



Programming at the AASL 18th National Conference & Exhibition

November 9-11, 2017

Phoenix, Arizona

Submission deadline: Friday, January 27, 2017.

Dates: Concurrent sessions will be held on Friday, Nov. 10 and Saturday, Nov. 11

Audience: K-12 School Librarians, Program Officers, District Supervisors, Coordinators, Educators, Directors

Proposal Guidelines

Proposals should include up to three learning objectives and should address how the session supports the [AASL strategic plan](#), the *AASL Standards for the 21st-Century Learner*, and/or *Empowering Learners: Guidelines for School Library Programs*. Proposals should relate to one of the content strands, including: **leadership; literature, literacy and reading; program administration; teaching and learning; or authors.**

Submissions will only be accepted via online form. Email, mail or fax submissions will not be accepted.

The primary/submitting author will receive an email message confirming the receipt of the abstract. Please notify your co-authors that the confirmation was received.

Selection Criteria

The AASL national conference committee will evaluate proposals for clarity, originality and timeliness. All proposals are evaluated using a blind review process. Consideration will be given to submissions that incorporate one or more of these characteristics:

- Demonstrates innovative thinking and/or new perspectives;
- Presents strategies for effectively implementing new ideas and technology;
- Incorporates at least one active hands-on learning exercise;
- Design includes activities that will incorporate various learning styles;
- Demonstrates how learning outcomes will be achieved.

Contact Information

All questions regarding programming at the AASL 18th National Conference & Exhibition should be directed to aasl@ala.org or (800) 545-2433, ext. 4382.

Contact Information

Salutation | First Name | Last Name | Title | Email | Phone | Phone Ext | Institution/Company | Address1 | Address2 | City | State | Zip Code | Country

Have you presented at an AASL or ALA conference before?

Enter Biography [50 word limit]

Upload Photo

Concurrent Proposal Outline

(deadline: January 27, 2017)

Title of Session [REQUIRED] [150 character limit]

Grade Levels [REQUIRED]

Please choose the grade level that your session is best suited to address. Select all that apply.

- K-3
- 4-6
- Middle/Junior
- High

Target Audience [REQUIRED]

Please choose the audience best suited for your session. Select all that apply.

- Administrators
- Classroom Teachers
- Curriculum Specialists
- Higher Education
- Library Supervisors
- Public Librarians working with Children and Young Adults
- School Librarians
- Students
- Technology Coordinators

Experience Levels of Audience [REQUIRED]

Select all that apply.

- 0-5 years in the profession
- 6-12 years in the profession
- 13-20 years in the profession
- More than 20 years in the profession

Program Description for Promotional Purposes [REQUIRED] [75 word limit]

This description will be used on the conference website and to promote your session. This is the description attendees will see when they are choosing sessions to attend.

Program Description for Program Reviewers [REQUIRED] [300 word limit]

This is the description the program reviewers will see as they are scoring proposals. Be as detailed and thorough in your description as possible.

Program Outline [REQUIRED]

Use this section to give an overview of how you will structure your session. All sessions are 60 minutes in length.

Program Learning Objectives

Share with the program reviewers what each attendee will learn from your session. If applicable, note specific take-aways that attendees can go back to their school or district and implement. At least one program objective is required.

- Objective 1:
- Objective 2:
- Objective 3:

How are the AASL learning standards and program guidelines addressed? [REQUIRED]

Select all that apply.

Learning Standards

- **Standard 1.** Learners use skills, resources, and tools to inquire, think critically, and gain knowledge.
- **Standard 2.** Learners use skills, resources, and tools to draw conclusions, make informed decisions, apply knowledge to situations, and create new knowledge.
- **Standard 3.** Learners use skills, resources, and tools to share knowledge and participate ethically and productively as members of our democratic society.
- **Standard 4.** Learners use skills, resources, and tools to pursue personal and aesthetic growth.

Program Guidelines

- **Planning and Evaluation** – The school library program is built on a long-term strategic plan that reflects the mission, goals, and objectives of the school.
- **The Learning Space** – The school library program includes flexible and equitable access to physical and virtual collections of resources that support the school curriculum and meet the diverse needs of all learners.
- **The Budget** – The school library program has sufficient funding to support priorities and make steady programs to attain the program’s mission, goals, and objectives.
- **Policies** – The school library program includes policies, procedures, and guidelines that support equitable access to ideas and information throughout the school community.
- **Collection and Information Access** – The school library program includes a well-developed collection of books, periodicals, and non-print material in a variety of formats that support curricular topics and are suited to inquiry learning and users’ needs and interests.
- **Outreach** – The school library program is guided by an advocacy plan that builds support from decision makers who affect the quality of the school library program.
- **Professional Development** – The school library program includes support for school librarian and teach professional development to sustain and increase knowledge and skills.

Please rate the level of difficulty of this concurrent session

- Basic
- Intermediate
- Advanced

Leadership	Literacy, Literature and Reading	Program Administration	Teaching and Learning	Authors
Advocacy	Information Literacy	Accountability	21 st Century Standards	
Personal Development	Multicultural	Budget	Assessment/Student Achievement	
Publishing	Reading Promotion	Censorship	College and Career Readiness	
Recruitment	Storytelling	Collaboration/Cooperation	Curriculum and Instruction	
Research		Collection Development	Reading	
NBCT Support*		Copyright	Speaking and Listening	
		Staff Development	Special Needs Differentiation	
			STEM/STEAM/Make*	
			Technology Integration*	

			Writing	
--	--	--	---------	--

**Please select the
topic area to index
your program**

proposal [REQUIRED]