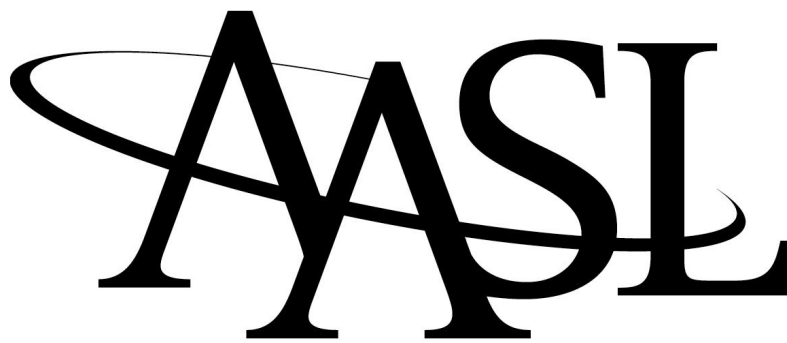


Annual Report to the Membership 2002-2003



AMERICAN ASSOCIATION
OF SCHOOL LIBRARIANS

a division of the American Library Association

Nancy P. Zimmerman, President

Saturday, June 21, 2003
1:30 PM to 4:00 PM

Fairmont Royal York
Canadian Room

The mission of the American Association of School Librarians is to

PRESIDENT'S FINAL REPORT

Annual Report to AASL Membership and ALA Council

Nancy P. Zimmerman, President, 2002-2003

American Association of School Librarians

One of the perks of being President of AASL is the opportunity to attend conferences of our Affiliate Assembly members. I have been fortunate to meet and speak to school library media specialists at state conferences in California, Massachusetts (NEEMA), New Jersey, New York, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, and Wisconsin. I have represented the Association at meetings in Georgia, Illinois, Iowa, New Jersey, Pennsylvania, and Washington, D.C. While this wasn't the best year to be engaged in extensive travel - I now pack, arrange carry-on baggage, and dress for travel very differently - I have been privileged to meet hundreds of dedicated school library professionals who really care about students and their learning and the school library profession. My term concludes at the ALA Annual conference, this year a joint conference with the Canadian Library Association/Canadian Association of School Librarianship (CASL) in Toronto - an appropriate segue to the Association's international activity.

Let me begin my final report with the formation of the AASL International Relations Committee and our alliance with the Center for International Scholarship in School Libraries or CISSL (pronounced sizz'l) in the School of Communication, Information, and Library Science, at Rutgers, the State University of New Jersey, by Professors Carol Kuhlthau and Ross Todd. CISSL's purpose is to engage scholars across the world in a more coordinated and collaborative approach to research for universal applicability and to serve as a portal for research communication and dissemination. With a worldwide shortage of SLM faculty, CISSL also recruits and provides an opportunity for SLMSs to engage in doctoral studies, a major component of AASL's recruitment efforts. Because SLMSs worldwide are dealing with the same critical issues, developments, and challenges of teaching and learning and because we can all learn from each other, AASL's International Relations Committee's charge is to collaborate and engage in dialogue with the international school library community and associations on school library issues and research and to disseminate that research and information to the Association and our members. The International Relations and Research Committees will provide vehicles for AASL's continued involvement and support of CISSL's efforts. Several AASL member leaders were invited to the CISSL opening event, but the event never occurred because eight inches of snow fell in April... Can you believe April?... closing the Rutgers campus and most of the State of New Jersey. Those of us who made it in before the snow had a lovely dinner with sparkling conversation and wine inside the hotel dining room and shared a toast to CISSL's success. At ALA Annual, CASL and AASL share the stage with a joint President's Program followed by an ice cream social reception that will showcase these international collaborative ventures.

Let me recap for you some of the year's other highlights and accomplishments. The Strategic Plan was reviewed and our progress evaluated. The Association Vision Statement was adopted. The bylaws review was completed and the bylaws revision was approved by the vote of the membership on the recent ballot. The Bylaws Committee is now working on reviewing the policies and procedures of the Association and putting them into a consistent format adopted by the Board at Midwinter. The Executive Committee will be bringing a proposal to the Board at Annual to establish an endowment fund for the Association. AASL is financially healthy, but we are very conference revenue dependent and we need to provide a financial lifeline to ensure our continued vitality. Board dialogue continues on the advantages and disadvantages of keeping the executive director's position split between AASL and YALSA.

The AASL "@ your library campaign" research phase is complete and the campaign is now in the final stages of development. The Alliance for Association Excellence was created to establish collaborative relationships between AASL and the business community and a new sponsorship and recognition program is in place. AASL has developed its first leadership institute, "Leading through Collaboration." This initial offering of a series of leadership institutes to be made available regionally is an opportunity for members to acquire the leadership skills necessary to achieve change and work on the challenges facing the SLM profession while receiving professional development credit.

Our publications, *Knowledge Quest*, *School Library Media Research*, and *AASL Hotlinks*, continue regular quality publication to inform our members, and *AASL Forum*, the AASL discussion list, provides members the opportunity to voice and share information and thoughts. We continue legislative efforts through the ALA Washington Office, the AASL Legislative Committee, and the Affiliate Assembly. Notably these efforts include increased funding for the Improving Literacy Through School Libraries program (a subset of the ESEA bill) and recruitment.

The National Council for Accreditation of Teacher Education (NCATE) approved the work of our NCATE Committee and accepted the ALA/AASL Standards for Initial Programs for School Library Media Preparation and our members continue to train and serve as program reviewers. AASL developed a formal alliance with the National Board for Professional Teaching Standards and held a forum with NBPTS last fall to support our members seeking national teacher certification. Ninety-five members were successful in their efforts during the initial offering of certification in Early Childhood through Young Adulthood/Library Media (ECYA/Library Media). A NBPTS special interest group has been formed to inform and support members' NBPTS efforts.

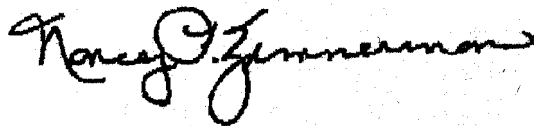
The Recruitment for the Profession Task Force report was accepted by the AASL Board and will be utilized by President-elect Fran Roscello for her mentoring initiative. The Teaching and Learning Task Force has become a permanent committee so that its important work can continue and members will present a pre-conference in Toronto at Annual. The Vision Expansion Task Force has begun its review of research, best practice, publications, and pertinent data to inform the work of the next standards and guidelines

development team to be appointed for 2005. The Reading for Information and Understanding Task Force has begun its work and the identified comprehension strategies of successful readers will be the topic of my President's Program at ALA Annual in Toronto with Ellin Keene, author of *Mosaic of Thought*, presenting. The Awards Committees have evaluated and selected a worthy list of recipients.

The Affiliate Assembly continues to refine its function as the Membership Committee and to share concerns and propose solutions to regional issues. As a direct result of their efforts, the membership of AASL continues to grow and there was no decline after our 10th National Conference in Indianapolis. The AASL 11th National Conference will be held in Kansas City October 22-26, 2003. We continue to support the efforts of our parent association, ALA, by serving on ALA committees and Council, and by contributing a Spectrum Scholarship and funds for the CIPA litigation and Intellectual Freedom defense efforts.

The year has gone by quickly and we have accomplished a lot, but we still have a great deal yet to do. Our work continues under 2003-2004 President Fran Roscello, the able committees she is appointing, our Board, and our newly elected officers, Dawn Vaughn, Carrie Gardner, Claudia Myers, and Teri Kirk, and our new Regional Directors-elect, Irene Kwidzinski, Floyd Pentlin, Virginia Wallace, Alison Almquist, and Mary Ann Harlan. Congratulations to those elected and a very special thanks also to those who agreed to run and serve. I know your talents can be utilized by AASL in another capacity because there is always so much important work to do. So as my year concludes, I want to thank you for this wonderful, unique opportunity to serve as your President and reiterate that all of this wouldn't have been accomplished without the hard work of many dedicated and talented people - particularly the committee and task force chairs and members, the Affiliate Assembly, the Board, the AASL staff, and the best Executive Committee any president could ever have. Thank you all for your hard work on behalf of this Association, the profession, and the students. It will be an honor to continue to serve you as Past President and to represent you as ALA Councilor-at-Large.

Respectfully submitted,

A handwritten signature in black ink, reading "Nancy P. Zimmerman". The signature is written in a cursive style with a large, prominent "N" and "Z".

Nancy P. Zimmerman
AASL 2002-2003 President

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AASL Treasurer's Report
2003

FY 02 (ended Aug. 2002)

Beginning fund balance	\$ 825,087.83
Revenues	\$ 1,942,297.81
Expenses	\$ 1,381,671.24
Ending fund balance	\$1,385,714.40

FY03 (as of Mar. 31st)

Revenues	\$ 244,200.40
Expenses	\$ 405,799.37

Membership as of April, 2003 = 9,487

Generating nonconference related revenue continues to be a challenge for AASL. A number of planned projects did not move forward at the rate we had anticipated. (publications, online courses, regional institutes) Several months of a vacant staff position also contributed to our expenses being less than budgeted.

We are far from generating the revenue outlined in our strategic plan. However, AASL is healthy.

Submitted by:

Carolyn Hayes
AASL Treasurer 1999-2003

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@ YOUR LIBRARY SCHOOL CAMPAIGN SPECIAL COMMITTEE

Function Statement:

- Serve as liaison to the ALA Public Awareness Committee
- Provide input on the development of the public survey and research discussion guide to be developed with KRC
- Develop mini-campaign toolkit
- Plan institutes, preconferences and programs to disseminate campaign materials

Minimum Intended Outcomes for June, 2003:

- Solicit recommendations for interviewees from target audiences
- Develop and present Board Workshop on goals and objectives, messages and audiences for the campaign
- Begin development of mini-campaign toolkit

Chair: Harriet Selverstone

Keith Curry Lance

J. Linda Williams

Sandra Kennedy Bright

Jeanne Martinez

Board Liaison – Frances Roscello

Connie Champlin

Judi Lynn Moreillon

Accomplishments:

- Materials for the Planning Retreat which were used and critiqued by everyone in attendance at the 3M Retreat (the Special Committee, an additional 23 library media specialists and district coordinators, plus 5 ALA/AASL staff, and 4 3M Library Systems staff) were produced with the assistance of A.B. Reynolds, Facilitator at the 3M Wonewok Retreat Conference Centre, Deb Levitov, Peg Hallisey, and Harriet Selverstone. The participants at the Retreat had an opportunity to follow the marketing/promotional procedures in the Facilitator Guide, the slides and handouts. The attendees identified their users (customers), the needs of those users; they learned how to develop key messages, the vehicles to deliver those messages and to prepare their own promotional plans. The overall message is "Every Student Succeeds @your library". As a result of the hard work of the attendees, a newly revised Facilitator Guide will be produced. This will enable those in attendance to provide "train-the trainer" programs in the future. A few of the Retreat attendees will be working with Deborah Davis, ALA's Manager for the Campaign for America's Libraries, to develop a newly revised AASL Toolkit. This will provide additional material for the campaign.

Concerns/Still to be Done:

- The Retreat participants agreed to conduct school-wide, district-wide, and state-wide workshops to produce a cadre of trainers to conduct similar programs which will create an awareness of the @your library school library campaign and its objectives.

- The Campaign will officially be launched in Kansas City at the AASL National Conference. A "train the trainer" workshop will be planned for Midwinter in San Diego with the Affiliate Assembly, as well as a half-day pre-conference program at Annual in Orlando.

Recommendations to the Board:

- Will the Board consider future programs after the term of the Special Committee ends at Annual, 2004.

AASL ALLIANCE FOR ASSOCIATION EXCELLENCE

Function Statement:

- To act as a forum in which AASL and the business community can share information on the current environment in school library media trends, issues, opportunities and threats
- To develop short and long term strategies to assist the association in acquiring the resources necessary to advance its Strategic Plan
- To provide recognition for companies who participate in the program

Minimum Intended Outcomes for June, 2003:

- To develop the operational procedures for the program including methods for recruiting and recognizing alliance members
- To devise strategies for promoting corporate membership in AASL

Chair: Carolyn Hayes	Helen Adams	Bettie Estes-Rickner
Walter Betts	Patricia Pickard	Don Leslie (3M)
Lisa Spicko (Gale)	David Allen (Millbrook Press)	Neal Goff (Scholastic)
Christina Schubert (Follett)	Margaret Sullivan (Highsmith)	Julie A. Walker (Ex-Officio)

Accomplishments:

- Encouraged AASL to create several Advocacy Ads that Vendors could use in their mailings and promotional pieces. (Done)
- Discussed ways to impress upon administrators the value of SLMS and School Library Programs
- Planned ways to get Administrators to the next AASL National Conference in Kansas City
- Neal Goff got a commitment from Keith Lance to facilitate two administrator-only sessions in the exhibits at AASL in Kansas City
- Discussed the visibility of SLMS, ways to get principals to be our advocates and how to leverage vendors to be our advocates.

Concerns/Still to be Done:

- Advocacy, Advocacy, Advocacy

Recommendations to the Board:

- None

AASL/ACRL JOINT INFORMATION LITERACY TASK FORCE

Function Statement:

- Information Literacy Task Force will focus on how to prepare K-20 students to be information literate by: 1) pursuing writing a joint publication (in print and in electronic format) enumerating a seamless K-20 process that reflects the Information Literacy Standards previously published by each division; 2) a joint professional development opportunity; 3) an award to recognize exemplary collaborative efforts.

Minimum Intended Outcomes for June, 2003:

- To be determined

Co-Chair: Adis Beesting

Jo Ann Carr
Ilene Rockman

Co-Chair: Allison Kaplan

Jean Donham
Pamela Snelson

Kathy Boguszewski

Pauline Manaka

Board Liaison – Gene Hainer

Accomplishments:

- Program accepted for the AASL conference

Concerns/Still to be Done:

- Program to be submitted for ALA Orlando conference
- Article to be submitted to American Libraries
- Series of articles to be submitted to *Knowledge Quest*, *C&RL News*, and other ALA section publications
- Creation of joint discussion list
- Creation of joint web site for posting of best practices

Recommendations to the Board:

- This task force be turned into a standing committee. Because of current projects now taking place, we request that the membership not change for the first year.

AASL ANNUAL CONFERENCE COMMITTEE

Function Statement:

- To plan with the AASL Office and the AASL President the program, meetings and functions to be scheduled for the AASL meetings at the Annual Conference; to plan with the AASL Office, the AASL President, and the Annual Conference Planning Committee, the necessary local arrangements for the AASL Programs, meetings and functions scheduled for the ALA Annual Conference.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Mercuria Williams

Pam Berger

Ann Hanning

Co-Chair: Shirley Tastad

Juanita Buddy

Ginny Moore Kruse

Co-Chair: Carolyn Giambra

Margaret Kirkpatrick

Pat Pickard

Catherine Marriott

Linda Schroeder

Mary Ann Hinds

Ruth Toor

Gordon Newton Baker

Karen Lemmons

Board Liaison – James O. Carey

Accomplishments:

- Cathie Marriott and I met with the CSLA representative Beth Hovius and placed all the AASL and CSLA programs into the program matrix, and edited the program descriptions.
- Ruth Toor finalized plans with Ellin Oliver Keene, author of *Mosaic of Thought: Teaching Comprehension in a Reader's Workshop*, to be the keynote speaker at the President's Program.
- I worked with Alison Kaplan, our AASL liaison to the ALA Annual Conference Committee, to work out the glitches in the program so that it would be as informative as possible when the preliminary program was printed.
- Ruth Toor and I worked with the AASL staff and President Nancy Zimmerman on final agenda for the Joint AASL/CSLA Program and Reception.
- All of this has been done under the watchful eye of our AASL staff member, Jared Cohen, who knows the ins and outs of our plans.

Concerns/Still to be Done:

- None

Recommendations to the Board:

- None

AMERICAN UNIVERSITY PRESSES BOOK SELECTION COMMITTEE

Function Statement:

- to select suitable titles for secondary school use from the current publications of the members of the American Association of University Presses to be published in a catalog annually by the American University Press Services, Inc.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Ken Stewart

Dee Gwaltney

Rebecca Stith

Board Liaison – Liz Gray

Susan Berlin

Gay Ann Loesch

Virginia Wallace

Jane Chesney

Ruth Jean Shaw

Rachel Weiss (Liaison)

Accomplishments:

- Review and rate approximately 500 books for the annual AAUP publication and presentation at the annual ALA conference

Concerns/ Still to be Done:

- Presentation at annual

Recommendations to the Board:

- Keep this committee functional. This gives a valuable resource for school and public librarians in reviewing university press books.

AASL APPOINTMENTS COMMITTEE

Function Statement:

- to advise and assist the AASL President and President – elect contacting, recruiting, and
- recommending members for ALA and AASL committee, task forces, and special representation.

Minimum Intended Outcomes for June, 2003:

- Provide the President, President-elect, Board, and Staff with a pool of potential committee and task force members as well as special representatives that reflects a diverse mix of age, gender, association experience, geographic location, and ethnicity. Particular effort should be made to identify individuals from underrepresented groups.
- Identify AASL members with interest or expertise in the work of the committee or task force through contact with AASL Board, regional directors, regional director-elects, affiliate assembly and AASL leaders and active committee chairs.
- Maintain the listing of committees and task forces for which AASL members can volunteer on the AASL Home Page with hotlinks to current chairs and a committee volunteer form.
- Post a listing of committees and task forces for which volunteers are sought on the AASL Forum List, LM-Net, and other electronics lists. Include the purpose of the committee or task force, instructions for applying, and membership requirements, if any.
- Promote committee participation and recruitment at Affiliate Assembly and membership meetings during ALA Conferences.
- Develop a brochure or handout describing standing and ad hoc committees for distribution at local, state and national conferences.
- Provide opportunity for AASL members to complete volunteer forms outside the AASL President's Program, All Committee meeting and Membership meeting during ALA conferences at a designated table.
- Utilize the association management database of committee membership as a source for chair recommendations and nomination for AASL offices.
- Contact candidates for committee membership to determine interest and willingness to serve. It should be understood, however, that contacts by the Appointments Committee do not constitute or guarantee an appointment; only the President and President-elect, in conjunction with AASL staff, may make the official appointment.
- Establish a timeline for the appointments process, although the process is ongoing.
- Maintain with designated AASL staff a database of potential appointees.
- Forward recommendations for committee appointment to the AASL President with candidate information and supporting comments.

- Develop a survey/assessment mechanism to measure satisfaction of member participation on committees and task forces.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Barbara Weathers Susan Ballard Carolyn Giambra
 Bonnie Grimble Mary McClintock *Board Liaison – Toni Negro*

Accomplishments:

- Carolyn Giambra and I met with Robin Ely at our mid-winter committee meeting and evaluated the progress of this new group, as compared to the “Minimum Intended Outcomes for June, 2003”.
- Names continue to be gathered; a central list is at the AASL office and has been used by both Nancy Zimmerman and Fran Roscello.
- A brochure has been trialed but the decision is to work with the AASL office to develop an electronic brochure that can have multiple applications for AASL and only be downloaded into hard copy to take to affiliate meetings, etc.

Concerns/Still to be Done:

- The committee has several concerns: our focus has been on gathering names but it has become obvious that AASL members have volunteered but find themselves still on the list and without an appointment after nearly two years.
- We think that a liaison needs to be created between the Nominating Committee and Appointment Committee to monitor/facilitate this more carefully so that volunteers do not perceive that AASL is unresponsive.
- Members of the candidate pool need to be able to get a status of whether they are still actively in the pool thru the use of the timeline recommended in the “Minimum Intended Outcomes...”.
- A tracking device needs to be developed to measure volunteer satisfaction with the appointments that have been made through the Appointments Committee.
- The committee chair extends sincere appreciation to Robin Ely for her assistance and support in getting this committee up and running.

Recommendations to the Board:

- None

AWARDS COMMITTEE

Function Statement:

- to coordinate the AASL awards committees;
- to review criteria for new and continuing awards and make recommendations for change;
- to advise on lists of contacts for each award;
- to evaluate the need for new awards and seek funding in cooperation with the executive director to support these;
- to determine responsibilities for awards administration, including publicity for awards and for recipients.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Develop and implement a plan to generate more publicity for all awards.
- Follow up with award winners to suggest making presentations at AASL and other conferences as well as writing articles for *Knowledge Quest* and other publications.
- Work with the SLMPY Award and bring a recommendation to the Board for revision.
- Implement Board approved changes to the Awards program from those recommended by the Ad hoc Awards Revision committee.

Chair: Hilda Weisburg

Elizabeth Day
M. Ellen Jay
Blanche Woolls

Rosina Alaimo

Melinda Dale Greenblatt

Vivian Melton

Board Liaison – Erlene Bishop Killeen

Pamela Chesky

Geralyn Haan

Margie Thomas

Accomplishments:

- Clarified number of approved site visits to NSLMPY award candidates.
- Reviewed "General Procedures" for awards.
- Obtained speaker for Awards luncheon.
- Addressed PR for awards by:
 - Requesting that we make an effort to have state affiliate web pages linked to the AASL award site.
 - Developing a program featuring award winners and their inside scoop on how to do it at Orlando.

Concerns/Still to be Done:

- Review program for Awards Luncheon.
- Write proposal for Orlando program.
- Create the 5-year review of rubrics for all awards.

Recommendations to the Board:

- Make review schedule a priority of the next committee
- Formalize recommendations for changes to “General Procedures.”
- Investigate additional ways to promote winners that improve AASL’s visibility – particularly but not limited to NSLMPY winners.

**AWARDS SUBCOMMITTEE: ABC-CLIO LEADERSHIP GRANT,
AASL/ABC-CLIO SCHOOLS**

Function Statement:

- to select the recipient of the annual award to enable an AASL affiliate organization to plan and implement a leadership development program.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Pamela Chesky
Kathy Oberhardt

Nina Kemps

Gay Ann Loesch

Board Liaison – Erlene Bishop Killeen

Accomplishments:

- Read the applications for the ABC-CLIO Leadership Grant and selected the winner. This year's winner was the Minnesota Educational Media Organization (MEMO). Doug Johnson, President-elect was the contact person.

Concerns/Still to be Done:

- No concerns outstanding at this time.

Recommendations to the Board:

- Rubric should be designed to allow all numeric values to be placed on one sheet. It makes comparison easier and makes electronic sharing easier, also. *Example attached.*

ABC-CLIO RUBRIC

Criteria	Applicant I	Applicant II	Applicant III
Program objectives are clear	X	X	X
Nature and importance of desired leadership qualities are specified	X	X	X
Intended participant group is well defined	X	X	X
Plan of action and calendar are included	X	X	X
Budget is well planned	X	X	X
Evaluation plan is valid and follow-up activities are appropriate	X	X	X
Program has merit for replication by other affiliates	X	X	X
Total points	X	X	X

AWARDS SUBCOMMITTEE: AASL COLLABORATIVE SCHOOL LIBRARY MEDIA AWARD, SAGEBRUSH CORPORATION

Function Statement:

- to select the recipient of the annual award which recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in *Information Power: Building Partnerships for Learning*. Collaboration is defined as joint planning and implementation of resource based instruction, program or event in support of the curriculum.

Minimum Intended Outcome for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Melinda Dale Greenblatt
Judy R. Williams

Phyllis DiBianco
Board Liaison – Erlene Bishop Killeen

Cynthia Turse

Accomplishments:

- Selected the winner of the Collaborative School Library Media Award from 24 applicants.
- Discussed ways to publicize the award.

Concerns/Still to be Done:

- We would have liked to set up a program with our winner for ALA in Toronto or AASL in Kansas City. This was not possible due to time and program limitations.
- We hope that the winner of this year's award can be part of a program being planned for ALA in Orlando. (Judy Williams will be continuing on the committee as the next chair and she is very interested in facilitating this matter. I am the incoming chair of the Awards Committee and I will work with her to support the program highlighting various award winners, currently being planned by Hilda Weisburg and the AASL Awards Committee.
- We feel that more work must be done on publicity, including articles by award winners in *Knowledge Quest* and/or other professional journals (*American Libraries*, *SLJ*, etc.), programs at ALA and AASL, and notices in publications and web sites.
- We are also concerned about the quality and originality of the units submitted. Although the great majority of the projects were "on target" for the Award (two sounded as if they were written for other purposes), most were good examples of what should be going on in school library media centers on a very regular basis.

It was difficult to distinguish the exemplary models that we are looking for. Perhaps the rating scale needs to be changed to reflect this. Question D (Does the project, event, or program serve as a model for others in collaborative planning?) may need to also encompass the idea of excellence in teaching and learning

- We discussed the idea of posting winning applications on the AASL web site. Some committee members felt that this was not appropriate because then people would compare their own applications. A possible solution is to post excellent sections from different applications to show others how the questions can be answered.

Recommendations to the Board:

- Only projects completed by the due date should be eligible. Applicants can wait until the next Award period to submit applications for projects, events or programs completed in the spring (We had several applications where the project or program was still in progress.)
- Assessment must be emphasized to a greater degree. We ask applicants to state what the learning outcomes were, but we do not specifically ask how students were assessed. We talk about assessment of the goals and standards outlined in Information Power. Should we also be talking about assessment of all the curriculum standards and learning outcomes related to the project, event or program. We also do not ask collaborative partners to discuss their own self-evaluation process.
- Although there is a page limitation, it would be helpful if all applicants used the same type size: 12 point.

AWARDS SUBCOMMITTEE: DISTINGUISHED SCHOOL ADMINISTRATORS AWARD, AASL/SIRS

Function Statement:

- to review nominations for the selection of an administrator to receive the AASL Distinguished Library Service Award for School Administrators for the administration of a school or group of schools who has made an outstanding and sustained contribution toward furthering the role of the library and its development in elementary and/or secondary education.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Elizabeth Miller Mary Lou Bayless Janet Boltjes
Gayles Evans Harriet Lapointe *Board Liaison – Erlene Bishop Killeen*

Accomplishments:

The committee read, evaluated and discussed seven applications via the AASLSCHADM listserv. The committee found the rubric provided by AASL for evaluating applications very helpful. The consensus of the committee was to name Dr. Barbara F. DeSpain, Principal of Lois Lenski Elementary School in Centennial, Colorado as the Distinguished School Administrator of the Year for 2003.

Concerns/Still to be Done:

- Sponsored by SIRS-Mandarin, this award will be presented on Monday, June 23, 2003 at the Royal York Hotel in Toronto Canada during ALA annual. The Chair, Elizabeth Miller, plans to attend the conference and the awards luncheon.

Recommendations to the Board:

- Continue to use the discussion list (AASLSCHADM) for discussion. Continue to use the evaluation rubric.

**AWARDS SUBCOMMITTEE: DISTINGUISHED SERVICE AWARD,
AASL/BAKER & TAYLOR**

Function Statement:

- to act in a planning capacity in cooperation with Baker & Taylor in the selection of an individual who will receive a cash award for providing an outstanding contribution to school librarianship and school library media program development.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Elizabeth Day	Rosina Alaimo	Elisabeth Hall
Kay Bishop	Diane Neary	<i>Board Liaison – Erlene Bishop Killeen</i>

Accomplishments:

- Communicated possible reasons for the lack of nominees. There were no nominees this year.
- Discussed possible strategies for promoting the AASL Distinguished Service Award

Concerns/Still to be Done:

- Continue exploring and implementing promotional strategies for awards
- Involve award joint sponsor in marketing or promoting award?
- Develop ad templates on awards that could be used in publications such as *Knowledge Quest* or state publications

Recommendations to the Board:

- AASL Regional Directors or Directors-elect be responsible for publicizing this award with the Affiliate Assembly both at Annual and Midwinter Conference. Suggest or brainstorm with Affiliates the use of state newsletters/journals, fliers at state conferences, webpages, etc. as promotional techniques.
- Involve AASL Sections: ELMS, Supervisors and Independent Schools in promotion of awards

**AWARDS SUBCOMMITTEE: FRANCES HENNE AWARD,
AASL/GREENWOOD PUBLISHING GROUP**

Function Statement:

- to select the recipient of the Frances Henne Award, an annual grant to enable a school library media specialist with five or fewer years in the profession to attend an AASL regional conference or ALA annual conference.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Vivian Melton
Michelle Marhefka

Mary Woodard

Barbara Lund

Board Liaison – Erlene Bishop Killeen

Accomplishments:

- Selected Teresa L. Diaz of Austin, Texas as the 2003 winner of the Frances Henne Award.

Concerns/Still to be Done:

- None

Recommendations to the Board:

- Some provisions should be made for committee chairs to make at least one conference call with the entire committee. This would be helpful in completing the selection process. Other individual calls may be made at the expense of the chair along with the use of email. Please note that it is helpful to speak directly to individuals whom you've met. Please take this recommendation under consideration.

**AWARDS SUBCOMMITTEE: HIGHSMITH RESEARCH GRANT,
AASL/HIGHSMITH**

Function Statement:

- to select the recipient of the annual grant to enable one or more AASL members who are school library media specialists, library educators, library information science or education professors to conduct innovative research aimed at measuring and evaluating the impact of school library media programs on learning and education

Minimum Intended Outcome for June 2003:

- As above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Margie Thomas James O. Carey Veronica Pastecki
Board Liaison – Erlene Bishop Killeen

Accomplishments:

- Each committee member read and evaluated the six (6) proposals submitted for consideration for the 2003 grant award. Electronic correspondence and discussion resulted in committee agreement as to the selection of Bonnie J. Grimple of Carmel High School in Carmel, Indiana, as the 2003 grant recipient for her proposal entitled "Teachers' Perspectives and Influence on Use of Electronic Resources in the High School Media Center."

Concerns/Still To be Done:

- The committee has accomplished its charge

Recommendations to the Board:

- None

AWARDS SUBCOMMITTEE: INFORMATION TECHNOLOGY PATHFINDER AWARD, AASL/FOLLETT SOFTWARE COMPANY

Function Statement:

- to select the recipients of the awards for innovative use of the microcomputer in the school library media center in an elementary (K-6) and a secondary (7-12) setting.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Rosina Alaimo
Feili Tu

Douglas Achterman

Board Liaison – Erlene Bishop Killeen

Francine Eppelsheimer

Accomplishments:

- The committee read the applications submitted and evaluated each application using the criteria established for this award. All communication was via e-mail. We discussed at length the strengths and weaknesses of each application. We checked and rechecked the requirements of the application and whether the applications met the criteria. And, after many discussions, we selected a winner.
- We selected the grant proposal sent in by Sarah McElrath of the Lakeshore Middle School, Grand Haven, MI to be awarded the 2003 Information Technology Pathfinder Award sponsored by Follett.

Concerns/Still to be Done:

We have some concerns:

- Committee members were appointed late and did not have a chance to “meet” till the applications arrived and deliberations started.
- Few applications received
- Quality of applications was poor

Recommendations to the Board:

- More publicity to encourage more people to apply for an award
- The listserv worked well but an online chatting system of bulleting board system for virtual conversations would have been nice
- Provide a workshop to train people to develop grant proposals
- Provide examples of exemplary grant proposals
- More timely appointment of chair and committee members.

**AWARDS SUBCOMMITTEE: INTELLECTUAL FREEDOM AWARD,
AASL/SIRS**

Function Statement:

- to act in an advisory capacity in cooperation with Social Issues Resources Series, Inc., in the selection of an individual who will receive a cash award for upholding the principles of intellectual freedom as set forth in “Policies and Procedures for Selection of Instructional Materials.”

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee’s Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Garalyn B. Haan
Patricia Pavlak

Phyllis DiBianco Amanda Lucas
Board Liaison – Erlene Bishop Killeen

Accomplishments:

- Evaluated the one application submitted. Elected not to present the award this year.

Concerns/Still to be Done:

- Few applications (one)

Recommendations to the Board:

- Greater publicity of this award to encourage participation.

AWARDS SUBCOMMITTEE: NATIONAL SCHOOL LIBRARY MEDIA PROGRAM OF THE YEAR AWARD, FOLLETT LIBRARY RESOURCES

Function Statement:

- to act in an advisory capacity to the Follett Library Resources and AASL in the selection of school districts to be given cash awards for demonstrating excellence in their school library media programs; the eligibility criteria will include schools and school systems from kindergarten through the twelfth grade.

Minimum Intended Outcomes for June, 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Work with the AASL Award Committee to review the categories and submission requirements for the SLMPY Award and bring a recommendation to the Board for revision.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Blanche Woolls Judy King Celeste DiCarlo Nalwalsky
Peggy Watson Idella Washington *Board Liaison – Erlene Bishop Killeen*

Accomplishments:

- We selected winners in all three categories. The committee wishes to thank Follett for their publicity and sales person efforts to help generate over 30 applications this year. Five sites were selected to visit.
- For our 40th Anniversary of this prestigious award, we are pleased to announce the selection of Millard Schools in the Large Schools Division, Liberty Schools in our Small Schools Division, and Cherry Creek High School for the Single School. (Press release attached.)
- We sent letters to the two schools who did not win this year encouraging them to apply next year and giving them the suggestions for what we felt would have improved their evidence.

Concerns/Still to be Done:

- We were surprised to learn that the Board at their June 2002 meeting voted to limit NSLMPY committee members from visiting more than their top choices in each category. Considering the quality of the five applications for this year, the committee requested and was granted permission to visit all five. We were then asked to stay within our budget. After our first visit with all five members, we determined that all five members were needed to visit all five sites, while remaining within the travel budget. To do this, we agreed to share hotel rooms,

limit the length of our visits, and make visits in as geographically close proximity that we could. While we still do not know what our tickets and expenses covered after the first visit, we felt we were able to stay within the allocated travel amount.

Recommendations to the Board:

- We hope the Board will reconsider their restriction of one school to visit in each category for the following reasons:
 - Follett wants to make this award as their publicity efforts suggest.
 - If the committee is limited in the number of visits, it is possible that what was the top “scoring” paper proposal might not be the top choice after the onsite visit. This happened in one case this year. If you have only one visit scheduled and the visit does not match the proposal, you will not have a winner in that category that year.
 - The committee should have control of the travel budget. Committee members are willing to sacrifice travel convenience (we made a rather convoluted trip from Omaha to Chicago and back to Kansas City -- over eight hours waiting in airports and actual flying time -- when it was a 2 ½ hour drive.)
 - The five member committee should remain as a committee of the whole for all visits were better able to judge what we found. We all looked at different program aspects and were able to accomplish more in a shorter time frame.
- Originally we thought we could visit four sites in one week, traveling late afternoon and beginning at 7:00 a.m. the next morning. This is too tiring.
- The next committee should know that you may be booked into a hotel with 2nd floor rooms and no elevator. You may have very limited times to get to the airport at the close of one visit. One librarian actually led us to the airport so we would get to our plane. Evidence we were given at the sites when we arrived (notebooks and folders and booklets) did not fit easily into the small suitcases we were carrying.
- The NSLMPY Committee thanks President Nancy Zimmerman for their appointment to the committee. While everyone on the committee knew someone, none of us knew everyone, but we have become fast friends and acknowledged professional colleagues.

AASL NEWS

Embargo until May 23, 2003

Contact: [Keidra Chaney](#)

Phone: 312-280-4381

Fax: 312-664-7459

AASL presents 2003 National School Library Media Program of the Year Winners

AASL is pleased to announce the 2003 winners of the National School Library Media Program of the Year Award. Sponsored by the Follett Library Resources Company, this prestigious award honors school districts and individual schools for demonstrating excellence in school library media programs that ensure that students and staff are effective users of ideas and information, as well as exemplifying implementation of *Information Power*. A crystal obelisk along with a cash award of \$10,000 (\$30,000 total) is given in three categories, large and small school districts and single school.

The 2003 Large School District award goes to the **Millard Public Schools** in Omaha, Nebraska with 32 schools serving 18,987 students. Millard's Board of Education Policy 6615, "Curriculum, Instruction and Assessment: Library Media Programs," affirms the intent that their information centers are an integral part of the instructional program in every school. According to Superintendent Dr. Keith Lutz, all information centers are staffed with full-time certified staff and paraprofessionals with large, flexible, centrally-located facilities, flexible schedules, budgeting for curriculum-based collections, and a collaborative environment. Donna Helvering serves as Information/Media Department Head, an integral part of the Education Services Division, led by Associate Superintendent, Dr. Martha Bruckner. The local public libraries work closely with staff in the information/media department, sharing equipment and resources, monthly department meetings, as well as promoting summer reading programs and presenting collaborative projects at local and state conferences.

Liberty Public Schools in Liberty, Missouri has been named the Small School District winner for 2003. Liberty has 13 schools serving 7,587 students. W. Scott Taveau, Superintendent of Schools, writes, "As an integral component of the instructional program, the rationale for our library-media program is the importance in supporting student literacy and life-long literacy through integration of library skills with regular classroom instruction, collaborative planning between library media specialists and teachers, and collaborative curriculum development. Coordinator of Library Media Services, Carroll M. Makemson, oversees the performance of staff who participate in a Career-Ladder Program with incentives for exemplary services for mentoring, instructional improvement, and taskforce/committee activities. "Library media specialists and teachers collaborate regularly to plan, schedule, and deliver instruction that is relevant and engaging. A flexible schedule at all levels allows instruction to occur at the point of need for flexible amounts of time and/or number of days." She reports that library media specialists are known as "good teachers."

Cherry Creek High School is the winner of the NSLMPY award in the Single School Category. Located in Greenwood Village, Colorado, this 9-12 school serves 3,591 students with six full-time library media specialists, seven full-time and one part-time support staff person. Dr. Kathleen Smith is Principal. Co-coordinators for this program are Dawn P. Vaughn and Sharon Coil. Library media specialists attend department meetings and serve on numerous school committees including Faculty Senate, Achievement Team, Leadership Advisory, and Administrative Team, among others. The media center has an Advisory Committee made up of two parents, two teachers, two librarians, and two students. This library media center moved into its new location in 1997 in the center of the school with views of the Rockies outside its glass-walled facility, a lovely setting for a library media program whose primary focus is “to provide each student with well-planned instruction that ensures that the skills used in information literacy become habits that students enjoy as life long learners.”

The AASL awards will be presented to each winner during a ceremony and luncheon held on Monday, June 23, at the 2003 ALA Annual Conference in Toronto, Ontario, Canada. Special guest speaker is children’s author Penny Pollack, presented by Little, Brown Children’s Books. For more information on the event, please contact the AASL office at 800-545-2433 ext. 4381.

The [American Association of School Librarians](#) (AASL) is a division of the American Library Association (ALA). AASL promotes the improvement and extension of library media services in elementary and secondary schools as a means of strengthening the total education program. Its mission is to advocate excellence, facilitate change, and develop leaders in the school library media field.

**AWARDS SUBCOMMITTEE: SCHOOL LIBRARIAN'S WORKSHOP
SCHOLARSHIP, AASL/LIBRARY LEARNING RESOURCES**

Function Statement:

- to select the recipient of the annual award to provide financial assistance for the professional education of persons who plan to become school library media specialists working at the preschool, elementary, or secondary levels in public or private educational settings.

Minimum Intended Outcomes for June 2003:

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: M. Ellen Jay

Barbara Jansen

Linda Kay Rebstock

Board Liaison – Erlene Bishop Killeen

Accomplishments:

- As of May 7 the committee has not been able to begin it's work as we have not received the applications from ALA/AASL office.

Concerns/Still to be Done:

- Our concerns are with the overall process. My understanding is that as a scholarship award, all applications are processed by ALA and sent to any scholarship for which the applicant is eligible. AASL appears to have no control over a timeline for having access to the application materials.
- The deadline for having the name of the award winner included in the Award's Luncheon Program will have passed before the committee has even received the applications. This is unfair to both the recipient and the vendor sponsoring the award.

Recommendations to the Board:

- It would seem reasonable to evaluate the overall ALA process and see if a more workable process can be developed. Not having seen the scoring sheet or any other documentation I can make no recommendations as to needed revisions.

BYLAWS AND ORGANIZATION COMMITTEE

Function Statement:

- to draft Bylaws;
- to consider amendments when needed;
- to evaluate all present and proposed committee function statements;
- to update AASL Policy and Procedures Handbook.

Minimum Intended Outcomes for June, 2003:

- Bring a recommendation to the Board for a method of communicating Board intent to the Bylaws Committee. Explore when considering options the recommendation to make the Members-At-Large standing members of the Bylaws Committee and whether they should be voting or non-voting members and/or Chair, etc.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Make a recommendation for the revision of the bylaws to follow the Board's directive and Association practice of using the term "Task Force" instead of "Special Committee"
- Develop a procedure for regular review of the Bylaws and Committee charges
- Work with AASL staff to enable electronic access to the AASL Policy and Procedures Handbook to facilitate the committee's work.

Chair: Carolyn Cain

Dorcas Hand

Judi Repman

Don Adcock

Roberta Kaiser

Terry Young

Roger Ashley

Margaret Kirkpatrick

Carol Gordon – Ad hoc

Board Liaison and ad hoc member – Erlene Bishop Killeen

Accomplishments:

- Reviewed charge, function statement, 2003 Minimum Outcomes, and committee composition for a proposed National Board for Professional Teaching Standards Special Committee
- Developed a standard template for all AASL policy statements with a policy for use of the approved template, which was approved by the Board of Directors at Midwinter, 2003
- Reviewed by-laws changes scheduled to be voted on this spring which had not been reviewed by the committee and requested Board reconsideration at midwinter.
- Started discussion on how to increase communication between the Board and the committee (note: the Board decided at Midwinter to assign the two at-large

- members of Board to the committee and requested the committee to develop list of responsibilities for them)
- Sent a survey to all committees to gather information for B&O to use as a basis for reviewing all committees and their charges.
 - Considered ways to put current AASL policies into new standardized format.
 - Developed a form for committees to use in requesting a change in type-of - committee status.
 - Accomplished tasks thanks to the efficient and timely help of staff liaison Robin Ely.

Concerns/Still to be Done:

- Work will begin on reviewing all committee charges following the receipt of information from the committee surveys.
- Work will continue on revising and updating the policy and procedures handbook. This is a multi-year project that will need to receive significant attention during 2003-4.
- Discussion will continue at Conference on communication issues, defining responsibilities of at-large Board members who now serve as ad-hoc members of the committee, and creating clearer distinctions between various types of AASL committees (ad-hoc, task force, special, standing)

Recommendation to the Board:

- If possible, it would be helpful to have the chair of the committee be someone who has served on the committee previously; at a minimum, new chair should be appointed in time to attend B&O meetings during summer conference prior to taking over responsibility for the committee.

ICONNECT: FAMILIESCONNECT COMMITTEE

Function Statement:

- to expand and maintain the content of the FamiliesConnect website on a monthly basis and to plan for and mount additional online courses aimed at extended families.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc

Chair: Sally Trexler
Kristi Betts
Susan Rudisill Myers
Jane Yoder

Brian Stafford
Walter Betts
Kathy Sanders
Board Liaison – Helen Adams

Colleen Zanger
Janine Despines
Annie Weissman

Accomplishments:

- Added “Jewel Tool”- a feature about a free web-based tool useful for families to use
- Added “Tech Tip”-a feature highlighting a short “how-to” technical short cut
- Continued the Theme of the Month
- Continued the Hot Ten List of useful websites
- The following people, although not official committee members, have been instrumental in providing content for the FamiliesConnect site:
 - Mary Anne Brenner
 - Louise Miller
 - Nancy Smith

Concerns/Still to be Done:

- Difficult to get the content from the committee members-requires many emails and cajoling
- Committee members' names do not appear on the website. It might act as an incentive to post their names.

Recommendations to the Board:

- Change the delivery of content to every other month, rather than monthly

ICONNECT: ONLINE COURSES COMMITTEE

Function Statement:

- to expand and maintain the content of the FamiliesConnect website on a monthly basis and to plan for and mount additional online courses aimed at extended families.
- to refresh and maintain the current courses offered by ICONnect;
- to develop and maintain an online courses website as part of the larger AASL website;
- to act as a guide for the online instructional efforts of AASL;
- to explore the possibilities of using WebCT as a means of offering interactive courses in 2001-2002;
- to provide a written report of recommendations for next step in online professional development options.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- To plan for and Deliver one new online course aimed at extended families by APRIL 2004.

Chair: Vacant

Diane Kester

Colleen Zanger

Board Liaison – Carol Gordon

Jill Fatzer

Phyllis Miller

David McQuin

Doug Johnson

Brian Stafford

Susan Melcher

No Report Received

INSTITUTE PLANNING COMMITTEE

Function Statement:

- To investigate and give consideration to institutes delivered in various formats;
- to plan and develop the program for institutes during non-national conference years;
- to act in an advisory capacity in the planning of the conference theme, format, and registration.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Deborah Levitov Karen Gavigan Elizabeth Marcoux
Paula Montgomery Roxane Oakley Minnie Perry
Ann Tepe *Board Liaison – Jody Gehrig*

Accomplishments:

- Working with Gail Dickeson, Chair of the Leadership Forum Planning Committee and Judy King capitalized on the idea of doing a Fall Forum with AASL and National Board for Professional Teaching Standards. The forum was held in Chicago, October 4-6, 2003. The registration was very successful and the evaluations were positive.
- The committee has outlined tentative plans for the second Institute to be held in the Fall of 2004, with proposed locations of Denver, an alternative location of Phoenix, or possibly an alternative site of San Antonio. Jared Cohen will be checking into site locations and getting information to help finalize the decision of location, but, Denver is the first choice.
- The second Institute, "Collaboration - What is It & How to Do It, Co-planning, Co-teaching, Co-assessment", will be October 1-3, 2004, Friday, p.m. through Sunday, Noon. The focus will be collaborative planning, teaching and assessment. (All institutes (2004, 2006, 2008) will incorporate the competencies and objectives of board certification, Information Power and NCATE guidelines).
- The Committee also created a template for an RFP that will be sent out by early February and submitted by early April [of the year of the Institute] and the committee will select the presenter(s) during the committee meeting in June, prior to the 2004 Institute.
- In addition to the Institute content provided by the contracted presenters, the IPIC members will work to organize the research panel for the Institute. Researchers will be found that will serve on this panel to present current information about "What research says..." about collaborative practices to help Institute participants

understand the importance of collaboration and how it links to student learning and successful library media programs, based on current research.

- Registration for the Institute is projected to be approximately \$120.00 for members with a sliding fee for teams that will be attending together. This was proposed as an incentive for people from the same building to team up to attend, i.e. library media specialist, teacher, administrator; library media specialist, teacher; library media specialist, administrator; or 2 library media specialists).
- We identified a list of 6 potential presenters and the RFP will be sent out to all on the list by mid-February, 2004 and should be returned by mid-April so the that committee can study them and be able to make a decision by the June, 2004 ALA National Conference.
- The committee felt that this should be widely advertised to all members and that invitations should be sent to affiliates, asking them to encourage building level teams to attend.

Still to be Done:

- securing a location for the 2004 Institute
- finalizing the RFP that can be sent out in February of 2004
- promotions for the Institute
- identification of those to present research on collaboration at the Institute

Concerns:

- lack of overlap and consistency from this committee to the next
- concern that school library media specialists will not be able to attend additional conferences with the state of budget cuts around the country
- need for vendor support to offset airport transportation expenses if the Institute is held in Denver

Recommendations to the Board:

- to have more overlap in member terms on the committee, to facilitate better communication.

INTELLECTUAL FREEDOM COMMITTEE

Function Statement:

- to prepare and gather materials which will advise the school library media specialist of available services and support both in formulating policies of Intellectual Freedom and for resisting local pressure and community action designed to impair the rights of users.

Minimum Intended Outcomes for June, 2003:

- As above for publication in the AASL journal or as a separate document
- Provide leadership in planning and delivering the Youth Services Joint Intellectual Freedom program during ALA Annual conference in Atlanta.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Sandra Dobbins Andrews

Sharon Early
Lorraine Sigler
Reed Williams

Ellen Greever
Eva Efron
Carol Simpson
Judith Rodgers

Darlene Shiverdecker Basone

Lucille Lettow
Ellen Rubin

Board Liaison – A. Elaine Twogood

Accomplishments:

- At the Mid-Winter ALA Meeting it was proposed that the committee develop an information flyer to distribute to the AASL membership and to post on the website that addresses in a concise format the most critical Intellectual Freedom issues facing schools and school library media centers. Issues were divided among the committee members and each member is working to develop a Q and A on their issue. The committee's work will be distributed at the ALA Conference in June for discussion and correction. The proposed completion date for the flyer is August, 2003 so that the flyer can be initially distributed at the upcoming AASL Conference.

Concerns/Still to be Done:

- Complete material for Intellectual Freedom Update brochure for AASL membership.
- Compile and edit material and prepare draft for final publication.

Recommendations to the Board:

- None at this time

INTERNATIONAL RELATIONS COMMITTEE

Function Statement:

- to promote school librarianship and the exchange of professional information, knowledge, and techniques, as well as research and literature among school libraries and school library media specialists worldwide.

Minimum Intended Outcomes for June, 2003:

- Make initial contact with IASL member leaders
- Establish a collaborative relationship among *Knowledge Quest*, *School Library Media Research* and *School Libraries Worldwide* to share news and/or research about school librarianship
- Develop specific strategies to promote international School Library Day in October 2003.

Chair: Jacqueline Mancall

Hilda Jay

Board Liaison – Liz Gray

Elizabeth Day

Ross Todd

Peter Genco

Linda Arlene Veltze

Accomplishments:

- Committee listserv developed to address and discuss issues and opportunities, including:
- Potential text subjects and column for *Knowledge Quest*
- Types of links to school librarians from other countries
- Contacts to editors of *SLMR* and *SLW* in developing international idea interchanges
- Proposal for celebration for International School Library Day
- Plan developed by Day shared with committee via listserv
- Final action to be determined at Toronto meetings
- Program ideas for AASL Conference on International Schools, or as part of AASL Conference scheduled for 2005
- Opening of the Center for International Scholarship in School Libraries (CISSL) at Rutgers University and potential linkages with committee interests
- Working with President of IASL (Genco) on appropriate initiatives
- Committee member (Todd) to be assigned to pursue this
- Genco is a member of this committee.

Concerns/Still to be Done:

- The above ideas will become action items following discussion at the June Toronto meetings of the committee

- Potential support for an international virtual conference; to be introduced at the Toronto meeting by an incoming committee member
- Develop linkages on student learning outcomes through the Center for International Scholarship in School Libraries (CISSL) at Rutgers University
- Enlarge contacts to IASL and the ALA Representative to the Section of School Libraries and Resource Centers of the International Federation of Library Association and Institutions (IFLA)
- Recommend AASL members to the AASL Board of Directors to be nominated for membership in the School Library Section of IFLA
- Serve as liaison to the ALA International Relations Committee

Recommendations to the Board:

- Maintain activities of the AASL IRC through clarification of program schedules (timetables) essential for meeting the “concerns/still to be done” listed above.

KNOWLEDGE QUEST EDITORIAL BOARD

Function Statement:

- to be responsible for manuscript development in cooperation with the editor(s);
- to review manuscripts to recommend acceptance, request for revision, or rejection;
- to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Minimum Intended Outcomes for June, 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Seek articles from former AASL Award winners.

Editor – Debbie Abilock

Associate Editors:

Carolyn Karis – Resources

Laura Pearle – KQ On the Web

Nancy Everhart – Research into Practice

Sara Kelly Johns – Community

Editorial Board:

Martha G. Alewine

Mary Ann Fitzgerald

Carolyn J. Lott

Pamela W. Kuck

Rebecca J. Pasco

Rebecca B. Peace

Sheila Salmon

Julie I. Tallman

Judith M. King

Laura Pearle

Board Liaison – Elizabeth Haynes

Accomplishments:

- Create and select four associate editors with areas of responsibility important to AASL
- Continue to provide a vision for the profession
- Disseminated research and best practices for practitioners
- Development of *KQ on the Web* containing both open and members-only content
- Increased involvement of Board members in finding and cultivating authors, editing manuscripts and writing for publication
- Selection of co-editors with specific expertise to work on themed issues
- Cover artwork by children
- Publishing news 2002-03
- *Themed Issues:*

- Facilities
- Collaboration
- Science
- Common Wealth and Copy Rights
- International issue

- *New Columns*
 - Thought Bubbles by Philip Crawford – graphic novels
 - Professional Pages, ed. Carolyn Karis – book reviews

- *KQ on the Web*
 - Transfer from old ALA site to new CMS
 - Added web-only sections (“Beyond the Stacks”, “On-line In Sites” and “School Tools”)
 - Continued to update print content with “value added” webliographies and additional articles

Concerns/Still to be Done:

- Develop ongoing stable of reviewers
- Keep authors and editors to production schedule
- Link Research into Practice to research in SLMR
- Continue to find authors, artists and editors to work *pro bono*
- Identification of more clearly defined responsibilities for KQ
- Configure a threaded discussion to facilitate communication among Board, Associate Editors and Editor about each issue
- Acknowledge service of Associate Editors through honorariums
- Continue to create KQ on the Web-only content and
- Increase subscriber base
- Analyze other print and online school library publications in order to focus our content and increase readership
- Propose to the AASL Publications committee the republishing of themed issues as booklets or expanding into books.

Recommendations to the Board:

- Thanks to the KQ production team
- Special thanks to Andrea Parker and Steven Hofmann

LEADERSHIP FORUM PLANNING COMMITTEE

Function Statement:

- to plan and develop the program for regional leadership forums to train persons to be advocates for their programs and to become leaders in AASL;
- the forums shall be evaluated by the participants and the committee.

Minimum Intended Outcomes for June, 2003:

- Develop and publicize a leadership forum to be delivered by April, 2002.
- Prepare a budget for the forum(s)
- Evaluate the forum(s) for improvement.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Gail Dickinson

Doug Johnson

Board Liaison – Nancy Everhart

Carolyn Cain

A. Elaine Twogood

Sara Kelly Johns

Dawn Vaughn

Accomplishments:

- The first AASL Leadership Forum was developed and submitted to AASL for licensing. This program was developed by Betty Bankhead and has been advertised for dissemination. Information regarding licensing is available on the AASL website.

Concerns/Still to be Done:

- At Midwinter, there was some confusion as to the continued function of this committee, now that the first leadership forum has been planned. Part of this confusion stemmed from Judy King's retirement, and the necessary span of time until a replacement could be hired. Now that the transition is complete, the committee can move forward with other leadership forum planning.

Recommendations to the Board:

- None

LEGISLATION COMMITTEE

Function Statement:

- to act in advisory and planning capacity in cooperation with the ALA Legislation Committee in the area of school library legislation and to work with the ALA Washington office;
- to inform the membership of AASL about pending school library legislation;
- to interpret total ALA legislative program to AASL membership;
- to plan for organization and action to all levels—national, state, and local.

Minimum Intended Outcomes for June, 2003:

- as above with written report and recommendations for June, 2003
- Legislative co-chairs provide report to the AASL Board and the Affiliate Assembly at both Annual and Midwinter conferences regarding legislative issues.
- Work with the Affiliate Assembly to set up a legislative network of contacts for each state to facilitate responses to legislative issues of importance to school library media specialists.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: John McGinnis

Co-Chair: Dennis LeLoup

Jody Howard

Claudia Myers

Robert Williams

Mary Burkey

Phyllis Fisher

Cynthia Hustead

Ellen Pryor

Laura Woodruff

Judy Daniel

Jim Hayden

Joanna McNally

Elaine Steinberg

Board Liaison – Diane Durbin

Accomplishments:

- Joanna McNally gave a detailed presentation on updates and revisions to the Legislative Handbook, which included a proposal to keep it current on the web. Her proposal was applauded and accepted by committee members.
- Instead of compiling and printing a list of state legislative contacts, states and/or regions would be encouraged to provide such information to the AASL office for inclusion on the web with other state contact information.
- Sandy Schuckett was commended with a special resolution from the AASL Legislation Committee for her years of service to AASL and school library media advocacy concerns. Resolution was read and approved by committee members. Good file copy will be mailed to Sandy's superintendent and the AASL office.

Concerns/Still to be Done:

- Joint Youth Division program at ALA in Toronto with ALSC & YALSA entitled "All Politics is Local." (AASL Legislation Committee is responsible for program

planning at 2003 Conference). Purpose is to involve more librarians in State Legislative Day.

- Follow-up on proposal to add state legislative contacts to web listing of state officers within each AASL region.

Recommendations to the Board:

- None

AASL MEMBERSHIP COMMITTEE

Approved by the AASL Board of Directors, June 2002

Function Statement:

The Affiliate Assembly Executive Committee's role in membership recruitment is to oversee membership activities by:

- Considering various marketing strategies i.e., reaching students i.e., reaching students in SLM programs in library schools and in alternative certification programs, instructors in those programs, as well as supervisors, and administrators;
- Organizing the Annual Celebrate Conference program to cultivate an interest among non-members and the retainment of present ones;
- Develop materials for use at the affiliate level that will promote and maintain membership in AASL.

Chair: Cynthia A Jones Phillip

Nancy Dickinson

Melissa P. Johnston

Jo Ellen Misakian

M. Jan Weber

J. Linda Williams

Dolores Gwaltney

Kathy Latrobe

Sylvia K. Norton

Hilda K. Weisburg

Sarah Kelly Johns

Ann M. Martin

Joanne M. Proctor

Accomplishments:

- Celebrate Conference – including preparations for it at AASL in Kansas City

Concerns/Still to be Done:

- Review of New Member packet
- Review of AASL Board Membership Plan

Recommendations to the Board:

- None

NATIONAL CONFERENCE, KANSAS CITY 2003 COMMITTEE

Function Statement:

- to plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements.

Minimum intended outcomes for June, 2003:

- Review evaluations of the Indianapolis conference and make conference adjustments/improvements when appropriate
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Cassandra Barnett	Richard Connell	Linda Hartman
Co-Chair: Floyd Pentlin	M. Ellen Jay	Terri Kirk
Elizabeth Marcoux	Ann Marie Pipkin	<i>Board Liaison – Carolyn Hayes</i>

Accomplishments:

- The theme is InformationMatters@AASL.kc.mo. The pre-conferences and the programs for concurrent sessions will follow this theme as well as the two general sessions.
- Special events include the two general sessions, the Exploratorium, the Storytelling Festival, the All-Conference Reception, the Author's Banquet and two Author Brunches. Dinner with a Librarian, School Tours and the Educational Tours are in place as well.
- The preliminary program has been mailed and posted on the AASL Website.
- The conference co-chairs are communicating frequently with staff via e-mail and conference calls. All committee members are on a discussion list so that we can communicate regularly and make needed decisions. The local arrangements committee is meeting regularly to take care of last minute details and volunteers.

Concerns/Still to be Done:

- Details on the Exploratorium and the Critical Issues sessions are still pending
- Finalizing the local arrangements details
- Evaluation of the conference is still in the planning stages

Recommendations to the Board:

- None at this time

NCATE GUIDELINES REVISIONS TASK FORCE

Function Statement:

- to generate a revised set of NCATE Standards and to usher the standards through a process of reaction from the field and appropriate revision.

Minimum intended outcomes for June, 2003:

- Preparation and presentation of final document
- Begin preparation of rubrics and other supporting documents for the Guidelines
- Submit written reports to the AASL Board for both Midwinter and Annual Conferences
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Gail Dickinson Carol Doll Hilda Jay
Co-Chair: Frances Roscello Ramona Kerby *Board Liaison – Frances Roscello*

Please Note: This Task Force is no longer active since they submitted the *ALA/AASL Standards For Initial Programs for School Library Media Specialist Preparation* to NCATE in March 2003.

NCATE COORDINATING COMMITTEE

Function Statement:

- To work with AASL and ALA Office of Accreditation (OA) staff to coordinate the responsibilities associated with ALA's participation in the NCATE Accreditation process.

Minimum Intended Outcomes for June, 2003:

- To plan training on the program review process to be offered at Midwinter, 2003
- To identify at least ten new program reviewers by November, 2003
- To plan an informational meeting for schools wishing to undergo program reviews to be delivered at Midwinter, 2003.

Co-Chair: Gail Dickinson

Linda Esser

Audrey Church

Pamela Chesky

Debra Kachel

Judy Repman (Ex-Officio)

Carol Doll

Jenny Petty

Board Liaison – Frances Roscello

Accomplishments:

- All charges as noted in the AASL Committee handbook were accomplished:
- The ALA/AASL NCATE Standards for School Library Media Programs were approved by the Specialty Area Studies Board.
- Training related to the Standards was conducted at Midwinter 2003. It was decided that in the future, two training sessions would be conducted, one for institutional representatives on how to prepare program reviews, and the other to train program reviewers
- New program reviewers were identified
- An annual report to the board on NCATE issues and activities was prepared for the AASL Board of Directors.

Concerns/Still to be Done:

- A manual for institutions preparing program reviews needs to be written and a training manual for reviewers will need to be written, based on the new standards.

Recommendations to the Board:

- A report for the AASL Board from the ALA Office for Accreditation has been prepared. This will be an annual report. In order to help the Board understand the nature of the NCATE standards, the Committee requests that information regarding NCATE issues such as program reviews, NCATE recognition, and other issues are developed and included in Board training materials.

NOMINATING COMMITTEE 2003

Function Statement:

- to prepare the annual slate for the AASL ballot;
- to recommend AASL members to run for ALA offices and council to the ALA Nominating Committee;
- to organize and conduct the AASL candidate's forum at ALA Midwinter.

Minimum Intended Outcomes for June 2003:

- to post candidate photos and statements on the AASL website as well as publishing them in Knowledge Quest.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Janice Ostrom
Mary McClintock

Drucilla Gullion Ruth Toor
Board Liaison – LuAnn Cogliser

Accomplishments:

- The annual slate for the AASL ballot was approved at Midwinter (only one candidate for Region I Director-Elect).
- We encouraged AASL members to petition to be placed on the ballot for ALA council.
- Drucie Gullion & Ruth Toor organized and conducted the candidate's forum at Midwinter.

Concerns/Still to be Done:

- It is difficult to secure willing and capable candidates from across the nation. This committee must have assistance from regional directors and sections to complete their work.

Recommendations to the Board:

- The nominating committee needs to be appointed prior to ALA annual meeting. This would allow the committee to begin their work at the annual meeting and to recruit candidates in person.

PUBLICATIONS COMMITTEE

Function Statement:

- to develop a proposed publications program for AASL, inclusive of serial publications;
- to review manuscripts for consideration for publication..

Minimum Intended Outcomes for June, 2003:

- Communicate with the Vision Expansion and Reading for Understanding Special Committees for possible publication ideas/proposals
- Seek and review proposals for electronic and non-print products
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Judy King	Susan Adland	Cassandra Barnett
Karen Lowe	Nancy Miller	Paula Montgomery
Jenny Petty	Gail Richmond	Janie Schomberg
Ann Tepe	Erik Drake	Clara Sitter
Debbie Abilock, Ex-Officio	Daniel Callison, Ex-Officio	<i>Board Liaison – Lesley S. J. Farmer</i>

Accomplishments:

- Two additions to the Bottom Line Series are in process – Action Research and Portfolio Guide. A draft for a Publications Business Plan was reviewed by the Executive Committee at their spring meeting. A revised draft is expected to be submitted at the annual conference.

Concerns/Still to be Done:

- The committee has identified topics/ideas for future publications, and is working to identify potential authors. Compensation for authors has been discussed and the committee is working on developing a new brochure on “Writing for AASL”. The Executive Committee asked the committee to consider various options for acquiring manuscripts including whether this should be a function of the committee or a staff member/contract employee.

Recommendations to the Board:

- None at this time.

READING FOR UNDERSTANDING SPECIAL COMMITTEE

Function Statement:

- To identify, based on research and experience, the competencies needed by SLMSs to help students learn to read for understanding
- To develop and implement programs to support AASL members' efforts to learn about and use effective teaching strategies and how to apply current research to their teaching of reading for understanding/comprehension
- To seek alliances with other professional associations interested in improving the reading achievement of students, such as NCTE and IRA, to form collaborative professional development opportunities.

Minimum Intended Outcomes for June, 2003:

- To review the research on teaching reading for understanding and possible venues for professional development and submit a proposal for professional development of members in teaching reading for understanding to the AASL Executive Committee for approval for its spring meeting so that the kickoff for this initiative may occur during the President's Program at the 2003 (Toronto) Annual Conference
- To contact and propose collaborative participation in this initiative with the AASL Institute Planning Committee and other professional associations interested in improving reading achievement of students and make a recommendation to the Board for consideration at the 2003 Annual Conference for an operational structure to sustain this collaborative venture.

Chair: Sharon Coatney	Douglas Achterman	Pam Berger
Janet Boltjes	Linda Cornwell	Melinda Dale Greenblatt
Debra LaPlante	Barbara Weathers	Maureen White
Junko Yokota	<i>Board Liaison – Donna Shannon</i>	

Accomplishments:

- Formed subcommittees to look at: the current research in the area of reading instruction, defining the role of the school library media specialist as a teacher of reading, and best practices in the area of reading instruction.
- Recommended and helped secure Ellin Oliver Keene, critically acclaimed author to the AASL president for the Presidents Program.
- Collected research, data, and other information to support our function.

Concerns/Still to be Done:

- We will make a plan for professional development for our members in the area of teaching reading for understanding and present it to the Board at annual conference 2004.

- Our function called for us to collaborate with other professional organizations interested in the teaching of reading and to collaborate with the AASL Institute Planning Committee. We need clarification concerning these objectives.

Recommendations to the Board:

- The Board will need to revisit our function. We do not have the necessary membership to accomplish all of it. Please see Concerns above.

RECRUITMENT FOR THE PROFESSION TASK FORCE

Function Statement:

Year One (Ending June 2002)

- to gather data and anecdotal information including current statistics on retirements for the field, shortfalls of qualified school library media specialists and school library media educators.
- to prepare a multi-year plan, budget, and recommend strategies for AASL and its affiliate organizations to take.

Year Two

- to work with the Board, Affiliate Assembly, state affiliates, and other stakeholders to implement up to three strategies.

Minimum Intended Outcomes for June, 2003:

- Implementation of the three strategies identified in Year One
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Eileen Schroeder

Constance Champlin

Judi Lynn Moreillon

Board Liaison – LuAnn Cogliser

Rosina Alaimo

Nancy Everhart

Kenley Neufeld

Sherie Bargar

Betty Morris

Beverly Obert

Accomplishments:

- The task force plans to have its recruitment website up and running by June 2003 including information on the role of a school library media specialist, library media education and licensing, financial aid for education, finding a job, and recruitment ideas from around the country.
- Two members of the group are serving on the @yourlibrary campaign for school libraries. These materials should be useful in supporting recruitment efforts as well as promoting the importance of school library positions to administrators, board members, and the community.
- The group explored additional funding sources for library education.
- The chair consulted with the Institute for Museum and Library Services in 2002 on its proposed program on grants to encourage entering the profession.
- The Task Force will do a presentation at the AASL conference in Kansas City.

Concerns/Still to be Done:

- Keeping the website up to date over time.

- Publicizing the website to appropriate individuals (e.g., prospective librarians, college advisors and high school counselors, current librarians)
- Promoting the need for school library media specialists so that positions are available and attractive. Without this, recruitment will become even harder.
- Educating administrators and school boards on the need for professional library media specialists in each school.
- Securing and publicizing financial aid options for prospective library media specialists who are not attending library school full time. AASL might consider a possible project funded through the IMLS program.

Recommendations to the Board:

- The Task Force ends its tenure in June. It is recommended that the Board seek ways to address the concerns through existing staff and other association committees.

RESEARCH & STATISTICS COMMITTEE

Function Statement:

- to develop summaries of research on the worth of school library media specialists and school library media programs, in a variety of forms and products, for use by AASL members with difference audiences of decision-makers;
- to identify research needs to coordinate research activities of the Association;
- to establish liaison with the ALA Research office;
- to inform school library media professionals concerning the value and application of research techniques applicable in their situations, through articles in AASL publications and conference presentations;
- to provide advisory services concerning the collection, analysis, and dissemination of school library media statistics.

Minimum Intended Outcome for June, 2003:

- development of a written plan on the above and at least one product
- Maintain access to the AASL Action Research Project through the AASL website
- .Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: June Kahler Berry	Elizabeth Haynes	Cynthia Hustead
Terri Kirk	Keith Curry Lance	Donna Shannon
Brenda White	Susan Rudisill Myers	<i>Board Liaison – Donna Shannon</i>

Accomplishments:

- Programming – Two programs of content will be presented during the ALA Annual Conference in Toronto. One is a research forum featuring researchers in the school library field from Canada and the United States, and the second is the annual AASL/Highsmith Research Forum. Library Impact Studies from English-Speaking countries: Results and Impact is the title of the first. This forum has been organized by committee members, Donna Shannon and Keith Lance. The Highsmith Forum will be used to announce the winner of next year's Highsmith research grant and to present the findings of this year's work. Linda Jordan and Diane Stanley, Waco Public Schools, Texas, will present on "Does Accelerated Reader Improve Children's Reading Ability and Achievement?"
- The AASL/World Book Information Power action research project continues. Campuses in 29 states are enrolled currently. Within the past three month, a large number of campuses have been added, indicating a continued interest in participation. The participants are in the process of being surveyed concerning the use of the Power Learner and Power Reader surveys. A program on this information is planned for the AASL National Conference in Kansas City.

- Programming for the AASL National Conference in October include the above mentioned program and the Judy Pitts Research Forum.
- Concerns from the AASL Affiliate Assembly have been received and discussed by the committee. A short response has been made. The first concern was the establishment of national benchmarks for such areas as budget, facilities, collections. The second was in regard to an aggregate collection of the various state studies on the effect of school library programs on student achievement.

Concerns/Still to be Done:

- As the action research project continues, plans for the dissemination of the general information revealed by the project should be decided. Is a publication/web page, or brochure the best choice? Also who will take on this responsibility? This issue needs to be part of a discussion with the AASL Publications Committee.

Recommendations to the Board:

- It is recommended that the AASL/World Book Information Power action research project be continued. The current format is working well. Many thanks go to Steven Hofmann.

SCHOOL LIBRARY MEDIA RESEARCH EDITORIAL BOARD

Function Statement:

- to be responsible for manuscript development in cooperation with the editor(s);
- to review manuscripts to recommend acceptance, request for revision, or rejection;
- to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Minimum Intended Outcome for June, 2003:

- to develop a policies and procedures manual for the electronic journal; to create an Evaluation Sheet to be used by members of the Jury for selection of articles.
- Implement a search function for the journal.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Daniel Callison
Cheryl McCarthy

Nancy Everhart
Judy King (Ex-Officio)

Dianne McAfee Hopkins
Board Liaison – Nancy P. Zimmerman

Accomplishments:

- Produced five years of quality, refereed research manuscripts
- Notification list database at 480 worldwide who have interest in journal
- Frequently read and cited in academic papers
- Frequently linked from online academic serial catalogs and from state, national and international association homepages
- Frequently noted as the major research journal in the field of school media; not just "research-based" but manuscripts based on original research

Concerns/Still to be Done:

- Need to increase the number of manuscripts submitted, invite authors to contribute; rejection rate has been at 50% over the past two years
- Need to establish feature in selected dissertation review
- Need to provide a key term index to SLMR linked from homepage and distributed through KQ

Recommendations to the Board:

- Continue to support this electronic journal as a refereed publication that meets standards of promotion and tenure and pure research

TEACHING AND INSTRUCTION SPECIAL COMMITTEE

Function Statement:

- To develop short and long term plans, based on the work of the AASL Teaching for Learning and AASL Learning Through the Library Task Forces
- To address the needs of school library media specialists for professional development in effective teaching strategies and the application of current research practice
- To develop a plan for dissemination of current research about effective teaching to school library media specialists
- To make a recommendation on the role and/or need for a standing committee on teaching and instruction to the AASL Board of Directors.

Minimum Intended Outcome for June, 2003:

- To provide a written report to the Board of Directors on progress and accomplishments by ALA Annual Conference, 2003
- To provide the short and long term and dissemination plans to the Board of Directors to the end of ALA Annual Conference, 2003
- Maintain contact with the committee's Board Liaison to report concerns, progress, ask questions, request the need to report to the Board, etc.

Chair: Linda Kay Corey

Violet Harada

Cynthia A. Jones Phillip

Board Liaison – Bonnie Grimble

Debbie Abilock

Catherine Marriott

David Sanders

Richard Connell

Marjorie Pappas

Karen Lemmons

Accomplishments:

Fall 2002

- Committee members contribute articles on collaboration for a future edition of *Knowledge Quest*. The articles were an extension of work prepared for the full day preconference conducted during ALA Annual Conference in Atlanta. All articles appeared in the November/December 2002 issue, *Collaborative Leaders, Powerful Partnerships*.

January 2003

- Committee met in Philadelphia at ALA Midwinter to plan a one and one half day preconference for ALA Annual Conference in Toronto. The preconference is designed to disseminate information, model effective teaching and assist attendees in developing a conceptual framework that can be adapted and applied to their local programs to enhance learning and increase student achievement.
- During Midwinter, the committee also addressed the need for a permanent standing committee for teaching and learning and prepared a rationale for the establishment of the committee. Discussion was held to determine means of

communicating best teaching practices with the membership. Committee members recommend that the AASL website have a teaching and learning component accessible to members and that a listserv be provided for conversations among national board certified library media specialists, those candidates working toward certification and other interested members.

February-May 2003

- Continued planning and discussion around the upcoming preconference in Toronto, June 2003 and the establishment of a permanent teaching for learning committee.

June 19 and 20, 2003

- Conduct preconference How Can a Teacher Librarian Effect Student Learning? ALA Annual Toronto.

Concerns/Still to be Done:

- The committee is waiting to hear concerning the establishment of a permanent teaching for learning committee. Additional work must be done to establish how to best disseminate information on best teaching/learning practices in the library media center. The work conducted by earlier task forces and committees on teaching and leaning should be reviewed. Time should also be given to exploring cooperative projects with other standing AASL committees and other educational organizations. Consideration should be given to surveying the membership to determine the best means of providing professional development opportunities.

Recommendations to the Board:

- Recommend that the present special committee on Teaching and Instruction become a permanent standing committee. It is also recommended that the new committee be given the title Teaching for Learning. The membership should be composed of teacher librarians/library media specialists who exhibit excellent written and oral communication skills so that they can disseminate information on best teaching/learning practices in school library media centers that result in improved student learning.

Rationale for the establishment of a Teaching for Learning standing committee:

- The goals of AASL speaks to "providing leadership in the total education program, participate as active partners in the teaching/learning process, connect learners with ideas and information, and prepare students for life-long learning..."
- "AASL will make a difference for members of the field/profession by addressing the important issues" is an identified value of the organization. With the passage of the No Child Left Behind and the emphasis on scientifically based research and

what works, it is imperative that the membership of AASL be well informed on effective teaching strategies.

- Learning and teaching is one of three major areas of emphasis in IP2. “The primary goal of any school is learning... effective school library media programs have also changed their focus from collections to learning that engages students...” p.59);
- Librarians may now receive certification through NBPTS which recognizes their pedagogical as well as subject matter expertise leading ultimately to the improvement of student learning.
- No other standing committee is dedicated to providing the membership professional development around best teaching learning practices.

VIRTUAL PARTICIPATION TASK FORCE

Function Statement:

- to assist the AASL President in implementing the Virtual Participation Statement;
- to assist with development of online orientation and other forms of training for chairs of all committees and task forces on how to effectively use the online environment to accomplish responsibilities between Midwinter and Annual Conference;
- to assist with the development of online orientation and other forms of training for members of all committees and task forces on how to be successful, productive volunteers;
- to develop communication opportunities including electronic chat hosted by ALA and to facilitate virtual participation on committees and task forces;
- to develop a mentoring component for virtual members;
- to provide the Board with an initial evaluation and recommendations for midcourse corrections at ALA Midwinter 2002 and 2003.

Minimum Intended Outcomes, June 2003:

- To be Determined

Chair: Pam Berger

Doug Johnson

Board Liaison – Bonnie Grimble

Daniel Barron

Karen Lemmons

Diane Still Durbin

Connie Jo Mitchell

Accomplishments:

- Assisted the AASL President in implementing the Virtual Participation Statement
- Assisted with development of online orientation for chairs of all committees and task forces on how to effectively use the online environment to accomplish responsibilities between Midwinter and Annual Conference
- Investigated communication opportunities to facilitate virtual participation on committees and task forces. (Tappedin, WebCT).
- Submitted a presentation proposal for AASL Kansas City Conference and was accepted: "Teaching, Learning and Collaborating in a Virtual Environment."

Recommendations to the Board:

- Continue virtual membership. Publicize virtual membership in AASL publications and on the AASL website. Encourage the Affiliate Assembly members to recruit virtual members from their state. Develop an online training module for virtual members providing strategies and tips on how to be an effective virtual committee member.

VISION EXPANSION SPECIAL COMMITTEE

Function Statement:

- to review the 1988 and 1998 *Information Power* publications, other AASL publications and resources, current research, and the guidelines and standards from other fields of practice and other professional associations
- to develop a plan for the continued articulation of a vision for the profession through standards, frameworks, and guidelines that integrate the school library media program into the whole education process.

Minimum Intended Outcomes, June 2003:

- to provide to the Board of Directors a mid-year progress report at 2003 Midwinter Meeting
- To bring to the Board of Directors by the 2003 ALA Annual Conference (Toronto) a recommendation and plan for expanding the vision for the profession

Chair: Carrie Gardner

Gail Dickinson

Ann Weeks

Catherine Marriott

Daniel Barron

Carol Gordon

Maureen White

Board Liaison – Jody Gehrig

Evelyn Daniel

Kathy Latrobe

Violet Harada

Accomplishments:

- We met for the first time at Midwinter 2003. We created a plan for our work. During the next months we will gather documents and create the product we will pass to the committee tasked with revising *Information Power*.

Concerns/Still to be Done:

- We are ending our first year of two years. We have much work to do.

Recommendations to the Board:

- Review our progress in Toronto and provide further guidance.

AASL WEB ADVISORY COMMITTEE

Function Statement:

- to develop guidelines for the AASL web site as requested by the Board and to make recommendations to the Board regarding needed policy and/or guidelines;
- to conduct a semiannual evaluation of the site using established guidelines and make recommendations for changes to the Board;
- to make recommendations on products, services, and enhancements that will meet the needs of members and the public.

Minimum Intended Outcomes, June 2003:

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Sandra Scroggs

Deborah Lynne King

Board Liaison – Lesley S. J. Farmer

Theresa Fredericka

Carl A. Harvey, II

Mary Ann Hinds

Susan Schrader

Accomplishments:

- Contacted state organizations to share web policies—discovered most did not yet have policies and would be interested in what AASL creates.
- Nomination form revision
Create or update acceptance of nomination form to include a statement that members of any committee, section, or other groups assign to ALA any ownership rights, including copyrights, in any work created for the committee and release ALA from any claims relating to ALA's use of such work.
- Hosting of electronic content and its products
Any electronic content or product of association committees, sections, or other groups will reside on ALA servers unless AASL/ALA staff determines that it is not technically possible. In such a case AASL/ALA staff may contract in writing with a web service/infrastructure provider or non-ALA website to house such content.
- Links to external, non-ALA and commercial sites
Links to any external site (not hosted on ALA server or designated server) or commercial sites (a site that sells or requires a subscription) must meet the following requirements:
 - Relevant information for library media specialists
 - Format (accessibility, ease of use, search ability)

- Authority information for site provided

Also, that a disclaimer regarding these links to protect the association from liability and improper implication of endorsement must be formalized and appear on top or bottom of the AASL web page that contains the links to commercial or external non-ALA sites.

Disclaimer statement should include:

- Links provided for convenience only.
 - AASL has no control over the external sites
 - AASL is not responsible for the availability of the external sites
 - AASL does not endorse nor is responsible for any content, advertisements, products, or other materials made available from external sites
 - AASL will not be responsible or liable for any error, damage, or loss caused by or in conjunction with use of or reliance on any content, goods, or services available on or through external sites.
 - Should not contradict policy about web-and email-based advertising and sponsorships.
- Revenue from web- and email-based advertising and sponsorships
Policy be created that allows AASL to generate revenue from the sale of web-and email-based advertising and sponsorships, but also protects the organization from liability as described in the above disclaimer statement. Such policy should not be in conflict with policy concerning links to external, non-ALA websites and especially commercial sites. Also, AASL could sell advertising and sponsorship space on its website when the inclusion of such does not interfere with the mission or objectives of the AASL, ALA or its publications. Policy should state:
 - AASL retains the right to decline any submitted advertisement or to discontinue posting of any advertisement previously accepted.
 - Products or services eligible for advertising and sponsorships shall be relevant to, effective in, and useful in (a) the practice of school library media, (b) library education, (c) resource selection management and delivery.
 - Additionally, products and services that are offered by responsible companies that are of interest to school library media specialists and other library and information professionals are also eligible for advertising and sponsorships.
 - Institutional advertising and sponsorships relevant to the practice of library and information science and of interest to school library media specialists and other professionals in the field may be considered eligible for appearance on the AASL website.
 - Use of email lists and other web-based communication tools.
Policy requiring AASL committees, task forces, sections and other groups to conduct their discussions of association business on email lists (or future web-based communications platforms) created by AASL for that purpose. This policy

would a) allow a record of the work to be captured for AASL; and b) enable AASL staff and Board liaisons to follow the work of committees, task forces, sections and other groups and provide assistance/support as needed.

- Non-ALA and commercial activities
Create an acceptable use policy for the website and lists that members will not use the AASL website and its email lists to solicit and/or conduct non-ALA business or commercial activities unless in the form of contracted web-or email-based advertising or sponsorships.

- Web Page Evaluation
Web Advisory committee is continuing discussion on criteria for evaluation of web pages and deep linking. So far the evaluation criteria identified are:
 - Relevance of the page/site to the goals and objectives of the school library media centers
 - Organization of information on the page/site is clear and easy to understand
 - Quality of the writing and use of language (including proof-reading)
 - Ease of use of the page/site and navigational features
 - Appropriateness for the needs of school library media specialists
 - Currency, evidence of update policy, and the provision of current information/links
 - Periodic check of sites linked off the AASL webpage to remove dead links
 - Accessibility concerns
 - Lack of annoying pop-up windows

Concerns/Still to be Done:

- Web policies for membership service area and possible sources of revenue for AASL from the web are the two areas of priority for ongoing committee discussion. Other areas of concern are:
- Guidelines for committees and sections when proposing new content
- Guidelines for evaluating current content
- Conduct twice-yearly evaluations of the AASL web site utilizing established guidelines and making recommendations for changes to the Board.
- Make recommendations to the Board on products, services, and enhancements to meet the needs of both members and the public.

Recommendations to the Board:

Committee is still in discussion stage and does not have any new recommendations to present to the Board.

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