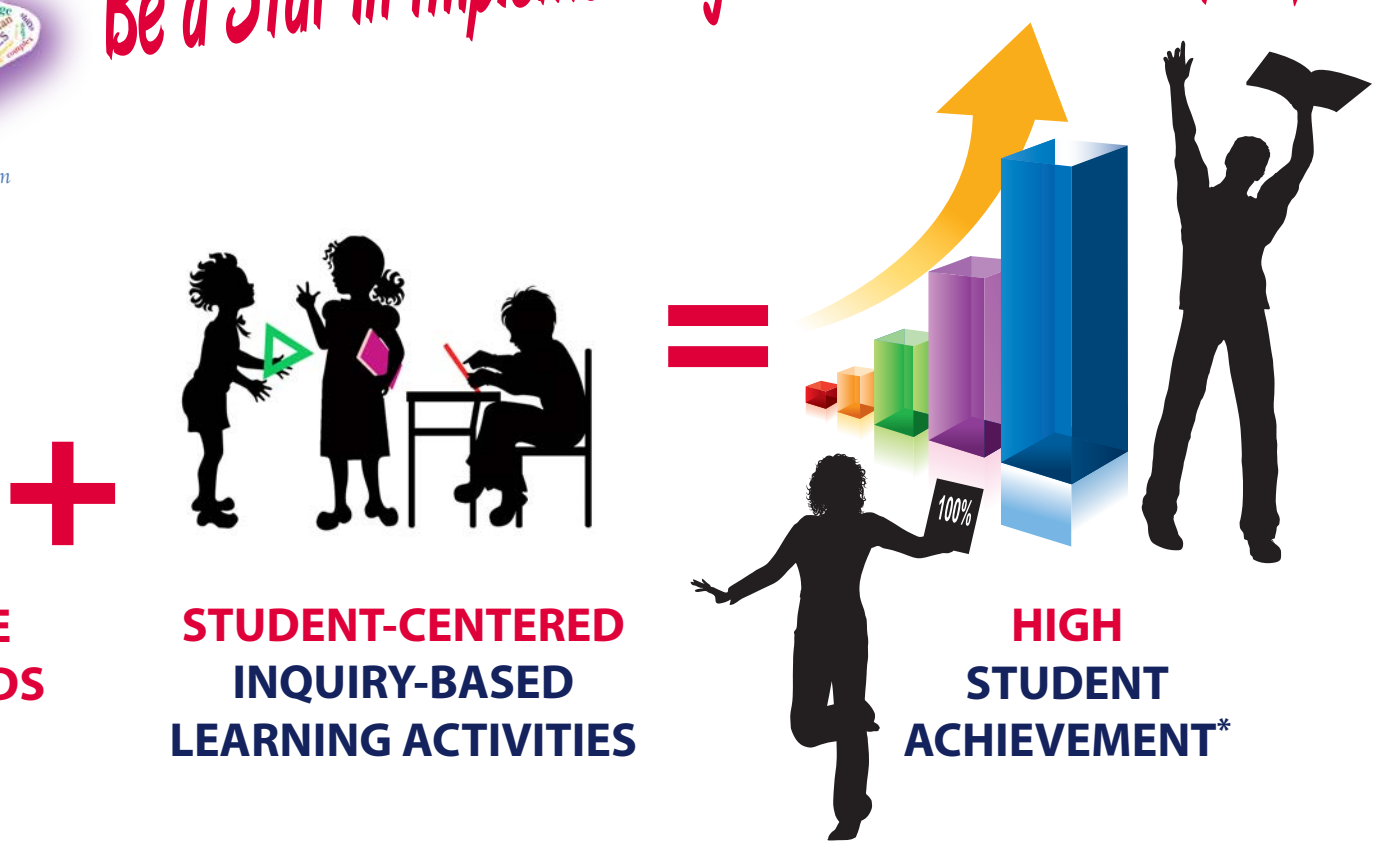
SCHOOL LIBRARIANS TAKE A STARRING ROLE IN THE CCSS

Be a Star in Implementing the Six Shifts + Inquiry!



COMMON CORE STATE STANDARDS + **STUDENT-CENTERED INQUIRY-BASED LEARNING ACTIVITIES** = **HIGH STUDENT ACHIEVEMENT***

STELLAR SKILLS
For a Common Core State Standards School Librarian

Inquiry-based research ties these shifts together:

- *Increasing Text Complexity*
- *Writing from Sources*
- *Reading in the Content Areas*
- *Balancing Fiction & Nonfiction*
- *Answering with Evidence*
- *Building Vocabulary*

The Six Instructional Shifts + Inquiry

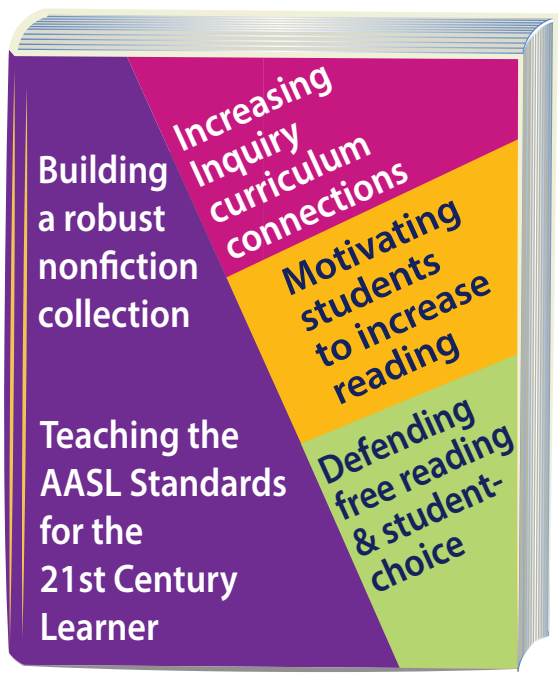
To align your school library program with the CCSS, weave these shifts into your instruction.

The phases of inquiry can be tied to the Six Instructional Shifts

INQUIRY PHASES:	INQUIRY PROVIDES OUR OPPORTUNITY TO APPLY ALL THE SHIFTS:
Motivate/Connect	Reading information sources, close reading, building knowledge
Question/Plan	Close reading across the disciplines, building knowledge
Investigate	Close reading, evidence collection, text-based answers, information sources, vocabulary of the discipline
Construct	Text-based answers, writing from sources, using evidence to support claims, close reading across the disciplines
Present	Building knowledge, text-based answers, content-specific vocabulary, increased rigor, writing from sources
Evaluate/Reflect	How has knowledge and vocabulary grown? What additional questions do I have for further investigation?

What do YOU need to know to embrace the SHIFTS within the CCSS?

Continue what you already do well in support of the Six Instructional Shifts



The *AASL Standards for the 21st Century Learner* are based on Inquiry Learning: Downloadable for free at: www.ala.org/aasl/standards

To be a CCSS star, a school librarian must rise to the challenge. Be STELLAR by:

- Coplanning inquiry research projects that require student questioning rather than basic reporting.
- Demonstrating how close reading and text-based discussion can prompt inquiry learning.
- Understanding and applying text complexity collaboratively in all content areas.
- Teaching students to speak and write based upon evidence, rather than their opinions or feelings.
- Teaching students to use the "vocabulary of the discipline" to support content mastery.
- Engaging students in discussions, debates, and discoveries based primarily on text.
- Creating a school culture where everyone is in the "reading business".

* For the improved reading scores: See the Library Research Service Impact Studies: http://tinyurl.com/lrs-impact

AASL Learning Standard to Common Core Standard(s) Crosswalk: http://tinyurl.com/AASLcrsswlk

Implementing the Common Core State Standards: The Role of the School Librarian from Achieve and AASL: http://tinyurl.com/CCSSLibrarian

CCSS Shifts from Achieve the Core : http://tinyurl.com/AchievetheCoreShifts

AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

American Association of School Librarians (AASL) is a National Center for Literacy Education (NCLE) stakeholder organization.

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