SCHOOL LIBRARIANS TAKE A STARRING ROLE IN THE CCSS

STELLAR SKILLS
For a Common Core State Standards School Librarian

Coping and Coteaching
Knowing & Modeling Reading Strategies
Applying Evidence-based Practice
Using Data to Improve Instruction
Being a Learner, a Listener, a Doer
Integrating Reading Strategies into Inquiry Learning

To align your school library program with the CCSS, weave these strategies into your instruction.

STATE CERTIFIED SCHOOL LIBRARIAN

MATERIALS OVERVIEW

Be a Star in Reading Comprehension!

CLASSROOM & LIBRARY COLLABORATIVE PLANNING & TEACHING

STATE CERTIFIED

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What do YOU need to know about your role in teaching reading as outlined in the CCSS?

To be a CCSS star, a school librarian must rise to the challenge. Be STELLAR by:

- Increase what you already do well in support of literacy
- Make These Central to Reading Instruction

The AASL Standards for the 21st Century Learner are based on Inquiry Learning. Downloadable for free at: www.ala.org/aasl/standards

INQUIRY PHASES: INQUIRY PROVIDES OUR OPPORTUNITY TO APPLY ALL THE SHIFTS:

Motivation/Connect
Activating or building background knowledge

Question - Plan
Questioning

Investigate
Determining main ideas

Construct
Making predictions and drawing inferences

Present
Synthesizing

Evaluation/Reflect
Defining/Refining the purpose for reading

Visualizing

Making Predictions & Inferences

Questioning

Summarizing

Building Background Knowledge

Reading Promotions

Book Fairs

Book Talks

Literacy Events

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For more information about teaching reading comprehension, link to the AASL School Librarian’s Role in Reading Position Statement and Toolkit: http://tinyurl.com/aasl-reading

For the improved reading scores: See the Library Research Service Impact Studies: http://tinyurl.com/lrs-impact

Implementing the Common Core State Standards: The Role of the School Librarian from Achieve and AASL: http://tinyurl.com/CCSSLibrarian

* For more information, visit the AASL website at www.ala.org/aasl or contact: AASL Director, Roberta Driscoll, AASL@aasm.org

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