INTERNAL COLLABORATIVE TEAMS

School librarians play a key role in building a school's collaborative culture by developing partnerships that extend beyond the library to include collaboration with classroom teachers and other school librarians. MISS Study data indicate that school librarians are highly involved leaders in their professional learning communities inside and outside of the school.

1. Collaborative Planning/Meeting
2. Individual Assistance
3. Professional Development

Collaborative Planning/Meeting
- Very biselected structured collaboration time is provided for educators and staff on a week-by-week basis.
- School librarians are participating in some form of school-based collaboration teams at ratios equal to or greater than classroom teachers.

EXTERNAL PROFESSIONAL NETWORKS

With limited time to participate in professional collaboration with colleagues and peers in the workplace, the substantial number of school librarians and other school educators are participating in professional development opportunities on their own time.

School librarians indicated that this type of professional learning is an important component of their professional learning.

PROFESSIONAL DEVELOPMENT

Often being in a unique position to see their school, school librarians have taken their professional development into their own hands, also seeking collaborative and professional learning opportunities outside of the school.

AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

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