00:29:30 Ruth Relf: Good Morning, this is Ruth Relf from Dexter Middle School in Whittier, CA

00:29:32 Jill Mills: Good afternoon! Jill Mills from New Jersey, elementary school librarian and President of NJASL.

00:29:38 Heather Turner: Hi! Heather from Fabius-Pompey Middle High School (6-12) Manlius, NY

00:29:39 Meg Featheringham: https://knowledgequest.aasl.org/tag/pandemic-resource/

00:30:03 Stacy Ford: Good Morning! Stacy Ford—Reagan Elementary School, Norman, OK

00:30:17 Beth Raff: Hi again, Jill! Go NJASL

00:30:29 Mary Keeling: Mary Keeling, President AASL and Supervisor, Library Media Services, Newport News, VA

00:30:37 Sara Kelly Johns: Hi, Heather Turner!!

00:30:44 Sue Kowalski: Sue Kowalski from Syracuse NY--yes it's going to snow

00:30:46 Justin Stenger: Hello. Justin from Shelbyville High School in Shelbyville, IN

00:31:01 Heather Turner: Hi Sara! Hi Mary nice to see you electronically :)

00:31:02 Stephanie Charlefour: How do we sign up for the April 27 webinar?

00:31:04 Sara Kelly Johns: Stay warm and toasty, Sue Kowalski!

00:31:09 Jenny Takeda: Hello! Jenny Takeda from Beaverton School District in Oregon

00:31:22 Heather Turner: @Sue bite your tongue

00:32:00 Lisa LaQuay: co teaching through class dojo

00:32:07 Meg Featheringham: Registration for AASL/Booklist webinar: https://bit.ly/2UX7Ga7
Christine Schneider: Hi all! Christine Schneider, eResources Curriculum Specialist with Gale from Michigan.

Heather Turner: Daily mails to staff with 2 tips.

Christina Cucci: we are using class dojo too

Jamie Harding: Pushing out videos giving out information about how to access digital libraries.

Courtney Pentland: Courtney Pentland–current past president of Nebraska School Librarians Association, school librarian in Nebraska

Marifran DeMaine: Sue K. - you can always count on snow in Syracuse (Let’s go Orange!)

Christina Cucci: I made an ebook guide to the free ebooks available to teachers to use

Sue Kowalski: weekly emails on Tuesday with Terrific Trio of Tips for teachers, created family resource page for teachers to use in their parent outreach

Bridget Bloomer: Can you post that link in the chat please?

Susie Highley: https://tuscaloosareads.org/

Shelley Dorrill: Thank you, Susie.

Lorie Mitchell: Is everyone muted? I can’t figure out if I am!

Jennifer Habley: Lorie, everyone is muted until given permission to talk. Then you can unmute yourself.

Heather Lamb: We have a created a website for anyone but also a Canvas course for our teachers for helps, etc. We are also have a Virtual Reference Desk for anyone - using google meet (twice a week). We have been meeting more with our PLCs and sharing out resources. We are trying to also complement our instructional technology staff not replicate...

Beth Olshewsky: We are all muted until you raise your hand and are recognized, unmuted.

Sue Kowalski: updating website to include showcase of student work shared by classroom teachers

Kathryn Solley: I've been sharing great free resources I run across with faculty at both high school and middle school. (I manage the webpages for both schools). I have been posting links to new and old resources on the Library page at both buildings and some on the home pages. I have been posting pictures and messages from faculty to students on the webpage as a slide show for the middle school. I have database links set up for research on my library page for our high school faculty.

Elizabeth Willoughby: I monitor all of the first grade classes and the kindergarten in addition to teaching my own. I also worked with the staff for virtual spirit days and share information on our schools facebook and twitter feed.
00:39:01 Jill Mills: I built a Symbaloo page - one for teachers and one for families - that highlight access to lessons, resources, activities, etc. I can continue to update these links but the access point remains the same.

00:39:04 Marifran DeMaine: Wakelet has become my new best friend when building quick resource lists for departments, teachers in the middle school and elementary buildings and parents/caregivers.

00:39:18 Kimberly Scott: https://chssp.ucdavis.edu/blog/journal Bay Area Teacher's COVID-19 Assignment Goes Viral

00:39:28 Heather Lamb: We also have a "curiosity corner" Each day has a theme - Mindful Monday, Tinker Tuesday, Wonder Wednesday... everything is found: http://www.castleberryisd.net/students/remote_learning/libraryresources

00:39:33 Stephanie Charlefour: I have three times each week with open help desk hours (through Zoom) that students and teachers log into during the time. I will do one on ones too.

00:39:45 Lorie Mitchell: I can't unmute??

00:39:48 Ronda Hughes: I created a Virtual Library for students and teachers with lots of resources like ebook, author interactives, virtual book clubs, and so much more. I curated a Wakelet for teachers with lots of pertinent info. that they may not be aware of.

00:40:04 Kimberly Scott: PBS NewsHour Student Reporting Labs has created a special unit that covers the basics of local community journalism, storytelling, scripting, and video editing. https://studentreportinglabs.org/news/coronavirus/


00:40:31 Arika Dickens: Parents are finding my elementary Symbaloo to be very helpful - they appreciated having a curated set of visual resources (versus the firehose of lists of texts)

00:40:42 Collette Knight: I have kept my hs library's book club & dungeons&dragons club going through Zoom and have incorporated virtual "Ask a Librarian" through Zoom

00:40:46 Ruth Relf: I have mainly been providing information about the resources like ProQuest, Encyclopedia Brittanica, that are now offering free access to some of their services. Also collaborating with the local public library wherever possible for OverDrive links and Cloud Library etc.

00:41:07 Marifran DeMaine: I'm still marketing my “text the librarian” through Remind and it’s getting used - got a question just this morning from a student wondering the best way to contact their guidance counselor.

00:41:22 Jennifer Habley: Lorie, you should be able to now.

00:41:24 Shelley Dorrill: Love the zoo connection!
00:41:29 Donna Macdonald: I'm co-teaching in 13 2nd-5th grade Google Classrooms. I add activities in a Library "topic." Connecting with all of these students certainly keeps me busy every day!

00:41:32 Chloe Summers: I have also been collaborating with administrators to reach students and bring together the community on social media.


00:42:41 Stacy Ford: I've used StreamYard to stream to my private Facebook group and done a read aloud with an ebook from Sora twice. The first time we read Little Red Fort by Brenda Maier and I challenged families to create forts and posted a video of my family building one. Families have submitted photos and videos all week.

00:42:51 Diana Rendina: I've been working our student tech support help desk for a shift everyday. I helped with training our English department on how to use Zoom. My Anime Club has restarted via Zoom and my book clubs will start back up next week. I waited until the first two weeks were done before sharing more resources with teachers and students because they were starting to feel overwhelmed.

00:43:00 Marifran DeMaine: Kathy Lester: I saw this on LM Net this morning - it’s such amazing work! TY for sharing

00:43:01 Jill Mills: Yes, great point, Kathy. I’ve been building screencasts of how to record or present in Google Meet. Tried out extensions and add-ons to make the experience easier.

00:43:22 Chloe Summers: Created a Youtube Channel for book talks. Really relying on those resources kids are already used to using and helping teachers be aware of what they are and how to access/use them in their classes. Attending department meetings and helping with tech/resources/whatever they need when applicable. Lots of book recommendations for kids from Sora.

00:44:57 Heather Hartman-Jansen: Thank you Lorie - you aren’t the only one who has been left out. No info from admin or central here.

00:45:02 Chloe Summers: Also, a lot of filtering resources and researching random things for teachers/admin. Hoping to hop on some of our English teachers google meet as another way to help students be aware of what resources are available to them!

00:45:06 Beth Olshewsky: In addition to the instructional support, and lessons I'm providing, our student book club is being well attended via Zoom, if it gets bigger, we're going to have to use the breakout rooms functions.

00:45:09 Charles Dabritz: I have really appreciated the work our state level association has created together to share. At first it was all of us now we have individuals curating and adding to it so it’s maintained.

https://docs.google.com/document/d/1MxH0DZKgsrGr50rJkNKvyFZqzUnDkbVI4v84lkilldw/edit?usp=sharing
00:45:22 Ruth Relf: Yes, I have asked to be included in meetings but so far have not received an invitation.

00:46:00 Marifran DeMaine: Teachers have really had their heads down so I leap frogged and went right to the kids, parents

00:46:45 Lorie Mitchell: Ruth, it's VERY frustrating. And it's not like I have ever been someone who sits in the back and does nothing.

00:46:47 Susie Highley: Seems like it is easier to hear people with earbuds/microphones

00:47:23 Deb Schiano: Someone suggested today to create a daily “The Library is Open” via Meet or Zoom for an hour or so when their school day is finished. Basically just a place for students to hangout!

00:47:36 Shelley Dorrill: Long term is so critical. That was one of our ideas with our website and YouTube channel creation. It won't go away and we will continue to build it as a system. I think system-level, cross-school collaboration is more needed than ever before.

00:47:38 Heather Hartman-Jansen: Yes, VERY frustrating, Lorie.

00:47:42 Donna Macdonald: Beginning next week, grade level teams will be doing weekly Zoom meetings. I've been invited to all K-5 meetings. So fortunate to have such a wonderful faculty!! I'm also co-teaching in ALL 13 2nd through 5th grade classes.

00:47:43 Chloe Summers: Yes! Great to hear from people at different points!

00:48:11 Lorie Mitchell: Shelley, I'm going to be creating an open office time for students and faculty every day. Probably from 1-2 every day.

00:48:15 Beth Olshewsky: Also some of our remote resources, the ones that we have been able to add to single sign-on options, are getting unprecedented use as teachers and families are discovering these tools and valuing them as never before- we showed them in the past, but now they need them. TeachingBooks had a few hundred uses in February, 4000+ in March, and hit over 4000 by April 7.

00:49:06 Jill Mills: I have been asked to record read alouds specific to classroom curriculum, which has been a nice way to remain included in the daily events of students in addition to my own library lessons and collection of read alouds.

00:50:05 Kathy Lester: There is a Knowledgequest article about adding a chat to your website. https://knowledgequest.aasl.org/add-a-live-chat-to-your-website/ I followed the advice there to create a live chat for office hours for students because rather than having open Zoom or Google Meet because of the district’s concerns about meeting 1 on 1 with students with video.

00:50:08 Hannah Byrd Little: Robin DeRosa is director of the Open Learning and Teaching Collaborative at Plymouth State University in New Hampshire. https://www.npr.org/2020/03/19/817885991/panic-gogy-teaching-online-classes-during-the-coronavirus-pandemic

A quote from the article to ponder: "I think the first thing is we are not building online courses or converting your face to face courses to online learning. Really, what we're doing is we are trying to
extend a sense of care to our students and trying to build a community that's going to be able to work together to get through the learning challenges that we have."

00:50:31 Jennifer Habley: Yes, we'll share the chat archive and recording at www.al.org/aasl/townhall after the session

00:50:52 Hannah Byrd Little: I am also the Senior Class advisor and found a tool for virtual college tours - https://www.youvisit.com/collegesearch/

00:50:58 Kimberly Scott: Genius Girls and Brilliant Boys Book Clubs

00:51:16 Beth Olshewsky: My Office Hours have not been very well attended so far. I have two hour blocks twice a week. Most instruction and support have been on request, and then following by making instruction and resource information related to those requests more broadly available asynchronously. Lots of instruction happening, and requests for help and support... just not falling during my Office Hours.

00:51:29 Kathryn Roots Lewis: AJ Juliiani has posted lots of info about virtual PBL

00:51:33 Sue Kowalski: AJ Juliiani has a recorded webinar on virtual Genius Hour

00:52:08 Chloe Summers: Our office hours have not been well attended either. Much more interaction via social media & email.

00:52:44 Erica Leu: Anybody host virtual office hours, but not on Zoom?

00:53:20 Susie Highley: This article on KnowledgeQuest talks about students writing primary source material. https://knowledgequest.aasl.org/pandemic-journals-a-case-study-in-online-lesson-collaboration/ It references a MiddleWeb post that is pushing 100,000 hits

00:53:7 Shelley Dorrill: Lorie, great idea. We submit our weekly goals/focus and schedule to our library liaison in the CO. We also submit that to our principal so it helps to let teachers know when we are on and available. Our teachers email us and utilize the Google forms for tech support (password resets) we created and shared. Communication is also so critical we have found. Trying to give system and building level clear communication has been a struggle and a goal.

00:53:57 Marifran DeMaine: Erica, we’re a Google School so I’ve used Hangouts/Meet, altho the students prefer Zoom

00:54:11 Erica Leu: Thanks!

00:54:13 Sue Kowalski: Virtual Genius Hour webinar (recorded) https://event.webinarjam.com/login/pr5x0ctwTVtqs6

00:54:48 Rene Hohls: I have had great luck connecting with authors and publishers for permissions and copyright clarification for read alouds on Twitter. If you use Twitter, you can go to my feed for many of these @LibraryLady1000

00:55:34 Jill Mills: Thanks, Rene! That's great to hear.
Kathy Lester: While I am at Secondary and I have flexible hours normally, I know that some of my colleagues in Michigan who are a 'specials' class... have different expectations and responsibilities.

Shelley Dorrill: If you are a librarian at Norman High School, my 4 nieces say hello. I'm in Alabama, but they are in Oklahoma.

Krista Rozanski: Cornell Lab of Ornithology has web cameras of different bird feeders and nesting birds: https://www.allaboutbirds.org/cams/

Sara Kelly Johns: Nice to hear your voice and ideas, ML!


Wendy Oviatt: Thank you for sharing all of these great ideas. I have a building specialists WebEx that I have to attend. Stay safe and well.

Chloe Summers: OMG, Shelley! Hello from Ms. Summers at Norman High


Krista Rozanski: Hello, I’m Krista Rozanski, 7-12 jr./sr. high school library, Syracuse, NY

Diana Rendina: I’ve also been using this time to watch recorded sessions from AASL19 - I’ve been focusing on improving my library Instagram account to increase communication with students.

Charles Dabritz: Great ideas! Thanks Collette

Sherri Crawford: Do you have a link to how to videos for Gale, etc.?

Deb Schiano: Do you have a link to how to videos for Gale, etc.?

Deb Schiano: Chloe, hello from Emma, Sarah, Leah, and Julia.

Deb Schiano: I would love to create a “make together” activity. Not sure though about supplies to make it happen.

Ruth Relf: Make together idea that I had - build a lego 'city' where each students makes a building and then sends in a photo?

Deb Schiano: @Ruth Love!

Chloe Summers: Hi Emma, Sarah, Leah, and Julia! Hope you all are well! :)

Kathy Lester: I also am intending on creating library newsletters via S'more... here is the first one: https://www.smores.com/7na9s

Susie Highley: Leslie Fisher’s webinars have been fabulous. She’s done Microsoft Teams, Office 365, Merge Cube. Next week she’s doing Immersive Reader

Marifran DeMaine: Sherri, I’m making my own under-3 minute videos for our YouTube channel but I think many of the vendors have some how to materials in the behind the scenes sections of their websites.
Karen Kline: Craig Seasholes, you rock! I'm a fan!!

Susie Highley: https://lesliefisher.com/calendar/upcoming-webinars

Ruth Relf: @Deb Schiano - could also use the same principle with Minecraft??

Craig Seasholes: https://seattleschools-my.sharepoint.com/:p/g/personal/clseasholes_seattleschools_org/EToBZSUalE1BpKP7K6Q5nh4B_N_78khE535-dG_JGkrmKg?e=7bX8EI

Charles Dabritz: Deb- some of my teachers are thinking about using natural found objects to make together. Have not seen a project yet.

Marifran DeMaine: Hi Deb Schiano! I miss you!

Beth Olshewsky: Yes Craig, we're still trying to get devices to everyone who does not have their own. It's all enrichment until we are assured of 1:1. We have done one round of outreach and distribution, now we are also backfilling in person from our free meal distribution.

Lorie Mitchell: I have to go help a faculty member set up Google hangouts. I've enjoyed this and can't wait to see the rest.

Shelley Dorrill: We have instructional tech coaches in our district and are about half-way 1 to 1. That has helped tremendously.

Deb Schiano: Hi Marifran! Same!

Angela Tarr: We have only been offering 'enrichment resources' and optional lesson activities because we are still working to get devices and hot spots to families without them.

Elizabeth Willoughby: My administration found ways to get internet access to our students. I am proud that thy did that.

Angela Tarr: Our administration has been fantastic. They are working tirelessly to help our families with getting them the resources they need. Feeding them was priority number one the first week.

Donna Macdonald: A colleague in Vermont shared that her teachers save videos (and other things) to flash drives for those who don't have Internet access.

Diane Chen: My school has a huge population without internet access. We are working with the local public television to provide educational programming. Then the teachers can create materials as teams and one of our local community partners prints these out and they are distributed with the free breakfast and lunches. Families can pick these up at select schools, community centers, and certain bus stops.

Diana Rendina: Our issue has been internet speed more than access. My school is an independent school so most of our families are well-off. But with parents and siblings all needing wifi at the same time, some are dealing with connectivity issues.

Kathryn Roots Lewis: I am seeing a screen that says Thank you for participating???
Beth Olshewsky: Yes, we’ve been doing printed enrichment packets distributed at our meal pickup points.

Donna Macdonald: K-1 students received printed packets during weekly school bus runs to their bus stops. Food is delivered on the daily bus runs, too.

Craig Seasholes: I am keen to see AASL collect and report out on librarians response to this remarkable learning adventure. If AASL or an academic wants to pull this together into a report, it would be great to share with a Peabody Journal special issue on School Libraries that I have the opportunity to co-edit with Stephanie Ham.

If you know anyone wanting to summarize and share with America’s 2nd oldest Education Journal...drop us a note at PeabodyLibs@gmail.com

Kathy Lester: There has to be a way for packet return as well. The important piece of learning is feedback to the students.

Stephanie Charlefour: We have been packing food boxes to students who would usually get a food bag over the weekend through our End 68 Hours of Hunger program.

Laura Marmorstein: Same with us, Diana. Sharing resources and experiencing scarcity have dove-tailed nicely with our 4th grade economics unit!

Sally Mays: Sorry Mic is being weird. With all things we are doing DOCUMENT DOCUMENT DOCUMENT and the photos! We need to make certain we have these stories to and tell and re-tell

Craig Seasholes: Agreed that feedback is important...it reflects the fact that reading, teaching and learning is all about RELATIONSHIPS.

Beth Olshewsky: Our internet providers have really stepped up to provide for our free and reduced lunch students... but getting that information out is hard. We are distributing that information with our meal pickup stations.

Hannah Byrd Little: We are encountering lack of coverage in rural areas.

Glenda Green: Our district created designated. wifi hotspots at several of our schools for use from 8:00 a.m. to 7:00 p.m. also, local wifi providers are offering wifi for free until mid-June.

Lisa LaQuay: Mailing postcard or note to individual students to encourage and keep engaged. Will get through all 367 by the time this is over. 😊 Rural WNY w/ many students who do not have tech or internet access.

Shelley Dorrill: Amen, Courtney!

Kimberly Scott: Some students without online access have taken pictures of their completed work and sent them to their teachers.

Rene Hohls: The problems of equity and access are being shown now very clearly. Let’s hope it results in long term impact and change.
Heather Lamb: We are small district - 7 square miles, and have been working towards digital equity for a couple of years. We escalated a project, but we have internet towers that provide free, filtered wifi for our students. It's only for our student devices. We were 1:1 from 4-12 and with this we've taken netbooks from carts for grades 3-2 and checked out ipads for grade K-1. For those students outside the range (about 8%) they are provided a hotspot. We are about 78% free and reduced - Just under 4000 students.

Kathy Lester: Hannah Byrd Little - lack of coverage in rural areas is an issue in Michigan in general.

Pamela Moore: One of our local districts is partnering with a local tv station to broadcast lessons across grade levels and curriculum areas.

Beth Olshewsky: I was really frustrated when our first round of identifying students who needed devices went out as a digital survey! That misses most of our families that are most in need.

Jennifer Kaysak: I am sad to leave this discussion but I have to pop into a 6th Art class. Thank you all for sharing!

Rene Hohls: Local TV and radio might also be a way to reach students and families.

Beth Olshewsky: Bye Jennifer- that takes priority

Angela Tarr: I have sent cards to members of my service club and some of our staff as a thank you and/or a hello, how are you doing?

Heather Lamb: http://www.castleberryisd.net/ Remote learning

Sylvia Knight Norton: The recording will be posted in the archives so you can watch the rest at your leisure (whatever time that is!)

Beth Olshewsky: Yes our PBS stations are helping with this, too, and we're getting that info out every way we can think to do so.

Kathryn Solley: When we first found out that we were closing, I encouraged students to check out any and all materials needed. Since then, I have received emails from students requesting books and materials and I have gone to the school on Saturdays and gotten these materials ready for students to pick up on Tuesdays during packet exchange. Students without internet have been doing work via packets weekly. I have called parents for extra contact regarding finding out what students need. I do have a Google Classroom, but I have encountered some push back from my principal who has emailed me several times to tell me to make sure students are not required to do any work for me and asking why I am "giving assignments" when only core teachers are supposed to be doing that. I have explained that I am trying to provide student requested resources as needed. Unfortunately, some of the requested resources, I am leaving are not being picked up.

Beth Raff: Angela - great idea. I am sending postcards that I decorated to all my K students with a joke, I miss you, etc

Craig Seasholes: I'm pleased that "trying your best" and "whatever you are able to provide" comments...Librarians have to show ourselves device, mode agnostic....There was a lovely Seattle Times

01:09:32 Kathy Lester: In Michigan, Detroit Public TV is providing daily lessons (partnering with PBS education)... unfortunately, this programming is only available via Internet for other areas of our state. :-(

01:10:12 Heather Swift: I keep a spreadsheet of everything I am doing to keep accountable.

01:10:12 Beth Raff: NJEA in NJ is providing daily lessons grade 3-6 every morning via local TV stations

01:10:15 Liz Philippi: Yes Sally!!! We need for others to look back at this time and recognize how much school librarians contributed to our student's success!

01:10:16 Arika Dickens: Really great point, Sally! Thanks for reminding us!

01:10:29 Sue Kowalski: This amazing docuemnt from Melissa Jacobs is a great reminder of translation of practice.....maybe add a 3rd column and log your contributions! https://docs.google.com/document/d/17gMSX7mPQqKnxMAmzPZvhrcXFKi0Vpe1EUUotqeRwM8/edit?usp=sharing

01:10:30 Laura Marmorstein: I'm sending snail mail notes as well. Starting each of them with "Hi, this is your wave in the hallway/lunchroom/library that I would usually give you in person" Maintaining relationships is critical!

01:10:32 Christina Moore: Our IT department have extended the wi-fi range at 3 of our 7 campuses so students can sit in the parking lot to do their work. Some local places are also allowing families to use their wifi in the parking lots. Our local public. Library is closed, but they also are allowing wifi use in the parking lot. We have also discussed putting hotspots on some of the busses to reach our families that are really far out in the area.

01:10:52 Kathy Lester: As Chair of the Advocacy Committee in Michigan, we are putting together a way for Michigan School Librarians to share stories. We hope to launch this next week when all of our schools are back from 'spring break.'

01:10:55 Barbara O’Sullivan: I am keeping a daily document of what I am doing every day on a Google doc that I can only access.

01:11:07 Lupe Palacios: Hi, Liz Philippi! So good to see you here! I took your class at UHCL.

01:11:08 Kathryn Solley: Great point about documenting. I am keeping a daily journal of my professional tasks completed.

01:11:10 Zach Brasher: How is everyone getting books into the hands of those students who do not have internet access or devices?

01:11:16 Sally Mays: Yay Lauren Go!

01:11:27 Jess Taylor: Our district requires to keep a daily work log of what we are doing.

01:11:34 Collette Knight: I am keeping a daily log in Google Sheets documenting everything I do
01:11:35 Beth Raff: Barbara - I have been doing the same thing - documented my daily work and efforts - it makes me feel good, too

01:11:44 Chloe Summers: I've been doing the same thing, documenting daily tasks. It helps me see what I've accomplished too!

01:11:50 Beth Olshewsky: Marifran- how did you go straight to your students and parents? How did you get the information out to them?

01:12:00 Lupe Palacios: Zach - I'm promoting my Little Free Library at my campus - but we do have signage about sanitizing books/hands, as well.

01:12:22 Marifran DeMaine: Beth - I’m secondary, so social media played a big part

01:12:34 Barbara O’Sullivan: Great Beth! It is important!

01:12:50 Sally Mays: These effort of documenting and detailing the LMS's are wonderful!

01:13:04 Kathryn Solley: I have emailed my administrators directly with information regarding CIPA compliant hotspots with no response.

01:13:08 Sherri Crawford: @Zach I tried to get local bookstore to send books directly to students if I purchased books for them, but they are swamped and short staffed.

01:13:17 Kathy Lester: Book access for those without devices. I was on the phone with Scholastic Book Fair to see if I could run a virtual fair and give 'gift certificates' to my students without access to order a book to be delivered directly to their homes. I want students to still have that choice component. Scholastic is working on it...

01:13:23 Lisa LaQuay: No warning to do extra check out. You were lucky! No return of printed packet materials allowed, due to fear of passing virus.

01:13:34 Angela Tarr: We have an all call that goes out to cell phones and home phones. Normally we use that for snow days.

01:13:54 Zach Brasher: Thanks Lupe and Sherri!

01:14:04 Amanda Jones: I’ve been notifying the local newspaper!

01:14:10 Sherri Crawford: @Zach I’m going to see if Barnes Noble will do it

01:14:21 Heather Hartman-Jansen: Don’t forget to check in with your public librarians - they are figuring this all out. Our local library is getting it’s programming on like, providing hotspots, and getting ebooks and other resources out.

01:14:23 Lupe Palacios: Zach - you are welcome to email me. lpalacios@pasadenaisd.org

01:14:33 Amanda Jones: Also notify your department of education--they will share on their social media.

01:14:46 Bridget Bloomer: Thank you Sally, that was an awesome idea.
01:14:52 Angela Tarr: This is a great opportunity to reach out to those teachers who don't normally work with us.

01:15:05 Elizabeth Willoughby: Great idea about the media. I know my local papers love getting press releases. I will be doing that!

01:15:14 Sally Mays: My Pleasure Bridget!

01:15:16 Marifran DeMaine: Our local public library has been AMAZING in partnership - I'm talking to them at least 3-4 times a week

01:15:32 Ruth Relf: Yes, the Reference Librarian at the local public library has sent me some cool stuff. I think I might have also given them a nudge a few weeks ago when I called and asked if they had a way for students to join online during the stay at home - it took them a few days but they worked it out.

01:15:49 Angela Tarr: We had no warning for the school closure to send extra books home and we are not allowed in the buildings.

01:15:49 Hannah Byrd Little: Has anyone stocked a "little library"

01:16:01 Lupe Palacios: Hannah - yes

01:16:20 Lupe Palacios: Do you have a question?

01:16:31 Rene Hohls: Scholastic and Follett both have options for doing "Virtual Bookfairs" to help get books directly to students. Some are donating money or books as well.

01:16:59 Karen Kline: Can covid be spread by sharing donated books?

01:17:13 Rene Hohls: We have been asked not to continue using the little free libraries for now due to concerns about circulating materials.

01:17:37 Ruth Relf: The current information/research is that the virus can live on surfaces for up to three days. On paper they think about 24 hours.

01:17:38 Lupe Palacios: Karen and Rene - possibly but we did ask parents to sanitize the books before/after reading.

01:17:41 Deb Schiano: I so wish that our public library used Overdrive so that we could use Sora!

01:17:45 Beth Olshewsky: I've been pushing for the follow-up phone call. We do have the ability to push that.

01:17:51 Lupe Palacios: Ruth - yes, I saw that so I agree

01:17:57 Ruth Relf: So it would be a matter of leaving the books unattended for several dies while the virus dies I guess

01:18:09 Hillary Russell: The consensus I’ve seen lately has been that books should be quarantined for 72 hours

01:18:38 Heather Hartman-Jansen: Yes, 72 hours is the official MD state library recommendation.
01:18:57 Deb Schiano: I so wish I had the chance to get books in students hands before closing.

01:19:01 Hillary Russell: https://americanlibrariesmagazine.org/blogs/the-scoop/how-to-sanitize-collections-covid-19/

01:19:05 Rene Hohls: Check your state library associations - they may be allowing access to Overdrive and other resources without a library card

01:19:06 Beth Olshewsky: Yes, we haven't had access to any of our buildings or district (physical) sites since 3/13.

01:19:08 Ruth Relf: "The virus that causes coronavirus disease 2019 (COVID-19) is stable for several hours to days in aerosols and on surfaces, according to a new study from National Institutes of Health, CDC, UCLA and Princeton University scientists in The New England Journal of Medicine. The scientists found that severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) was detectable in aerosols for up to three hours, up to four hours on copper, up to 24 hours on cardboard and up to two to three days on plastic and stainless steel" https://www.nih.gov/news-events/news-releases/new-coronavirus-stable-hours-surfaces

https://www.npr.org/sections/health-shots/2020/03/14/811609026/the-new-coronavirus-can-live-on-surfaces-for-2-3-days-heres-how-to-clean-them

01:19:43 Marifran DeMaine: Deb - We were blindsided too; conference day on 3/13 and then we never went back =(

01:19:51 Kathy Lester: We haven't been allowed back in our buildings since March 13th.

01:20:13 Craig Seasholes: Gotta go start my book club. Thanks for hosting this today, and again as time goes by.

01:20:34 Donna Macdonald: In my district, we had two day notice to closing. I was able to check out 600 books to a limited population during those two days.

01:20:38 Kathryn Solley: I read and ALA release that books should be quarantined for 72 hours after circulation and prior to new books being circulated. Our pick up / drop-off day is Tuesday, so I'm going in on Saturdays to take care of any "circulation". I have been concerned about our homework packet system as all packets are put in boxes by grade level and teachers are asked to come in, go through all the papers, pull their students, and grade them. Wondering about transmission, etc.

01:20:50 Heather Swift: We have one student without connectivity so they were given a hotspot.

01:21:11 Jenna Nemec-Loise: My school’s leadership team asked me to create a page for our public remote learning website to promote all the ways our library team is serving our school community: https://www.nscds.org/remote-learning/library-resources

01:21:39 Lupe Palacios: I’m trying to save all these great ideas. How can I access a transcript of this later today?

01:21:47 Ruth Relf: @ Kathryn Solley - So how do you deal with the concern that you are going to potentially infect books before they go out?
Beth Olshewsky: We have 2 for 54 schools :)

Jennifer Habley: Lupe, we'll have it on www.ala.org/aasl/townhall later today or tomorrow

Lupe Palacios: Wonderful! Thank you, Jennifer!

Jamie Harding: I would like to get my books back

Collette Knight: @Jenna Thank you for sharing! That is a great idea!

Christina Moore: We are asking for ours back. We don't have the funds/money for them to just “not come back.”

Jennifer Habley: http://www.ala.org/tools/atoz/pandemic-preparedness

Kimberly Scott: I will ask for all books to be returned and most likely mark any not returned lost a month later.

Jennifer Habley: http://www.ala.org/aasl/about/pandemic

serenity o'brien: I'll ask for them back, but I certainly won't be charging for lost books after months out of school

Mariann Amass: ask for the books back, you can quarantine the books for a time period if you are concerned about virus germs

Lupe Palacios: Jamie - I would compare this to our experience with Hurricane Harvey. If our books were not returned, we had to keep a log and then, the district filed an insurance claim for them.

Angela Tarr: https://americanlibrariesmagazine.org/blogs/the-scoop/how-to-sanitize-collections-covid-19/

Kimberly Scott: Thanks for info about insurance claim.

Donna Macdonald: An insurance claim is an interesting idea.....

serenity o'brien: I bet a lot of those elementary books are in the classroomos

serenity o'brien: *classrooms

Lisa Brakel: I just want to go on record to say that these Town Hall meetings have been so interesting to attend and provided with me with so much helpful information. Thank you AASL! I hope that you will continue this for many weeks to come.

Christina Moore: We had 230 books returned to one of our intermediate schools on Monday. Most of them in ziplock bags!


Jennifer Habley: www.ala.org/aasl/connect

Donna Macdonald: Thanks for all of the fine ideas and inspiration. Take care everyone!

Christina Moore: This was great! Will the chat log also be uploaded to the Town Hall page?
Kara Morales: I saw someone say they are collecting books at meal pick up. They drop books in a plastic bin. They will be left in the bin for several days. We can't afford to not get them back, either. That would be a disservice to all our kids next year, dramatically reducing books available to them.

Ruth Relf: thank you for this meeting

Shelley Dorrill: We are also looking at all of this from a long-term or if we have this come through again as other pandemics have done in the past. We are creating processes and procedures that will hopefully help us in the future in any other type of emergency, long-term closing.

Kathryn Solley: To answer the question about my "infecting" books, I have been observing social distancing. When I do go in, I wear a mask and gloves to handle all items. Other teachers are being asked to print packets themselves and leave for their students.

Jennifer Habley: Yes, we'll have the chat archive posted as well as the recording.

Ruth Relf: @Kathryn Solley - thanks!

Liz Philippi: Thanks everyone! I got some great ideas to share here in Texas - you all ROCK!!!

Janis McKnight: Thank you for all the great ideas and links. Be safe everyone!

Collette Knight: Thank you so much Everyone!

Lauren Grey-Hawkins: Thank you everyone! Lots of really wonderful ideas an passion!

Lori Quintana: Thank you @aasl for hosting the Town Hall meetings. It's so helpful to hear from amazing school librarian colleagues.

Angela Tarr: Thank you!!

Lauren Grey-Hawkins: *and

Shelley Dorrill: yes, thank you to all!

Pamela Moore: Thank you!!

Doug Ammons: Thank you!

Lupe Palacios: Liz Phillipi - hi Houston! UHCL!

Karen Firstbrook: Thank you everyone and AASL!

Sherri Crawford: thanks from Lawrence, Kansas. :)}

Kimberly Scott: Thanks so much. This has been very informative.

Allison Mackley: Thank you! This community is so important!

Courtney Pentland: Thank you so much for making this available to us!

Deb Schiano: Thank you!

Hannah Byrd Little: Thanks Kathryn
01:27:19 Krista Rozanski: Thank you
01:27:20 Lupe Palacios: Yes, thank you to all!
01:27:20 Barbara O’Sullivan: Thank you for hosting and thank you to all my fellow librarians
01:27:20 Michele Whisenhunt: thanks!
01:27:21 Maggie Kennelly: thank you!
01:27:22 Jackie Cundieff: It’s been very enlightening! Thanks
01:27:23 Chloe Summers: Super helpful! Appreciative of this chance to connect with other librarians!