Collaborative School Library Award
Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA) and Scholastic.

Overview

The Collaborative School Library Award recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in AASL’s *National School Library Standards for Learners, School Librarians, and School Libraries* through joint planning of a program, unit or event in support of the curriculum and using school library resources.

Eligibility

1. The applicants will be a school librarian and educators who have collaborated on a project to further the competencies in the Learner Framework in the *National School Library Standards for Learners, School Librarians, and School Libraries*.
2. The applicant shall be a current AASL personal member.

Criteria & Rating

The applicants will be a school librarian and educators who have collaborated on a project to further the competencies in the Learner Framework in the *National School Library Standards for Learners, School Librarians, and School Libraries*. The application will address the degree to which the project meets the AASL Standards.

The following criteria will be used in the selection process:

1. To what degree did a collaborative effort occur between the school librarian and teacher collaborator(s) in order to execute the project, event or program? Over which specific period of time did the collaboration occur? Are there specific examples of the collaborative process during both planning and implementation? (This should include both planning and implementation) (30 points)
2. How were the school library resources used to execute the project, event, or program (25 points)
3. To what degree did the project, event or program align with the AASL *National School Library Standards*? Specifically, how does the project, event or program address any or all of the shared foundations - inquire, include, collaborate, curate, explore and engage? (25 points)
4. Does the project event or program serve as a model for others in collaborative planning (10 points)
5. Did the applicant state what the learning outcomes achieved were (5 points)
6. Does the supporting documentation support the applicant’s assessment of the above – mentioned areas of consideration (5 points)

The project submitted should reflect a best practice that can serve as a model for others in collaborative planning. It is recommended that a portion of the cash award be used to provide opportunities for the recipients to share their project at a state association conference.

TOTAL POSSIBLE POINTS: 100