Affiliate Assembly Roundtable Discussion
Saturday, January 26, 2013
Washington State Convention Center-Room 616-617

Pam Renfrow, Chair called our meeting to order at 10:31 a.m. She began with introductions of our featured speakers and officers. Pam also recognized our first time attendees. Affiliate assembly roundtable discussions are meant to be informal, meaningful, fun and useful. Pam gave a presentation about school librarians being like an island. We are on our own to make decisions and work on problems. All attendees participated in a quick ice breaker activity on being a lifesaver to each other.

AASL has many collaborations and partnerships with many other organizations. Today’s roundtable will highlight our partnership and collaboration with three of these:

1. NCLE
2. ASCD Whole Child
3. Digital Learning Day

Today’s Topic is “maximizing our opportunities to increase our visibility”.

The Guiding question as we break into groups is: “How can your affiliate members become actively involved in AASL’s collaborative initiatives?”

1. NCLE—National Center for Literacy Education (http://www.ncte.org/ncle)
Dr. Judi Moreillon updated us on what NCLE was about. It is part of the National Council of Teachers of English and an initiative between NCTE and the Ball Foundation. The NCLE will provide support and compile evidence about how educators can support literacy learning in every classroom. The NCLE is comprised of 30 stakeholders including AASL. NCLE proposed to put together a portal of exemplary practices. This portal can be found at http://www.literacyinlearningexchange.org/ NCLE is free and is made up of smaller groups inside the larger group.

2. ASCD—(formerly the Association for Supervision and Curriculum development) The Whole Child http://www.wholechildeducation.org/ Eileen Kern gave us an overview of the Whole Child initiative. The initiative was created as an approach to reach all learners. The goal of the initiative is to make sure that all students in all communities are healthy, safe, supported, engaged and challenged in learning.

3. Digital Learning Day- (http://www.digitalleaningday.org) Sue Kowalski gave a brief overview of this initiative. She states that the librarian is the one that needs to be aware and on top of what is going on in the world of literacy, technology and information. Digital Learning Day is a nationwide celebration of innovative teaching and learning activities through digital media and technology. The day is dedicated to engaging students in technology and providing them with a rich, personalized educational experience. Digital leaning for students encompassed a wide
spectrum of assessment, resources, etc. Sue showed us some of the activities she used during the first digital leaning day including tech play time using a Wii and she showed us an Animoto video.

Group Discussions and their results:

1- NATIONAL CENTER FOR LITERACY EDUCATION
   http://www.ncte.org/ncle

- Useful for principal to disseminate information from an authority figure
- Collaboration and conversation starter
- Liaison to go to conferences (exhibits, possibility of presenting)
- Use as resource for PD with classroom teachers
- Advocacy—school/central administration “forward articles”
- Networking/conversation starter
- Use as resource for pre-service teachers/administrators
- Reach out and keep abreast of other groups’ professional trends and vocabulary
- Engage librarians in support of reading strategies—as opposed to our concern with reading promotion
- Focused support of standards-based efforts of teachers and principals
- Using materials and videos with new teachers to promote collaboration
- Share with language arts teachers, who also may no longer be subscribing to NCTE or IRA
- Share through affiliate members (e-mail/list-serve)
- Can expand (in others minds) our role as librarians
- Share with administrators—show our tapping of other resources and disciplines
- Use for advocacy of librarianship in buildings. Who else is crossing disciplines
- Your assistant?
- Supports our teaching of the “whole child” through the library
- Find out more about NCLE
- Share our library literacy standards with teachers and the state board of education
- Develop strategies rolling out the literacy and learning exchange
Represent school libraries in best practices and communicate examples of best practices on the Exchange
Have school librarians present sessions on the Exchange at school library, literacy, administrative and English conferences
Use the self-assessment tool on the Exchange website
Participate in free webinars on Exchange website
Share resource articles, blog posts, etc. not only with teachers but also administrators
Ask to share resources during faculty meetings, grade level and department meetings, PLC meetings, in-service, etc.
Make it a point to follow up with faculty and administrators
Develop collaborative lessons that highlight these resources
Promote NCLE through association listserv, conference, etc.
Explain the difference between reading promotion and teaching reading skills (main idea, summary, evaluating, text features)
Encourage members to submit best literacy practices for inclusion in NCLE website
Publicize AASL position statement on librarian role in reading—share with curriculum leaders
Link to NCLE on L4L lesson planner/data page and other AASL pages where appropriate
Link on state organization’s page
Listserv posts
Work closely with C & I Director
Become a member??
Get librarians on portrait of change are on NCLE home page (state award winners)
Tweet about it
E-mail about NCLE to teachers
Conduct research
Share webinars

2-ASCD WHOLE CHILD INITIATIVE
http://www.ascd.org/whole-child.aspx

Engaged in Library! Another place for success—relationships!
Identify with a need for evidence, collaboration with administrators
Conversation with administrators on safety and school climate
Make healthy child connections
Expand conversation other state associations
Get the ASCD newsletter
Get ASCD to be a vendor at your state conference
Present at your state conference
Executive director to your leadership dinner
Spread the word through your state e-mail
Follow ASCD on twitter and Facebook
Ask ASCD what can be done
Maybe we can present at their conference
Inform affiliate members about ASCD and local ASCD memberships
Explore partnership with ASCD affiliate/representation at board meetings
Budget money to send members to present at conferences (advocacy)
Publicize partnerships
Have someone from your state ASCD affiliate present at your state library conference
Create a statewide conference that brings together all the professional groups that work with kids and schools
HEALTHY
  o Books about health (other resources as well)
  o Promotions
    o Choose myplate.gov
SAFE
  o Extended hours
  o Safe place to go, all are welcome
    o Freedom
  o
ENGAGED
  o Library is fun!
  o Inquiry based learning
    o Displays, author visits, promotions
SUPPORTED
  o Certified librarian is in the building full-time every day!

CHALLENGED
  o Inquiry based learning
  o Expanding horizons
  o Creative products
  o Innovative technology
  o Share/use/create resources
  o Collaboration with teachers to develop lessons

Consider institutional memberships
Use tenets for school/district based PLC’s
Includes all support staff positions-use to get their buy in
Use this language to show what school librarians do-take ownership of the concept
Use these indicators as a monthly report of librarian activity
Create a database of professional organizations that your staff belong to
Find out about ASCD in your state (or other curriculum instruction coordinators) brainstorm about how to connect
What other connections can you make (ITS group, reading, admin)
Getting to conferences to present
  o Use retirees
  o Use academics or professionals at local library schools
Point out obvious fit between libraries and curriculum
  o Common core is a huge opportunity
Share articles from libraries with state ASCD
School improvement tool to share with principal
Scoop.it to share boards
Investigate state connection
Potentially join-individual membership
Submit to conferences to get school library conferences
Bring your own device
Lunch time technology activities
E-readers (how to use)
Issues with BYOD
Students showing teachers devices roundtable and then switch
After school
Pre-screened sites proposed/chosen to/by librarian
With public library at public library and at school
Ask students to show “who knows a site that ________?"
Technology in context versus “next thing” mentality
Which devices? Which curriculum? Who’s paying? Who’s deciding?
Device versus cloud versus access
Technology devices or technology as a means to an end? (Tech for tech’s sake?)
Teleconference between sixth graders and a museum
Use Skype to connect with experts
Use state website to distribute information and encourage schools to participate
Kindles for book clubs
Lunch bunch for kids to share with each other and teachers on how they use digital media
What web 2.0 tool are you sing-kids and teachers
Use your devices day
Kids demonstrate using their favorite digital report alternative
Contribute to library good reads account
Partner with public library
  o Cross promotional
Incorporate cool digital tools into curricular lessons
  o Animoto
  o Google docs
  o Google apps
  o Apple apps
  o Glogster
  o Story bird
- Edmodo (common sense media community)
- Primary wall
- Wall wisher
- Bloomin apps from Kathy Schrock
- QR codes

Use the above tools not only with students but for teacher in-services as well

Virtual discussion/un-conference/twitter chat

Promote and provide ideas on how to implement

- Newsletter
- Blog

Work with local ISTE affiliate to promote

Work with state department of education ad or state library

Student/teacher created examples of good digital learning

Make sure to publicize your involvement both inside and outside school walls

We love banned book week! Unless it is banned!

Teen read week—collaborate with English/language arts teacher

MA clearing house on DLD website

- Any teacher can submit. It’s online!

Teen tech week-married to “bring your own device”

Good chance to stop our busy-ness and refocus on a key topic

What can kids do and take ownership of

- Publicity (tell 3 teachers, make banners and flyers, write message for morning announcements
- Brainstorm and run activities

Make it easy-what is already going on in your building. Send kids out to photo all the digital learning they see, make Animoto, ID which classrooms have expertise and share with others

Make a product and share it with administrators-include school superintendent

Verizon app challenge-find out for next year (STEM)

Futurecity.org—build a city

Share apps on phone, look up apps

Partner with your public library

Digital driver’s license-digital literacy
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