SCHOOL LIBRARIANS TAKE A STARRING ROLE IN THE CCSS

COMMON CORE STATE STANDARDS

STELLAR SKILLS
For a Common Core State Standard

The Six Instructional Shifts + Inquiry

INQUIRY PHASES: INQUIRY PROVIDES OUR OPPORTUNITY TO APPLY ALL THE SHIFTS:

<table>
<thead>
<tr>
<th>Phase</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Motivate/Connect</td>
<td>Reading information sources, close reading, building knowledge</td>
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<tr>
<td>Question/Plan</td>
<td>Close reading across the disciplines, building knowledge</td>
</tr>
<tr>
<td>Investigate</td>
<td>Close reading, evidence collection, text-based answers, information sources, vocabulary of the discipline</td>
</tr>
<tr>
<td>Construct</td>
<td>Text-based answers, writing from sources, using evidence to support claims, close reading across the disciplines</td>
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<tr>
<td>Present</td>
<td>Building knowledge, text-based answers, content-specific vocabulary, increased rigor, writing from sources</td>
</tr>
<tr>
<td>Evaluate/Reflect</td>
<td>How has knowledge and vocabulary grown? What additional questions do I have for further investigation?</td>
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</tbody>
</table>

To align your school library program with the CCSS, weave these shifts into your instruction.

What do YOU need to know to embrace the SHIFTS within the CCSS?

To be a CCSS star, a school librarian must rise to the challenge. Be STELLAR by:

- Exploring inquiry research projects that require student questioning rather than basic reporting.
- Demonstrating how close reading and text-based discussion can prompt inquiry learning.
- Understanding and applying text complexity collaboratively in all content areas.
- Teaching students to speak and write based upon evidence, rather than their opinions or feelings.
- Teaching students to use the “vocabulary of the discipline” to support content mastery.
- Engaging students in discussions, debates, and discoveries based primarily on text.
- Creating a school culture where everyone is in the “reading business.”

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* For the improved reading scores: See the Library Research Service Impact Studies: http://tinyurl.com/lrs-impact

AASL Learning Standards for the 21st Century Learner are based on Inquiry Learning: Downloadable for free at www.ala.org/aasl/standards

CCSS Shifts: State Achievement Tests: http://tinyurl.com/AASLcrsswlk

Implementing the Common Core State Standards: The Role of the School Librarian from Achieve and AASL: http://tinyurl.com/CCSSLibrarian

CCSS Shifts from Achieve the Core: http://tinyurl.com/AchievetheCoreShifts

Increase Rigor
Build Knowledge
Balance Fiction & Nonfiction
Reading
Write from Sources
Inquiry-Based Research
Complete and Close Reading
Rise to the Challenge. Be STELLAR by:

STUDENT-CENTERED INQUIRY-BASED LEARNING ACTIVITIES

INCREASE TEXT COMPLEXITY
BALANCING FICTION & NONFICTION
ANSWERING WITH EVIDENCE
BUILDING VOCABULARY

Building Vocabulary

AASL Standards for the 21st Century Learner

- Building a robust nonfiction collection
- Teaching the AASL Standards for the 21st Century Learner

continue what you already do well in support of the Six Instructional Shifts

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AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

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