Led by expert presenters, these one-day engaging workshops help academic librarians learn new skills and strengthen existing competencies to tackle the greatest issues facing the profession today. ACRL RoadShows focus on scholarly communication, the *Standards for Libraries in Higher Education*, assessment, research data management, the *Framework for Information Literacy for Higher Education*, and the intersections of scholarly communication and information literacy. This year, RoadShows were held at 31 institutions, reaching over 1,100 attendees in 22 states, the District of Columbia, 1 Canadian province, and the United Arab Emirates. We also continued offering RoadShows as preconferences at ALA conferences. The Intersections of Scholarly Communication and Information Literacy RoadShow was delivered in Seattle before the 2019 Midwinter Meeting.

Online Learning

The ACRL e-Learning program offered 19 e-Learning events consisting of 18 webcasts and 1 multi-week courses this year on a variety of topics such as imposter syndrome, mindfulness, Creative Commons, implicit bias, open educational resources, teaching online, and more. More than 225 individuals and 70 groups participated in this year's e-Learning offerings to date.

ACRL Presents... Webcasts

The ACRL Presents... program offers free occasional webcasts on issues of broad interest and importance to the academic and research library community. ACRL Presents... webcasts offered this year included "Open Data Repositories-Creating Equitable and Sustainable Data Access" (October 2018), "Lies, Damned Lies, and News: How Do Today's Students Stay Informed and What Libraries Can Learn from Them" (November 2018), "Digging for Gold with Bundles of Sticks: Copyright, Fair Use, and Text Data Mining" (February 2019), "Exhibition Preservation Checklist: Caring for Your Collections on Display" (April 2019), and "Libraries Transform Toolkit" (April 2019).

ACRL-Choice Webinars

ACRL-Choice webinars connect academic and research librarians with content and service providers, publishers, authors, and other experts. Since the launch of the program in 2013, thousands of participants have attended these free interactive webinars, including approximately thirty presentations each academic year. During the past twelve months, webinars have explored such varied themes as librarians' role in improving STEM education, course material affordability, indigenous literatures and social justice, and emerging library trends in students' first-year experience.

Scholarships

Knowing that professional development is essential to the success of academic and research librarians, we awarded more than \$159,615 in scholarships this year, through 203 scholarships awarded for the ACRL 2019 Conference, ACRL e-Learning program, the Immersion Program, and 60th RBMS Conference. The ACRL 2019 Conference Scholarship Campaign raised more than \$66,000 to award scholarships for the Cleveland conference.

Advocacy

Legislative Advocacy

Public policy issues effecting higher education remain an essential focus of ACRL. We acted on this focus in a number of ways during my term in office. The association joined 14 other higher education groups in April 2019 in endorsing the Affordable College Textbook Act, reintroduced by U.S. Senators Dick Durbin (D-IL), Angus King (I-ME), Tina Smith (D-MN), and Kyrsten Sinema (D-AZ), along with U.S. Representative Joe Neguse (D-CO-02). This bicameral legislation is designed to help students manage costs by making high quality textbooks easily accessible to students, professors, and the public for free.

We were part of a group of professional societies representing tens of thousands of faculty members and students from humanistic and social scientific disciplines this March in signing a letter expressing deep concern about Alaska Governor Mike Dunleavy's proposed funding cuts for higher education. The association also provided comments in December 2018 to the National Institutes of Health (NIH) Office of Science Policy in response to the NIH Request for Information on Proposed Provisions for a Draft Data Management and Sharing Policy for NIH Funded or Supported Research.

In September 2018, ACRL joined five other groups as part of the Open Access Working Group, led by SPARC in supporting Federal legislation filed in summer 2018 by Rep. Bill Foster (D-IL). The bill, HR 6501, the Well-Informed, Scientific, and Efficient (WISE) Government Act. would prohibit non-disclosure clauses in federal agency contracts with journal publishers and would also provide an avenue for the government to systematically collect - and share - information on how much each agency is paying for subscriptions to these materials.

ACRL was part of a group of 20 library and higher education groups (including ALA, ARL, the American Council on Education, and EDUCAUSE) in filing an amicus brief on the issue of net neutrality in support of the Federal Communications Commission's (FCC) strong, enforceable rules to protect and preserve the open internet. The brief supports petitioners in the case of Mozilla Corporation v. Federal Communications Commission and United States of America before the U.S. Court of Appeals for the District of Columbia Circuit.

Our Research and Scholarly Environment Committee submitted comments to the Environmental Protection Agency in August on the proposed rule "Strengthening Transparency in Regulatory Science." The comments noted that the proposed rule is problematic and advocated it be rescinded.

The association continues to be an active partner with ALA and the Association of Research Libraries (ARL) in the Library Copyright Alliance (LCA). Over the course of the past year, LCA has acted on a number of important issues by issuing comments on pending legislation and court cases, joining briefs, and releasing papers and guides on a wide range of copyright and fair use issues including the commercialization of federally funded research and development, the appointment of the Register of Copyrights, uses of pre-1972 sound recordings, mandatory deposit of electronic-only books, the Marrakesh Treaty and Adoption of Implementation Act, and more.

Strengthening Partnerships with Higher Education

ACRL continues to work with higher education associations to strengthen both partnerships and the profession. The association maintains liaison relationships with a number of higher education associations through the Liaisons Assembly. ACRL currently has liaison relationships with the Academy of Criminal Justice Sciences (ACJS), American Anthropological Association (AAA), American Association for the Advancement of Science (AAAS), American Association of Community Colleges (AACCC), American Chemical Society (ACS), American Institute of Biological Sciences (AIBS), American Physical Society (APS), American Political Science Association (APSA), American Society for Engineering Education (ASEE), American Sociological Association (ASA), Association for the Study of African American Life and History (ASALH), Association for Information Science and Technology (ASIS&T), Association for Library and Information Science Education (ALISE), Council on Botanical and Horticultural Libraries (CBHL), Council of Independent Colleges (CIC), EDUCAUSE Learning Initiative (ELI), Geoscience Information Society (GSIS), Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC), International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSLIC), International Association of Technological University Libraries (IATUL), International Federation of Library Associations and Institutions (IFLA), March for Science, Medical Library Association (MLA), Modern Language Association (MLA), National Resource Center for the First-Year Experience (NRC-FYEST), National Women's Studies Association (NWSA), Society for College and University Planning (SCUP), Society for Information Technology and Teacher Education (SITE), Special Libraries Association (SLA), and United States Agricultural Information Network (USAIN).

Final Thoughts and Appreciation

The activities, initiatives, and programs outlined in this report demonstrate how ACRL continues to advance learning and transform scholarship in ways that benefit academic and research libraries and those that we serve. I regularly hear from members at local chapter meetings, conferences, and award ceremonies about the significance of ACRL and its work to their careers. It is due to the dedication of volunteers, leaders, and excellent staff that ACRL plays such a significant role in the lived experiences of our members.

I want to take this opportunity to express deep appreciation for ACRL members. You are ACRL. Whether you participate online or in-person, read publications, engage in an online discussion, offer a presentation, donate to an ACRL fund, serve on a committee, or represent members as a leader, you are shaping this association. Academic libraries are better for your engagement in this work.

One of the great joys of my presidency was the opportunity to visit ACRL chapter meetings. I appreciated sharing resources from ACRL and learning from colleagues across the association. No matter the location, I found committed library workers interested in serving the specific needs of their communities. Our conversations frequently focused on organizational change in support of equity, diversity, and inclusion (EDI); enhancing learning; furthering research; and providing tools to improve outcomes for local institutions and communities.

I am particularly proud of the work of the President's Program Committee, chaired by Rebecca Miller Waltz. This small group committed to engaging membership in an ongoing conversation about organizational change in support of equity, diversity, and inclusion, and found ways to weave this conversation into programming at the ALA Midwinter Meeting and Annual Conference as highlighted above. In addition to this I have been inspired by their dedication to the EDI Discussion Series Blog and want to express deep appreciation to the authors who volunteered to share their expertise in this forum. I owe a debt of gratitude to this committee, and would like to especially thank Hallie Clawson who has served as a member and as a special project assistant to me throughout my term.

I would like to specifically recognize the dedication and support of the ACRL staff, and in particular, Executive Director Mary Ellen Davis. In addition to her support for my role, I have deep admiration for Mary Ellen's ability to build and cultivate an environment of trust, continual improvement, and community within the association. Past-presidents Cheryl Middleton and Irene Herold have been mentors and friends as I transitioned into this role. Karen Munro, as vice-president / president-elect, has brought expertise in many areas to our discussions and I look forward to continuing to work with her in the following year. The members of the ACRL Board regularly demonstrate their thoughtfulness, adaptability, and commitment and I thank them for their work and engagement over this past year. It has been a delight to serve with them.

As we all know it is easier to be dedicated to a volunteer role when you have a supportive organization, and my colleagues have been the best. I want to thank my Vice Provost and Dean Betsy Wilson (ACRL President, 2000-2001) for her encouragement and support, my colleagues at the University of Washington Libraries, and my colleagues at the University of Washington Tacoma. There are many other mentors, friends, and colleagues who have provided encouragement, advice, or support in so many ways, and I am so thankful for you all.

It has been a pleasure, and the honor of my career, to serve as ACRL president. The association, through its members, is doing significant and meaningful work and I cannot wait to see what the future brings!