

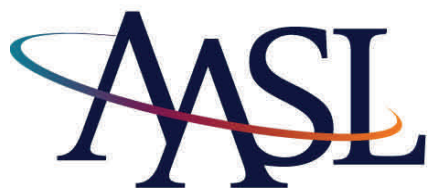
AMERICAN ASSOCIATION
OF SCHOOL LIBRARIANS

2007

AASL Annual Report to the Membership

Cyndi Phillip
AASL President
2006-2007

Saturday, June 23, 2007
10:30 a.m.
Renaissance Mayflower
Grand Ballroom



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS
Annual Report to the Membership
2006-2007

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Annual Report to the AASL Membership and ALA Council

• Cyndi Phillip, AASL President, 2006-2007

My year as President of the American Association of School Librarians (AASL) has been marked by a number of exciting events and new initiatives! Major accomplishments include:

“Assessing Student Learning in the School Library Media Center” National Institute

This fall over 500 attendees were present at the sold out AASL National Institute on assessment. Due to this high demand, AASL is considering offering two institute sites for future off conference years. These sites would be strategically located and allow for twice the number of attendees.

Vision Summit

At AASL’s Vision Summit in December, innovators from each state affiliate were invited to participate in creating a vision of school librarians and school library media programs for 21st Century students.

New Innovative Reading Grant

The new AASL Innovative Reading Grant supports the planning and implementation of a unique and innovative program for children, which motivates and encourages reading, especially with struggling readers. The \$2,500 award is sponsored by Coughlan Publishing (Capstone Press, Compass Books, Picture Window Books, Stone Arch Books, and Red Brick Learning) and will be awarded for the first time at the 2007 Annual Conference.

Beyond Words Grants

AASL awarded 24 grants through Beyond Words, a school library disaster relief fund for public school libraries. This program provides grants to public schools whose school library program has been affected by a disaster. Funded by Dollar General, the grants replace or supplement books, media, and/or library equipment in the school library setting. Since its inception in April 2006, seventy-six grants totaling \$642,775.32 have been awarded.

Partnership for 21st Century Skills

AASL also continued its involvement with the Partnership for 21st Century Skills, an advocacy partnership among education, business, and government leaders. Through the Partnership, AASL involved its affiliates in seven states in initial conversations about becoming a Leadership State for the Initiative.

Planning for National Conference

AASL will hold its 13th National Conference and Exhibition in October of 2007. Keynoter speakers include Dan Pink and Omar Wasow and author events will be held with Wendelin Van Draanen and David Lubar. Pre-conferences will address multiple topics for school librarians from books to collaborative teaching to technology. Sites for future conferences include Charlotte, NC, in 2009 and Minneapolis, MN, in 2011.

Crystal Apple Recognition

As AASL President, I have the opportunity to bestow a Crystal Apple recognition. This year I have recognized Scholastic for publishing and freely distributing the booklet, “School Libraries Work.” This publication is an advocacy tool that many school library media specialists use to share the results of several state studies on the of adequately staffed and funded school library media programs on student learning.

Operationally, AASL has been restructuring committees to reduce the number of standing committees and match the strategies of AASL’s Strategic Plan. This restructuring encourages the use of task forces. Task forces established this year were:

- Learning Standards Rewrite Task Force
- Guidelines Editing Task Force
- Quantitative Measures Task Force
- State Department Inquiry Task Force
- Standards and Guidelines Implementation Task Force
- School Library Media Month Task Force
- Best List of Internet Sites for Teacher Resources Task Force
- No Child Left Behind Task Force

AASL was pleased to sponsor two Emerging Leaders in the ALA program. Several AASL state affiliates also supported this new initiative by sending applicants. These Emerging Leaders have become welcome additions

to AASL committees and task forces and AASL looks forward to supporting this project in the future.

The winter was lively when the *New York Times* got wind of discussions between school library media specialists on LM_NET over the Newbery Award winning book *The Higher Power of Lucky*. Working with the Public Information Office (PIO) and the Association for Library Service to Children's (ALSC) president, a letter was sent to the *New York Times*. A similar letter in response to an editorial appearing in *District Administrator* was also sent. Both instances allowed AASL a forum to promote what it means to have a school librarian and a selection policy in place.

The AASL presidential team visited several state affiliate conferences this year following the rotation established four years ago. AASL continues to be concerned about the national loss of school library media positions and the topic of the visits this year was to gain support for proposed language that would include School Library Media Specialists in the NCLB legislation. All states visited and otherwise contacted were in support of the language change and a Board task force was formed to move the change forward during the reauthorization of NCLB. During Library Legislative Days, the language change was shared with all participants so that they could advocate the change during member visits. It was refreshing to see all of the other school library issues that were on the agenda for sharing and support during Library Legislative Days.

Respectfully submitted,



Cyndi Phillip
AASL President 2006-2007

AASL Treasurer's Report

• Dennis LeLoup, AASL Treasurer, 2005-2008

Fiscal Year 2007	YTD Budgeted	YTD Actual	YTD Remaining
Total Revenues	474,807.00	512,980.18	141,079.82
Total <u>Direct</u> Expenses	907,832.00	774,721.51	577,195.49
Contribution Margin	(433,025.00)	(261,741.33)	(436,115.67)
Overhead	25,740.00	30,981.96	(2,627.96)
Tax	1,152.00	1,152.00	408.00
	YTD Budgeted	YTD Actual	YTD Variance
Net Revenue (Expense)	(459,917.00)	(293,875.29)	166,041.71
Beginning Net Asset Balance	\$ 1,624,971.83		
Ending Net Asset Balance	\$ 1,331,096.54		

Membership Statistics as of the end of April 2007

8,851 personal members

536 organizational members

24 corporate members

Association Highlights, 2006-2007

1) Revenue

- a) There was record registration for AASL's 2006 Fall Forum on assessment.
- b) Response was strong for AASL e-Academy courses in fall 2006 and spring 2007, both facilitated and non-facilitated.
- c) There was also a strong response for the 2006 pre-midwinter institute.
- d) An *expense savings* resulted from an open staff position, management fees from an external grant, and a lagging publication schedule.

2) Expenses

- a) Although dues revenue was off, expense savings and a higher than budgeted registration at the fall forum should enable AASL to end the fiscal year close to budget.

3) Challenges

- a) Optimum staffing remained a challenge for the AASL office due to staff leave and an open position.
- b) Current membership data shows a 122% increase in the number of retired members over the past year, possibly due to a large number of retirements or the possibility that more retirees are dropping their membership altogether. Total membership has dropped 5.9% from last year.

4) Future Opportunities

- a) New projects were launched, including "School Libraries Count," AASL's longitudinal survey. A low response rate from the sample was offset by an unusually high response rate from an open call to the field. The survey will provide significant information about school library media programs, including hours, staff, collections, technology, usage, and expenditures.
- b) Two groups of ALA's Emerging Leaders worked on projects involving AASL – attracting and mentoring the next generation of members and increasing the number of student members from NCATE schools.
- c) There were several "partnership" opportunities for AASL, including projects with Cable in the Classroom, PBS, and Dollar General.
- d) Partnership for 21st Century Skills gained momentum.
- e) AASL is looking forward to a strong national conference in Reno.
- f) Continuing education programs represent a strong opportunity for reaching potential new members. Almost 50% of the registrants for the facilitated e-Academy courses were not AASL members.
- g) Professional Learning Communities provide greater flexibility for member participation.
- h) Work continued on AASL's strategic plan, new learning standards, and revised mission statement, all of which will contribute greatly to AASL's future.

Respectfully submitted,
Dennis LeLoup
AASL Treasurer 2005-2008

Committee Reports

• Standing Committees, Special Committees, and Task Forces

Advocacy Special Committee

Chair

Deborah Levitov

Charge

To develop an Advocacy Plan for AASL and recommend a structure for AASL to use in designating responsibility for continuing work in this area.

Members

Rosina Alaimo
Veanna Baxter
Connie Champlin
Carl Harvey
Debra Logan
Nance Nassar
Judith Rodgers
Glenda Willnerd

Function Statement

- Review the Advocacy section of the membership survey
- Study the goals and strategies in the AASL Strategic Plan
- Chair serves as AASL representative to the ALA Advocacy Assembly
- Chair to serve as liaison to the ALA Public Awareness Committee
- Establish sub-committee to carry out advocacy activities currently in the planning stages
- Develop a comprehensive plan for ongoing advocacy activities in AASL consistent with the new Strategic Plan

Staff Liaison

Beverley Becker

Board Liaison

Ann Martin

Minimum Intended Outcomes

1. Develop a Newspaper in Education insert for distribution. Content could be adapted to the locale and published through NIE.
2. Review website materials relating to school library media advocacy and make recommendations for updates
3. Develop a central definition for school library media advocacy and submit to AASL Board by June 2007.
4. Review and make recommendations for updating the AASL Advocacy Toolkit (see Item #2--this is the same outcome)
5. Identify ways for ALA to assist in communicating AASL's national advocacy messages.
6. Identify ways for AASL member to get more involved in ALA's national advocacy efforts.
7. Develop a Regional Institute on the topic of advocacy.

How the Minimum Intended Outcomes Were Addressed

Item # 1: the Newspaper in Education charge was undertaken by Judith Rodgers, Rosina Alaimo. Rosina reports that it is suggested that this be dropped for the minimum intended outcomes for the committee. Efforts were made to identify resources that might be used for the task at hand and that nothing really seemed to fit with the school setting for such a document. The feeling of the committee has been that this is not really an advocacy task and that the product would not be very helpful for school libraries to promote and further goals and objectives of individual programs.

Item #2 & 4: Julie Walker clarified that items 2 & 4 are really the same thing. The Advocacy Web site subcommittee identified and reviewed advocacy-related Web pages on the AASL section of the ALA website. Team members reviewed the content of the identified Web pages for currency and relevancy. They also followed links and explored and evaluated the "linked-to pages." Sub committee members, Glenda Willnerd, Vi Baxter and Deb Logan, made suggestions for the removal, retention and expansion of content for each Web page. We will wait for further direction in terms of who should receive the information compiled and how changes and updates will be made.

Item #3: Develop a central definition for school library media advocacy and submit to AASL Board by June 2007. We submitted the proposed definition with our last report; it was presented to the Executive Committee last fall and posted on the AASL website.

Item #5: Identify ways for ALA to assist in communicating AASL's national advocacy messages. The following were recommended by the committee:

- Adopt and publicize separate definitions for PR, Marketing and Advocacy specifically for school libraries using the definition developed for the AASL

Preconference in New Orleans, June 2006.

- Recruit and provide exemplary examples of advocacy (that match the established definitions) and showcase them at conferences, in publications, in the toolkit and on the website. Deb Logan put out a call for examples and will share those results.
- Make sure there are ongoing inservices and conference sessions that provide strands under Leadership and Advocacy. The launching of the Advocacy Institute at AASL in Reno will represent a major step toward offering training opportunities related to advocacy.
- Have library media specialists involved in any plans to develop website support materials for school libraries for the ALA website.
- Develop a focused school advocacy website section within AASL based on the definitions of PR, Marketing and Advocacy.--The website subcommittee has started this process.

Item #6: Identify ways for AASL member to get more involved in ALA's national advocacy efforts. This can be addressed through the Advocacy Institute and with examples on the website.

Item #7: Develop a Regional Institute on the topic of advocacy. The Institute manual will be ready in June and the launching of the Institute will take place as a preconference in Reno, presented by Nance Nassar and Deb Levitov.

Accomplishments

- Work on the website materials and AASL Advocacy Toolkit has been examined and updates recommended.
- A central definition for PR, Marketing and Advocacy have been established.
- Ways for AASL to assist in communicating AASL's national advocacy message have been made and incorporated into the Advocacy Institute.
- A Regional Institute is being developed and will be launched at AASL Reno.

Committee Concerns/Items Pending

Item 1: the Newspaper in Education charge has been the only item that the committee has not accomplished and each time it is revisited the committee concludes that it is not a worthwhile effort and suggests that it not be completed.

Item 2 & 4: Website and tool kit updates will need to be made based on the findings of the subcommittee. Ddirection will be needed so the information can be passed on to the correct people and acted upon.

Item 7: Deb Levitov & Nance Nassar continue to work on the Advocacy Institute manual and supporting documents. It will be ready for Reno.

Recommendations

Drop the NIE intended outcome.

Alliance for Association Excellence

Chair

Dennis J. LeLoup

Vendor

Representatives

Matthew Keller
Christina Schubert
Lisa Spicko
Margaret Sullivan
Ryan Thomas

Members

Eugene Hainer
Peggy Watson

Ex-Officio

Julie Walker

Charge

To develop alliances between AASL and the business community to promote cooperative short and long-term plans for supporting and enhancing AASL activities and services including conferences, institutes, special events, awards, and projects; and to create and implement a recognition program for companies that participate in the AASL alliance.

Function Statement

1. Act as a forum in which AASL and the business community can share information on the current environment in school library media trends, issues, opportunities and threats.
2. Develop short and long-term strategies for business alliances, which support and enhance AASL activities and services, including conferences, institutes, special events, awards, and projects.
3. Assist AASL in acquiring the resources necessary to advance its Strategic Plan.
4. Provide recognition for companies who participate in the program.
5. Serve as advisory group to AASL for vendor concerns.

Staff Liaison

Kelly Bishop

Minimum Intended Outcomes

1. Continue to develop strategies for promoting corporate membership in AASL.
2. Continue to operate as an advisory group to AASL on vendor concerns.
3. Through collaboration, keep vendors and AASL aware of the environmental landscape in which we both operate.
4. Develop a mechanism to work with vendors, who are not members, to address their concerns and issues and harness their ideas and energy.
5. Determine a consistent time that meetings will occur at Midwinter and Annual.

How the Minimum Intended Outcomes Were Addressed

1. Received vendor input on AASL conference sponsorships.
2. Updated committee members on upcoming AASL Reno conference.
3. Updated committee members on AASL 2006 Fall Forum.
4. Explored professional development opportunities with non-AASL members and non-certified staff.

Accomplishments

1. Discussed the possibilities of underwriting sessions at AASL.
2. Discussed ideas for future Fall Forums, including collaborative workshops with school administrators and media specialist success stories.
3. Received input on AASL Reno conference.
4. Discussed Friends of AASL initiative.
5. Provided an update on AASL Strategic Plan.

Committee Concerns/Items Pending

1. Ideas for School Library Media Month Task Force.
2. Community Task Force, formed to study and rate websites.
3. Update on AASL Learning Standards, Guidelines, and Mission.
4. Update on Reno Conference in October.
5. School Libraries Count survey.

Recommendations

1. Corporate sponsor for School Library Media Month.

American University Presses Book Selection Committee**Chair**

Judith McGowan

Members

Barbara Bertoldo
 Paul Gregorio
 Clark Heath
 Janet Hilbun
 Mary Lankford
 Terri Lent
 Gay Ann Loesch
 Karen Perry
 Kathleen Riley

Staff Liaison

Elliot Mandel

Board Liaison

Mary Ann Harlan

AAUP Liaison

Rachel Weiss

Charge

To select suitable titles for secondary school use from the current publications of the members of the Association of American University Presses for inclusion in a catalog published annually by the Association of American University Presses

Function Statement

Review and rate approximately 500 books for annual AAUP Publication.
 Present a program at ALA annual conference.

Minimum Intended Outcomes

- Review and rate approximately 500 books for annual AAUP publication
- Present a program at ALA Annual Conference 2007
- Continue to work with editors of Knowledge Quest to publish an article of the Best of the Best of those titles for high school librarians
- Review and make recommendations for revisions of selection criteria and format of entries in the publication.

How the Minimum Intended Outcomes Were Addressed

- More than 500 books were examined. The AAUP annual will be available at ALA Annual Conference.
- The program is scheduled for Sunday afternoon at ALA annual conference.
- We did not pursue KQ any further. I remain convinced that it would be very sensible to have a 'Best of the Best in the hard copy of KQ, in the issue that is distributed at the June meeting. Because of our reviewing schedule, it is simply not practical to try to do it at any other time.
- We made some modest changes in the Dewey ranges that members of the committee choose to review.

Accomplishments

I am very proud of this publication. It can inform collection development specialists of books that are excellent but might not be noticed in the regular selection process. I offer the following (I wrote it) from the introduction to the current volume:

If you are reading this booklet you are a most conscientious collection developer. Congratulations! Chances are you have the habit of searching 'just one more source' to find that title you may have missed. University press books are less likely to be found in standard collection development tools than are trade books, even though some might meet your needs better than titles that come to you via regular channels. For several years now a group of your AASL colleagues and PLA colleagues have volunteered to assist you in the never-ending search. Titles are listed in Dewey Decimal order to make your selection task easier and more efficient. There is an author and title index at the back of the book. Beneath each title listing you will find separate suitability/quality ratings for school and public library collections. The last section is again in Dewey order but contains mini—reviews of titles that are, in our opinions, outstanding. (Rating = O)

As this year's chair of the AASL part of this project I thank all of the members of the committee for their dedicated effort and willingness to work within, and meet, a rather strict deadline. Our AASL liaison, Elliot Mandel, and our AAUP liaison, Rachel Weiss-Feldman are especially conscientious and efficient, and are definitely appreciated.

Join us! Have you considered committee service in AASL? Members of the AAUP/AASL/PLA committee select topic areas that they are comfortable with and receive books direct from the publishers. Over the past four years, while serving on this committee, I have read and been moved, impressed, excited, outraged or enriched by books that I would never have seen were I not a part of this committee. If you would like to be part of this professional effort contact our liaison, Elliot Mandel at ALA. (1 800 545 2433 ext. 5383.) He will refer you to the proper person.

Finally, if just one of the titles you find in here helps one of your patrons find that just right book, we will be pleased. Your suggestions and comments are welcome.

Judith E. McGowan
University Press Books Committee, AASL Chairperson

Committee Concerns/Items Pending

Inclusion of a 'Best of the Best' listing in Knowledge Quest.

Recommendations

I was surprised to see that the committee is not listed as 'standing'. I realize that this may be for technical reasons but suggest that we find a way to indicate that, absent serious problems, it is the intent of AASL to continue to work with AAUP and the PLA in order to better serve our members.

Annual Conference Committee 2007

Chair

Bonnie Grimble

Co-Chair

Floyd Pentlin

Members

Gail Formanack
Nancy Heiniger
Merlyn Miller

Staff Liaison

Kelly Bishop
Brenda Dreier

Board Liaison

Cyndi Phillip

Charge

To plan with the AASL office and AASL President, the programs, meetings and functions to be scheduled for the AASL at the annual conference.

Function Statement

- Assist the AASL office and the President in planning the President's program at annual conference.
- Plan with the AASL office and President, the other functions at annual conference such as social events.
- Review requests for program slots and recommend programs to the AASL office for inclusion in the annual program.
- Send completed program descriptions to the ALA committee charged with developing tracks and themes.
- Plan with the AASL office, President and the conference planning committee the necessary local arrangements for the AASL programs/events.

Minimum Intended Outcomes

- Plan the programs, meetings and functions for the 2007 ALA annual conference.
- Propose and help plan the AASL President's program for annual conference.
- Communicate with the AASL liaison to assure completion of all committee duties.

How the Minimum Intended Outcomes Were Addressed

- Look at skeleton schedule for annual in Washington, DC.
- Approve pre-conference program proposal form and thank-you form.
- Post program proposal forms and help set deadlines for entries.
- Assure all program proposals sent to committee for review.
- Committee meets to review proposals and to review late submissions.
- Review tracking of the approved AASL programs in the ALA schedule.
- Presidents program is finalized.

Accomplishments

All sessions and President' Program are in place for annual conference in Washington.

Annual Conference Committee 2008**Chair**

Anita Vance

Co-Chair

Bonnie Grimble

Members

Darlah Carman
Gail Formanack
Gordy Hagert
Margaret Omlor
Ellen Rubin

Staff Liaison

Kelly Bishop
Brenda Dreier

Board Liaison

Sara Kelly Johns

Charge

To plan with the AASL Office and the AASL President the programs, meetings and functions to be scheduled for the AASL at the ALA Annual Conference.

Function Statement

- Assist the AASL Office and the AASL President in planning the President's program at Annual Conference
- Plan with the AASL Office and the AASL President, for other functions at Annual Conference such as social events
- Review requests for program slots and recommend programs to the AASL Office and AASL President for inclusion at Annual Conference
- Send completed program descriptions to ALA Committee charged with developing program tracks and themes.
- Plan with the AASL office and the AASL President and the ALA Annual Conference Planning Committee the necessary local arrangements for the AASL programs, meetings, and functions scheduled for the Annual Conference.

Minimum Intended Outcomes

- Plan the programs, meetings and functions for the 2008 ALA Annual Conference, including the President's Program
- Keep in contact with the committee's Board liaison to ensure the conference program is completed in a timely fashion and meets all deadlines.
- Communicate periodically with the AASL liaison to the ALA Conference committee to ensure continuity.
- Work directly with the AASL Event Planner to plan all events at annual conference.
- Evaluate and make recommendations to the Bylaws and Organization Committee on the structure of this committee and the appointment timeframes.

Accomplishments

- Initial contact with each member
- Set meeting space and time for review of purpose and timeline.

Appointments Committee

Chair

Dawn Vaughn

Charge

To advise and assist the AASL President and President-elect in recruiting and recommending association members to serve on ALA and AASL committees and to serve as AASL representatives to other groups.

Members

Nancy Dickinson
Paul Gregorio
Kafi Damali Johnson
Merlyn Miller
Annemarie Roscello

Function Statement

1. Identify potential members for appointment to AASL and ALA standing and special committees, and for ad-hoc committees and task forces that may be established to achieve short and long-term goals and address priorities.
2. Contact, recruit, and recommend members for AASL and ALA committees, task forces, and other groups needing AASL representation.
3. Recommend individuals to serve as special representatives from AASL in a liaison or other capacity.
4. Assist President-Elect in the development of Committee Chairs and committee rosters for the coming year.

Staff Liaison

Jennifer Habley

Board Liaison

Dennis LeLoup

Minimum Intended Outcomes

1. Provide a pool of potential members for appointment for all committees that reflect a diverse mix of age, gender, association experience, geographic location, and ethnicity to the AASL office. Particular effort should be made to identify individuals from underrepresented groups.
2. Working with the staff liaison, solicit committee members through AASL discussion lists.
3. Promote committee participation and recruitment at all available opportunities, including Affiliate Assembly, Membership Meetings, President's Program, and the All-Committee Meeting during ALA conferences.
4. Work with the President-elect to establish a timeline for the appointment process, although the process is ongoing.
5. Forward recommendations for committee appointments to designated AASL staff for entry into electronic database.
6. Maintain with designated AASL staff an electronic database of potential appointees and forward recommendations for committee appointment to the AASL President-Elect stating that the form was received and entered into database.
7. Create letter to be sent electronically that thanks submitters but lets them know that the area they chose is filled and encourage them to resubmit for committees in need of members or resubmit for the filled committee the following year.
8. Submit volunteer form to AASL staff designee for inclusion in AASL 2007 conference book.

How the Minimum Intended Outcomes Were Addressed

1. It is difficult for the appointments committee to provide a pool of people for all committees. We recommended that Affiliate Assembly add the date of the state conference to the online form so that affiliates can note any conferences a state is having. Then AASL can send materials to the state affiliate to be handed out at the state conference. We felt that if AASL knew conference dates, materials could automatically be sent out rather than wait for someone to request them.
2. Each of us promoted AASL on discussion lists.
3. The committee continually asked everyone to complete a volunteer form. Veteran volunteers sometimes do not complete a form, because they are already volunteering. In some instances, AASL members are passed over because they are not on the volunteer list.
4. We have been in contact with the President-elect concerning appointments. With the new committee structure, we have not yet discussed a timeline for appointments.
5. All recommendations for committee appointments have been forwarded to staff at AASL.
6. We have been in contact with the President-elect concerning committee appointments and are waiting to hear from her the committees where she needs members.
7. The letter was submitted to AASL this spring.
8. We updated the volunteer form at mid-winter, and we requested that an online

form be developed. This has been completed, and we have tested the form to see if it works. It can now be made available to our AASL members.

Accomplishments

The committee worked hard at Midwinter to update emails to be sent to AASL members who volunteer to serve on committees. We also created a form letter that every volunteer should receive as a result of signing up to volunteer. This email acknowledges that the person has completed the form, and we will contact them at a later time for committee work. The letter also outlines the committee selection process. We did this as a result of members saying that they had completed a volunteer form, but they had never heard back from AASL. We asked AASL staff to develop an online form that can be completed online and the information be placed into a database. Jen Habley has very competently completed this task. The committee tested the form, and it worked perfectly.

Committee Concerns/Items Pending

- It is always difficult to select the best members for any committee, especially from a form. AASL should be inclusive, but the committee selection process is so tedious that many times people are overlooked or placed into the wrong committee. Hopefully, with the new committee structure, there will be fewer standing committees and more committees that are activated for a specific time period or task and then disbanded.
- We hope to help the President-elect with committee appointments during ALA conference.
- We will continue discussion concerning volunteer sign-up at the AASL Reno Conference.

Recommendations

Establish a timeline for the appointment process.

Bylaws and Organization Committee

Chair

Cassandra Barnett

Members

Mary Betz-Lord
Elspeth Goodin
Melissa Johnston
Robbie Nickel

Ex-Officios

Dolores Gwaltney
Ann M. Martin

Staff Liaison

Jennifer Habley

Board Liaison

Linda Williams

Charge

To review, revise, amend, and draft Bylaws for the association; to evaluate all present and proposed committee charge and function statements; to review and make recommendations on all association policies for inclusion in an official AASL Organization handbook.

Function Statement

1. Review all requests for bylaws changes and make recommendations to the AASL Board for appropriate action, taking into account association history and ALA requirements.
2. Review all requests for new committees and task forces to clarify charge and function statements, type of committee, committee composition, size and terms in relation to responsibility, and relationship to existing committees; make recommendations to the AASL Board for acceptance, changes, or non-approval (with rationale).
3. Review committee or task force requests for change in status and make recommendations to the AASL Board for acceptance, changes, or non-approval (with rationale).
4. Evaluate all present committees on a three-year schedule for accurate and clear charge and function statements, appropriate size, and continued relevance.
5. Review and make recommendations on proposed and revised AASL policy statements.
6. Work with AASL Office to maintain an up-to-date AASL Policy and Procedures Handbook and accurate descriptions forms for all committees and other working groups.

Minimum Intended Outcomes

1. Continue to review and update all committee descriptions to provide a uniform description of each committee using the approved Committee Description Form.
2. Review the committees scheduled in the second year of the three year review cycle that were not yet reviewed.
3. Implement third year of the three-year cycle of Committee Reviews, including an examination of their charges, functions, and size in relation to responsibility.

4. Continue work on the AASL Organization and Policy Handbook. Consult with the AASL Executive Committee as this work proceeds. Work with staff to make this handbook available to Board members, committee chairs, and members on the website.
5. Write charge for Professional Development Coordinating Committee and Advocacy Committee.
6. Write a policy statement clarifying extent of AASL support for ALA candidates for members of youth divisions (AASL, ALSC, YALSA).
7. Develop guidelines for updating, generating and approving position papers.

How the Minimum Intended Outcomes Were Addressed

The Bylaws Committee met at Midwinter to draft guidelines for position papers and clarifying AASL support for ALA candidates for members of youth divisions. The committee worked via e-mail to revise the composition of the NCATE Committee. The chair's participation in the AASL Committee Revision Task Force was conducted by e-mail and conference call.

Accomplishments

1. Wrote a policy statement clarifying the extent of AASL support for ALA candidates for members of youth division and submitted it to the Executive Committee.
2. Developed guidelines for updating, generating and approving position papers.
3. At the request of the NCATE Committee, the Bylaws committee revised the composition to include the ALA NCATE Representative as an Ex-Officio member. This change should appear when the next Committee Chair Handbook is revised and made available.
4. Chair of the Bylaws Committee participated in the activities of the AASL Committee Revision Task Force.

Committee Concerns/Items Pending

1. The Bylaws Committee is awaiting the completion of the work of the Strategic Plan Review of Committees Task Force in order to provide a uniform description of each committee using the approved Committee Description Form.
2. Continue work on the AASL Organization and Policy Handbook.
3. Consult with AASL officers, Board members, and Committee Chairs on any issues to make sure that we are in compliance with our Bylaws and Constitution.

Recommendations

No action needed at this time.

Guidelines Editing Task Force

Chair

Bonnie Grimble

Members

Theresa Fredericka
 Carol Gordon
 Elizabeth Hathcock
 Doug Johnson
 Cathy Rettberg
 Joyce Valenza

Project Manager

Cassie Mayer

Staff Liaison

Beverley Becker

Board Liaison

Cyndi Phillip

Charge

To consult with the assigned writer on developing new guidelines to support the new AASL learning standards.

Minimum Intended Outcomes

- To develop a working document to support the learning standards.
- To have the document in place by 2008.

How the Minimum Intended Outcomes Were Addressed

Our work is in progress.

Accomplishments

Our work is in progress.

Committee Concerns/Items Pending

To develop a useable, helpful, sustainable, flexible document.

Recommendations

Our work is in progress.

ICONnect: Online Courses

Chair

Annemarie Roscello

Members

Lizabeth Deskins

Eva Efron

Vicki Emery

Lesley Farmer

Christine Gaydos

Gigi Gerben

Janet Hilbun

Katharine Lehman

Robert Sanders

Annette Smith

Staff Liaison

Kelly Bishop

Board Liaison

Ann Petersen

Charge

To develop and implement a plan for the delivery of online courses which reflect the principles of Information Power, and to develop and implement a plan to deliver related information electronically to families which will serve their need to help their children educationally and also promote school library programs.

Function Statement

1. To develop a list of topics that reflects the principles of Information Power for online courses and family information and a time line for their implementation
2. To develop objectives, outcomes, content outline, and requirements for authorship
3. To recommend method of delivery and availability of courses, and family information to members, non-members, and families
4. To analyze evaluations for each offering to determine changes and modifications as needed.
5. To project directions for future online courses and offering, including new topics, retirement of courses, and format changes.
6. To forward course and family information to the AASL staff for inclusion and management of the RFP process

Minimum Intended Outcomes

1. Review the function statement and make recommendations to the president for a time line of actions.
2. Analyze the data from the needs assessment survey and develop a method to report to membership.
3. Develop and initial prioritized list of courses and a timeline for implementation
4. Initiate at least one RFP process for content of one course with AASL staff liaison.
5. Explore partnerships with other online professional development providers.

How the Minimum Intended Outcomes Were Addressed

Courses were implemented, evaluated, and future direction was outlined. The committee chose to name the online professional development e-Academy. It is hoped that more courses will be developed as offerings to our membership. Other online professional development providers were explored and a determination was made to continue with University of North Texas.

Accomplishments

In Fall 2006, AASL offered 2 online classes which were facilitated by AASL members, Copyright Issues in the Classroom and School Library and Creating and Maintaining Engaging Websites. Creating and Maintaining Engaging Websites was full to capacity and Copyright Issues in the Classroom and School Library was almost full.

At Midwinter, the committee discussed evaluations from the courses, cost considerations, and adding value to the courses. Three more classes were offered in Spring 2007, 2 were self-paced (Reaching Reluctant Readers in the School Library Media Center and Trends in Children's Literature) and one was facilitated (Create Compelling Programming in Your School Library). Course evaluations are not yet available for these courses.

Committee Concerns/Items Pending

The committee will discuss evaluations from the Spring 2007 classes at Annual and which courses to offer next. The committee will update the ICONnect resources web page in conjunction with AASL staff to fix broken links and add more content.

Recommendations

A big thank you to Dawn Vaughn and Kelly Bishop for working with our committee to get the program up and running and their continued support.

Instructional Classification Task Force

Chair

Ann Dutton Ewbank

Members

Martha House
Melissa Johnston
Debra Logan
Judi Moreillon
Margie Thomas

Research & Statistics Committee Liaison

Keith Curry Lance

Staff Liaison

Beverley Becker

Board Liaison

Linda Williams

Charge

To develop a position statement and materials for use by state affiliates to address the issue of the instructional classification of school library media specialists and its ramifications for school library media specialists and programs.

Function Statement

- Review the 2006 Council Resolution written regarding this issue
- Prepare a position statement for AASL Board adoption
- Develop a plan for identifying the issues, state involvement, and how we can best help AASL members.

Minimum Intended Outcomes

Continue dialog with NCES regarding instructional classification.

How the Minimum Intended Outcomes Were Addressed

We have not been able to gain an audience with NCES since the departure of Frank Johnson. We will attempt to gain an audience during the time in DC at ALA Annual.

Accomplishments

All outcomes have been accomplished. We are currently brainstorming ways to encourage NCES to reclassify SLMS as INSTRUCTION.

Committee Concerns/Items Pending

SLMS are still not INSTRUCTION as defined by the Financial Accounting for Local and State School Systems (http://nces.ed.gov/pubs2004/h2r2/ch_6_4.asp#4-2220).

Recommendations

We request that this Task Force not sunset until SLMS are classified as INSTRUCTION by NCES.

Intellectual Freedom Committee

Chair

Eva Efron

Members

Marianne Fues
Gigi Gerben
Robin Gibbons
Rhonda Hassig
Clover Taylor

Staff Liaison

Kathy Agarwal

Board Liaison

A. Elaine Twogood

No Report.

Interdivisional Committee on Information Literacy (AASL, ACRL)

Co-Chairs

Melinda Greenblatt
(AASL)

Amy Deuink
(ACRL)

Members

Susan Ariew
Linda Carvell
Christopher Cox
Bonnie Gratch-Lindauer
Drucilla Guillion
Judi Repman
Linda Roberts
Hilda Weisburg

Charge

The AASL/ACRL Interdivisional Committee on Information Literacy will focus on how to prepare K-20 students to be information literate and will provide a channel of communication to the respective divisions. In general, this interdivisional committee will be a forum for sharing ideas on information literacy in K-20 environments and a source of professional development opportunities in this area.

Function Statement

- To focus on how to prepare K-20 students to be information literate.
- To provide a channel of communication to the respective divisions.
- To provide a forum for sharing ideas on K-20 information literacy.
- To be a source of information literacy professional development opportunities.

Minimum Intended Outcomes

- Produce and promote Toolkit on Information Literacy for the K-20 environment for professional development and joint programs.
- Develop publication (paper and electronic) on information literacy in the K-20

Staff Liaisons

Kathy Agarwal
(AASL)

Mary Ellen Davis
(ACRL)

Board Liaison

Hilda Weisburg
(AASL)

environment.

- Continue to develop professional development materials (electronic format) on joint programs for the high school library media specialists and higher education librarians on student information literacy education.
- Continue to develop programs for ALA Annual Conference, AASL National Conference, and ACRL National Conference
- Publicize the electronic discussion list to increase activity

How the Minimum Intended Outcomes Were Addressed

- Committee members were assigned different parts of the electronic toolkit: bibliographies (including books, articles, and useful websites), essay, case study template.
- Speakers were located for program at Annual Conference

Accomplishments

- Members will be bringing pieces of the toolkit to Annual Meeting.
- Speakers from two different Community College and high school collaborative programs will be part of the "Crossing the K-12/College Divide: Practical Tips for Collaboration" program at ALA Annual 2007.

Committee Concerns/Items Pending

- The Committee needs to continue to work on the Toolkit.
- The Committee needs to discuss ways to increase activity on the Electronic Discussion list.

International Relations Committee**Chair**

Judi Repman

Members

Gayles Evans
Victoria Goode
Nina Kempes
Kathy Patterson
Julia Van de Water

Staff Liaison

Kathy Agarwal

Board Liaison

Hilda Weisburg

Charge

To promote school librarianship and the exchange of professional information, knowledge, and techniques, as well as research and literature among school libraries and school library media specialists worldwide.

Function Statement

- Work with the International Association of School Librarianship (IASL) Director from the United States and the ALA Representative to the Section of School Libraries and Resource Centers of the International Federation of Library Associations and Institutions (IFLA) to:
 - ◆ Develop programs and activities, which will promote the exchange of information among school library media specialists throughout the world.
 - ◆ Establish communication with other associations for school library media specialists to collect information about their conferences, publications, membership, and make this type of information available to AASL members.
- Promote the celebration of International School Library Day, the fourth Monday in October each year.
- Recommend AASL members to the AASL Board of Directors to be nominated for membership in the School Library Section of IFLA.
- Serve as liaison to the ALA International Relations Committee.

Minimum Intended Outcomes

- Develop an action plan with strategies for the function of the committee.
- Establish a collaborative relationship among *Knowledge Quest*, *School Library Media Research*, and *School Libraries Worldwide* to share news and/or research about school librarianship.
- Develop a collaborative relationship with the Center for International Scholarship in School Libraries at Rutgers University (CISSL) and IASL.
- Develop program, for possible inclusion, for the AASL National Conference 2007 or future Annual Conference to focus on International Schools.

How the Minimum Intended Outcomes Were Addressed

Discussions were held via the listserv and a meeting was held during All Committee in Seattle. We will also meet during Annual. Considerable discussion has been

focused on the transition to the new committee structure, with continuing uncertainty about how the functions of the committee will be performed. Our board liaison (Hilda Weisburg) has communicated what she knows to us.

Accomplishments

- A proposal was submitted for AASL Reno. The proposal was not accepted.
- Johan Koren (past chair) had an article on international aspects of school libraries published in KQ.
- Regular communication is in place with Don Adcock concerning IASL. Adcock met with the committee in Seattle. IASL news/information has been circulated to the committee and shared when appropriate with AASL members (via various listservs). The committee had input into the nomination of Koren for IASL regional director.

Committee Concerns/Items Pending

Status of the functions under the new organization structure.

Joint Committee on School/Public Library Cooperation (AASL/ALSC/YALSA)

Chair

Kevin Scanlon

Members

Raymond Barber
Gail Bush
Susan Hawk
Jami Jones
Gayle Keresey
Karen Lemmons
Kate Mannix
Jacqueline Partch
Lisa Paulo
Beth Wheeler Dean
Shauna Yusko

Staff Liaison

Kathy Agarwal

Board Liaison

A. Elaine Twoogood

Charge

This joint committee will identify, develop, promote and disseminate information on effective cooperative or collaborative projects that link schools and public libraries. The committee will:

- maintain and update the resources that have been compiled on the ALA website
- develop training workshops and/or programs on cooperative or collaborative projects and present them at conferences, institutes and for other organizations serving youth.
- detail findings in articles and books for division publications.

Accomplishments

We are in the process of finishing an article featuring a public library within a school building.

Committee Concerns/Items Pending

We would like to see an award that spotlights a school/public library collaboration. We also believe that we could develop an online course for school/public library collaboration skills and/or programs.

Learning Standards Task Force

Co-Chairs

Cassandra Barnett
Gail Dickinson

Members

Eugene Hainer
Melissa Johnston
Marcia Mardis
Barbara Stripling

Staff Liaison

Beverley Becker

Board Liaison

Irene Kwidzinski

Charge

To rewrite the AASL Learning Standards.

Minimum Intended Outcomes

To rewrite the AASL Learning Standards.

How the Minimum Intended Outcomes Were Addressed

The Learning Standards Rewrite Task Force expects to complete the task of rewriting the AASL Learning Standards by Annual Conference 2007.

Accomplishments

The Task Force started the work of rewriting the AASL learning standards with a face-to-face meeting in Fall 2006. We continued work on the first draft over discussion list and emails. After comments were received on the first draft, a second draft was presented at an open hearing at the Midwinter Meeting 2007. The draft was placed on the AASL wiki for further revision by the membership. At this writing, the committee is finishing the final draft for presentation to the AASL Board at Annual 2007.

Recommendations

The Task Force recommends development of supportive materials for the new

standards including strategies for implementation of the Learning Standards at the local level.

Legislation Committee

Chair

Diane Chen

Members

Veanna Baxter
Ty Burns
Pat Coutts
Judy Daniel
Jim Hayden
Mary Reiman
Robert Roth
Sandy Schuckett

Staff Liaison

Kathy Agarwal

Board Liaison

Mary Ann Harlan

Charge

To act in advisory and planning capacity, in cooperation with the ALA Legislation Committee and the ALA Washington Office, in the area of legislation affecting school libraries.

Function Statement

- Assist the Washington Office with information about school libraries and the impact of school library legislation.
- Work with the AASL Office and the ALA Washington office to inform the membership of AASL about pending school library legislation.
- Interpret the total ALA Legislative program to AASL membership.
- Plan, support, and encourage legislative organization and action at all levels - national, state, and local.

Minimum Intended Outcomes

- Present legislative program with YALSA and ALSC at ALA Annual Conferences.
- Continue to develop a plan to involve more school library media specialists in legislative activities and national and state legislative days.
- Report to the AASL Board and the Affiliate Assembly at both Annual and Midwinter conferences regarding legislative issues.
- Keep legislative information on the web current.
- Continue to maintain an accurate record of all state legislative contacts to facilitate a strong advocacy network.

How the Minimum Intended Outcomes Were Addressed

- Members participated in meetings at Midwinter and via the email listserv. Members participated in National Library Legislative Day.
- The website was monitored. The committee chair worked with the ALA Washington Office on their website to be more focused and easily utilized by school library advocates. A grassroots advocacy page has been developed through this cooperative work to help local and state members easily understand the structure and procedures of the federal advocacy initiatives.
- The chair participated in a meeting with the ALA-COL LSTA subcommittee to express concerns of AASL members regarding inclusion in LSTA grants. Members will participate in Library Day on the Hill at ALA Annual conference June, 2007.

Accomplishments

During the Midwinter meeting committee members continued advocacy programs and initiatives including work with

- a. Affiliate Assembly
- b. Article writing
- c. Blogs and online communities
- d. Co-sponsorship of ALA Annual program with YALSA & ALSC
- e. Grass roots advocacy efforts

We distributed and discussed the Network of Legislative Contacts developed through cooperation with the AASL Affiliate Assembly.

There was a strong presence from the committee members and from school librarians in response to our outreach efforts at National Library Legislative Day.

We continued to work on pending school library legislation – NCLB reauthorization, LSTA funding concerns, and LSL funding.

We discussed plans for increasing legislative involvement by library media specialists in state and national activities.

Committee Concerns/Items Pending

The legislative committee is being dissolved after Annual 2007. It is the opinion of the AASL Legislation Committee members that reducing the legislative responsibilities to a subset of advocacy will hinder the efforts of AASL in participating equally with other divisions of ALA. All other divisions have a Legislation Committee. There are many hidden functions of the Legislation Committee that must occur. The responsibilities of the Legislation Committee, particularly those of the chair, are vitally important to the collaborative work occurring through ALA's Legislative Assembly and Committee on Legislation. Attendance at those meetings requires a minimum of 6 hours committee time during Midwinter. The Legislation Committee chair has been the official AASL representative with a seat at the table for Legislative Assembly. The briefing sessions require an additional two hours minimum, preferably four hours during Midwinter. In addition, the AASL Legislation Committee and chair work with the chairs of the other Youth Division Legislative Committees - ALSC and YALSA. The joint meeting needs a minimum of two hours at midwinter. These times are increased at Annual as we receive requests to participate with other groups to discuss the impact on school libraries that various pending legislation could have. The AASL Legislation Committee provides the presence, knowledge, and workers for various federal issues and committees that arise throughout the year to ensure school library inclusion in funding and standards initiatives. These responsibilities are not widely publicized, but should be communicated to the person who becomes responsible after Annual 2007.

Recommendations

The legislation committee is vitally important. The person undertaking the responsibilities mentioned above should be fully cognizant of the breadth of the role.

The Affiliate Assembly information page online that is password protected should collect information on the current legislative representative from each affiliate and state to enable the AASL staff to maintain an accurate record of all state legislative contacts to facilitate a strong advocacy network.

The legislation committee members are greatly appreciated for their in-depth knowledge and hard work on all federal issues not just those that immediately appear to be school-related.

Membership Committee

Co-Chairs

Diane Chen

Charge

To oversee membership recruitment activities for the association and through the Affiliate Assembly.

Members

Affiliate Assembly
Executive Committee

Function Statement

- Consider various marketing strategies for membership recruitment (i.e., reaching students in SLM programs in library schools and in alternative certification programs, instructors in those programs, supervisors, and administrators).
- Organize the Annual Celebrate Conference program to cultivate an interest in joining AASL among nonmembers and encourage current members to continue their membership.
- Develop materials for use at the affiliate level that will promote and maintain membership in AASL.

Staff Liaison

Andrea Parker

Minimum Intended Outcomes

- Develop strategies for Affiliates to attract new members to AASL.
- Staff AASL membership booth at ALA and AASL conferences.

How the Minimum Intended Outcomes Were Addressed

- During ALA Annual Conference 2006 the decision was made not to offer Celebrate Conference at Annual Conference. Instead, "AASL 101 at Annual" will be the Saturday of Annual conference, from 2:00 - 2:45 pm. The membership committee under Affiliate Assembly Chair-Elect Jay Bansbach's leadership is

organizing leaders for this event and will promote participation.

- The past chair of Affiliate Assembly, Diane Chen, is organizing representatives, including Affiliate Assembly members, to staff the AASL booth within the exhibit hall to attract new members.

Accomplishments

- Plans are in place for the AASL 101 session.
- Plans are in place for staffing the AASL booth within the exhibit hall.

Committee Concerns/Items Pending

The membership committee is being dissolved to allow membership to become the responsibility of all members.

National Board for Professional Teaching Standards Special Committee

Chair

Michelle Kowalsky

Members

Kathleen Alley
Sallie Barringer
Mary Craig
Nancy Everhart
Deanna Harris
Courtney Lewis
Elizabeth Shapiro
Linda Underwood

Ex-Officio

Cyndi Phillip
Julie Walker

Staff Liaison

Beverley Becker

Board Liaison

Patricia Bauer

Charge

To initiate and coordinate National Board for Professional Teaching Standards (NBPTS) activities within the American Association of School Librarians (AASL).

Function Statement

- Develop an AASL position statement on NBPTS certification.
- Serve as a liaison to the NBPTS Interest Group.
- Develop a plan for AASL activities promoting NBPTS certification, including but not limited to:
 - ◆ Developing a toolkit to assist AASL members who are considering NBPTS certification.
 - ◆ Developing a plan to celebrate AASL NBPTS certified library media specialists (LMS).
 - ◆ Developing long and short-term strategies, in coordination with the Membership Committee, to promote AASL membership among nonmember NBPTS LMS.

Minimum Intended Outcomes

- Continue publicity efforts to promote NBPTS certification.
- Develop a mentorship program for National Board applicants.
- Finalize and promote the toolkit for perspective National Board applicants.
- Prepare and post electronically a toolkit that will assist AASL members who are considering NBPTS certification.
- Articulate short-term and long-term goals.
- Develop strategies to engage the NBPTS SIG members.
- Promote membership in AASL to NBPTS library media specialists who are not current members.

How the Minimum Intended Outcomes Were Addressed

Publicity efforts are ongoing. National Board Certification became a blog topic this year on the AASL Blog, at NECC and in the ALA Learning Communities. Michelle Kowalsky and Burnie Bristow, both NBCTs of Library Media, presented an invited program at the New Jersey Association of School Librarians Annual Conference in October. An informal dinner / meet and greet was held at ALA Midwinter in Seattle, after responses for suggestions of a meeting place were solicited from the NBPTS SIG.

A wiki was established to gather ideas for the toolkit from the committee, the SIG membership, and other interested contributors. We are discovering that many of the toolkit suggestions are links to resources that already exist to help candidates of all certificate areas, and the Library Media Yahoo Group is in full swing, with archives available. Many states are handling this independently as well, and interest in working on the toolkit has waned (it was originally proposed 3 or 4 years ago), so perhaps this idea needs to be revisited.

Michelle suggested that we may want to write a periodic newsletter or create a strategic presence on related library media blogs to serve as reminders about

National Board Certification and why it is important to library media specialists.

The AASL NBPTS SIG listserv was updated and purged this year, and the NBPTS links on the ALA webpage were updated; our thanks go to Beverley Becker for facilitating this process. Also, several committee members mentioned that we should work on supporting and disseminating research about National Board Certification through AASL. Of special note are: Linda Underwood's bibliography of print and electronic resources for candidates; Courtney Lewis's report on her independent schools survey on perceptions of the NBPTS process; and Mary Craig's investigations of the AASL Reno recognition process. All of these initiatives are still in progress. In particular, Mary Craig's exuberant and conscientious assistance at the ALA Midwinter committee meeting and SIG gatherings is both noted and appreciated.

Accomplishments

Michelle Kowalsky and Burnie Bristow continue to work on the National Board cause in New Jersey as their state's only two current NBCTs of library media. They have partnered with the EIRC and served as mentors and site supervisors over the past year. The two traveled to Washington, DC in April to meet with Senators and Representatives (Rangel, Pascrell, Feinstein, Boxer, and others) to thank them for their support of a variety of educational initiatives and to advocate for the needs of our children. Michelle and Burnie also met with leaders at the headquarters of NEA to discuss several topics of mutual interest; these conversations are ongoing. Michelle Kowalsky and Ann Marie Pipkin (former committee member) were among the LMSs who were filmed for a graduate student video project on National Board Certification for library media specialists by Linda Mondol, a graduate student at Michigan State University. Linda is the first NBCT of LM in Michigan, and had been corresponding with Michelle (the first NBCT in NJ) over email; Linda's professor is Marcia Mardis, whom we all should know for her research in learning through library media programs. We also submitted a conference program on National Board Certification for AASL Reno that was, unfortunately, rejected. Michelle submitted an AASL/Highsmith Research Grant proposal to study why principals support their library media programs and media specialists; this proposal is pending at the time of this report. However, Michelle has been accepted to present a program at the National Board for Professional Teaching Standards Annual Conference in Washington, DC in July. She will serve as a NBPTS assessor this summer, along with Ann Marie and Burnie.

Committee Concerns/Items Pending

We continue to be concerned about the lack of participation of our membership in the National Board process. Many of our top library media specialists do not see themselves as candidates for National Board certification. We need to continue to explore avenues that encourage AASL leadership to support the process publicly and include NBPTS information and strategic advocacy in other AASL programs (Fall Forum, Vision Summit).

Recommendations

- Update the website with links to resources; determine which AASL personnel to contact
- Revisit the toolkit idea; strategize online publicity in addition to program connections
- Brainstorm advocacy strategies within AASL, for our own leadership and in partnership with other related organizations
- Utilize our list of NBPTS Regional Directors to coordinate information sharing with AASL Region Directors

National Conference Committee 2007

Co-Chairs

Carl Harvey
Allison Kaplan

Members

Anne Aas
Marian Creamer
Lynn Evarts
Terri Kirk
Barbara Ruszkowski
Rocco Staino
Ken Stewart

Staff Liaisons

Kelly Bishop
Brenda Dreier

Board Liaison

Sylvia Norton

Charge

To plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements.

Minimum Intended Outcomes

- Work with the AASL staff on a timeline, expectations, parameters, pre-conferences, concurrent sessions, logistics, and major speakers.
- Develop a working relationship within the community to facilitate this major undertaking.
- Plan and oversee the conference in Reno.
- Plan an effective evaluation instrument.

How the Minimum Intended Outcomes Were Addressed

- We continue to follow the timeline we established for planning the conference!
- We have worked with our local arrangements members to make connections with the Reno area.
- We have continued to work with the AASL staff on planning logistics and details.
- We have worked with the AASL staff to promote and market the conference.
- We have been securing vendor support.

Accomplishments

- We have worked hard with the KQ staff to develop our conference issue to promote the conference.
- We have secured and organized all the concurrent sessions.
- The preliminary program has been mailed and registration has been opened.

National Council for Accreditation of Teacher Education Coordinating Committee

Chair

Gail Dickinson

Members

Judy Bivens
Katherine Bucher
Rosemary Chance
Audrey Church
Ora Hall
Elizabeth Haynes
Barbara Ray
Sue Spencer

Ex-Officio

Daniel Fuller

Staff Liaison

Jennifer Habley
Julie Walker

Board Liaison

Eloise Long

Charge

To work with AASL and the ALA Office of Accreditation (OA) staff to coordinate the responsibilities associated with ALA's participation in the NCATE accreditation process.

Function Statement

- Work with the ALA Office of Accreditation (OA) to develop and deliver informational meetings about the NCATE process at the ALA Midwinter Meetings and Annual Conferences.
- Work with OA to deliver training in program review at the ALA Midwinter Meetings and Annual Conferences.
- Develop information materials in print and electronic formats about the NCATE process for distribution.
- Recruit individuals to serve as program reviewers.
- Encourage programs in NCATE schools to submit to the program review process.
- Act as liaison to other ALA bodies with an interest in accreditation of library programs.
- Recommend individuals qualified to serve in various NCATE positions to the AASL Board of Directors.

Minimum Intended Outcomes

- Continue to deliver training on the program review process to be offered at ALA Midwinter and/or Annual 2007.
- Recruit additional program reviewers who are practicing school library media specialists.
- Plan and deliver training to program reviewers at ALA Midwinter and/or Annual 2007.
- Promote website that aligns Praxis exam with AASL standards.
- Pursue NCATE Glossary as joint publication with AASL Standards.

- Continue to develop sample assessments with criteria for institutions and reviewers.
- Revise draft program review document to match the new NCATE program report format and to incorporate the new AASL program recognition decision rules.
- Review NCATE unit standards and forward proposed comments to the AASL president by September 5, 2006.
- Annually hold trainings as appropriate.

How the Minimum Intended Outcomes Were Addressed

- The new program review process is constantly changing. NCATE has posted on their website a new and updated glossary and sample program reports. Instead of the program review document, NCATE and ALA's Office for Accreditation has several resources for program reviewers and report writers.
- Training will be held at the ALA conference in June.
- The committee also reviewed and commented on the NCATE unit standards revision. At Midwinter, in lieu of training, an assessment sharing session was held and was well-reviewed.

Accomplishments

- When standards for other associations in other licensure fields are scheduled for revision, AASL has the opportunity to comment on the standards. The committee provided comment on the ACEI standards for the preparation of elementary teachers, and is preparing to comment on the existing standards of ISTE and AECT.
- At midwinter, the committee also made a recommendation that the ALA NCATE representative be an ex officio member of the NCATE Coordinating Committee.

Committee Concerns/Items Pending

The revision of ALA/AASL's standards for the preparation of school library media specialists is due to be presented to the Specialty Area Studies Board (SASB) of NCATE in October 2009. In accordance with NCATE policy, our current standards were distributed for comment and suggested revisions to all other specialized professional association (SPA's). The NCATE coordinating committee is also looking at our current standards for proposed revisions.

New Member Mentoring Committee

Chair

Fran Roscello

Members

Anita Beaman
Margaret Hallisey
Marcia Eggleston
Christine Markley
John McDonald
Lisa Nocita
Ann Marie Pipkin
Linda Roberts
Annemarie Roscello
Alice Yucht

Ex-Officio

Dawn Vaughn

Staff Liaison

Andrea Parker

Board Liaison

Jim Hayden

Charge

To develop and implement a plan to promote active participation in AASL and develop potential leaders for AASL among members new to the organization (i.e. less than 5 years).

Function Statement

- Develop strategies and activities for providing opportunities for new AASL members to participate in committees, events and conferences.
- Promote the benefits of active participation in AASL to new members.
- Identify ways to encourage new members to become involved in leadership training activities and take leadership responsibilities.

Minimum Intended Outcomes

- Implement plan for informing and involving new members in the activities of AASL.
- Investigate the feasibility of forming a New Members Interest Group within AASL as a Professional Learning Community.
- Present a structure for teaming new members with "mature members" within AASL to the Board at Midwinter.
- Plan an event for new members in conjunction with annual or national conference.

How the Minimum Intended Outcomes Were Addressed

- Meetings were held at the Mid-Winter and Annual Conference

- Committee decided to focus on an event for the upcoming AASL national conference
- Ideas were brainstormed and it was decided to connect "first time" conference attendees with AASL Leadership.
- AASL Committee liaison is working with the chair to facilitate this event

Committee Concerns/Items Pending

- Chair and AASL Committee Liaisons will work with electronic list of persons indicating they are "first time" attendees
- Committee will solicit leadership mentors at Annual Conference
- Electronic communication will be set up to connect mentors and mentees
- Committee will facilitate conference connections in conjunction with the Celebrate Conference and Exploritorium

Recommendations

This committee is scheduled to be dissolved at the end of the Annual Conference. Committee will need to continue until end of the AASL conference.

No Child Left Behind Task Force

Chair

Linda Williams

Members

Ann Dutton Ewbank
Ann Martin
Sylvia Norton
Sandy Schuckett
Virginia Wallace

Staff Liaison

Jennifer Habley

Charge

To develop a campaign to inform all stakeholders of the necessity to contact their Senators and Congressman to include library media specialists as highly qualified in the reauthorization wording of NCLB.

Minimum Intended Outcomes

- Work with the ALA Washington Office and the Instructional Classification Task Force in preparing campaign and information to respond to the issue.
- Develop a plan for identifying strategies to get the word to Congress to include library media specialists as highly qualified in the reauthorization of NCLB through state involvement.
- Once the wording is in the legislation develop a plan for getting the legislation to become law.
- Develop a position statement for library media specialists to be included in the reauthorization wording of NCLB

How the Minimum Intended Outcomes Were Addressed

- In contact with the ALA Washington Office for updates and happenings to inform task force of any progress or events
- Using the Affiliate Assembly's region each task force member was assigned a region to work with.
- Each task force member was to contact the Regional Director and Director-elect, regional leadership, state Legislative panel, and other stakeholders to spread the word and have individuals contact their Senators and representatives to include school library media specialists in the highly qualified category in the reauthorization of NCLB

Accomplishments

- Region II meeting informed the AASL leaders in DC, Delaware, New Jersey, New York, Maryland, and Pennsylvania.
- Spoke with the Governor's Advisory Council in Pennsylvania
- Spoke to attendees at the Pennsylvania School Librarians Association conference.
- Spoke with the Governor's Advisory Council in Maryland
- Inclusion in NCLB a topic at Legislative Days

Committee Concerns/Items Pending

- There are only six members and nine regions - we need three more members who are willing to work with a region
- The listserv was unreliable and many messages had to be sent a number of times

- Topic on AASL Forum
- Topic on AASL Blog
- Position Statement

Recommendations

Appoint three additional members

Nominating Committee 2008

Chair

Donna Helvering

Members

Judith Dzikowski
Christie Frost
Doug Johnson
Sandra Kelly

Staff Liaison

Jennifer Habley

Board Liaison

Sara Kelly Johns

Charge

To prepare the annual slate for the AASL ballot and to recommend AASL members to run for ALA offices and Council to the ALA Nominating Committee.

Function Statement

- Solicit qualified candidates for all available positions in AASL.
- Determine a slate of candidates by the required deadline.
- Work with the AASL staff to publicize candidates and their statements.
- Organize and conduct the AASL Candidates' Forum at ALA Midwinter.

Minimum Intended Outcomes

- Solicit qualified candidates for available positions.
- Work with the staff to post candidate photos and statements on the AASL website as well as publishing them in Knowledge Quest.
- Submit a written report to the AASL Executive Committee at their fall 2007 meeting.
- Conduct the AASL Candidates Forum at Midwinter.
- Make recommendations on how to develop a "corporate memory" that can be passed along to new nominating committees.

Addressed

The committee's work is still on-going at this date.

Accomplishments

Communication via AASL email has commenced and 100% of available nomination slots will be filled by June.

Publications Committee

Chair

Clara Sitter

Members

Donald Adcock
Carla Bosco
Rebecca Butler
Patricia Overall
Marjorie Pappas

Ex-Officios

Debbie Abilock
Daniel Callison

Staff Liaison

Elliot Mandel

Board Liaison

Patricia Bauer

Charge

To develop a proposed publications program for AASL exclusive of serial publications, and to review manuscripts for consideration for publication.

Function Statement

- Seek possible publication ideas/proposals from committees.
- Review proposals for publications and make recommendations to the AASL Executive Committee.
- Review manuscripts for publications.
- Maintain an up-to-date Publications Business Plan

Minimum Intended Outcomes

- Review with AASL staff any changes in ALA and AASL publications and guidelines.
1. Identify and solicit publications that would support the work of the AASL strategic plan.
 2. Develop a five-year plan including a timeline for publications.
 3. Develop an online "submission" form where brief length publications can be proposed, submitted, and reviewed for future publication.
 4. Draft a bibliography of instructional practices--historical, current, and future.
 5. Review and recommend revision or removal of position papers.

How the Minimum Intended Outcomes Were Addressed

1. Three publications are in progress: The first in the "Best of KQ Series" (Collaboration) is "in press" and should be available by summer 2007.

The second in the Best of KQ series (Library Services in a Multicultural Society) is underway and should be available by summer 2008. Patricia Overall and Don Adcock are co-editors of both publications. The third publication on the Fall (2006) Forum is underway and should be available by October 2007. Anita Vance is editing.

2. The five year plan is in progress.
3. The online submission form is in progress. Draft available.
4. The bibliography of instructional practices has not been addressed.
5. The review and recommended revision or removal of position papers is in progress. A recommendation is expected at the end of the annual conference 2007.

Committee Concerns/Items Pending

ITEMS PENDING

- The five-year plan.
- Recommendations regarding the position papers.
- Final approval of the online submission form.
- Ideas for the next "Best of KQ" publication.

CONCERNS

- There was a misunderstanding regarding an honorarium for the editor of the Fall Forum publication. AASL Policy should be clear to committee chairs regarding "work for hire" payment.
- Committee recommendations for publication contracts should be addressed in a timely manner with a report back to the committee regarding status, deadlines, etc.
- The fall vacancy in the AASL staff left this committee without a clear understanding of staff support.

Recommendations

Establish a fair policy of incentives for people to contribute to publications for the association. Why should AASL members be expected to donate their time and energy for the profit of AASL when they can contract with a commercial publisher and receive royalty payments.

Quantitative Measurers Task Force

Chair

Nancy Dickinson

Charge

To identify states which have quantitative guidelines for school library programs.

Members

Sandra Andrews
Irene Kwidzinski
Karen Lowe
Brenda Moriarty
Vicky Schmarr

Function

- Collect state guidelines that contain quantitative guidelines or formulas.
- Develop a matrix that captures essential information about each document.

Minimum Intended Outcomes

- Collect state guidelines that contain quantitative guidelines or formulas.
- Develop a matrix that captures essential information about each document.

How the Minimum Intended Outcomes Were Addressed

Dr. Andrews had her graduate assistant search the internet for websites and information about each state's quantitative guidelines for school libraries. She also developed a spreadsheet in which we could capture essential information. Then she assigned each member of the task force 8-9 states for further research. She emailed us the information her graduate assistant had located and the list of states for each of us to complete.

Accomplishments

Each committee member was asked to email the information on one state by the middle of April so we could make sure that everyone understood the spreadsheet and the assignment. A deadline of May 14th was set for completion of the spreadsheet. Information was to be sent to Dr. Andrews for compilation.

Committee Concerns/Items Pending

The task force did not begin work until the middle of February so we are still working on the project at this time. Committee members will submit findings to Dr. Andrews by the end of May.

Recruitment for the Profession Committee

Chair

Sallie Barringer

Charge

To develop and implement a plan for recruitment to the school library media field.

Members

Jennifer Bromann
Carolyn Cain
Della Curtis
Robin Gibbons
John McDonald
Linda Rebstock
Judith Rodgers

Function Statement

- Gather and disseminate data and anecdotal information including current statistics on retirements from the field, shortfalls of qualified SLMS and SLM educators
- Monitor the status of SLM programs and staffing, disseminating appropriate data.
- Implement the plan for recruitment with the AASL office and ALA recruitment activities
- Work with appropriate office in ALA to attract diversity to the SLM field
- Advise the AASL Board and AASL affiliates on recruitment issues

Staff Liaison

Kathy Agarwal

Board Liaison

Janice Ostrom

Minimum Intended Outcomes

1. Complete the update of the website including IMLS grant information
2. Promote website with Affiliates and other members
3. Participate in ALA recruitment forums
4. Finalize the "white paper" on recruitment and retention

How the Minimum Intended Outcomes Were Addressed

1. Website--Changes were discussed and tentatively agreed upon at Annual 2006. I put up a mirror of the old AASL website on PBwiki so the committee could work on it jointly and remotely and have had next to no response (which has been disheartening--I had originally made this as an objective before the committee was to be ended in June). However, it appears that librarycareers.org, a website developed by the USC Library School, may be a solution to the problem of updating the AASL recruitment website--this is a wonderful site that addresses all the issues we were trying to work on in a much more patchwork way.
2. This was discussed along with the website revisions last year at annual and incorporated into those changes.
3. Kay Bishop and I attended these forums.
4. This was completed by the previous chair, Nancy Everhart.

Accomplishments

- Consensus on the needed changes for the website and some progress towards them
- Attending the Recruitment forums

Committee Concerns/Items Pending

Its has been extremely difficult to make any progress on the committee's changes in the past year for two main reasons:

1. The committee is in its "sunset" now and its responsibilities will taken over by another group in AASL, and
2. I was unable to attend Midwinter this year, and as it turned out none of the other committee members were there either--work on the committee's projects has essentially come to a halt over the past few months.

Recommendations

I hope that the Executive Board will consider using the librarycareers.org as a partial update to the AASL Recruitment website: it solves the problems we were trying to address in a much more unified way. I also think that library school faculty members who are members of AASL will be needed to take the lead more on recruitment and working with library schools--they are in a much better position than working professionals to make these kinds of contacts.

Research and Statistics Committee

Chair

Marcia Mardis

Members

Leslie Forsman
Lanelle Hilling
Jody Howard
Marilyn Joyce
David Loertscher
Margie Thomas

Staff Liaison

Beverley Becker

Board Liaison

Janice Ostrom

Charge

To foster within the school library media field the identification of research needs, the encouragement for quality research studies, and the dissemination of research results; and to make available summaries of research on the worth of school library media specialists and school library media programs for a variety of audiences.

Function Statement

- Develop summaries of research on the worth of school library media specialists and programs, in a variety of forms and products, and designed for use by AASL members with different audiences of decision-makers.
- Identify research needs and coordinate research activities of AASL.
- Establish a liaison relationship with the ALA Research office.
- Inform school library media professionals concerning the value and application of research techniques applicable in their situations through articles in AASL publications and conference presentations.
- Provide advisory services concerning the collection, analysis, and dissemination of school library media statistics.

Minimum Intended Outcomes

- Present a program at the ALA Annual Conference.
- Maintain access to the AASL Action Research Project through the AASL website.
- Provide advisory services concerning the collection, analysis, and dissemination of school library media statistics.
- Develop a survey that could be administered at regular intervals in order to collect timely data on the condition of school libraries.
- Update research in relation to new school library media learning standards and guidelines.
- Compile sources of relevant existing data for advocacy efforts.

How the Minimum Intended Outcomes Were Addressed

1. Program proposal on current school library research, "Teaching Librarians (double meaning intended): A Review of Recent Research" was rejected for AASL 2007.
2. Program proposal on school library survey results, "Sizing Up America's School Libraries: The First Annual Report on AASL's School Libraries Count!" presented by Lance was accepted for AASL 2007.
3. Program "Sizing Up America's School Libraries: The First Annual Report on the AASL Longitudinal Survey of School Library Media Centers" will be presented at Annual Conference by Keith Lance, Saturday June 23, 10.30am-12.00pm
4. Assistance was provided to Keith Lance to increase response from sample for longitudinal study (February 2007)
5. Known sources of school library media research discussed at MidWinter meeting
6. Committee provided feedback via public comment to draft AASL standards for student learning
7. IMLS has taken lead on school library survey to be administered at regular intervals, so committee did not respond to this outcome, but will offer to work in consultation.
8. David Loertscher suggested use of his advocacy research list at <http://www.davidvl.org/research.html> for (at least) a starting point

Accomplishments

1. Marcia Mardis made contact with Denise Davis of ALA's Research Office. Mutual intent was expressed to compare agendas at Annual Meeting.
2. Committee made progress on all minimum intended outcomes except one, despite committee chair's emergency absence at ALA Midwinter.

Committee Concerns/Items Pending

1. Lack of clarity of output for "sources of relevant existing data for advocacy efforts." Lonsdale (Australia) type output? Building on David Loertscher's list? If so, where will the support for compilation and publication come from?
2. If IMLS survey for school libraries is insufficient, the committee should be given

- clear directives on how to collect data that survey does not collect.
3. Intent of the action needed to maintain access to the AASL Action Research project was not clear.

Recommendations

1. Give committee more input about envisioned outcomes of survey, action research project action, and sources of relevant advocacy data. Committee members just needed more information to focus their work. Volunteers are reluctant to take on projects without clear product needs.
2. Continue work on specified minimum outcomes, especially given upcoming release of new learning standards.

State Department Inquiry Task Force

Chair

Merlyn Miller

Members

Marilyn Joyce
Charlie Makela

Staff Liaison

Jennifer Habley

Charge

To gather, prepare and disseminate information on how a state affiliate can advocate for positions of State Department Consultants/Coordinators and District Supervisors of Library Media Programs.

Function Statement

- Gather research to show the effectiveness of having State Department Consultants/Coordinators.
- Collect data (history and job descriptions) on status of positions of State Department Consultants/Coordinators.
- Gather research to show the effectiveness of having District Supervisors of Library Media Programs.

Minimum Intended Outcomes

- Develop a position paper that defines the role and explains the value of State Department Consultants/Coordinators.
- Develop a position paper that defines the role and explains the value of District Supervisors of Library Media Programs

Committee Concerns/Items Pending

The committee will really begin its work during the meeting time in Washington.

Recommendations

As chair, it would be very helpful to have received the function, outcomes and committee member list before May 14, 2007.

Strategic Plan Review of Committees Task Force

Chair

Linda Williams

Members

Carolyn Cain
Nancy Dickinson
Deborah Levitov
Floyd Pentlin
Joanne Proctor
Elaine Twogood

Staff Liaison

Beverley Becker

Board Liaison

Linda Williams

Charge

To evaluate all existing committees in relation to the Strategic Plan and make recommendations concerning future committees which will support the goals of the Strategic Plan.

Function

- Review all existing committees and determine which ones are organizational necessary
- Determine which committees help move the Strategic Plan along and which ones do not.
- Look at the categories of committees (AASL's current committee definitions) and determine if these are appropriate or whether categories needed to be changed, added or deleted.
- Make recommendations on how to align, dissolve, or maintain current committees or establish less formal groups in a new category which would address special interests.
- Recommend a process that will help structure committees to be project based.

Minimum Intended Outcomes

- Develop a flowchart of an overall picture of the proposed committee structure.
- Develop a detailed definition/description of the proposed new "coordinating or oversight" committees with enough detail to help everyone understand how

they will function and operate.

- Develop an initial picture of the new "Professional Learning Communities" taken from the report and in discussions with Teaching for Learning Committee.
- Explore and create a proposed process to be used to quickly create a task force as needed by the two new coordinating or oversight committees.
- Review the functions of committees that no longer function as committees to determine what tasks will still remain and make suggestions on who else could be responsible for them or where else they can be transferred.

How the Minimum Intended Outcomes Were Addressed

This task force officially ended in May 2007. In June of 2006 a subgroup was formed to address the remaining minimum intended outcomes. That subgroup has submitted their report to follow up on any items not previously addressed.

Committee Concerns/Items Pending

The restructuring was modified due to member input and it is recommended that there be only one coordinating committee - the professional development coordinating committee. This recommendation will be taken to the AASL Board at Annual Conference.

Teaching for Learning Committee

Chair

Anita Vance

Members

Audrey Church
Sharon Coatney
Linda Cooper
Linda Corey
Judith Dzikowski
Gail Formanack
Bonnie Grumble
Kathleen McBroom
Robbie Nickel

Staff Liaisons

Beverly Becker
Kelly Bishop

Board Liaison

Irene Kwidzinski

Charge

To support school library media specialists in the collaborative use of information literacy standards for student learning in order to enhance student learning and achievement. In addition, for 2005-2007, the Teaching for Learning Committee is also charged with planning the National Institute 2006.

Function Statement

- Identify and disseminate information on best practices in teaching in school library media centers that result in improved student learning.
- Support AASL members in their efforts to learn about and use effective teaching methods and information literacy standards for increased student achievement.
- Support AASL members in their efforts to apply current research to their teaching in order to enhance student learning.

Minimum Intended Outcomes

- Develop a Best Practices Toolkit as a result of the National Institute.
- Develop a regional workshop on the teaching role of the SLMS.
- Work with the Strategic Plan Review of Committees Task Force to develop a working model for this committee to continue as a Professional Learning Community.

Accomplishments

- Summit Draft completed.
- Instituted the framework for a virtual community.
- Topic frameworks for discussion and facilitators were established.

Web Advisory Committee

Chair

Joette Stefl-Mabry

Members

Valerie Ayer
Christine Carlson
Susan Hess

Charge

To develop guidelines for the AASL website as requested by the Board and to make recommendations to the Board regarding needed policy and/or guidelines.

Function Statement

- Conduct a semiannual evaluation of the site using established guidelines and make recommendations for changes to the Board
- Make recommendations on products, services, and enhancements that will meet the needs of both members and the public
- Develop and review guidelines to evaluate products, services and enhancements suggested by staff and others
- Serve as an advisory group for the AASL website

Staff Liaison

Kathy Agarwal

Board Liaison

Floyd Pentlin

Minimum Intended Outcomes

- Continue to advise on the AASL website
- Continue to explore web policies for membership service area and possible sources of revenue for AASL from the web
- Develop guidelines for committees and sections when proposing new content for the website
- Develop guidelines for evaluating current content
- Make recommendations to the Board, as appropriate, on products, services, and enhancements to meet the needs of both members and the public
- Work cooperatively with the AASL Website Resource Guides Editorial Board

How the Minimum Intended Outcomes Were Addressed

- Committee continues to support the idea of a short ongoing web-based user survey as important in order to understand how members find the AASL site.
- Inquiry is still unanswered as to whether data garnered from the survey may be used for academic pursuits (publishing)
- Discussion is still open regarding the need to secure financial support to contract with someone to post and host the survey and provide statistical analyses of survey results.
- Discussion is needed to ascertain how survey results might be used to make further recommendations re: improvement in usability and relevancy of the AASL Website

Committee Concerns/Items Pending

- Guidelines for content and evaluation of the AASL Website needs to ongoing.
- *AASL Web User Survey* needs to be posted, hosted, and disseminated to AASL members. It would have been ideal to do this immediately prior to the Annual meeting, as this would have provided our committee with important information about the site's content; how users' view the usefulness of the site; how easy it is for users to navigate through the site; and finally, as a way to collect ongoing suggestions and feedback about constructive ways to improve the AASL web site.

Recommendations

- The AASL Web Committee should take the lead in the importance of assessment and learning through an objective evaluation of its own AASL Web site.
- Funding should be earmarked to support the development, hosting, and analyses of ongoing AASL Web Satisfaction Surveys (results of which should be shared with the AASL community thus, demonstrating to all AASL members that they are, indeed part of a community that learns together.
- Provide hard copies of the Web Satisfaction Survey to people who attend the mid-winter and annual AASL program sessions and invite practitioners to become active members of the AASL community.
- Post AASL Web User Satisfaction Survey results in a timely fashion and request that AASL Web site visitors take an active role in creating a virtual learning space where practitioners across the country (globe) come and share resources, knowledge and information.
- Provide the necessary resources needed to properly analyze Web Satisfaction Survey results and share findings with Board members and the AASL community.
- Explore the feasibility and practicality of using Wikis and other emerging technologies as tools to encourage and empower AASL members to participate in community building, resource sharing, and knowledge creation, throughout their professional careers and beyond.

• Awards Committee and Sub-Committees

Awards Committee

Chair

Joanne Proctor

Members

Shelia Blume
Donna Cook
Lesley Farmer
Kristin Fontichiaro
Leslie Forsman
Maribel Garza Castro
Ora Hall
Nancy Heiniger
Kathleen McBroom
Linda Teel
Linda Weatherspoon

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To coordinate the AASL awards committees, to plan a public event honoring each year's award recipients, and to evaluate continuing and new awards for the association.

Function Statement

- Review criteria for new and continuing awards and, in consultation with the sponsor, make recommendations for change.
- Advise on lists of contacts for each award.
- Evaluate the need for new awards and seek funding in cooperation with the Executive Director to support these new awards.
- Determine responsibilities for awards administration, including publicity for awards and for recipients.
- Assist in planning and help coordinate a public event honoring award recipients at Annual Conference or other AASL functions.
- Review and recommend changes in policy and procedures regarding all awards.

Minimum Intended Outcomes

1. Conduct an awards luncheon at ALA Annual.
2. Develop and implement a plan to generate more publicity for all awards through a variety of means, such as Affiliate Assembly.
3. Continue to identify avenues for award winners to be recognized or highlighted.
4. Follow up with award winners to encourage giving a presentation at ALA, AASL and other conferences as well as writing an article for Knowledge Quest and other publications.
5. Formalize recommendations for changes to the general procedures for all awards.
6. Review the 2006 committee reports in the Annual Report to Membership 2006. As appropriate, incorporated any recommendations into procedures or policies. (See specific recommendations under subcommittees)
7. Present an educational program at ALA Annual Conference that highlights the AASL Awards Program.

How the Minimum Intended Outcomes Were Addressed

1. The Awards luncheon has been planned. It will take place on Monday, June 25, 2007 in Washington, D.C. Author/illustrator Carmen Deedy will be the guest speaker.
- 2 and 3. Discussion was held at Midwinter in Seattle. ALA and AASL publications will be notified. We also discussed notifying the winners' school districts and newspapers.
4. Winners were notified by e-mail or snail-mail and invited to participate in the "Prime Time" program at AASL. At this time (May 14, 2007) over half have agreed to do so.
5. At this point no recommendations have been made for changes.
6. The recommendations of the 2006 committee were discussed at Midwinter in Seattle. It was determined that most were not within the realm of possibility, largely due to logistics.
7. "Prime Time 2007: How to Win an AASL Award" has been planned for the ALA Annual Conference in Washington, D.C. It will take place before the AASL Awards luncheon. As of May 14, 2007 we have 6 participants from the award winners.

Accomplishments

1. Author/illustrator Carmen Deedy was confirmed as speaker for the luncheon.
2. Committee met at Midwinter in Seattle and discussed both the

- recommendations from the 2006 committee and plans for the current year.
3. Committee has used e-mail for communications.
 4. Subcommittees selected Award winners
 5. Staff liaison notified winners and losers. Awards Chair also sent congratulations to all winners and invited them to participate in the "Prime Time" program.
 6. Staff liaison made the physical arrangements for the luncheon and the prime time program.

ABC/CLIO Leadership Grant

Chair

Shelia Blume

Charge

To select the recipient of the annual award to enable an AASL affiliate organization to plan and implement a leadership development program.

Members

Suzanne Spiceland

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipients(s).
- Communicate name of winner(s) to AASL Office: maintain secrecy regarding selection until notified by AASL Office.
- Present (Chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate reward.

How the Minimum Intended Outcomes Were Addressed

The award was administered within the criteria. It was not done in a timely manner due to communication problems with the list and personal problems with the chair. All other outcomes were addressed.

Accomplishments

The committee awarded the grant.

Collaborative School Library Media Award

Chair

Nancy Heiniger

Charge

To select the recipient of the annual award which recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning. Collaboration is defined as joint planning and implementation of resource based instruction, program or event in support of the curriculum.

Members

Valerie Edwards
Mary Frances Long

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipients(s).
- Communicate name of winner(s) to AASL Office: maintain secrecy regarding selection until notified by AASL Office.
- Present (Chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate reward.

How the Minimum Intended Outcomes Were Addressed

- March 13, 2007: Chair welcomed all committee members via listserv and reviewed criteria for judging the award
- March 20, 2007: Chair communicated with committee members on the progress of evaluating applications.
- March 21, 2007: Chair clarified scoring rubric with committee members
- March 26, 2007: Chair notified the AASL Office of the winner

Accomplishments

Daniel Wright, Jr. High was selected as the 2006 Collaborative School Library Media Award

Committee Concerns/Items Pending

Sagebrush will not be continuing sponsorship of this award after this year.

Distinguished School Administrators Award

Chair

Linda Teel

Members

Carolyn Cain
Donna Miller

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To review nominations for the selection of an administrator to receive the AASL Distinguished School Administrators Award for the administration of a school or group of schools who has made an outstanding and sustained contribution toward furthering the role of the library and its development in elementary and/or secondary education.

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (Chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

- Chair participated in an Awards Orientation Online Program.
- Chair communicated electronically with members having them share biographical information with committee.
- Chair provided an overview of functions, charge, intended outcomes and timeline for committee work.
- Chair and members reviewed the Awards Committee Handbook
- Committee communicated regularly online regarding the criteria and evaluation for the nominations and award.
- Chair reported minutes of the midwinter awards committee meeting to members.

- Committee members met and discussed electronically the applications of nominees upon the completion of individual rubrics on nominees.
- Committee members agreed upon winning candidate of award.
- Chair reported award winner to AASL Office.
- Chair provided avenue for members to provide recommendations or suggestions for any changes to the award.
- Chair encouraged members to attend ALA awards banquet.

Accomplishments

- Members participated in the AASL Online Distinguished School Administrator Award Orientation.
- Chair devised a timeline of committee selection process with due dates.
- Committee reviewed candidate/nomination for the award.
- Each committee member completed rubric on candidate.
- Committee agreed unanimously on award recipient.
- Chair submitted name of award winner to AASL Office.
- Committee had no recommendations for changes in award.

Distinguished Service Award

Chair

Leslie Forsman

Members

Dr. Nancy McFarlin
Amanda Moss

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To act in a planning capacity in cooperation with Baker & Taylor in the selection of an individual who will receive a cash award for providing an outstanding contribution to school librarianship and school library media program development.

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

- I read over the materials presented regarding the Distinguished Service Award.
- I established contacts with the members of my committee regarding the purpose of the award.
- I contacted AASL staff regarding the status of nominations for this award.
- Since there were no nominations for this award, the other minimum intended outcomes were not realized.

Accomplishments

- The committee chair attended the All Committee meeting at ALA Midwinter.
- The committee members exchanged communications via email.

Committee Concerns/Items Pending

- It is disappointing that there were no nominations for this award. Is this apathy, lack of awareness, modesty, or some other reason? Do people think this needs to be on a national level rather than simply affecting library service at the local level?

- The only items pending will be to disband this year's committee and place next year's committee.

Recommendations

None at this time other than to increase the publicity about the awards program in general.

Frances Henne Award

Chair

Donna Cook

Members

Glenda Smith Rowe
Margaret Tassia

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To select the recipient of the Frances Henne Award, an annual grant to enable a school library media specialist with five or fewer years in the profession to attend an AASL National Conference or ALA Annual Conference.

Function Statement

- Review the applications for the award by meeting in person or electronically;
- Reach consensus, based on approved criteria and evaluation process
- Communicate name of winner to AASL office; maintain secrecy
- Present the award at the Annual Conference awards function;
- Make recommendations to the Awards Committee for changes to the award or process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report;
- Administer the designated award with the approved criteria;
- Work with the staff liaison to process the awards in a timely fashion;
- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

- 2006 committee chair's report was read.
- The committee met electronically and chose an award recipient.
- The chair sent the name of the award winner to the Awards Committee chairman, Joanne Proctor, and she forwarded the name to Andrea Parker.
- All times deadlines were met.

Accomplishments

Award recipient was chosen.

Committee Concerns/Items Pending

The award application and the charge for the Frances Henne Award said that the recipient could choose between attending the AASL National Conference or the ALA Annual Conference. However, one of the "functions" of the subcommittee is to "present the award at the Annual Conference award function. If the winner chooses to attend the AASL instead of ALA, she will not be available for the Annual Conference award function.

Highsmith Research Grant

Chair

Lesley Farmer

Members

Sally Daniels
Martha Williams

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To select the recipient of the annual grant to enable one or more AASL members who are school library media specialists, library educators, library information science or education professors to conduct innovative research aimed at measuring and evaluating the impact of school library media programs on learning and education.

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards

function.

- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

The committee reviewed one grant application and determined it did not meet the criteria. No award was presented this year.

Accomplishments

The committee reviewed one grant application and determined it did not meet the criteria. No award was presented this year.

Committee Concerns/Items Pending

1. The committee requested an additional committee member (and didn't get one).
2. The committee wished for more applications.

Recommendations

1. Publicize the grant more.
2. Give a session on how to write grant applications.
3. Give a session on developing high-quality research studies.

Information Technology Pathfinder Award

Chair

Maribel Garza Castro

Staff Liaison

Andrea Parker

Members

Melissa Gardner
Patricia Bibler

Board Liaison

Alison Almquist

No Report.

Innovative Reading Grant

Chair

Kristin Fontichiaro

Charge

To select the recipient of the annual grant that enables school library media specialists to support the planning and implementation of a unique and innovative program for students that motivates and encourages reading, especially with struggling readers.

Members

Diane Chen
Mary Jo Humphreys
Janice Krueger
Diane Nye

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Minimum Intended Outcomes

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.

- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

The committee received copies of applications and used a rubric to score them individually. Scores were then merged, and the application with the highest score was chosen to receive the award.

Committee Concerns/Items Pending

None. The committee's work has been completed.

Recommendations

For the next round of applications, the committee chair recommends adding a section on the rubric that matches criteria #10: "Research should be evidence-based and scholarly in nature." A committee member recommended electronic submission of applications and scores.

Intellectual Freedom Award

Chair

Linda Weatherspoon

Members

Rhonda Hassig
Becky Robinson

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To act in an advisory capacity in cooperation with ProQuest, in the selection of an individual who will receive a cash award for upholding the principles of intellectual freedom as set forth in "Policies and Procedures for Selection of Instructional Materials."

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate award.

How the Minimum Intended Outcomes Were Addressed

- The committee reviewed the 2006 chairs report at ALA Mid-Winter during the all committee meetings.
- The committee reviewed the one application received, using the designated award criteria.
- The AASL staff liaison was informed of the committee's decision before the due date.

Accomplishments

The committee reviewed one application and determined it did not meet the criteria. No award was presented this year.

Committee Concerns/Items Pending

The committee's main concern is the low number of applications for this award.

Recommendations

The committee would recommend more emphasis be placed on advertising this award to regional and state affiliates, especially the AASL affiliate members. Also more information included in ALA, AASL and other division publications.

National School Library Media Program of the Year

Chair

Kathleen McBroom

Members

James Bennett
Sharon Coatney
Katherine Lowe
Nancy Miller

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To act in an advisory capacity to Follett Library Resources and AASL in the selection of school districts to be given cash awards for demonstrating excellence in their school library media programs.

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

1. Pursue the possibilities of greater exposure for the award winners by providing information on the AASL website, through the development of a publication highlighting past winners or a video of best practices.
2. Review the current application and scoring form and align the stated criteria in the application form if necessary.
3. Revise application to include library URL.
4. Identify opportunities to encourage NSLMPY applicant finalists to recommend their school administrators for the AASL Distinguished School Administrator Award.

How the Minimum Intended Outcomes Were Addressed

1. & 3. The NSLMPY application has been amended to include the school/district URL. This information should be included along with the chronological list of names of winners on the AASL NSLMPY Awards site (which needs to be updated to include last year's winners). It would be helpful if URLs for previous years' winners could be located and appended, when possible. Additionally, these web addresses should be included in official press releases and in messages sent to listserves (LMNET, state organizations, etc.).

Creating videos or podcasts of best practices would be expensive and time-consuming. There would be need for centralized funding and production, since solicitations for locally-produced products could result in unprofessional variances in content, quality and sophistication.

A possible alternate promotional idea would be to provide links to successful applications submitted by award-winners (with their permission, of course). A number of this year's candidates indicated that the application process was an extremely effective self-assessment exercise which created multiple opportunities for reflection and evaluation. Sharing this information would not only model successful applications but would also serve as informational and instructional guides to successful library media programs.

2. The committee felt that additional evaluation criteria should be indicated on the Scoring Rubric, particularly in the area of assessment. Additionally, the technology component should be defined. Please see suggested revisions in the Recommendations section.

4. Letters should be sent to award winners in the fall to suggest the nomination of district personnel for the AASL Distinguished Administrator Award. These should be followed up by informal reminders (emails) as nomination deadlines approach. This communication should come from the Chair and/or members of the previous year's committee, individuals who participated in the site visits and who may have met potential candidates.

Accomplishments

Our committee worked cooperatively and collaboratively to achieve our goals. We met in person at Mid-Winter in Seattle, participated in three site visits, exchanged numerous emails and conference calls, and came to consensus on three truly outstanding library media programs that are worthy of recognition. We were able to apply our shared expertise in the selection of strong, forward-looking programs that model best practices. Additionally, we were able to create connections and establish relationships, both professional and personal, both within our committee and through contact with our site visit hosts. I believe all committee members would agree that this has been an extremely rewarding and enjoyable experience.

Committee Concerns/Items Pending

One concern about site visits: the committee felt it was more efficient to stay at a hotel near the airport as opposed to the suggested locations near the site school or district. We all experienced problems with flights (delays, cancellations, etc.), which resulted in additional trips back and forth to the airport. We found it was easier to rely on airport shuttles and personal arrangements to get all of us to the hotel, and limit group transportation arrangements to hotel/site visit/hotel.

Recommendations

- I. In the Scoring Rubric, under Building Partnerships for Learning: Learning and Teaching, 1) expand the list to 12 items, and 2) expand Technology
 1. Fully integrated into curriculum
 2. Info literacy standards integral to curriculum
 3. Collaborative planning and curriculum development
 4. Collaborative teaching
 5. Collaborative assessment of student learning
 6. Collaborative reflection on impact of instruction
 7. Access to full range of resources and services
 8. Reading, viewing listening for understanding and enjoyment
 9. Diverse learning styles
 10. Individual/collaborative inquiry
 11. Integration of technology into teaching and learning
 12. Essential link to larger community

Under Information Access and Delivery, add electronic component:

 1. Intellectual access
 2. Physical access
 3. Online/virtual access
 4. Flexible, equitable access, etc.

Under Program Administration, clarify #6:

 6. Ongoing program assessment
 - II. Append URLs to AASL web site and all communication/announcements
 - III. Consider adding links to successful applications from AASL Awards site
 - IV. Follow through with personal contact encouraging applications for district administrator awards, etc., for following year.
-

School Librarian's Workshop Scholarship

Chair

Ora Robinson Hall

Members

Margaret Barile
Mary Betz-Lord

Staff Liaison

Andrea Parker

Board Liaison

Alison Almquist

Charge

To select the recipient of the annual award to provide financial assistance for the professional education of persons who plan to become school library media specialists working at the preschool, elementary, or secondary levels in public or private educational settings.

Function Statement

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL Office; maintain secrecy regarding selection until notified by AASL Office.
- Present (chair or designee) the award at the Annual Conference awards

function.

- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Review the 2006 committee chair's report in the Annual Report to Membership 2006 for suggestions on administering and processing the awards.
- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Develop realistic timelines that indicate procedures used to evaluate award.
- Review the current application and scoring form and align the stated criteria in the application with the scoring form if necessary.

How the Minimum Intended Outcomes Were Addressed

Each committee member received, read, and scored all of the applications received. The top five applicants' names were submitted to the chair. By a process of elimination, the most qualified applicant was declared the winner through the process of common consensus.

Accomplishments

A winner of the scholarship was declared by the deadline date.

Recommendations

That the chair/designee be given a complimentary ticket to the award luncheon.

• Editorial Boards

Blog Editorial Board

Editor

Alice Yucht

Members

Shonda Brisco
Christopher Harris
Michelle Kowalsky
Laura Pearle

Staff Liaison

Kathy Agarwal

Board Liaison

Sara Kelly Johns

Charge

Use the AASLblog to provide a focused and flexible format for providing information about programs, conferences, projects, resources, and activities of interest to AASL members and others in the K-12 library media community.

Function Statement

- Promote the initiatives of the AASL.
- Help school library media specialists keep current about issues relevant to K-12 library management,
- Promote the professional development of school library media specialists,
- Provide an RSS Feed for AASL press releases and other information announcements through the blog.

Minimum Intended Outcomes

Monitor the usage and submit a report to the AASL Board at June 2007 meeting.

How the Minimum Intended Outcomes Were Addressed

Anecdotal evidence that blog readership has increased.

Accomplishments

- ◆ Continue to provide posts to blog on variety of topics of interest to K-12 school library committee.
- ◆ Invited Affiliate Assembly members and committee chairs to post relevant info to the blog.
- ◆ Currently recruiting guest bloggers for coverage of ALA and NECC conferences in June.

Committee Concerns/Items Pending

- As per function statement "Provide an RSS Feed for AASL press releases and other information announcements through the blog." Need clarification/

direction as to WHO will post AASL press releases on blog. Seems logical to have AASL communications specialist do that, as part of PR procedures.

- Lack of response from AA reps and committee chairs to blogging invitations.

Recommendations

Need clarification: is the Blog a committee or a publication?

Knowledge Quest Editorial Board

Chair

Debbie Abilock

Members

Thomas Adamich

Michelle Bayuk

Anita Beaman

Gail Bush

Christine Carlson

Edna Cogdell

Richard Lord

Marjorie Pappas

Staff Liaison

Andrea Parker

Board Liaison

Dolores Gwaltney

Charge

To be responsible for manuscript development in cooperation with the editor(s); to review manuscripts to recommend acceptance, request for revision or rejection; to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Minimum Intended Outcomes

- Continue to ensure KQ is a timely periodical that meets the needs of the membership.
- Plan a strategy for highlighting AASL activities, committees, and opportunities.
- Continue to develop KQ on the web, with web-only content.
- Work with AASL Publications Committee to investigate the potential for republishing KQ material into other short publications.
- Work with the Awards committee to highlight AASL award winners, including seeking articles.
- Align and articulate the responsibilities and working practices of the KQ Editorial Team with the responsibilities and working practices of ALA/AASL staff (e.g., AASL Managing Editor, AASL Communications Specialist and ALA Production Services).
- Align and integrate with other AASL publication efforts (e.g, *AASLblog*, AASL Hotlinks, AASL Web site, ALA/AASL book publications).
- Migration of KQ site to new content management system (CMS).

Accomplishments

Knowledge Quest: Editorial Calendar 06-07

September/October 2006 - Adolescent Literacy

Editorial Focus: A look at the programs, pedagogy and people that contribute to creating lifelong, strategic readers.

November/December 2006 - Global Citizen

Editorial Focus: Students are enriched by differences and united by understanding when they can investigate problems and find solutions through interdependence and cooperation.

January/February 2007 - Facilities 2.0

Editorial Focus: What does a school librarian have to know and be able to do in order to build or renovate a school library?

March/April 2007 - AASL Conference

Editorial Focus: A review of the issues facing the profession, drawn from the program submissions and related to the actual programs offered at the conference.

May/June 2007 - ICT Literacy

Editorial Focus: The knowledge, skills and attitudes students need to become effective democratic citizens.

Committee Concerns/Items Pending

- Data mining: ALA has recently switched tracking software. Julie Walker will contact ITTS for a status report on its implementation and use.
- Non-member purchase of articles on a pay-per-view basis: ALA does not have the IT infrastructure in place to support these transactions. Julie Walker will monitor.
- KQ authors and columnists in live chats or threaded discussion.

- Resolution to increase the KQ Board size: The AASL Bylaws and Organization Committee considers committee structure on a rotating basis. The request to increase the KQ Board by 3 members (to make a total of 12, some virtual) and with terms ending 6/30/09 will be sent to the AASL Bylaws and Organization Committee.
- Requests from non-members (independent, military with APO addresses, etc.) to subscribe to KQ: Julie Walker will check to see if there is a record of these requests. Please notify staff promptly when these occur so that they can be addressed. I have.
- Report on results of subscription campaign for 06-07: Subscription campaign is in progress. Staff will monitor and report results periodically once data is available.
- Cooperative arrangement with other ALA divisions to offer trial subscriptions: AASL will investigate the possible interest and financial implications of such a cooperative arrangement.
- Extended session for volunteers involved with AASL's communication tools at 2008 Midwinter in Philadelphia: The newly created Professional Development Coordinating Committee, designed to foster such communication, will be meeting for the first time at Midwinter, 2008. All members, including the editor of KQ, will be notified as to the time and place.

School Library Media Research Editorial Board

Editor

Daniel Callison

Members

Jean Donham
Nancy Everhart
Violet Harada
Kathy Latrobe
Betty Morris
Donna Shannon
Brian Sturm
Ross Todd

Ex-Officio

Clara Sitter

Staff Liaison

Kathy Agarwal

Board Liaison

Virginia Wallace

Charge

To be responsible for manuscript development in cooperation with the editor(s); to review manuscripts to recommend acceptance, request for revision or rejection; to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

School Library Media Research (ISSN: 1523-4320) is an official journal of the American Association of School Librarians. It is the successor to School Library Media Quarterly Online. The purpose of School Library Media Research is to promote and publish high quality original research concerning the management, implementation, and evaluation of school library media programs. The journal will also emphasize research on instructional theory, teaching methods, and critical issues relevant to school library media.

Minimum Intended Outcomes

- Continue to ensure SLMR, published on the web, is a timely research periodical meeting members' needs.
- Continue to search for and find a group of researchers who will compile and edit "The Best Dissertations on School Library Media" as a feature for SLMR.
- Continue publication of refereed manuscripts.
- Continue the Best of ERIC section.
- Establish a section on selected dissertations relevant to the school library media field.

Accomplishments

Completion of Volume 10 2007 is on schedule.

Committee Concerns/Items Pending

Call for a new Editor has been posted and should be appointed by July 1 to begin work on Vol. 11 2008

Recommendations

Maintain SLMR as an academic refereed journal to meet promotion and tenure standards and high ranking among other library and information science journal publications.

Website Resource Guides Editorial Board

Editor

Donna Nix

Members

Thomas Adamich
Linda Favor
Nancy Keane
Jane Lofton
Debra Logan
Devona Pendergrass

Staff Liaison

Kathy Agarwal

Board Liaison

Dennis LeLoup

Charge

To review current resources based on existing selection policy, and recommend new resources and topics as well as revisions to the selection policy, for the AASL Website Resource Guides for School Library Media Program Development.

Function Statement

- Review selected resources for continuing relevancy on a regular basis.
- Recommend new resources with the potential to be used in providing advisory services to members and other school library media professionals.
- Recommend new bibliography topics as needed; and renew and recommend revisions to the selection policy.

Minimum Intended Outcomes

- Review selected resources for continuing relevancy, and recommend new resources, as least twice per year.
- Recommend new bibliography topics, and review and recommend revisions to the selection policy annually.

How the Minimum Intended Outcomes Were Addressed

We tried to pick up where last year's committee left things. We began a process to systematically revise each page. We have several recommended new items or topics in a file for consideration as time allows.

Accomplishments

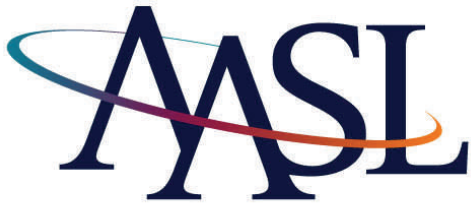
Work was completed on four topics. Two more are currently in progress. (The editor has some extremely busy periods at work, but she anticipates that will be less of a challenge in the future.)

Committee Concerns/Items Pending

1. Is email an adequate means of communication for a virtual committee?
2. May need closer communication/follow up with AASL office to ensure that revisions are online in a timely manner.

Recommendations

1. Consider at least one teleconference for better communication, and member involvement.
2. Timely uploading of revisions by AASL staff.
3. Personal preference by this editor: at least one member in close physical proximity so we can occasionally meet/talk about/work on committee projects (i.e. someone close by to bounce ideas around with).



AMERICAN ASSOCIATION
OF SCHOOL LIBRARIANS

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