FEATURES

8  Taking a Closer Look at the “Grit” Narratives
   Ira Socol

14  On Net Neutrality
   Chad Sansing

16  How Will the Ed-Tech Industry Shape Student Reading?
   Audrey Watters

22  The Story Is More Important Than the Words
   A Portrait of a Reader-Focused Library Program
   Susan K. S. Grigsby

30  Testing under the Microscope
   How Common Core-Aligned Assessments Place Demands on Time, Technology, and Connectivity
   Wendy Stephens

36  Through the Looking Glass
   Examining Technology Integration in School Librarianship
   Lucy Santos Green

44  Update on Ebooks: Changes and Challenges
   Shannon Acedo and Cathy Leverkus

56  Undercurrents
   Kristin Fontichiaro and Buffy Hamilton

60  Rural: The Other Neglected “R”
   Making Space for Place in School Libraries
   Amy Price Azano

66  Fall Forum 2014: School Librarians in the Anytime, Anywhere Learning Landscape
   Steven D. Yates

ONLINE EXCLUSIVES

OE1  Advocating Advocacy: Raising Voices to Make Change
   Kevin Hodgson

OE2  Privacy vs. Free Speech in the Digital Age
   Gary Price

Visit <www.ala.org/aasl/kq> to read these online exclusives.
“The stories that resonate with each individual are personal and unique; the reading level of those stories is just one factor in a complicated equation.”

The Story Is More Important Than the Words — pg. 22