Programs and Events for MLS and MILS Faculty

Diversity as a Cornerstone for Librarian Recruitment: The New Jersey Experience
OCTOBER 12, 2006 10:45AM-12:00PM
Library leaders in New Jersey are working on many fronts to recruit librarians into the profession. One of the most notable efforts is the "Become a Librarian" campaign, which uses a website (the nationally known www.becomealibrarian.org), open houses, and promotional materials to promote librarians and librarianship. This session will document some of the work done under an IMLS grant and will include profiles of the participants, highlights of their experiences in the program, and the successes and challenges faced by the students and their employers while participating in the program.

Creating a Diverse Infrastructure for Native American Studies
OCTOBER 12, 2006 2:45PM-4:00PM
Presenters Linda Parker and Barbara Robins have identified several research issues regarding general library policies to create access to materials controlled by various tribes. They will discuss the challenges of interdisciplinary research, the evolution of their teaching and research as a result of their collaboration, student involvement and reactions, and expectations for the future, as well as various theoretical underpinnings of research such as knowledge development and decolonization methodologies. This session will examine the common issues found among research models, the challenge of using the tools/techniques/theories of various disciplines, and the implications of infrastructure issues for librarians and faculty. Parker and Robins will also address how theory is translated into practice by demonstrating various classroom projects, the results of student surveys, case studies of students’ learning activities, library services in support of research, and a Native American Studies database in progress.

Outside the Box: Librarians as Resources 'Across the Water'
OCTOBER 12, 2006 2:45PM-4:00PM
Come see what can happen when study abroad, patron instruction, reference, and experiential learning, along with green students and new librarians, converge in a K-State course taught in Africa.

Honoring Generations: Developing the Next Generation of Native Librarians
OCTOBER 13, 2006 2:00PM-3:15PM
The focus on this program will be how the University of Texas at Austin's School of Information developed a community of support for indigenous students, including a description
of the strategies used to recruit indigenous librarians to the profession, including contact with tribal communities and emotional support during the application process and during the move to start a graduate resident program. The need for long-standing collaborations with undergraduate programs at institutions providing undergraduate education for American Indian students and fellowship programs for Native students will also be addressed, along with a discussion of the challenges of recruiting American Indian students in the profession, including the need to streamline admissions, the importance of offering site visits to prospective students, and assistance in locating other sources of financial aid. The session will address the need to present information in a culturally relevant manner and provide guidance for attendees on how to work productively with tribal communities.

Assessing Quality of LIS Distance Education Programs
OCTOBER 13, 2006 3:45PM-5:00PM
Many library schools, including Texas Woman's University, have begun to offer master's degree programs in library science entirely online using courseware such as Blackboard. While it is convenient for students to obtain an MLS online, the success of learning outcomes can only be ensured by paying close attention to students' learning objectives and by redesigning virtual classroom interactions to achieve personal contacts of the same quality as found in a traditional classroom setting. Panelists will address quality issues of distance learning programs.

Recruiting for Diversity: The Florida Experience
OCTOBER 13, 2006 3:45PM-5:00PM
Come and learn how two Florida state university library schools are diversifying the profession by recruiting and educating future librarians with federal funding received from the Institute of Museum and Library Services.

Attracting People of Color to the Library Profession
OCTOBER 13, 2006 9:00AM-10:15AM
This panel will highlight a few available grants that focus on recruiting librarians of color. Grant project directors will discuss the goals, activities, and results to date of their recruitment and education programs.

Diversity in Librarianship: Recruiting and Retaining Students/Librarians of Color
OCTOBER 13, 2006 9:00AM-10:15AM
Despite efforts by LIS schools and associations to recruit and retain students of color, the proportion of ethnic minorities in the LIS student population has remained significantly lower than that observed in the US population. This program will offer suggestions on improving the recruitment and retention of students of color based on the findings of a nationwide, Web-based survey to assess what LIS schools and other library/information professional associations have done in this area from the perspective of librarians of color and to identify effective recruitment/retention strategies.

Recruitment of Librarians of Color
OCTOBER 13, 2006 9:00AM-10:15AM
The poster session will focus on why library leaders need to actively recruit librarians of color and strategies to do so, and will also provide a toolkit—including websites, pamphlets, brochures, articles, contact persons, and other useful resources—for librarians who would like to start to recruit immediately.

Choosing to Fight: The Organized Attempt to Save the Clark Atlanta School of Library and Information Science
OCTOBER 14, 2006 2:00PM-3:30PM
Learn the story behind the closing of the Clark Atlanta School of Library and Information Science. Attendees will learn how to organize in a crisis, how to use the media, and how to use the structure of the ALA, BCALA, REFORMA, and other professional associations to the
profession's advantage. Discussions of the accredited LIS programs that now turn out the greatest number of librarians of color will also take place.

**LIS Access Midwest Program (LAMP): A Regional Initiative to Recruit and Retain Members of Underrepresented Groups**
**OCTOBER 14, 2006 2:00PM-3:30PM**
This program will give attendees an opportunity to question and consider the insights from lessons learned in establishing LAMP. Ideas shared will serve as a model for other groups interested in increasing professional diversity.

**Moving Forward: Instruction and Diversity**
**OCTOBER 15, 2006 8:30AM-10:00AM**
This roundtable discussion will touch on a number of areas regarding effective library instruction that accommodates diversity in populations. Topics include how the concept of diversity has influenced not just the classroom but also the literature: What benefits have occurred as a result of the last two decades of this ever-growing discussion of diversity? How can we address the less visible qualities of diversity that have become recognized in today’s society? What has been our progress and how can we continue to move forward with educating librarian practitioners and even more diverse generational and cultural differences. This session will facilitate thoughts and ideas on what direction diversity and instruction is moving toward and how we can continue the progress.

**Post-MLS Residencies: Do They Live Up to the Hype?**
**OCTOBER 15, 2006 8:30AM-10:00AM**
Residencies are espoused as an excellent way to enter academic librarianship, while simultaneously increasing the number of professionals from underrepresented groups. Three Kansas State University multicultural/diversity residents relate their experiences, the problems they discovered, and recommendations for improvements in such programs.