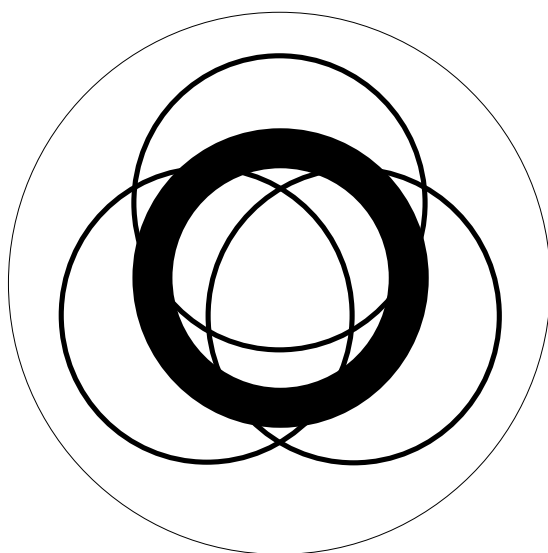


Annual Report to the Membership 2001-2002



Past, Present, and Future: The State of the Association

Helen R. Adams, President
American Association of School Librarians
a division of the American Library Association

Saturday, June 15, 2002
8:30 AM to 11:30 AM

Westin Peachtree Plaza
Plaza Ballroom

The mission of the American Association of School Librarians is to
advocate excellence, facilitate change, and develop leaders in the school library media field.

AASL Membership Meeting

“Past, Present, and Future: The State of the Association”

Annual Report to AASL Membership and ALA Council

Helen R. Adams, President, 2001-2002

American Association of School Librarians

Evolution- Past to Present to Future

Each president builds on the accomplishments of the last president and Board and lays the groundwork for the next group of leaders. Past AASL Presidents Ellen Jay and Harriet Selverstone worked with their Boards to develop and adopt the AASL Strategic Plan. During my term, the Board began implementation of the Plan; and at a Board Workshop at ALA Midwinter in New Orleans, we reviewed it for midcourse changes. President-elect Nancy Zimmerman is now planning a reading initiative as a result of the Board's discussion. And so it goes, each president and Board move the Association ahead.

Present

During my term, I had three areas of special interest- recruitment for the profession, legislation to benefit school library programs, and increasing volunteer participation in AASL.

Recruitment for the profession

The AASL Recruitment Task Force, chaired by Eileen Schroeder, a library educator at the University of Wisconsin-Whitewater, has been investigating the shortage of qualified school library media specialists and what states are doing to meet this need. They received responses to their survey on media specialist shortages from 41 states, and the Task Force is currently contacting departments of education from states not completing the survey. Task force members are currently preparing a multi-year recruitment plan to be presented to the AASL Board by June 2002. The plan will include strategies for both AASL and its affiliate organizations to undertake.

Legislation

Legislation will continue to be a priority of AASL and ALA. Many school library media specialists contacted legislators regarding the reauthorization of the Elementary and Secondary Education Act (ESEA); in response, the U.S. House and Senate voted to authorize \$250 million for school library resources as part of the overall funding ESEA. It was funded for 2002 at only 12.5 million. It is our goal for FY 2003 to reach funding above the 100 million dollar level, thereby ensuring that the program will be funded in each state. This is a big victory, but we must continue to respond in force when the ALA Washington Office and AASL Legislative Committee request action.

Increasing volunteer participation of AASL members

As AASL president-elect and then as president, it has been my responsibility to recruit persons to serve on AASL's committees, task forces, and to represent AASL in other venues. One of my personal goals was to actively and seriously recruit persons who had

not previously served AASL in some capacity. To involve more persons, I asked the AASL Board to adopt the "Statement on Virtual Participation," which allows the AASL president and president-elect to appoint as a virtual member any interested volunteer who is unable to attend conference committee meetings in person. While the number changes weekly, I believe the number of current virtual volunteers is approximately 38 out of 194 committee and task force members. Pam Berger (New York), chair of the Virtual Participation Task Force, is currently working with her group to establish a virtual mentoring program to help reach out to new volunteers and retain those who have been serving.

To provide support to the many first-time chairpersons, I wrote a 5 week online orientation. Delivered via email, the orientation helped all chairpersons learn about AASL and know the first steps in getting their committee or task force work started. Since there were also many first-time committee and task force members, I provided a 2 week online orientation for them. Evaluations indicate that the online orientation should be continued in the future, perhaps in a more interactive mode.

While the committees and task forces will each have a separate report, I want to highlight the work of **four new AASL committees approved by the AASL Board last June-** the Institute Planning Committee, Leadership Forum Committee, Web Advisory Committee, and Appointments Committee.

The Institute Planning Committee, chaired by Deborah Levitov (Nebraska) has been working hard. A forum on the National Board for Professional teaching Standards and the School Library Media Profession is scheduled for Oct. 4-6, 2003 in Chicago. AASL Affiliates have been invited to send a team of 3 delegates to receive valuable information from qualified NBPTS representatives on NBPTS certification, standards, and assessment.

Gail Dickinson (North Carolina) chairs the **Leadership Forum Planning Committee**, and the group met during Midwinter to beginning planning a leadership development institute for April 2003. The target audience will be emerging leaders, although we expect the participants to be both current leaders and new library media specialists. The content will include leadership development and empowerment, and the objectives and request for proposals for speakers will be released in the near future.

Given the number of appointments made annually, President-elect Nancy Zimmerman can really appreciate the new **Appointments Committee** chaired by Barbara Weathers (Texas). This committee has been designing a database of names of those interested in volunteering to serve AASL in a variety of capacities and assisting Nancy with appointments.

As the Association moves further into an electronic world, new policies and guidelines are needed to provide a framework for Association activities online. Sandra Scroggs (Texas) chairs the **Web Advisory Committee** and her group is working online to develop policies and guidelines for the AASL website including a links policy, an

advertising policy, and content guidelines for the “members only” section of the site. Their work will be presented to the AASL Board in June.

Future

There are two proposals for new committees currently being drafted and reviewed for presentation to the AASL Board in June- an International Relations Committee and an AASL Advocates Committee. Former AASL president, Blanche Woolls, approached me last fall regarding considering the revival of an International Relations Committee. The idea was looked upon favorably by the Executive Committee, and a draft proposal was made by Dr. Ross Todd, Dr. Elspeth Gooden, and Nina Kemps from New Jersey. After final review by the AASL Executive Committee and the Bylaws Committee this spring, it will be presented to the Board for its decision in June.

In November 2001, the AASL Executive Committee met with a group of vendors during the National Conference in Indianapolis. We discussed future directions for the AASL conference exhibits and how we might work together to improve the trade show. Building on that meeting, a proposal has been written for an AASL Advocates Committee. The charge of the committee is to “To encourage and develop relationships between AASL and the business community with the aim of supporting and enhancing AASL activities and services including conferences, institutes, special events, and innovative projects.” The AASL Board will be asked to consider approving this new committee in June.

AASL is always just completing a national conference or preparing for the next one. The 10th AASL Conference, held in Indianapolis in November, was very successful; and the Conference Planning Committee for the 11th National Conference to be held in Kansas City, Missouri, October 22-26, 2003 is already hard at work. Co-chairs Cassandra Barnett (Arkansas) and Floyd Pentlin (Missouri) and their team have selected the theme “information matters@aasl.KC.mo.

What can I say personally about my year as AASL president?

It has been the best professional development experience I have ever known and the most challenging. I have worked hard for the Association, spending 1.5 to 2 hours every evening sending email communications, writing columns, developing presentations, preparing for interviews with the media, and continuing to make appointments. As I have traveled to state affiliate conferences (Minnesota, Georgia, New Jersey, Texas, Missouri, New York, and Wisconsin), I have met a lot of wonderful library media specialists and educators. I continue to be amazed by the dedication, enthusiasm, and knowledge of our members.

By no means has the experience been all work. I have also had fun as I toured the Mayo Clinic libraries and art collection, walked on a Georgia island beach gathering shells in early November, experienced an early Spring in Columbia, South Carolina during the AASL Executive Committee meeting, presided at AASL’s 50th birthday bash with several thousand attendees, and celebrated the Texas Library Association’s 100th conference in Dallas. I will remember my year as AASL president for the rest of my life.

AASL/ACRL INFORMATION LITERACY JOINT COMMITTEE

Function Statement

- ? Building on the "Blueprint For Collaboration," the joint AASL/ACRL Information Literacy Task Force will focus on how to prepare K-20 students to be information literate by: 1) pursuing writing a joint publication (in print and in electronic format) enumerating a seamless K-20 process that reflects the Information Literacy Standards previously published by each division; 2) a joint professional development opportunity

Minimum Intended Outcomes for June, 2002

- The timeline would be a two-year term, with a progress report by June, 2002, and a completed report by June, 2003. The Task Force shall consist of three members from each division and 2 co-chairs.

Co-Chair: Adis Beesting

Jo Ann Carr
Ilene Rockman

Co-Chair: Allison Kaplan

Jean Donham
Pamela Snelson

Kathy Boguszewski

Pauline Manaka

Accomplishments

Membership of the task force was completed at the end of February, 2002. At the Mid-Winter ALA conference, we decided on the following plans according to our charge:

- Professional Development: Will send in proposals to both ACRL and AASL conferences. The proposed programs are "Your Seniors Are My Freshmen" (ACRL) and "My Seniors Are Your Freshmen" (AASL). The topic is the continuation of information literacy abilities from one environment to the other. This is the first of the professional development activities. Others, probably in some electronic format are still to be decided.
- Publication: The two co-chairs (Allison G. Kaplan and Adis Beesting) are working on the outline for a publication tentatively titled: Lifelong Learners: Information Literacy and Collaboration from Kindergarten to College. The publication will be in two parts. Part one will focus on information literacy perspectives (AASL and ACRL standards). Part two will describe collaborations between librarians and faculty and collaborations between schools and colleges.
- Award: We have not yet discussed how to recognize excellent collaborations.

AASL ANNUAL CONFERENCE COMMITTEE

Function Statement

- To plan with the AASL Office and the AASL President the program, meetings and functions to be scheduled for the AASL meetings at the Annual Conference; to plan with the AASL Office, the AASL President, and the Annual Conference Planning Committee, the necessary local arrangements for the AASL Programs, meetings and functions scheduled for the ALA Annual Conference.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences. Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Mercuria Williams
Co-Chair: Shirley Tastad
Pam Berger

Gordon Baker
Juanita Buddy
Mary Ann Hindes

Ann Hanning
Ginny Moore Kruse
Pat Pickard
Bd. Liaison: Helen Adams

No Report Received

AMERICAN UNIVERSITY PRESSES BOOK SELECTION COMMITTEE

Function Statement

- to select suitable titles for secondary school use from the current publications of the members of the American Association of University Presses to be published in a catalog annually by the American University Press Services, Inc.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences. Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Gail Richmond
Dee Gwaltney
Ken Stewart
Rachel Weiss (Liaison)

Susan Adland
Gay Ann Loesch
Rebecca Stith

Jane Chesney
Ruth Jean Shaw
Virginia Wallace
Board Liaison: Liz Gray

Accomplishments

- Worked with AAUP liaison Rachel Welch to divide Dewey categories for book reviewing -- Completed 9/10/01
- Letters sent to publishers by Rachel -- completed 10/01
- Application for Summer 2002 program finalized as well as paperwork for midwinter meeting--9/15/01 to 10/01/01
- Books received by committee for review -- most by 12/10/01 with remaining arriving prior to 12/20/01
- Joint meeting held at Midwinter with PLA for review details of program plan, answer questions about reviews
- Reviews & Chair statements due to Rachel by 2/20/02---All received by due date
- Program paperwork clarified with AASL and ALA. Presenters determined and taping agreements filed. 1-2/2002
- Lists of presenters and books to be presented completed 3/2002
- Publicity arranged and printed in American Libraries by Rachel 3/2002
- Publicity flyers designed and printed by Rachel completed 3/2002
- Questions from publishers re: how and why books selected for presentation fielded by Rachel
- 2002 book due from printer mid-April to early May; when Rachel receives them, she will distribute to committee members
- Books prepared for raffle (The 40 titles that will be presented are divided into five groups and raffled off at the end of the program.) 4/2002

Concerns Still to be Done:

- Receive 2002 edition of University Press Books Selected for Public and Secondary School Libraries
- Put on Program

- Presenters meet with Rachel prior to presentation for last minute details
- Present program
- Evaluate program, book, etc. for the next year
- Program strand: See Below

Recommendations to the Board:

- The strand of the program was children. Since this is a joint PLA/AASL committee, the strand needs to be one which encompasses book selection or collection development first for both adults and young adults, (rather than children.)
- More needs to be done on the part of committee members from AASL to promote this program to school library media teachers/specialists as well as promoting the publication. Too many professionals don't know of this valuable resource. I've struggled for four years to figure out why they don't know!

AASL APPOINTMENTS COMMITTEE

Function Statement

- to advise and assist the AASL President and President – elect contacting, recruiting, and recommending members for ALA and AASL committee, task forces, and special representation.

Minimum Intended Outcomes for June, 2002

- Provide the President, President-elect, Board, and Staff with a pool of potential committee and task force members as well as special representatives that reflects a diverse mix of age, gender, association experience, geographic location, and ethnicity. Particular effort should be made to identify individuals from underrepresented groups.
- Identify AASL members with interest or expertise in the work of the committee or task force through contact with AASL Board, regional directors, regional director-elects, affiliate assembly and AASL leaders and active committee chairs.
- Maintain the listing of committees and task forces for which AASL members can volunteer on the AASL Home Page with hotlinks to current chairs and a committee volunteer form.
- Post a listing of committees and task forces for which volunteers are sought on the AASL Forum List, LM-Net, and other electronics lists. Include the purpose of the committee or task force, instructions for applying, and membership requirements, if any.
- Promote committee participation and recruitment at Affiliate Assembly and membership meetings during ALA Conferences.
- Develop a brochure or handout describing standing and ad hoc committees for distribution at local, state and national conferences.
- Provide opportunity for AASL members to complete volunteer forms outside the AASL President's Program, All Committee meeting and Membership meeting during ALA conferences at a designated table.
- Utilize the association management database of committee membership as a source for chair recommendations and nomination for AASL offices.
- Contact candidates for committee membership to determine interest and willingness to serve. It should be understood, however, that contacts by the Appointments Committee do not constitute or guarantee an appointment; only the President and President-elect, in conjunction with AASL staff, may make the official appointment.
- Establish a timeline for the appointments process, although the process is ongoing.
- Forward recommendations for committee appointment to the AASL President with candidate information and supporting comments.
- Develop a survey/assessment mechanism to measure satisfaction of member participation on committees and task forces.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Barbara Weathers
Pamela Kramer

Susan Ballard
Mary McClintock

Carolyn Giambra
Board Liaison: Fran Roscello

Accomplishments

- This is the first year that the committee has been in existence. The function statement for the committee, found in the committee handbook, lists 14 minimum intended outcomes for June, 2002. Due to the time involved in organizing the reporting mechanism for gathering the candidates, the committee has met half of the outcomes. Our first list of potential volunteers has been submitted to the President-elect. A routine is emerging for creating the list. The committee has worked hard to contact potential volunteers at AASL and other library meetings in order to gather those names. Each member is perfecting and learning how to go about making the work of this new committee bear fruit. Robin Ely, AASL liaison, has reviewed the names to be sure that volunteers the committee puts forth have an active membership; Robin has made several suggestions for how to organize the work of the committee.

Concerns/Still to be Done

- The committee will be following up on one of the suggested outcomes by setting up a table outside the President's Program, All Committee meeting and Membership meeting during the ALA conference in Atlanta so potential volunteers can sign up. The committee will continue to develop ways of linking with members interested in volunteering and will refine the work so that a pool of candidates will, ideally, be available at any time. We will also be developing how to keep in touch with volunteer candidates so that they will know the AASL is responsive and aware.

Recommendations to the Board

- None at this time

AWARDS COMMITTEE

Function Statement

- to coordinate the AASL awards committees;
- to review criteria for new and continuing awards and make recommendations for change;
- to advise on lists of contacts for each award;
- to evaluate the need for new awards and seek funding in cooperation with the executive director to support these;
- to determine responsibilities for awards administration, including publicity for awards and for recipients.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Develop and implement a plan to generate more publicity for all awards.
- Follow up with award winners to suggest making presentations at AASL and other conferences as well as writing articles for Knowledge Quest and other publications.
- Implement Board approved changes to the Awards program from those recommended by the Ad hoc Awards Revision committee.

Chair: Terry Young

Miriam Erickson
Peggy Hallisey
Neah J. Lohr

Sharon Coatney
Nancy Everhart
Dianne McAfee Hopkins
Jacqueline Mancall

Carol Diehl
Rochelle Glantz
M. Ellen Jay
Board Liaison: J. Linda Williams

Accomplishments

- The Awards Committee met on January 19, 2002, from 2-4PM, at mid-winter conference in New Orleans, LA.
- The main item on the agenda was discussion of a proposed award "The Amanda Award." Dr. Jami Jones presented the rationale and criteria for the award. The award proposal had been disseminated by e-mail prior to the mid-winter meeting. After much discussion the committee voted to delay an "accept/reject" vote on The Amanda Award and suggested to Dr. Jones that she take into consideration the concerns of the committee and return at a later date with an updated proposal that incorporated the concerns of the committee.
- The committee was briefed on the award procedure from both the AASL and ALA perspectives.
- Statistics from the web page on the number of downloads for information and applications of the various awards were shared with the members. Hopefully with the number of hits the number of submissions of applicants for the awards will increase from the previous year.
- An ongoing concern for the award committee is publicity for the awards. The AASL staff has implemented some major initiatives to get the word out. Suggestions are always welcome for more publicity. Discussion on what the award sponsors could do to publicize the award from their customer databases and mailing ensued.

- Scholastic Publishers had generously offered a choice of several speakers for the luncheon. The committee selected Pam Munoz Ryan and Brian Selznick. Many thanks to Jackie Harper and John Mason from Scholastic.
- A discussion of the award review cycle followed. It is imperative that the subcommittees adhere to the revision cycle.
- Subcommittees were briefed on procedures for reviewing applications. Keidra Chaney was available to answer questions.
- The format of the luncheon was discussed and what information would be needed for the program. The Award Programs from several years were passed around for preview.

Recommendations to the Board

- None

**AWARDS SUBCOMMITTEE: ABC-CLIO LEADERSHIP GRANT,
AASL/ABC-CLIO**

Function Statement

- to select the recipient of the annual award to enable an AASL affiliate organization to plan and implement a leadership development program.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Neah J. Lohr
Rosemary Knapp
Kimberly Grimes
Diane Walker

Sandra Andrews
Jo Ellen Misakian
Barbara Lund

Johanne Grewell
Idella Washington
Marilyn Rothberg

Accomplishments

- **Procedure:**

We used email and the AASL listserv extensively, but also used phone contact to obtain correct email addresses. Some were incorrect and some of the committee had actually changed positions so AASL information was incorrect.

Each committee member read, reviewed, and evaluated the individual applications. We used the rubric grid provided from a prior year and it seemed to work well. See later in the report for suggestions for change.

We held a conference call to obtain scores and discuss any discrepancies. Nearly all committee members were on the conference call, with those absent sending the chair their scores and final evaluation paper in hard copy. Not much discussion was needed since all committee members had the same ranking for the applications (not same number of total points) from high to low.

All documents were collected by the chair and then sent to AASL Awards Chair, Terry Young and to the AASL contact Keidra Chaney by the chair of the ABC/CLIO committee.

- **Participation:**

All committee members participated in the evaluation of the award applications. Some provided additional comments and offered some suggestions for change for another year.

Recommendations to the Board

- The committee believes the same rubric can be used next year but has some suggestions for formatting change. We think the Criteria has two items grouped that we think could better be addressed separately. They are the Plan of Action and Calendar and The Evaluation Plan is Valid should be separated from the Follow-up Activities. This would

- make for easier and clearer scoring. Some would like to see a line added for “abstract/description” included.
- The grid should actually be changed so the “Total Rating” is under the Rating column and scores can then be added up for each application. Several of the committee listed comments under the grid so maybe to encourage that, the word “Comments” could be added just below the grid.

**AWARDS SUBCOMMITTEE: COLLABORATIVE SCHOOL LIBRARY MEDIA
AWARD, AASL/WINNEBAGO SOFTWARE**

Function Statement

- to select the recipient of the annual award which recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in *Information Power: Building Partnerships for Learning*. Collaboration is defined as joint planning and implementation of resource based instruction, program or event in support of the curriculum.

Minimum Intended Outcome for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Miriam Erickson
Gayle Geitgey

Jane Yoder
Douglas Johnson

Melva Bryant-Samuels
Dale Schaber

Accomplishments

- Reviewed 19 grants and selected the award winner.
- Chair attended Mid-Winter committee meeting,
- Planning to be at ALA convention for the Awards luncheon.

Concerns/Still to be Done

- None

Recommendations to the Board

- Review the rubrics form before the next selection. These are some suggestions for the next committee. A more complete evaluation form would be helpful for assessing the collaborative projects award. Some of the possible criteria that could be added would be as follows:
 - Was there a strong tie to the classroom curriculum including stated curricular goals beyond research?
 - Did the projects ask for creativity and/or higher-level thinking skills on the part of the student?
 - Did the project involve multiple grades or curriculum areas?
 - Did the project make good use of technology for accessing, processing and communicating information?
 - Could the project be replicated by other districts (did not require a huge grant for implementation?)

- Could collaboration be between community, schools, public libraries—in other words a broader interpretation of collaboration as most of the projects were just between classes in the school.

AWARDS SUBCOMMITTEE: DISTINGUISHED SCHOOL ADMINISTRATORS AWARD, AASL/SIRS

Function Statement

- to review nominations for the selection of an administrator to receive the AASL Distinguished Library Service Award for School Administrators for the administration of a school or group of schools who has made an outstanding and sustained contribution toward furthering the role of the library and its development in elementary and/or secondary education.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Carol Diehl
Eugene Hainer

Carole Ashbridge
Candace Aiani

Robert Williams
Woodra Scott

Accomplishments

- Dr. William G. Meuer was named as the 2002 Distinguished School Administrator Award to be presented as the recipient at the annual AASL Awards luncheon. Dr. Meuer serves as principal of Norwood Park School, Chicago, IL. Nancy K. Volkman nominated the recipient
- The AASL list-serv was used to accomplish this process and to develop our report.

Concerns/Still to be Done

- Revise the application and procedures as noted in the recommendations to the AASL Board.

Recommendations to the Board

- Consider a short meeting of the sub-committee prior to the AASL Awards Committee meeting.
- Develop a plan for more exposure for this and other AASL award programs. Suggestions include a separate mailing to all members; chairs of sub-committees appearing before the Affiliate Assembly and a letter sent to all presidents of the state associations encouraging them to submit their state award recipient for national recognition.
- Procedures need to be in place for the AASL office to avoid confusion. Suggestions include verifying addresses and e-mails prior to sending out the names of committee members, and a procedure for mailing to various committees the contents for each sub-committee to avoid problems and errors.
- The content for the nomination for the Distinguished School Administrator's Award needs to be up-dated before the next committee is named. Statistical data, student achievement, program, and outcomes need to be included. A detailed description is on file with the AASL Awards Chair.

**AWARDS SUBCOMMITTEE: DISTINGUISHED SERVICE AWARD,
AASL/BAKER & TAYLOR**

Function Statement

- to act in a planning capacity in cooperation with Baker & Taylor in the selection of an individual who will receive a cash award for providing an outstanding contribution to school librarianship and school library media program development.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Jacqueline Mancall
Carol Kroll Blumenthal

Joan Atkinson
Carol Kuhlthau

Accomplishments

- Decided to use the evaluation form developed by an earlier committee.
- Received and reviewed all nominations according to the criteria established
 - Service and Leadership
 - Research
 - Publication
 - Program Development
- Selected a Winner
 - Dr. David Loertscher

Note: All nominees were worthy candidates and had contributed strongly to the development of the field. Dr. Loertscher's contributions were exceptionally strong in all areas: leadership, research, publication, and program development and was therefore the committee's selection.

Concerns/Still to be Done

- None

Recommendations to the Board

- The work of this committee can be accomplished through email and telephone discussion. A meeting at Midwinter is not needed for two reasons: 1) nominations are not due until February 1st, which is usually after Midwinter; and 2) documentation and decisions can be handled as discussed above.

**AWARDS SUBCOMMITTEE: FRANCES HENNE AWARD,
AASL/GREENWOOD PUBLISHING**

Function Statement

- to select the recipient of the Frances Henne Award, an annual grant to enable a school library media specialist with five or fewer years in the profession to attend an AASL regional conference or ALA annual conference.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: M. Ellen Jay
Annemarie Mascarenhas

Kristi Betts
Susan Melcher

Brenda Kilmer
Eileen Skruck

Accomplishments

- Initial contact was made with all members to verify the listserv was working for all of us. Discovered one committee member had changed email addresses so we straightened that out. Once we received the nominations another round of communication verified they had been received and that no conflicts of interest existed. The AASL office discovered and sent us two additional nominations. As a group we agreed to a revised scoring system (described in recommendations) to eliminate possible confusion. Each committee member then posted to the list their top three or four choices. The winner was a unanimous choice, having been placed as #1 by all members of the committee. All of our communications were carried out using the AASL listserv. All committee members met the deadlines set for reaction to the revisions in the scoring system and posting the results of individual scoring of the nominations. The process was very straight forward as we all were in agreement as a result of the initial tally. The timely responses from all committee members were greatly appreciated by the chair and facilitated our selection process.

Concerns/Still to be Done

- Charge for this year's committee has been completed.

Recommendations to the Board

- Take appropriate action related to revised scoring system.
- The current committee makes the following recommendations for revising the scoring sheet:

Concerns:

- We questioned giving 5 pts. for each of three items that are all part of the qualifications for applying (membership in ALA/AASL; current SLM practitioner, 5 yrs. or less experience) This does nothing to differentiate candidates.
- We found it difficult to align the components of the application with the titles of the categories on the scoring sheet.

Solutions:

- Leave the three items on the sheet but allocate no points, use only to verify eligibility status. The AASL office only sends nominations to the committee that meet the requirements so it really becomes a bit of a moot point.
- Replace current scoring sheet category titles (Purpose Statement, Prof. Statement Content, and Prof. Statement Style) with the following: Current Program Description, Supervisors Statement, and Conf. Attendance Statement. Retain Special Comments.
 - We would suggest resequencing the categories left to right on the sheet: Applicants name; AASL member, SLM Practitioner, Yrs. of Service; Current program, Supervisors Statement; Conf. Attendance; Special Comments; and Total. This would group categories in a more logical sequence.
- Use following scoring formula:
 - 0-20 points for applicants description of current program
 - 0-15 points for statement from supervisor
 - 0-10 points for statement of reasons for attending conference
 - 0-5 points for the special comments column to allow for gut level reaction to overall application.
- This scoring formula puts the greatest weight on the components of the application that best differentiate the various nominees.

AWARDS SUBCOMMITTEE: HIGHSMITH RESEARCH GRANT, AASL/HIGHSMITH

Function Statement

- to select the recipient of the annual grant to enable one or more AASL members who are school library media specialists, library educators, library information science or education professors to conduct innovative research aimed at measuring and evaluating the impact of school library media programs on learning and education

Minimum Intended Outcome for June 2002

- As above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Nancy Everhart
Margie Thomas

June Kahler Berry
Anne Zarinnia

Violet Harada

Accomplishments

- Rated five applications and determined a winner

Committee Concerns / Still To be Done

- None

Recommendations to the Board

- None

**AWARDS SUBCOMMITTEE: INFORMATION TECHNOLOGY PATHFINDER
AWARD, AASL/FOLLETT SOFTWARE**

Function Statement

- to select the recipients of the awards for innovative use of the microcomputer in the school library media center in an elementary (K-6) and a secondary (7-12) setting.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Rochelle Glantz
Jacquelyn Crook

Lesley S. J. Farmer
Gail Junion-Metz

Marsha Korobkin

Accomplishments

- We awarded the secondary division award to The Lovett School (Ken Vesey, Library Media Specialist).
- No award was given in the elementary division.

Concerns/Still to be Done

- The committee is currently discussing a suggested name change for the award. We feel that the current title is confusing to applicants, many of the applications highlighted a specific technology project rather than a program integration. We are also working on a revised description of the award.

Recommendations to the Board

- We strongly recommend that the rating scale (rubrics) be included in the application packet.
- We also recommend that publicity for the awards be examined, and that AASL finds ways to encourage more applicants.

**AWARDS SUBCOMMITTEE: INTELLECTUAL FREEDOM AWARD,
AASL/SIRS**

Function Statement

- to act in an advisory capacity in cooperation with Social Issues Resources Series, Inc., in the selection of an individual who will receive a cash award for upholding the principles of intellectual freedom as set forth in “Policies and Procedures for Selection of Instructional Materials.”

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee’s Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Dianne McAfee Hopkins
Ruth Cox
Linda Cornette

Rebecca Butler
Betty Klein
Judith Eulberg

Jody Gehrig
Mary Long

Accomplishments

- Procedures
 - a. The AASL/SIRS Intellectual Freedom Award Committee reviewed and revised the steps that would be involved in the review of nominations. That was agreed upon before nominations were received. See the end of the report for the steps used by the committee.
 - b. The committee used the listserv that was established by the AASL office for the review of the 2 nominations that were received.
- Participation of the committee

Initially, it was difficult to get all committee members to participate. No one seemed to want to begin the discussion. As chair of the committee, I conferred via e-mail with Awards Chair Terry Young and AASL Staff liaison Keidra Chaney. At one point, I sought permission to have a conference call of the committee. I also sent an e-mail to one member who had never participated. However, once I personally contacted her, she began to participate. We ended up having all members of the committee engaged in discussion about the award.

Recommendations

The AASL/SIRS intellectual freedom award was not given this year. The committee did not feel that it should be given, based on the information provided to the committee.

- c. Review the information used by nominators for the award. Indicate the following:
 - The nominator must indicate which criteria they believe have been met in the cover letter
 - documentation must be provided for each of the criteria selected
- d. One supporting letter of reference is not enough. At least three supporting letters should be included that substantiate the criteria upon which the nomination is based.
- e. There should be some indication of the impact of individual's intellectual freedom contributions.

AWARDS SUBCOMMITTEE: NATIONAL SCHOOL LIBRARY MEDIA PROGRAM OF THE YEAR AWARD, AASL/FOLLETT LIBRARY RESOURCES

Function Statement

- to act in an advisory capacity to the Follett Library Resources and AASL in the selection of school districts to be given cash awards for demonstrating excellence in their school library media programs; the eligibility criteria will include schools and school systems from kindergarten through the twelfth grade.

Minimum Intended Outcomes for June, 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Sharon Coatney
Dale Guthrie
Geralyn Haan

Walter Betts
Barbara Jeffus

Catherine Beyers
Ruth Toor

Accomplishments

- The committee had 17 applications this year, some in each of the three award categories. Most, however were in the single school award. We met at midwinter after having previously read at home all of the applications and graded them according to the rubric. We decided not to give the award in the Large District category at that time, because in our judgment none of the applicants met the criteria established. We decided to visit 3 sites. After returning from midwinter, we used the list serve exclusively to make arrangements for the site visit, coordinating everyone's schedules etc. Keidra was most helpful to us.
- After visiting all three sites, we determined not to give the award in the Small District category, because the site visit did not validate that the District had met the criteria established. After much late night discussion, we decided to award the NSLMPY award in the single school category. The other site visited was a "virtual" tie and it was a very hard decision, but by painstakingly applying the criteria set forth in IP2, we were able to determine a winner. We have encouraged the other finalist to apply again.
- This year's committee was an excellent one. Everyone worked very hard and consensus was reached on every decision. We had members from all levels and types of school library service, which enhanced our ability to evaluate and make these very difficult decisions. One of our members had to leave the committee because of a family crisis. It is my recommendation that he be put on next year's committee. I have made that recommendation to the incoming president. We did have a person designated a virtual member of this committee, who served not virtually, because this committee does not lend itself to virtual membership. I would recommend not naming a virtual member to this committee.

Recommendations to the Board

- Recommendations for consideration
- Do not appoint virtual members to the NSLMPY committee.
- Look at the way the award categories are organized. There need to be some changes in District size, perhaps dividing the elementary and high schools in the single school category. The committee will meet at annual conference to bring forth some further specifics in this area and send them to the Board at that time.
- The committee would like to sponsor a program featuring the winning school in Toronto next summer. We think that should become an annual programming requirement of the committee.

**AWARDS SUBCOMMITTEE: SCHOOL LIBRARIAN'S WORKSHOP SCHOLARSHIP,
AASL/LIBRARY LEARNING RESOURCES**

Function Statement

- to select the recipient of the annual award to provide financial assistance for the professional education of persons who plan to become school library media specialists working at the preschool, elementary, or secondary levels in public or private educational settings.

Minimum Intended Outcomes for June 2002

- as above and to contribute to the charge of the AASL Awards Committee
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Peggy Hallisey
Lynn Handler

Erik Drake
Cathy Retzer

Barbara Fields

Accomplishments

- Committee has had two preliminary email meetings.
- Chair met with Awards Committee at ALA Midwinter.
- Committee has not received application submissions as of yet so has not been able to begin selection process.

Note: As of 4/30/2002, the committee is in the process of reviewing applications.

BYLAWS AND ORGANIZATION COMMITTEE

Function Statement

- to draft Bylaws;
- to consider amendments when needed;
- to evaluate all present and proposed committee function statements; to update AASL Policy and Procedures Handbook.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Review and revise the function statements of the following committees: Intellectual Freedom and Publications (to include proposal for electronic and other non-print products).
- Work with AASL staff to enable electronic access to the AASL Policy and Procedures Handbook to facilitate the committee's work.

Chair: Julia C. Van de Water
Dorcas Hand
Roger Ashley

Don Adcock
Roberta Kaiser
Bernice Yesner

Elizabeth Day
Judi Repman
Board Liaison: Fran Roscello

No Report Received

ICONNECT: FAMILIESCONNECT COMMITTEE

Function Statement

- to expand and maintain the content of the FamiliesConnect website on a monthly basis and to plan for and mount additional online courses aimed at extended families.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc

Chair: Sally Trexler
Kristi Betts
Susan Rudisill Myers
Jane Yoder

Brian Stafford
Walter Betts
Kathy Sanders
Board Liaison: Jody Gehrig

Colleen Zanger
Janine Despines
Annie Weissman

Accomplishments

- Added two new features to the website, Jewel Tool and Tech Tip.
- Continued with Theme of the Month and Top Ten Sites.

Concerns/Still to be Done

- I am concerned with the website update. I find that I have to pursue people and request that they make the time to collect/write their piece for submission. Instead of a monthly update, it has been more of a bi-monthly update and that is not satisfactory. Then when I send the material to Steven Hofmann, although he works very quickly, there is additional lag time for posting the material.

Recommendations to the Board

- Perhaps give the Chair permission to post directly to the Families Connect website instead of going through possibly two intermediaries, S. Hofmann and the Webmaster.

ICONNECT: ONLINE COURSES COMMITTEE

Function Statement

- to expand and maintain the content of the FamiliesConnect website on a monthly basis and to plan for and mount additional online courses aimed at extended families.
- to refresh and maintain the current courses offered by ICONnect;
- to develop and maintain an online courses website as part of the larger AASL website;
- to act as a guide for the online instructional efforts of AASL;
- to explore the possibilities of using WebCT as a means of offering interactive courses in 2001-2002;
- to provide a written report of recommendations for next step in online professional development options.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- To plan for and Deliver one new online course aimed at extended families by APRIL 2002.

Chair: Marjorie Pappas
Brian Stafford
Board Liaison: Bonnie Grimble

Jill Fatzer
Colleen Zanger

Diane Kester
Susan Melcher

Accomplishments

- The seven existing tutorial courses were offered twice this year. Some participant statistics on these course offerings: WebNav - 137 / Teleco - 82 / SLMS21st - 141 / Issues - 99 / FC Ethics - 38 / FamiliesConnect – 43. Since the start of these ICONnect Online courses 20,026 participants have engaged in these tutorial courses.
- The committee met at Midwinter and planned a conference session for the Annual Conference in Atlanta titled Learning on the Web

Concerns/Still to be Done

- Revise the existing tutorial courses so these can be offered in a web-based environment
- Develop new tutorial courses for a web-based environment
- Find and hire writers to develop new courses

Recommendation to the Board

- The committee needs guidance in the form of a prioritized list of professional development topics that might be offered to members and nonmembers. We recommend that the Professional Development Task Force work collaboratively with the Online Courses Committee to develop this list. Developing new tutorial courses hinges on knowing the professional development needs of the membership.

- Drop the existing tutorial courses and develop new courses. Although some interest is still indicated by the number of participants this year, the courses have aged and need major revisions in content. It is believed that new courses with updated content would better serve our membership. These courses should be developed to take advantage of the web rather than through email.

INSTITUTE PLANNING COMMITTEE

Function Statement

- To investigate and give consideration to institutes delivered in various formats;
- to plan and develop the program for institutes during non-national conference years;
- to act in an advisory capacity in the planning of the conference theme, format, and registration.

Minimum Intended Outcomes for June, 2002

- Develop and publicize an institute to be delivered online, face-to-face, or in multiple formats by October, 2002.
- Prepare a budget for the institute.
- Evaluate the institute(s) for improvement.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Deborah Levitov
Roxane Oakley

Elizabeth Marcoux
Ann Tepe

Paula Montgomery
Board Liaison: Harriet Selverstone

Accomplishments

- The committee met for the first time in New Orleans in June of 2002. We identified a topic, possible times and dates for Fall 2002 National Institute. Tentatively, the focus will be on the process of Board Certification for library media specialists. The location will be Chicago in October, 2002 and the time will be Friday, p.m. through Sunday, Noon.
- Tentative plans for the second Institute will be Fall, 2004 in Denver, October 1-3, Friday, p.m. through Sunday, Noon. the focus will be collaborative planning, teaching and assessment. The plans for Institutes in 2006 and 2008 will also link back to the competencies outlined in Board Certification. All institutes will incorporate the competencies and objectives of board certification, Information Power and NCATE guidelines as themes.
- The Committee also created a template for an RFP that will be sent out by early February and submitted by early April [of the year of the Institute] and the committee will select the presenter(s) during the committee meeting in June 2003 for the 2004 Institute.

Concerns/Still to be Done

- Finalization of the Fall 2002 plans for Chicago. Completion and activation of the RFP for February of 2003 and more concrete plans for that institute.

Recommendations to the Board

- None at this time.

INTELLECTUAL FREEDOM COMMITTEE

Function Statement

- to prepare and gather materials which will advise the school library media specialist of available services and support both in formulating policies of Intellectual Freedom and for resisting local pressure and community action designed to impair the rights of users.

Minimum Intended Outcomes for June, 2002

- Provide leadership in planning and implementing the Joint Youth Division's Intellectual Freedom program during ALA Annual.
- Assist and coordinate speakers, etc. with members of the AASL Annual Conference Committee for the 2002 AASL President's Program on intellectual freedom.
- Assist with publicizing the AASL/SIRS Intellectual Freedom Award to increase applications.
- Recommend to the AASL Board new directions for the Intellectual Freedom Committee's efforts.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Carrie Gardner	Sandra Dobbins Andrews	Darlene Shiverdecker Basone
Sharon Early	Eva Efron	Lucille Lettow
Catherine Marriott	Freida Jo Robason	Ellen Rubin
Carol Simpson	J. Linda Williams	<i>Board Liaison: Ann Marie Pipkin</i>

Accomplishments

- The AASL IFC had a very successful year. At our mid-winter meeting, we provided the ALA IFC with comments on the draft of the Library Bill of Rights Interpretation on Privacy. We also provided the Washington Office with comments on the draft of "Principles for a Networked World." It is AASL's turn to head the Joint Youth Division Program. Because of that, we planned the program and will conduct it in June. We brainstormed ways to increase the number of applicants for the SIRS/AASL award.

Concerns/Still to be Done

- We will conduct the 2002 Annual program.

Recommendations to the Board

- None at this time

KNOWLEDGE QUEST EDITORIAL BOARD COMMITTEE

Function Statement

- to be responsible for manuscript development in cooperation with the editor(s);
- to review manuscripts to recommend acceptance, request for revision, or rejection;
- to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.
- Seek articles from former AASL Award winners.

Chair: Debbie Abilock, Editor	Martha Alewine	Julie Tallman
Dennis LeLoup, Associate Ed.	Carolyn Lott	Don Adcock, Ex-Officio
Rebecca Pasco	Rebecca Peace	Mary Ann Fitzgerald
Pamela Kuck	Sheila Salmon	Laura Pearle

Board Liaison: Carol Gordon

Accomplishments

- Articulated a vision for the profession
- Disseminated research and best practices for practitioners
- Ongoing development of online companion, *KQ on the Web*
- Increased involvement of Board members in finding and cultivating authors, editing manuscripts and writing for publication
- Increased communication among various constituencies and to decision makers
- Cover artwork by children
- Publishing news 2001-02

Themed Issues:

Indianapolis and Beyond: Special 10th National Conference Issue
Responsive Libraries
High School to College
Adolescence

New Columns

"Research into Practice" by Nancy Everhart and practitioners
"Measuring up" by Carol Gordon looks at assessment and evaluation
"Digressions" by Judy Freeman about literature and school librarianship
"Author Profile" - first one by Naomi Shihab Nye
Review columns with in-depth coverage of professional books

Enrichment of KQ on the Web

Research into Practice will hyperlink with research in SLMR

Concerns/Still to be Done

- Develop ongoing stable of reviewers
- Develop KQ on the Web
- Challenge of finding authors, artists and editors to work pro bono
- Identification of responsibilities for each Board member

Recommendations to the Board

- Provide honorarium for cover design artist?
- Appointment of Associate Editors from within Editorial Board members
- Thanks to the KQ production team
- Special thanks to Andrea Parker and Steven Hofmann

LEADERSHIP FORUM PLANNING COMMITTEE

Function Statement

- to plan and develop the program for regional leadership forums to train persons to be advocates for their programs and to become leaders in AASL;
- the forums shall be evaluated by the participants and the committee.

Minimum Intended Outcomes for June, 2002

- Develop and publicize a leadership forum to be delivered by April, 2002.
- Prepare a budget for the forum(s)
- Evaluate the forum(s) for improvement.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Gail Dickinson
Elaine Twogood

Carolyn Cain
Board Liaison: Toni Negro

Sara Kelly Johns

Accomplishments

- Established the parameters for the annual spring leadership institute. The first spring leadership institute will be held in the Spring of 2003. It will be regional, held at least three different locations around the country.
- A Request for Proposal containing the objectives for the institute will be distributed, and one person or team selected to conduct the institute.
- It is assumed that materials from these institutes will be offered as publications from AASL.

Concerns/Still to be Done

- Objectives need to be finalized, and the RFP written.

LEGISLATION COMMITTEE

Function Statement

- to act in advisory and planning capacity in cooperation with the ALA Legislation Committee in the area of school library legislation and to work with the ALA Washington office;
- to inform the membership of AASL about pending school library legislation;
- to interpret total ALA legislative program to AASL membership;
- to plan for organization and action to all levels—national, state, and local.

Minimum Intended Outcomes for June, 2002

- as above with written report and recommendations for June, 2002
- Legislative co-chairs provide report to the AASL Board and the Affiliate Assembly at both Annual and Midwinter conferences regarding legislative issues.
- Work with the Affiliate Assembly to set up a legislative network of contacts for each state to facilitate responses to legislative issues of importance to school library media specialists.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Dennis LeLoup
Co-Chair: Sandy Schuckett
Phyllis Fisher
Joanna Hart-McNally
Laura Woodruff
Board Liaison: Jim Hayden

Mary Burkey
Judy Daniel
Neerajana Ghosh
Cynthia Hustead
Sara Kelly Johns

Dennis LeLoup
Robert Williams
Bernice Yesner
Ellen Pryor
Board Liaison: Jim Hayden

Accomplishments

- Advocacy efforts by AASL members, made easier by the ability to place "Action Needed" messages on the AASLFORUM listserv, played an important role in getting the "Literacy Through School Libraries Act" passed by Congress in December, 2001.
- Have continued to maintain regular and constant communication with ALA Washington Office to receive information related to school library issues on the federal level.
- Presented a resolution, on behalf of AASL, ALSC, and YALSA to Mary Costabile, ALA Washington Office's chief lobbyist for school library issues, commending her for her untiring efforts on behalf of the nation's school libraries.
- Committee members provided input at 2002 Midwinter meeting concerning Joint Youth Legislative Committee program for 2002 Annual in Atlanta, to be sponsored by YALSA.
- Committee Co-Chair Dennis LeLoup is finalizing a State Contact List which will assist committee members in making personal contacts with Legislative Chairs in each state association. This list is to be divided into regions, enabling us to contact people in individual states to spread the word in through their state communication mechanisms when action is needed on a specific issue. This will be especially helpful as we work toward the \$100 million funding request for the "Literacy Through School Libraries Act."

- Communication with Martha Gould, Chair of the National Commission on Libraries and Information Science (NCLIS) resulted in a statement to Congress in January 2002, which included a strong endorsement of federal support for school libraries.
- More than 60 AASL members participated in National Library Legislative Day in Washington, DC on May 6 & 7. There was representation from California, Indiana, Missouri, New Mexico, Oregon, Rhode Island, Texas, and others. Committee Co-Chair Sandy Schuckett had an opportunity to personally thank Sen. Jack Reed (D-RI) for his stellar efforts in getting school libraries included in the ESEA Reauthorization. (see above)
- Co-planned the Joint Youth Legislative Committee program for ALA Annual along with Legislative Committees from ALSC and YALSA, and will take responsibility for the program on a rotating basis every third year.

Concerns/Still to be Done

- AASL as a whole must be ever vigilant to assure that school libraries play a part in federal discussions of education in general. Members must continue to contact their U.S. Representatives and advocate for school library funding through ESEA, and must also apply for available grants under the “Reading First Initiative” the “Innovative Programs” (new Title V, ESEA), and the “21st Century Learning Centers” program so that federal funders will see that school libraries are involved in all aspects of education.
- AASL members need to continue to be politically active in making good connections with their U.S. and local legislators.
- Committee is still working on creating a “tip sheet” which can be used by members in local visits to legislators.
- to raise the appropriation for the “Literacy Through School Libraries Act”, the school library materials and staff development section of the “Reading Initiative” segment of the 2001 ESEA Reauthorization, from \$12.5 million in the current budget year to \$100 million for the 2003 budget year. The \$100 million figure would require that the funding be administered through the state Departments of Education, creating greater equity in the receipt of funding for individual school districts. As it now stands, at the \$12.5 million figure, school districts must apply for very small grants through the U.S. Dept. of Education
- to make a final decision on whether or not there is a need for an AASL Legislative Handbook, since similar materials are already available online through the ALA Washington Office.

Recommendations to the Board

- Legislative Committee Chair should be *invited and placed on the agenda* of the Board and Affiliate Assembly at both ALA Midwinter and Annual Conferences to enable them to inform these bodies of legislative issues that need to be addressed. Currently, the Chair has had to take the initiative in obtaining a slot on these agendas.
- Affiliate Assembly members should be encouraged to participate in ALA Advocacy Training programs at Midwinter or Annual Conferences to enable them to return home and present similar training to their own members at their state conferences.
- The AASL Board needs to make political advocacy a larger priority for the Association as a whole by continued strong statements, by greater participation in National Library Legislative Day, and by ongoing communication with members on legislative issues.

NATIONAL CONFERENCE, INDIANAPOLIS, 2001 COMMITTEE

Function Statement

- to plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements.

Minimum intended outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Mary K. Biagini

Steven Baule

Rebecca Butler

Co-Chair: Mary Beth Green

Barbara Erdman

Bettie Estes-Rickner

Carl A. Harvey, II

Judith Hays

Dianne McAfee Hopkins

Drucilla Raines

Sheila Anderson

Board Liaison: Carolyn Hayes

Accomplishments

- Theme
Coming Together as a Community of Learners was the theme of the Tenth National AASL Conference in Indianapolis. Through this theme we examined the role of the school library media center as a vibrant member of the learning community. We tried to integrate many of the tenets of a learning community into the conferee's experience at this conference.
Our programming investigated the various aspects of our theme through four major strands:
 - Focusing on the Learner
 - Using Technology to Create Learning Communities
 - Building Partnerships for Learning within the Community (Parents, Adults Who Serve Young People, Decision Makers)
 - Assuring Accountability for Learning

- Background
Planning for this conference began at the Ninth National AASL Conference in Birmingham. At this time, the conference was scheduled for Pittsburgh, PA. However, in May 2000, the Pittsburgh Convention Center officials announced that the Convention Center would not be available in Fall 2001 due to renovation. Conference chairs and AASL staff brainstormed a list of possible locations for the conference. These were investigated through the summer. It became very difficult to find a location that included adequate meeting facilities and adequate hotel space since most major convention facilities are booked many years in advance.

In the early fall, AASL successfully concluded negotiations with the Association of Indiana Media Educators. AIME agreed to integrate the AASL National Conference with their traditional fall meeting. Thus, while a few of the events were traditional AIME events, they were open to the all attendees.

This conference was further compromised by the events of September 11, 2001. Following September 11th, seventy-two conferees requested refunds of their registration.

- Attendance

Paid registrations at the conference reached an all time high of 2,477. At the request of membership, this conference also pioneered joint registrations for teachers and administrators who accompanied school library media specialists. Registration data:

Advance Registrations	2269
Onsite Registrations	208
Total	2477
Exhibitors	973
Exhibits Only Passes	160
Staff/Volunteers	23
Subtotal	3633
Sessions	113

- Preconferences

In early discussions with staff, an agreement was made with the Conference committee to limit the number of preconferences. Staff cited the cost of canceling sessions that don't meet prescribed ratios of cost/registrations as well as the cost of equipment for sessions with small attendance. Thus, the conference committee selected 10 proposals of which 8 sessions actually made. There were 110 total registrations for preconferences. Sessions included:

- Power Up with Print: Connecting Teens and Reading in a Digital Age **1½ days**
- Building Community Through Technology **1 day**
- See What's New @ your library **½ day**
- Standard Time: Integrating 10 Concepts with National and State Standards to Create a Dynamic Library Media Program **½ day**
- Let's Ban the Bird Unit! **½ day**
- A Community of Learners Implements *Information Power 2* in Indiana **½ day**
- Learner-Centered Collection Development in a Collaborative Access Environment
- Evaluating Web Resources: Mining for Awesome Websites

This conference pioneered a preconference that was jointly sponsored by AASL and YALSA. This preconference, Power Up with Print, proved to be very popular.

- Exploratorium

The conference committee wanted to kick off the conference with an event that invited community to mingle. Thus, the concept of the Exploratorium was created. Membership was solicited to send in potential programs at Midwinter 2001, via LM_NET and through AASL Listservs. The criteria for selection included:

- Exemplifies “best practices” in school librarianship.

- Showcases the excellence of school libraries and the organizations and institutions that support school libraries in creating communities of learners.
- Encourages participants to plunge into the conference experience and to meet and to interact with other participants.
- Allows participants to choose those learning stations that provide information to meet their professional needs.
- Promotes active learning on the part of participants through interaction with presenters.

Twenty-seven programs were selected for presentation in a format similar to a science fair. Participants were given a map of the locations of the learning stations and brief description of each station. During the two hours, participants browsed at their own pace, spending as much or as little time at each station as they needed to meet their needs.

- Keynote Speakers

A variety of keynote speakers were considered with the final selection:

- ***Opening General Session sponsored by Ebsco Information Services***
Hearing Their Voices: A conversation about our students by Dr. Mary Pipher and Dr. William Pollack
- ***Second General Session sponsored by Highsmith***
Diane Deme ■ Benoit from the George Lucas Educational Foundation
In lieu of accepting an honorarium, this organization requested that monies be spent on educational videos and materials available from the GLEF and distributed to conferees.

Overtures were also made to First Lady Laura Bush to address the conference either in person or by video. The First Lady was unable to accept this invitation.

- Authors
Most traditional author events at AASL national conferences were put aside in order to allow AIME to celebrate their reader's choice awards. These events were open to all conferees that chose to attend. This format enabled conferees to hear Andre Clements, Phyllis Reynolds Naylor and Gail Carson Levine at the Young Hoosier Book Award Dinner and Billie Letts at the Eliot Rosewater Indiana High School Book Award Lunch. AASL's traditional closing brunch hosted Richard Peck and Will Hobbs.
- Vendors
Booth sales did well at this conference with a total of 327 booths and 28 tabletop spaces sold. Overall, the vendors were happy with the conference. However, they felt the hours were too long on Saturday and that they did not see many people in the afternoon.

In order to encourage members to visit the exhibit hall between concurrent sessions, the Conference Committee experimented with several new concepts. At the first break, conferees were treated to a continental breakfast sponsored by Compass Books. An additional afternoon tea was also held in the exhibit hall. In addition, conferees were given tickets at the close of each concurrent session to be placed in a drum at the Town Square in the middle of the exhibit area. At the end of each break, a drawing was held

for prizes such as free membership to AASL, free registration to the conference at Kansas City, free registration to a preconference in Atlanta, free room at the Conference in Kansas City, etc. A grand prize of free registration, room and airfare to the conference in Kansas City was selected at the Birthday Bash party.

- **Birthday Bash**

The conclusion of the conference was the Birthday Bash celebrating the 50th anniversary of AASL. This event, sponsored by Sagebrush Corporation, was held at the Union Station. The highlight of this event was the showing of a video detailing the history of the organization with pictures of many of the past presidents created by Dan Barron and Don Adcock. Conferees were treated to light hors d'oeuvres and music by a DJ. In addition, a barbershop quartet moved through the hall performing selections from the past fifty years. Conferees were also able to have their picture made to commemorate the event for a small fee.

Recommendations to the Board

- Space constraints made it very difficult for some conferees to attend popular sessions. It is hard to determine in advance which sessions will enjoy popularity and which will attract a smaller crowd. However, it would help *if all conference rooms would seat at least 125 people*
- Encourage collaboration with another ALA organization for a preconference. We would suggest ALSC, YALSA, LIRT, etc.
- Continue the practice of the online Requests for Proposals. This committee followed this process due to a lack of time. Concerns that this might significantly diminish the pool of applicants proved unfounded. Not only did we receive an ample number of proposals, we saved the cost of printing a mail out brochure with the information and shortened the time involved in getting the RFP up.
- Continue the process of putting handouts on the web to enable a wider body of people to receive those handouts. However, several conference participants asked that a copy of all handouts be placed at Sacksitters for those people who did not want to wait until they got home to access the handout.
- Encourage the Convention Center to provide lunch service in the Convention Center. Several vendors were frustrated by the lack of food service on Friday since it meant that they would have to leave the Convention Center to obtain food. Food Service was available on Saturday.
- Create a stage area in the Exhibit area for vendors to purchase time to present small showcase events. Small vendors demonstrating new products to an audience could use this area.

NATIONAL CONFERENCE, KANSAS CITY, 2003 COMMITTEE

Function Statement

- to plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements.

Minimum intended outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Floyd Pentlin

M. Ellen Jay

Betty Marcoux

Co-Chair: Cassandra Barnett

Rich Connell

Linda Harman

Ann Marie Pipkin

Terri Kirk

Accomplishments

- The theme is InformationMatters@AASL.kc.mo. The 2 general sessions, preconferences, exploratorium, and conference programs will focus on this theme. Speakers for the 2 general sessions are being contacted. The local arrangements subcommittee is currently working on school tours, dinner with a librarian, cultural tours and evening activities. The program review committee has the call for programs ready to send to the membership. The conference co-chairs are communicating frequently with staff via e-mail and conference calls. All committee members are on a listserv so that we can communicate regularly and make needed decisions.

Concerns/Still to be Done:

- Details on the preconferences and the Exploratorium are still pending
- Finalizing local arrangements
- Reviewing program proposals
- Finalizing general sessions

Recommendations to the Board

- None at this time

NCATE GUIDELINES REVISIONS TASK FORCE

Function Statement

- Revise the AASL Program Standards including appropriate modifications and recommendations changes outlined by the NCATE Specialty Areas Studies Board in its November 27, 2001 letter,
- consider additional modifications to strengthen the document,
- forward successive drafts to the AASL office, which will send them to selected NCATE personnel for refining the document in process,
- forward the latest draft to the AASL office by March 30, 2002, for review by the AASL Executive Committee at its April 5-7 meeting,
- forward the most recent draft to the AASL office by April 15, 2002, a for posting on the AASL website for comment,
- seek limited input during a meeting at the ALA Annual Conference in June, 2002, and
- forward the completed document to the AASL office by July 31, 2002.

Minimum Intended Outcomes for June, 2002

- Final draft of new standards and draft of NCATE/SASB report
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Co-Chair: Fran Roscello
M. Ellen Jay
Lesley Farmer

Co-Chair: Gail Dickinson
Judi Repman
Jean Howard

Hilda Jay
Carol Doll

Accomplishments

- Prepared draft NCATE Standards
- Preparing submission for NCATE Specialties Board for fall 2002
- Preparing presentation for NCATE Specialties Board for fall 2002

Concerns/Still to be Done

- Conduct an NCATE hearing on the draft Standards at ALA Annual
- Prepare and present an approval document for the NCATE Specialties Board for fall 2002

Recommendations to the Board

- Create an NCATE Committee for ongoing NCATE Standards implementation functions including technical assistance, training, folio process, liaison with ALA Accreditation Office
- Work with Accreditation Office of ALA to implement Standards

NOMINATING COMMITTEE

Function Statement

- to prepare the annual slate for the AASL ballot;
- to recommend AASL members to run for ALA offices and council to the ALA Nominating Committee;
- to organize and conduct the AASL candidate's forum at ALA Midwinter.

Minimum Intended Outcomes for June 2002

- to post candidate photos and statements on the AASL website as well as publishing them in Knowledge Quest.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Clara Hoover

Meb Norton

Board Liaison: Helen Adams

Phyllis Heroy

Floyd Pentlin

Dennis LeLoup

Deborah Roberts Stone

Accomplishments

- A slate of candidates was prepared and presented to the Board of Directors at Midwinter 2002.
- A Candidates' Forum was held during Midwinter 2002 (New Orleans).
- President-Elect candidate photos and statements of concern appeared in the March/April 2002 Knowledge Quest.
- A candidates' website was designed and developed and linked from AASL's home page.

Concerns/Still to be done

- During the process of identifying and confirming candidates, the committee had concerns that were forwarded to Helen Adams, Julie Walker and the AASL Executive Committee prior to its October meeting. These concerns pertain to the difficulty in finding people willing to run for the Regional Director-Elect positions because:
 - The length of term is too long (the four-year term is longer than any other position).
 - The expectation for these people to attend all Affiliate Assembly and Board meetings during these four years is very demanding.
 - The responsibility for attending affiliate conferences is very time-consuming, especially in those regions that contain seven or eight states.
- In addition, the committee was interested in knowing the number of members in each region. Is the membership in each region approximately the same size?

Recommendations to the Board

- The Nominating Committee should include members who represent regions for which Regional Director-Elect candidates are to be selected. This would help in identifying potential candidates for Regional Director-Elect positions.

- The Nominating Committee should be more active in recommending to the ALA Nominating Committee AASL members to run for ALA offices and council. Although the committee's charge includes this expectation, no reference to this was made during conversations with past Nominating Committee chairs, with Board members and with AASL staff. If, indeed, this is an expectation of the AASL Nominating Committee, then the process for communicating with the ALA Nominating Committee ought to be clarified and a timeline provided.
- The AASL election timeline should be reviewed. Although the AASL Board does not approve the slate of candidates until Midwinter, the Nominating Committee and the candidates must operate under the assumption that the slate will be approved. Candidates need to be informed that they have been selected. Prior to Midwinter, candidate information needs to be submitted for publication, print and/or online, in order for the information to reach members before they receive their ballots. Candidates have to decide whether or not to attend Midwinter to appear in the Candidates' Forum. In those years when AASL holds a National Conference, it seems this would be a perfect opportunity to acknowledge the candidates; however, this is prohibited because the slate is not yet "official." (At Midwinter 2002, the AASL Board of Directors voted to allow the slate of candidates to be presented to the AASL Executive Committee at its October meeting.)
- Although AASL operates as if the Board "approves" the slate, our Bylaws simply state, "The Nominating Committee shall present the slate of candidates at the Midwinter meeting of the AASL Board of Directors." The Bylaws do not state that the Board approves the slate. This wording should be clarified.

PUBLICATIONS COMMITTEE

Function Statement

- to develop a proposed publications program for AASL, inclusive of serial publications;
- to review manuscripts for consideration for publication..

Minimum Intended Outcomes for June, 2002

- see proposals for electronic and non-print products.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Don Adcock	Cassandra Barnett	Constance Champlin
Elizabeth Goldfarb	Karen Lowe	Sharron McElmeel
Paula Montgomery	Kenley Neufeld	Janie Schomberg
Ruth Jean Shaw	Ann Tepe	Alice Yucht
Debbie Abilock, Ex-Officio	Daniel Callison, Ex-Officio	<i>Board Liaison: Lesley S. J. Farmer</i>

Accomplishments

- Have contracts signed for three publications. The first is a model for the appraisal of school library media specialists; the second explores the archivist role of the school library media specialist; and the third is a manual outlining the steps in conducting action research. Two potential authors have been contacted to write on the topics of collection development and preparing a personal portfolio.

Concerns/Still to be Done

- The committee is still looking for authors to write on the topics of authentic assessment and bibliographies for "AASL Resources" which were approved by the Board at Midwinter. The committee has also contacted AASL committees regarding possible publications. We are looking for suggestions of topics that would meet the needs of members of the profession.

Recommendations to the Board

- None at this time.

RECRUITMENT FOR THE PROFESSION TASK FORCE

Function Statement

Year One (Ending June 2002)

- to gather data and anecdotal information including current statistics on retirements for the field, shortfalls of qualified school library media specialists and school library media educators.
- to prepare a multi-year plan, budget, and recommend strategies for AASL and its affiliate organizations to take.

Year Two

- to work with the Board, Affiliate Assembly, state affiliates, and other stakeholders to implement up to three strategies.

Minimum Intended Outcomes for June, 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Eileen Schroeder
Constance Champlin
Judi Lynn Moreillon
Board Liaison: LuAnn Cogliser

Rosina Alaimo
Nancy Everhart
Kenley Neufeld

Sherie Bargar
Betty Morris
Beverly Obert

Accomplishments

- The task force conducted much of its business online and during a meeting at the midwinter conference. First, they conducted a data gathering effort, starting with a review of the literature. They conducted a survey on the status of staffing and recruitment of school library media specialists around the country through the Affiliate Assembly. As of April 2002, responses were received from 41 states. The task force also surveyed a sampling of library school students on the incentives and obstacles to entering the profession. They are in the process of contacting state departments of education for data on staffing in each state.
- In January 2002, the committee brainstormed a number of strategies to deal with the recruitment issue. This spring they further and prioritized the strategies which will be further refined at the summer conference. They recommended include:

1. EDUCATE ADMINISTRATORS, TEACHERS, SCHOOL BOARD MEMBERS, AND LEGISLATORS ON THE IMPORTANCE OF THE LMS AND APPROPRIATE ROLES

Work with administrator education programs and teacher education programs to incorporate more on school library media programs. This is especially important as school LMS positions are not mandated in many places and may be spread thin, cut, inadequately supported, or not used to the fullest extent.

Develop materials to help local groups educate school board members and legislators who have control over library staffing issues.

2. CLEARINGHOUSE OF INFORMATION

With other groups in ALA, develop a clearinghouse that includes the following types of information. Also, make sure the school library media specialist is incorporated in all ALA promotional materials.

Paths to becoming a school library media specialist with advantages and disadvantages of each method

- Degree
- Licensure only

Library education programs

- ALA, NCATE, licensure only
- Distance education

Licensure requirements in different states

- Links to information
- Transferability to other states

Financial aid sources

- What is available for full and part-time students?
- What other forms of aid can schools or libraries offer (e.g., time off, pay for credits, travel money)?
- Scholarships
 - Gates Grant
 - Spectrum Scholarships
 - Others (seek additional sources)

Mentoring programs

- District level
- Through professional organizations

Recruitment ideas from other places – Canned ideas and guidelines on developing

- Brochures (NJ, IN, NY, ALA youth services divisions)
- Displays and posters (VA)
- Sample presentations (NJ, IA)
- Other recruitment ideas (e.g., recruitment days, how each LMS can help in recruitment)
- Videos (OH), websites
- Ideas on how to talk to outside groups
- How to get people involved in professional organizations

3. ADVERTISING CAMPAIGN: With other ALA groups, conduct a profession ad campaign in publications that reach both potential new LMS and those who can do recruiting:

- Teacher (*NEA Today*)
- Public librarians
- Paraprofessionals
- Technology personnel (ISTE)
- Administrators
- Guidance counselors

This campaign could have multiple focuses: recruit new library media specialists, encourage current library media specialists to identify and recruit new library media specialists, and educate the public and decision makers on the need for school library media specialists.

4. ADVISING INFORMATION: Provide information to guidance counselors and advisors at the high school, community college, college and graduate school level; check what is already out there about school LMS; work through their professional organizations

5. SUPPORT LEGISLATIVE EFFORTS TO INCREASE REQUIREMENTS FOR SLMS

Many of the states lamented the lack of requirements for school LMS and, therefore, the tendency of administrators to look at these positions when cuts are necessary. Explore how the national organization and state organizations could support state efforts in this.

6. PRESENTATIONS: Encourage presentations at organizations through work with state organizations, providing templates, developing a list of meetings and conferences for presentations, etc.

- Administrators
- Teachers
- Curriculum developers
- Work with other professional organizations such as NEA and state affiliate organizations (many practitioners do not belong to ALA/AASL)

7. SCHOOL ACCREDITATION REQUIREMENTS: Work with regional and national accreditation agencies to educate about role of LMS and library media programs; get LMS on accreditation teams. This may be another way to indirectly impact the need for a LMS in each school.

8. IDEAS THAT NEED MORE EXPLORATION

- Work with other groups representing diverse populations
- Seek additional sources of financial aid
- Develop mentoring programs

Concerns/Still to be Done

- The committee now needs to get feedback on their recommendations including feedback from the Affiliate Assembly and approval from the AASL Board, further refine the ideas, determine the financial impact of each and develop a plan for securing funds, resolve who would be the most likely group to accomplish each, and develop a final implementation plan. During 2002/2003, they plan to work on implementation of as many of these recommendations as possible.

Recommendations to the Board

- Review the recommended strategies and approve those the committee should be working on during the next year. Examine financial implications of each.

RESEARCH/STATISTICS COMMITTEE

Function Statement

- to develop summaries of research on the worth of school library media specialists and school library media programs, in a variety of forms and products, for use by AASL members with difference audiences of decision-makers;
- to identify research needs to coordinate research activities of the Association;
- to establish liaison with the ALA Research office;
- to inform school library media professionals concerning the value and application of research techniques applicable in their situations, through articles in AASL publications and conference presentations;
- to provide advisory services concerning the collection, analysis, and dissemination of school library media statistics.

Minimum Intended Outcome for June, 2002

- development of a written plan on the above and at least one product
- Maintain access to the AASL Action Research Project through the AASL website
- .Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Interim Chair/BL: Donna Shannon	Melinda Greenblatt	Gail Dickinson
Terri Kirk	Elizabeth Haynes	Cynthia Husted
Ruth Small	Keith Curry Lance	David Loertscher
Barbara St. Onge	Sandra Hughes-Hassell	

Accomplishments:

- Continuation of Information Power Action Research Project
- Judy Pitts Research Forum (AASL 2001 National Conference in Indianapolis)
- Program at Annual Conference in Atlanta "Proving Positive Practices: Information Power Action Research Project Year 4 2002-2003"

Concerns/Still to be Done:

- Determine how best to disseminate results of the IP Action Research Project
- Determine future of IP Action Research Project
- Ask Affiliate Assembly delegates to participate in identifying needed research in school librarianship

Recommendations to the Board

Consider the following possibilities for dissemination of the IP Action Research Project:

- Publication of a monograph (similar to Reading Counts) in which each state shares IP Action Research Project results

- Identify a researcher to work with a group of schools that have participated in the IP Action Research Project to help them analyze and interpret their data and to tell their stories
- A column in KQ that would feature one state's IP Action Research Project efforts in each issue (6 issues)
- An issue of KQ devoted to the IP Action Research Project (article on action research, pieces from individual states like the one Terri Kirk did in the Sept/Oct 2001 issue of KQ)
- The Board may have additional suggestions.

SLMR EDITORIAL BOARD COMMITTEE

Function Statement

- to be responsible for manuscript development in cooperation with the editor(s);
- to review manuscripts to recommend acceptance, request for revision, or rejection;
- to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Minimum Intended Outcome for June, 2002

- to develop a policies and procedures manual for the electronic journal; to create an Evaluation Sheet to be used by members of the Jury for selection of articles.
- Implement a search function for the journal.
- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Daniel Callison
Dianne McAfee Hopkins
Ruth Small

Eliza Dresang
Cheryl McCarthy
Dian Walster

Nancy Everhart
Andrea Miller
Don Adcock, Ex-Officio

Board Liaison: Nancy Zimmerman

Accomplishments

- School Library Media Research continues to employ high referee standards for screening of research manuscripts. Rejection rate is 50%. Publication of about 6-8 quality research documents of substantial length, detail and relevance are expected to be the norm. Ruth Small has expanded the ERIC feature with three detailed research reviews. Nancy Everhart will launch later this summer a feature on selected dissertations relevant to school library media. Over 600 listserv members receive notice of new materials added to SLMR. SLMR is linked in dozens of academic libraries as an online research journal and is indexed by ERIC and H. W. Wilson.

Concerns/Still to be Done

- Add a search engine to the site.
- Expand the dissertation section.

Recommendations to the Board

- Perhaps the Board to help promote SLMR access and use. We receive more notice from media specialists overseas, it seems, than in the states.

TEACHING FOR LEARNING TASK FORCE

Function Statement

- to continue and build upon the work of the Learning Through the Library Task Force;
- to investigate teaching, based on research and experience, task force members will develop strategies for supporting AASL members' efforts to learn about and use proven effective teaching strategies and new methods of teaching and explore and apply current research in the field of teaching in order to enhance student achievement; strategies may include publications, mentoring, pre-conference workshops, regional workshops, exportable template workshops, on line support, and other methods of staff development.

Minimum Intended Outcome for June, 2002

- as above with written report of accomplishments
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Sharon Coatney

Rich Connell

Diane Culbertson

Sandra Hughes-Hassell

Jayne Moore

Cynthia Jones Phillip

Board Liaison: Betsy Losey

Debbie Abilock

Linda Kay Corey

Jody Gehrig

David Loertscher

Marjorie Pappas

Sheila Salmon

Carol Blumenthal

Linda Cornwell

Violet Harada

Catherine Marriott

Dorna Persson

David Sanders

Accomplishments

- We have planned a day long preconference for Atlanta.
- We are sponsoring the planning rubric preconferences in Atlanta.
- Our members are doing both preconferences.

Our group is sunsetting this year, but is being reconstituted under a new chair so that our agenda item of editing an issue of KQ next fall can go forward and it shall!

VIRTUAL PARTICIPATION TASK FORCE

Function Statement

- to assist the AASL President in implementing the Virtual Participation Statement;
- to assist with development of online orientation and other forms of training for chairs of all committees and task forces on how to effectively use the online environment to accomplish responsibilities between Midwinter and Annual Conference;
- to assist with the development of online orientation and other forms of training for members of all committees and task forces on how to be successful, productive volunteers;
- to develop communication opportunities including electronic chat hosted by ALA and to facilitate virtual participation on committees and task forces;
- to develop a mentoring component for virtual members;
- to provide the Board with an initial evaluation and recommendations for midcourse corrections at ALA Midwinter 2002 and 2003.

Minimum Intended Outcomes, June 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Pam Berger

Karen Lemmons

Daniel Barron

Connie Jo. Mitchell

Diane Still Durbin

Board Liaison: Diane Durbin

Accomplishments

- Assisted the AASL President in implementing the Virtual Participation Statement
- Assisted with development of online orientation for chairs of all committees and task forces on how to effectively use the online environment to accomplish responsibilities between Midwinter and Annual Conference
- Investigated communication opportunities to facilitate virtual participation on committees and task forces. Tapped in and WebCT are currently being researched.

Concerns/Still to be Done

- The Virtual Participation Task Force is a two-year appointment so our work is continuing till June 2003. We identified five questions to focus our research:

What does successful online membership look like?

What skills do members (and chairs) need to effectively participate in a virtual environment?

Which technologies are most effective to support virtual membership?

What models exist? Do other organizations have effective virtual membership?

- We are presently involved in:

Sending out a questionnaire to all virtual members via a listserv and facilitating an online discussion of their experiences, suggestions, etc.

- Researching the feasibility of developing a mentoring component for virtual members.

Recommendations to the Board

- Continue virtual membership. Publicize virtual membership in AASL publications and on the AASL website. Suggest members who are interested email their interest to the president for appointment. Encourage the Affiliate Assembly members to recruit virtual members from their state.

AASL WEB ADVISORY COMMITTEE

Function Statement

- to develop guidelines for the AASL web site as requested by the Board and to make recommendations to the Board regarding needed policy and/or guidelines;
- to conduct a semiannual evaluation of the site using established guidelines and make recommendations for changes to the Board;
- to make recommendations on products, services, and enhancements that will meet the needs of members and the public.

Minimum Intended Outcomes, June 2002

- Submit written reports to the AASL Board for both Midwinter and Annual conferences.
- Keep in contact with the committee's Board liaison to report concerns, ask questions, request the need to report to the Board, etc.

Chair: Sandra Scroggs

Deborah Lynne King

Board Liaison: Lesley S. J. Farmer

Theresa Fredericka

Carl A. Harvey, II

Mary Ann Hinds

Susan Schrader

Accomplishments

- Recommendations for policies concerning four major areas submitted to Board (see below); added three new committee members to give more input to the very small committee group; committee discussion done via email.

Concerns/Still to be Done

- Web policies for membership service area and possible sources of revenue for AASL from the web are the two areas of priority for ongoing committee discussion. Recommendation coming to Board that all committee work be done via official email group for that committee. Other areas of concern are:
 1. Guidelines for committees and sections when proposing new content
 2. Guidelines for evaluating current content
 3. Conduct twice-yearly evaluations of the AASL web site utilizing established guidelines and making recommendations for changes to the Board.
- Make recommendations to the Board on products, services, and enhancements to meet the needs of both members and the public.

Recommendations to the Board

- Create or update acceptance of nomination form to include a statement that members of any committee, section, or other groups assign to ALA any ownership rights, including copyrights, in any work created for the committee and release ALA from any claims relating to ALA's use of such work.
- Any electronic content or product of association committees, sections, or other groups will reside on ALA servers unless AASL/ALA staff determines that it is not technically

- possible. In such a case AASL/ALA staff may contract in writing with a web service/infrastructure provider or non-ALA website to house such content.
- Links to any external site (not hosted on ALA server or designated server) or commercial sites (a site that sells or requires a subscription) must meet the following requirements:
 1. Relevant information for library media specialists
 2. Format (accessibility, ease of use, search ability)
 3. Authority information for site provided
 - A disclaimer regarding these links to protect the association from liability and improper implication of endorsement must be formalized and appear on top or bottom of the AASL web page that contains the links to commercial or external non-ALA sites.
 - Disclaimer statement should include:
 1. Links provided for convenience only.
 2. AASL has no control over the external sites
 3. AASL is not responsible for the availability of the external sites
 4. AASL does not endorse nor is responsible for any content, advertisements, products, or other materials made available from external sites
 5. AASL will not be responsible or liable for any error, damage, or loss caused by or in conjunction with use of or reliance on any content, goods, or services available on or through external sites.
 6. Should not contradict policy about web-and email-based advertising and sponsorships.
 - Policy be created that allows AASL to generate revenue from the sale of web-and email-based advertising and sponsorships, but also protects the organization from liability as described in the above disclaimer statement. Such policy should not contradict policy concerning links to external, non-ALA websites and especially commercial sites.
 - Create an acceptable use policy for the website and lists that members will not use the AASL website and its email lists to solicit and/or conduct non-ALA business or commercial activities unless in the form of contracted web-or email-based advertising or sponsorships.

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