<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tr>
<td>WEDNESDAY, NOVEMBER 13</td>
<td>8:00 AM–4:30 PM</td>
<td>School and Cultural Tours</td>
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<tr>
<td></td>
<td>1:00–4:30 PM</td>
<td>Half-Day Workshops</td>
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<td>6:00–9:30 PM</td>
<td>Dinner with a Local Librarian</td>
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<td>THURSDAY, NOVEMBER 14</td>
<td>8:00 AM–12:00 PM</td>
<td>School and Cultural Tours</td>
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<td>8:30–10:30 AM</td>
<td>Two-Hour Workshops</td>
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<td>10:30 AM–12:30 PM</td>
<td>First-Timers’ Orientation</td>
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<td>1:00–3:00 PM</td>
<td>IdeaLab</td>
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<td>1:00–3:00 PM</td>
<td>School Library Graduate Program</td>
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<td>1:00–3:00 PM</td>
<td>Open House</td>
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<td></td>
<td>3:30–5:00 PM</td>
<td>Opening General Session</td>
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<td></td>
<td>5:00–7:00 PM</td>
<td>Exhibits Opening</td>
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<tr>
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<td>8:00–10:00 PM</td>
<td>ISS Networking Reception</td>
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<td>FRIDAY, NOVEMBER 15</td>
<td>7:00–7:50 AM</td>
<td>Vendor Breakfast</td>
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<td>8:00–9:30 AM</td>
<td>General Session</td>
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<td>10:30 AM–12:30 PM</td>
<td>Administrator Session and Lunch</td>
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<td>Exclusive Exhibit Time/Lunch</td>
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<td>5:30–6:30 PM</td>
<td>State-Level Leader Meeting</td>
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<tr>
<td>SATURDAY, NOVEMBER 16</td>
<td>8:00–8:50 AM</td>
<td>Author General Session</td>
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<td>9:00–10:00 AM</td>
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<td>11:10 AM–1:00 PM</td>
<td>Exclusive Exhibit Time/Lunch</td>
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<td></td>
<td>3:30–5:00 PM</td>
<td>Closing General Session</td>
</tr>
</tbody>
</table>
Welcome to the 2019 National Conference of the American Association of School Librarians, the only national conference dedicated solely to the needs of school librarians.

This year our programming is entirely rooted in the National School Library Standards, as school librarians share in over 150 concurrent sessions how they have implemented the AASL Standards in their schools. We look forward to hearing from authors, illustrators, and keynote speakers; exploring new books, products, and technology in the Exhibit Hall, and talking with innovators in the IdeaLab. Expect to be delighted and to come away with many ideas that will transform teaching and learning in your school.

This conference would not be possible without the generous support of sponsors, the thoughtful work of conference committee volunteers, and our dedicated staff. Thank you, all, for making this fantastic learning experience possible.

MARY KEELING
AASL President, 2019–2020

2019 AASL National Conference Committee

AASL thanks the members of the 2019 AASL National Conference Committee, as well as the local Kentucky volunteers. Without the hard work of such dedicated professionals, much of what we do would not be possible.

CONFERENCE CO-CHAIRS
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Heather Jankowski

AUTHOR CO-CHAIRS
Schenell Agee
Robbie Nickel
Lisa Morris Wilkey

LOCAL ARRANGEMENTS CO-CHAIRS
Tara Griffith
Amanda Hurley

PROGRAM CO-CHAIRS
Jillian Ehlers
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Ashley Cooksey
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THANK YOU

2018–2019 AASL SPONSORS

The American Association of School Librarians (AASL) gratefully acknowledges the following organizations for their support and generous contribution toward the success of the association and the school librarians we serve:

DIAMOND LEVEL $50,000+

Bound to Stay Bound Books
Linking Libraries to Children's Books
www.btsb.com

PLATINUM SPONSORS $35,000–$49,999

Follett
Download the AASL19 Mobile App!
While in Louisville, the AASL19 app is your mobile extension of the conference program book. Find complete descriptions for sessions and events, presenters, exhibitors, and so much more in the AASL19 mobile app, your primary source for conference information.

Download the CrowdCompass AttendeeHub app from the Apple or Google Play store, and then search for AASL.

Visit national.aasl.org/mobile

Because Everyone Is a Learner!
The back of the program book includes pages for attendees to jot down new ideas, thoughts, and observations! The AASL National Conference Committee has developed reflection questions and activities framed by the AASL Standards to help you record your learning, plan for the Closing General Session, and prepare for your return to school.

Visit the registration desk in Louisville to register now for AASL 2021. Secure your $100 discount and pay later!
Appropriate Conduct
All participants are expected to observe the rules and behaviors described in the Statement of Appropriate Conduct (national.aasl.org/conduct) in all conference venues at AASL/ALA conferences, including online venues and conference social events.

Concessions
You don’t have to leave the convention center to grab a bite to eat. Food and beverage vendors as well as seating for concessions are available in the back of Exhibit Hall C-E.

Complimentary coffee service will be available to all attendees on the exhibit floor each morning. In addition, all one-day and full conference attendees will receive a food voucher to exchange for a salad or sandwich at food carts located throughout the exhibit hall. The Exhibits Opening Reception on Thursday evening will also feature light appetizers.

Emergencies
In the event of a medical emergency, please contact convention center security by calling KICC Security Command Center at (502) 595-4362 from any house phone.

Hours/Locations
All rooms below are located in the Kentucky International Convention Center:
221 S. 4th Street Louisville, KY, 40202 | (502) 595-4381

<table>
<thead>
<tr>
<th>Location</th>
<th>Thursday 11/14</th>
<th>Friday 11/15</th>
<th>Saturday 11/16</th>
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<tbody>
<tr>
<td>Registration</td>
<td>Hall C-E Lobby</td>
<td>7:30 AM - 7:30 PM</td>
<td>7:00 AM - 4:30 PM</td>
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<tr>
<td>Bookstore</td>
<td>Hall C-E Lobby</td>
<td>12:00 AM - 7:30 PM</td>
<td>7:30 AM - 4:30 PM</td>
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<td>Exhibits</td>
<td>Hall C-E Lobby</td>
<td>5:00 AM - 7:00 PM</td>
<td>9:00 AM - 4:30 PM</td>
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<tr>
<td>Press Office*</td>
<td>L022</td>
<td>8:00 AM - 4:30 PM</td>
<td>8:00 AM - 4:30 PM</td>
</tr>
<tr>
<td>Speaker Ready</td>
<td>L003</td>
<td>8:00 AM - 4:30 PM</td>
<td>8:00 AM - 4:30 PM</td>
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<tr>
<td>Volunteer Lounge</td>
<td>L025</td>
<td>8:00 AM - 4:30 PM</td>
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<tr>
<td>Mother’s Room</td>
<td>M113/M114</td>
<td>8:00 AM - 7:30 PM</td>
<td>8:00 AM - 4:30 PM</td>
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<tr>
<td>Quiet Room</td>
<td>M111</td>
<td>8:00 AM - 7:30 PM</td>
<td>8:00 AM - 4:30 PM</td>
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<tr>
<td>KASL Meet-Up</td>
<td>L023</td>
<td>8:00 AM - 7:30 PM</td>
<td>8:00 AM - 4:30 PM</td>
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*Members of the press must present their credentials in the press room to receive a press pass.

Program Addendum
An addendum to this program, containing session changes, additions, cancellations, and updated information, will appear in the conference daily e-newsletter, AASL Digest Conference Edition, delivered each morning to the e-mail address provided in your registration. Attendees will also receive alerts through the Notifications section in the AASL19 mobile app.

VISIT national.aasl.org/info for complete conference details
THURSDAY SCHEDULE

12:30–1:30 PM  FIRST-TIMERS’ ORIENTATION
Learn how to get the most out of AASL National Conference.
KICC M104-107

1:00–3:00 PM  IDEALAB
Explore digital exhibits that showcase excellence in school libraries.
KICC Ballroom A/B

3:30–5:00 PM  OPENING GENERAL SESSION
Ellen Oh, co-founder, president, and CEO of We Need Diverse Books
KICC Ballroom C-E

5:00–7:00 PM  EXHIBITS OPENING
Refreshments opening.
KICC Exhibit Hall C-E

8:00–10:00 PM  ISS NETWORKING RECEPTION
Off Site

FRIDAY SCHEDULE

General Session with Ellen Oh
3:30–5:00 PM
KICC Ballroom C-E

General Session with Dr. Adolph Brown, III
8:00–9:30 AM
KICC Ballroom C-E

10:30 AM–12:30 PM  ADMINISTRATOR SESSION AND LUNCH
Preregistration required.
Convention Center

FIRST-TIMERS’ ORIENTATION
Learn how to get the most out of AASL National Conference.
KICC M104-107

IDEALAB
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Refreshments opening.
KICC Exhibit Hall C-E

ISS NETWORKING RECEPTION
Off Site

VENDOR BREAKFAST
OverDrive Education | Learning at Every Level: Leverage leadership and digital PD to engage your entire school community with ebooks and audiobooks.
KICC M103

GENERAL SESSION
Dr. Adolph Brown, III, American urban and rural school educator, research-scientist, author, and businessman
Sponsored by OverDrive Education
KICC Ballroom C-E

EXCLUSIVE EXHIBIT TIME
Complimentary coffee available.
KICC Exhibit Hall C-E

ADMINISTRATOR SESSION AND LUNCH
Preregistration required.
Convention Center

7:00–7:50 AM  VENDOR BREAKFAST
OverDrive Education | Learning at Every Level: Leverage leadership and digital PD to engage your entire school community with ebooks and audiobooks.
KICC M103

8:00–9:30 AM  GENERAL SESSION
Dr. Adolph Brown, III, American urban and rural school educator, research-scientist, author, and businessman
Sponsored by OverDrive Education
KICC Ballroom C-E

9:30–10:30 AM  EXCLUSIVE EXHIBIT TIME
Complimentary coffee available.
KICC Exhibit Hall C-E

10:30 AM–12:30 PM  ADMINISTRATOR SESSION AND LUNCH
Preregistration required.
Convention Center
<table>
<thead>
<tr>
<th>Time</th>
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<th>Location</th>
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<tr>
<td>10:30–11:30 AM</td>
<td><strong>CONCURRENT SESSIONS</strong></td>
<td>KICC Lower Concourse</td>
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<tr>
<td><strong>CURATE</strong></td>
<td>5 Kinds of Nonfiction: Rethinking Your Book Collection</td>
<td>LO04</td>
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<td>GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
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<tr>
<td><strong>COLLABORATE</strong></td>
<td>ALA-Google’s Libraries Ready to Code: Community, Kids, and Computational Thinking</td>
<td>L029</td>
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<td>GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
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<td><strong>INCLUDE</strong></td>
<td>Culturally Responsive Programming for the School Library</td>
<td>L013</td>
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<td><strong>EXPLORE</strong></td>
<td>Design Thinking Your Library’s Future</td>
<td>L020</td>
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<td>GRADE LEVEL: 4-6, MIDDLE/JUNIOR, HIGH</td>
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<td><strong>EXPLORE</strong></td>
<td>Do the Bot: Librarians Using Robots to Impact Learning</td>
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<td><strong>EXPLORE</strong></td>
<td>Explore Your Professional Practice through National Board Certification</td>
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<td><strong>INQUIRE</strong></td>
<td>From Research to Action: Kids and Google: What We Learned and How to Respond with Our Shared Foundations</td>
<td>L006</td>
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<td><strong>ENGAGE</strong></td>
<td>Get Your Self(e) Out There: Showcasing Your School Library Program</td>
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<td><strong>COLLABORATE</strong></td>
<td>High School Librarians as Community Collaborators</td>
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<td><strong>ENGAGE</strong></td>
<td>Let This “Dynamic Duo” Answer Your Graphic Novel Questions</td>
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<td><strong>INQUIRE</strong></td>
<td>Level Up! Using Gamification in Your School Library</td>
<td>L002</td>
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<td><strong>CURATE</strong></td>
<td>(Mis)representation of Deaf Characters in Young Adult Fiction</td>
<td>L027</td>
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<td>Picture Books and Problem Solving: The Coding Connection</td>
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<td>KICC Lower Concourse</td>
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<td><strong>COLLABORATE</strong></td>
<td>Research into Practice: Leadership and Collaboration</td>
<td>LO01</td>
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<td><strong>ENGAGE</strong></td>
<td>100+ Ways to Market YOU &amp; Your Media Center</td>
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<td><strong>INQUIRE</strong></td>
<td>Breaking Stigmas &amp; Stereotypes with the Human Library Project</td>
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<td><strong>COLLABORATE</strong></td>
<td>Co-Teaching: Collaboration and Engagement for Learners</td>
<td>L020</td>
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<td><strong>EXPLORE</strong></td>
<td>Detecting Propaganda, Defeating Emotional Manipulation</td>
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<td><strong>INQUIRE</strong></td>
<td>Engaging Students with Inquiry Using Primary Sources</td>
<td>L030</td>
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<td><strong>ENGAGE</strong></td>
<td>Fighting Fake News with Visual Literacy</td>
<td>LO06</td>
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<td><strong>INCLUDE</strong></td>
<td>From Immigration to Sexuality and Beyond: “Include” Graphic Novels to “Explore” Social Justice Issues</td>
<td>L017-018</td>
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<td>GRADE LEVEL: MIDDLE/JUNIOR, HIGH</td>
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<td><strong>EXPLORE</strong></td>
<td>Increasing Student Voice: The Good, the Bad, and What Is My Role?</td>
<td>L028</td>
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AASL members who refer a colleague will be entered into a monthly drawing for a complimentary year of ALA and AASL membership and the grand prize drawing in 2021 for an AASL National Conference package—including registration, airfare, and hotel accommodations in Salt Lake City, UT.

For complete program rules and regulations, visit www.ala.org/aasl/STW.

The more new members you recruit, the more chances you have to win!

Maggie Townsend wins the grand prize drawing to attend AASL19

"AASL makes advocating for yourself, your program, and your school so incredibly easy! I love having access to the advocacy toolkits and materials prepared by AASL. My AASL membership makes me a stronger advocate for all school librarians."

AASL19 • NATIONAL.AASL.ORG
<table>
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<tr>
<th>TIME</th>
<th>SESSION</th>
</tr>
</thead>
</table>
| **3:00–4:30 PM**  **EXCLUSIVE EXHIBIT TIME** | INCLUDE Collaborate: Include Everyone: Exploring Social Justice in the Library  
GRADE LEVEL: 4-6, MIDDLE/JUNIOR, HIGH  
LO16

Inquire Explore: Is Your Makerspace Making a Difference?  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO06

Inquire Explore: Librarians Connect! Integrating the National School Library Standards with School Priorities through an Inquiry-Based Approach  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO05-009

Include Collaborate: Making the Comic-Con Connection  
GRADE LEVEL: MIDDLE/JUNIOR, HIGH  
LO20

Curate: Open Educational Resources and the Role of School Librarians  
GRADE LEVEL: MIDDLE/JUNIOR, HIGH  
LO27

Explore Inquire: Reimagining Library Spaces to Foster Design Thinking  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR  
LO26

Inquire: Research Up Close: Interact with Researchers and Research about the Six Shared Foundations  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO01

Engage: Rollicking Read-Alouds  
GRADE LEVEL: K-3, 4-6  
LO10-014

Inquire Explore: The Inquiring Librarian: Evidence-Based Practice in School Libraries  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO17-018

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| **4:30–5:30 PM**  **CONCURRENT SESSIONS** | Engage Collaborate: Engagement & Messaging with Adobe Spark  
GRADE LEVEL: K-3, MIDDLE/JUNIOR, HIGH, 4-6  
LO29

Include Collaborate: Equity: Moving Beyond Intention to Inclusive Practice  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO05-009

Include Collaborate: Growing Lifelong Learners: Making Local and Global Connections @ Your Library  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO02

Collaborate Inquire: Implementing the AASL Standards in Virginia  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR  
LO06

Inquire Explore: Inquiry, Digital Literacies, and the Makerspace: How to Flip Traditional Research to Embrace the New AASL Standards  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO07-008

Engage: Leading Learners to Become Readers and Writers  
GRADE LEVEL: K-3, 4-6  
LO10-014

Inquire Curate: Ready, Set, Research!  
GRADE LEVEL: K-3  
LO26

Collaborate: School Librarians Can (and Should) Be Valued Instructional Leaders!  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO01

Inquire: Social Activism and Research in the Library  
GRADE LEVEL: MIDDLE/JUNIOR  
LO13

Curate Collaborate: Supporting STEM Education in Your School Library with Digital Resources  
GRADE LEVEL: MIDDLE/JUNIOR  
LO27

Explore: “That’s Not Real Reading”: Making the Case for Graphic Novel Inclusion in Every Classroom  
GRADE LEVEL: MIDDLE/JUNIOR, HIGH  
LO30

Collaborate: Using Collaboration and Leadership to Instruct Librarians on the New AASL Standards  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO04

Include: Using Literature as a Spark for Social Justice  
GRADE LEVEL: MIDDLE/JUNIOR, HIGH  
LO15-019

Explore: What Do You Do with an Idea (for a Lesson)?  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH, K-3  
LO20

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<tr>
<th>TIME</th>
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| **5:30–6:30 PM**  **STATE-LEVEL LEADER MEETING** | Collaborate: Using Collaboration and Leadership to Instruct Librarians on the New AASL Standards  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH  
LO04

Include: Using Literature as a Spark for Social Justice  
GRADE LEVEL: MIDDLE/JUNIOR, HIGH  
LO15-019

Explore: What Do You Do with an Idea (for a Lesson)?  
GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH, K-3  
LO20

<table>
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<tr>
<th>TIME</th>
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</table>
It is now possible to be in two or more places at once!

Concurrent sessions captured in Louisville will be archived in the AASL Learning Library. Get the most out of your conference experience by noting the sessions that will be recorded and available after the conference concludes.

Recorded sessions are indicated in the programbook with the icon: 

Join AASL or purchase access to the AASL Learning Library, at ALL.aasl.org

**GENERAL SESSION**

Jarrett J. Krosoczka, New York Times bestseller and award-winning author and illustrator. Author signing to follow.

Appearance made possible by SCHOLASTIC

8:00–8:50 AM

KICC Ballroom C-E

**EXHIBIT HALL OPENS**

Complimentary coffee available.

9:00 AM

KICC Exhibit Hall C-E

**CONCURRENT SESSIONS**

9:00–10:00 AM

KICC Lower Concourse

- **CURATE**
  - Creating Curation Sensations
    - GRADE LEVEL: MIDDLE/JUNIOR, HIGH, 4-6
    - LO20

- **COLLABORATE**
  - Engaged2: Ongoing Math and Library Collaboration at the Secondary Level
    - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
    - LO30

- **INQUIRE**
  - Evidence-Based Advocacy: Using Data to Demonstrate the Impact of Library Programs on Student Learning
    - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
    - LO04
Hear AASL authors discuss topics connected to implementing the National School Library Standards, building stronger school library leaders and learners and more collaborative communities. Get your AASL professional development publications signed at the AASL Author Talks.

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<th>DAY</th>
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<th>BOOK SIGNING</th>
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<th>AUTHOR(S)</th>
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<td>Lessons Inspired by Picture Books for Primary Grades</td>
<td>Maureen Scholsser, Rebecca Granatini</td>
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<td>Content-Area Collaborations for Secondary Grades</td>
<td>Liz Deskins</td>
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<td>Shared Foundations: Inquire</td>
<td>Lori Donovan</td>
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<td>Shared Foundations: Collaborate</td>
<td>Mary Catherine Coleman</td>
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<td>11:15 AM-12:00 PM</td>
<td>10:15 AM-10:30 AM</td>
<td>Leadership: Strategic Thinking, Decision Making, Communication &amp; Relationship Building</td>
<td>Ann M. Martin, Kathleen Riopelle Roberts</td>
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<td></td>
<td>12:00-12:45 PM</td>
<td>11:15 AM-12:00 PM</td>
<td>Shared Foundations: Explore</td>
<td>Sarah Searles</td>
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<td>12:45-1:15 PM</td>
<td>12:00-12:45 PM</td>
<td>STEAM Activities in 30-Minutes for Elementary Learners</td>
<td>Deborah Rinio</td>
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<td>3:00-3:30 PM</td>
<td>3:45-4:15 PM</td>
<td>Shared Foundations: Engage</td>
<td>Robin Ward Stout</td>
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<td></td>
<td>3:45-4:15 PM</td>
<td>4:15-4:30 PM</td>
<td>An Introduction to Collection Development for School Librarians</td>
<td>Mona Kerby</td>
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<td>11:15 AM-12:00 PM</td>
<td>11:15 AM-12:00 PM</td>
<td>Shared Foundations: Include</td>
<td>Julie Stivers</td>
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<td></td>
<td>12:00-12:45 PM</td>
<td>12:00-12:45 PM</td>
<td>Shared Foundations: Curate</td>
<td>Len Bryan</td>
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**TICKETED EVENT**

**INVITE-ONLY**

**AUTHOR**

**BYOD**

**SLIDECAST**

**RESEARCH**

**SATURDAY SCHEDULE**

**COLLABORATE**
- Girls STEAM with a Twist: Incorporating Social Activism
  - GRADE LEVEL: 4-6, MIDDLE/JUNIOR
  - AUTHOR: L029

**EXPLORE**
- Global Connections, Zero Budget
  - GRADE LEVEL: K-3, 4-6
  - AUTHOR: L013

**INCLUDE**
- Government Information in Turbulent Times
  - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
  - AUTHOR: L006

**INQUIRE**
- Great Series to Motivate Readers
  - GRADE LEVEL: K-3, 4-6
  - AUTHOR: L015-019

**ENgage**
- Inquire + Explore = Transformational Learning through Making
  - GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH
  - AUTHOR: L011-012

**INCLUDE**
- Libraries as Safe Spaces
  - GRADE LEVEL: HIGH, MIDDLE/JUNIOR
  - AUTHOR: L017-018

**INQUIRE**
- Literacy: Information, Digital, News, Media…Same S#!@, Different Day!
  - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
  - AUTHOR: L007-008

**CURATE**
- Literacy: Information, Digital, News, Media…Same S#!@, Different Day!
  - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
  - AUTHOR: L007-008

**EXPLORE**
- Liven Up Literacy
  - GRADE LEVEL: HIGH
  - AUTHOR: L002

**INQUIRE**
- OER and Copyright: Free and Fair Are Not Open
  - GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH
  - AUTHOR: L005-009

**Explore**
- Planning Your Library: Creating School and District Advocacy and Strategic Plans
  - GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH
  - AUTHOR: L016

**EXPLORE**
- Promising Practices: Using and Collecting Evidence to Demonstrate Impact
  - GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH
  - AUTHOR: L028

**EXPLORE**
- Research into Practice: Gifted Students and Book Insecurity
  - GRADE LEVEL: K-3, 4-6, MIDDLE/JUNIOR, HIGH
  - AUTHOR: L001

**ENGAGE**
- SEL: Planting the Seeds of Kindness
  - GRADE LEVEL: K-3, 4-6
  - AUTHOR: L010-014

**INCLUDE**
- The Story Is Human
  - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
  - AUTHOR: L027

**ENGAGE**
- Young Adult Literature and Technology: How to Engage Readers in Both
  - GRADE LEVEL: MIDDLE/JUNIOR, HIGH
  - AUTHOR: L026

All talks are located in the Hall C-E Lobby.
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<td>10:10–11:10 AM</td>
<td><strong>CONCURRENT SESSIONS</strong></td>
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<tr>
<td></td>
<td>AASL Standards-Based Learning for Primary Grades: Lesson Ideas Inspired by Picture Books</td>
<td>K-3, 4-6</td>
<td>L020</td>
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<tr>
<td></td>
<td>Collaborate! To Build Influence</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
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<td>Embedding a Librarian in AP Capstone</td>
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<td>Escape the Ordinary with Digital Breakouts</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
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<td>Future Perfect: Standards as Authentic Practice</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
<td>L011-012</td>
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<tr>
<td></td>
<td>Inclusive LGBTQIA+ Education: Why It’s Important and How to Be an Advocate for Change</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
<td>L005-009</td>
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<td></td>
<td>Practical Strategies for Developing Data Literacy across Content Areas</td>
<td>K-3, 4-6, MIDDLE/JUNIOR</td>
<td>L030</td>
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<td>Putting the R in STEAM: Great YA Books to Incorporate into your STEM/STEAM Initiative</td>
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<td>Reading Goes Collaborative: Leveraging Technology to Promote &amp; Enhance Reading</td>
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<td>Spark Curiosity: Creativity, Coding, &amp; Critical Thinking</td>
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<td>L010-014</td>
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<td></td>
<td>Step up to the Plate: Are You Hitting a Home Run in Your Support of Campus Library Programs?</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
<td>L002</td>
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<td>Student Centered: How STEM, Makerspace, and Literacy Centers Transformed Student Engagement</td>
<td>K-3, 4-6</td>
<td>L017-018</td>
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<tr>
<td></td>
<td>Tough Topics &amp; Teens: Using YA Lit to Open Difficult Conversations with Learners</td>
<td>MIDDLE/JUNIOR, HIGH</td>
<td>L015-019</td>
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<tr>
<td>11:10 AM–1:00 PM</td>
<td><strong>EXCLUSIVE EXHIBIT TIME</strong></td>
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<td>Lunch voucher exchange</td>
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<td>1:10–2:10 PM</td>
<td><strong>CONCURRENT SESSIONS</strong></td>
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<td>AASL Best Websites for Teaching and Learning 2019</td>
<td>K-3, 4-6, MIDDLE/JUNIOR, HIGH</td>
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<td>Curation and Collaboration Tool Time: Using the AAUP Bibliography to Select Reference Materials that Your Learners Need</td>
<td>4-6, MIDDLE/JUNIOR, HIGH</td>
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<td>ALA’s Ready to Code (RtC): Roundtable Discussion</td>
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<td>Books as Windows and Mirrors</td>
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<td>Collaborate, Evaluate, Advocate: Tales from the Trenches in Assessing Readiness for Change!</td>
<td>MIDDLE/JUNIOR, HIGH, K-3</td>
<td>L007-008</td>
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<td>Collaborating to Bridge the Gap between High School and College-Level Research</td>
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<td>Digital Citizenship: The Humanities Curriculum of Today &amp; Tomorrow</td>
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<td>Expanding Our Horizons: Building Diverse Collections in School Libraries</td>
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<td>Finding Humor in Kid Lit</td>
<td>K-3, 4-6</td>
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<td>Literacy in the Making</td>
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<td>Picture Books and Primary Sources</td>
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<td>Session</td>
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<td>Closing General Session</td>
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<td>LO01</td>
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<td>2:20–3:20 PM</td>
<td>Concurrent Sessions</td>
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<td>LO02 LO01</td>
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<td>Creating a Culture of Readers: How Our School-Wide 20 Book Challenge Has Revolutionized Our Community</td>
<td>MIDDLE/JUNIOR, HIGH</td>
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<td>Data-Informed Library Advocacy</td>
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<td>Digital Escape Rooms: Creative Problem Solving for the Interactive Classroom</td>
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<td>Learning, Leadership, and More: AASL’s First Induction Program Cohort</td>
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<td>Lessons Learned: Intentional Implementation of Second Makerspaces</td>
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<td>Libraries as Spaces for Transformative Resistance:</td>
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<td>No Money, Don’t Worry: Finding and Curating Free Open Education Resources</td>
<td>K-3, 4-6</td>
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<td>Process Over Product: Rethinking Curation in School Libraries</td>
<td>4-6, MIDDLE/JUNIOR, HIGH</td>
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<td>Seek the Truth Library Media Literacy Program</td>
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<td>Spark Curiosity: Creativity, Coding, &amp; Critical Thinking</td>
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<td>STEM in the School Library: A Transdisciplinary Connection</td>
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<td>Using Games to Evaluate Proficiency on Information Literacy Skills for Learners</td>
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<td>What Do You Mean That Women Couldn’t Vote? Resource Foundation and Standards-Related Activities Curated for 19th Amendment Centennial Anniversaries</td>
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<td>Hear and share takeaways from AASL19!</td>
<td>KICC Ballroom A/B</td>
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FOOD IN THE EXHIBIT HALL

Complimentary coffee will be available to all attendees on the exhibit floor each morning. In addition, all one-day and full conference attendees will receive a food voucher to exchange for a salad or sandwich at food carts located throughout the exhibit hall. The Exhibits Opening Reception on Thursday evening will also feature light appetizers.

TECH TALK STAGE

Engage with exhibitors at the intimate Tech Talk Stage for live product demos showcasing the newest apps, websites, and technologies for schools and student readers.

AUTHORPALOOZA

This popular exhibit hall event features a stage and book signing area for authors and illustrators to meet with school librarians to sign books, conduct interviews and readings, and share author visit materials.

APP & COMING

Discover and tinker with some of the latest mobile apps to enhance services and management of your school library, increase collaboration and engagement, and support learners and readers of all ages.

AASL Bookstore
HALL C-E
LOBBY

ABC-CLIO*
BOOTH 117

ABDO
BOOTH 300

Accessit Library
BOOTH 553

ALA Public Programs Office
BOOTH 315

Alexandria
BOOTH 123

American Association of School Librarians
BOOTH HALL C-E
LOBBY

American Library Association
BOOTH 309

Amicus Publishing
BOOTH 337

Authors Press
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Avenue A Books
BOOTH 631

Bearport Publishing Company, Inc.
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Bellwether Media, Inc.
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BK Royston Publishing LLC - Book Publishing
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Book Your School Visits / Three Authors
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Booklist Publications
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Daybreak Press
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Epic!
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Find Your Grind
BOOTH 455

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Shadow Mountain Publishing
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Sourcebooks, Inc.
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Scrible
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Sunshine Books
BOOTH 105

Scrible
BOOTH 133

Sunshine Books
BOOTH 105

PENGUIN YOUNG READERS

MEET OUR STARS!

Come to BOOTH #409 and get a FREE book signed by our authors & illustrators!

LAURA MURRAY
Fri., Nov. 15th
10:00 AM – 11:00 AM

ROB HARRELL
Fri., Nov. 15th
12:00 PM – 1:00 PM

GREG HOWARD
Fri., Nov. 15th
1:00 PM – 2:00 PM

ANDREW MARANISS
Fri., Nov. 15th
2:00 PM – 3:00 PM

CASSIE BEASLEY
Fri., Nov. 15th
3:30 PM – 4:30 PM

MAX BRALLIER
Sat., Nov. 16th
9:00 AM – 10:00 AM

RAFAEL LÓPEZ
Sat., Nov. 16th
10:00 AM – 11:00 AM

CINDERS McLEOD
Sat., Nov. 16th
11:30 AM – 12:30 PM

* AASL sponsor
Notes for Closing Session

We hope that you attended sessions on each of the Shared Foundations. What key ideas from the sessions you attended will you bring to the Closing General Session to share with your peers?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What Shared Foundations would you like to hear more about?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Personal Goals

TODAY I WILL ABSOLUTELY:

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

THINGS I WILL CELEBRATE:

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

THINGS I WILL LET GO OF:

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________

☐ ______________________________________________________________________
**THINK**

My three biggest ideas:

1. __________________________
   __________________________

2. __________________________
   __________________________

3. __________________________
   __________________________

**SHARE**

Three things I will share with colleagues when I return home:

1. __________________________
   __________________________

2. __________________________
   __________________________

3. __________________________
   __________________________

**CREATE**

Three things I will change:

1. __________________________
   __________________________

2. __________________________
   __________________________

3. __________________________
   __________________________

**GROW**

Anything is possible! How has my professional outlook evolved?

1. __________________________
   __________________________

2. __________________________
   __________________________

3. __________________________
   __________________________
Action Plan Timeline

WHEN I GET BACK I WILL...:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

A MONTH AFTER RETURNING, I WILL...:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

6 MONTHS AFTER RETURNING, I WILL...:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

People/Vendors to Follow

(AUTHORS, COLLEAGUES, VENDORS, ETC.)

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

@ ______________________________________________________________________

Hashtags

# ______________ # ______________

# ______________ # ______________
New Network Contacts

NAME: ___________________________________________________________________
COMPANY: ___________________________________________________________________
PHONE: ___________________________________________________________________
EMAIL: ___________________________________________________________________

NAME: ___________________________________________________________________
COMPANY: ___________________________________________________________________
PHONE: ___________________________________________________________________
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EMAIL: ___________________________________________________________________

Notes

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Friday, 9:30-10:30
CASSIE BEASLEY
The Bootlace Magician

Friday, 11:00-12:00
CECE BELL
Smell My Foot

Saturday, 11:00-12:00
RAFAEL LÓPEZ
The Day You Begin